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*E. B. Lloyd*

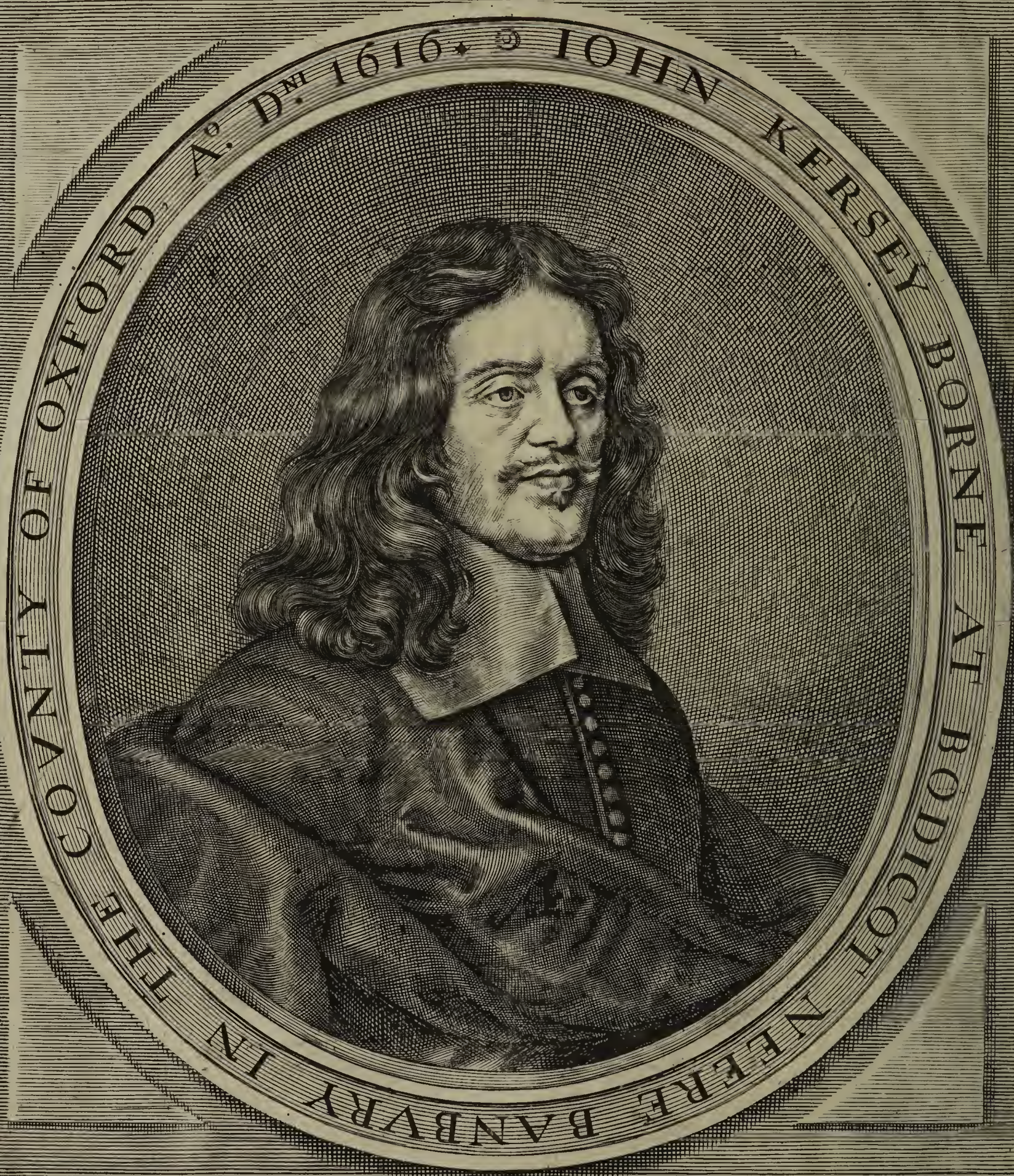




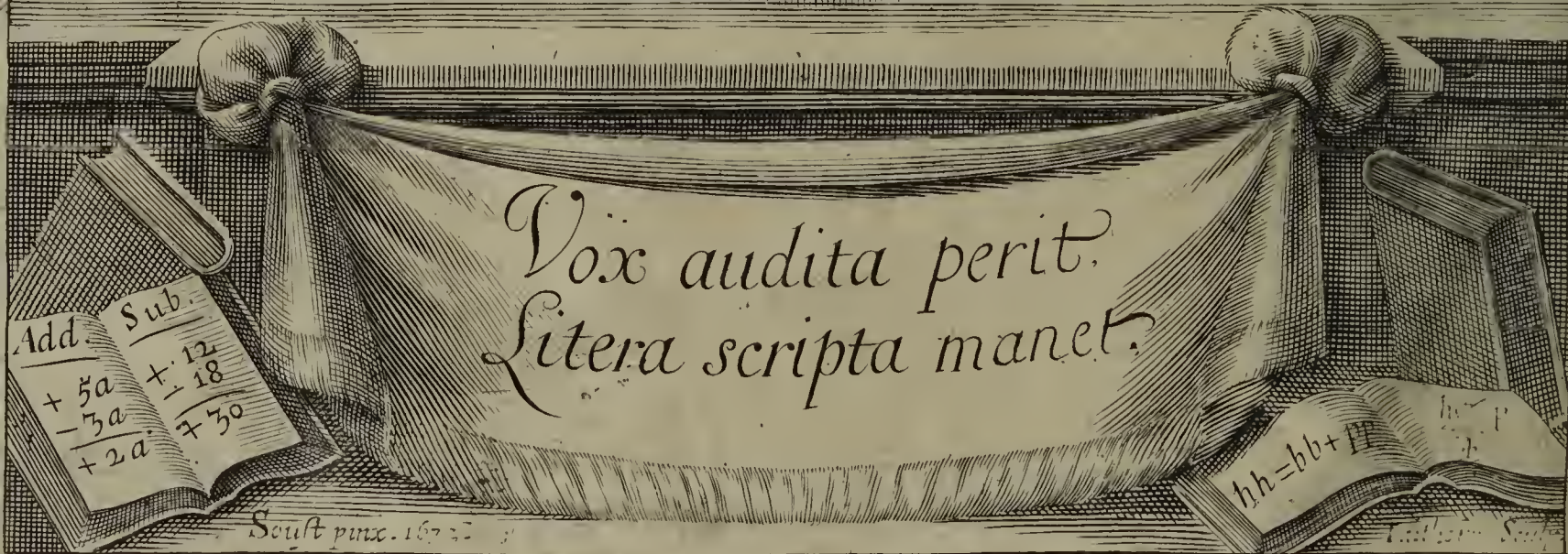








*Vox audita perit.  
Littera scripta manet.*





THE  
ELEMENTS  
OF THAT  
Mathematical Art  
Commonly called  
ALGEBRA,  
Expounded in Two BOOKS.

By JOHN KERSY.

*Nil tam difficile est, quod non solertia vincat.  
Dimidium facti, qui bene cœpit, habet.*

To which is added,  
LECTURES read in the  
School of Geometry in *Oxford*,  
Concerning the *Geometrical* Construction of Algebraical Equations ; And the *Numerical* Resolution of the same by the *Compendium* of Logarithms.

By Dr. EDMUND HALLEY, Savilion Professor of  
Geometry in the University of *Oxford*.

L O N D O N,  
Printed for R. and W. Mount, and T. Page, in Postern-Row on  
Tower-hill, MDCCXVII.

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# TREATISE OF THE ELEMENTS OF THE Algebraical ART.

## BOOK I.

### CHAP. I.

*Concerning the Nature, Scope, and Kinds of ALGEBRA:  
The Construction of Cosmic Quantities, or Powers; with  
the manner of expressing them by Alphabetical Letters: The  
signification of Characters used in the First Book.*

I. **T**HE Mathematical Arts or Sciences are exercis'd about *Quantity*, which is compris'd under Numbers, Lines, Superficies, and Solids: These if they be considered abstractively, and separate from all kind of Matter, are the proper Objects of *Arithmetic* and *Geometry*, which are called *Pure Mathematics*.

II. The *Method* which Mathematicians are wont to use in searching out Truth about Quantity, is twofold; viz. 1. *Synthetical*, or by way of Composition: 2. *Analytical*, or by way of Resolution.

III. Mathematical Composition, or the *Synthetical Method*, argues altogether with known Quantities to search out unknown; and then demonstrates that the Quantity found out will satisfy the Proposition.

IV. Mathematical Resolution, or the *Analytical Art*, commonly call'd *Algebra*, is that way of reasoning which assumes or takes the Quantity sought as if it were known or granted; and then with the help of one or more Quantities given or known, proceeds by Consequences, until at length the Quantity first only assumed or feigned to be known, is found equal to some Quantity or Quantities certainly known, and is therefore likewise known.

V. The Scope, Drift or Office of the Analytic or Algebraic Art, is to search out three kinds of Truths, viz.

1. *Theorems*; which are nothing else but Declarations, or Affirmations of certain Properties, Proportions, or Equalities, justly inferr'd from some Suppositions or Concessions about Quantity: Which Theorems are to be reserved in store, as ready helps to find out new, and to confirm old Truths. This kind of Resolution when it rests in a bare Invention of Truth, is called *Contemplative*, or *Notional*.

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2. *Canons*,



2. *Canons*, or infallible Rules, to direct how to solve knotty Questions, by the help of Quantities given or known ; this kind of Resolution is called *Problematical*.

3. *Demonstrations*, or evident and indubitable Proofs, to manifest the Truth of such Theorems and Canons as are Analytically found out.

VI. *Algebra* is by late Writers divided into two kinds ; to wit, *Numeral* and *Literal* (or *Specious*.)

VII. *Numeral Algebra* is so called, because in this Method of resolving a Question, the Quantity sought or unknown is solely design'd or represented by some Alphabetical Letter, or other Character taken at Pleasure, but all the Quantities given are express'd by Numbers.

VIII. *Literal*, or *Specious Algebra* is so called, because in this Method of resolving a Question, as well the given or known Quantities, as the unknown are all severally express'd or represented by Alphabetical Letters. Whence it comes to pass, that at the end of the Resolution of a Question, every Quantity appearing distinct under the same Letter or Form by which it was at first express'd, a *Canon* is discovered to direct how the Question propos'd may be solved, not only by the quantities first given, but by any other whatsoever that are capable of solving the Question. In this Respect therefore *Literal Algebra* far excels the *Numeral*; for this latter serves only to solve *Arithmetical Questions*, and produces not a *Canon* without much difficulty, in regard the Numbers first given, by reiterated Multiplications, Divisions, and other Arithmetical Operations, will for the most part be so confounded and interwoven, that their Foot-steps can hardly be traced out : But *Literal* or *Specious Algebra* is applicable to the solving of *Geometrical Problems*, as well as *Arithmetical*.

IX. The *Doctrine* of *Algebra* is principally grounded upon the Knowledge of certain Quantities called by some Authors *Cosie Quantities*, by others, *Powers*; the Construction whereof is explain'd in six Sections next following.

X. Numbers are said to be in *Geometrical Proportion continued*, when as the first is to the second, so is the second to the third, and so is the third to the fourth, &c. As, for Example, these Numbers, 1, 2, 4, 8, 16, 32, &c. are Continual Proportionals ; for, as the first Term 1, is the half of the second Term 2 ; so is the second Term 2, the half of the third Term 4 ; and so is 4 the half of 8, &c. Likewise these Numbers, 3, 9, 27, 81, 243, &c. are in Geometrical Proportion continued ; For as the first Term 3 is a third part of the second Term 9, so is the second Term 9 a third part of the third Term 27 ; and so is 27 one third of 81, &c. Also, these numbers are continual Proportionals, to wit, 1,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ , &c. for as the first Term 1, is the double of the second Term  $\frac{1}{2}$ , so is  $\frac{1}{2}$  the double of  $\frac{1}{4}$ , and  $\frac{1}{4}$  the double of  $\frac{1}{8}$ , &c.

XI. In any series or rank of Numbers proceeding from Unity in a continued Geometrical proportion, whether ascending or descending, all the Numbers or Terms except the first, which is supposed to be 1, (to wit, Unity,) are called *Cosie Numbers*, or *Powers* ; viz. the second Term or Proportional is called the *Root*, or first Power ; the third Proportional is called the *Square*, or second Power ; the fourth Proportional is called the *Cube*, or third Power ; the fifth Proportional is called the *Biquadrate*, or fourth Power, the sixth Proportional, the fifth Power, &c. As for Example, in this rank of Continual Proportionals, 1, 2, 4, 8, 16, 32, &c. the second Term 2 is the Root ; the third Term 4 is the second Power, or the Square of the Root 2 ; the fourth Term 8 is the third Power, or the Cube of the Root 2 ; the fifth Term 16 is the Biquadrate or fourth Power of the same Root 2, &c.

In like manner in this rank of continual Proportionals descending from 1, to wit, 1,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{16}$ , &c. the second Term  $\frac{1}{2}$  is the Root ; the third Term  $\frac{1}{4}$  is the second Power ; the fourth Term  $\frac{1}{8}$  is the third Power, &c. The like is to be understood of any other Rank of Numbers in a continued Geometrical Proportion, whose first Term or Proportional is Unity.

XII. From the two last preceding Sections, (which are grounded upon 10. Prop. 8. Elem. *Euclid*.) it is evident that any Number whatsoever being proposed for a *Root*, the second Power, or the *Square*, is produced by the Multiplication of the Root by it self ; the third Power, or the *Cube*, is produced by the Multiplication of the second Power by the Root ; the fourth Power is produced by the Multiplication of the third Power by the Root, &c.

As, for Example, if 2 be given for the *Root*, this 2 multiplied by it self, produces 4 for the second Power, to wit, the Square of the Root 2 : Again, 4 the second Power being



being multiplied by the Root 2 gives 8 the third Power, or the Cube; which third Power multiplied by the Root 2, produces the fourth Power 16, &c.

In like manner, if this Fraction  $\frac{2}{3}$  be prescribed for a Root, by multiplying  $\frac{2}{3}$  by it self, there comes forth  $\frac{4}{9}$  for the second Power, or the Square of the Root  $\frac{2}{3}$ ; Again, the second Power  $\frac{4}{9}$  multiplied by the Root  $\frac{2}{3}$  produces the third Power  $\frac{8}{27}$ , or the Cube of the Root  $\frac{2}{3}$ ; and the third Power  $\frac{8}{27}$  multiplied by the Root  $\frac{2}{3}$  gives the fourth Power  $\frac{16}{81}$ , &c.

But when the Root is 1, to wit, Unity, every one of its Powers will also be 1; for multiplication by 1 makes no alteration. All which will be further illustrated by the Scales of Cofsic numbers or Powers in the following Table, which shews that if the Root be 5, the Square is 25, the Cube 125, the Biquadrate or fourth Power 625, the fifth Power 3125, &c.

A Table of Powers in Numbers.

The Root or first Power.	1	2	3	4	5
The Square or second Power.	1	4	9	16	25
The Cube or third Power.	1	8	27	64	125
The Biquadrate or fourth Power.	1	16	81	256	625
The fifth Power.	1	32	243	1024	3125
The fixth Power.	1	64	729	4096	15625
The seventh Power.	1	128	2187	16384	78125
The eighth Power, &c.	1	256	6561	65536	390625

XIII. The Root or first Power being given, the third, fifth, eighth, or any other Power may be found out without respect to the intermediate Power or Powers, in this manner; viz. Suppose the number 3 be prescribed for the Root, and that the fifth Power be desired; first write down the Root 3 five times thus, 3, 3, 3, 3, 3; then multiply these five equal numbers one into another according to the Rule of continual Multiplication, so the last Product 243 shall be the desired fifth Power raised from the Root 3.

In like manner, if the eighth Power of the Root 2 be desired, you may write the Root 2 eight times thus, 2, 2, 2, 2, 2, 2, 2, 2, these multiplied continually produce 256, which is the eighth Power of the Root 2. After the same manner you may find out any other Power from a number given for the Root.

XIV. If over or under any Series or Rank of Cofsic numbers or Algebraic Powers, constituted according to the three last foregoing Sections, there be placed a rank of Numbers beginning with Unity, and proceeding according to the natural order of numbers, as 1, 2, 3, 4, 5, 6, 7, 8, 9, &c. these numbers so placed are usually called the Indices, or Exponents of those Powers, as well because they shew the order, seat, or place of each Power, as also its number of Degrees or Dimensions; that is, how many times the Root is involved or multiplied in producing each Power respectively: As for Example, let there be a Rank or Scale of Algebraic powers raised from the root 3, as 3, 9, 27, 81, 243, 729, 2187, &c. and over them let there be so many numbers placed in an Arithmetical progression, beginning with 1, and proceeding according to the natural order of Numbers, as here you see:

INDICES.	1	2	3	4	5	6	7	8	&c.
POWERS.	3	9	27	81	243	729	2187	6561	&c.



I say the Index 4 in the Arithmetical progression, shews that the fourth Power 81, which stands under 4, is produced by the multiplication of the Root 3 four times into it self, *viz.* these four numbers 3, 3, 3, 3, multiplied continually will produce 81; likewise the Index 7 in the Arithmetical progression shews, that the seventh Power 2187, which stands under 7, is produced by the multiplication of the Root 3 seven times into it self; *viz.* these seven equal numbers 3, 3, 3, 3, 3, 3, 3, multiplied continually produce 2187. And so of others.

To that use of *Indices*, this may be added; *viz.* If any two or more Indices be added together, the sum will be an Index shewing what power will be produced by the multiplication of those Powers one into another which answer to the Indices that were added together: As for Example, if the Indices 3 and 5 be added together, the sum is the Index 8; which shews, that if the third and fifth Powers be multiplied one by the other, the eighth Power will be produced: As in the rank of Powers in the preceding Tabulet, if the third power 27 be multiplied by the fifth Power 243, the Product will give the eighth Power 6561. In like manner, for as much as the Indices 2 and 6 added together make the Index 8; therefore the second Power 9 multiplied by the sixth Power 729 will also produce the eighth Power 6561: Again because the Indices 1, 2, and 5 added together make the Index 8; therefore the first, second and fifth Powers, to wit, 3, 9, and 243 multiplied continually will likewise produce the eighth Power 6561. And as the Index 3 added to it self makes the Index 6, so the third Power 27 multiplied by it self, or squared, will produce the sixth Power 729.

And as the Addition of Indices answers to the Multiplication of their correspondent Powers, so the subtraction of Indices answers to the division of their correspondent Powers: As, for Example, because the Index 8 lessened by the Index 5, leaves for a Remainder the Index 3; therefore the eighth Power 6561 divided by the fifth Power 243 gives in the Quotient the third Power 27. Likewise, as the Index 7 lessened by the Index 3 leaves the Index 4; so the seventh Power 2187 divided by the third Power 27, gives the fourth Power 81.

XV. From the premisses it is evident, that upon an Arithmetical foundation, a Scale or Rank of Algebraic Powers may be raised and continued as far as you please; the three first of which have an affinity with, and may be expounded by Geometrical dimensions: For first, we may conceive any terminated Right-line, to be divided into a number of equal parts at pleasure, suppose 12; then this number 12, or that Right-line, may be esteemed as a Root: Secondly, the said 12 multiplied by it self produces 144 the second Power, which is equal to the Area of a square Superficies whose side is 12: Thirdly, the said second Power 144 multiplied by the Root 12 produces the third Power 1728, which is equal to the Solid content of a Cube, (to wit, a Solid in the form of a Dye) whose side is 12.

But none of the rest of the Algebraic powers can properly be explain'd by any Geometrical quantity, in regard there are but three dimensions in Geometry, to wit, Length, Breadth, and Depth (or Thickness.)

XVI. In searching out the solution of a Question by the Algebraic Art, the number or line sought is usually called a *Root*, which so long as it remains unknown cannot be really express'd, and therefore it must be design'd or represented by some Symbol or Character, at the will of the Artift; also the Powers which may be imagined to proceed from the said Root in such manner as has before bin declared are likewise to be represented by Symbols or Characters; concerning which there is much diversity among *Algebraical* Writers, every one pleasing his fancy in the choice of Characters: But in this matter I shall imitate Mr. *Thomas Harriot* in his *Ars Analytica*, and *Renates des Cartes* in his *Geometry*, but chiefly the former; whose method of expressing Quantities by Alphabetical Letters, I conceive to be the plainest for Learners, *viz.*

To design or represent the Root sought, whether it be a number or a Line in a Question proposed, we may assume any Letter of the Alphabet, as *a*, *b*, or *c*, &c. but for the better distinguishing of known quantities from unknown, some *Analysts* are wont to assume one of the five Vowels, as, *a*, or *e*, &c. to represent the quantity sought; and Consonants, as, *b*, *c*, *d*, &c. to represent quantities known or given: Now if the letter *a* be assumed to represent the Root sought, then (according to Mr. *Harriot*) the second Power, or the Square raised from that Root, may be represented by *aa*; the third Power, or the Cube, by *aaa*; the fourth Power by *aaaa*; the fifth Power by *aaaaa*; and after  
the



the same manner any higher Power of the Root or number  $a$  may be represented: For so many Dimensions or Degrees as are in the Power, so many times the Letter which at first was assumed for the Root is to be repeated.

Or after the manner of *Renates des Cartes*, if the letter  $a$  be assumed to represent the Root, the Square may be designed thus,  $a^2$ . the Cube thus,  $a^3$ . the fourth Power thus,  $a^4$ . the fifth Power thus,  $a^5$ . And so any other power may be expressed by writing the Index or Exponent of the Power in a small figure next after, and near the head of the letter assumed to represent the Root. Both which ways will be further illustrated by the following Table.

*A Table shewing two ways (now most in use) to express simple Powers by Alphabetical Letters.*

The Root or first Power,	$a.$	$a$
The Square or second Power,	$aa.$	$a^2$
The Cube or third Power,	$aaa.$	$a^3$
The fourth Power,	$aaaa.$	$a^4$
The fifth Power,	$aaaaa.$	$a^5$
The sixth Power,	$aaaaaa.$	$a^6$
The seventh Power,	$aaaaaaa.$	$a^7$
The eighth Power,	$aaaaaaaa.$	$a^8$

After the same manner, known Quantities and their Powers may be represented by Consonants; as,  $b$  may be put for any known number in a Question, and then its Square may be signified by  $bb$ , the Cube by  $bbb$ , the fourth Power by  $bbbb$ , the fifth Power by  $bbbbb$ , the sixth by  $bbbbbb$ , and so forwards: Or the Square of the Root  $b$  may be expressed thus,  $b^2$ . the Cube thus,  $b^3$ . the fourth Power thus,  $b^4$ . the fifth Power thus,  $b^5$ . the sixth Power thus,  $b^6$ . and so forward.

XVII. Numbers set before, that is, on the left hand of quantities expressed by letters are called Numbers prefix; but if no number be prefix to the letter, then 1 or unity must be imagined to be prefix: As, in these quantities  $a$ , (or  $1a$ ),  $2a$ ,  $3a$ ,  $\frac{1}{2}a$ ,  $\frac{2}{3}a$ ,  $5bbb$  (or  $5b^3$ ) the numbers prefix are (as you see) 1, 2, 3,  $\frac{1}{2}$ ,  $\frac{2}{3}$ , and 5, every one of which numbers (and the like so prefix) shews how often the quantity represented by the letter or letters immediately following the number is taken; so  $a$  or  $1a$  signifies some number or line once taken, also  $2a$  represents the double,  $\frac{1}{2}a$  the half, and  $\frac{2}{3}a$  two third parts of the number or line represented by  $a$ . In like manner  $5bbb$ , or  $5b^3$ , signifies that the Cube of the number or line represented by  $b$  is taken five times.

XVIII. All numbers expressed by figures and cyphers (as in vulgar Arithmetic) not having any letter or letters annexed to them, are for distinction sake called Absolute numbers; as these numbers, 5, 20, 105,  $\frac{1}{2}$ ,  $\frac{2}{3}$ , and all others when they be not prefix or annexed to any letter or letters are called absolute numbers.

XIX. All *Algebraical Operations* are performed in an Arithmetical manner, partly in the vulgar way by numbers, and partly by Alphabetical letters in all the parts of Arithmetic, to wit, Addition, Subtraction, Multiplication, Division, and the Extraction of Roots: But since letters cannot be disposed like numbers to perform those operations, some Characters must of necessity be used to signify such operations. The Characters used in this first Book are explained in the following Sections.

XX. This Character  $+$  is a sign of *Affirmation*, as also of *Addition*, and always belongs to the quantity that follows the sign; as,  $+a$  affirms the quantity denoted by  $a$  to be real, or greater than nothing; the like may be said of  $+b$ , and  $+2c$ , &c.

When no sign is prefix before a quantity, the sign  $+$  is always to be understood, and must be imagined to be prefix; so  $a$  implies  $+a$ , likewise  $2b$  signifies the same thing with  $+2b$ ; the like of others.

But when the sign  $+$  is placed between two quantities, it imports as much as the word *plus*, or *more*, and signifies that those quantities are added or to be added together



gether: As  $3+4$  (or 3 more 4) signifies the sum of 3 and 4; or it hints that 4 is to be added to 3. In like manner  $a+b$  signifies the sum of numbers or quantities represented by  $a$  and  $b$ ; and  $a+b+c$  signifies the sum of quantities denoted by  $a$ ,  $b$ , and  $c$ .

XXI. This Character  $-$  is a sign of *Negation*, as also of *Subtraction*, and always belongs to the following quantity; as for Example,  $-5$  is a fictitious number less than nothing by 5; viz. as  $+5$  l. may represent five pounds in money, or the Estate of some person who is clearly worth five pounds; so  $-5$  l. may represent a Debt of five pounds owing by some person who is worse than nothing by five pounds.

But when the sign  $-$  is placed between two quantities, it imports as much as the word *minus*, or *less*; and intimates that the number or quantity following that sign is subtracted or to be subtracted from the number or quantity that stands next before the same sign: As  $8-3$  (or 8 less 3) signifies that 3 is subtracted or to be subtracted from 8; or  $8-3$  denotes the excess of 8 above 3, to wit, 5.

In like manner  $a-b$  (or  $a$  less  $b$ ) signifies that the quantity denoted by  $b$  is subtracted or to be subtracted from the quantity  $a$ ; or  $a-b$  may signify the excess of the quantity  $a$  above the quantity  $b$ .

XXII. This Character  $\infty$  signifies the *Difference* of two quantities, to wit, the excess of the greater above the less, when 'tis not determin'd or known in which of those quantities the excess lyes; so  $a\infty b$  signifies the difference of two quantities represented by  $a$  and  $b$  when 'tis not known whether  $a$  be greater or less than  $b$ .

XXIII. This Character  $\times$  is a sign of *Multiplication*, and is put for the word *into*, or *by*; viz. when 'tis set between two quantities it signifies that they are multiplied, or to be multiplied mutually one by the other: As,  $6\times 3$  (or 6 into or by 3) imports the Product of the multiplication of 6 by 3, to wit, 18.

In like manner  $a\times b$  signifies that the quantity represented by  $a$  is multiplied or to be multiplied by the quantity  $b$ : also  $a\times b\times c$  signifies the Product made by the continual multiplication of the quantities  $a$ ,  $b$ , and  $c$ , one into another.

But for the most part the Multiplication of quantities denoted by letters is signified by the joyning of letters together, like letters in a word; as  $ab$  signifies the Product of the multiplication of the quantity  $a$  by the quantity  $b$ . Also  $abc$  signifies the Product of the continual multiplication of the quantities  $a$ ,  $b$  and  $c$  one into another: All which will be further illustrated in Chap. 4.

XXIV. Quantities design'd or represented by letters are either Simple or Compound.

XXV. A Simple quantity is designed or expressed either by a single letter or by two or more letters joyned together like letters in a word: As  $a$  (or  $+a$ ) is a simple quantity; likewise  $2aa$ ,  $3abc$ , and  $dddd$  are simple quantities.

XXVI. A Compound quantity consists of two or more simple quantities connected or joyned one to another by  $+$  or  $-$ ; so  $a+b$  is a compound quantity, likewise  $a-c$ , also  $a+b+c$ , and  $a+b-c$  are compound quantities.

XXVII. Every one of these four Characters, to wit,  $+$ ,  $-$ ,  $\infty$ , and  $\times$ , (before defined in Sect. 20, 21, 22, and 23.) may sometimes have reference to such a Compound quantity as follows the sign, and has a line drawn over every member of it. As, for Example, by  $a+\overline{b\infty c}$ , you are to understand that the difference of the quantities  $b$  and  $c$  (whether the Excess be in  $b$  or in  $c$ ) is added or to be added to the quantity  $a$ .

In like manner,  $a-\overline{b+c}$  shews that the Compound quantity  $b+c$  is subtracted or to be subtracted from the quantity  $a$ ; where in regard of the line drawn over  $b+c$ , the sign  $-$  hath reference to the subtraction of  $c$  as well as  $b$  from the quantity  $a$ . But if that line were omitted, then the sign  $-$  would only refer to the next following simple quantity: As,  $a-\overline{b+c}$ , (or  $a+c-b$ ) signifies the subtraction of  $b$  only from  $a+c$ .

Moreover,  $a\infty\overline{b+c}$  signifies the difference between the simple quantity  $a$ , and the compound quantity  $b+c$ .

And  $a\times\overline{b-c}$  signifies that the quantity  $a$  is multiplied or to be multiplied by the excess of the quantity  $b$  above the quantity  $c$ .

XXVIII. This Character  $\sqrt{\phantom{x}}$  is called a radical sign, and signifies that the Square root of the number or quantity that stands next after the said sign  $\sqrt{\phantom{x}}$ , is extracted, or to be extracted; as  $\sqrt{25}$  signifies the square root of 25, to wit, 5; and  $\sqrt{36}$  signifies the square root of 36, to wit, 6.

Like



Likewise  $\sqrt{ab}$  signifies the square root of the quantity  $ab$ . So that when a number or quantity immediately follows the said radical sign  $\sqrt{\phantom{x}}$ , the square root of that number or quantity is thereby denoted.

But to design or represent the Root of a Power higher than a Square, some *Algebraical* Writers (whom in this matter I shall follow) are wont to write the Index of the Power within a Circle next after the sign  $\sqrt{\phantom{x}}$ ; As for Example,  $\sqrt{(3)}27$  signifies the Cubic root of 27, to wit, 3. Likewise,  $\sqrt{(4)}16$  denotes the Biquadrate root of 16, to wit, 2; that is, the root from whence 16 considered as the fourth Power is produced. Again,  $\sqrt{(5)}243$  signifies the root from whence 243 consider'd as the fifth Power is raised, which Root is 3. And if you please you may write  $\sqrt{(2)}81$  to denote the square root of 81, to wit, 9.

Likewise  $\sqrt{(3)}a$  signifies the Cubic root of some number or quantity represented by  $a$ . Also  $\sqrt{(4)}bc$  signifies the Biquadrate root of the Quantity  $bc$ .

Sometimes the Radical Sign belongs to as many of the following Quantities as have a Line drawn over them; as  $\sqrt{\phantom{x}}: \overline{b+c}$ : or,  $\sqrt{(2)}: \overline{b+c}$ : signifies the Square root of the sum of the Quantities  $b$  and  $c$ . Likewise  $\sqrt{\phantom{x}}: \overline{bb-c}$ : imports the Square root of the Remainder when the quantity  $c$  is subtracted from the Square of the quantity  $b$ . Which Roots, and such like, are called *Universal Roots*.

Again,  $d + \sqrt{\phantom{x}}: \overline{bb-c}$ : signifies that the Quantity  $c$  is first to be subtracted from the Square  $bb$ , and then the Square root of the Remainder is to be added to the quantity  $d$ . But that the Learner may the better perceive my meaning in the three last Examples concerning *Universal Roots*, let  $b$  signifie 4;  $bb$ , 16;  $c$ , 12; and  $d$ , 23. Then  $\sqrt{\phantom{x}}: \overline{b+c}$ : signifies  $\sqrt{\phantom{x}}: 4+12$ : that is,  $\sqrt{16}$ , to wit, 4. Also  $\sqrt{\phantom{x}}: \overline{bb-c}$ : signifies  $\sqrt{\phantom{x}}: 16-12$ : that is,  $\sqrt{4}$ , to wit, 2. And  $d + \sqrt{\phantom{x}}: \overline{bb-c}$ : signifies  $23+2$ , that is, 25. After the same manner the Universal Square root of  $d + \sqrt{\phantom{x}}: \overline{bb-c}$ : may be exprest thus;

$$\sqrt{\phantom{x}}: \overline{d + \sqrt{\phantom{x}}: \overline{bb-c}}: \text{ that is, } 5.$$

XXIX. Four points set in this form :: are always in the middle of four Geometrical Proportionals, as, for Example, these four Numbers 2 . 4 :: 6 . 12 are Geometrical Proportionals, and to be read thus; As 2 is to 4, so is 6 to 12; or, (in the Phrase of *The Rule of Three*) If 2 give 4, then 6 will give 12.

In like manner these four Quantities,  $b . d :: c . a$  are to be read thus; As  $b$  is to  $d$ , so  $c$  to  $a$ , that is, look what proportion  $b$  has to  $d$ , the same proportion has  $c$  to  $a$ .

Also these four Quantities,  $b + c . d - a :: f . g$  do intimate that the sum of  $b$  and  $c$  has such proportion to the Excess of  $d$  above  $a$ , as  $f$  has to  $g$ . The like is be understood of others.

XXX. This Character  $\div$  set at the end of three or more Quantities, imports that they are Continual Proportionals Geometrical; so by 2 . 4 . 8 . 16 . 32  $\div$  it is signified that such proportion as 2 has to 4, the same has 4 to 8, 8 to 16, and 16 to 32.

Likewise by these  $a . b . c \div$  you are to understand that the quantity  $a$  has the same proportion to the quantity  $b$ , as  $b$  to  $c$ .

XXXI. This Character  $=$  is the sign of an Equation or Equality, and imports as much as the Word *Equal*; as  $8+4 = 7+5$  signifies that the sum of 8 and 4 is equal to the sum of 7 and 5. Likewise  $8 = 12-4$  that 8 is equal to 12 less 4, to wit, the excess of 12 above 4.

Again,  $8 \times 3 = 4 \times 6$  denotes the Product of 8 multiplied by 3 to be equal to the Product of 4 into 6.

So also  $a+b=c+d$  signifies that the sum of the quantities  $a$  and  $b$  is equal to the sum of the quantities  $c$  and  $d$ . This will be farther explained in the XI. Chapter.

XXXII. This Character  $\sqsupset$  stands for the Word *Greater*, viz. it signifies that the Quantity which stands before, that is, on the left hand of the said Character is greater than the quantity following the same; so  $5 \sqsupset 4$  must be read thus, 5 is greater than 4. Likewise  $a+b \sqsupset c$  signifies that the Compound quantity  $a+b$  is greater than the Simple quantity  $c$ . And  $d \sqsupset a+c$  signifies that the quantity  $d$  is greater than  $a+c$ .

XXXIII. This Character  $\sqsubset$  signifies that the quantity standing before the Character is less than the quantity following the same; as  $4 \sqsubset 5$  must be read thus, 4 is less than 5. Likewise,  $a+b \sqsubset c+d$  signifies that the compound quantity  $a+b$  is less than the compound quantity  $c+d$ .

XXXIV. Quan-



XXXIV. Quantities, whether they be Simple or Compound, which are expressed either wholly by Letters, or partly by Letters and partly by Numbers written upon one Line, are called Algebraical Integers, or whole Quantities; as these,  $a, ab, cd + ff, a + 3$ , &c. But these quantities,  $\frac{b}{c}, \frac{aa+bb}{a+c}, \frac{a+3}{b}$ , and others so written, are called Algebraical Fractions, because each of them like a Fraction in vulgar *Arithmetic* consists of a Numerator placed above a Line, and a Denominator underneath.

## CHAP. II.

### *Addition of Algebraical Integers.*

I. **A** *Algebraical Addition* finds out the Sum or Aggregate of two or more Quantities expressed either wholly by Letters, or partly by Letters and partly by Numbers.

II. The Operations in Algebraic Addition depend principally upon a diligent observation of three things, *viz.*

*First*, You must observe whether the Quantities to be added be Like or Unlike.

Like Quantities are those which are expressed by the same Letters equally repeated in every one of the Quantities; such are these,  $a, 5a, -2a$ , each of which is expressed by the single letter  $a$ . Also these are like quantities,  $3aa, aa, -2aa$ , each of which is expressed by a double  $a$ , to wit,  $aa$ . Likewise these,  $2ab, 3ab, -ab$  are called Like quantities because every one of them is expressed by the same Letters, to wit,  $ab$ .

Unlike Quantities are those which are expressed by different Letters, or else by the same letters unequally repeated; as, for Example,  $b$  and  $c$  are unlike quantities, because they are expressed by different letters; also  $2abc$  and  $2ab$  are unlike quantities, because the letter  $c$  is in the one, but not in the other. Again,  $a$  and  $aa$  are unlike quantities, in regard the letter  $a$  is not equally repeated in both. The like is to be understood of others.

*Secondly*, You must observe whether the Signs (to wit,  $+$  and  $-$ ) belonging to like quantities given to be added be Like or Unlike: As, for Example, these quantities  $+2a$  and  $+3a$  have like signs, the same sign  $+$  being prefixt before each quantity. Also these quantities,  $-2a$  and  $-3a$  have like signs, the same sign  $-$  being prefixt to each quantity; but these quantities  $+2a$  and  $-3a$  have unlike or different signs prefixt.

*Thirdly*, The Numbers prefixed before the Letters must be diligently observed, for their sum or difference will be concern'd in Algebraical Addition, as will be manifest by the following Rules.

III. When two or more simple Algebraical Integers (or whole quantities) propos'd to be added or collected into one Sum are like, and have like signs, First collect the numbers prefixt into one Sum; then to that Sum annex the letter or letters by which any one of the quantities propos'd is expressed; lastly, prefix the given sign whether it be  $+$  or  $-$ , so shall this new quantity be the Sum desired. As,

Add	$\begin{array}{r} a + 1a \\ a + 1a \\ \hline 2a + 2a \end{array}$	for Example, if it be desired to add $a$ to $a$ , or $+1a$ to $+1a$ , the Sum will be $2a$ or $+2a$ ; for (according to the Rule) the Sum of the prefixed Numbers 1 and 1 is 2, to which I annex $a$ and prefix $+$ (or imagine it to be prefixed,) so $2a$ or $+2a$ is the Sum desired.
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Add	$\begin{array}{r} -2b \\ -b \\ \hline -3b \end{array}$	In like manner, if to $-2b$ you would add $-b$ , the Sum will be $-3b$ . For the numbers prefixt are 2 and 1, which added together make 3, to which annexing $b$ , and prefixing the given sign $-$ , there arises $-3b$ , the Sum desired.
Sum	$-3b$	



More Examples of the Rule of Addition in the foregoing Sect. III.

To be added,	$\left\{ \begin{array}{l} 5a \\ 3a \end{array} \right.$	$\left\{ \begin{array}{l} -5aa \\ -2aa \end{array} \right.$	$\left\{ \begin{array}{l} +7ab \\ +13ab \end{array} \right.$
The Sum,	$\left\{ \begin{array}{l} 8a \end{array} \right.$	$\left\{ \begin{array}{l} -7aa \end{array} \right.$	$\left\{ \begin{array}{l} +20ab \end{array} \right.$

To be added,	$\left\{ \begin{array}{l} ac \\ 2ac \\ 3ac \end{array} \right.$	$\left\{ \begin{array}{l} -3bcd \\ -bcd \\ -6bcd \end{array} \right.$	$\left\{ \begin{array}{l} +3a^3 \\ +2a^3 \\ +7a^3 \end{array} \right.$
The Sum,	$\left\{ \begin{array}{l} 6ac \end{array} \right.$	$\left\{ \begin{array}{l} -10bcd \end{array} \right.$	$\left\{ \begin{array}{l} +12a^3 \end{array} \right.$

IV. When two simple Quantities propos'd to be added together be like, and have equal Numbers prefix'd, but unlike or contrary Signs, the Sum will be 0, or nothing; for the affirmative Quantity will destroy or extinguish the Negative: As for Example, if it be required to add  $c$ , or  $+c$ ; to  $-c$ , the Sum will be 0; to wit, nothing. For supposing  $-c$ , or  $-1c$  to be a Debt of one Crown that I owe; and  $+c$ , or  $+1c$  to be one Crown in my Purse, it is evident that one Crown in ready Money will discharge or strike off a Debt of one Crown; and so that Debt and Credit being added or compared together, the Sum amounts to 0.

In like manner, if it be desired to add  $-6l.$  to  $+6l.$  the Sum will be 0; for if my whole Estate be worth but 6 Pounds, and I owe a Debt of 6 Pounds, it is manifest that my clear Estate is worth or amounts to just nothing.

$$\begin{array}{r} \text{Add, } \left\{ \begin{array}{l} -c \\ +c \end{array} \right. \\ \hline \text{Sum, } 0 \end{array}$$

$$\begin{array}{r} \text{Add, } \left\{ \begin{array}{l} +6l. \\ -6l. \end{array} \right. \\ \hline \text{Sum, } 0 \end{array}$$

More Examples of the Rule of Addition in the preceding Sect. IV.

To be added,	$\left\{ \begin{array}{l} +3a \\ -3a \end{array} \right.$	$\left\{ \begin{array}{l} -5abc \\ +5abc \end{array} \right.$	$\left\{ \begin{array}{l} +7ddd \\ -7ddd \end{array} \right.$
The Sum,	$\left\{ \begin{array}{l} 0 \end{array} \right.$	$\left\{ \begin{array}{l} 0 \end{array} \right.$	$\left\{ \begin{array}{l} 0 \end{array} \right.$

V. When two simple Quantities propos'd to be added together be like, but their Signs unlike, and the prefixed Numbers unequal between themselves; first subtract the lesser Number prefixed from the greater, then to the Remainder annex the Letter or Letters by which either of the Quantities proposed is express'd; lastly, before the said Remainder set the Sign which stands before the greater Number prefix'd, so shall this new Quantity be the Sum desired.

As for Example, if it be desired to add  $-2a$  to  $+3a$ , the Sum will be  $a$ . For first Subtracting 2 from 3 the Remainder is 1, to which annexing  $a$  and prefixing  $+$  (because  $+$  belongs to that Quantity which has the greater Number prefix'd) there arises  $+1a$ , or  $+a$  for the Sum sought.

Again, to add  $+b$  to  $-3b$ , I subtract 1 the lesser Number prefix'd, from 3 the greater, and to the Remainder 2 annexing  $b$  and prefixing  $-$ , (because  $-$  belongs to  $3b$  whose prefix'd Number 3 is greater than that of  $+b$  or  $+1b$ ) I find  $-2b$  for the Sum desired.

$$\begin{array}{r} \text{Add, } \left\{ \begin{array}{l} +3a \\ -2a \end{array} \right. \\ \hline \text{Sum, } +1a, \text{ or, } +a \end{array}$$

$$\begin{array}{r} \text{Add, } \left\{ \begin{array}{l} -3b \\ +b \end{array} \right. \\ \hline \text{Sum, } -2b \end{array}$$

Thus you see that this last Rule of Addition is performed by Subtraction, and may easily be understood under the Notion of discharging or paying off a Debt, or at least part of a Debt by so much ready Money or Credit, and then observing what Debt remains unpaid,



or what Money or Credit remains as an overplus : So in the first of the two last Examples, you may conceive  $+3a$  to be three Pounds in ready Cash, and  $-2a$  to be a Debt of two Pounds ; then comparing the said ready Money and Debt together, you will find by Subtraction that the clear Money remaining after the Debt is pay'd, will be one Pound, to wit,  $+1a$  or  $a$  which is the Sum of the Quantities  $+3a$  and  $-2a$ . Likewise in the latter Example, if  $-3b$  be conceived to represent a Debt of three Pounds, and  $+b$  or  $+1b$  one Pound in ready Money ; 'tis evident that this will strike off one Pound of that Debt, and so the Debt remaining will be two Pounds, to wit,  $-2b$ , which is the Sum of  $-3b$  and  $+b$ .

*More Examples of the Rule of Addition in the preceding Sect. V.*

To be added,	$\left\{ \begin{array}{l} + 5aa \\ - 7aa \end{array} \right.$	$\left\{ \begin{array}{l} + 6abcd \\ - 4abcd \end{array} \right.$	$\left\{ \begin{array}{l} - 8f^4 \\ + 3f^4 \end{array} \right.$
The Sum,	$\begin{array}{r} - 2aa \end{array}$	$\begin{array}{r} + 2abcd \end{array}$	$\begin{array}{r} - 5f^4 \end{array}$

VI. When three or more simple Quantities propos'd to be added be like, but have unlike Signs; First, (by the Rule in Sect. III. of this Chap.) collect the Affirmative quantities into one Sum, and the Negative quantities into another; then (by Sect. IV. or V.) add those two Sums into one, so this last Sum shall be that which is sought.

As, for Example, If the Sum of these four Quantities,  $7a$ ,  $2a$ ,  $-3a$ ,  $-5a$  be desired; First, (by Sect. III.) the Sum of  $7a$  and  $2a$  is  $+9a$ ; also the Sum of  $-3a$  and  $-5a$  is  $-8a$ ; lastly (by Sect. V.)  $+9a$  added to  $-8a$  makes  $+a$ , that is,  $a$ , which is the Sum desired.

*More Examples of the Rule of Addition in Sect. VI.*

To be added,	$\left\{ \begin{array}{l} + 5a \\ + 3a \\ - 8a \end{array} \right.$	$\left\{ \begin{array}{l} - 2bc \\ + 3ba \\ - 4bc \end{array} \right.$	$\left\{ \begin{array}{l} + 4ds \\ + 3ds \\ - 5ds \end{array} \right.$
The Sum,	$\begin{array}{r} 0 \end{array}$	$\begin{array}{r} - 3bc \end{array}$	$\begin{array}{r} + 2ds \end{array}$

To be added,	$\left\{ \begin{array}{l} + 5ee \\ + 2ee \\ - ee \\ - 4ee \end{array} \right.$	$\left\{ \begin{array}{l} - 4fff \\ - 3fff \\ - 2fff \\ + 8fff \end{array} \right.$	$\left\{ \begin{array}{l} + 4ggb \\ - 3ggb \\ + 2ggb \\ - ggb \end{array} \right.$
The Sum,	$\begin{array}{r} + 2ee \end{array}$	$\begin{array}{r} - fff \end{array}$	$\begin{array}{r} + 2ggb \end{array}$

VII. When two or more Simple quantities given to be added be unlike, write them down one after another without altering their Signs; as, if the Number (or Line)  $a$  be to be added to the Number (or Line)  $b$ ; I write  $a+b$ , or,  $b+a$  for the Sum.

In like manner the Sum of these Quantities,  $a$ ,  $b$ ,  $c$ , may be written thus,  $a+b+c$ ; or thus,  $a+c+b$ ; or thus,  $b+a+c$ .

*More Examples of the Rule of Addition in Sect. VII.*

To be added,	$\left\{ \begin{array}{l} + 3a \\ + 2d \end{array} \right.$	$\left\{ \begin{array}{l} + aa \\ - bb \end{array} \right.$
The Sum,	$\begin{array}{r} 3a+2d \end{array}$	$\begin{array}{r} + aa - bb \end{array}$

Again,



Again,

To be added,	$\left\{ \begin{array}{l} + ab \\ - ac \\ + ad \end{array} \right.$	$\begin{array}{r} + 5ddd \\ - 3dd \\ - 4d \end{array}$
The Sum,	$+ ab - ac + ad$	$+ 5ddd - 3dd - 4d$

*Addition of Compound Algebraical Integers.*

VIII. The Addition of Compound whole Quantities may easily be dispatch'd by the help of the Rules in the preceding *Sections* of this *Chapter*, as will appear by the following Examples.

First then, If this Compound quantity  $a+b$  be to be added to  $a+2b$ , their Sum is  $a+b+a+2b$ , that is  $2a+3b$ ; for  $a+a$  makes  $2a$ ; and  $+b+2b$  makes  $+3b$ .

Again, The Sum of these two Compound quantities  $3b+5a$  and  $2b-2a$  is  $3b+5a+2b-2a$ , that is,  $5b+3a$ ; for  $3b+2b$  makes  $5b$ ; and (by Sect. V.)  $+5a-2a$  makes  $+3a$ .

Likewise, The Sum of these two Compound quantities  $5ee+3f-8$  and  $3ee-2f+6$  will be found  $8ee+f-2$ : For  $5ee$  added to  $3ee$  makes  $8ee$ ; also  $+3f$  added to  $-2f$  gives  $+f$ , and  $-8$  added to  $+6$  makes  $-2$ .

After the same manner,  $3a-8$  added to  $10-a$  makes  $2a+2$ ; (for  $+3a$  added to  $-a$  makes  $+2a$ , and  $-8$  added to  $+10$  gives  $+2$ .)

Again, The Sum of these two Compound quantities  $a+b$  and  $c-d$  is  $a+b+c-d$ , which Sum admits of no Contraction, in regard all the Simple quantities are unlike.

*More Examples of the Addition of Compound whole Quantities.*

To be added,	$\left\{ \begin{array}{l} a + b \\ a - b \end{array} \right.$	$\begin{array}{r} aa + 2a - 3 \\ aa + a - 6 \end{array}$
The Sum,	$2a$	$2aa + 3a - 9$

To be added,	$\left\{ \begin{array}{l} aa - 2ab \\ aa + ab \end{array} \right.$	$\begin{array}{r} 4c - d + 3 \\ -4c + 2d - 2 \end{array}$
The Sum,	$2aa - ab$	$d + 1$

To be added,	$\left\{ \begin{array}{l} 2ee + 3ef - ff \\ - 3ee + 5ef \end{array} \right.$	$\begin{array}{r} a^3 - abc + 6 \\ + 3abc - 6 \end{array}$
The Sum,	$- ee + 8ef - ff$	$a^3 + 2abc$

To be added,	$\left\{ \begin{array}{l} -aaa + 2bba \\ 8aaa + 4bba \\ 6aaa - 6bba \end{array} \right.$	$\begin{array}{r} aa - 5a + 24 \\ aa + a - 17 \\ -2aa + 2a + 12 \end{array}$
The Sum,	$13aaa$	$-2a + 19$

To be added,	$\left\{ \begin{array}{l} a + b \\ c - d \\ e + f \end{array} \right.$	$\begin{array}{r} 5h^3 + 24 \\ - 2h^3 + 40 \\ 6h^3 - 64 \end{array}$
The Sum,	$a + b + c - d + e + f$	$9h^3, \text{ or, } 9hbb$



## C H A P. III.

*Subtraction in Algebraic Integers.*

I. **A** *Algebraical Subtraction* takes one Quantity, whether it be express'd by a Letter or Letters, or partly by Letters and partly by Number, out of, or from another, in such manner, that if the Remainder be added (according to the Rules of Algebraic Addition) to the Quantity subtracted, the Sum will be always equal to the said other Quantity.

II. A general Rule to find out the Remainder in all cases of Algebraical Subtraction is this: First, joyn both the given Quantities together, by writing one after the other; but with this caution, that every Sign of the Quantity given to be subtracted, be ever changed into the contrary Sign, *viz.*  $+$  into  $-$  and  $-$  into  $+$ ; then shall the Sum of both Quantities so connected be the Remainder sought, which is to be contracted (when it may be done) into the fewest and smallest Terms, by the Rules of Algebraical Addition:

As for Example, If from  $5a$  it be desired to subtract  $3a$ , first, I write down  $5a$ , then next after the same I write  $-3a$ ; (where observe, that according to the Rule above given I change  $+$ , the Sign belonging to  $3a$  the Quantity given to be subtracted, into  $-$ ;) so there arises  $5a-3a$ , which being contracted (by the Rule of Addition in *Seet. V. Chap. II.*) makes  $2a$  the Remainder sought.

$$\begin{array}{r} \text{Out of} \quad 5a \\ \text{Subtract} \quad 3a \\ \hline \text{Remainder,} \quad 5a - 3a \\ \text{Remainder } \} \quad 2a \\ \text{contracted, } \} \end{array}$$

Likewise, if from  $3b$  it be desired to subtract  $-2b$ , I first write down  $3b$ , and next after the same I write  $+2b$ , so  $3b+2b$ , that is,  $5b$  is the Remainder sought; where observe (as before) that I change the Sign  $-$ , which belongs to  $2b$  the Quantity propos'd, to be taken out of  $3b$ , into the contrary Sign  $+$ . But that the said  $5b$  is a true Remainder, we may prove by Addition; for  $+5b$  added to  $-2b$  the Quantity subtracted,

$$\begin{array}{r} \text{Out of} \quad +3b \\ \text{Subtract} \quad -2b \\ \hline \text{Remainder,} \quad 3b + 2b \\ \text{Remainder } \} \quad 5b \\ \text{contracted, } \} \end{array}$$

makes  $+3b$ , which is the Quantity out of which the said  $-2b$  was subtracted.

Moreover, if  $a$  be to be subtracted from  $a$ , the Remainder will be  $a-a$ , that is, 0 or nothing. And if from  $2b$  there be subtracted  $-4b$ , the Remainder will be  $2b+4b$ , that is,  $6b$ .

Likewise, if from  $-2m$  it be required to subtract  $-m$ , the Remainder will be found  $-2m+m$ , that is,  $-m$ . In every one of which Examples you may observe that the Sign of the Quantity propos'd to be subtracted is changed into the contrary Sign.

Again, if from  $2bc$ , it be desired to subtract  $2ab$ , the Remainder will be  $2bc-2ab$

$$\begin{array}{r} \text{Out of} \quad 2bc \\ \text{Subtract} \quad 2ab \\ \hline \text{Remainder,} \quad 2bc - 2ab \end{array}$$

which, because it consists of unlike Quantities, cannot be contracted into fewer or lesser Terms, by any of the Rules of Algebraical Addition. But according to the definition of Subtraction, the said  $2bc-2ab$  is a true Remainder, for if it be added to  $2ab$  the Quantity subtracted, the Sum is  $2bc$ , which is the Quantity out of which the said  $2ab$  was subtracted.

*More Examples of Subtraction in Simple Algebraic Integers.*

Out of	$2b$	$+3c$	$-2n$
Subtract	$b$	$-c$	$-n$
Remainder,	$2b-b$	$+3c+c$	$-2n+n$
Remainder } contracted, }	$b$	$+4c$	$-n$

Again,



Again,			
Out of Subtract	$3a$ $5a$	$-8d$ $-10d$	$-a$ $+a$
Remainder,	$3a-5a$	$-8d+10d$	$-a-a$
Remainder contracted,	$-2a$	$+2d$	$-2a$
Out of Subtract	$-bcd$ $-bcd$	$-4rs$ $+9rs$	$+4abc$ $-abc$
Remainder,	$-bcd+bcd$	$-4rs-9rs$	$+4abc+abc$
Remainder contracted,	$0$	$-13rs$	$+5abc$
From Subtract	$d$ $e$	$-2b$ $-3a$	$+a^3$ $-3a$
Remainder,	$d-e$	$-2b+3a$	$+a^3+3a$
From Subtract	$8bbd$ $7bbb$	$+3abcd$ $-7aa$	
Remainder,	$8bbd-7bbb$	$+3abcd+7aa$	

Nor will the Operation be otherwise in the Subtraction of Compound Algebraic Integers; as for Example, if from this Compound quantity  $3a+2b$ , it be desired to subtract  $a+3b$ . First I write down  $3a+2b$ , then next after the same I write  $-a-3b$ , where observe, that the Sign  $+$  which belongs to  $a$ , and also to  $3b$ , in the Quantity propos'd to be subtracted, is changed into the contrary Sign  $-$  (according to the Rule of Subtraction before given; (so the Remainder sought is  $3a+2b-a-3b$ , that is,  $2a-b$ , (by Sect. V. Chap. II.)

Again, If from  $2a+b$ , it be desired to subtract  $5a-6b$ , the Remainder will be  $2a+b-5a+6b$ , that is,  $7b-3a$  for (according to the Rule of Algebraical Subtraction) I joyn together the two given Quantities, changing only the Signs of  $+5a-6b$ . (the Quantity to be Subtracted) into the contrary Signs, so there arises  $2a+b-5a+6b$  which contracted (by the Rules of Addition in Sect. III. and V. of Chap. II.) make  $7b-3a$ , which is the Remainder sought, as will easily appear by the Proof.

Likewise, to subtract  $c-d$  from  $a+b$ , I change the Signs of  $c-d$  into the contrary Signs; viz. instead of  $c-d$ , I take  $-c+d$ , which added to  $a+b$  makes  $a+b-c+d$ , which because it consists altogether of unlike Quantities, cannot be contracted into fewer Terms, and therefore the said  $a+b-c+d$  is the Remainder sought, to wit, that which arises by subtracting  $c-d$  from  $a+b$ .

After the same manner,  $cd+36$  subtracted from  $3aa+bc+24$  leaves  $3aa+bc+24-cd-36$ , that is,  $3aa+bc-cd-12$ .



*More Examples of Subtraction in Compound Algebraic Integers.*

Out of Subtract	$a + b$ $a - b$	$3c - 8$ $c + 5$
Remainder, Remainder contracted,	$a + b - a + b$ $+ 2b$	$3c - 8 - c - 5$ $2c - 13$

Out of Subtract	$5a - 4b$ $3a - 3b$	$29e$ $- 3e + 7$
Remainder, Remainder contracted,	$5a - 4b - 3a + 3b$ $2a - b$	$29e + 3e - 7$ $32e - 7$

Out of Subtract	$aa + 2ba + bb$ $+ 4ba$	$- 2cd + 6$ $+ cd - 2$
Remainder, Remainder contracted,	$aa + 2ba + bb - 4ba$ $aa - 2ba + bb$	$- 2cd + 6 - cd + 2$ $- 3cd + 8$

Out of Subtract	$5a^3 + 27$ $- 8 + 3a^3$	$3aa + 6$ $- 3dd$
Remainder, Remainder contracted,	$5a^3 + 27 + 8 - 3a^3$ $2a^3 + 35$	$3aa + 6 + 3dd$

From Subtract	$a + b$ $c - d$	$aa - bb$ $- cc + dd$
Remainder,	$a + b - c + d$	$aa - bb + cc - dd$

III. The reason of changing the Signs of the Quantity to be subtracted into their contraries, to wit  $+$  into  $-$ , and  $-$  into  $+$  (according to the Rule before given) will be manifest from a serious Consideration of the definition of Subtraction, which requires that the Sum of the Quantity subtracted and the Remainder be equal to the quantity from which the Subtraction is made: for first, (according to the said Rule) the Remainder is always compos'd of both the quantities propos'd for Subtraction; with this Caution, that the Signs  $+$  and  $-$  in the quantity to be Subtracted be changed into the contrary Signs; Secondly, (according to Algebraical Addition) the quantity to be subtracted with its own signs being added to it self with contrary signs, will destroy or extinguish it self; therefore the Sum of the Remainder and the Quantity to be Subtracted will necessarily be equal to the Quantity from which the Subtraction was made: And therefore the certainty of the said Rule of Algebraical Subtraction, and the Reason of changing the Signs of the Quantity to be subtracted into their contraries, to wit,  $+$  into  $-$ , and  $-$  into  $+$ , is manifest: So if from  $a + b$  there be subtracted  $a - b$ , the Remainder (according to the Rule of Algebraical Subtraction before given) will be  $a + b - a + b$ , to which if  $a - b$  (the quantity subtracted) be added, it is evident that  $a - b$  will destroy  $-a + b$ , and so the Sum will be  $a + b$ , to wit, the quantity from which  $a - b$  was subtracted.



C H A P. IV.

Multiplication in Algebraic Integers.

I. **A** *Algebraical Multiplication* does by two Quantities, whether they be express'd by Letters wholly, or partly by Letters and partly by Numbers, find out a third Quantity, which is called the Product, the Fact, or the Rectangle.

The Quantities given to be multiplied one by the other are called Factors; or (as in vulgar Arithmetic) either of them may be called the Multiplicand, and the other the Multiplier or Multiplier.

II. When two Simple ( or single ) Quantities express'd by Letters, whether like or unlike, be to be multiplied by one another, and have no Numbers prefix'd to them, join the Letters of both Quantities together, like Letters in a Word, it matters not in what order they be written; then the new Quantity represented by the Letters so set together is the Product sought.

As for Example, If the Number or Line  $a$  be to be multiplied by it self, to wit, by  $a$ , I write  $aa$  for the Product: So also to multiply  $a$  by  $b$ , I write  $ab$  or  $ba$  for the Product; in like manner if I would multiply  $abc$  by  $bc$ , I write  $abc bc$ , or  $abbcc$ , or  $accbb$ , &c. for the Product.

And if  $a$ ,  $b$ , and  $c$ , be to be multiplied one into another; first  $a$  multiplied by  $b$  produces  $ab$ , then  $ab$  multiplied by  $c$  produces  $abc$ , or  $bac$ , or  $bca$ , to wit, the Product made by the continual Multiplication of the three Quantities  $a$ ,  $b$ , and  $c$ .

Again, if  $aa$  be to be multiplied by  $ba$ , the Product will be  $aaab$ ; which may also be written thus,  $a^3b$ ; where the Learner must diligently note that the Figure 3 which stands next after but a little higher than  $a$ , must not be taken as a Number prefix'd to  $b$ , but as an Index to shew the number of Dimensions in  $a^3$ , or  $aaa$ , (as before has been said in Sect. XVI. and XVII. Chap. I. )

Likewise, if  $aaa$  be to be multiplied by  $aaa$ , or  $a^3$  by  $a^3$ , the Product will be  $aaaaaa$ , or  $a^6$ , in which latter way of expressing the Product, the Index 6 standing at the Head of  $a$  is the Sum of 3 and 3 the Indices of the Quantities  $a^3$  and  $a^3$  propos'd to be multiplied.

So the Product made by the Multiplication of  $bbbb$  by  $bbb$  or  $b^4$  by  $b^3$  will be  $bbbbbb$ , or  $b^7$  ( 7 being the Sum of the Indices 4 and 3. )

Likewise if these three Quantities be to be multiplied continually, to wit,  $aaaaa$ ,  $bbbb$  and  $ccc$ , the Product may be express'd thus,  $aaaaabbbbccc$ , or compendiously thus,  $a^5b^4c^3$ : and so of others.

*More Examples of Multiplication in simple Algebraic Integers, according to the preceding Sect. II.*

Multiplicand,	$b$	$d$	$ac$	$ccc$
Multiplier,	$c$	$d$	$d$	$cc$
Product,	$bc$	$dd$	$acd$	$ccccc$

Multiplicand,	$aabc$	$def$	$aabbcc$
Multiplier,	$bca$	$abc$	$aabbcc$
Product,	$aaabbcc$	$abcdef$	$a^4b^4c^4$

III. If two simple Quantities, whether like or unlike, having Numbers prefix'd before them, be to be multiplied one by the other; first multiply the Numbers prefix'd, one into the other, then to this Product annex the Letters of both Quantities, by setting them immediate-



immediately one after another, (as before in Sect. II.) so this new Quantity shall be the Product sought.

As, for Example, if it be desired to multiply  $2a$  by  $3b$ ; first I multiply 2 by 3, and the Product is 6; to which annexing  $ab$ , (to wit, the Letters found in both Quantities given to be multiplied) there arises  $6ab$  the Product sought; which shews that six times the Product of the Multiplication of any two Numbers, or Right-lines,  $a$  and  $b$ , is equal

to the Product made by the Multiplication of the Double of  $a$  by the Triple of  $b$ .

In like manner, if  $2b$  be multiplied by  $c$  the Product will be  $2bc$ , or  $2cb$ ; for 2 which is prefix'd to  $b$  in the Multiplicand, being multiplied by 1, which is suppos'd to be prefix'd to the Multiplier  $c$ , makes 2, to which annexing  $bc$ , there is found  $2bc$  for the Product sought.

$$\begin{array}{r} \text{Multiply} \quad 2a \\ \text{by} \quad 3b \\ \hline \text{Product,} \quad 6ab \end{array}$$

$$\begin{array}{r} \text{Multiply} \quad 2b \\ \text{by} \quad c \\ \hline \text{Product,} \quad 2bc \end{array}$$

*More Examples of Multiplication in Simple Algebraic Integers, according to Sect. III.*

Multiply by	$4b$ $2a$	$12ac$ $3d$	$5ddf$ $dgb$
Product,	$8ab$	$36acd$	$5d^3fggb$

Multiply by	$aaa$ $3bbb$	$3a^3$ $b^3$	$16aab$ $4$
Product,	$3aaabbb$	$3a^3b^3$	$64aab$

IV. The Multiplication of Compound quantities depends upon the precedent Rules of multiplying simple quantities; for when a Compound quantity is to be multiplied by a simple (or single) quantity, every Member of that must be multiplied by this; also, when two compound quantities are to be mutually multiplied, every Member of the one must be multiplied into every Member of the other. It matters not whether you begin to multiply at the right Hand or the left, nor in what order the particular Products be set; (for quantities express'd by Letters retain their peculiar and unaltered values wheresoever they stand;) but due regard must be had to the Signs + and —, one of which always belongs to every particular Product, and may be discovered by this Rule, viz. + multiplied by +, or — by —, makes + in the Product; but + multiplied by —, or — by +, makes — in the Product; lastly, all the particular Products added together (according to the Rules in the preceding Chap. 2.) make the total Product sought: All which will be made manifest by the following Examples.

First, if a Compound quantity, as  $a+b$ , be to be multiplied by a simple quantity, as  $c$ , I begin at the left Hand, and multiplying  $+a$  by  $+c$  the Product is  $+ac$ , (for + multiplied by gives +;) likewise  $+b$  multiplied by  $+c$  produces  $+bc$ ; which two Products added together make  $ac+bc$ , which is the Product of the

$$\begin{array}{r} \text{Multiply} \quad a+b \\ \text{by} \quad c \\ \hline \text{Product,} \quad ac+bc \end{array}$$

Multiplication of  $a+b$  by  $c$ .

So if  $a-b$  be to be multiplied by  $c$ , the Product will be  $ac-bc$ . For  $+a$  multiplied by  $+c$  produces  $+ac$ ; and  $-b$  multiplied by  $+c$  produces  $-bc$ ; (for according to the Rule, — multiplied by + gives —:) Therefore  $+ac-bc$  or  $ac-bc$  is the Product sought.

$$\begin{array}{r} \text{Multiply} \quad a-b \\ \text{by} \quad c \\ \hline \text{Product,} \quad ac-bc \end{array}$$

After



After the same manner, if it be desired to multiply  $a+b$  by  $c+d$ , the Product will be found  $ac+bc+ad+bd$ . For, first  $a+b$  being multiplied by  $c$ , (as in the first Example) produces  $+ac+bc$ ; likewise  $a+b$  again multiplied by  $d$ , produces  $+ad+bd$ ; then adding those Products together, the Sum is  $ac+bc+ad+bd$ , which is the required Product of  $a+b$  multiplied by  $c+d$ .

$$\begin{array}{r} \text{Multiply} \quad a+b \\ \text{by} \quad c+d \\ \hline +ac+bc \\ +ad+bd \\ \hline \text{Product,} \quad +ac+bc+ad+bd \end{array}$$

Again, if  $a-b$  be multiplied by  $c-d$  the Product will be  $ac-bc-ad+bd$ .

$$\begin{array}{r} \text{Multiply} \quad a-b \\ \text{by} \quad c-d \\ \hline ac-bc-ad+bd \\ \hline \text{Product,} \end{array}$$

For First,  $a-b$  multiplied by  $c$  produces  $ac-bc$ , (as in the last Example but one;) then  $a-b$  again multiplied by  $-d$  produces  $-ad+bd$ ; (for according to the Rule,  $+a$  multiplied by  $-d$  produces  $-ad$ , and  $-b$  by  $-d$  produces  $+bd$ .) Lastly, those particular Products added together make  $ac-bc-ad+bd$ , which is the Product of  $a-b$  multiplied by  $c-d$ .

Likewise, if  $a+b$  be multiplied by  $a-b$ , the Product will be  $aa+bb$ : For first,  $a+b$  multiplied by  $a$  produces  $aa+ba$ ; then  $a+b$  multiplied by  $-b$  produces  $-ba-bb$ ; lastly, the said Products  $aa+ba$  and  $-ba-bb$  added together make  $aa-bb$ ; (for  $+ba$  and  $-ba$  by Addition do quite vanish;) Therefore  $aa-bb$  is the Product of  $a+b$  multiplied by  $a-b$ .

$$\begin{array}{r} \text{Multiply} \quad a+b \\ \text{by} \quad a-b \\ \hline aa+ba \\ -ba-bb \\ \hline \text{Product,} \quad aa \quad -bb \end{array}$$

Moreover, if  $aa-ab+bb$  be multiplied by  $a+b$ , the Product will be only  $aaa+bbb$ ; for the rest of the particular Products will vanish by Addition.

And if  $a+b$  be multiplied by it self, to wit, by  $a+b$ , the Product will be  $aa+2ab+bb$ , which is the Square of  $a+b$ .

Likewise the Square of  $a-b$  will be found  $aa-2ab+bb$ .

Nor will the Operation be otherwise when Numbers are prefixed to compound Quantities proposed to be multiplied, respect being had to the Third Sect. of this Chap. as; for Example, to multiply  $3a-2e$  by  $3a-2e$ ; First,  $3a-2e$  multiplied by  $3a$  produces  $9aa-6ae$ , and  $3a-2e$  again multiplied by  $-2e$  produces  $-6ae+4ee$ ; which particular Products added together make  $9aa-12ae+4ee$  which is the Square of  $3a-2e$ .

$$\begin{array}{r} \text{Multiply} \quad 3a-2e \\ \text{by} \quad 3a-2e \\ \hline +9aa-6ae \\ -6ae+4ee \\ \hline \text{Product,} \quad 9aa-12ae+4ee \end{array}$$

When absolute Numbers are members of Quantities to be multiplied, the Rules of Multiplication in vulgar Arithmetic and those before given must be mixtly observed; as;

$$\begin{array}{r} \text{If it be desired to multiply} \dots\dots\dots 3a+6 \\ \text{By the absolute Number} \dots\dots\dots 5 \\ \hline \text{The Product will be} \dots\dots\dots 15a+30 \end{array}$$

For five times  $3a$  makes  $15a$ , and five times  $6$  makes  $30$ .

Likewise, if  $2aa-3$  be multiplied by  $a-6$ , the Product will be  $2aaa-12aa-3a+18$ , and the work will stand as here you see;

$$\begin{array}{r} \text{Multipicand,} \quad 2aa-3 \\ \text{Multiplier,} \quad a-6 \\ \hline +2aaa-3a \\ -12aa+18 \\ \hline \text{Product,} \quad 2aaa-12aa-3a+18 \end{array}$$

For further illustration of the Multiplication of Algebraic Integers, the Learner may peruse the following Examples; in every one of which, as also in those afore-going, I begin to multiply at the left Hand, because in Algebraical Multiplication it being a thing indifferent

indifferent to begin the work either at the right Hand or the left, it will be easier to write forward than backward. And as to the placing of the particular Products, there is no necessity of observing any Order therein; for whether they be written upon one, two, or more Lines, they retain the same values, and must by Algebraical Addition be collected into one Sum, to make the total Product: And therefore you may either write the particular Products all upon one Line when there is room, or else upon so many several Lines as there be particular Multipliers, setting like Products (when they happen) under one another to facilitate their Addition; or otherwise, as you shall find it most convenient.

*More Examples of Multiplication in Compound Algebraic Integers,  
according to Sect. IV.*

Multiplicand, Multiplier,	$a+e$ $d$	$2b-3d$ $f$	$5g-8$ $6$
Product,	$da+de$	$2bf-3fd$	$30g-48$

Multiplicand, Multiplier,	$5a+3c$ $3a-2c$	$2b+3$ $4b-6$
	$+15aa+9ca$ $-10ca-6cc$	$8bb+12b$ $-12b-18$
Product, Product contracted, }	$15aa+9ca-10ca-6cc$ $15aa-ca-6cc$	$8bb+12b-12b-18$ $8bb-18$

Multiplicand, Multiplier,	$3dd+4de+ee$ $3dd-ee$
	$+9dddd+12ddde+3ddee$ $-3ddee-4deee-eeee$
Product, Product contracted, }	$9dddd+12ddde+3ddee-3ddee-4deee-eeee$ $9d^4+12d^3e-4de^3-e^4$

Multiplicand, Multiplier,	$a+e$ $a+e$	$a+e$ $a-e$
	$aa+ae$ $+ae+ee$	$aa+ae$ $-ae-ee$
Product,	$aa+2ae+ee$	$aa-ee$

Multiplicand, Multiplier,	$4aaa+3aa-2a+1$ $aa-5a+6$
	$4aaaa+3aaaa-2aaa+aa$ $-20aaaa-15aaa+10aa-5a$ $+24aaa+18aa-12a+6$
Product,	$4aaaa-17aaaa+7aaa+29aa-17a+6$

Again,



$$\begin{array}{r}
 \text{Multiplicand,} \quad 2aa + 3ba - bc \\
 \text{Multiplier,} \quad 3aa - 2ba - cc \\
 \hline
 6aaaa + 9baaa - 3bcaa \\
 \quad - 4baaa - 6bbba + 2bbca \\
 \quad \quad - 2ccaa - 3bccb + bccc \\
 \hline
 \text{Prod.} \quad 6aaaa + 5baaa - 3bb \left. \begin{array}{l} - 3bc \\ - 6bb \\ - 2cc \end{array} \right\} aa + 2bb \left. \begin{array}{l} + 2bb \\ - 3bcc \end{array} \right\} a + bccc
 \end{array}$$

V. Sometimes when Compound quantities be to be multiplied one by the other, it will be very commodious to omit the Operation, and to set only the word *into*, or  $\times$  ( the Sign of Multiplication ) between the Quantities to be multiplied, to signifie the Product of their Multiplication : But in such Case, to avoid Mistake, it will be convenient to draw a Line over each Compound quantity, to shew that every Member of the one is to be multiplied by every Member of the other.

As to multiply  $4aaa + 3aa - 2a + 1$  by  $aa - 5a + 6$ , I write

$$\begin{array}{r}
 4aaa + 3aa - 2a + 1 \quad \text{into} \quad aa - 5a + 6 \\
 \text{Or,} \quad 4aaa + 3aa - 2a + 1 \quad \times \quad aa - 5a + 6
 \end{array}$$

But that  $+$  multiplied by  $-$ , or  $-$  by  $+$  makes  $-$ ; also, that  $-$  multiplied by  $-$  makes  $+$  in the Multiplication of compound Quantities; I shall hereafter make manifest in the last *Seç.* of *Chap. XI.*

## C H A P. V.

### *Division in Algebraic Integers.*

I. **A** *Lgebraical Division* does by two Quantities, ( whether they be express'd wholly by Letters, or partly by Letters and partly by Numbers, ) whereof one is called the Dividend, and the other the Divisor, find out a Third called the Quotient; to wit, such a Quantity, that if it be multiplied by the Divisor, the Product will be equal to the Dividend.

II. The Nature of Division is to resolve or undo that which is composed or done by Multiplication; for the Dividend always represents the Fact or Product in Multiplication, the Divisor one of the two Factors or Multipliers, and the Quotient the other. As, if 12 be to be divided by 2, the Dividend 12 represents the Fact or Product made by the Multiplication of two Numbers, one of which is the Divisor 2, and the other is the Quotient sought, to wit, 6.

III. Every Fraction is equal to the Quotient of the Numerator divided by the Denominator: So  $\frac{3}{4}$  is the Quotient of 3 divided by 4; for, according to the Proof of Division, if the Quotient  $\frac{3}{4}$  be multiplied by the Divisor 4, the Product will be equal to the Dividend 3. Upon this ground, Division in Algebraic Integers, whether Simple or Compound is most commonly performed; viz. by setting the Dividend as the Numerator of a Fraction, and the Divisor as a Denominator; for this Fraction is equal to the Quotient sought.

As for Example, to divide the Quantity  $a$  by  $b$ , I write  $\frac{a}{b}$ , which signifies that that  $a$  is divided by  $b$ ; or  $\frac{a}{b}$  is equal to the Quotient of the Quantity  $a$  divided by the Quantity  $b$ .



In like manner, if  $b$  be propos'd to be divided by  $ac$ , I write  $\frac{b}{ac}$  to represent the Quotient; also, if  $ac$  be to be divided by  $b$ , I write  $\frac{ac}{b}$  to signify the Quotient.

Again, If  $2ab$  be given to be divided by  $3cd$ , the Quotient will be  $\frac{2ab}{3cd}$ ; and if  $a$  be to be divided by  $5$ , I write for the Quotient  $\frac{a}{5}$ ; also to divide  $1$  by  $a$ , I write  $\frac{1}{a}$  to signify the Quotient.

So also, if  $a+b$  be given to be divided by  $c$ , the Quotient may be represented by  $\frac{a+b}{c}$ ; and if  $3a$  be to be divided by  $2b-c$ , the Quotient is  $\frac{3a}{2b-c}$ .

*More Examples of Division in Algebraic Integers, according to the foregoing Sect. III.*

Dividend,	$bb$	$2de$	$3abc$	$a^4b$
Divisor,	$a$	$fg$	$2dd$	$2d^3$
Quotient,	$\frac{bb}{a}$	$\frac{2de}{fg}$	$\frac{3abc}{2dd}$	$\frac{a^4b}{2d^3}$
Dividend,	$aa+bb$	$2ab-3bd$	$aaa$	
Divisor,	$c$	$d+e$	$a+b-c$	
Quotient,	$\frac{aa+bb}{c}$	$\frac{2ab-3bd}{d+e}$	$\frac{aaa}{a+b-c}$	
Dividend,	$4aa$	$2cc+5dd$		
Divisor,	$3$	$3$		
Quotient,	$\frac{4aa}{3}$ , or $\frac{4}{3}aa$	$\frac{2cc+5dd}{3}$ , or, $\frac{2}{3}cc + \frac{5}{3}dd$ .		

IV. When the Dividend is equal to the Divisor, the Quotient is 1; for every Quantity contains it self once, and therefore being divided by it self gives 1 in the Quotient: As to divide 4 by 4 the Quotient is 1; likewise,  $a$  divided by  $a$  gives 1 for the Quotient; also, if  $a+b$  be divided by  $a+b$  the Quotient is 1; and if  $3a+2cd$  be divided by  $3a+2cd$  the Quotient is 1. The like is to be understood of others.

V. When the Quotient is expressed Fraction-wise, (according to Sect III) if the same letter or letters be found equally repeated in every member of the Numerator and Denominator, cast away those letters, so the remaining Quantities shall signify the Quotient.

As, for Example, If  $ab$  be to be divided by  $a$ , the Quotient expressed Fraction-wise will be  $\frac{ab}{a}$ ; But because the letter  $a$  is found in the Numerator and Denominator, I cast away  $a$  out of both, so  $b$  only is left, which is the Quotient of  $ab$  divided by  $a$ .

Likewise, If  $aa$  be divided by  $a$  the Quotient is  $\frac{aa}{a}$ , that is,  $a$ ; (by casting away  $a$  out of the Numerator and Denominator.)

Again, If  $aaa$  be to be divided by  $aa$ , the Quotient will be  $\frac{aaa}{aa}$ , that is,  $a$ ; by casting away  $aa$  out of the Numerator and Denominator. And if  $abc$  be to be divided by  $ab$ , the Quotient expressed Fraction-wise will be  $\frac{abc}{ab}$ , that is,  $c$ , after  $ab$  is cast out of the Numerator and Denominator.

After the same manner, if  $a^5$  be propos'd to be divided by  $a^3$ , (that is,  $aaaaa$  by  $aaa$ ) the Quotient will be  $a^2$ , or  $aa$ , by expunging  $a^3$  (or  $aaa$ ) out of the Dividend and Divisor.

This



This Contraction of Division is like to the reducing of a Fraction express'd by large numbers to more simple Terms, by dividing the Numerator and also the Denominator by a common Divisor.

Again, If  $ab+ac$  be to be divided by  $ad-af$ , the Quotient express'd Fraction-wise according to the preceding Sect. III. will stand thus,  $\frac{ab+ac}{ad-af}$  where because the letter  $a$  is found in every member of the Numerator and Denominator, it may be quite struck out, and then the new Quotient will be  $\frac{b+c}{d-f}$ , which Fraction is equal to the former, and express'd by more simple Terms.

Likewise, If  $ab+a$  be divided by  $a$ , the Quotient (according to Sect. III.) will be  $\frac{ab+a}{a}$ , that is,  $b+1$ ; for by casting away  $a$ , there will remain  $\frac{b+1}{1}$ , that is,  $b+1$ ; (for  $\frac{b}{1}$  is but  $b$ ; and  $\frac{1}{1}$  is  $1$ ;) but that  $b+1$  is the true Quotient it will appear by the proof of Division, for  $b+1$  Multiplied by the Divisor  $a$  will produce the Dividend  $ab+a$ .

So also to divide  $3bc-2b$  by  $2bb+b$ , I write  $\frac{3c-2}{2b+1}$  for the Quotient; where observe, that altho' the letter  $b$  be cast out of every Member of the given Dividend and Divisor, yet the number prefix'd to the letter cast out must stand still in the new Quotient.

But note diligently, That in this kind of Division of Compound Algebraic Integers, a letter cannot be cancell'd or cast away, unless it be found in every Member of the Dividend and Divisor; and therefore this Quotient  $\frac{bc+cd}{c+f}$  cannot be contracted by casting away any letter.

*More Examples of Contractions in Algebraic Division, according to the Preceding Sect. V.*

Dividend,	$aab$	$ddef$	$abc$	$a^7$
Divisor,	$aa$	$ef$	$b$	$a^3$
Quotient,	$\frac{aab}{aa}$	$\frac{ddef}{ef}$	$\frac{abc}{b}$	$\frac{a^7}{a^3}$
Quotient contracted,	$b$	$dd$	$ac$	$a^4$

Dividend,	$ab+ac-a$	$ab-2a$
Divisor,	$a$	$3a$
Quotient,	$\frac{ab+ac-a}{a}$	$\frac{ab-2a}{3a}$
Quotient contracted,	$b+c-1$	$\frac{b-2}{3}$ , or, $\frac{1}{3}b-\frac{2}{3}$

Dividend,	$2abd+3bd$	$2ba^3+caa-3aa$
Divisor,	$3bb-b$	$baa-daa+aa$
Quotient,	$\frac{2ad+3d}{3b-1}$	$\frac{2ba+c-3}{b-d+1}$



VI. If an Algebraic Integer, whether Simple or Compound, be to be divided by a simple Quantity, and there be such numbers prefix'd to the letters in the Dividend and Divisor as may all be severally divided by some number as a common Divisor without leaving a Remainder, set the Quotients arising by the Division of those numbers by their common Divisor, before the letters respectively, instead of the numbers that were first prefix'd: As, for Example, if  $8a$  be to be divided by  $6b$ ; First, the Quotient express'd Fraction-wise (according to *Section III.* of this *Chap.*) will be  $\frac{8a}{6b}$ , then dividing the prefixed Numbers 8 and 6 by their common Divisor 2, I set the Quotients 4 and 3 instead of 8 and 6 before  $a$  and  $b$ ; so the Quotient sought is  $\frac{4a}{3b}$ .

In like manner,  $6abc - 3dbc$  Divided by  $9fbc$  gives the Quotient  $\frac{2a-d}{3f}$ ; For first, the Dividend and Divisor being set Fraction-wise will stand thus,  $\frac{6abc - 3dbc}{9fbc}$ ; then, (according to *Seç. V.*)  $bc$  is to be cast out of the Numerator and Denominator; lastly, the prefixed numbers 6, 3, and 9 being divided by their common Divisor 3, give 2, 1, and 3, which being set before the remaining letters  $a$ ,  $d$  and  $f$  respectively, give the contracted Quotient  $\frac{2a-1d}{3f}$  or  $\frac{2a-d}{3f}$ .

*More Examples of Contractions in Division, according to Sect V. and VI.*

Dividend,	$4cd$	$27ab$	$16gb$
Divisor,	$2c$	$9ad$	$8gb$
Quotient,	$\frac{4cd}{2c}$	$\frac{27ab}{9ad}$	$\frac{16gb}{8gb}$
Quotient contracted, }	$2d$	$\frac{3b}{d}$	$2$

Dividend,	$18aaaa$	$30b^5c^4dd$
Divisor,	$6aa$	$5bbccd$
Quotient,	$\frac{18aaaa}{6aa}$	$\frac{30b^5c^4dd}{5bbccd}$
Quotient contracted, }	$3aa$	$6b^3ccd$

Dividend,	$28bbc + 16bbd$
Divisor,	$2obb$
Quotient,	$\frac{28bbc + 16bbd}{2obb}$
Quotient contracted, }	$\frac{7c + 4d}{5}$ , or, $\frac{7}{5}c + \frac{4}{5}d$ .

VII. If every Member of a Compound quantity be multiplied by one and the same simple quantity, it is evident from the Nature of Multiplication and Division, that if the Product of that Multiplication be divided by the said Compound Quantity, the Quotient will be the simple Quantity.

As, for Example, If  $b+c$  be multiplied by  $a$  the Product will be  $ba+ca$ , and therefore  $ba+ca$  divided by the Factor  $b+c$  will give the other Factor  $a$ . And for



for the same Reason,  $2bca + a$ , that is  $2bca + 1a$ , divided by  $2bc + 1$  will give the Quotient  $a$ .

Likewise, If  $6a + 5a - a$  (that is  $10a$ ) be divided by  $6 + 5 - 1$  (that is,  $10$ ,) the Quotient will be  $a$ .

Again, If  $2ba + 2ca + 2da$  be divided by  $b + c + d$ , the Quotient will be  $2a$ ; and if  $2baa + caa - daa - aa$  be divided by  $2b + c - d - 1$ , the Quotient will be  $aa$ .

*More Examples of Contractions in Division, according to the preceding Sect. VII.*

Dividend,	$2da + 3ca$	$23b + 18b + 1b$
Divisor,	$2d + 3c$	$23 + 18 + 1$
Quotient,	$a$	$b$

Dividend,	$2baa - 3caa$	$2af - 2bf + 2cf - 6f$
Divisor,	$2b - 3c$	$a - b + c - 3$
Quotient	$aa$	$2f$

VIII. When the Dividend and Divisor are Compound whole Quantities, the preceding Rules of Algebraical Division will not always give the Quotient in the least Terms; but the simplest Quotient may be found out by one of these two ways, *viz.*

1. When the Dividend and Divisor are Algebraic Integers, and there is a possibility of expressing the Quotient by an Algebraical Integer, it may be found out by the general Method of Division handled in the next following Section, which way is like that of dividing whole Numbers in Vulgar Arithmetic; but if the Learner find it difficult, he may wave it until he has proceeded as far as the 8. Chapter of the 2. Book.

2. The Quotient, whether it happen to be an Algebraic Integer, or a Fraction, may be found out in its least Terms by the Method hereafter delivered in Sect. 7. Chap. 8. of the Second Book; where the manner of finding out all the *Aliquot Parts* or just Divisors, every one of which will divide the Dividend and Divisor propos'd without any Remainder is exhibited.

IX. In this Section a general Method of Division in Algebraical Integers is handled. As to the order of the Work, it agrees with that form of Division in whole Numbers which I have explained in Mr. Wingate's Arithmetic, but the Work it self depends upon the preceding Rules of Algebraical Division, Multiplication and Subtraction, as also upon this Rule for discovering the due Sign belonging to every particular Quotient, *viz.*  $+$  divided by  $+$ , or  $-$  by  $-$ , gives  $+$  in the Quotient; but  $+$  divided by  $-$ , or  $-$  by  $+$ , gives  $-$  in the Quotient. Whether the Operation be begun at the Right Hand or the Left, it matters not; but because 'tis easier to Write forwards than backwards, I shall (as in Vulgar Arithmetic) begin to Divide at the Left Hand, and proceed towards the Right.

*Example 1.* Let it be required to divide  $ac + ad + bc + bd$  by  $c + d$ .

Having placed the Dividend and Divisor in such order as you see in the next Page, first I divide  $+ac$  by  $+c$ , (according to Sect. 5. of this Chap.) and there arises  $+a$ , ( $+a$ , because  $+$  divided by  $+$  gives  $+$ ,) therefore I write  $+a$  or  $a$  in the Quotient; then Multiplying the whole Divisor  $c + d$  by the said Quotient  $a$ , I write the Product  $ac + ad$  under the two first Members of the Dividend towards the Left Hand, to wit, under  $ac + ad$ ; that done, drawing a Line under the said Product  $ac + ad$ , I subtract the same from  $ac + ad$ , (the two first Members of the Dividend) and there remains 0, which I set under the Line, as you may see in the Page following.

Divisor.



$$\begin{array}{r}
 \text{Divisor.} \quad \text{Dividend} \quad \text{Quotient.} \\
 c + d \quad ) \quad ac + ad + bc + bd \quad ( a + b \\
 \quad \quad \quad ac + ad \\
 \hline
 \quad \quad \quad \circ \quad \circ \quad + bc + bd \\
 \quad \quad \quad \quad \quad + bc + bd \\
 \hline
 \quad \quad \quad \quad \quad \circ \quad \circ
 \end{array}$$

Then there remains to be divided  $+bc+bd$  which I bring down to the Remainder  $\circ$ , and renew the Work, viz. I divide  $+bc$  by  $+c$ , and there arises  $+b$  which I write in the Quotient next after  $a$ ; then multiplying the whole Divisor  $c+d$  by the said Quotient  $b$ , the Product is  $bc+bd$ , which being subscribed, and subtracted from that which remained to be divided, there remains  $\circ$ . So the Division is finished, and the Quotient is found  $a+b$ ; but that it is a true Quotient the Proof will make manifest; for  $a+b$  multiplied by the Divisor  $c+d$  produces the Dividend  $ac+ad+bc+bd$ .

*Example 2.* In like manner, if  $aa-bb$  be to be divided by  $a+b$  the Quotient will be found  $a-b$ ; For first,  $aa$  divided by  $a$  gives  $a$  in the Quotient, by which multiplying the whole Divisor  $a+b$  the Product is  $aa+ab$ , which subtracted from the Dividend  $aa-bb$ , there remains to be divided  $-bb-ab$ . Now I renew the Work, and divide  $-bb$  by its correspondent Divisor  $+b$ , (not by  $a$ , because the Quotient will be a Fraction, which is to be avoided when there is a possibility) and there arises  $-b$  to be written next after  $a$  in the Quotient, I say  $-b$ , not  $+b$ ; for according to the Rule before given,  $-$  divided by  $+$  gives  $-$  in the Quotient; then multiplying the whole Divisor  $a+b$  by  $-b$  (last set in the Quotient) the Product is  $-ab-bb$ , or  $-bb-ab$ , which subtracted from  $-bb-ab$  that remained to be divided, there remains  $\circ$ ; so the Division is finish'd and the Quotient is found  $a-b$ , to wit, such a Quantity that if it be multiplied by the Divisor  $a+b$ , it will produce the Dividend  $aa-bb$ .

*Example 3.* Again, If it be desired to divide  $aaa+bbb$  by  $aa-ba+bb$ , the Quotient will be found  $a+b$ , and the Work will stand thus:

$$\begin{array}{r}
 aa - ba + bb \quad ) \quad aaa + bbb \quad . . . . . ( a + b \\
 \quad \quad \quad aaa - baa + bba \\
 \hline
 \quad \quad \quad + bbb + baa - bba \\
 \quad \quad \quad + bbb + baa - bba \\
 \hline
 \quad \quad \quad \circ \quad \circ \quad \circ
 \end{array}$$

In which Example, first (as before) I begin at the first Term of the Dividend towards the Left Hand, and dividing  $aaa$  by  $aa$ , (not by  $-ba$  nor by  $+bb$ , because each of these will give a Fraction in the Quotient) there arises  $a$ , which I set in the Quotient; then Multiplying the whole Divisor  $aa-ba+bb$  by the said Quotient  $a$ , the Product is  $aaa-baa+bba$ , which I subtract from the Dividend  $aaa+bbb$ ; so there remains to be yet divided  $+bbb+bba-bba$ .

Now I renew the Work, and divide  $+bbb$  by its correspondent Divisor  $+bb$ , (not by  $+aa$ , nor by  $-ba$ , because each of these gives a Fraction) and there arises  $+b$ , which I write next after  $a$  in the Quotient; then multiplying the whole Divisor  $aa-ba+bb$  by the said Quotient  $+b$ , the Product is  $bbb+bba-bba$ , which I set under, and subtract from the Quantity that remained to be divided, so there remains  $\circ$ , and the Quotient sought is  $a+b$ : But that it is a true Quotient the Proof will discover; for if the Divisor  $aa-ba+bb$  be multiplied by the Quotient  $a+b$ , it will produce the Dividend  $aaa+bbb$ .

*Exam-*



*Example 4.* In like manner, if  $aaa-bbb$  be divided by  $aa+ba+bb$ , the Quotient will be  $a-b$ , and the work will stand thus ;

Divisor.	Dividend.	Quotient.
$aa+ba+bb$ )	$aaa-bbb \dots\dots\dots$	$(a-b$
	$aaa+baa+bba$	
	<hr/>	
	$-bbb-baa-bba$	
	$-bbb-baa-bba$	
	<hr/>	
	$0 \quad 0 \quad 0$	

*Example 5.* Again, If  $9dddd+12ddde-4deee-eeee$  be to be divided by  $3dd-ee$ , the Quotient will be found  $3dd+4de+ee$ , as will be manifest by the subsequent Operation.

$3dd-ee$ )	$9dddd+12ddde-4deee-eeee$	$(3dd+4de+ee$
	$9dddd-3ddee$	
	<hr/>	
	$+12ddde+3ddee-4deee$	
	$+12ddde \quad -4deee$	
	<hr/>	
	$+3ddee-eeee$	
	$+3ddee-eeee$	
	<hr/>	
	$0 \quad 0$	

In which Example, first I divide  $9dddd$  by  $3dd$ , and it gives  $3dd$ , which I write in the Quotient ; then multiplying the whole Divisor  $3dd-ee$  by the said Quotient  $3dd$ , the Product is  $9dddd-3ddee$ , which I write under the two first Members of the Dividend, and subtract the same from the said two Members, so there remains  $+12ddde+3ddee$  ; to which I bring down  $-4deee$  (the next Member of the Dividend) and it makes  $+12ddde+3ddee-4deee$  which comes now to be divided ; therefore I renew the work, and dividing  $+12ddde$  by  $+3dd$ , it gives  $+4de$ , which I set in the Quotient next after  $3dd$ , then multiplying the whole Divisor,  $3dd-ee$  by the said Quotient  $+4de$ , the Product is  $+12ddde-4deee$ , which I write under  $+12ddde+3ddee-4deee$  ( the Quantity last set apart to be divided ; ) and having drawn a Line under the said Product I subtract it from the said particular Dividend, so there remains  $+3ddee$  which I write underneath the Line ; that done, to the said Remainder  $+3ddee$  I bring down  $-eeee$ , (the last Member of the total Dividend) and it makes  $+3ddee-eeee$  which is yet to be divided : Therefore I renew the Work, and dividing  $+3ddee$  by  $+3dd$ , it gives  $+ee$  which I set in the Quotient next after  $+4de$  ; (or I might here divide  $+3ddee$  by  $-ee$  in regard it will give an Algebraical Integer in the Quotient, as I shall shew in the next Example :) then multiplying the Divisor  $3dd-ee$  by  $+ee$ , (last set in the Quotient,) and subtracting the Product  $+3ddee-eeee$  from the Quantity that remained to be divided, there now remains 0. So the Division is finished without any Quantity remaining, and the entire Quotient is  $+3dd+4de+ee$ .

*Note.* By this general Method of Division the Quotient may oftentimes be found out and express'd various ways, both as to the Order and Multitude of Members in the Quotient, but yet the entire Quotient in each Form will have one and the same value, as will appear by the following manner of Dividing the two Quantities propos'd in the last Example.

Let it therefore be again propos'd to divide  $9dddd+12ddde-4deee-eeee$  by  $3dd-ee$ .

First, I work as before in the last Example to find out the two first Members in the Quotient, to wit,  $3dd+4de$ , and then there remains to be divided  $+3ddee-eeee$  which you see stands at this Mark \* in the following Operation: Now because  $+3ddee$  divided by  $-ee$  gives an Algebraic Integer for the Quotient, to wit,  $-3dd$ , therefore I write  $-3dd$  in the Quotient ; then multiplying the whole Divisor  $3dd-ee$  by  $-3dd$  (last set in the Quotient) I subtract the Product  $+3ddee-9dddd$  from  $+3ddee-eeee$  which remained to be divided ; so there remains to be yet divided  $-eeee+9dddd$ .

D

$3dd-$



$$\begin{array}{r}
3dd - ee) \quad 9dddd + 12dde - 4dee - eeee \quad ( \quad 3dd + 4de \\
\quad \quad \quad 9dddd - 3dee \quad \quad \quad (-3dd + ee + 3dd \\
\hline
\quad \quad \quad + 12dde + 3dee - 4dee \\
\quad \quad \quad + 12dde \quad \quad \quad - 4dee \\
\hline
\quad \quad \quad * \quad + 3dee - eeee \\
\quad \quad \quad \quad + 3dee - 9dddd \\
\hline
\quad \quad \quad \quad \quad \quad - eeee + 9dddd \\
\quad \quad \quad \quad \quad \quad - eeee + 3dee \\
\hline
\quad \quad \quad \quad \quad \quad + 9dddd - 3dee \\
\quad \quad \quad \quad \quad \quad + 9dddd - 3dee \\
\hline
\end{array}$$

Then I divide  $-eeee$  (which stands immediately under the third black Line) by its correspondent Divisor  $-ee$ , (for it cannot be divided by  $3dd$  so as to give an Integer in the Quotient,) and there arises  $+ee$ , which I set in the Quotient; then multiplying the whole Divisor  $3dd-ee$  by the said Quotient  $+ee$  the Product is  $-eeee+3ddee$ , which subtracted from  $-eeee+9dddd$  (to wit, the Quantity that remained to be divided) there remains to be yet divided  $+9dddd-3ddee$ , (which stands immediately under the last black Line but one;) therefore I divide  $+9dddd$  by  $+3dd$  and it gives  $+3dd$  to be set in the Quotient; then multiplying the whole Divisor  $3dd-ee$  by the said  $+3dd$ , it makes  $+9dddd-3ddee$ , which subtracted from  $+9dddd-3ddee$  (the Quantity that remained to be divided) leaves 0; so the Division is finished without any Quantity remaining, and the Quotient is found  $3dd+4de-3dd+ee+3dd$ , that is,  $3dd+4de+ee$ : So that the Quotient found out by the latter Operation, after it is contracted by Algebraical Addition, is the same found out by the former way of dividing the Quantities given in the fifth Example.

*Example 6.* Again, If  $yyyyy-8yyy-124yy-64$  be divided by  $yy-16$ , the Quotient will be found  $yyy+8yy+4$ , and the Work will stand thus :

Divisor.	Dividend.	Quotient.
yy—16)	yyyyyy—8yyyy—I24yy—64	(yyyy+8yy+4
	yyyyyy—I6yyyy	
	<hr/>	
	+ 8yyyy—I24yy	
	+ 8yyyy—I28yy	
	<hr/>	
	+ 4yy—64	
	+ 4yy—64	
	<hr/>	

If the Powers of the Root  $y$  in the last Example be expressed according to *Cartesius* his way, the work will stand thus :

$$\begin{array}{r}
 yy - 16 \quad y^6 - 8y^4 - 124yy - 64 \quad (y^4 + 8yy + 4y^2 + 16) \\
 \underline{y^6 - 16y^4} \\
 + 8y^4 - 124yy \\
 + 8y^4 - 128yy \\
 \underline{\hspace{10em}} \\
 + 4yy - 64 \\
 + 4yy - 64 \\
 \underline{\hspace{10em}} \\
 0 \quad 0
 \end{array}$$

But

But *Cartesius* in dividing the Quantities propos'd in the last Example works backwards, viz. from the right Hand of the Dividend towards the left, as you here see in the following Operation.

$$\begin{array}{r}
 yy-16 \ ) \ y^6-8y^4-124yy-64 \ (4+8yy+y^4 \\
 \quad \quad \quad + \ 4yy-64 \\
 \hline
 \quad \quad \quad -8y^4-128yy \\
 \quad \quad \quad +8y^4-128yy \\
 \hline
 \quad \quad \quad y^6-16y^4 \\
 \quad \quad \quad y^6-16y^4 \\
 \hline
 \quad \quad \quad \circ \quad \circ
 \end{array}$$

More Examples are here added for the fuller exercise and illustration of Division in compound Algebraic Integers, according to the general Method in Sect. IX. of this Chapter.

Divisor.	Dividend.	Quotient.
$2c-3d$	$6ca-9da-8bc+12db$	$(3a-4b$
	$6ca-9da$	
	$\circ \quad \circ \quad -8bc+12db$	
	$\quad \quad -8bc+12db$	
	$\quad \quad \quad \circ \quad \circ$	

Divisor.	Dividend.	Quotient.
$a-b$	$aaa-3aab+3abb-bbb$	$(aa-2ab+bb$
	$aaa-aab$	
	$\quad \quad -2aab+3abb$	
	$\quad \quad -2aab+2abb$	
	$\quad \quad \quad +abb-bbb$	
	$\quad \quad \quad +abb-bbb$	
	$\quad \quad \quad \circ \quad \circ$	

Divisor.	Dividend.	Quotient.
$2aa+3bb$	$4aaaa+12aabb+9bbbb$	$(2aa+3bb$
	$4aaaa+6aabb$	
	$\quad \quad +6aabb+9bbbb$	
	$\quad \quad +6aabb+9bbbb$	
	$\quad \quad \quad \circ \quad \circ$	

$a+b$	$aaa-abb$	$(aa-bb-ab+bb$	that is, $aa-ab$
	$aaa+aab$		
	$\quad \quad -abb-aab$		
	$\quad \quad -abb-bbb$		
	$\quad \quad \quad -aab+bbb$		
	$\quad \quad \quad -aab-abb$		
	$\quad \quad \quad \quad +bbb+abb$		
	$\quad \quad \quad \quad +bbb+abb$		
	$\quad \quad \quad \quad \quad \circ \quad \circ$		
		D 2	

Again;



Again,

Divisor.	Dividend.	Quotient.
$ab - aa$	$aab^3 + a^4b - 2a^5$ $aab^3 - a^3bb$	$(abb + a^3 + aab + a^3$
	$+ a^4b + a^3bb - 2a^5$	
	$+ a^4b \quad - a^5$	
	$+ a^3bb - a^5$	
	$+ a^3bb - a^4b$	
	$- a^5 + a^4b$	
	$- a^5 + a^4b$	
	$\circ \quad \circ$	

Divisor.	Dividend.	Quotient.
$\frac{2}{3}ab - \frac{1}{2}aa$	$\frac{4}{3}aab^3 + \frac{1}{12}a^4b - a^5$ $\frac{4}{3}aab^3 - \frac{1}{3}a^3bb$	$(\frac{2}{3}abb + \frac{1}{8}a^3 + \frac{1}{2}aab + \frac{3}{8}a^3$ ( viz. $\frac{2}{3}abb + \frac{1}{2}aab + 2a^3$
	$+ \frac{1}{12}a^4b + \frac{1}{3}a^3bb - a^5$	
	$+ \frac{1}{12}a^4b \quad - \frac{1}{6}a^5$	
	$+ \frac{1}{3}a^3bb - \frac{3}{8}a^5$	
	$+ \frac{1}{3}a^3bb - \frac{1}{4}a^4b$	
	$- \frac{3}{8}a^5 + \frac{1}{4}a^4b$	
	$- \frac{3}{8}a^5 + \frac{1}{4}a^4b$	
	$\circ \quad \circ$	

If Algebraical Division according to this general Method will not work off just without a Remainder, then you may write the Dividend and Divisor fraction-wise, according to *Sett. III.* of this *Chap.* Or sometimes the Quotient may be express'd partly by Integers, and partly by a Fraction; as if  $bb + bd + cc$  be to be divided by  $b + d$ , the Quotient may be express'd either thus  $\frac{bb + bd + cc}{b + d}$ ; or else thus,  $b + \frac{cc}{b + d}$ , which latter Quotient is found out by the help of the said general Method; for after you have thereby discovered as many Integers as can arise in the Quotient, you may set the Remainder of the Dividend as a Numerator over the Divisor as a Denominator, so this Fraction together with the said Integer or Integers shall be equal to the Quotient sought; as in this following Example.

Divisor.	Dividend.	Quotient.
$a - b$	$2aac + 3aaa - 2abc - 3aab + 2cc$	$(2ac + 3aa + \frac{2cc}{a - b}$
	$2aac \quad - 2abc$	
	$+ 3aaa \quad - 3aab$	
	$+ 3aaa \quad - 3aab$	
	$\circ \quad \circ + 2cc$	

CHAP. VI.

*Containing the Arithmetic of Algebraical Fractions.*

*Of the rise of Algebraic Fractions, and the manner of expressing Integers and mixed Quantities fraction-wise.*

I. **T**HE Operations about Algebraic Fractions are wrought like those of vulgar Fractions, by the help of the Rules of Algebraic Integers before delivered, as will appear by the following Rules of this Chapter.

II. From the manner of dividing Quantities according to Sect. 3. of the preceding Chap. 5. Algebraic Fractions arise; as, if  $a$  be to be divided by  $b$ , the Quotient is represented by the Fraction  $\frac{a}{b}$ : Likewise  $\frac{a+b}{c-d}$ , which imports as much as the

Quotient of  $a+b$  divided by  $c-d$ ; also  $\frac{2aa+3cd}{bb}$ , and such like, are called Algebraical Fractions.

III. If the Numerator be equal to the Denominator, that Fraction (or Quotient express'd fraction-wise) is equal to 1, (to wit, Unity;) as before hath been said in Sect. 4. Chap. 5.

$$\text{So } \frac{aa}{aa} = 1. \quad \text{And } \frac{abc+dd}{abc+dd} = 1.$$

IV. When an Algebraic Integer is to be express'd fraction-wise, make it a Numerator, and set 1 for the Denominator; as if these Quantities  $ab$  and  $aa-bb$  be to be set in the Form of Fractions they will stand thus;

$$\frac{ab}{1}. \quad \text{And } \frac{aa-bb}{1}.$$

V. If an Algebraic Integer, as  $a$ , be to be set in the Form of a Fraction that shall have for its Denominator some Algebraical Integer prescribed; as  $d$ , multiply  $a$  by the Denominator  $d$ , and write the Product  $ad$  as a Numerator over the Denominator  $d$ , thus,  $\frac{ad}{d}$ ; which Fraction is equal to the Integer  $a$  first proposed, and hath for its Denominator the prescribed Quantity  $d$ .

Likewise the Quantity  $a$  reduced to the Form of a Fraction whose Denominator is prescribed  $b+c$  will stand thus,  $\frac{ab+ac}{b+c}$ .

Moreover, if  $a+\frac{aa}{d}$  be to be reduced to the Form of a Fraction that shall have  $d$  for a Denominator; let  $a$  be multiplied by the Denominator  $d$ , and to the Product  $ad$  add the Numerator  $aa$ ; then set that Sum, to wit,  $ad+aa$  over the Denominator  $d$ , so there will be  $\frac{ad+aa}{d}$  for the Fraction desired. More Examples of this Rule are these following.

$$\frac{bc}{c} = b. \quad \left| \quad \frac{aa+ab}{a+b} = a. \quad \left| \quad \frac{dda}{a} = dd.$$

$$\frac{bc+bb}{c} = b + \frac{bb}{c} \quad \left| \quad \frac{ab-ac+dd}{b-c} = a + \frac{dd}{b-c}.$$



*How to reduce Algebraic Fractions to others of the same value in more simple Terms.*

VI. When the same Letter or Letters be found in the Numerator and Denominator, let them be cast out of both; and if the Numbers prefix'd can be abbreviated by some common Divisor set the Quotients in the places of those Numbers prefix'd, so shall the new Fraction be of the same value with that first propos'd: So this Fraction  $\frac{abc}{abd}$  will be reduced to  $\frac{c}{d}$ ; and this  $\frac{12ab+8ac}{16ad}$  will be reduced to  $\frac{3b+2c}{4d}$ . This Rule hath already been explained in *Señ. 5. and 6. of Chap. 5.* and may be further illustrated by these following Examples.

$$\frac{ad}{ac} = \frac{d}{c}.$$

$$\frac{12add}{4abc} = \frac{3dd}{bc}.$$

$$a + \frac{bcd}{cd} = a + b.$$

$$\frac{36aa}{4ba+16da} = \frac{9a}{b+4d}.$$

VII. The searching out of the greatest common Divisor, for reducing an Algebraic Fraction to the smallest Terms, after the manner used in vulgar Arithmetic, is for the most part a tedious and intricate work, especially when the Numerator and Denominator are compound Quantities consisting of many Members; and therefore instead of that way of finding out a common Measure (or Divisor,) I shall by a clear Method in *Chap. 8. of the Second Book,* shew how to find out all such Divisors as will divide the Numerator and Denominator precisely without leaving a Remainder. But in the mean time I shall recommend to the Learners exercise the following Examples of Fractions abbreviated by Division according to the general Method in *Señ. 9. Chap. 5.* of this Book; which Examples, together with the Rule above-delivered in the 6. *Señ.* will be great helps to reduce Algebraical Fractions to lower terms, when there is a possibility.

*Examples of Fractions reduced to their smallest Terms.*

$\frac{aa+ab}{a+b} = a$	$\frac{aa-ab}{a-b} = a.$
$\frac{aac-aad}{c-d} = aa$	$\frac{aa+2ba+bb}{a+b} = a+b.$
$\frac{a^4+2b^2a^2+b^4}{aa+bb} = aa+bb$	$\frac{aa-2ba+bb}{a-b} = a-b.$
$\frac{a^4-2b^2a^2+b^4}{aa-bb} = aa-bb$	$\frac{aa-bb}{a+b} = a-b.$
$\frac{aaaa-bbbb}{aa+bb} = aa-bb$	$\frac{aa-bb}{a-b} = a+b.$
$\frac{aaaa-bbbb}{aa-bb} = aa+bb$	$\frac{aaa+bbb}{aa-ba+bb} = a+b.$



$$\frac{aaa+bbb}{a+b} = aa-ba+bb$$

$$\frac{aaa-bbb}{aa+ba+bb} = a-b.$$

$$\frac{aaa-bbb}{a-b} = aa+ba+bb$$

$$\frac{aaa-abb}{aa-ab} = a+b.$$

$$\frac{aaa-abb}{aa+ab} = a-b$$

$$\frac{aaaa-bbbb}{aaa-aab+abb-bbb} = a+b.$$

*More Examples of Fractions abbreviated.*

$$\frac{aa+ab}{ad+bd} = \frac{a}{d}. \quad (\text{By the common Divisor } a+b)$$

$$\frac{aa-ab}{ac-bc} = \frac{a}{c}. \quad (\text{By the common Divisor } a-b)$$

$$\frac{aac-aad}{cd-dd} = \frac{aa}{d}. \quad (\text{By the common Divisor } c-d)$$

$$\frac{aaa-abb}{aa+2ab+bb} = \frac{aa-ab}{a+b}. \quad (\text{By } a+b.)$$

$$\frac{aaa-bbb}{aa-bb} = \frac{aa+ba+bb}{a+b}. \quad (\text{By } a-b.)$$

$$\frac{a^4-b^4}{aa+ab} = \frac{aaa-aab+abb-bbb}{a}. \quad (\text{By } a+b.)$$

*How to find out the smallest Quantity that can be divided by two or more given Quantities severally without a Remainder.*

VIII. Two or more Algebraic Quantities whether Simple or Compound being proposed, the smallest Quantity that can be divided by every one of those given, without a Remainder, may be found out by the following Operation, (which is grounded upon 36 Prop. 7. Elem. Euclid.) and the Use thereof will hereafter appear.

As for Example, if it be desired to find the smallest Quantity that can be divided by  $aac$  and  $cd$ ; set them in the Form of a Fraction

thus,  $\frac{aac}{cd}$ , and reduce the Fraction to its primitive or equivalent Fraction in the smallest Terms

$\frac{aa}{d}$ , which, being set near the former, multiply

cross-wise, viz.  $aac$  by  $d$ , or  $aa$  by  $cd$ , and

there will arise one and the same Product, to wit  $aacd$  the Quantity sought; which is the smallest Quantity that can be divided severally by  $aac$  and  $cd$  without leaving any Remainder.

$$\begin{array}{r} \frac{aac}{cd} \times \frac{aa}{d} \\ \hline aacd \end{array}$$

In



In like manner to find the smallest Quantity that can be divided by  $ab+ac$  and  $ad-af$  severally, I set them Fraction-

$$\frac{ab+ac}{ad-af} \times \frac{b+c}{d-f}$$

---


$$abd+acd-fab-fac$$

$-af$  by  $b+c$ , and there arises  $abd+acd-fab-fac$ , which is the smallest Quantity that can be divided by  $ab+ac$  and  $ad-af$ , so as to leave no Remainder.

IX. But if the given Quantities cannot be reduced to lower Terms, then multiply them one into another, and their Product is the Quantity desired: So to find the smallest Quantity that can be divided by  $bb+cc$  and  $dd+ff$  severally without leaving a Remain-

$$\frac{bb+cc}{dd+ff} \times \frac{bb+cc}{dd+ff}$$

---


$$bbdd+ccdd+bbff+ccff$$

der; because  $\frac{bb+cc}{dd+ff}$  cannot be reduced to more simple Terms, I multiply  $bb+cc$  by  $dd+ff$ , and there is produced  $bbdd+ccdd+bbff+ccff$  the Quantity sought.

X. When three or more Quantities are given, the smallest Quantity that can be divided by them severally without leaving a Remainder may be found out in this manner;

$$\frac{aaa-abb}{aa+2ab+bb} \times \frac{aa-ab}{a+b}$$

---


$$aaaa-aabb+aaab-abb$$

$-abb$ ; and because this Quantity may be also divided by  $aa-bb$  (the third Quantity proposed) it is manifest that  $aaaa-aabb+aaab-abb$  is the Quantity sought.

In like manner, if there be given these four Quantities,  $aaaa-bbbb$ ;  $aa+ab$ ;  $aaaa+aabb$ ; and  $a+b$ ; First, I find out (as before) the smallest Quantity  $aaaaa-abb$  that can be divided by the first and second Quantities  $aaaa-bbbb$  and  $aa+ab$ ;

$$\frac{aaaa-bbbb}{aa+ab} \times \frac{aaa-aab+abb-bbb}{a}$$

---


$$aaaaa-abb$$

Then because the said  $aaaaa-abb$  cannot be divided by the third Quantity  $aaaa+aabb$ , I seek the smallest Quantity that can be divided by  $aaaaa-abb$  and  $aaaa+aabb$ , so I find (in like manner as before)  $aaaaa-abb$ , which, because it is

$$\frac{aaaaa-abb}{aaaa+aabb} \times \frac{aa-bb}{a}$$

---


$$aaaaaa-aabbb$$

Quantities,  $a^4-b^4$ ;  $aa+ab$ ;  $a^4+aabb$ ; and  $a+b$ . And so of others.

*How to reduce Algebraical Fractions which have different Denominators, into other Fractions of the same value that may have a common Denominator.*

XI. When two Fractions having different Denominators are to be reduced into two other Fractions of the same Value that shall have a common Denominator; multiply the Numerator of the first Fraction by the Denominator of the second, and the Product shall be a new Numerator correspondent to the Numerator of that first Fraction; Also, multiply



Multiply the Numerator of the second Fraction by the Denominator of the first, and the Product is a new Numerator correspondent to the Numerator of the second Fraction; lastly, multiply the Denominators one by the other, and the Product shall be a common Denominator to both the new Numerators.

As, for Example, to reduce  $\frac{ab}{c}$  and  $\frac{bd}{a}$  (whose Denominators  $c$  and  $a$  are unlike) into two other Fractions that may be of the same value with those given, and have a common Denominator; First, I multiply cross-wise, viz. the Numerator  $ab$  by the Denominator  $a$ , and the Product is  $aab$  for a new Numerator instead of  $ab$ ; likewise I multiply the Numerator  $bd$  by the Denominator  $c$ , and the Product is  $bdc$ , for a new Numerator instead of  $bd$ ; lastly, the Denominators  $c$  and  $a$  multiplied one by the other produce  $ac$  for a Denominator to each of those new Numerators  $aab$  and  $bdc$ : So the Fractions  $\frac{aab}{ac}$  and

$$\begin{array}{r} \frac{ab}{c} \quad \times \quad \frac{bd}{a} \\ \hline \frac{aab}{ac} \quad , \quad \frac{bdc}{ac} \end{array}$$

$\frac{bdc}{ac}$  are found out which have a common Denominator  $ac$ , and are equal in value to the Fractions first given, viz.  $\frac{aab}{ac}$  is equal to  $\frac{ab}{c}$ , and  $\frac{bdc}{ac}$  is equal to  $\frac{bd}{a}$ , as was required.

In like manner  $\frac{aa}{7bc}$  and  $\frac{2bb}{5d}$  (which have unlike Denominators) will be reduced into  $\frac{5daa}{35bcd}$  and  $\frac{14bbbc}{35bcd}$  which have a common Denominator.

Also,  $\frac{12}{a}$  and  $\frac{b}{5}$  will be reduced into these  $\frac{60}{5a}$  and  $\frac{ba}{5a}$ .

Again, to reduce  $\frac{aa+2bb}{c+d}$  and  $\frac{3cc-dd}{ff}$  to a common Denominator, I multiply cross-wise (as before,) viz.  $aa+2bb$  by  $ff$ , and  $3cc-dd$  by  $c+d$ ; so the Products are  $aaff+2bbff$ , and  $3ccc-cdd+3ccd-ddd$  for New Numerators; then multiplying the Denominators  $c+d$  and  $ff$  one into the other, the Product is  $cff+dff$  for a common Denominator, and the Fractions sought are  $\frac{aaff+2bbff}{cff+dff}$  and  $\frac{3ccc-cdd+3ccd-ddd}{cff+dff}$ .

XII. When three or more Fractions having unlike Denominators are to be reduced into as many other Fractions that may be of the same value, and have a common Denominator; multiply the Numerator of each Fraction into all the Denominators except its own, so the Products made by that continual Multiplication shall be new Numerators; multiply also all the Denominators one into another, and the Product shall be a Denominator to every one of the new Numerators.

As, for Example, To reduce these three Fractions  $\frac{a}{b}$ ,  $\frac{c}{d}$  and  $\frac{2ef}{g}$  into three others that may be of the same value and have a common Denominator; I multiply

$$\begin{array}{r} \frac{a}{b} \quad , \quad \frac{c}{d} \quad , \quad \frac{2ef}{g} \\ \hline \frac{adg}{bdg} \quad , \quad \frac{cbg}{bdg} \quad , \quad \frac{2bdef}{bdg} \end{array}$$

the Numerator instead of  $2ef$ ; lastly, the Denominators  $b$ ,  $d$  and  $g$  multiplied one into another produce  $bdg$  for a common Denominator to those three new Numerators, and the three Fractions sought are  $\frac{adg}{bdg}$ ,  $\frac{cbg}{bdg}$  and  $\frac{2bdef}{bdg}$ .



In like manner these three Fractions  $\frac{aa+8}{bb}$ ,  $\frac{9}{aa-8}$ , and  $\frac{dd}{7}$  will be reduced to these three, to wit,  $\frac{7aaaa-448}{7aabb-56bb}$ ,  $\frac{63bb}{7aabb-56bb}$ , and  $\frac{aaddbb-8ddbb}{7aabb-56bb}$  which have for a common Denominator  $7aabb-56bb$ .

XIII. But if the Denominators of the given Fractions can be reduced to lower Terms, then those Fractions may oftentimes be reduced more compendiously than by the Rules in the two last preceding Sections, into others in the smallest Terms that have a common Denominator, in this manner; viz. Seek (by the Rules in Sect. 8. and 10. of this Chap.) the smallest quantity that can be divided by every one of the Denominators without a Remainder, which quantity reserve for a common Denominator; then for the Numerators divide the common Denominator by the Denominator of the first Fraction, and multiply the Quotient by the Numerator of the first Fraction, so shall the Product be a new Numerator instead of that first Numerator; work in like manner to find out the other Numerators, and set every one of them over the common Denominator before found out.

As, for Example, to reduce these Fractions  $\frac{bbbd}{aac}$  and  $\frac{aaa}{cd}$  to a common Denominator; I seek first of all the smallest quantity that can be divided by the Denominators  $aac$  and  $cd$ , and I find that quantity to be  $aacd$ , which shall be the common Denominator; then I divide the said  $aacd$  by each of the given Denominators  $aac$  and  $cd$ , and multiply the Quotients  $d$  and  $aa$  by the given Numerators  $bbbd$  and  $aaa$ , so the Products  $bbbdd$  and  $aaaaa$  shall be the new Numerators, which being severally set over the common Denominator  $aacd$ , there will arise  $\frac{bbbdd}{aacd}$  and  $\frac{aaaaa}{aacd}$  for the Fractions sought.

Likewise, to reduce  $\frac{bbbb}{aac-aad}$  and  $\frac{aaa+bbb}{cd-dd}$  to a common Denominator, having first found the common Denominator  $aacd-aadd$ , to wit, the least quantity that can be divided by the given Denominators  $aac-aad$  and  $cd-dd$ , I divide the said common Denominator by the said given Denominators severally, and the Quotients  $d$  and  $aa$  I multiply by the Numerators  $bbbb$  and  $aaa+bbb$ , and then setting the Products severally over the common Denominator, the Fractions sought will be  $\frac{bbbdd}{aacd-aadd}$  and  $\frac{aaaaa+aabbb}{aacd-aadd}$ .

Again, to reduce these three Fractions, to wit,  $\frac{a-b}{aaa-abb}$ ,  $\frac{bb}{aa+2ab+bb}$  and  $\frac{aa-ab}{aa-bb}$  to a common Denominator; First (as in the first Example in Sect. 10. of this Chap.) I seek the smallest quantity that can be just divided by every one of the three given Denominators, and I find  $aaaa+aaab-aabb-abbb$ , for a common Denominator; then dividing this quantity found by every one of the three given Denominators (according to the general Method in Sect. 9. Chap. 5.) the Quotients will be  $a+b$ ,  $aa-ab$  and  $aa+ab$ ; that done, I multiply the first of those Quotients by the Numerator of the first Fraction; also the second Quotient by the second Numerator, and the third Quotient by the third Numerator; so the Products  $aa-bb$ ,  $aabb-abbb$  and  $aaaa-aabb$  shall be new Numerators, which being severally set over the common Denominator first found, will give the Fractions sought, to wit, these:

$$\begin{array}{r} \frac{aa-bb}{aaaa+aaab-aabb-abbb} \\ \frac{aabb-abbb}{aaaa+aaab-aabb-abbb} \\ \frac{aaaa-aabb}{aaaa+aaab-aabb-abbb} \end{array}$$



Nor will the Operation be otherwise to reduce these four Fractions to wit,  $\frac{a^5}{a^4 - b^4}$ ,  $\frac{a^3 - a^2b}{a^2 + ab}$ ,  $\frac{a^5 - b^5}{a^4 + a^2b^2}$  and  $\frac{a^2 + ab + b^2}{a + b}$ , into these four following Fractions having a common Denominator.

$$\begin{array}{l} 1. \quad \frac{a^7}{a^6 - a^2b^4} \\ 2. \quad \frac{a^7 - 2a^6b + 2a^5b^2 - 2a^4b^3 + a^3b^4}{a^6 - a^2b^4} \\ 3. \quad \frac{a^7 - a^5b^2 - a^2b^5 + b^7}{a^6 - a^2b^4} \\ 4. \quad \frac{a^7 + a^5b^2 - a^4b^3 - a^2b^5}{a^6 - a^2b^4} \end{array}$$

For first by the help of the given Denominators, the smallest common Denominator  $a^6 - a^2b^4$  is found out by the Operation in the last Example of the preceding Sect. 10. (of this Chap.) then the said common Denominator being divided severally by the given Denominators  $a^4 - b^4$ ,  $a^2 + ab$ ,  $a^4 + a^2b^2$ , and  $a + b$ ; the Quotients are  $aa$ ,  $a^4 - a^3b + aabb - ab^3$ ,  $aa - bb$ , and  $a^5 - a^4b + a^3bb - aab^3$ ; which multiplied respectively by the given Numerators  $a^5$ ,  $a^3 - aab$ ,  $a^5 - b^5$ , and  $aa + ab + bb$ , will produce those new Numerators which are before set over the common Denominator  $a^6 - a^2b^4$ .

### Addition of Algebraical Fractions.

XIV. If two or more Fractions to be added have one common Denominator, add the Numerators together; and set their Sum as a new Numerator over the common Denominator, so shall this new Fraction be the Sum of the Fractions given to be added.

As, for Example, to add  $\frac{aa}{c}$  to  $\frac{bb}{c}$ , the Sum will be  $\frac{aa + bb}{c}$ .

So also,  $\frac{2ab}{c+d}$  added to  $\frac{3bb}{c+d}$  makes  $\frac{2ab + 3bb}{c+d}$ .

Likewise the Sum of  $\frac{5a - 3b}{c+d}$  and  $\frac{2b - 3a}{c+d}$  will be found  $\frac{2a - b}{c+d}$ ; (For the given Numerators  $5a - 3b$  and  $2b - 3a$  added together make  $2a - b$ .)

Again, the Sum of  $\frac{a - b + 24}{c+5}$ ,  $\frac{a + b - 24}{c+5}$  and  $\frac{4a}{c+5}$  will be found  $\frac{6a}{c+5}$ .

And if these be added, to wit,  $\frac{3ab}{b+c+d}$ ,  $a + \frac{3ac}{b+c+d}$  and  $\frac{3ad}{b+c+d}$ , the Sum will be  $a + \frac{3ab + 3ac + 3ad}{b+c+d}$ ; that is,  $4a$ . (For by Division,

$$\frac{3ab + 3ac + 3ad}{b+c+d} = 3a.)$$

XV. But if the Fractions propos'd to be added together have unlike Denominators, first reduce them to a common Denominator, and then add them as before; as to add  $\frac{ab}{c}$  to  $\frac{bd}{a}$ , first I reduce them to  $\frac{aab}{ac}$  and  $\frac{bdc}{ac}$  which have the same Denominator  $ac$ ; then setting the Sum of the Numerators  $aab$  and  $bdc$  over the common Denominator  $ac$ , there will be  $\frac{aab + bdc}{ac}$  for the Sum required.



So also to add  $\frac{a}{b}$ ,  $\frac{c}{d}$  and  $\frac{2ef}{g}$ , their Sum will be found  $\frac{adg+cbg+2bdef}{bdg}$ .

Likewise, to add these three Fractions  $\frac{a-b}{aaa-abb}$ ,  $\frac{bb}{aa+2ab+bb}$ , and  $\frac{aa-ab}{aa-bb}$ ; first I reduce them to three others of the same value under a common Denominator, (as in the third Example of the preceding 13. Sect.) and then setting the Sum of the three new Numerators over the common Denominator, I find the Sum of the given Fractions to be  $\frac{aaaa+aa-abb-abb}{aaaa+aaab-aabb-abb}$ .

XVI. When mixed quantities are to be added together, collect the Fractions into one Sum, and the Integers into another, then those two Sums added together give the Sum desired; as for Example:

To add these mixed quantities...  $\frac{aa}{b} - a$  and  $\frac{dd}{c} + d$ .

The Sum of the Fractions, after they are reduced to a common Denominator, is  $\frac{caa+bdd}{bc}$ .

To which Sum adding the Integers in the mix'd quantities proposed, the Sum desired will be  $\frac{caa+bdd}{bc} - a + d$ .

Or, when mixed quantities are to be added together, you may reduce them to improper Fractions, (by Sect. 5. of this Chap.) and then add these together as in the preceding Examples, as,

To add those mixed quantities in the last Example, to wit, ...  $\frac{aa}{b} - a$  and  $\frac{dd}{c} + d$ ;

I First reduce them to these Fractions...  $\frac{aa-ba}{b}$  and  $\frac{dd+cd}{c}$ ;

Which reduced to a common Denominator produce these...  $\frac{caa-cba}{bc}$  and  $\frac{bdd+bcd}{bc}$ .

Which two last Fractions added together give the Sum required, to wit,  $\frac{caa-cba+bdd+bcd}{bc}$ .

Which is equal to the Sum before found, to wit,  $\frac{caa+bdd}{bc} - a + d$ .

### Subtraction of Algebraical Fractions.

XVII. If the two Fractions given have the same Denominator, subtract the Numerator of the Fraction prescribed to be subtracted, from the other Numerator, and set the Remainder as a new Numerator over the common Denominator, so shall this new Fraction be the remainder sought.

As, for Example, If from  $\frac{aa}{c}$  you desire to subtract  $\frac{bb}{c}$ , take  $bb$  from  $aa$ , and set the Remainder  $aa-bb$  as a Numerator over the common Denominator  $c$ ; so  $\frac{aa-bb}{c}$  shall be the Remainder sought.

In like manner, If from  $\frac{2ab}{b-c}$  you would subtract  $\frac{2ac}{b-c}$ , the Remainder will be  $\frac{2ab-2ac}{b-c}$ , that is, (by Division)  $2a$ .

Again, if from  $\frac{8aa-7b+6}{a+b}$  it be desired to subtract  $\frac{3aa+12b-18}{a+b}$ , the Remainder



Remainder will be found  $\frac{5aa - 19b + 24}{a+b}$ . (For  $3aa + 12b - 18$  subtracted from  $8aa - 7b + 6$ , leaves  $5aa - 19b + 24$ .)

So also, from  $d + \frac{bb}{b+d}$  subtracting  $\frac{bd}{b+d}$ , there remains  $\frac{dd+bb}{b+d}$ . For, (by Sect. 5. of this Chap.),  $d + \frac{bb}{b+d}$  will be reduced to  $\frac{db+dd+bb}{b+d}$ ; from which subtracting  $\frac{bd}{b+d}$ , the Remainder is  $\frac{dd+bb}{b+d}$ .

XVIII. But if the two Fractions given have different Denominators, first reduce them to a common Denominator, and then subtract as before; so as from  $\frac{dd}{c}$  it be desired to subtract  $\frac{aa}{b}$ , I reduce them to  $\frac{ddb}{cb}$  and  $\frac{aac}{cb}$ , which have the same Denominator  $cb$ ; then from  $\frac{ddb}{cb}$  subtracting  $\frac{aac}{cb}$ , there remains  $\frac{ddb-aac}{cb}$ , which is the Remainder sought.

After the same manner, If from  $\frac{aa+d}{b-c}$  you would take away  $\frac{aa}{b}$ , there will remain  $\frac{db+aac}{bb-bc}$ .

Likewise from  $\frac{aaa+bbb}{cd-dd}$  to take away  $\frac{bbbb}{aac-aad}$ , I first reduce these given Fractions to a common Denominator, (as in the second Example of Sect. 13. of this Chap.) and so I find  $\frac{aaaaa+aabbb}{aacd-aadd}$  and  $\frac{bbbbd}{aacd-aadd}$ , which latter Fraction subtracted from the former there remains  $\frac{aaaaa+aabbb-bbbbd}{aacd-aadd}$ .

Again, If from  $a$  it be desired to subtract  $\frac{aa-ab}{a+b}$ , I reduce  $a$  into the form of a Fraction whose Denominator shall be  $a+b$ , and so instead of  $a$ , I find  $\frac{aa+ab}{a+b}$ , from which subtracting  $\frac{aa-ab}{a+b}$ , there remains  $\frac{2ab}{a+b}$ .

### Multiplication of Algebraical Fractions.

XIX. When two Algebraic Fractions are given to be multiplied one by the other, multiply their Numerators one into the other, and take the Product for a new Numerator; likewise multiplying the Denominators one into the other, this Product shall be a new Denominator, and the new Fraction is the Product sought.

As, for Example, to multiply  $\frac{2a}{c}$  by  $\frac{b}{3d}$ , I multiply (as in vulgar Fractions) the Numerator  $2a$  by the Numerator  $b$ , and the Product  $2ab$  is a new Numerator; likewise I multiply the Denominators,  $3d$  and  $c$  one into the other, and the Product  $3dc$  shall be a new Denominator; so  $\frac{2ab}{3dc}$  is the Product sought.

In like manner,  $\frac{aa-bb}{c}$  multiplied by  $\frac{2ab}{b+c}$  gives the Product  $\frac{2aaab-2abbb}{bc+cc}$ .

XX. When either or both the given Terms are mixed Quantities, reduce the mixt Quantity to the form of a Fraction (by the Rule in Sect. 5. of this Chap.) and then multiply as before: So to multiply  $c + \frac{bb}{d}$  by  $a + \frac{ad}{c-d}$ , I first Reduce those



those mixt Quantities to these Fractions,  $\frac{cd+bb}{d}$  and  $\frac{ac}{c-d}$ , then multiplying the Numerator  $cd+bb$  by the Numerator  $ac$ , the Product is  $accd+acbb$  for a new Numerator; also multiplying the Denominators  $d$  and  $c-d$  one by the other, the Product is  $dc-dd$  for a new Denominator, and the Product sought is  $\frac{accd+acbb}{dc-dd}$ .

XXI. When an Integer is to be Multiplied by a Fraction, express the Integer Fraction-wise by giving it unity, (to wit, 1) for a Denominator, (according to Sect. 4. of this Chap.) and then multiply as in the preceding Examples.

As, to multiply  $a$  by  $\frac{b}{c}$ , that is,  $\frac{a}{1}$  by  $\frac{b}{c}$ , the Product will be  $\frac{ab}{c}$ . Likewise to Multiply  $aa-bb$  by  $\frac{aa+bb}{cd+fg}$ , I reduce  $aa-bb$  to  $\frac{aa-bb}{1}$ , then multiplying the Numerator  $aa+bb$  by the Numerator  $aa-bb$ , the Product  $aaaa-bbbb$  shall be a New Numerator; Likewise the Denominator  $cd+fg$  multiplied by the Denominator 1 gives  $cd+fg$  for a New Denominator, and the New Fraction  $\frac{aaaa-bbbb}{cd+fg}$  is the Product sought.

XXII. But oftentimes there may be this useful Contraction in the Multiplication of Fractions, viz. When the Numerator of the one and the Denominator of the other may be severally divided by some common Divisor without a Remainder, take the Quotients instead of the said Numerator and Denominator, and then multiply as in the preceding Examples.

As, for Example, to multiply  $\frac{aa+2ab+bb}{cd-dd}$  by  $\frac{dd}{a+b}$ . Forasmuch as the Numerator of the first Fraction and the Denominator of the latter may be divided severally by  $a+b$  without a Remainder, I set the Quotients  $a+b$  and 1 in the places of  $aa+2ab+bb$  and  $a+b$ , and by that exchange these Fractions will arise, to wit;

$\frac{a+b}{cd-dd}$  and  $\frac{dd}{1}$ .

In like manner, because  $cd-dd$  the Denominator of the first of the two Fractions last above-written, and  $dd$  the Numerator of the latter Fraction, may be severally divided by  $d$  without a Remainder, I set the Quotients  $c-d$  and  $d$  in the Places of  $cd-dd$ , and  $dd$ , and so these new Fractions arise, to wit;

$$\frac{a+b}{c-d} \text{ and } \frac{d}{1}$$

Then I multiply (as before) the Numerators  $a+b$  and  $d$ , one by the other, and the Product  $da+db$  is a New Numerator: Also multiplying the Denominator  $c-d$  by the Denominator 1, the Product  $c-d$  is a new Denominator, and the new Fraction  $\frac{da+db}{c-d}$  is the Product sought; being equal to that which would be made

by the mutual Multiplication of  $\frac{aa+2ab+bb}{cd-dd}$  and  $\frac{dd}{a+b}$  the Fractions first proposed to be Multiplied.

So as also, If it be desired to Multiply  $a+\frac{bb}{a-b}$  by  $a-2b+\frac{bb}{a}$ , that is,  $\frac{aa-ab+bb}{a-b}$  by  $\frac{aa-2ab+bb}{a}$ ; Forasmuch as the Numerator  $aa-2ab+bb$  of the latter Fraction, and the Denominator  $a-b$  of the former, being severally divided by their common Divisor  $a-b$  will give the Quotients  $a-b$  and 1; therefore I set these in the places of  $aa-2ab+bb$  and  $a-b$ , whence these Fractions will arise, to wit,

$$\frac{aa-ab+bb}{1} \text{ and } \frac{a-b}{a}$$

Which



Which being multiplied one by the other will give  $\frac{aaa - 2aab + 2abb - bbb}{a}$ , or  $aa - 2ab + 2bb - \frac{bbb}{a}$ , the Product sought.

Again, this Fraction  $\frac{aac - aad - bbc + bbd}{aa + 2ab + bb}$  multiplied by  $\frac{aaa - abb}{cd - dd}$ , will produce  $\frac{aaaa - aaab - aabb + abbb}{ad + bd}$ ; For the Numerator of the first Fraction and the Denominator of the latter being severally divided by their common Divisor  $c - d$  the Quotients will be  $aa - bb$  and  $d$ ; Also, the Denominator of the first Fraction and the Numerator of the second being severally divided by their common Divisor  $a + b$ , the Quotients will be  $a + b$  and  $aa - ab$ ; then setting the two former Quotients in the places of the two first Dividends, and the two latter Quotients in the places of the two latter Dividends, these two Fractions will arise, to wit;

$$\frac{aa - bb}{a + b} \text{ and } \frac{aa - ab}{d} :$$

Lastly, multiplying the Numerators  $aa - bb$  and  $aa - ab$  one into the other; as also the Denominators  $a + b$  and  $d$ , (as in former Examples,) you will find the Product sought, to wit;

$$\frac{aaaa - aaab - aabb + abbb}{ad + bd}.$$

XXIII. When a Fraction is to be multiplied by some Integer that happens to be the same with the Denominator of the Fraction, take the Numerator for the Product required. As, for Example, to multiply  $\frac{aa + ab + bb}{a + d}$  by  $a + d$ ; I write  $aa + ab + bb$  for the Product of their multiplication.

Likewise, If  $\frac{b}{c}$  be to be multiplied by the Denominator  $c$ ; I write the Numerator  $b$  for the Product. The reason of this Contraction is Evident; for if  $\frac{b}{c}$  be multiplied by  $c$ , or  $\frac{c}{1}$ , in the ordinary way, the Product will stand thus,  $\frac{bc}{c}$ , which, by casting away the common Factor  $c$  out of the Numerator and Denominator, gives  $b$  for the Product; to wit, the Numerator of the given Fraction  $\frac{b}{c}$ .

Hence also, if an Algebraical Fraction be to be multiplied by some letter or letters that are found among others in every Member of the Denominator, that multiplication needs no other work but the casting away such letter or letters out of the Denominator: As to multiply  $\frac{ab}{cd}$  by  $c$ , the Product is  $\frac{ab}{d}$ ; where observe, that because the multiplier  $c$  is found in the given Denominator  $cd$ , I strike it quite out.

Likewise, to multiply  $\frac{ab}{cd}$  by  $d$ , I write  $\frac{ab}{c}$  for the Product: And to multiply  $\frac{bbb - ccc}{3faa - 3gaa}$  by  $3aa$ , I cancel  $3aa$  in the Denominator, and write  $\frac{bbb - ccc}{f - g}$  for the Product required.

Note. The taking of  $\frac{2}{3}$  parts of the quantity  $a$ , imports the same thing with the multiplying of  $a$  by  $\frac{2}{3}$ , and the Product may be expressed either thus,  $\frac{2a}{3}$ ; or thus,  $\frac{2}{3}a$ .

Likewise  $\frac{2}{3}$  of  $b + c$ , or the Product of  $b + c$  multiplied by  $\frac{2}{3}$ , may be expressed either thus  $\frac{2b + 2c}{3}$ , or thus,  $\frac{2}{3}b + \frac{2}{3}c$ . And so of others.



## Division in Algebraical Fractions.

XXIV. When the two given Fractions, to wit, the Dividend and Divisor, have a common Denominator, cast away the Denominator, and divide the Numerator of the Dividend by the Numerator of the Divisor; so that which arises shall be the Quotient sought. As, to divide  $\frac{aab}{c}$  by  $\frac{bb}{c}$ ; I cast away the common Denominator

$c$ , and divide  $aab$  by  $bb$ , so the Quotient sought is  $\frac{aab}{bb}$ , that is,  $\frac{aa}{b}$ .

In like manner,  $\frac{aabb}{d}$  divided by  $\frac{ab}{d}$  gives  $\frac{aabb}{ab}$ , that is,  $ab$  for the Quotient.

Again, If  $\frac{aaa-abb}{c-d}$  be divided by  $\frac{aa+2ab+bb}{c-d}$  there will arise  $\frac{aaa-abb}{aa+2ab+bb}$ , which abbreviated (by dividing the Numerator and Denominator severally by their common Divisor  $a+b$ ) gives  $\frac{aa-ab}{a+b}$  the Quotient sought.

XXV. If the given Fractions have not a common Denominator, then (as in Division of vulgar Fractions) multiply the Numerator of the Dividend by the Denominator of the Divisor, and the Product shall be a new Numerator; also, multiply the Denominator of the Dividend by the Numerator of the Divisor, and the Product shall be a new Denominator; so the new Fraction is the Quotient sought.

As, for Example, to divide  $\frac{ab}{c}$  by  $\frac{dd}{a}$ , I multiply  $ab$  by  $a$ , and the Product

is  $aab$  for a new Numerator; also, multiplying  $c$  by  $dd$ , the Product is  $ddc$  for a new Denominator; so the Quotient sought is  $\frac{aab}{ddc}$ .

Likewise, If  $\frac{aa-bb}{c+d}$  be divided by  $\frac{c-d}{aa+bb}$ , the Quotient will be  $\frac{aaaa-bbbb}{cc-dd}$ ;

For  $aa-bb$  the Numerator of the Dividend being multiplied by  $aa+bb$  the Denominator of the Divisor, the Product  $aaaa-bbbb$  is the new Numerator: and  $c+d$  the Denominator of the Dividend being multiplied by  $c-d$  the Numerator of the Divisor produces  $cc-dd$  for a new Denominator; whence the Quotient sought is  $\frac{aaaa-bbbb}{cc-dd}$ .

XXVI. But oftentimes there may be this useful Contraction in the Division of Fractions, viz, when either the two Numerators, or the two Denominators may be divided by some common Divisor without a Remainder, set the Quotients arising out of such Division (or imagine them to be set) in the places of the said Numerators or Denominators that were divided, and then divide as in the former Examples.

As, to divide  $\frac{aa-ab}{cc}$  by  $\frac{a-b}{cd}$ ; Forasmuch as the Numerators  $aa-ab$  and  $a-b$  may be reduced to more simple Terms, to wit,  $a$  and  $1$ , (for  $aa-ab$  and  $a-b$  being severally divided by their common Measure  $a-b$  give  $a$  and  $1$ . And, because the Denominators  $cc$  and  $cd$  may likewise be reduced to more simple Terms  $c$  and  $d$ , (by dividing the said  $cc$  and  $cd$  by their common Divisor  $c$ ), therefore in the places of the two given Numerators  $aa-ab$  and  $a-b$  I set the two former Quotients  $a$  and  $1$ , and in the places of the two given Denominators  $cc$  and  $cd$  I set the two

latter Quotients  $c$  and  $d$ ; so there will be  $\frac{a}{c}$  and  $\frac{1}{d}$  for a new Dividend and Divisor; then (as

before) I multiply  $a$  by  $d$ , and the Product is  $ad$  or  $da$  for a new Numerator; Also,  $c$  multiplied by  $1$  gives  $c$  for a new Denominator, and the new Fraction  $\frac{da}{c}$  is the



the Quotient sought; which is equal to that which would arise by dividing  $\frac{aa-ab}{cc}$  by  $\frac{a-b}{cd}$ , to wit, the Fraction's first proposed.

Again, If it be desired to divide  $\frac{aaaa-bbbb}{aa-2ab+bb}$  by  $\frac{aa+ab}{a-b}$ ; Forasmuch as the Numerators  $aaaa-bbbb$  and  $aa+ab$  may be reduced to  $aaa-aab+abb-bbb$  and  $a$  by their common Divisor  $a+b$ ; and the Denominators  $aa-2ab+bb$  and  $a-b$  may be reduced to  $a-b$  and  $1$ , by the common Divisor  $a-b$ ; therefore instead of multiplying  $aaaa-bbbb$  by  $a-b$ , I multiply the said  $aaa-aab+abb-bbb$  by  $1$ ; and the Product is  $aaa-aab+abb-bbb$  for a new Numerator; and instead of multiplying  $aa-2ab+bb$  by  $aa+ab$ , I multiply  $a-b$  by  $a$ ; so the Product  $aa-ab$  shall be a new Denominator, whence the Quotient sought is  $\frac{aaa-aab+abb-bbb}{aa-ab}$ .

In like manner, If  $\frac{aaaa-625}{aa-10a+25}$  be divided by  $\frac{aa+5a}{a-5}$ , the Quotient will be  $\frac{aaa-5aa+25a-125}{aa-5a}$ ; For  $aaaa-625$  and  $aa+5a$  may be reduced to  $aaa-5aa+25a-125$ , and  $a$  by the common Divisor  $a+5$ ; Also,  $aa-10a+25$  and  $a-5$  may be reduced to  $a-5$  and  $1$  by the common Divisor  $a-5$  and  $1$ ; whence instead of the Fractions given we may divide

$$\frac{aaa-5aa+25a-125}{a-5} \text{ by } \frac{a}{1},$$

and the Quotient sought will be  $\frac{aaa-5aa+25a-125}{aa-5a}$ .

Again, to divide  $aaa-2aab+abb$  by  $\frac{aa-ab}{a+b}$ , I set  $1$  for a Denominator under the Dividend  $aaa-2aab+abb$ , and it stands thus  $\frac{aaa-2aab+abb}{1}$ ; then forasmuch as the Numerators  $aaa-2aab+abb$  and  $aa-ab$  may be reduced to  $a-b$  and  $1$ , (by the common Divisor  $aa-ab$ ) therefore instead of the given Dividend and Divisor we may take  $\frac{a-b}{1}$  and  $\frac{1}{a+b}$ , whence the Quotient sought will be found  $aa-bb$ .

So also, If  $a+\frac{3abb}{a+4b}$  be to be divided by  $a+b$ , that is,  $\frac{aaa+4aab+3abb}{a+4b}$  by  $\frac{a+b}{1}$ , the Quotient will be found  $\frac{aa+3ab}{a+4b}$ : And  $\frac{xx+5x}{x-5}$  divided by  $xx+5x$ , gives the Quotient  $\frac{1}{x-5}$ : Lastly,  $\frac{xx+5x}{x-5}$  divided by  $x+5$  gives the Quotient  $\frac{x}{x-5}$ .



## C H A P. VII.

*The Rule of Three in Quantities represented by Letters.*

I. **A**S in Vulgar Arithmetic so here in Algebraical, if three Quantities be given to find out a fourth in a direct Proportion, that is, when the Nature of the Question is such; that as the first Term is in proportion to the second, so is the third to the fourth sought; then (respect being had to the preceding Rules of Algebraical Multiplication and Division) multiply the second and third Terms one into another, and divide the Product by the first Term; so the Quotient shall be the fourth Proportional sought.

As for Example, If the Quantity  $a$  give  $b$ , what shall  $c$  give, in a direct Proportion? Or, to the same Effect, find out a Quantity which shall have the same proportion to  $c$ , as  $b$  has to  $a$ ; here I multiply  $b$  by  $c$ , and then dividing the Product  $bc$  by  $a$ , the Quotient,  $\frac{bc}{a}$  is the fourth Proportional sought; as will appear by the

The Proof,  $\frac{abc}{a} = bc$ . Proof of the Rule of Three direct: For if the fourth Term  $\frac{bc}{a}$  be multiplied by the first Term  $a$ , the Product will be

$\frac{abc}{a}$ , which (by Sect. 5. Chap. 5.) is equal to  $bc$ , to wit, the Product of the second Term multiplied by the third.

In like manner, If  $a+b$  give  $d$ , what shall  $c+d$  give, in a Direct proportion? Answer,  $\frac{dc+dd}{a+b}$ .

Again, If 4 gives 3, what shall  $8aa$  give? Answ.  $\frac{24aa}{4}$  that is,  $6aa$ .

Moreover, If  $aaa - aab + abb - bbb$  give  $aa + bb$ , what shall  $aa - bb$  give? Answ.  $a + b$ : For the second and third Term being multiplied one by the other will produce  $aaaa - bbbb$ , which divided by the first Term  $aaa - aab + abb - bbb$  (according to the general Method of Division in Sect. 9. Chap. 5.) gives  $a + b$  the fourth Proportional sought.

II. When any one of the three given Quantities is an Algebraic Fraction, set the other two if they be Integers, in the form of Fractions, by placing 1 as a Denominator under each Integer,

Also, when any one of the three given Quantities is compos'd of an Integer and a Fraction, let it be reduced into the Form of a Fraction, (by Sect. 5. Chap. 6.) then if the Proportion be Direct, multiply and divide as before.

As for Example, If  $a + \frac{bb}{c}$  give  $cd$ , what shall  $\frac{ab}{f}$  give in a direct proportion?

Answ.  $\frac{abccd}{acf + bbf}$ : For first,  $a + \frac{bb}{c}$  being reduced to the Form of a Fraction

will stand thus  $\frac{ac + bb}{c}$ ; also  $cd$  set Fraction-wise is  $\frac{cd}{1}$ ; then multiplying the

third Term  $\frac{ab}{f}$  by the second Term  $\frac{cd}{1}$ , the Product is  $\frac{abcd}{f}$ , which divided by

the first Term  $\frac{ac + bb}{c}$  gives  $\frac{abccd}{acf + bbf}$  for the fourth Proportional sought.

In like manner, If  $\frac{ab}{c}$  give  $d$ , then  $\frac{bb}{d}$  will give  $\frac{cdbb}{abd}$ , that is,  $\frac{cb}{a}$  (for  $\frac{cdbb}{abd}$  being abbreviated according to Sect. 5. Chap. 5. gives  $\frac{cb}{a}$ ).

Also,



Also, If  $\frac{a+c}{d}$  give  $\frac{aa}{bb}$ ; then  $\frac{bb}{a-c}$  will give  $\frac{daa}{aa-cc}$ .

III. If after the three given Quantities are ordered or set in the Rule according to the usual manner in Vulgar Arithmetic; the Proportion flows backwards, *viz.* if the Nature of the Question be such, that as the third Term is in proportion to the second, so is the first to the fourth Term sought; then (as in the Inverse or backward Rule of Three in Vulgar Arithmetic) multiply the first and second Terms one by the other, and divide the Product by the third, so the Quotient shall be the fourth Proportional sought. But I shall not need to give Examples of this Rule, nor to make application of Algebraical Arithmetic to the Double Rule of Three, Rules of Fellowship and Alligation; since he that understands the manner of working those Rules in Vulgar Arithmetic, as also the Rules of Algebraical Arithmetic before delivered, cannot miss of performing the like work Algebraically when there is occasion.

## C H A P. VIII.

### *An Introduction to the Extraction of ROOTS out of Algebraical Quantities.*

**I**T is not my design in this Chapter to treat of the Extraction of *Roots* in general, (that Doctrine being hereafter handled in the third and fourth Chapter of the second Book) but chiefly to shew how to extract the Roots or sides of Simple Powers express'd by Letters, as also of Squares formed from Rational Binomial Roots, in order to the Explication of divers Equations in the following Chapters: For I would not willingly affright the Learner with tedious and intricate Operations until he has had a considerable Taste of the practice of Algebra in the solving of Arithmetical Questions.

II. As in Vulgar Arithmetic, the Extraction of the Square root of a given Number imports nothing else but the finding out such a Number that being multiplied by it self will produce the given Number; so the Extracting of the Square root of the Quantity  $aa$  implies only the finding out such a Quantity, which if it be multiplied by it self will produce  $aa$ ; and since  $a$  multiplied by  $a$  produces  $aa$ , therefore  $a$  is the Root or side of the Square  $aa$ .

Likewise the square Root of  $4bb$  is  $2b$ ; for  $2b$  multiplied by  $2b$  produces  $4bb$ : And for the same Reason, the square Root of  $\frac{1}{4}aa$  (or  $\frac{aa}{4}$ ) is  $\frac{1}{2}a$ ; (or  $\frac{a}{2}$ .) Also, the square Root of  $bbaa$  is  $ba$ ; and the square Root of  $aaaa$  is  $aa$ .

Moreover, Forasmuch as  $aa$ , or the Square of the Root  $a$ , being multiplied by the Root  $a$  produces  $aaa$ , or the Cube of  $a$ , therefore the Cubic Root of  $aaa$  being extracted there will come forth again the Root  $a$ . In like manner, the Cubic Root of  $8aaa$  is  $2a$ ; for  $2a$  multiplied cubically, (that is, first by it self and then again by the Product) produces  $8aaa$ .

III. The like is to be understood in the Extraction of the Root of a compound Power; For, as the Binomial Root  $a+b$ , which may represent the Sum of the two parts into which some Number or Right-line is divided, being squared or multiplied by it self, produces the Square  $aa+2ab+bb$ ; So the square Root of  $aa+2ab+bb$  being extracted, there will arise the Root  $a+b$ . Here the Learner may observe, That if a Number or Right-line be divided into any two parts, ( $a$  and  $b$ ) the Square ( $aa+2ab+bb$ ) which is made of  $a+b$  the Sum of the Parts, is composed of ( $aa$  and  $bb$ ) the Squares of the Parts, and of ( $2ab$ ) the Double Product made by the Multiplication of the Parts ( $a$  and  $b$ ) one into the other.

$$\begin{array}{rcl}
 a+b & \text{The Root.} & \\
 a+b & & \\
 \hline
 aa+ab & & \\
 +ab+bb & & \\
 \hline
 aa+2ab+bb & \text{The Square.} &
 \end{array}$$



So the Square of 8, or of  $5+3$ , is equal to  $25+9+30$ , that is, 64.

Again, As the Binomial, or (as some call it) the Residual Root  $a-b$ , or  $b-a$  being multiplied by it self produces the Square  $aa-2ab+bb$ ; So the square Root of  $aa-2ab+bb$  being extracted, there will come forth the Root  $a-b$ , or  $b-a$ ; (for either of these Roots will produce the same Square.) Here also the Learner may observe, That if a Number or Right-line be divided into any two parts, ( $a$  and  $b$ ) the Square ( $aa-2ab+bb$ ) which is made by the Multiplication of ( $a-b$ , or  $b-a$ ) the Difference of the Parts into it self, is equal to  $(aa+bb)$  the Sum of the Squares of the Parts, less by  $(2ab)$  the double Product of the Multiplication of the Parts one into the other: So the Square of  $5-3$ , that is, of 2, is equal to  $25+9-30$ , that is, 4.

$$\begin{array}{r}
 a-b. \text{ The Root.} \\
 a-b \\
 \hline
 aa-ab \\
 -ab+bb \\
 \hline
 aa-2ab+bb. \text{ The Square.}
 \end{array}$$

IV. From what has been said in the last Section, this Theorem may be inferr'd, viz. If a compound Quantity consists of three such Members or simple Quantities, that two of them are Squares, each of them having the sign  $+$  prefix'd to it, and the third is the double Product made by the mutual Multiplication of the Roots of those simple Squares, the said double Product also having the sign  $+$  prefix'd to wit; that compound Quantity shall be a Square whose Root is the Sum of the two Roots of the said two simple Squares: But if the said double Product has the Sign  $-$  prefix'd to it, then the difference of the said Roots shall be the Root of the said compound Square.

Hence  $aa+6a+9$  will be found a Square, whose Root is  $a+3$ ; for it is evident that  $aa$  and  $9$  are Squares, whose Roots are  $a$  and  $3$ ; and  $6a$  is the double Product of the Multiplication of those Roots  $a$  and  $3$  one by the other.

Likewise,  $9bb+6bc+cc$  is a Square, whose Root is  $3b+c$ ; for  $9bb$  and  $cc$  are Squares whose Roots are  $3b$  and  $c$ , and  $6bc$  is the double Product of the Multiplication of the Roots  $3b$  and  $c$  one into the other. Also,  $aaaa+baa+\frac{1}{4}bb$  will be found a Square, whose Root is  $aa+\frac{1}{2}b$ .

Moreover, (agreeable to the latter Case in the Theorem) This compound Quantity  $aa-10a+25$  will be discovered to be a Square whose Root is  $a-5$ , or  $5-a$ . And  $bbaa-2bca+cc$  is a square whose Root is  $ba-c$ , or  $c-ba$ ; For from either of these Roots the same Square  $bbaa-2bca+cc$  will be produced by Algebraical Multiplication.

If the Learner be well vers'd in this Theorem, he may oftentimes discern at first sight whether a compound Quantity that consists of three Members or single Quantities be a Square or not; and if a Square, what its Root is.

V. If a Quantity out of which a Root is to be extracted be such, that the Root cannot any manner of way be exactly extracted; that Root is usually design'd or represented by prefixing the radical sign before the Quantity proposed. So to extract the square Root of the Quantity  $a$ , (whether it represents a plane Number or a Superficies) I write  $\sqrt{a}$ , or  $\sqrt{(2)a}$ , which signifies that the square Root of  $a$  is extracted or to be extracted.

So also,  $\sqrt{aa+bb}$ : or,  $\sqrt{(2):aa+bb}$ : denotes the square Root of the Sum of the Squares  $aa$  and  $bb$ .

Likewise, to extract the Cubic Root of  $b$ , I write  $\sqrt[3]{b}$ ; as also  $\sqrt[3]{aab}$ , to signify the Cubic Root of  $aab$ ; which kind of Roots are called Surd or Irrational Quantities. (As hereafter in Chap. 9. of the II. Book will be more fully declared.)

VI. When it is required to extract the Root of a Fraction, the Root of the Numerator and the Root of the Denominator shall give a new Fraction which is the Root sought. As for Example, If the square Root of  $\frac{aa}{bb}$  be desired; forasmuch as the square Root of  $aa$  is  $a$ , and the square Root of  $bb$  is  $b$ ; I write  $\frac{a}{b}$  for the Root sought.



In like manner, the square Root of  $\frac{aabb}{dd}$  is  $\frac{ab}{d}$ ; (for the square Root of  $aabb$  is  $ab$ , and the Root of  $dd$  is  $d$ .)

Again, the square Root of  $\frac{aa+6a+9}{bb}$  is  $\frac{a+3}{b}$ ; For (by the foregoing Sect. 4.) the square Root of the Numerator  $aa+6a+9$  is  $a+3$ ; and the square Root of the Denominator  $bb$  is  $b$ . Also, the square Root of  $\frac{9bb+6bc+cc}{\frac{1}{4}dd}$  is  $\frac{3b+c}{\frac{1}{2}d}$ ; and the Cubic Root of  $\frac{27ddd}{64}$  is  $\frac{3d}{4}$ , or  $\frac{3}{4}d$ .

VII. But if the Root sought cannot be extracted out of the Numerator and Denominator as before, the Radical sign is to be set before the given Fraction; as to extract the square Root of  $\frac{aa}{b}$  I write  $\sqrt{\frac{aa}{b}}$ ; or because the square Root of the Numerator is  $a$ , the square Root of  $\frac{aa}{b}$  may be express'd thus  $\frac{a}{\sqrt{b}}$ ; likewise the square Root of  $\frac{aa+bb}{aabb}$  may be written either thus,  $\sqrt{\frac{aa+bb}{aabb}}$ ; or thus,  $\sqrt{\frac{aa+bb}{ab}}$ .

## C H A P. IX.

*Which teaches how by any two of the three Members of a Square formed from a Binomial Root, to find out the third Member.*

I. **F**rom Sect. 3. of the precedent 8. Chap. it is evident that every Square formed from a Binomial Root, that is, a Root of two Names or Parts, consists of three Members or distinct Quantities, to wit, two Affirmative Squares, and the double of the Product made by the mutual Multiplication of the two Roots of those Squares; which double Product is sometimes Affirmative, and sometimes Negative: So each of these compound Squares  $9aa+12a+4$ ; and  $9aa-12a+4$ , whose Roots are  $3a+2$ , and  $3a-2$ , (or  $2-3a$ ) consists of two Squares, to wit,  $9aa$  and  $4$ , together with  $12a$ , the double Product of  $3a$  multiplied by  $2$ ; which  $3a$  and  $2$  are the Roots of the said Squares  $9aa$  and  $4$ : Now if any two of the three Members of a Square formed from a Binomial root be given, we may find out the third Member by one of these two following Rules.

II. When two Affirmative Squares are given as two of the three Members or Parts of a compound Square formed from a Binomial root to find out the third or mean Member; extract the Square root out of each of those given Squares, then the double of the Product made by the Multiplication of those Roots one into the other shall be the mean or middle Member sought, which if it be annexed to the two given Squares either by  $+$  or  $-$ , will make a compleat compound Square having a Binomial Root.

As for Example, If the Squares  $9aa$  and  $4$  be given, first I extract their Roots which are  $3a$  and  $2$ , then multiplying these Roots one by the other the Product is  $6a$ , which doubled makes  $12a$ , the middle Member sought; this joined by  $+$  to the Sum of the given Squares  $9aa$  and  $4$  makes the compound Square  $9aa+4+12a$ , or  $9aa+12a+4$ , whose Root is  $3a+2$ : But if the said double Product  $12a$  be joined to the Sum of the Squares by  $-$ , there will arise the compound square  $9aa+4-12a$ , or  $9aa-12a+4$ ; whose Root is  $3a-2$ , or,  $2-3a$ .

In like manner, If  $4aa$  and  $9bb$  be propos'd as two of the three Members of a compound Square that has a Binomial Root, the third Member will be found  $12ab$ ; and the Square sought will be either  $4aa+12ab+9bb$ , whose Root is  $2a+3b$ ; or else  $4aa-12ab+9bb$ , whose Root is  $2a-3b$ , or  $3b-2a$ .

III. When



III. When the double Product and either of the two Affirmative Squares aforesaid are given as two of the three Members of a compound Square having a Binomial Root, to find out the other Square or third Member; divide half the said double Product by the Root of the given Square, and the Square of the Quotient shall be the third Member sought, which added by  $+$  to the two given Members will compleat the compound Square.

As for Example, If  $9aa+12a$  be proposed; the half of  $12a$  is  $6a$ ; this divided by  $3a$  (the square Root of  $9aa$ ) gives 2 whose Square is 4, which added by  $+$  to  $9aa+12a$  makes  $9aa+12a+4$ , which is a compleat Compound Square, whose Root is  $3a+2$ .

In like manner, If  $12a+4$  be given; the half of  $12a$  is  $6a$ , which divided by 2, (the square Root of 4) gives  $3a$ , whose Square is  $9aa$ , which added by  $+$  to  $12a+4$ , makes the compound Square  $12a+4+9aa$ , that is,  $9aa+12a+4$ , whose Root is  $3a+2$ .

Again, If  $aa-2ba$  be given; the half of  $2ba$  is  $ba$ , which divided by  $a$ , (the square Root of  $aa$ ) gives the Quotient  $b$ , whose Square is  $bb$ ; which added to  $aa-2ba$  makes the Square  $aa-2ba+bb$ , whose Root, because  $-$  is prefix'd to  $2ba$ , shall be  $a-b$ , or,  $b-a$ ; but if  $+$  had been prefix'd to  $2ba$ , then the Root would have been  $a+b$ , or  $b+a$ .

Note: If the said Affirmative Square given be express'd by Letters, and has only 1 (to wit, Unity) prefix'd to it, then instead of the Rule above delivered in this Sect. 3. there may be this *Compendium*, viz. The Square of half that Quantity which in the double Product given is drawn into the Root of the given Square shall be the third Member sought to compleat the compound Square: As in the last Example, where  $aa-2ba$  was given, because 1 is prefix'd (or must be imagined to be prefix'd) to  $aa$ ; I take the half of  $2b$  to wit,  $b$ , which multiplied by it self gives  $bb$ , which added by  $+$  to  $aa-2ba$ , will make (as before) the compleat Compound Square  $aa-2ba+bb$ . So also to make  $aa+6da$  a compleat Square, I take the half of  $6d$  which is  $3d$ , whose Square  $9dd$  added by  $+$  to  $aa+6da$  makes the compound Square  $aa+6da+9dd$ , whose Root is  $a+3d$ . This will be further illustrated in the next Section.

IV. If a compound Quantity consists of two such Quantities that one of them is an Affirmative Square express'd by Letters, before which 1 is prefix'd, (or suppos'd to be prefix'd) and the other is the Product made by the Multiplication of the Root of that Square by some Quantity, which is usually called the Coefficient; that compound Quantity may be made a compleat Square thus, viz. Add by the Sign  $+$  the Square of half the Coefficient to the compound Quantity given, so shall the Sum be a Square, whose Root, when  $+$  is prefix'd to the said Product, is the Sum of the Roots of the Square given and the Square added: But when  $-$  is prefix'd to the said Product, then the Root of the compound Square found shall be the difference of those two Roots.

As for Example, If the compound Quantity  $aa+ca$  be proposed, I take the half of the Coefficient  $c$ , to wit,  $\frac{1}{2}c$ ; then the Square of  $\frac{1}{2}c$  is  $\frac{1}{4}cc$ , which added to  $aa+ca$  makes  $aa+ca+\frac{1}{4}cc$ ; which is a Square whose Root or Side is  $a+\frac{1}{2}c$ , to wit, the Sum of the Roots of the Squares  $aa$  and  $\frac{1}{4}cc$ ; But if the said  $\frac{1}{4}cc$  be added to  $aa-ca$ , then there will arise the Square  $aa-ca+\frac{1}{4}cc$ , whose Root is  $a-\frac{1}{2}c$ , or  $\frac{1}{2}c-a$ .

In like manner, To make  $aa+5ba$  a compleat Square, and to discover its Root; I take the half of  $5b$ , to wit,  $\frac{5}{2}b$ , the Square whereof is  $\frac{25}{4}bb$ , which added to the given compound Quantity  $aa+5ba$  makes  $aa+5ba+\frac{25}{4}bb$ , which is a Square whose Root is  $a+\frac{5}{2}b$ , as will easily appear by multiplying the said Root into it self.

So also, To make  $aa-12a$  a perfect Square, I add 36 (the Square of half the Coefficient 12) to  $aa-12a$ , and it makes the compound Square  $aa-12a+36$ , whose Root is  $a-6$ , or  $6-a$ .

Again, To find what Quantity must be added to  $aaaa+aa$ , or  $aaaa+1aa$ , to make a compleat Square; I take  $\frac{1}{2}$ , to wit, half the Coefficient 1 which is prefix'd to  $aa$ , (the square Root of  $aaaa$ ) and then the Square of the said  $\frac{1}{2}$  is  $\frac{1}{4}$ ; this added to  $aaaa+1aa$  makes the Square  $aaaa+1aa+\frac{1}{4}$ , or,  $aaaa+aa+\frac{1}{4}$ , whose Root is  $aa+\frac{1}{2}$ , to wit, the Sum of the Roots of the Squares  $aaaa$  and  $\frac{1}{4}$ .

After



After the same manner, to make this Compound Quantity a compleat Square, . . . . . }  $aa + \frac{2b+3c}{d}a$   
 I take the half of the Coefficient }  $\frac{2b+3c}{2d}$ , to wit, . . . . . }  $\frac{4bb+12bc+9cc}{4dd}$   
 Then the Square of that half Coefficient is . . . . . }  $aa + \frac{2b+3c}{d}a + \frac{4bb+12bc+9cc}{4dd}$   
 Which Square added to the Compound Quantity proposed, makes . . . . . }  $a + \frac{2b+3c}{2d}$   
 Which last Compound Quantity is a Square, whose Root is . . . . . }  
 Likewise, If it be desired to make this compound Quantity a compleat Square, to wit,  $aaaaaa + baaa$ , I add to it the Square of half the Coefficient  $b$ , to wit,  $\frac{1}{4}bb$ ; so there will be  $aaaaaa + baaa + \frac{1}{4}bb$  the Square desired, whose Root is  $aaa + \frac{1}{2}b$ .

CHAP. X.

*A Collection of easie Questions to exercise the Rules hitherto delivered.*

I. **T** Here are two Quantities, whereof the greater is  $a$  (or 3,) the lesser is  $e$  (or 2,) What is their Sum? What is their difference? What is the Product of their Multiplication? What is the Quotient of the greater divided by the lesser? What is the Quotient of the lesser divided by the greater? What is the Sum of their Squares? What is the difference of their Squares? What is the Sum of the Sum and difference of the two Quantities first proposed? What is the difference of their Sum and Difference? What is the Product made by the Multiplication of the Sum by the Difference? What is the Square of the Sum? What is the Square of the Difference? What is the Sum of the Squares of the Sum and Difference? What is the Difference between the Square of the Sum, and the Square of the Difference? What is the Square of the Product of the Multiplication of the said two Quantities?

Answers by Letters, by Numbers.

1. The Sum of the two Quantities proposed is . . . . .	$a+e$	5
2. Their Difference, or the excess of the greater } above the less, is . . . . . }	$a-e$	1
3. The Product of their Multiplication is . . . . .	$ae$	6
4. The Quotient of the greater divided by the less is . .	$\frac{a}{e}$	$\frac{3}{2}$
5. The Quotient of the lesser divided by the greater is	$\frac{e}{a}$	$\frac{2}{3}$
6. The Sum of their Squares is . . . . .	$aa+ee$	13
7. The Difference of their Squares is . . . . .	$aa-ee$	5
8. The Sum of the Sum and Difference of the two } Quantities first proposed is . . . . . }	$2a$	6
9. The difference of their Sum and Difference is . . . .	$2e$	4
10. The Product of the Multiplication of the Sum } by the Difference is . . . . . }	$aa-ec$	5
11. The Square of the Sum is . . . . .	$aa+2ae+ee$	25
12. The Square of the Difference is . . . . .	$aa-2ae+ee$	1



13. The Sum of the Squares of the Sum and } Difference is .....	$2aa + 2ee$	26
14. The difference between the Square of the Sum } and the Square of the Difference is .....	$4ae$	24
15. The Square of the Product of the Multiplica- } tion of the two Quantities is .....	$aaee$	36

In like manner, If the greater of two Quantities be  $c$ , (or 20,) and the lesser be  $\frac{b-d}{c}$ ; (which we may suppose to represent  $\frac{20-12}{4}$ , that is, 2; by putting  $b$  for 20, and  $d$  for 12;) then

1. The Sum of those two Quantities will be .....	$c + \frac{b-d}{c}$	6
2. Their Difference is .....	$c - \frac{b-d}{c}$	2
3. The Product of their Multiplication is .....	$b-d$	8
4. The Quotient of the greater divided by the less is	$\frac{cc}{b-d}$	2
5. The Quotient of the lesser divided by the greater is	$\frac{b-d}{cc}$	$\frac{1}{2}$
6. The Sum of their Squares is .....	$cc + \frac{bb-2bd+dd}{cc}$	20
7. The Difference of their Squares is .....	$cc - \frac{bb-2bd+dd}{cc}$	12
8. The Sum of the Sum and Difference of the two } Quantities is .....	$2c$	8
9. The Difference between the Sum and Difference is	$\frac{2b-2d}{c}$	4
10. The Product of the Sum multiplied by the Dif- } ference is .....	$cc - \frac{bb-2bd+dd}{cc}$	12

II. There are two Quantities whose Sum is  $b$ , (or 20,) and the greater of them is put  $a$ , (or 12;) What is the Lesser? What is their Difference? What is the Product of their Multiplication? What is the Sum of their Squares? What is the Difference of their Squares?

1. If from the Sum of two Quantities the greater } be subtracted, the Remainder shall be the lesser; } therefore the lesser Quantity sought is .....	$b-a$	8
2. If from the greater Quantity $a$ , the lesser $b-a$ be } subtracted, the Remainder or Difference will be.. }	$2a-b$	4
3. The Product of the Multiplication of the two } Quantities is .....	$ba-aa$	96
4. The Sum of their Squares is .....	$2aa+bb-2ba$	208
5. The Difference of their Squares is .....	$2ba-bb$	80

1. But if the Sum of two Quantities be represented by	$b$	20
2. And for the lesser of them there be put .....	$e$	8
3. The greater Quantity shall be .....	$b-e$	12
4. Their Difference shall be .....	$b-2e$	4
5. The Product of their Multiplication .....	$be-ee$	96
6. The Sum of their Squares .....	$2ee+bb-2be$	208
7. The Difference of their Squares .....	$bb-2be$	80

III. There



III. There are two Quantities whose Difference is  $d$ , (or 4,) and if for the Greater Quantity there be put  $a$ , (or 12;) What is the Lesser? What is their Sum? What is the Product of their Multiplication? What is the Sum of their Squares? What is the Difference of their Squares?

1. By subtracting the Difference from the Greater quantity, the Lesser will be . . . . .	$a - d$	8
2. The Sum of the two Quantities is . . . . .	$2a - d$	20
3. The Product of their Multiplication is . . . . .	$aa - da$	96
4. The Sum of their Squares is . . . . .	$2aa + dd - 2da$	208
5. The Difference of their Squares is . . . . .	$2da - dd$	80

1. But if the Difference of two quantities be . . . . .	$d$	4
2. And for the Lesser quantity you put . . . . .	$e$	8
3. The Greater shall be the sum of the Difference and the Lesser, to wit, . . . . .	$d + e$	12
4. The Sum of the two Quantities is . . . . .	$d + 2e$	20
5. The Product of their Multiplication is . . . . .	$de + ee$	96
6. The Sum of their Squares is . . . . .	$dd + 2de + 2ee$	208
7. The Difference of their Squares is . . . . .	$dd + 2de$	80

IV. There are two Quantities, whereof the Greater has such Proportion to the Lesser as  $r$  (3) to  $s$ , (2,) now if for the greater quantity there be put  $a$ , (15,) What is the Lesser? What is their Sum? What is their Difference? What is the Product of their Multiplication? What is the Sum of their Squares? What is the Difference of their Squares?

1. First, say by the Rule of Three, If $r$ give $s$ , what will $a$ give? <i>Ans</i> $w. \frac{sa}{r}$ , which is the Lesser quantity sought . . . . .	$\frac{sa}{r}$	10
2. Then the Sum of the two quantities will be . . . . .	$a + \frac{sa}{a}$	25
3. Their Difference is . . . . .	$a - \frac{sa}{r}$	5
4. The Product of their Multiplication is . . . . .	$\frac{saa}{r}$	150
5. The Sum of their Squares is . . . . .	$aa + \frac{ssaa}{rr}$	325
6. The Difference of their Squares is . . . . .	$aa - \frac{ssaa}{rr}$	125

But if the Lesser of two Quantities be  $e$  (10,) and has such Proportion to the Greater as  $s$  (2,) to  $r$  (3;) Then

1. The Greater Quantity will by the Rule of Three be found . . . . .	$\frac{re}{s}$	15
2. And the Sum of the two Quantities will be . . . . .	$\frac{re}{s} + e$	25
3. Their Difference is . . . . .	$\frac{re}{s} - e$	5
4. The Product of their Multiplication is . . . . .	$\frac{ree}{s}$	150
5. The Sum of their Squares is . . . . .	$\frac{rree}{ss} + ee$	325
6. The Difference of their Squares is . . . . .	$\frac{rree}{ss} - ee$	125



V. There are two Quantities, the Product of whose Multiplication is  $b$  (20;) and if for the Greater quantity there be put  $a$  (5,) What is the Lesser? What is their Sum? What is their Difference? What is the Sum of their Squares? What is the Difference of their Squares?

1. The Product $b$ divided by the Greater quantity $a$ gives the Lesser, to wit, . . . . .	$\frac{b}{a}$	4
2. The Sum of the two Quantities is . . . . .	$a + \frac{b}{a}$	9
3. Their Difference is . . . . .	$a - \frac{b}{a}$	1
4. Then the Sum of their Squares is . . . . .	$aa + \frac{bb}{aa}$	41
5. The Difference of their Squares is . . . . .	$aa - \frac{bb}{aa}$	9

But if the Product of the multiplication of two Quantities be  $b$  (20,) and for the Lesser there be put  $e$  (4.)

1. The Greater quantity will be . . . . .	$\frac{b}{e}$	5
2. The Sum of the two quantities is . . . . .	$\frac{b}{e} + e$	9
3. The Difference is . . . . .	$\frac{b}{e} - e$	1
4. The Sum of their Squares is . . . . .	$\frac{bb}{ee} + ee$	41
5. The difference of their Squares is . . . . .	$\frac{bb}{ee} - ee$	9

VI. The extraction of Roots may be exercised by these following Questions, respect being had to *Seet. 28. Chap. 1.* as also *Chap. 8.*

1. What is the Square Root of  $144aa$ ? *Answ.  $12a$ .*
2. What is the Square Root of  $\frac{1}{16}aabb$ ? *Answ.  $\frac{1}{4}ab$ .*
3. What is the Square Root of  $9aa - 6ab + bb$ ? *Answ.  $3a - b$ , or,  $b - 3a$ .*
4. What is the Square Root of  $\frac{4aa + 16ab + 16bb}{9cc}$ ? *Answ.  $\frac{2a + 4b}{3c}$ .*
5. What is the Cubic Root of  $125aaabbb$ ? *Answ.  $5ab$ .*
6. If  $b$  be put for 65, and  $c$  for 8, what number is signified by  $\sqrt[3]{b + \frac{1}{4}cc}$ ? *Answ. 5.*
7. The same things being put as in the last Question, what number is signified by  $\sqrt[3]{b + \frac{1}{4}cc + \frac{1}{2}c}$ ? *Answ. 13.*
8. If  $d$  be put for 8, and  $f$  for 48, what number is signified by  $\sqrt[3]{f + \frac{1}{4}dd - \frac{1}{2}d}$ ? *Answ. 2.*
9. But the same things being put as in the last Question, this quantity  $\sqrt[3]{f + \frac{1}{4}dd + \frac{1}{2}d}$  signifies  $\sqrt[3]{12}$ , or, 3. 464, &c. that is  $3\frac{464}{1000}$ , &c.
10. If  $g$  be put for 4, and  $h$  for 837, what Number is signified by  $\sqrt[3]{(3)\sqrt{h + \frac{1}{4}gg} - \frac{1}{2}g}$ ? *Answ. 3.*
11. But the same things being put as in the last Question, this Quantity  $\sqrt[3]{(3)\sqrt{h + \frac{1}{4}gg} + \frac{1}{2}g}$  signifies  $\sqrt[3]{(3)31}$ , or, 3. 141, &c.

VII. The Rules of the ninth *Chap.* may be exercised by these following Questions.

1. What Quantity is that which if it be added to  $aa + 25$ , will make the Sum a Square? *Answ. The Quantity to be added may be either  $+10a$ , or  $-10a$ ; and*



and the Square sought is either  $aa + 10a + 25$ , whose Root or side is  $a + 5$ ; or else the Square is  $aa - 10a + 25$ , whose Root is  $a - 5$ , or  $5 - a$ .

2. What Quantity is that which if it be added to  $\frac{2}{5}aa + \frac{4}{5}bb$ , will make the Sum a Square? *Ans.* The Quantity to be added may be either  $+ab$ , or  $-ab$ ; and the Square is either  $\frac{2}{5}aa + ab + \frac{4}{5}bb$ , whose Root is  $\frac{2}{5}a + \frac{2}{5}b$ : Or else the Square is  $\frac{2}{5}aa - ab + \frac{4}{5}bb$ , whose Root is  $\frac{2}{5}a - \frac{2}{5}b$ ; or  $\frac{2}{5}b - \frac{2}{5}a$ .

3. What Quantity is that which if it be added to  $aa + 3a$  will make the Sum a Square? *Ans.* The Quantity to be added is  $\frac{9}{4}$ ; and the Square is  $aa + 3a + \frac{9}{4}$ , whose Root is  $a + \frac{3}{2}$ .

4. What Quantity is that which together with  $aaaa - 2bbaa$  will make a perfect Square? *Ans.* The Quantity to be added is  $bbbb$ ; and the Square is  $aaaa - 2bbaa + bbbb$ , whose Root is  $aa - bb$ , or  $bb - aa$ .

5. What Quantity is that which if it be added to  $aa + \frac{bb}{c}a$  will make the Sum a Square? *Ans.* The Quantity to be added is  $\frac{bbbb}{4cc}$ ; and the Square is  $aa + \frac{bb}{c}a + \frac{bbbb}{4cc}$ , whose Root is  $a + \frac{bb}{2c}$ .

6. What Quantity is that which together with  $aaaaaa - aaa$  will make a complete Square? *Ans.* The Quantity to be added is  $\frac{1}{4}$ ; and the Square sought is  $aaaaaa - aaa + \frac{1}{4}$ , whose Root is  $aaa - \frac{1}{2}$ , or  $\frac{1}{2} - aaa$ .

## CHAP. XI.

### Concerning an Equation, and the Reduction of Equations.

I. **A**N Equation in the Algebraical Art is a mutual Comparing of two Equal quantities or things of different Denominations: as, If the value of three Shillings be compared to thirty six pence of *English* Money, that comparison imports an Equation, which may be Symbolically expressed thus,  $3s = 36d$ , that is, three Shillings are equal to thirty six pence. Likewise, forasmuch as nine Crowns are of equal value with the Sum of two Pounds and five Shillings of *English* Money; the comparing of these two Sums to one another is nothing else but an Equation which may be briefly expressed thus,  $9c = 2l + 5s$ . In each of which Equations the Moneys compared are of different kinds; for Equations between equal things of one and the same name, as  $2s = 2s$ , or  $5 = 5$ , and such like, are fruitless.

After the same manner, this Equation  $a = b + c$  may signify that some Number or line represented by  $a$  is equal to two other Numbers or Lines  $b$  and  $c$  taken together as one; or, if the number or Line  $a$  be divided into two parts  $b$  and  $c$ , then also  $a = b + c$ ; for the whole is equal to all its parts.

II. Every Equation consists of two Parts, which are usually separated one from another by this Character  $=$ ; so in the first Equation in the preceding *Section*  $3s$  is the first Part, and  $36d$  the latter; also in the second Equation,  $9c$  is the first Part, and  $2l + 5s$  is the latter; likewise in the last Equation of the same *Section*,  $a$  is the first Part, and  $b + c$  the latter.

III. The single Quantities or things, whereof each part of an Equation is composed, are called the Terms of an Equation; as in this Equation,  $a = b + c$ , the Terms are  $a$ ,  $b$  and  $c$ .

IV. How Equations are found out, the Resolution of Questions will hereafter shew; but when known quantities are intermingled with unknown in an Equation, the first Scope is to clear the Equation from all superfluous quantities, and to separate the known quantities from the unknown, that at length an Equation may remain in the



fewest and simplest Terms, so disposed, that the unknown quantity or quantities may possess one part of the Equation, and the known the other, this work is called *Reduction*, and how 'tis perform'd the Examples in the following *Sections* will make manifest.

*Reduction by Addition.*

V. Reduction by Addition is grounded upon this Axiom, (or common Notion) *viz.* If equal quantities, or one and the same quantity, be added to equal quantities, the wholes or totals shall be equal. As, for Examples;

If the letter $a$ represent some number unknown, and it be granted or found out that . . . . .	}	. . . . .	$a - 3 = 12$
Then by adding $+3$ to each part of that Equation, this arises, to wit, . . . . .		. . . . .	$a - 3 + 3 = 12 + 3$
That is, (because $-3$ and $+3$ added together make 0,) . . . . .	}	. . . . .	$a = 15$

In like manner, to reduce this Equation. . . . .	$3a - 4 = 6 - a$		
I add $+4$ to each part, and there arises . . . . .	$3a - 4 + 4 = 6 - a + 4$		
Which Equation contracted makes . . . . .	$3a = 10 - a$		
Then by adding $+a$ to each part of the last Equation, this arises, . . . . .	}	. . . . .	$3a + a = 10 - a + a$
That is, after each part is contracted, . . . . .		$4a = 10$	

Again, If this Equation be propos'd to be reduced . . . . .	}	. . . . .	$aa - b = d + b$
By adding $+b$ to each part, this Equation arises, . . . . .		. . . . .	$aa - b + b = d + b + b$
Which last Equation, after due contraction gives . . . . .	}	. . . . .	$aa = d + 2b$

So also, If . . . . .	$a - b = 0$
By adding $+b$ to each Part, there arises . . . . .	$a = b$

Likewise, If . . . . .	$b - a = 0$
By adding $a$ to each part there arises . . . . .	$b = a$

Moreover, If . . . . .	$aa - bb - cc = dd$		
Then by adding $bb + cc$ to each part of this Equation comes forth, . . . . .	}	. . . . .	$aa = dd + bb + cc$

Lastly, If . . . . .	$aa - bb = cc - da$		
By adding $+bb$ to each part, this Equation arises, . . . . .	}	. . . . .	$aa = cc - da + bb$
And by adding $+da$ to each part of the last Equation, this arises, to wit, . . . . .		. . . . .	$aa + da = cc + bb$

From the premises it is evident, That if in any Equation any Quantity which has the sign  $-$  prefixed to it, be transfer'd to the other part of the Equation with the sign  $+$ , that work effects the same thing as the adding of that Quantity to each part of the Equation, and is called *Transposition*.



## Reduction by Subtraction.

V. If from equal Quantities you take away equal Quantities, or one and the same Quantity, the Quantities remaining will be equal; therefore,

$$\begin{array}{l} \text{If it be taken for granted that} \quad \dots \quad a+3 = 12 \\ \text{Then by subtracting } +3 \text{ from each part,} \quad \} \quad \dots \quad a = 9 \\ \text{there arises} \quad \dots \quad \} \end{array}$$

$$\begin{array}{l} \text{Inlike manner, If} \quad \dots \quad b+a = 4b \\ \text{I Subtract } +b \text{ from each Part, and there} \quad \} \quad \dots \quad a = 3b \\ \text{arises} \quad \dots \quad \} \end{array}$$

$$\begin{array}{l} \text{Again, If} \quad \dots \quad bb+2aa = aa+cc \\ \text{First, I subtract } bb \text{ from each part, and} \quad \} \quad \dots \quad 2aa = aa+cc-bb \\ \text{there remains} \quad \dots \quad \} \\ \text{Then } aa \text{ Subtracted from each part of the} \quad \} \quad \dots \quad aa = cc-bb \\ \text{last Equation, leaves this, to wit,} \quad \} \end{array}$$

$$\begin{array}{l} \text{So also, If} \quad \dots \quad aa+b+c = 2ca+df \\ \text{By subtracting } +b+c \text{ from each part,} \quad \} \quad \dots \quad aa = 2ca+df-b-c \\ \text{there arises} \quad \dots \quad \} \\ \text{And by subtracting } 2ca \text{ from each part of the} \quad \} \quad \dots \quad aa-2ca = df-b-c \\ \text{last Equation, this arises, to wit,} \quad \} \end{array}$$

Hence it is evident, That if in any Equation any Quantity which has the sign + prefixed to it be transferr'd to the other part of the Equation with the sign —, that work Effects the same thing as the subtracting of that Quantity from each part of the Equation, and is also called *Transposition*.

## Reduction by Multiplication.

VII. If equal Quantities be multiplied by equal Quantities, or by one and the same Quantity, the Products shall be equal: Hence Equations exprest by Algebraical Fractions are reduced to other Equations consisting altogether of Integers.

$$\begin{array}{l} \text{As, for Example, If} \quad \dots \quad \frac{a}{5} = 6 \\ \text{Then by multiplying each part by 5, this} \quad \} \quad \dots \quad a = 30 \\ \text{Equation is produced} \quad \dots \quad \} \end{array}$$

$$\begin{array}{l} \text{Again, to reduce this Equation to another} \quad \} \quad \dots \quad a = \frac{dd}{a-b} \\ \text{in Integers, viz.} \quad \dots \quad \} \\ \text{I multiply each part by } a-b \text{ and there} \quad \} \quad \dots \quad aa-ab = dd \\ \text{comes forth} \quad \dots \quad \} \end{array}$$

$$\begin{array}{l} \text{Likewise, to reduce this Equation to ano-} \quad \} \quad \dots \quad \frac{3aa}{c} = \frac{dd}{b} \\ \text{ther in Integers,} \quad \dots \quad \} \\ \text{First, I multiply each part by the Denomi-} \quad \} \quad \dots \quad \frac{3aab}{c} = dd \\ \text{nator } b, \text{ and there will be produced} \quad \} \\ \text{Then Multiplying each part of the last} \quad \} \quad \dots \quad 3aab = cdd \\ \text{Equation by the Denominator } c, \text{ I find} \quad \} \\ \text{this Equation} \quad \dots \quad \} \end{array}$$

Hence it is manifest, That an Equation whereof each part is a Fraction, may be reduced to another Equation in Integers, by multiplying cross-wise, as in the Reduction of



of Fractions to a common Denominator, and then omitting the common Denominator, a new Equation may be instituted between the new Numerators only.

When either part of an Equation is compos'd of Integers and Fractions, first reduce that part into a Fraction, (after the manner of the latter Example in *Sett. 16. Chap. 6.*) and then multiply as in the preceding Examples: as,

If this Equation be propos'd,  $\frac{aa}{b} + c + d = bc + \frac{dd}{a}$   
 First, I reduce that Equation to this;  $\frac{aa+bc+bd}{b} = \frac{bca+dd}{a}$   
 Which last Equation reduced by Multipli- }  $aaa + abc + abd = bbca + bdd$   
 cation as in the preceding Examples, gives }

But here is to be noted, that in reducing Equations which consist of Fractions into other Equations in Integers, the Operation may oftentimes be facilitated by the same compendium that has before been shewn in the Division of Fractions (in *Sett. 26. Chap. 6.*) viz. When either the Numerators or Denominators can be reduced to more simple Terms by some common Divisor, set the Quotients in the Places of those Numerators or Denominators; and then reduce these new Fractions into an Equation in Integers, by multiplying cross-wise as before: As for Example,

To reduce this Equation to another in }  $\frac{aaa}{aa-bb} = \frac{ba-bb}{a+b}$   
 Integers, }  
 First, after the Denominators  $aa-bb$  and }  
 $a+b$  are reduced to  $a-b$  and 1, by }  $\frac{aaa}{a-b} = \frac{ba-bb}{1}$   
 the common Divisor  $a+b$ , this New }  
 Equation arises, }  
 Whence by multiplying cross-wise, (as in }  
 the preceding Examples) this Equation }  
 in Integers is produced, }  $aaa = baa - 2bba + bbb$

Again, to reduce this Equation to another }  $\frac{bba-cca}{a+b} = \frac{bbb-bcc}{a}$   
 in Integers, }  
 First, the Numerators reduced to  $a$  and }  
 $b$  by the common Divisor,  $bb-cc$  will }  $\frac{a}{a+b} = \frac{b}{a}$   
 give }  
 Whence by Multiplying cross-wise, this }  
 Equation is produced }  $aa = ba + bb$

In like manner, to reduce this Equation,  $\frac{baa-caa}{cc-ca} = \frac{bb-bc}{c}$

First, I reduce the Numerators to  $aa$  and  $b$ , }  
 by the common Divisor  $b-c$ ; also }  
 the Denominators to  $c-a$  and 1, by the }  $\frac{aa}{c-a} = \frac{b}{1}$   
 common Divisor  $c$ ; which new Nume- }  
 rators and Denominators constitute this }  
 Equation, }  
 Whence by multiplying cross-wise, this }  
 Equation is produced }  $aa = bc - ba$

So also to reduce this Equation  $\frac{ba^3-ca^3}{aa-ba+bb} = bc-cc$

First, I set 1 for a Denominator under the }  
 Integer  $bc-cc$ , so the Equation propo- }  $\frac{ba^3-ca^3}{aa-ba+bb} = \frac{bc-cc}{1}$   
 sed will stand thus, }

Then



Then, after the Numerators  $ba^3 - ca^3$  and  $bc - cc$  are reduced to  $a^3$  and  $c$ , by the common Divisor  $b - c$ , this Equation arises . . . . .  
Which last Equation, by multiplying cross-wise, gives this in Integers, . . . . .

$$\frac{a^3}{aa - ba + bb} = \frac{c}{1}$$

$$aaa = caa - cba + cbb$$

When one part of an Equation is a Surd quantity, (that is, such which has a Radical sign prefixt to it, as,  $\sqrt{}$ , or  $\sqrt{3}$ , &c.) and the other part is a rational Quantity; that Equation may be reduced to another which shall be free from any Surd quantity, by casting away the Radical sign, and multiplying the rational part of the given Equation either quadratically or cubically, &c. according to the import of the Radical sign; as,

If there be proposed . . . . .  $\sqrt{a} = 6$   
Forasmuch as the Squares of equal Roots or Sides are also equal, therefore by squaring each part of that Equation, this is produced, to wit, . . . . .  $a = 36$   
Likewise, If . . . . .  $\sqrt{a} = bc$   
By multiplying each part into it self, this Equation is produced, . . . . .  $a = bhcc$   
Again, If . . . . .  $\sqrt{a} = \sqrt{5}$   
By squaring each part, there comes forth . . . . .  $a = 5$   
And, If . . . . .  $\sqrt{a} = \sqrt{bcc - b}$   
By squaring each part, which is done by casting away  $\sqrt{}$ , there will arise . . . . .  $a = bcc - b$   
So also if this Equation be proposed, . . . . .  $\sqrt{ca} = b - d$   
By multiplying each part into it self, this Equation is produced, . . . . .  $ca = bb - 2bd + dd$   
And, If . . . . .  $\sqrt{3}a = 8$   
By multiplying each part into it self cubically, there arises . . . . .  $a = 512$   
Also, If . . . . .  $\sqrt{3}a = \sqrt{3} \cdot \overline{b+c}$   
By casting away  $\sqrt{3}$  from each part it gives . . . . .  $a = b+c$

Reduction by Division.

VIII. If equal Quantities be divided by equal Quantities, or by one and the same Quantity, there will come forth equal Quotients. Hence Equations are reduced to others of lower Degrees: As, for example;

If it be granted or found out that . . . . .  $aa = 5a$   
Then by dividing each part by  $a$ , you will find . . . . .  $a = 5$   
Again, If . . . . .  $aaa + baa = bba$   
By dividing each part by  $a$ , this Equation arises . . . . .  $aa + ba = bb$   
Also, If . . . . .  $5a = 15$   
By dividing each part by  $5$ , there arises . . . . .  $a = 3$   
Likewise, If . . . . .  $ba = bc$   
By dividing each part by  $b$ , this Equation arises, . . . . .  $a = c$   
Again, If . . . . .  $ba - ca = cc$   
By dividing each part by  $b - c$ , there arises . . . . .  $a = \frac{cc}{b-c}$   
Also, If . . . . .  $baa + caa = bd + cd$   
By dividing each part by  $b + c$ , there arises . . . . .  $aa = d$

More



Moreover, If . . . . .	$3aa + 4a = 39$
By dividing each part by 3, there arises . . . . .	$aa + \frac{4}{3}a = 13$
Likewise, If . . . . .	$caa - ba = cdd$
By dividing each part by $c$ , there arises . . . . .	$aa - \frac{b}{c}a = dd$

*Reduction by Extraction of R O O T S.*

IX. Forasmuch as the Sides or Roots of equal Squares and Cubes, &c. are also equal between themselves; therefore,

If there be proposed . . . . .	$aa = 36$
By extracting the Square Root of each part, } there arises . . . . .	$a = 6$
In like manner, If . . . . .	$aa = bb + 2bc + cc$
By extracting the Square Root of each part, } there comes forth . . . . .	$a = b + c$
Again, If . . . . .	$aa = 29$
By extracting the Square Root of each part, } there will arise . . . . .	$a = \sqrt{29}$
Likewise, If . . . . .	$aa = bb - dd$
Then, by extracting the Square Root out of } each part, there arises . . . . .	$a = \sqrt{bb - dd}$
Again, If . . . . .	$aaa = 27$
Then, the Cubic Root being extracted out } of each part there comes forth . . . . .	$a = 3$
Also, If . . . . .	$aaa = 12$
By extracting the Cubic Root out of each } part, this Equation will arise . . . . .	$a = \sqrt[3]{12}$
Likewise, If . . . . .	$aaa = bbc + cdd$
Then, the Cubic Root extracted out of } each part, gives . . . . .	$a = \sqrt[3]{bbc + cdd}$

X. By the help of some of the foregoing Reductions, I shall here shew (after the manner of *Fran. van Schooten* in his *Principia Mathes. Universal.*) the certainty of the Rule before given concerning + and — in the Algebraical Multiplication of Compound Quantities: *viz.* That + multiplied by —, or — by + makes —; also, That — multiplied by — makes +.

First, let  $a - b$  be to be multiplied by  $c$ , then the Product according to Algebraical Multiplication is  $ac - bc$ : now it must be proved that  $-b$  multiplied by  $+c$  makes  $-bc$ ; to which end, let  $f$  be put equal to  $a - b$ , and then if it be proved that  $ac - bc = fc$ , it is evident that  $ac - bc$  is the true Product sought; and consequently,  $-b$  multiplied by  $+c$  makes  $-bc$ : But that  $ac - bc = fc$  may be proved thus,

Forasmuch as by supposition, . . . . .	$a - b = f$
Therefore by adding $b$ to each part, it makes . . . . .	$a = f + b$
And by multiplying each part of the last } Equation by $c$ , there will be produced . . . . .	$ac = fc + bc$
Wherefore, by subtracting $bc$ from each } part of the last Equation there remains . . . . .	$ac - bc = fc$

Which was to be proved.

After the same manner it may be proved that — multiplied by — makes +: For, If  $a - b$  be to be multiplied by  $c - d$ , and there be put (as before)  $f = a - b$ , it may be shewn that  $ac - bc - ad + bd$  is equal to  $a - b \times c - d$  the Product sought; and therefore  $-b$  multiplied by  $-d$  produces  $+bd$ . For,

By



By supposition . . . . .  $f = a - b$   
 Therefore, by multiplying each part into  $c - d$  . . . . .  $f \times c - d = \overline{a - b} \times \overline{c - d}$   
 That is, . . . . .  $fc - fd = \overline{a - b} \times \overline{c - d}$   
 But it has been proved in the former Example, that . . . . .  $ac - bc = fc$   
 Therefore instead of  $fc$  in the third Equation of this latter Example, taking  $ac - bc$  (equal to  $fc$ ) there arises . . . . .  $ac - bc - fd = \overline{a - b} \times \overline{c - d}$   
 Again, If each part of the first Equation be multiplied by  $d$ , this will be produced, . . . . .  $fd = ad - bd$   
 Wherefore, If from  $ac - bc$  in the fifth Equation there be subtracted  $ad - bd$  instead of  $fd$  equal to  $ad - bd$ , there will remain according to the Rule of Algebraical Subtraction . . . . .  $ac - bc - ad + bd = \overline{a - b} \times \overline{c - d}$   
 Which was to be proved.

C H A P. XII.

*Which shews in what Order the Reductions in the foregoing Chap. 11. are to be used to resolve Equations, or at least to prepare them for Resolution.*

**I.** BY the help of the precedent Reductions, either the value of the unknown Root or Quantity sought in an Equation will be found equal to some known Quantity or Quantities, and consequently the Quantity sought is then known also; or else a new Equation will be discovered, from whence the same Quantity sought may be made known by some other Rule or Rules hereafter delivered: But in the use of those Reductions, the work may oftentimes be facilitated by an orderly process, which is the Scope of the five following *Sections*; where I assume the Vowel *a* to stand for the unknown Root or Quantity sought, and Consonants for known Quantities.

**II.** If in any Equation the Quantity sought, or any Power or Degree of it be found in a Fraction, reduce that Equation to another that may be express'd altogether by Integers, (by *Seçt. 7. Chap. 11.*) As for Example;

If this Equation be proposed, . . . . .  $\frac{b-a}{c} = d + f - g$

By multiplying each part thereof by the Denominator *c*, this Equation arises in Integers, . . . . .  $b - a = cd + cf - cg$

After the same manner, this Equation multiplied by 4, . . . . .  $\frac{aa}{4} + 6 = 15.$

Will be reduced into . . . . .  $aa + 24 = 60.$

Likewise this Equation . . . . .  $\frac{aa + bb}{d} + b + c = a - c$

Will be reduced to . . . . .  $aa + bb + db + dc = da - dc.$

**III.** When Quantities given or known be intermingled with those that are sought in an Equation, let Quantities be transfer'd from one part of the Equation to the other under a contrary Sign, (according to *Seçt. 5. and 6. of Chap. 11.*) until at length the



unknown Quantity may make one part of an Equation, and all the known Quantities the other : As for Example ;

If there be proposed . . . . .  $2a - 26 = 8$   
 By transposition of  $-26$  to the other part  
 of the Equation, under the contrary sign } . . . .  $2a = 8 + 26 = 34$   
 $+$ , there will arise . . . . .

In like manner, If . . . . .  $aa + 24 = 60$   
 By transposition of  $+24$ , under the contra-  
 ry sign  $-$  it gives . . . . .  $aa = 60 - 24$   
 That is, . . . . .  $aa = 36$

Again, If . . . . .  $6a - 4 = 20 - a$   
 First, by transposition of  $-4$ , this Equation  
 arises, . . . . .  $6a = 20 - a + 4$   
 Then by transposition of  $-a$ , I find . . . . .  $6a + a = 20 + 4$   
 Which last Equation being contracted by } . . . .  $7a = 24$   
 Addition, gives . . . . .

Likewise, If . . . . .  $b - a = cd - cf$   
 After due Transposition, this Equation will  
 arise, . . . . .  $b + cf - cd = a$   
 Or, . . . . .  $a = b + cf - cd$

IV. When some Power or Degree of the Quantity sought happens to be multiplied into every Term or Member of an Equation, divide every Term by that Degree, so will that Degree or Power quite vanish, and consequently the Equation will be depressed, that is, reduced to lower Degrees or more simple Terms : As for Example,

If there be proposed . . . . .  $aa + 3a = 20a$   
 Forasmuch as  $a$  is drawn into every Term  
 of that Equation, I divide every Term by } . . .  $a + 3 = 20$   
 $a$ , and there arises . . . . .  
 Whence by equal subtraction of 3 I find . . . .  $a = 17$

In like manner, If . . . . .  $aaa = 3aa$   
 By casting away  $aa$ , that is, by dividing } . . .  $a = 3$   
 each part by  $aa$ , there will arise . . . . .

Again, If . . . . .  $aaaa + baaa = ddaa$   
 By expunging  $aa$  out of every Term, there  
 arises . . . . .  $aa + ba = dd$

V. When some known Quantity is multiplied into the highest Power or Degree of the Quantity unknown or sought in an Equation ; divide each part of the Equation by that known Quantity, to the end the said highest unknown Power may have no Co-efficient or Fellow-multiplier but 1, (or Unity ; As for Example,

If there be proposed . . . . .  $5a = 60$   
 Because the unknown Quantity  $a$  is multipli-  
 ed by 5, I divide each part of the Equa- } . . .  $a = 12$   
 tion by 5, and there arises . . . . .

Again, If . . . . .  $ca = cc + dd$   
 Because  $c$  is drawn into  $a$  the Root sought,  
 I divide every Term of the Equation } . . .  $a = c + \frac{dd}{c}$   
 by  $c$ , and there arises . . . . .



Likewise, If . . . . .  $2ba + 3ca = 2ddb + 3cdd$   
 Because  $2b + 3c$  is drawn into the un-  
 known Root  $a$ , I divide each part by } . . . . .  $a = dd$   
 $2b + 3c$ , and there arifes . . . . .

So also, If . . . . .  $4aa = 60$   
 By dividing each part by 4 which is } . . . . .  $aa = 15$   
 drawn into  $aa$ , there arifes . . . . .

Again, If . . . . .  $3aa - 5a = 24$   
 Because 3 is drawn into  $aa$  which is the  
 highest unknown Power in the Equa- } . . . . .  $aa - \frac{5}{3}a = 8$   
 tion, I divide every Term by 3, and  
 there arifes . . . . .

Likewise, If . . . . .  $2ccaa - 4dda = 5bbcc$   
 Because  $2cc$  is drawn into  $aa$  which is  
 the highest unknown Power in the } . . . . .  $aa - \frac{2dd}{cc}a = \frac{5}{2}bb$   
 Equation, I divide every Term by  $2cc$ ,  
 and there arifes . . . . .

Again, If . . . . .  $2bbaa + 3cdaa - dda = ccdd$   
 Because  $2bb + 3cd$  is drawn into  $aa$  the  
 highest unknown Degree in the Equa- } . . . . .  $aa - \frac{dd}{2bb + 3cd}a = \frac{ccdd}{2bb + 3cd}$   
 tion, I divide each part by  $2bb + 3cd$ ,  
 and there arifes . . . . .

Also, If . . . . .  $3aaa + 24aa - 6a = 1200$   
 Because 3 is drawn into  $aaa$  the highest  
 unknown Power in the Equation, I di- } . . . . .  $aaa + 8aa - 2a = 400$   
 vide each part by 3, and there arifes . . . . .

VI. If there be a furd Quantity in an Equation, that is, if a Radical sign as  $\sqrt{\quad}$ ;  
 or  $\sqrt{\quad}(3)$  be prefixed before some Quantity; first by Transposition (according to  
*Se $\acute{c}$ t. 5. or 6. of Chap. 11.*) make the furd Quantity sole possessor of one part of an  
 Equation, then cast away the Radical sign, and exalt the other part of the Equation  
 to the same Degree or Power which is denoted by the Radical sign, by multiplying  
 Quadratically or Cubically, &c. so at length an Equation will be found express'd al-  
 together by rational Quantities: As for Example;

If this Equation be proposed . . . . .  $\sqrt{a} = 3$   
 By squaring each part, there will be produced . . . . .  $a = 9$

In like manner, If . . . . .  $\sqrt{ba} = 3bc$   
 By multiplying each part into it self } . . . . .  $ba = 9bbcc$   
 quadratically, there comes forth . . . . .  
 Then dividing each part of the last } . . . . .  $a = 9boc$   
 Equation by  $b$ , there arifes . . . . .

Again, If . . . . .  $b + \sqrt{ba} = c$   
 First by transposition of  $b$  there arifes . . . . .  $\sqrt{ba} = c - b$   
 Then by squaring each part of the last } . . . . .  $ba = cc - 2cb + bb$   
 Equation, there will be produced . . . . .  
 Whence, by dividing each part by  $b$ , } . . . . .  $a = \frac{cc}{b} - 2c + b$   
 there arifes . . . . .



Likewise, If  $\dots\dots\dots -d + \sqrt{ba+da} = b$   
 First by transposition of  $-d$ , this Equation }  $\sqrt{ba+da} = b+d$   
 arises  
 Then by squaring each part, there will be }  $ba+da = bb+2bd+dd$   
 produced  
 Lastly, by dividing each part of the last }  $a = b+d$   
 Equation by  $b+d$ , there arises

Again, If  $\dots\dots\dots \sqrt{(3)}9a = 3$   
 By multiplying each part Cubically, there }  $9a = 27$   
 will be produced  
 And, by dividing each part of the last Equa- }  $a = 3$   
 tion by 9 there arises

Likewise, If  $\dots\dots\dots \sqrt{(3)}ba-ca+c = b$   
 First, by transposition of  $+c$  this Equation }  $\sqrt{(3)}ba-ca = b-c$   
 arises  
 Then multiplying each part of the last Equation cubically, this Equation will be produced, to wit,

$$ba-ca=bbb-3bbc+3bcc-ccc:$$

Whence, by dividing each part by  $b-c$ , the value of  $a$  will be discovered, viz.  
 $a=bb-2bc+cc.$

VII. When after the using of all, or any of the foregoing Rules of this Chapter an Equation arises between a perfect Square, Cube or other higher Power of the Quantity sought, and some known Quantity; then extract such a Root out of each part of the said Equation as the Index of the said unknown Power denotes, so will the value of the unknown Root or Quantity sought be made known: As, for Example;

If this Equation be proposed, to wit,  $\frac{6aa}{5} + 8 = 128$   
 First by subtracting 8 from each part, this }  $\frac{6aa}{5} = 120$   
 Equation arises,  
 Then each part of the last Equation being }  $6aa = 600$   
 multiplied by 5, gives  
 And by dividing each part of the last Equa- }  $aa = 100$   
 tion by 6, this arises,  
 Lastly, the square Root of each part of the }  $a = 10$   
 last Equation being extracted, the value  
 of  $a$  will be discovered, to wit,

Again, If  $\dots\dots\dots \frac{3aaaa}{4} - 8a = 154a$   
 Then by transposition of  $-8a$  there arises  $\frac{3aaaa}{4} = 162a$   
 And by multiplying each part of the last }  $3aaaa = 648a$   
 Equation by 4, this will be produced,  
 And by dividing each part of the last Equa- }  $3aaa = 648$   
 tion by  $a$  this arises, to wit,  
 Likewise each part of the last Equation di- }  $aaa = 216$   
 vided by 3 gives  
 Lastly, by extracting the Cubic Root out }  $a = 6$   
 of each part of the last Equation, the va-  
 lue of  $a$  will be discovered, to wit,



Likewise, If . . . . . }  $aa + 2ba + bb = cc$   
 The square Root extracted out of each part, }  $a + b = c$   
 gives . . . . . }  
 And then by transposition of  $b$ , the value }  $a = c - b$   
 of  $a$  is discovered, to wit, . . . . . }

C H A P. XIII.

*Which shews how to convert Analogies into Equations, and Equations into Analogies.*

I. IF four right-lines or numbers be Proportionals, the Product made by the Multiplication of the two Extrems is equal to the Product of the two means. And if three right-lines or numbers be Proportionals, the Product of the Extrems is equal to the Square of the mean, (by *Prop. 16. and 17. of 6. Elem.* and by *19. and 20. of 7. Elem. Euclid.*) Hence Analogies may be converted into Equations, as in the following Examples; where for the greater evidence let  $a$  represent 2;  $b$ , 6;  $c$ , 12; and  $d$ , 3; Then

1. Let there be four Proportionals, suppose these, . . . . . }  $d . b :: d - a . a$   
 $3 . 6 :: 1 . 2$   
 Then by the Theorem above express'd, this }  $da = bd - ba$   
 Equation will follow,  
 Now to find the value of  $a$  in that Equation, }  $da + ba = bd$   
 first by transposition of  $-ba$  this Equation arises, . . . . . }  
 Then each part divided by  $d + b$  gives . . . . . }  $a = \frac{bd}{d + b}$

2. If there be three continual proportionals, suppose these, . . . . . }  $4a . c . 9a :: 8 . 12 . 18$   
 That is, If . . . . . }  $4a . c :: c . 9a$   
 Then, by the latter part of the said Theorem, this Equation will follow, . . . . . }  $36aa = cc$   
 Now to find the value of  $a$  in that Equation, }  $6a = c$   
 extract the square Root out of each part, }  
 and there arises . . . . . }  
 Lastly, each part of the last Equation divided by 6 gives . . . . . }  $a = \frac{c}{6}, \text{ or } \frac{1}{6}c.$

II. If the Product of the multiplication of two Quantities be found equal to the Product of two other Quantities, that Equation may be resolved into Proportionals; for as either of the Factors in either of the two equal Products is to a Factor of the same kind in the other Product, so is the remaining Factor in this latter Product to the other Factor in the former. Hence Equations may oftentimes be resolved into Proportionals; as,

If there be proposed . . . . . }  $3ba = cd$   
 From that Equation this Analogy may be }  $3b . c :: d . a$   
 infer'd, viz. As . . . . . }

Again, If . . . . . }  $bd = da + ba$   
 That Equation may be resolved into these }  $d + b . b :: d . a$   
 Porportionals, viz. As . . . . . }

Likewise, If . . . . . }  $6da = bb$   
 Then it shall be, As . . . . . }  $6d . b :: b . a$



III. When there happens to be an Equation between an Algebraical Fraction and an Integer, and the Numerator of the Fraction can be resolved into two such Quantities that being mutually multiplied will produce the said Numerator, then that Equation may be resolved into Proportionals in this manner, *viz.* Let the Denominator of the Fraction, and the Integer to which the Fraction is equal, be made the extream Terms of an Analogy; and let the two Quantities which being mutually multiplied will constitute the Numerator be made the mean Terms; but with this caution in Geometrical Questions, that the first and second Terms be of one and the same kind, that is, either both Lines, or both Planes, or both Solids. As for Example;

If this Equation be proposed,  $\dots\dots\dots \frac{cd}{3b} = a$

It may be resolved into these Proportionals,  $3b \cdot c :: d \cdot a$

But that they are Proportionals, I prove thus;

First, It is evident that these are Proportionals, (because the Product of the extreams is equal to the Product of the means)  $3b \cdot c :: d \cdot \frac{cd}{3b}$

And by the Equation proposed,  $\dots\dots\dots a = \frac{cd}{3b}$

Therefore  $\dots\dots\dots 3b \cdot c :: d \cdot a \cdot (\frac{cd}{3b})$

Again, If  $\dots\dots\dots \frac{bb}{b+c} = a$

That Equation may be resolved into these Proportionals,  $b+c \cdot b :: b \cdot a$

Likewise this Equation  $\dots\dots\dots \frac{cc-bb}{5b+2c} = a$   
may be resolved into this Analogy,  $5b+2c \cdot c+b :: c-b \cdot a$

And this Equation  $\dots\dots\dots \frac{bb+2bc+cc}{54d} = a$   
may be converted into these Proportionals,  $54d \cdot b+c :: b+c \cdot a$

Also, this Equation  $\dots\dots\dots \frac{bbc}{36d} = aa$   
may be resolved into these Proportionals,  $36d \cdot b :: bc \cdot aa$   
Or into these,  $36d \cdot c :: bb \cdot aa$

But this Equation  $\dots\dots\dots \frac{b}{c} = a$   
cannot be resolved into Proportionals }  
any otherwise than thus,  $\dots\dots\dots c \cdot \sqrt{b} :: \sqrt{b} \cdot a$

Nor can this Equation  $\dots\dots\dots \frac{bb+cd}{g} = a$   
be converted into Proportionals, unless thus,  $g \cdot \sqrt{bb+cd} :: \sqrt{bb+cd} \cdot a$



## C H A P. XIV.

*Various Arithmetical Questions Algebraically resolved; whereby most of the Rules hitherto delivered are exercis'd, in the Invention and Resolution of pure or simple Equations.*

I. Equations may be divided into two kinds, viz. { 1. Pure or Simple,  
2. Adfected or Compounded.

II. A pure or simple Equation is of two kinds, viz. First, when the Quantity sought is express'd by a simple Root only, as  $a$ ; as in this Equation,  $6a=12$ : Secondly, when the Quantity sought is express'd by a simple Power only, as  $aa$ , or  $aaa$ , &c. as in this Equation,  $3aaa=24$ ; likewise in this,  $2aaaa=32$ , and such like.

III. An adfected or compounded Equation is that, wherein there are two or more different Degrees or Powers of the Quantity sought; as in this Equation,  $aa+6a=27$ , where  $aa$  and  $a$  express two different Degrees or Powers of the Quantity sought; the one signifying a Square, and the other its Root or Side: also in this Equation,  $aaa+6aa-2a=28$ , there are three unlike Powers or Degrees of the Quantity sought, to wit,  $aaa$ ,  $aa$ , and  $a$ .

IV. The Invention and Resolution of pure or simple Equations is copiously illustrated by Arithmetical Questions in this Chapter, as also in the second and third Books of my *Algebraical Elements*; and the Resolution of Adfected or Compound Equations in Numbers is handled in the 15, 16, and 17. Chapters of this Book, as also in the 10, and 11. Chapters of the Second Book. But how Algebraical Operations are applicable to the solving of Geometrical Problems; I shall shew in my fourth Book of *Algebraical Elements*.

V. When an Arithmetical Question is proposed, the number sought must first of all be assumed or supposed to be known; and you may represent it by the Letter  $a$ , or any other Vowel: You may likewise represent the given Numbers by Consonants, as,  $b, c, d$ , &c. *Renates des Cartes* puts for given Quantities the former Letters of the Alphabet, as,  $a, b, c, d$ , &c. but for Quantities sought the latter Letters,  $z, y, x$ , &c. Then with the Letters representing the Numbers given and sought, an orderly process must be made, by adding, subtracting, multiplying or dividing, &c. according to the Import of the Question, until at length an Equation be found out between the Number sought or some Power or Powers of it, and some Number or Numbers given: Lastly, when the Equation so found out is a pure or simple Equation; the Number sought may be discovered by some of the Reductions in the foregoing 12, and 13. Chapters; but when the Equation is Adfected or Compounded, the Resolution thereof belongs either to the 15. Chapter of this first Book, or the 10, and 11. Chapters of the second Book.

VI. In the Resolution of every Question, I proceed from the Beginning to the End by steps numbred in the Margin, by 1, 2, 3, 4, 5, &c. And because *Numeral Algebra* is more easie for Learners than the *Literal*, (though not so useful for the Reasons before given in *Seft 8. Chap. 1.*) I have in many Questions express'd the Operation belonging to every step in both kinds of *Algebra*, that the one may explain the other: So in the second step of the Resolution of the following first Question, the lesser Number sought is express'd by *Numeral Algebra* thus,  $26-a$ ; but by *Literal Algebra* thus,  $b-a$ . Also, in the fourth step, the Equation by numeral Algebra is  $2a-26=8$ ; but by literal Algebra it is  $2a-b=c$ .

VII. When an Equation is found out in any of the following Questions, I take it for granted that the Reader knows how to reduce it, if need be, according to the Rules in the foregoing 11, 12, and 13. Chapters, that I may avoid tedious repetitions of what has been already explain'd. These things premised, I proceed to the Questions themselves.



## QUEST. 1.

There are two Numbers whose Sum is 26, (or  $b$ ;) and their difference, (to wit, the excess of the greater above the lesser) is 8, (or  $c$ ;) What are the Numbers?

RESOLUTION:	Numeral,	Literal.
1. For the greater Number put . . . . .	$a$	$a$
2. Then subtracting that Number $a$ from the given Sum, the Remainder will be the lesser Number, to wit, . . . . .	$26 - a$	$b - a$
3. And by subtracting the lesser number from the greater, the Remainder will be their difference, to wit, . . . . .	$2a - 26$	$2a - b$
4. Which difference found out in the last step must be equal to the given difference 8, (or $c$ ) whence this Equation arises, . . . . .	$2a - 26 = 8$	$2a - b = c$
5. From which Equation, after it is duly reduced according to Sect. 3. and 5. of Chap. 12. the greater number sought will be discovered, to wit, . . . . .	$a = 17$	$a = \frac{1}{2}b + \frac{1}{2}c$
6. And consequently from the fifth and second steps the lesser Number is also discovered, to wit, . . . . .	9, that is,	$\frac{1}{2}b - \frac{1}{2}c.$

So the Numbers sought are found 17 and 9, whose Sum is 26, and their difference is 8, as was prescribed.

Moreover, If the two last steps of the literal Resolution be express'd by words, they will give this

## THEOREM.

Half the difference of any two Numbers added to half their Sum, gives the greater Number: But half the difference of any two Numbers subtracted from half their Sum, leaves the lesser Number.

Therefore the Sum and difference of any two Numbers being given severally, the Numbers themselves are also given by the said Theorem; but it presupposes that the Number given for the Difference must be less than the Number given for the Sum.

Note here once for all, That the Numbers given in a Question cannot always be chosen at pleasure, but sometimes, they must be subject to one or more Determinations, which for the most part (though not always) are discoverable by the Theorem or Canon that results from the Resolution. But how Limits or Determinations are discovered, I shall have occasion to shew hereafter in my second, third, and fourth Books of *Algebraical Elements*.

## QUEST. 2.

There are two Numbers whose Sum is 40, (or  $b$ ;) and the greater Number has such proportion to the lesser as 3 to 2, or, as  $r$  to  $s$ ;) What are the Numbers?

1. For the greater Number sought put . . . . .	$a$	$a$
2. Then to find the lesser Number, say by the Rule of Three,		
If 3 . 2 :: $a$ .	$\frac{2a}{3}$	
Or, $r$ . $s$ :: $a$ .	$\frac{sa}{r}$	$\frac{sa}{r}$
whence the lesser Number is . . . . .	$\frac{2a}{3}$	

3. There-



- |  |  |  |  |
|--|--|--|--|
| 3. Therefore the Sum of the two Numbers fought is . . . . .  | $\frac{5a}{3}$ $\frac{5a}{3} = 40$ $a = 24$ $16, \text{ or}$ | $a + \frac{sa}{r}$ $a + \frac{sa}{r} = b.$ $a = \frac{rb}{r+s}$ $\frac{sb}{r+s}$ |  |
| 4. Which Sum found out in the last step must be equal to the given Sum 40, (or $b$ ;) whence this Equation . . . . .   |  |  |  |
| 5. Which Equation, after due Reduction according to Sect. 2. and 5. of Chap. 12. gives the greater Number . . . . .  |  |  |  |
| 6. And from the fifth, first, and second steps, the lesser Number is also discovered, to wit, . . . . .  |  |  |  |
| So the Numbers fought are found 24 and 16, which will satisfy the Conditions in the Question; for their Sum is 40, and the greater has such proportion to the less as 3 to 2, as was prescribed. |  |  |  |
| Moreover, If the two last steps of the literal Resolution be resolved into Proportionals, according to Sect. 3. Chap. 13. there will arise this  |  |  |  |

THEOREM.

As the Sum of both the Terms which express the Reason (or Proportion) of two Numbers, is to the Sum of the same two Numbers; so is the greater Term to the greater Number; and so is the lesser Term to the lesser Number.

Therefore the Sum of two Numbers being given, as also their Reason, or Proportion; the Numbers shall also be given severally by the said Theorem.

QUEST. 3.

There are two Numbers whose difference is 8, (or  $d$ ;) and the greater Number has such proportion to the lesser as 3 to 2, (or as  $r$  to  $s$ ;) what are the Numbers?

- |  |  |   |
|--|--|---|
| 1. For the greater Number put . . . . .  | $a$ $\frac{2a}{3}$ $\frac{a}{3}$ $\frac{a}{3} = 8$ $a = 24$ $= 16$ | $a$ $\frac{sa}{r}$ $a - \frac{sa}{r}$ $a - \frac{sa}{r} = d.$ $a = \frac{rd}{r-s}$ $= \frac{sd}{r-s}$ |
| 2. Then to find the lesser Number say by the Rule of Three,  |  |   |
| If 3 . 2 :: $a$ . . . . .  |  |   |
| Or if $r$ . $s$ :: $a$ . . . . .   |  |   |
| whence the lesser Number is . . . . .  |  |   |
| 3. Therefore by subtracting the lesser Number from the greater, the Remainder shall be their difference, to wit, . . . . . |  |   |
| 4. Which difference must be equal to the given difference 8 (or $d$ ;) hence this Equation arises . . . . .                |  |   |
| 5. Which Equation, after due Reduction, discovers the greater Number fought, to wit, . . . . .                             |  |   |
| 6. And from the fifth, first, and second steps the lesser number will be also made known, to wit, . . . . .                |  |   |

So the Numbers fought are found 24 and 16, which will solve the Question; for their difference is 8, and they are in the proportion of 3 to 2, as was prescribed.

Moreover, If the two last steps of the literal Resolution be converted into Proportionals (according to Sect. 3. Chap. 13.) there will arise this

THEOREM.

As the difference of the two Terms which express the Reason or Proportion of two Numbers is to the difference of the same two Numbers, so is the greater Term to the greater Number; and so is the lesser Term to the lesser Number.

Therefore the Difference and Reason of two Numbers being severally given, the Numbers themselves shall be also given by the said Theorem.

QUEST.



## QUEST. 4.

There are two Numbers whose Sum is 7, (or  $b$ ;) and the difference of their Squares is 21, (or  $d$ ;) what are the Numbers?

1. For the greater Number sought put . . . . .	$a$	$a$
2. Then subtracting the greater Number from the given Sum, the Remainder is the lesser Number, to wit, . . . . .	$7-a$	$b-a$
3. Therefore from the first step the Square of the greater Number is . . . . .	$aa$	$aa$
4. And from the second step the Square of the lesser Number is . . . . .	$aa-14a+49$	$aa-2ba+bb$
5. Therefore the difference of the Squares of the two numbers sought shall be . . . . .	$14a-49$	$2ba-bb$
6. Which difference must be equal to the given difference 21 (or $d$ ;) whence this Equation arises . . . . .	$14a-49=21$	$2ba-bb=d$
7. Which Equation, after due Reduction according to Sect. 3, and 5. of Chap. 12. discovers the greater number sought, to wit, . . . . .	$a=5$	$a=\frac{bb+d}{2b}$
8. And from the seventh and second steps, the lesser number will be also made known, to wit, . . . . .	$=2$	$=\frac{bb-d}{2b}$

So the Numbers sought are found 5 and 2, which will solve the Question; for their Sum is 7, and the difference of their Squares is 21, (to wit,  $25-4$ ;) as was prescribed,

Moreover, If the two last steps of the literal Resolution be express'd by words, they will give this

## THEOREM.

If to the Square of the Sum of any two numbers the difference of their Squares be added, and the Sum of that addition be divided by the double Sum of the two Numbers, the Quotient will be the greater Number: But if from the Square of the Sum of two Numbers the difference of their Squares be subtracted, and the Remainder be divided by the double Sum of the two Numbers, the Quotient will give the lesser Number.

Therefore the Sum of two numbers being given, as also the difference of their Squares, the numbers themselves shall be given severally; but it presupposes the square of the given Sum to exceed the given difference.

## QUEST. 5.

There are two numbers whose difference is 3, (or  $c$ ;) and the difference of their Squares is 21, (or  $d$ ;) what are the Numbers?

1. For the lesser number sought put . . . . .	$a$	$a$
2. To which adding the given difference 3, (or $c$ ;) the Sum will make the greater number, to wit, . . . . .	$a+3$	$a+c$
3. Therefore the square of the greater number is . . . . .	$aa+6a+9$	$aa+2ca+cc$
4. And the square of the lesser number is . . . . .	$aa$	$aa$
5. Therefore the difference of those Squares is . . . . .	$6a+9$	$2ca+cc$
6. Which difference must be equal to the given difference of the squares; whence this Equation arises; to wit, . . . . .	$6a+9=21$	$2ca+cc=d$
7. Which Equation, after due Reduction (according to Sect. 3, and 5. of Chap. 12.) discovers the lesser number, to wit, . . . . .	$a=2$	$a=\frac{d-cc}{2c}$
8. And from the seventh and second Equations, the greater number will be found . . . . .	$=5$	$=\frac{d+cc}{2c}$



So the Numbers sought are 5 and 2, which will solve the Question; for their difference is 3, and the difference of their Squares is 21; as was prescribed. Moreover, the two last steps of the literal Resolution afford this

THEOREM.

If to the difference of the Squares of any two Numbers the Square of their difference be added, and the Sum of that Addition be divided by the double of the difference of those two Numbers, the Quotient will give the greater Number: But if from the difference of the Squares of two Numbers the Square of their difference be subtracted, and the Remainder be divided by the double of the difference of those two Numbers, the Quotient shall be the lesser Number.

Therefore the difference of any two Numbers being given, as also the difference of their Squares, the Numbers themselves shall also be given severally by this Theorem; but it presupposes the given difference of the Squares of the two Numbers to exceed the Square of the given difference of the same two Numbers.

QUEST. 6.

A certain Person being asked what was the Age of every one of his four Sons, answered; the eldest was four Years (or  $b$ ) elder than the second, the second was four Years elder than the third, the third was four Years elder than the fourth or youngest; and the double of the youngest Sons Age was equal to the Age of the eldest; what was the Age of each Son?

1. For the Age of the eldest Son put . . . . .	$a$	$a$
2. Then from the Age of the eldest Son subtracting 4 (or $b$ ) there will remain the second Sons Age, to wit, . . . . .	$a-4$	$a-b$
3. Likewise from the second Son's Age subtracting 4 (or $b$ ) the Remainder will be the third Son's Age, to wit, . . . . .	$a-8$	$a-2b$
4. Again, from the third Son's Age subtracting 4 (or $b$ ) there will remain the fourth or youngest Son's Age, to wit, . . . . .	$a-12$	$a-3b$
5. But according to the Question, the double of the Age in the fourth step must be equal to the Age in the first step, whence this Equation will arise, . . . . .	$2a-24=a$	$2a-6b=a$
6. Which Equation duly reduced discovers the Age of the eldest Son, to wit, . . . . .	$a=24$	$a=6b$

Wherefore the Ages of the four Sons were 24, 20, 16, and 12; for the first exceeds the second by 4, which is also the excess of the second above the third, the third above the fourth, and the double of the fourth is equal to the first, as was prescribed in the Question.

Moreover the last step of the literal Resolution shews, that if instead of 4, any other Number be given for the common difference of the four Sons Ages, then six times that common difference will give the eldest Sons Age, which shall be equal to the double of the Age of the youngest.

QUEST. 7.

A Merchant began to Trade with a certain Number of Pounds: By his first Voyage he doubled that Stock; by his second he lost 1200 Pounds (or  $b$ ) by his third he doubled his remaining Stock; by his fourth he lost again 1200 Pounds, and then had no money left. The Question is, to find how many Pounds the Merchant began to Trade with?



1. For the number of Pounds which the Merchant began to trade with put . . . . .	$a$	$a$
2. Then the double of that number gives the number of Pounds he had at the end of his first Voyage, to wit, . . . . .	$2a$	$2a$
3. From which last number subtracting 1200 (or $b$ ), the Remainder shews the number of Pounds that remained to the Merchant at the end of his second Voyage, to wit, . . .	$2a - 1200$	$2a - b$
4. Which remaining number being doubled gives the number of Pounds which the Merchant had at the end of his third Voyage, to wit, . . . . .	$4a - 2400$	$4a - 2b$
5. From which last number subtracting again 1200 (or $b$ ) Pounds lost by the fourth Voyage, the Remainder must be equal to nothing; hence this Equation, . . . . .	$4a - 3600 = 0$	$4a - 3b = 0$
6. Which Equation, after due Reduction, gives	$a = 900$	$a = \frac{3}{4}b$

Whence it is found that the Merchant began to trade with 900 Pounds; which number will satisfy the Conditions in the Question.

Moreover the last step of the literal Resolution shews, that if instead of 1200 any other number were given, the Merchants stock at first would be three Quarters of that given number.

### QUEST. 8.

A Gentleman hired a Servant for a Year, for 120 Shillings (or  $c$ ), together with a livery Cloak valued at a certain number of Shillings: But when  $\frac{7}{12}$  (or  $d$ ) parts of the Year were expired, the Master falling at variance with his Servant puts him away, and gives him the Cloak with 50 Shillings, (or  $f$ ;) and so the Servant received full satisfaction for the time of his service. The Question is, to find how many Shillings the Cloak was valued at?

1. For the number of Shillings which the Cloak was valued at put . . . . .	$a$	$a$
2. Then to find what part of the value of the Cloak was due to the Servant when $\frac{7}{12}$ (or $d$ ) parts of the Year were expired, say by the Rule of Three,		
If $1 : a :: \frac{7}{12} : (\frac{7a}{12})$	$\frac{7a}{12}$	$da$
Or, if $1 : a :: d : (da)$		
whence the desired part of the value of the Cloak is found . . . . .		
3. Find likewise what part of the 120 (or $c$ ) Shillings was due to the Servant when $\frac{7}{12}$ (or $d$ ) parts of the Year were expired, and say,		
If $1 : 120 :: \frac{7}{12} : (70)$	$70$	$cd$
Or, $1 : c :: d : (cd)$		
whence the part desired is found . . . . .		
4. Now forasmuch as the Cloak together with the 50 Shillings the Servant received, ought to be equal to the part of the Cloak, together with the part of the 120 Shillings that was due to him at the time he left his service; therefore from the premises there arises this Equation:		

$$a + 50 = \frac{7a}{12} + 70; \quad \text{Or,} \quad a + f = da + cd.$$

5. Which



5. Which Equation after due Reduction according to *Sett.* 2, 3, and 5. of *Chap.* 12. will give the desired value of the Cloak, to wit,

$$a = 48 = \frac{cd \oslash f}{1 \oslash d}.$$

Whence it is evident that the Cloak was valued at 48 Shillings; and the last Equation discovers this

C A N O N.

Multiply the Money which the Servant was to receive besides the Cloak for a Years Wages, by the time he served; then divide the difference between that Product and the Money he received when he left his service by the difference between 1 (or unity) and the same time he served; so the Quotient gives the value of the Cloak.

By which Canon the value of the Cloak will be found to be 48 s. as above.

The Proof.

$$48 + 50 = 98.$$

$$\frac{7}{12} \text{ of } 48, + \frac{7}{12} \text{ of } 120 = 98.$$

Q U E S T. 9.

A certain Man finding divers poor Persons at his Door, gave every one of them three pence (or *b*.) and had six pence (or *c*) left; but if he would have given them four pence (or *f*) a piece, he should have wanted two pence (or *g*.) How many poor Persons were there?

1. For the number of poor Persons put  $a$
2. Then forasmuch as that number multiplied by 3 (or *b*) and the Product increased with 6 (or *c*) makes the whole number of pence that the giver had: And, because if the same number of poor Persons be multiplied by 4 (or *f*.) the Product less by 2 (or *g*) must also make the same number of pence: hence this Equation;

$$3a + 6 = 4a - 2:$$

$$\text{Or, } ba + c = fa - g.$$

3. Which Equation after due Reduction according to *Sett.* 3, and 5. of *Chap.* 12. discovers the number of poor Persons to be 8: viz.

$$8 = \frac{c+g}{f-b} = a.$$

Q U E S T. 10.

One being asked what a Clock it was, answer'd, That the time then past from Noon was equal to  $\frac{33}{40}$  (or, *b*) parts of the time remaining until midnight: What was the present Hour? supposing the time between Noon and Midnight to be divided into 12 (or *c*) equal Hours.

1. For the Hour sought after noon put . . . . .
2. Which subtracted from 12 (or *c*) leaves the time remaining until midnight, to wit, }
3. Then  $\frac{33}{40}$  (or *b*) parts of the said remaining time will be . . . . . }
4. Therefore from the first and third steps (according to the Question) this Equation arises, to wit, . . . . . }
5. Which Equation after due Reduction according to *Sett.* 2, 3, and 5. of *Chap.* 12. gives the Hour sought, to wit, . . . . . }

$$a$$

$$12 - a$$

$$\frac{33}{40} - \frac{33}{40}a$$

$$a = \frac{33}{40} - \frac{33}{40}a$$

$$a = 5\frac{31}{73}$$

$$a$$

$$c - a$$

$$bc - ba$$

$$a = bc - ba$$

$$a = \frac{bc}{b+1}$$

So the time sought was  $5\frac{31}{73}$  Hours after noon, and consequently the remaining time until midnight was  $\frac{480}{73}$  Hours, whereof  $\frac{33}{40}$  is equal to the said  $5\frac{31}{73}$ ; as was prescribed in the Question.

Q U E S T.



## QUEST. II.

A General of an Army having set his Soldiers in a Square Battel, there happened to be 500 (or  $b$ ) Soldiers to spare; but to increase the Square so as that its side might consist of 1 (or  $c$ ) Soldier more than the side of the former Square, there would be 29 (or  $d$ ) Soldiers wanting. The Question is, to find how many Soldiers the General had in his Army.

- |  |               |                 |
|--|---------------|-----------------|
| 1. For the Number of Soldiers that made the side of the first Square, put . . . . .                                    | $a$           | $a$             |
| 2. Then that side multiplied by it self gives the Number of Soldiers in the first square Battel, to wit, . . . . .     | $aa$          | $aa$            |
| 3. Therefore the number of Soldiers in the whole Army was . . . . .  | $aa + 500$    | $aa + b$        |
| 4. Then to the end the side of another Square may exceed the side of the former by 1 (or $c$ ), let it be . . . . .    | $a + 1$       | $a + c$         |
| 5. Which latter side multiplied by it self gives the Number of Soldiers in the latter square Battel, to wit, . . . . . | $aa + 2a + 1$ | $aa + 2ca + cc$ |
6. But the number of Soldiers in the last step exceeded the number of Soldiers in the Generals Army by 29 (or  $d$ ); therefore subtracting 29 (or  $d$ ) from the number in the last step, the Remainder must be equal to the number in the third step: hence this Equation arises, to wit,

$$aa + 2a + 1 - 29 = aa + 500,$$

$$\text{Or, } aa + 2ca + cc - d = aa + b.$$

7. Which Equation after due Reduction (according to Sect. 3, and 5. of Chap. 12.) makes known the side of the first Square, viz,

$$a = 264 = \frac{b+d}{2c} - \frac{1}{2}c.$$

8. Lastly, If the side or number found out in the last step be multiplied by it self, and the Product be increased with 500 (or  $b$ ), there will come forth the number of Soldiers that were in the Generals Army, to wit,

$$70196 = \frac{bb + 2bd + dd}{4cc} + \frac{1}{4}cc + \frac{1}{2}b - \frac{1}{2}d.$$

Whence it is manifest that the General had 70196 Soldiers in his Army: Also, the side of the first square Battel consisted of 264 Soldiers; and the side of the latter 265; this multiplied by it self produces 70225, which exceeds the said 70196 by 29: Moreover, the said 70196 exceeds the Square of 264 by 500; as the Question requires.

## QUEST. 12.

Two Persons,  $A$  and  $B$ , discourse of their Money in this manner, viz.  $A$  saith, if  $B$  would give him a Crown (or  $c$ ), then  $A$  should have as many Crowns as  $B$  had left; but  $B$  saith, if  $A$  would give him a Crown, then  $B$  should have twice as many Crowns as  $A$  had left. How many Crowns had each Person?

- |   |          |
|---|----------|
| 1. For the number of Crowns which $A$ had, put . . . . .  | $a$      |
| 2. Then, according to the Question, if that number be increased with 1 Crown (or $c$ ), the Sum will be the number of Crowns that remained to $B$ after he had given 1 Crown to $A$ , to wit, . . . . .               | $a + c$  |
| 3. And consequently, by adding 1 Crown (or $c$ ) to the said number of Crowns that remained to $B$ after he had given 1 Crown to $A$ , the Sum will be the number of Crowns which $B$ had at first, to wit, . . . . . | $a + 2c$ |

4. Again,



4. Again, according to the Question, if 1 Crown (or  $c$ ) be added to the said  $a + 2c$  in the last step, and subtracted from  $a$  in the first step, the Sum must be equal to the double of the Remainder; hence this Equation,  $a + 3c = 2a - 2c$
5. Which Equation, after due Reduction, discovers the number of Crowns that  $A$  had at first, to wit,  $a = 5c$
6. And from the fifth and third steps, the number of Crowns which  $B$  had at first will also be made known, to wit,  $a + 2c = 7c$
- So it is found that  $A$  had 5 Crowns, and  $B$  7 Crowns, as will be evident by

The Proof.

$$\begin{aligned} 5 + 1 &= 7 - 1 = 6 \\ 7 + 1 &= 4 + 4 = 8 \end{aligned}$$

Q U E S T. 13.

A Vintner having two sorts of *French Wines*, to wit, one sort worth 10 *d.* (or  $b$ ) the Quart, and the other 6 *d.* (or  $c$ ) per Quart, would have a mixed Quantity of both sorts to consist of 100 Quarts (or  $m$ ) that might be worth 7 *d.* (or  $f$ ) per Quart. The Question is, to find what Quantity of each sort of Wine must be taken to make that mixture?

- |   |             |                |
|---|-------------|----------------|
| 1. For the number of Quarts that must be taken of the better sort of Wine to make the mixture, put  | $a$         | $a$            |
| 2. Which number subtracted from 100 (or $m$ ) leaves the number of Quarts of the worser sort of wine in the mixture, to wit,  | $100 - a$   | $m - a$        |
| 3. Then find the worth of the better sort of Wine in the mixture at 10 <i>d.</i> (or $b$ ) per Quart, and say by the Rule of Three,   |             |                |
| If 1 . 10 :: $a$ . (10 $a$ ,  | 10 $a$      | $ba$           |
| Or, if 1 . $b$ :: $a$ . ( $ba$ .  |             |                |
| So the Quantity of the better sort of Wine in the mixture is found worth  |             |                |
| 4. Find likewise the worth of the worser sort of Wine in the mixture at 6 <i>d.</i> (or $c$ ) per Quart, and say,   |             |                |
| If 1 . 6 :: $100 - a$ . (600 - 6 $a$ ,  | 600 - 6 $a$ | $cm - ca$      |
| Or, 1 . $c$ :: $m - a$ . ( $cm - ca$ .  |             |                |
| So the Quantity of the worser sort of Wine in the mixture is found worth  |             |                |
| 5. Therefore the Sum of the values of both the Quantities mentioned in the two last steps is  | $4a + 600$  | $ba + cm - ca$ |
| 6. Which Sum must be equal to the Product made by the Multiplication of 100 (or $m$ ) the total mixed Quantity, by 7 (or $f$ ) the prescribed mean price; hence this Equation arises, to wit, |             |                |

$$\begin{aligned} 4a + 600 &= 700, \\ \text{Or, } ba + cm - ca &= fm. \end{aligned}$$

7. Which Equation, after due Reduction, discovers the value of  $a$ , to wit, the number of Quarts that must be taken of the better sort of Wine to make the mixture, viz.

$$a = 25 = \frac{fm - cm}{b - c}.$$

8. And from the seventh and second steps the number of Quarts that ought to be taken of the worser sort of Wine to make the mixture will also be made known, viz.

$$75 = \frac{bm - fm}{b - c}.$$

9. From the two last steps it is evident, That 25 Quarts of the better sort of Wine, and 75 Quarts of the worser sort, must be taken to make the prescribed mixture; for those Quantities



quantities at their respective prices will be worth in the whole 700 pence, which is also the just worth of 100 quarts at 7 pence *per* quart. Moreover, If the latter parts of the two last Equations be resolved into Proportionals, (according to *Seft. 3. Chap. 13.*) and be express'd by words, they will give this following

## THEOREM.

As the difference between the given prices of two sorts of Wines or other things whereof a mixture is desired, is to the total Quantity required to be in the mixture; So is the excess by which some mean price prescribed for the total Quantity mixed exceeds the lesser of the two given prices, to the Quantity to be taken of the better sort of Wine: And so is the excess of the greater of the two given prices above the mean price, to the Quantity that is to be taken of the worser sort of Wine.

This Theorem contains the substance of the Rule of Alligation-alternate in Vulgar Arithmetic. But how Questions of this nature, when three or more things are to be mixed, may be solved more generally than by that Rule, I shall hereafter shew in *Chap. 13.* of my second Book of *Algebraical Elements*.

## QUEST. 14.

A Cistern in a certain Conduit is supplied with Water by two Pipes, of such capacities, that by both their Cocks *A* and *B* set open at once the Cistern will be filled in 12 (or *b*) Hours; but by the Cock *A* alone in 20 (or *c*) Hours: The Question is, to find in what time the Cistern will be filled by the Cock *B* alone?

1. Suppose the time sought to be . . . . .	$a$	$a$
2. Then find what part of the Cistern will be filled by the Cock <i>B</i> alone in 12 (or <i>b</i> ) Hours, and say by the Rule of Three,		
If $a . 1 :: 12 . (\frac{12}{a},$	$\frac{12}{a}$	$\frac{b}{a}$
Or, if $a . 1 :: b . (\frac{b}{a};$		
whence the said part is found . . . . .		
3. Find likewise what part of the Cistern will be filled by the Cock <i>A</i> alone in 12 (or <i>b</i> ) Hours, and say,		
If $20 . 1 :: 12 . (\frac{3}{5},$	$\frac{3}{5}$	$\frac{b}{c}$
Or, if $c . 1 :: b . (\frac{b}{c};$		
whence the said part is found . . . . .		
4. But those parts found out in the second and third steps must be equal to the whole Cistern, to wit, 1; hence this Equation arises,	$\frac{12}{a} + \frac{3}{5} = 1.$	$\frac{b}{a} + \frac{b}{c} = 1.$
5. Which Equation, after due Reduction according to <i>Seft. 2, 3, and 5.</i> of <i>Chap. 12.</i> discovers the value of <i>a</i> , to wit, the time sought, viz. . . . .	$a = 30$	$a = \frac{bc}{c-b}$

Whence it appears, that by the Cock *B* set open alone the Cistern would be filled in 30 Hours: And, if the last Equation of the literal Resolution be resolved into Proportionals according to *Seft. 3. Chap. 13.* there will arise this following

## CANON.

As the difference of the two numbers or spaces of Time given in the Question is to either of them, so is the other to the Time sought, viz.

$$\text{As } 8 \text{ ( } 20 - 12 \text{ ) } . 12 :: 20 . 30,$$

$$\text{Or, as } . . . : c - b . b :: c . \frac{bc}{c - b}.$$

The



The Proof may be made by solving this Question, viz.

If a Cistern will be filled with Water by a Cock *A* in 20 hours, and by another Cock *B* in 30 hours; in what time will the Cistern be filled by both Cocks set open at once? *Ans.* 12 hours.

First find what part or parts of the Cistern will be filled by each Cock in one and the same time; then it shall be, As the Sum of those parts is to that common time, so is the whole Cistern (to wit, 1,) to the time wherein the whole Cistern will be filled by both Cocks set open at once; viz.

$$\begin{array}{rcccl} & \text{ho.} & \text{Cist.} & \text{ho.} & \\ \text{First, If} & . . . . . 30 & . 1 & :: 20 & . \left( \frac{2}{3} \text{ Cistern.} \right. \\ & & & & \text{add } 1 \text{ Cistern.} \\ & & & & \hline \end{array}$$

Sum,  $1\frac{2}{3}$  Cist.

So it is found that  $1\frac{2}{3}$  Cistern will be filled in 20 hours by both Cocks *A* and *B* set open at once; then say again by the Rule of Three,

$$\begin{array}{rcccl} \text{Cist.} & \text{ho.} & \text{Cist.} & & \\ 1\frac{2}{3} & . 20 & :: 1 & . & \left( 12 \text{ hours.} \right) \end{array}$$

If the Operation of this latter Question be formed Algebraically by Letters, it will afford this

### C A N O N.

As the Sum of the two given numbers expressing spaces of time in the latter Question, is to either of them; So is the other to the time sought.

### Q U E S T. 15.

A Shepherd in the time of War driving a Flock of Sheep, fell into the hands of three Companies of plundering Soldiers, who compell'd him to deliver the half of his flock with half a Sheep over and above to the first Company; also half of his remaining flock with half a Sheep to the second Company; likewise the half of the rest of the flock with half a Sheep to the third Company: All which Divisions the Shepherd exactly perform'd without killing a sheep, and then there remained only 20 (or *b*) Sheep for himself. The question is, to find How many Sheep the Shepherd had in his flock at first?

1. Let the Number of Sheep which the Shepherd had in his Flock }  
at first be represented by . . . . .  $a$
2. Then the half of that number is  $\frac{1}{2}a$ , to which adding  $\frac{1}{2}$ , (that is, }  
half a Sheep) the sum will be the Number of Sheep delivered }  
to the first Company of Soldiers, to wit, . . . . .  $\frac{1}{2}a + \frac{1}{2}$
3. And by subtracting the said  $\frac{1}{2}a + \frac{1}{2}$  from  $a$ , the remainder will }  
be the number of Sheep that were left to the Shepherd after he }  
had satisfied the first Company of Soldiers, to wit, . . . . .  $\frac{1}{2}a - \frac{1}{2}$
4. Then the half of that remaining Flock is  $\frac{1}{4}a - \frac{1}{4}$ , to which ad- }  
ding  $\frac{1}{2}$ , (that is,  $\frac{1}{2}$  Sheep,) the sum will be the Number of Sheep }  
delivered to the second Company of Soldiers, to wit, . . . . .  $\frac{1}{4}a + \frac{1}{4}$
5. Which  $\frac{1}{4}a + \frac{1}{4}$  being subtracted from  $\frac{1}{2}a - \frac{1}{2}$  in the third step, }  
the remainder will be the number of Sheep that were left to the }  
Shepherd after he had satisfied the second Company of Soldiers, }  
to wit, . . . . .  $\frac{1}{4}a - \frac{3}{4}$
6. Then the half of the remaining flock in the last step is  $\frac{1}{8}a - \frac{3}{8}$ , }  
to which adding  $\frac{1}{2}$ , (to wit,  $\frac{1}{2}$  Sheep) the Sum will be the num- }  
ber of Sheep delivered to the third Company, to wit . . . . .  $\frac{1}{8}a + \frac{1}{8}$
7. Which  $\frac{1}{8}a + \frac{1}{8}$  being subtracted from  $\frac{1}{4}a - \frac{3}{4}$  in the fifth step, }  
the remainder will be the number of Sheep that were left to the }  
Shepherd after he had satisfied all the three Companies, to wit, }  
8. But the remainder in the last step must be equal to 20 (or *b*) the }  
number given in the Question; hence this Equation, . . . . .  $\frac{1}{8}a - \frac{7}{8} = b = 20$
9. Which Equation, after due Reduction, discovers the Number }  
sought, to wit, . . . . .  $a = 8b + 7 = 167$

So it appears that the Shepherd had 167 Sheep in his Flock at first.



*The Proof.*

1. The half of 167 is  $83\frac{1}{2}$ , to which adding  $\frac{1}{2}$ , the sum is 84, which was the number of Sheep delivered to the first Company of Soldiers; and then there remained 83 Sheep to the Shepherd.

2. Again, the half of 83 is  $41\frac{1}{2}$ , which increased with  $\frac{1}{2}$  makes 42, the number of Sheep delivered to the second Company; and then there remained 41 Sheep to the Shepherd.

3. Lastly, the half of 31 is  $15\frac{1}{2}$ , which increased with  $\frac{1}{2}$  makes 16, which was the number of Sheep delivered to the third Company; and so there remained 15 Sheep to the Shepherd, as the Question declares.

Moreover, the Equation in the last step of the Resolution shews, That if any whole number instead of 20 be prescribed in the Question, that number multiplied by 8, and the Product increased with 7 will give a number capable of the like Division as 167 that answered the Question: So if there had been but one Sheep left for the Shepherd, then his Flock at first was 15 Sheep; if 2 had been left, his Flock at first was 23; if 3 Sheep had been left, then he had 31 when he first met with the Soldiers; and so by a continual addition of 8, all the odd Numbers capable of that Division the Question requires may be orderly found out. But to have nothing left after such Division is made, the Number first to be divided is 7.

It is also Evident, that by continuing the Resolution an odd Number may be found out, that shall be capable of being divided according to the import of the Question, as many times as shall be desired.

*QUEST. 16.*

Two Merchants, *A* and *B*, were Co-partners in Traffic: the sum of their Stocks was 300 *l.* (or *b*;) the Stock of *A* continued in Company 9 (or *c*) Months, and the Stock of *B* 11 (or *d*) Months; they gained a certain sum of Money which they divided equally. The Question is, to find what each Merchants Stock was at first?

- |  |              |           |
|--|--------------|-----------|
| 1. For the Stock of <i>A</i> when he entered Partnership, put . . . . .  | $a$          | $a$       |
| 2. Then subtracting that stock from the Joynt stock 300 <i>l.</i> (or <i>b</i> ) the Remainder will be the Stock of <i>B</i> , to wit, . . . . . | $300 - a$    | $b - a$   |
| 3. The first stock multiplied by the time it continued in Company produces . . . . .   | $9a$         | $ca$      |
| 4. And the other stock multiplied by its time produces. . . . .  | $3300 - 11a$ | $db - da$ |
5. Now forasmuch as the Merchants divided the gain equally, therefore the Products in the third and fourth steps must be equal to one another, (according to the nature of the Rule of Fellowship with Time.) Hence this Equation arises;

$$9a = 3300 - 11a,$$

$$\text{Or, } ca = db - da$$

6. Which Equation, after due Reduction, according to Sect 3, and 5. of Chap. 12. will discover the Stock which *A* put in, viz.

$$a = 165 = \frac{db}{c+d}.$$

7. And from the 6, and 2. steps the stock which *B* put in will also be made known, to wit,

$$135 = \frac{cb}{c+d}.$$

So it is found that the stock of *A* was 165 *l.* and that of *B*, 135 *l.* For,  $165 \times 9 = 135 \times 11$ .

Moreover, If the latter parts of the two Equations in the sixth and seventh steps be resolved into Proportionals, according to Sect. 3. Chap. 13. there will arise this

C A N O N.

As the sum of both spaces of time given in the Question, is to the given sum of the two particular stocks sought; so is the greater time to the particular stock belonging to the lesser time: and so is the lesser time to the stock belonging to the greater time.

*QUEST.*



## QUEST. 17.

A certain Man being asked how many Years old he was, answered, If  $\frac{1}{2}$  (or  $b$ ) part of the Number of Years he had lived, were multiplied by  $\frac{5}{8}$  (or  $c$ ) parts of the same number, the Product would give his Age. What was his Age?

1. For the Number of the Years fought put	$a$	$a$
2. Then according to the Question, multiplying $\frac{1}{2}a$ by $\frac{5}{8}a$ (or $ba$ by $ca$ ) the Product will be	$\frac{1}{2}aa$	$bca$
3. Which Product must be equal to the number of Years fought, viz.	$\frac{1}{2}aa = a$	$bca = a$
4. Then, by reducing that Equation according to Sect. 4, and 5. of Chap. 12. the number of years fought will be discovered, viz.	$a = 32$	$a = \frac{1}{bc}$

Whence it is manifest that the Respondent was 32 Years of Age; for if  $\frac{1}{2}$ , that is,  $\frac{1}{2}$  of 32, be multiplied by 20, that is,  $\frac{5}{8}$  of 32; the Product will be 32, to wit, the Number of Years fought. It is also evident by the last Equation in the literal Resolution, that if 1 (to wit Unity) be divided by the Product made by the multiplication of the two numbers given in the Question, the Quotient will be the number fought.

## QUEST. 18.

There are two Numbers, the greater of which has such proportion to the lesser as 3 to 2, (or as  $r$  to  $s$ ;) and the sum of the said numbers has such proportion to the sum of their Squares, as 1 to 13, (or as  $b$  to  $c$ .) What are the Numbers?

1. For the greater Number fought put	$a$	$a$
2. Then, (according to Quest. 2. in Sect. 4. Chap. 10.) the sum of the two Numbers will be found	$\frac{5a}{3}$	$a + \frac{sa}{r}$
3. And (according to Quest. 5. in the said Sect. 4. Chap. 10.) the sum of the Squares of the two Numbers fought will be	$\frac{13aa}{9}$	$aa + \frac{ssaa}{rr}$
4. Again, by the help of the latter Proportion given in the Question, and of the sum found in the second step, search out the sum of the Squares of the two numbers fought; viz. say by the Rule of Three,	$\frac{65a}{3}$	$\frac{cra + csa}{br}$
If 1 . 13 :: $\frac{5a}{3}$ . $\frac{65a}{3}$		
Or, if $b . c :: a + \frac{sa}{r}$ . $\frac{cra + csa}{br}$		

whence the sum of the said Squares is found

5. But the sum of the Squares found out in the third step must be equal to the sum in the fourth; hence this Equation, viz.

$$\frac{13aa}{9} = \frac{65a}{3}$$

$$\text{Or, } aa + \frac{ssaa}{rr} = \frac{cra + csa}{br}$$

6. Which Equation, after due Reduction, will discover the greater of the two Numbers fought, viz.

$$a = 15 = \frac{crr + crs}{brr + bss}$$

7. Whence, by the help of the first proportion given in the Question, the lesser Number fought will also be made known, viz.

$$10 = \frac{css + crs}{brr + bss}$$



So the Numbers fought are 15 and 10; for they are in the given Reason of 3 to 2; and their Sum 25 is to 325 the Sum of their Squares, as 1 to 13; as was prescribed. Moreover, the Letters in the latter parts of the two last Equations give a Canon to find out the Numbers required.

## QUEST. 19.

There are two Numbers, the Greater of which has such proportion to the Lesser, as 3 to 2, (or as  $r$  to  $s$ ;) and the Sum of the said Numbers has such proportion to the Product of their Multiplication, as 1 to 6, (or as  $b$  to  $c$ .) What are the numbers?

- |   |   |   |
|---|---|---|
| <p>1. For the greater number fought put . . . . . <math>a</math></p> <p>2. Then (according to <i>Quest. 2. in Sect. 4. Chap. 10.</i>) the Sum of the two numbers will be . . . . . <math>\frac{5a}{3}</math></p> <p>3. And (by <i>Quest. 4. in Sect. 4. Chap. 10.</i>) the Product of their Multiplication is . . . . . <math>\frac{2aa}{3}</math></p> <p>4. Again, by the help of the latter proportion given in the Question, and of the Sum found in the second step, search out the Product of the multiplication of the two numbers fought; viz. say by the Rule of Three,</p> <p style="margin-left: 2em;">If <math>cr : 6 :: \frac{5a}{3} : 10a</math>,</p> <p style="margin-left: 2em;">Or, if <math>b : c :: a + \frac{sa}{r} : \frac{cra + csa}{br}</math>;</p> <p style="margin-left: 2em;">whence the Product is found . . . . .</p> <p>5. But the Products found out in the two last steps must be equal to one another; hence this Equation, viz.</p> | } | $\begin{array}{r} a \\ a + \frac{sa}{r} \\ \frac{2aa}{3} \\ \frac{cra + csa}{br} \end{array}$ |
|---|---|---|

$$\frac{2aa}{3} = 10a,$$

$$\text{Or, } \frac{saa}{r} = \frac{cra + csa}{br}.$$

6. Which Equation, after due Reduction, discovers the greater of the two Numbers fought, viz.

$$a = 15 = \frac{cr + cs}{bs}.$$

7. Whence, by the help of the first Proportion given in the Question, the lesser number fought will also be made known, viz.

$$10 = \frac{cr + cs}{br}.$$

So the numbers fought are found 15 and 10; but that they will solve the Question the Proof will make manifest: For the greater is to the lesser as 3 to 2; and their Sum 25, is to 150 the Product of their Multiplication, as 1 to 6; as was prescribed.

Moreover, the two last Equations give a Canon to find out the Number fought.

## QUEST. 20.

There are two Numbers, the greater of which has such Proportion to the lesser as 2 to 1 (or as  $r$  to  $s$ ;) and the sum of the Squares of the said Numbers is 125 (or  $b$ ;) What are the Numbers?

- |   |   |  |
|---|---|--|
| <p>1. For the greater number fought put . . . . . <math>a</math></p> <p>2. (Then according to <i>Quest. 1. in Sect. 4. Chap. 10.</i>) the lesser Number will be found . . . . . <math>\frac{a}{2}</math></p> <p>3. Therefore the Sum of their Squares shall be . . . . . <math>\frac{5aa}{4}</math></p> | } | $\begin{array}{r} a \\ \frac{sa}{r} \\ aa + \frac{ssaa}{rr} \end{array}$ |
|---|---|--|
4. Which



- |   |   |  |
|---|---|--|
| 4. Which Sum must be equal to 125 (or $b$ ) the given sum of the Squares; hence this Equation, . . . . .                            | $\left. \begin{array}{l} \frac{5aa}{4} = 125 \\ a = 10 \\ = 5 \end{array} \right\}$ | $\left  \begin{array}{l} aa + \frac{ssaa}{rr} = b \\ a = \sqrt{\frac{rrb}{rr+ss}} \\ = \sqrt{\frac{ssb}{rr+ss}} \end{array} \right.$ |
| 5. Which Equation, after due Reduction (according to Sect. 2, 5, and 7, of Chap. 12.) will discover the greater number sought, viz. |   |  |
| 6. But if $a$ had been put for the lesser number, it would by the like process have been found                                      |   |  |

From the two last steps the numbers sought are found 10 and 5, which will solve the Question: For the greater is to the lesser as 2 to 1, and the sum of their Squares is 125; as was prescribed.

Moreover, to find out the Numbers sought, the two last steps of the literal Resolution give this

C A N O N.

Multiply severally the Squares of the Terms of the given Reason, by the given Sum of the Squares of the number sought; then divide the Products severally by the Sum of the Squares of the said Terms; lastly, extract the square Root out of each Quotient, so shall these square Roots be the Numbers sought.

Q U E S T. 21.

There are two Numbers, the greater of which has such proportion to the lesser as 2 to 1, (or as  $r$  to  $s$ ;) and the difference of the Squares is 75, (or  $d$ ;) What are the Numbers?

- |   |   |   |
|---|---|---|
| 1. For the greater Number sought put . . . . .  | $\left. \begin{array}{l} a \\ \frac{a}{2} \\ \frac{3aa}{4} \\ \frac{3aa}{4} = 75 \\ a = 10 \\ = 5 \end{array} \right\}$ | $\left  \begin{array}{l} a \\ \frac{sa}{r} \\ aa - \frac{ssaa}{rr} \\ aa - \frac{ssaa}{rr} = d \\ a = \sqrt{\frac{rrd}{rr-ss}} \\ = \sqrt{\frac{ssd}{rr-ss}} \end{array} \right.$ |
| 2. Then (according to Quest. 1. in Sect. 4. Chap. 10) the lesser number will be . . .             |   |   |
| 3. Therefore the difference of their Squares is . . .   |   |   |
| 4. Which Difference must be equal to the given Difference 75 (or $d$ ;) hence this Equation, viz. |   |   |
| 5. Which Equation, after due Reduction, discovers the greater Number, viz.                        |   |   |
| 6. But if $a$ had been put for the lesser Number it would have been found by the like process     |   |   |

So the Numbers sought are 10 and 5, which will solve the Question: For the greater is to the lesser as 2 to 1, and the difference of their Squares is 75; as was prescribed.

Moreover, to find out the numbers sought, the two last steps of the literal Resolution give this

C A N O N.

Multiply severally the Squares of the Terms of the given Reason by the given Difference of the Squares, then divide the Products severally by the Difference of the Squares of the said Terms; lastly extract the square Root of each Quotient, so shall these square Roots be the Numbers sought.

Q U E S T. 22.

There are two numbers, the sum of whose Squares is 125 (or  $b$ ) and the Difference of their Squares is 75 (or  $d$ ;) what are the Numbers?

- |   |  |   |
|---|--|---|
| 1. For the greater number put . . . . .   | $\left. \begin{array}{l} a \\ aa \\ 125 - aa \end{array} \right\}$ | $\left  \begin{array}{l} a \\ aa \\ b - aa \end{array} \right.$ |
| 2. Then its Square will be . . . . .  |  |   |
| 3. Which subtracted from 125 (or $b$ ) the given Sum, leaves the Square of the lesser Number, to wit, . . . . . |  |   |

4. And



4. And from the second and third steps by subtracting the lesser Square from the greater, their Difference is . . . . .	$2aa - 125$	$2aa - b$
5. Which Difference must be equal to the given Difference 75 (or $d$ ), whence this Equation arises, . . . . .	$2aa - 125 = 75$	$2aa - b = d$
6 From which Equation after due Reduction, according to Sect. 3, 5, and 7. of Chap. 12. the greater Number sought will be made known, viz.	$a = 10$	$a = \sqrt{\frac{b+d}{2}}$
7. But if $a$ had been put for the lesser Number sought, it would by the like process have been found . . . . .	$= 5$	$= \sqrt{\frac{b-d}{2}}$

So the Numbers sought are found 10 and 5, which will solve the Question; for the sum of their Squares is 125, and the difference of their Squares is 75, as was prescribed. Moreover, to find out the Numbers sought, the two last steps of the literal Resolution give this

## C A N O N.

The square Root of half the Sum of the given sum and difference of the Squares of the two Numbers sought, is equal to the greater Number, and the square Root of half the difference of the said given Sum and Difference gives the lesser Number.

## Q U E S T. 23.

There are two Numbers, the sum of whose Squares is 340 (or  $b$ ;) and the Product made by the multiplication of the two Numbers is equal to  $\frac{6}{7}$  (or  $c$ ) parts of the Square of the greater Number; what are the Numbers?

1. For the greater Number put . . . . .	$a$	$a$
2. Then its square is . . . . .	$aa$	$aa$
3. And $\frac{6}{7}$ (or $c$ ) parts of that Square is . . .	$\frac{6aa}{7}$	$caa$
4. Therefore also (according to the condition in the Question) the Product of the multiplication of the two numbers sought, shall be	$\frac{6aa}{7}$	$caa$
5. Which Product divided by the greater number $a$ will give the lesser number, to wit,	$\frac{6a}{7}$	$ca$
6. Therefore from the last step the Square of the lesser number is . . . . .	$\frac{36aa}{49}$	$ccaa$
7. And by adding together the Squares in the second and sixth steps, their sum will be .	$\frac{85aa}{49}$	$ccaa + aa$
8. Which sum must be equal to the given sum 340 (or $b$ ), whence this Equation arises .	$\frac{85aa}{49} = 340$	$ccaa + aa = b$
9. From which Equation, after it is duly reduced according to Sect. 2, 5, and 7. of Chap. 12. the greater number sought will be made known, viz. . . . .	$a = 14$	$a = \sqrt{\frac{b}{cc+1}}$
10. And from the ninth and fifth steps the lesser number will also be discovered, . . .	$= 12$	$= \sqrt{\frac{bcc}{cc+1}}$

So the two numbers sought are found 14 and 12, which will solve the Question; for the sum of their Squares 196 and 144 is 340; also, 14 multiplied by 12 makes 168, which is equal to  $\frac{6}{7}$  of the greater Square 196.

## Q U E S T. 24.

A Merchant bought a certain Number of Yards of linnen Cloth at 12 pence (or  $b$ ) per Yard; and if the number of pence paid for all the Cloth be multiplied by the number of



of Yards bought, the Product will be 30000, (or  $c$ .) The Question is, to find the number of Yards bought.

1. For the number of Yards bought put . . . . .	$a$	$a$
2. Then the number of pence paid for the whole Cloth will be . . . . .	$12a$	$ba$
3. Which Number multiplied by $a$ (the number of Yards bought, produces . . . . .	$12aa$	$baa$
4. Which Product must, according to the Question, be equal to 30000 (or $c$ ;) therefore . . . . .	$12aa = 30000$	$baa = c$
5. From which Equation, after due Reduction, the number of Yards sought will be discovered, viz. . . . .	$a = 50$	$a = \sqrt{\frac{c}{b}}$

So it is found that the Merchant bought 50 Yards of Cloth, which at 12  $d$ . per Yard makes 600  $d$  this 600 multiplied by 50 (the Number of Yards bought,) produces 30000; as was prescribed in the Question.

QUEST. 25.

Two Merchants,  $A$  and  $B$ , were Co-partners in Traffic;  $A$  brought in a certain number of pounds, which continued in Company 4 (or  $c$ ) Months,  $B$  brought in 100 (or  $b$ ) pounds, which continued in Company such a time, that if it be multiplied by the Stock of  $A$  it makes 50 (or  $d$ .) At the end of their Partnership they had gained 60 Pounds, whereof  $A$  had 40 (or  $r$ ) Pounds for his share, and  $B$  the rest, to wit, 20 (or  $s$ ) Pounds. What was the Stock which  $A$  put in at first, and how many Months did the Stock of  $B$  continue in Company?

1. For the Stock of $A$ put . . . . .	$a$	$a$
2. Then multiplying that stock by the time it continued in Company, to wit, by 4 (or $c$ ;) it makes . . . . .	$4a$	$ca$
3. Then divide 50 (or $d$ ) the Product given in the Question, by $a$ the (stock of $A$ ;) and the Quotient will give the time that the stock of $B$ continued in Company, to wit, . . . . .	$\frac{50}{a}$	$\frac{d}{a}$
4. The stock of $B$ , to wit, 100 $l$ . (or $b$ ) multiplied by its time $\frac{50}{a}$ (or $\frac{d}{a}$ ) produces . . . . .	$\frac{5000}{a}$	$\frac{bd}{a}$
5. Then according to the Nature of the Rule of Fellowship with Time, this Analogy will arise, viz. As the Product made by the mutual multiplication of the Stock and Time of $A$ , is to the Product of the Stock and Time of $B$ ; so is the gain of $A$ to the gain of $B$ : viz.		

$$\text{As, } 4a \cdot \frac{5000}{a} :: 40 \cdot 20,$$

$$\text{Or, } ca \cdot \frac{bd}{a} :: r \cdot s.$$

6. Which Analogy (according to Sect. 1. Chap. 13.) may be converted into this Equation,

$$\text{viz, } 80a = \frac{200000}{a},$$

$$\text{Or, } sca = \frac{rbd}{a}.$$

7. From which Equation, (after due Reduction according to Sect. 2, 5, and 7. of Chap. 12.) the Stock of  $A$  will be discovered, viz.

$$a = 50 = \sqrt{\frac{rbd}{sc}}.$$

B. And



8. And from the seventh and third steps, the Time that the Stock of *B* continued in Company will also be made known, viz.

$$\frac{50}{50} = 1 = \sqrt{\frac{scd}{rb}}$$

9. So it is found that the Stock which *A* put in at first was 50 *l.* and the time during which the Stock of *B* continued in Company was one Month; as will appear by

*The Proof.*

$$50 \times 4 = 200$$

$$100 \times 1 = 100$$

$$\text{Then if } \dots \dots \dots 300 \quad : \quad 60 \quad :: \quad \left\{ \begin{array}{l} 200 \quad : \quad 40 \\ 100 \quad : \quad 20 \end{array} \right.$$

### QUEST. 26.

Certain Noble-men made a Progress for their Pleasure; every noble Man carried along with him the same Sum of Pounds; the Number of the Noble-men was equal to the number of Servants which attended upon each Noble-man; the number of Pounds that each Noble-man had was the double of the number of all their Servants; and the sum of all their Mony was 3456 Pounds: the Question is, to find out the Number of Noble-men; also, how many Pounds and Servants each Noble man had?

1. For the number of Noble-men put  $\dots \dots \dots a$
2. Then (according to the Question) the number of Servants that attended upon each Noble-Man was also  $\dots \dots \dots a$
3. Therefore the Number of all the Servants was  $\dots \dots \dots aa$
4. Which last Number doubled gives the number of Pounds that each Nobleman had, to wit,  $\dots \dots \dots 2aa$
5. And if the said Number of Pounds be multiplied by the number of Noble-men, it produces the Sum of all their Money, to wit,  $\dots \dots \dots 2aaa$
6. Which sum must be equal to the given sum 3456, therefore  $\dots \dots \dots 2aaa = 3456$
7. Therefore by taking the half of that Equation, there arises  $\dots \dots \dots aaa = 1728$
8. Lastly, by extracting the Cubic Root of each part of the last Equation, the Number of Noble-men is discovered, to wit,  $\dots \dots \dots a = 12$

So it is found that there were 12 Noble-Men; also every one of them had 12 Servants and 288 Pounds, as will appear by

*The Proof.*

$$12 \times 12 = 144$$

$$144 \times 2 = 288$$

$$288 \times 12 = 3456.$$

### QUEST. 27.

A Merchant bought as many Pounds of Pepper for one Crown as was half the number of Crowns he laid out; then in selling the Pepper he received for every 25 *lb* of Pepper as many Crowns as he paid for all the Pepper; and in conclusion he had 20 Crowns, The Question is, to find how many Crowns he laid out.

1. For the Number of Crowns which the Merchant laid out, let there be put  $\dots \dots \dots a$
  2. Then the Number of Pounds of Pepper which he bought for one Crown was  $\dots \dots \dots \frac{a}{2}$
  3. Whence the whole quantity of Pepper bought will be found  $\frac{aa}{2}$ ,  $\dots \dots \dots \frac{aa}{2}$
- for, If  $1 \quad : \quad \frac{a}{2} \quad :: \quad a \quad : \quad (\frac{aa}{2}) \quad \dots \dots \dots \frac{aa}{2}$

4. Then



4. Then find how many Crowns the Merchant received for the total quantity of Pepper sold; saying by the Rule of Three,

$$\text{If } 25 \cdot a :: \frac{aa}{2} \cdot \left( \frac{aaa}{50} \right); \quad : \frac{aaa}{50}$$

whence the number of Crowns for which all the Pepper was sold is found

5. Which number of Crowns found out in the last step, must be equal to 20 the number of Crowns given in the Question; hence this Equation,  $\frac{aaa}{50} = 20$

6. From which Equation, after it is reduced according to Sect. 2, and 7. of Chap. 12. there will come forth the first cost of the Pepper, to wit,  $a = 10$

So the number of Crowns which the Merchant laid out was 10, as will appear by the Proof; for first, the half of 10, to wit, 5, will be the number of Pounds of Pepper which he bought for 1 Crown; then say,

$$\begin{array}{l} \text{If } 1 \cdot 5 :: 10 \cdot 50 \quad || \text{ Pounds of Pepper bought,} \\ \text{If } 25 \cdot 10 :: 50 \cdot 20 \quad || \text{ Crowns received for Pepper sold.} \end{array}$$

### Q U E S T. 28.

There are two Numbers, the greater of which has such proportion to the lesser as 3 to 2, (or as  $r$  to  $s$ ;) and the Sum of the Cubes of the two Numbers is 4375, (or  $b$ ;) what are the numbers?

- |  |                    |                            |
|--|--------------------|----------------------------|
| 1. For the greater Number put  | $a$                | $a$                        |
| 2. Then (according to Quest. 1. in Sect. 4. of Chap. 10) the lesser number will be found       | $\frac{2a}{3}$     | $\frac{sa}{r}$             |
| 3. Therefore from the first step, the Cube of the greater number is                            | $aaa$              | $aaa$                      |
| 4. And from the second step the Cube of the lesser Number is                                   | $\frac{8aaa}{27}$  | $\frac{sssaaa}{rrr}$       |
| 5. Therefore from the third and fourth steps, the Sum of the Cubes of both Numbers is          | $\frac{35aaa}{27}$ | $\frac{sssaaa}{rrr} + aaa$ |
| 6. Which Sum must be equal to the given Sum 4375, (or $b$ ;) whence this Equation arises, viz. |                    |                            |

$$\frac{35aaa}{27} = 4375. \quad \text{Or, } \frac{sssaaa}{rrr} + aaa = b.$$

7. From which Equation, after due Reduction, (according to Sect. 2, 5, and 7. of Chap. 12.) the greater number sought will be made known, viz.

$$a = 15 = \sqrt[3]{(3) \frac{rrrb}{sss + rrr}}$$

8. And from the seventh and second steps, the lesser number will also be discovered, to wit,

$$10 = \sqrt[3]{(3) \frac{sssb}{sss + rrr}}$$

So the numbers sought are found 15 and 10, which will solve the Question; for they are in the given Reason of 3 to 2; and the Sum of the Cubes of the said 15 and 10, to wit, of 3375 and 1000 makes 4375; as was prescribed.

Moreover, to find the Numbers sought, the latter parts of the Equations in the seventh and eighth steps give this

### C A N O N.

Multiply severally the Cubes of the Terms of the given Reason (or Proportion) by the given Sum of the Cubes of the Numbers sought; divide the Products severally by the Sum of the Cubes of the said Terms; lastly, extract the Cubic Root of each of the Quotients, so these Roots shall be the Numbers sought.



## C H A P. XV.

*Concerning the Resolution of such adjected or compounded Equations wherein there are two different Powers of the Quantity sought, and those Powers such, that the higher of them is a Square whose Side or Square Root is the lower Power.*

**I.** THE Equations treated of in this Chapter fall under three Heads or Forms hereunder specified; which I shall first explain, and then shew how they may be Arithmetically resolved.

*Equations of the first Form.*

$aa + 6a = 55.$		$aa + ca = b.$
$aaaa + 8aa = 48.$		$aaaa + daa = f.$
$aaaaaa + 4aaa = 837.$		$aaaaaa + gaaa = h.$

*Equations of the second Form.*

$aa - 10a = 24.$		$aa - ba = k.$
$aaaa - 6aa = 27.$		$aaaa - paa = d.$
$aaaaaa - 2aaa = 48.$		$aaaaaa - maaa = g.$

*Equations of the third Form.*

$10a - aa = 24.$		$ca - aa = n.$
$5aa - aaaa = 4.$		$raa - aaaa = s.$
$9aaa - aaaaaa = 8.$		$daaa - aaaaaa = t.$

II. Every Equation which falls under any of the said three Forms, consists of three distinct Terms or Members, whereof two are unknown, and the third is known; of the two unknown Terms, one is a Square, (by which in this place I mean a square number) which is called the highest Term in the Equation; and the other unknown Term is the Product made by the Multiplication of the square Root of the said square number by some known number, which Product is called the middle Term; and the third or lowest Term is a number purely known: So in this Equation  $aa + 6a = 55$ , the highest Term is  $aa$ , which may represent an unknown square number whose Root is  $a$ ; the middle term is  $6a$ , which is the Product of the Multiplication of the said unknown Root  $a$  by the known number 6; and the lowest Term (or known part of the said Equation) is the number 55, which for distinction sake is usually called the Absolute number given.

The like may be observed in this Equation  $aa + ca = b$ , where we may suppose  $b$  and  $c$  to represent two known numbers, and  $a$  some number unknown; then the highest Term is the Square  $aa$ ; the middle Term is  $ca$ , to wit, the Product made by the Multiplication of  $a$  the Root of the said square  $aa$  by the known number  $c$ ; and the lowest Term of the said Equation is the known Absolute number  $b$ .

Again, in this Equation  $5aa - aaaa = 4$ , the highest Term is the square number  $aaaa$ ; the middle term is  $5aa$ , to wit, the Product made by the Multiplication of  $aa$  the square Root of the said square Number  $aaaa$  into the known number 5; and the lowest Term is the absolute number 4.

III. In every Equation which falls under any of the three before-mentioned Forms, there are two different Powers or Degrees of the number sought, and those such, that the Index or Exponent of the higher Power is the double of the Index of the lower: As in this Equation  $aa + 6a = 55$ , the Index or Number of Dimensions in  $aa$  is 2, which is the double of 1 the Index of  $a$  (in the middle Term  $6a$ ;) so also in this Equation  $5aa - aaaa = 4$ , the Index of the highest Term  $aaaa$  is 4, which is the double of 2 the Index of  $aa$  in the middle Term. Likewise in this Equation  $aaaaaa + 4aaa = 837$ , the Index of the highest Term  $aaaaaa$  is 6, which is the double of 3 the Index of  $aaa$  in the



the middle Term. But in this Equation  $aaa + 6a = 39$  the Index of the highest Term  $aaa$  is not the double of the Index of  $a$  in the middle Term, (for the Index of the former is 3, and of the latter 1;) and therefore the Equation last proposed cannot be ranked under any of the three Forms aforesaid, and consequently it is not resolvable by the following Rules of this Chapter, but belongs to the 10 and 11 Chapters of my second Book.

IV. Known Numbers which are drawn into, or multiplied by some Degree or Power of the Number sought are by *Vieta* and others called Coefficients, viz. Fellow-factors, or Copartners in Multiplication with unknown Powers: So in this Equation  $aa + 6a = 55$  the Number 6 is called the Co-efficient, to wit, the Fellow-multiplier with the unknown Number  $a$  to make the Product  $6a$ . Likewise in this Equation  $aa + ca = b$ , we may suppose the Letters  $b$  and  $c$  to represent known Numbers, and the Letter  $a$  some unknown Number whose Co-efficient is  $c$ .

But sometimes the Co-efficient will happen to be express'd by many Letters, as in this Equation  $aa + \frac{sca}{r}$  (or  $\frac{sc}{r}a$ ) =  $\frac{15ssc}{4rr}$ , where  $a$  only is supposed to be unknown, and the known Number  $\frac{sc}{r}$  is the Co-efficient, which signifies but one Number, to wit, the Quotient that arises, when the Product of the Number  $s$  multiplied by the number  $c$  is divided by the number  $r$ , viz. if  $s = 2$ ;  $c = 4$ ; and  $r = 1$ , then  $\frac{sc}{r}$  or 8 is the Co-efficient; and consequently  $\frac{sc}{r}a$  is the same with  $8a$ .

Likewise in this Equation  $\frac{2r+s}{s}a$  (or  $\frac{2ra+sa}{s}$ )  $-aa = \frac{2r}{s}$ , the Co-efficient is  $\frac{2r+s}{s}$ , which is to be esteemed but as one number; to wit, the Quotient that arises by dividing the Sum of  $2r$  and  $s$  by  $s$ ; so that if we suppose  $r = 3$  and  $s = 2$ , then the Equation last proposed may be express'd thus,  $4a - aa = 3$ .

*Note.* When no known number appears to be drawn into the middle Term of the Equation, then 1 (or Unity) must in that case be always taken for the Co-efficient; so in this Equation  $aa + a = 30$ , the middle Term  $a$  implies  $1a$ , to wit, the Product of  $a$  multiplied by 1, and therefore 1 is the Co-efficient.

*Note also.* When the highest unknown Power or Degree is multiplied by any number greater than 1, then every Term or Member of the Equation must be divided by that number, to the end the said highest unknown Power may be clear'd from any Co-efficient unless it be 1; as before has been shewn in Sect. 5 Chap. 12.

These things being premised by way of Explication, I proceed to the Resolution of Equations which fall under any of the three Forms before specified.

V. The Arithmetical Resolution of Equations which fall under the first of the three Forms before specified in Sect. I. of this Chapter.

### QUEST. I.

1. What is the number represented by  $a$  in this Equation? . . . .  $aa + 6a = 55$
2. Which Equation, if  $c$  be assumed to signifie 6, and  $b$  55, }  
may be express'd thus, . . . . .  $aa + ca = b$

### RESOLUTION.

3. To resolve the said Equation imports the same thing as to solve this Question, viz. There is an unknown number (represented by  $a$ ) which is such, that if to its Square you add the Product made by the Multiplication of that unknown number by 6, (or  $c$ ;) the Sum will be 55, (or  $b$ ;) what is that unknown number  $a$ ?

*Ans.* 5; found out thus,

4. Let the Square of half the Co-efficient 6 (or  $c$ ) be added to each part of the Equation proposed, to the end its first part may be made a compleat Square, (according to Sect. 4. Chap. 9) whence this Equation arises,

$$aa + 6a + 9 = 64, \quad \text{or,} \quad aa + ca + \frac{1}{4}cc = b + \frac{1}{4}cc.$$

L 2

5. Then



5. Then by extracting the square Root of each part of the last Equation (according to *Seet. 4* and *5. of Chap. 8.*) this Equation arises;

$$a + 3 = 8,$$

Or,

$$a + \frac{1}{2}c = \sqrt{b + \frac{1}{4}cc}:$$

6. Wherefore by transposition (or equal subtraction) of 3, or  $\frac{1}{2}c$ , the number  $a$  sought will be made known, *viz.*

$$a = 5 = \sqrt{b + \frac{1}{4}cc} - \frac{1}{2}c.$$

I say the number  $a$  sought is 5, which will solve the Question proposed, as will appear by

*The Proof.*

$$\begin{array}{ll} \text{If} & a = 5, \\ \text{Then consequently} & aa = 25, \\ \text{And} & 6a = 30; \\ \text{Therefore} & aa + 6a = 55. \end{array}$$

Which was the Equation proposed.

*Note.* Every Equation which falls under this first Form may be expounded by either of two Roots, whereof one is Affirmative or greater than nothing, and the other Negative or less than nothing. As in the Equation proposed, to wit,  $aa + 6a = 55$ ; forasimuch as according to the Rules of Algebraical Multiplication, — multiplied by — produces +, and so in this Sense the square Root of 64 may be — 8 as well as + 8; therefore the square Root of the Equation  $aa + 6a + 9 = 64$  in the fourth step may be this, to wit,

$$a + 3 = - 8.$$

Whence, by transposition of + 3, a Negative Root }  
or value of  $a$  is discovered, to wit, }  $a = - 11.$

I say the Root  $a$  in the Equation  $aa + 6a = 55$  may be expounded by — 11. (besides + 5,) as will be manifest by

*The Proof.*

$$\begin{array}{ll} \text{If} & a = - 11 \\ \text{Then} & aa = + 121 \\ \text{And} & 6a = - 66, \\ \text{Therefore, as before,} & aa + 6a = + 55. \end{array} \left. \begin{array}{l} \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Here the Rules of } + \text{ and } - \text{ in Al-} \\ \text{gebraical Multiplication and Ad-} \\ \text{dition are to be respected.} \end{array}$$

Negative Roots are oftentimes of good use to find out Affirmative Roots, as hereafter will appear in *Chap. 11.* of the second Book.

### QUEST. 2.

1. What is the number represented by  $a$  in this Equation? : :  $aaaa + 8aa = 48$ ,  
2. Which Equation, if  $d$  be put for 8, and  $f$  for 48, may be }  $aaaa + daa = f$ .  
express'd thus, . . . . .

### RESOLUTION.

3. To resolve the said Equation imports the same thing as to solve this Question, *viz.* There is an unknown number represented by  $a$ , which is such, that if to its Biquadrate or squared Square you add the Product made by the Multiplication of the Square of that unknown number  $a$  by 8, (or  $d$ ,) the Sum will be 48, (or  $f$ ;) what is the unknown number  $a$ ? *Answ.* 2. found out in the same manner as before in *Quest. 1. viz.*

4. Let the Square of half the Co-efficient 8 (or  $d$ ) be added to each part of the Equation proposed, to the end its former part may be made a compleat Square, according to *Seet. 4. Chap. 9.* whence this Equation arises;

$$aaaa + 8aa + 16 = 64,$$

$$\text{Or, } aaaa + daa + \frac{1}{4}dd = f + \frac{1}{4}dd.$$

5. Then by extracting the square Root of each part of the last Equation (according to *Seet. 4.* and *5. of Chap. 8.*) this Equation arises,

$$aa + 4 = 8,$$

$$\text{Or, } aa + \frac{1}{2}d = \sqrt{f + \frac{1}{4}dd}:$$

6. Whence by equal subtraction or transposition of 4 (or  $\frac{1}{2}d$ ) there will arise

$$aa = 4$$

$$\text{Or, } aa = \sqrt{f + \frac{1}{4}dd} - \frac{1}{2}d.$$

7. There-



7. Therefore by extracting the square Root of each part of the last Equation, the number  $a$  sought, will be made known, *viz.*

$$a = 2 = \sqrt{(2) \cdot \sqrt{f + \frac{1}{4}dd} - \frac{1}{2}d}.$$

I say the number  $a$  sought is 2, which will solve the Question proposed, as will appear by

*The Proof.*

If . . . . .	$a = 2,$
Then consequently . . . . .	$aa = 4,$
And . . . . .	$aaaa = 16,$
Also . . . . .	$8aa = 32,$
Therefore . . . . .	$aaaa + 8aa = 48.$

Which was the Equation propos'd to be resolved.

*Q U E S T. 3.*

1. What is the number represented by  $a$  in }  $aaaaaa + 4aaa = 837.$   
 this Equation ?  
 2. Which Equation, if  $g$  be put for 4, and  $b$  }  $aaaaaa + gaaa = b.$   
 for 837, may be express'd thus . . . }

*R E S O L U T I O N.*

3. To resolve the said Equation imports the same thing as to solve this Question, *viz.* There is an unknown number represented by  $a$ , which is such, that if to its cubed Cube or sixth Power, you add the Product made by the Multiplication of the Cube of that unknown number by 4 (or  $g$ ) the Sum will be 837, what is that unknown number  $a$ ? *Ans.* 3. found out in the same manner as before, *viz.*

4. By adding the square of half the Co-efficient 4 (or  $g$ ) to each part of the Equation proposed, this Equation arises;

$$aaaaaa + 4aaa + 4 = 841.$$

$$\text{Or, } aaaaaa + gaaa + \frac{1}{4}gg = b + \frac{1}{4}gg.$$

5. And by extracting the square Root of each part of the last Equation this arises;

$$aaa + 2 = 29.$$

$$\text{Or, } aaa + \frac{1}{2}g = \sqrt{b + \frac{1}{4}gg}.$$

6. Whence by transposition of 2 (or  $\frac{1}{2}g$ ) this Equation arises;

$$aaa = 27.$$

$$\text{Or, } aaa = \sqrt{b + \frac{1}{4}gg} - \frac{1}{2}g.$$

7. Therefore by extracting the Cubic Root of each part of the last Equation the number  $a$  sought will be made known, *viz.*

$$a = 3 = \sqrt{(3) \cdot \sqrt{b + \frac{1}{4}gg} - \frac{1}{2}g}.$$

I say the number  $a$  sought is 3, which will solve the Question proposed, as will appear by

*The Proof.*

If . . . . .	$a = 3,$
Then consequently . . . . .	$aaa = 27,$
And . . . . .	$aaaaaa = 729,$
Also . . . . .	$4aaa = 108,$
Therefore . . . . .	$aaaaaa + 4aaa = 837.$

Which was the Equation propos'd to be resolved.

VI. From the Resolution of the three last Questions the following Canon is deduced for the resolving of all Equations which fall under the first of the three Forms before specified in *Seet. 1.* of this *Chapter.*

*C A N O N.*

Add the square of half the Co-efficient, or (which is the same thing) a quarter of the square of the whole Co-efficient, to the given absolute number.

Extract the square Root of that Sum,

From



From the said Square Root subtract half the Co-efficient, and reserve the Remainder. Lastly, when the unknown number which is multiplied by the Co-efficient in the middle Term of the Equation is express'd by a single Letter only, as  $a$ , then the Remainder before reserved is the number sought; but if the said unknown number in the middle Term be a Square, as  $aa$ , then the Square Root of the Remainder reserved is the number sought; if a Cube, as  $aaa$ , then the Cubic Root of the said Remainder shall be the number sought; if any higher Power, then the Root for the kind must be extracted out of the said Remainder, which Root shall be the number sought.

*An Example of the Canon.*

1. Let the preceding *Quest.* 1. be here repeated, viz. What is the number represented by  $a$  in this Equation? . . . . .  $aa + 6a = 55$
2. Or, what is the value of  $a$  in this Equation, . . . . .  $aa + ca = b$

*RESOLUTION.*

3. To the given absolute number . . . . . 55
  4. Add the Square of half the Co-efficient 6, } 9  $\frac{1}{4}cc.$   
to wit, the Square of 3, which is . . . . .
  5. The Sum is . . . . . 64  $b + \frac{1}{4}cc$
  6. The Square Root of that Sum is . . . . . 8  $\sqrt{b + \frac{1}{4}cc}$
  7. From that Square Root subtract half the } 3  $\frac{1}{2}c.$   
Co-efficient 6, to wit, . . . . .
  8. The Remainder is the number  $a$  sought, to wit, 5  $\sqrt{b + \frac{1}{4}cc} - \frac{1}{2}c.$
- Whence it is manifest that the Answer is the same as was before found to *Quest.* 1.

*A second Example of the Canon.*

1. Let the preceding *Quest.* 2. be here repeated, viz. What is the number represented by  $a$  in this Equation? . . . . .  $aaaa + 8aa = 48$
2. Or what is the value of  $a$  in this Equation, . . . . .  $aaaa + daa = f$

*RESOLUTION.*

3. To the given absolute number . . . . . 48
  4. Add the Square of half the Co-efficient 8, } 16  $\frac{1}{4}dd$   
to wit, the Square of 4, which is . . . . .
  5. The Sum is . . . . . 64  $f + \frac{1}{4}dd$
  6. The square root of that Sum is . . . . . 8  $\sqrt{f + \frac{1}{4}dd}$
  7. From which square root subtract half the } 4  $\frac{1}{2}d.$   
Co-efficient 8, to wit, . . . . .
  8. The Remainder is the value of  $aa$ , to wit . . . . . 4  $\sqrt{f + \frac{1}{4}dd} - \frac{1}{2}d$
  9. Lastly, the square Root of the said Remainder gives the number  $a$ , . . . . . 2  $\sqrt{(2)} : \sqrt{f + \frac{1}{4}dd} - \frac{1}{2}d :$
- Whence it is evident that the Answer is the same as was before found to *Quest.* 2.

*A third Example of the Canon.*

1. Let the preceding *Quest.* 3. be here repeated, viz. What is the number represented by  $a$  in this Equation? . . . . .  $aaaaaa + 4aaa = 837.$
2. Or what is the value of  $a$  in this Equation, . . . . .  $aaaaaa + gaaa = h.$

*RESOLUTION.*

3. To the absolute Number . . . . . 837
4. Add the Square of half the Coefficient 4, to wit, 4  $\frac{1}{4}gg.$
5. The Sum is . . . . . 841  $h + \frac{1}{4}gg.$
6. The square Root whereof is . . . . . 29  $\sqrt{h + \frac{1}{4}gg}$
7. From that square Root subtract half the } 2  $\frac{1}{2}g.$   
Co-efficient 4, to wit, . . . . .

8. The



8. The Remainder is the value of  $aaa$ , to wit, 27  
 9. Therefore the Cubic Root of that Remainder shall be the number  $a$  sought, 3  
 Whereby it is manifest that the Answer is the same as was before found to *Quest. 3.*

Example 4.

If . . . . .  $aa + a = b$  (or 35,) what is  $a = ?$

Ans<sup>w</sup>. . . . .  $a = \sqrt{b + \frac{1}{4}} - \frac{1}{2} = 5\frac{4371}{10000}$ , &c.

For the Co-efficient drawn into the middle Term  $a$  being 1, its half is  $\frac{1}{2}$ , the Square whereof is  $\frac{1}{4}$ , which added to the absolute number 35 makes  $35\frac{1}{4}$ , whose Square Root is  $5\frac{4371}{10000}$ , &c. from which subtracting  $\frac{1}{2}$ , (or  $\frac{5}{10}$ ) to wit, half the Co-efficient 1, the Remainder  $5\frac{4371}{10000}$ , &c. is the number  $a$  sought, which here happens to be irrational, that is, inexpressible by any true number, but by continuing the extraction of the said Square Root of the said  $35\frac{1}{4}$ , you may approach infinitely near the exact number  $a$ .

Example 5.

If . . . . .  $aa + \frac{1}{2}a = \frac{143}{2}$ , what is  $a = ?$

Ans<sup>w</sup>. . . . .  $a = \sqrt{\frac{143}{2} + \frac{1}{16}} - \frac{1}{4} = \frac{11}{2}$ .

The Learner must remember to reduce a Fraction to its least Terms, before he goes about to extract any Root out of it.

Example 6:

If . . . . .  $\begin{cases} r = 1, \\ s = 2, \\ c = 4, \end{cases}$

And if . . . . .  $aa + \frac{sc}{r}a = \frac{15ssc}{4rr}$

What is . . . . .  $a = ?$

Ans<sup>w</sup>. . . . .  $a = \frac{3sc}{2r} = 12.$

Example 7.

If . . . . .  $aaaa + \frac{1}{3}aa = \frac{87362}{405}$ , what is  $a = ?$

Ans<sup>w</sup>. . . . .  $a = \frac{11}{3}.$

VII. The Arithmetical Resolution of Equations which fall under the second of the three Forms before expressed in Sect. 1. of this Chapter.

QUEST. I.

1. What is the number represented by  $a$  in } this Equation? . . . . .  $aa - 10a = 24.$   
 2. Which Equation, by assuming  $b$  to represent 10, and  $k$  to signify 24, may be expressed thus, . . . . .  $aa - ba = k.$

RESOLUTION.

3. Let the Square of half the Co-efficient 10 (or  $b$ ) be added to each part of the Equation proposed, to the end its first part may be made a compleat Square, (according to Sect. 4. Chap. 9.) whence this Equation arises;

$$aa - 10a + 25 = 49,$$

$$\text{Or, } aa - ba + \frac{1}{4}bb = k + \frac{1}{4}bb.$$

4. Then by extracting the Square Root of each part of the last Equation (according to Sect. 4, and 5. of Chap. 8.) this Equation arises;

$$a - 5 = 7,$$

$$\text{Or, } a - \frac{1}{2}b = \sqrt{k + \frac{1}{4}bb}.$$

5. Wherefore by equal addition of 5, or  $\frac{1}{2}b$ , the number  $a$  sought will be made known, viz.

$$a = 12 = \frac{1}{2}b + \sqrt{k + \frac{1}{4}bb}.$$

6. But forasmuch as the Square Root of  $aa - 10a + 25$  in the third step may be  $5 - a$  as well as  $a - 5$ , (for either of those Roots being multiplied by it self will produce the



the same Square  $aa - 10a + 25$ ,) therefore let  $5 - a$  be set instead of  $a - 5$  in the fourth step; whence this Equation arises, *viz.*

$$5 - a = 7,$$

$$\text{Or, } \frac{1}{2}b - a = \sqrt{k + \frac{1}{4}bb}.$$

7. Therefore by transposition, another value of  $a$  arises, to wit,

$$a = -2 = \frac{1}{2}b - \sqrt{k + \frac{1}{4}bb}.$$

Which latter value of  $a$  is less than nothing, and such it will always be, as may easily be proved from the last Equation. For  $k + \frac{1}{4}bb$  is manifestly greater than  $\frac{1}{4}bb$ , and consequently the Square Root of the former will be greater than the Square Root of the latter, *viz.*  $\sqrt{k + \frac{1}{4}bb}$  is greater than  $\frac{1}{2}b$ , therefore  $\frac{1}{2}b - \sqrt{k + \frac{1}{4}bb}$  (that is  $a$ ) will be less than nothing, for if a greater Quantity be subtracted from a less, the Remainder will be a negative Quantity, that is less than nothing, as before has been shewn in *Algebraical Subtraction*. From the premises it is evident that the Equation propounded, to wit,  $aa - 10a = 24$  (and likewise every Equation which falls under the second form of Equations before-mentioned) is explicable by two Roots, whereof one is real or affirmative, whose value is before express'd in the fifth step; and the other negative or less than nothing, the value whereof is express'd in the seventh step.

I say the real or true number  $a$  sought in the Question proposed is 12, as will appear by

### The Proof.

$$\text{If } \dots \dots \dots a = 12,$$

$$\text{Then consequently } \dots \dots \dots aa = 144,$$

$$\text{And } \dots \dots \dots 10a = 120,$$

$$\text{Therefore } \dots \dots \dots aa - 10a = 24.$$

Which was the Equation proposed.

Moreover, according to the Rules of *Algebraical Multiplication* and *Subtraction*, the negative value of  $a$ , to wit  $-2$  before found, will constitute the Equation first proposed:

$$\text{For if } \dots \dots \dots a = -2,$$

$$\text{Then consequently } \dots \dots \dots aa = +4,$$

$$\text{And } \dots \dots \dots 10a = -20,$$

$$\text{Therefore } \dots \dots \dots aa - 10a = +24;$$

### QUEST. 2.

1. What is the number represented by  $a$  in }  $aaaa - 6aa = 27$   
this Equation? . . . . . }
2. Which Equation, if  $p$  be put for 6, and }  $aaaa - paa = d$   
 $d$  for 27, may be express'd thus, . . . }

### RESOLUTION.

3. Let the Square of half the Co-efficient 6 (or  $p$ ) be added to each part of the Equation proposed, to the end its first part may be made a compleat Square (according to *Seç. 4. Chap. 9.*) whence this Equation arises;

$$aaaa - 6aa + 9 = 36,$$

$$\text{Or, } aaaa - paa + \frac{1}{4}pp = d + \frac{1}{4}pp.$$

4. Then by extracting the Square Root of each part of the last Equation (according to *Seç. 4. and 5. of Chap. 8.*) this Equation arises, *viz.*

$$aa - 3 = 6,$$

$$aa - \frac{1}{2}p = \sqrt{d + \frac{1}{4}pp}.$$

5. Whence, by equal Addition of 3 (or  $\frac{1}{2}p$ ) there will arise

$$aa = 9,$$

$$\text{Or, } aa = \sqrt{d + \frac{1}{4}pp} + \frac{1}{2}p.$$

6. Wherefore by extracting the Square Root of each part of the last Equation, the number  $a$  sought will be made known, *viz.*

$$a = 3 = \sqrt{(2) \cdot \sqrt{d + \frac{1}{4}pp} + \frac{1}{2}p}.$$

I say the number  $a$  sought is 3, which will solve the Question proposed, as will appear by

The



*The Proof.*

If . . . . .  $a = 3$ ,  
 Then consequently . . . . .  $aa = 9$ ,  
 And . . . . .  $aaaa = 81$ ,  
 Also . . . . .  $6aa = 54$ ,  
 Therefore . . . . .  $aaaa - 6aa = 27$ .

Which was the Equation proposed to be resolved.

## QUEST. 3.

1. What is the number represented by  $a$  in } . . .  $aaaaaa - 2aaa = 48$   
 this Equation ? . . . . . }  
 2. Which Equation, if  $m$  be put for 2, and } . . .  $aaaaaa - maaa = g$   
 $g$  for 48, may be expressed thus, . . . . . }

## RESOLUTION.

3. Let the Square of half the Co-efficient 2 (or  $m$ ) be added to each part of the Equation proposed, to the end its former part may be made a compleat Square (according to Sect. 4. Chap. 9.) whence this Equation arises;

$$aaaaaa - 2aaa + 1 = 49,$$

$$\text{Or, } aaaaaa - maaa + \frac{1}{4}mm = g + \frac{1}{4}mm.$$

4. Then by extracting the Square Root of each part of the last Equation (according to Sect. 4, and 5 of Chap. 8.) this Equation arises;

$$aaa - 1 = 7,$$

$$\text{Or, } aaa - \frac{1}{2}m = \sqrt{g + \frac{1}{4}mm}:$$

5. Whence by equal Addition of 1 (or  $\frac{1}{2}m$ ) there arises

$$aaa = 8,$$

$$\text{Or, } aaa = \sqrt{g + \frac{1}{4}mm} + \frac{1}{2}m.$$

6. Wherefore by extracting the Cubic Root of each part of the last Equation, the number  $a$  sought will be made known, viz.

$$a = 2 = \sqrt[3]{(3): \sqrt{g + \frac{1}{4}mm} + \frac{1}{2}m}:$$

I say the number  $a$  sought is 2, which will solve the Question proposed; as will appear by

*The Proof.*

If . . . . .  $a = 2$ ,  
 Then consequently . . . . .  $aaa = 8$ ,  
 And . . . . .  $aaaaaa = 64$ ,  
 Also . . . . .  $2aaa = 16$ ,  
 Therefore . . . . .  $aaaaaa - 2aaa = 48$ .

Which was the Equation proposed to be resolved.

VIII. From the Resolution of the three last Questions the following Canon is deduced, for the resolving of all Equations which fall under the second of the three Forms before specified, in Sect. 1. of this Chap.

## CANON.

Add the Square of half the Co-efficient, or, (which is the same thing) a quarter of the Square of the whole Co-efficient, to the given Absolute Number.

Extract the Square Root of that Sum.

To the said Square Root add half the Co-efficient, and reserve this Sum.

Lastly, when the unknown number which is drawn into the Co-efficient in the middle term of the Equation is expressed by a single Letter only, as  $a$ , then the Sum before reserved is the Number sought; but if the said unknown number in the middle term be a Square, as  $aa$ , then the Square Root of the Sum reserved is the number sought; if a Cube, as  $aaa$ , then the Cubic Root of the said Sum shall be the number sought; if any higher Power, then the Root for the kind must be extracted out of the said Sum, which Root shall be the number sought.



An Example of the said Canon.

1. Let the preceding *Quest.* 1. in *Sect.* 7. of this *Chap.* be here repeated, viz. What is the number represented by  $a$  in this Equation?  $aa - 10a = 24$
2. Or, what is the value of  $a$  in this Equation?  $aa - ba = k$

### R E S O L U T I O N.

3. To the given absolute number . . . . .  $> 24$   $k$ .
  4. Add the Square of half the Co-efficient 10, }  $25$   $\frac{1}{4}bb$ .
  - to wit, the Square of 5, which is . . . . }
  5. The Sum is . . . . .  $> 49$   $k + \frac{1}{4}bb$ .
  6. The Square Root of that Sum is . . . . .  $> 7$   $\sqrt{k + \frac{1}{4}bb}$ .
  7. To which Square Root add half the Co-efficient 10, to wit, . . . . . }  $5$   $\frac{1}{2}b$ .
  8. The Sum is the number  $a$  sought, to wit,  $> 12$   $\sqrt{k + \frac{1}{4}bb} + \frac{1}{2}b$ .
- Whence it is manifest that the Answer is the same as was before found to *Quest.* 1. in *Sect.* 7.

A Second Example of the Canon in *Sect.* 8.

1. Let the preceding *Quest.* 2. in *Sect.* 7. of this *Chap.* be here repeated, viz. What is the number represented by  $a$  in this Equation?  $aaaa - 6aa = 27$
2. Or, What is the value of  $a$  in this Equation?  $aaaa - paa = d$ .

### R E S O L U T I O N.

3. To the given absolute number . . . . .  $> 27$   $d$ .
  4. Add the Square of half the Co-efficient 6, }  $9$   $\frac{1}{4}pp$ .
  - to wit, the Square of 3, which is . . . . }
  5. The Sum is . . . . .  $> 36$   $d + \frac{1}{4}pp$ .
  6. The Square Root of that Sum is . . . . .  $> 6$   $\sqrt{d + \frac{1}{4}pp}$ .
  7. To which Square Root add half the Co-efficient 6, to wit, . . . . . }  $3$   $\frac{1}{2}p$ .
  8. The Sum is the value of  $aa$ , to wit,  $> 9$   $\sqrt{d + \frac{1}{4}pp} + \frac{1}{2}p$ .
  9. Therefore the Square Root of the said Sum }  $3$   $\sqrt{(2)} : \sqrt{d + \frac{1}{4}pp} + \frac{1}{2}p$ .
  - shall be the number sought, to wit, . . . }
- Whence it is manifest that the Answer is the same as was before found to *Quest.* 2. in *Sect.* 7.

A Third Example of the Canon in *Sect.* 8.

1. Let the Preceding *Quest.* 3. in *Sect.* 7. of this *Chap.* be here repeated, viz. What is the number represented by  $a$  in this Equation?  $aaaaaa - 2aaa = 48$ ,
2. Or, What is the value of  $a$  in this Equation?  $aaaaaa - maaa = g$ .

### R E S O L U T I O N.

3. To the given absolute number . . . . .  $> 48$   $g$ .
4. Add the Square of half the Co-efficient 2, }  $1$   $\frac{1}{4}mm$ .
- to wit, the Square of 1, which is . . . . }
5. The Sum is . . . . .  $> 49$   $g + \frac{1}{4}mm$ .
6. The Square Root of that Sum is . . . . .  $> 7$   $\sqrt{g + \frac{1}{4}mm}$ .
7. To which Square Root add half the Co-efficient 2, to wit, . . . . . }  $1$   $\frac{1}{2}m$ .
8. The Sum is the value of  $aaa$ , to wit,  $> 8$   $\sqrt{g + \frac{1}{4}mm} + \frac{1}{2}m$ .
9. Therefore the Cubic Root of the said Sum }  $2$   $\sqrt{(3)} : \sqrt{g + \frac{1}{4}mm} + \frac{1}{2}m$ .
- shall be the number  $a$  sought, to wit, . . . }

Whereby it is manifest that the Answer is the same as was before found to *Quest.* 3. in *Sect.* 7.

Example



Example 4.

If . . .  $aa - a = g$  (or 1122,) what is  $a = ?$

Ans<sup>w</sup>. . . .  $a = \sqrt{g + \frac{1}{4}} + \frac{1}{2} = 34.$

Example 5.

If . . . .  $aa - \frac{1}{5}a = 373 \frac{1}{5},$  what is  $a = ?$

Ans<sup>w</sup>. . . . .  $a = 20 \frac{2}{5}.$

Example 6.

If . . . . .  $\left\{ \begin{array}{l} r = 1, \\ s = 2, \\ c = 4, \end{array} \right.$

And if . . . . .  $aa - \frac{sc}{r}a = \frac{15ssc}{4rr}.$

What is . . . . .  $a = ?$

Ans<sup>w</sup>. . . . .  $a = \frac{5sc}{2r} = 20.$

IX. The Arithmetical Resolution of Equations which fall under the last of the three Forms before exprest in Sect. I. of this Chapter.

QUEST. I.

1. What is the Number represented by  $a$  in this Equation? . . .  $10a - aa = 24,$
2. Which Equation, if  $c$  be assumed to signifie 10, and  $n$  put for 24, }  $ca - aa = n.$   
may be exprest thus, . . . . .

RESOLUTION.

3. Let the Equation propofed, by transposition of its Terms, be reduced to an Equation of the second of the three Forms before exprest in Sect. I. viz. First by transposition of  $-aa$ , this Equation arises;

$$10a = 24 + aa,$$

Or,  $ca = n + aa.$

4. Likewise by transposition of 24 (or  $n$ ) this Equation arises;

$$10a - 24 = aa,$$

Or,  $ca - n = aa.$

5. And from the last Equation by Transposition of  $10a$  (or  $ca$ ) there will arise

$$-24 = aa - 10a,$$

Or,  $-n = aa - ca.$

6. Which last Equation, by transposing each part of it to the contrary Coast, may be exprest thus;

$$aa - 10a = -24,$$

Or,  $aa - ca = -n.$

7. Now let the following process be made as before in the Resolution of Equations of the second Form (in Sect. 7.) viz. Let the Square of half the Co-efficient 10 (or  $c$ ) be added to each part of the last Equation, to the end its former part may be made a complet Square (according to Sect. 4. Chap. 9.) whence this Equation arises;

$$aa - 10a + 25 = 25 - 24 = 1,$$

Or,  $aa - ca + \frac{1}{4}cc = \frac{1}{4}cc - n.$

8. Then by extracting the Square Root of each part of the last Equation, (according to Sect. 4, and 5. of Chap. 8.) this Equation arises, viz.

$$a - 5 = 1,$$

Or, . . . .  $a - \frac{1}{2}c = \sqrt{\frac{1}{4}cc - n}:$

9. Whence by equal addition of 5 (or  $\frac{1}{2}c$ ) one value of  $a$  will be made known, viz.

$$a = 6 = \frac{1}{2}c + \sqrt{\frac{1}{4}cc - n}:$$

10. But forasmuch as the Square Root of  $aa - 10a + 25$  in the seventh step may be  $5 - a$  as well as  $a - 5$ , (for either of those Roots being multiplied into it self, will



produce  $aa - 10a + 25$ ,) therefore let  $5 - a$  be set instead of  $a - 5$  in the eighth step, whence this Equation will arise, *viz.*

$$5 - a = 1,$$

Or,

$$\frac{1}{2}c - a = \sqrt{\frac{1}{4}cc - n}.$$

11. Whence by due Transposition another value of  $a$  is discovered, to wit,

$$a = 4 = \frac{1}{2}c - \sqrt{\frac{1}{4}cc - n}.$$

12. I say the Number  $a$  sought may be either 6 or 4, for either of these numbers will constitute the Equation proposed, as will appear by

*The Proof.*

$$\text{If } \dots \dots \dots a = 6,$$

$$\text{Then consequently } \dots \dots \dots aa = 36,$$

$$\text{And } \dots \dots \dots 10a = 60,$$

$$\text{Therefore } \dots \dots \dots 10a - aa = 24.$$

Which was the Equation propos'd to be resolved.

Again,

$$\text{If } \dots \dots \dots a = 4,$$

$$\text{Then consequently } \dots \dots \dots aa = 16,$$

$$\text{And } \dots \dots \dots 10a = 40,$$

$$\text{Therefore } \dots \dots \dots 10a - aa = 24; \text{ as before.}$$

13. But to the end that both the values of  $a$  before express'd in the ninth and eleventh Equations may be real or Affirmative Numbers, (that is, each greater than nothing) the given Numbers in the Equation proposed, and likewise in every Equation of the Third Form aforesaid must be subject to this following

#### DETERMINATION.

The Absolute number given must not exceed the Square of half the Co-efficient.

The Reason of this Determination is Evident by the said ninth and eleventh Equations; for the latter part of each of them shews, that the given Absolute Number is to be subtracted from the Square of half the Co-efficient, and therefore it ought to be less, or equal to the said Square: Therefore when in any Equation of the third Form, the given Absolute number exceeds the Square of half the Co-efficient that Equation is impossible, and likewise the Question that produced it.

It is also evident by the said ninth and eleventh Equations, That when it happens that  $n = \frac{1}{4}cc$ , then  $\frac{1}{4}cc - n = 0$ , and consequently each value of  $a$  is equal to  $\frac{1}{2}c$ ; *viz.* When the Absolute number happens to be equal to the Square of half the Co-efficient, then the two values of  $a$  will be equal to one another, each value in that case being equal to half the Co-efficient: But when it happens that the Absolute number is less than the Square of half the Co-efficient, then those two Roots or values of  $a$  will be unequal. But here is to be noted, that although in this latter case the Equation be always explicable by either of those two unequal Roots or Numbers, yet the Question that produced the Equation will sometimes be answered only by one of those Roots or Numbers, (as hereafter will appear in *Quest. 10. Chap. 16.* and by the latter way of resolving the 16. *Quest.* of the same *Chap.*)

#### QUEST. 2.

1. What is the Number represented by  $a$  in }  $5aa - aaaa = 4$ .  
this Equation ?
2. Which Equation, if  $r$  be put for 5, and  $s$  }  $raa - aaaa = s$ .  
for 4, may be express'd thus

#### RESOLUTION.

3. Let the Equation propos'd, by Transposition of its Terms (after the same manner as in the third, fourth, fifth, and sixth steps of the preceding *Quest. 1. Sect. 9.*) be reduced to an Equation of the second of the three Forms before express'd in *Sect. 1.* so this Equation will arise, *viz.*

$$aaaa - 5aa = -4,$$

Or,

$$aaaa - raa = -s.$$

4. Then



4. Then by adding (as in the former Examples) the Square of half the Co-efficient 5 (or  $r$ ) to each part of the last Equation, there arises

$$aaaa - 5aa + \frac{25}{4} = \frac{25}{4} - 4 = \frac{9}{4},$$

Or,  $aaaa - raa + \frac{1}{4}rr = \frac{1}{4}rr - s.$

5. And by extracting the Square Root of each part of the last Equation this arises;

$$aa - \frac{5}{2} = \frac{3}{2},$$

Or,  $aa - \frac{1}{2}r = \sqrt{\frac{1}{4}rr - s}:$

6. Whence by equal Addition of  $\frac{5}{2}$  (or  $\frac{1}{2}r$ ) this Equation arises, viz.

$$aa = \frac{8}{2} \text{ or } 4,$$

Or,  $aa = \frac{1}{2}r + \sqrt{\frac{1}{4}rr - s}:$

7. Therefore by extracting the Square Root of each part of the last Equation, one value of  $a$  will be made known, viz.

$$a = 2 = \sqrt{(2): \frac{1}{2}r + \sqrt{\frac{1}{4}rr - s}}:$$

8. But forasmuch as the Square Root of  $aaaa - 5aa + \frac{25}{4}$  in the fourth step may be  $\frac{5}{2} - aa$ , as well as  $aa - \frac{5}{2}$ , (for either of those Roots being multiplied by it self produce  $aaaa - 5aa + \frac{25}{4}$ ;) therefore let  $\frac{5}{2} - aa$  be set instead of  $aa - \frac{5}{2}$  in the fifth step, whence this Equation will arise;

$$\frac{5}{2} - aa = \frac{3}{2},$$

Or,  $\frac{1}{2}r - aa = \sqrt{\frac{1}{4}rr - s}:$

9. Whence by due Transposition this Equation arises;

$$aa = \frac{2}{2} \text{ or } 1,$$

Or,  $aa = \frac{1}{2}r - \sqrt{\frac{1}{4}rr - s}:$

10. Wherefore by extracting the Square Root of each part of the last Equation, another value of  $a$  is discovered, to wit,

$$a = 1 = \sqrt{(2): \frac{1}{2}r - \sqrt{\frac{1}{4}rr - s}}:$$

I say the Number  $a$  sought may be either 2 or 1, for either of these numbers will constitute the Equation proposed, as will appear by

*The Proof.*

If . . . . .  $a = 2,$

Then consequently . . . . .  $aa = 4,$

And . . . . .  $aaaa = 16,$

Also . . . . .  $5aa = 20,$

Therefore . . . . .  $5aa - aaaa = 4.$

Which was the Equation propos'd to be resolv'd.

Again, If . . . . .  $a = 1,$

Then . . . . .  $aa = 1,$

And . . . . .  $aaaa = 1,$

Also . . . . .  $5aa = 5,$

Therefore, . . . . .  $5aa - aaaa = 4;$  as before.

QUEST. 3.

1. What is the number represented by  $a$  in this Equation?  $\gg 9aaa - aaaaaa = 8.$
2. Which Equation, if  $d$  be put for 9, and  $t$  for 8 }  $daaa - aaaaaa = t.$   
may be exprest thus . . . . .

R E S O L U T I O N.

3. Let the Equation propos'd, by transposition of its Terms (after the same manner as in the third, fourth, fifth and sixth steps of the preceding *Quest. 1. Sect. 9.*) be reduced to an Equation of the second of the three forms before exprest in *Sect. 1.* so this Equation will arise, viz.

$$aaaaaa - 9aaa = -8,$$

Or,  $aaaaaa - daaa = -t.$

4. Then by adding the Square of half the Co-efficient 9 (or  $d$ ) to each part of the last Equation, there arises.

$$aaaaaa - 9aaa + \frac{81}{4} = \frac{81}{4} - 8 = \frac{49}{4},$$

Or,  $aaaaaa - daaa + \frac{1}{4}dd = \frac{1}{4}dd - t.$

5. And



5. And by extracting the Square Root of each part of the last Equation this arises,

$$aaa - \frac{9}{2} = \frac{7}{2},$$

Or,  $aaa - \frac{1}{2}d = \sqrt{\frac{1}{4}dd - t}:$

6. Whence by equal addition of  $\frac{9}{2}$  (or  $\frac{1}{2}d$ ) this Equation arises;

$$aaa = \frac{16}{2} \text{ or } 8,$$

Or,  $aaa = \frac{1}{2}d + \sqrt{\frac{1}{4}dd - t}:$

7. Therefore by extracting the Cubic Root of each part of the Equation, one value of  $a$  will be made known, viz.

$$a = 2 = \sqrt{(3)}: \frac{1}{2}d + \sqrt{\frac{1}{4}dd - t}:$$

8. But forasmuch as the Square Root of  $aaaaaa - 9aaa + \frac{81}{4}$  in the fourth step may be  $\frac{9}{2} - aaa$  as well as  $aaa - \frac{9}{2}$ , (for either of these Roots being multiplied by it self, will produce the same Square  $aaaaaa - 9aaa + \frac{81}{4}$ .) therefore let  $\frac{9}{2} - aaa$  be set instead of  $aaa - \frac{9}{2}$  in the fifth step, whence this Equation will be made, viz.

$$\frac{9}{2} - aaa = \frac{7}{2},$$

Or,  $\frac{1}{2}d - aaa = \sqrt{\frac{1}{4}dd - t}:$

9. Whence by due transposition this Equation arises, viz.

$$aaa = \frac{9}{2} = 4\frac{1}{2},$$

Or,  $aaa = \frac{1}{2}d - \sqrt{\frac{1}{4}dd - t}:$

10. Wherefore by extracting the Cubic Root of each part of the last Equation, another value of  $a$  is made known, viz.

$$a = 1 = \sqrt{(3)}: \frac{1}{2}d - \sqrt{\frac{1}{4}dd - t}:$$

I say the Number  $a$  sought is either 2 or 1, for either of these numbers will constitute the Equation proposed; as will appear by

*The Proof.*

If . . . . .  $a = 2,$

Then consequently . . . . .  $aaa = 8,$

And . . . . .  $aaaaaa = 64,$

Also . . . . .  $9aaa = 72,$

Therefore . . . . .  $9aaa - aaaaaa = 8.$

Which was the Equation proposed to be resolved.

Again,

If . . . . .  $a = 1,$

Then consequently . . . . .  $aaa = 1,$

And . . . . .  $aaaaaa = 1,$

Also . . . . .  $9aaa = 9,$

Therefore . . . . .  $9aaa - aaaaaa = 8;$  as before.

X. From the Resolution of the three last Questions the following Canon is deduced for the resolving all Equations which fall under the last of the three Forms before specified in Sect. 1. of this Chap.

### C A N O N.

From the Square of half the Co-efficient, or (which is the same thing) from a quarter of the Square of the whole Co-efficient, subtract the Absolute number given.

Extract the Square Root of that Remainder.

Add the said Square Root to half the Co-efficient, and also subtract it from half the Co-efficient, reserving the Sum and Remainder.

Lastly, when the unknown number which is multiplied by the Co-efficient in the middle term of the Equation is expressed by a single letter only, as  $a$ , then the Sum and Remainder before reserved are the two Numbers sought, each of which will constitute the Equation proposed; but if the said unknown number in the middle term be a Square, as  $aa$ , then the Square Root severally extracted out of the Sum and Remainder reserved shall be the two Numbers sought; if a Cube, as  $aaa$ , then the Cubic Root severally extracted out of the said Sum and Remainder shall be the two Numbers sought; if any higher Power, then the Root for the kind must be extracted severally out of the said Sum and Remainder, which Roots shall be the two Numbers sought.

*An*



An Example of the said Canon.

1. Let the preceding *Quest.* 1. in *Sect.* 9 of this *Chap.* be here repeated, }  $10a - aa = 24,$   
*viz.* What is the number represented by  $a$  in this Equation ? . . .
2. Or, What is the value of  $a$  in this Equation ? . . . }  $ca - aa = n,$

R E S O L U T I O N.

- |   |    |  |
|---|----|--|
| 3. From the Square of half the Co-efficient 10, }<br>to wit, the Square of 5, which is . . .  | 25 | $\frac{1}{4}cc.$                           |
| 4. Subtract the given absolute number . . .   | 24 | $n.$                                       |
| 5. The remainder is . . .   | 1  | $\frac{1}{4}cc - n.$                       |
| 6. The Square Root of that remainder is . . .   | 1  | $\sqrt{\frac{1}{4}cc - n}:$                |
| 7. To which Square Root add half the Co-efficient 10, to wit, . . .   | 5  | $\frac{1}{2}c.$                            |
| 8. The Sum is the greater value of $a$ fought, }<br>to wit, . . .   | 6  | $\frac{1}{2}c + \sqrt{\frac{1}{4}cc - n}:$ |
| 9. But subtracting the said Square Root from }<br>half the Co-efficient, the remainder is the }<br>lesser value of $a$ , to wit . . . | 4  | $\frac{1}{2}c - \sqrt{\frac{1}{4}cc - n}:$ |

Either of which Numbers 6 and 4 found out in the two last steps will constitute the Equation proposed, as before has been proved in the *Answer* to *Quest.* 1. in *Sect.* 9. of this *Chap.*

A Second Example of the Canon in *Sect.* 10.

1. Let the preceding *Quest.* 2. in *Sect.* 9. of this *Chap.* be here }  
repeated, *viz.* What is the number represented by  $a$  in }  $5aa - aaaa = 4$   
this Equation ? . . .
2. Or, What is the value of  $a$  in this Equation ? . . . }  $raa - aaaa = s.$

R E S O L U T I O N.

- |   |                |   |
|---|----------------|---|
| 3. From the Square of half the Co-efficient 5, }<br>to wit, the Square of $\frac{5}{2}$ , which is . . .                                | $\frac{25}{4}$ | $\frac{1}{4}rr.$                                    |
| 4. Subtract the given absolute number . . .   | 4              | $s.$  |
| 5. The remainder is . . .   | $\frac{9}{4}$  | $\frac{1}{4}rr - s.$                                |
| 6. The Square Root of that remainder is . . .   | $\frac{3}{2}$  | $\sqrt{\frac{1}{4}rr - s}:$                         |
| 7. To which Square Root add half the Co-efficient 5, to wit, . . .  | $\frac{5}{2}$  | $\frac{1}{2}r.$                                     |
| 8. The Sum is the greater value of $aa$ , to wit, }<br>. . .  | 4              | $\frac{1}{2}r + \sqrt{\frac{1}{4}rr - s}:$          |
| 9. But subtracting the said Square Root from }<br>half the Co-efficient, the remainder is the }<br>lesser value of $aa$ , to wit, . . . | 1              | $\frac{1}{2}r - \sqrt{\frac{1}{4}rr - s}:$          |
| 10. Therefore the Square Root of the Sum in }<br>the 8th step is the greater value of $a$ , to wit, }                                   | 2              | $\sqrt{2}:\frac{1}{2}r + \sqrt{\frac{1}{4}rr - s}:$ |
| 11. And the square root of the remainder in the }<br>ninth step is the lesser value of $a$ , to wit, }                                  | 1              | $\sqrt{2}:\frac{1}{2}r - \sqrt{\frac{1}{4}rr - s}:$ |

Either of which numbers 2 and 1 found out in the two last steps will constitute the Equation proposed, as before has been proved in the *Answer* to *Quest.* 2. in *Sect.* 9 of this *Chap.*

A Third Example of the Canon in *Sect.* 10.

1. Let the preceding *Quest.* 3. in *Sect.* 9. of this *Chap.* be }  
here repeated, *viz.* What is the number represented }  $9aaa - aaaaaa = 8$   
by  $a$  in this Equation ? . . .
2. Or, What is the value of  $a$  in this Equation ? . . . }  $daaa - aaaaaa = t$

R E S O L U T I O N.

- |   |                |                  |
|---|----------------|------------------|
| 3. From the Square of half the Co-efficient 9, }<br>to wit, the Square of $\frac{9}{2}$ , which is, . . . | $\frac{81}{4}$ | $\frac{1}{4}dd.$ |
| 4. Subtract the given absolute number . . .   | 8              | $t.$             |

5. The



5. The remainder is . . . . .	>	$\frac{49}{4}$	$\frac{1}{4}dd - t.$
6. The Square Root of that remainder is . . .	>	$\frac{7}{2}$	$\sqrt{\frac{1}{4}dd - t}:$
7. To which Square Root add half the Co-efficient 9, to wit, . . . . .	}	$\frac{9}{2}$	$\frac{1}{2}d.$
8. The sum is the greater value of $aaa$ , to wit, . . .	>	8	$\frac{1}{2}d + \sqrt{\frac{1}{4}dd - t}:$
9. But subtracting the said Square Root from half the Co-efficient, the remainder is the lesser value of $aaa$ , to wit, . . . . .	}	1	$\frac{1}{2}d - \sqrt{\frac{1}{4}dd - t}:$
10. Therefore the Cubic Root of the sum in the eight step is the greater value of $a$ , to wit, . . .	}	2	$\sqrt{(3)\frac{1}{2}d + \sqrt{\frac{1}{4}dd - t}}:$
11. And the Cubic Root of the remainder in the ninth step is the lesser value of $a$ , to wit, . . .	}	1	$\sqrt{(3)\frac{1}{2}d - \sqrt{\frac{1}{4}dd - t}}:$

Either of which numbers 2 and 1 found out in the two last steps will constitute the Equation proposed, as before has been proved in the *Answer* to *Quest.* 3. in *Sect.* 9. of this *Chap.*

#### Example 4.

1. If  $b, d, f, g$  represent such known Numbers that  $bf$  is greater than  $dg$ ; and,
2. If  $\frac{bg + 2bf + df}{bg + dg + bf + df}a - aa = \frac{bf - dg}{bg + dg + bf + df}$ ;  
What is  $a$  equal to?

*Ans.*  $a$  is equal to 1, and also to  $\frac{bf - dg}{bg + dg + bf + df}$ .

Which values of  $a$  are also found out by the Canon in the Tenth *Section* of this *Chap.* but I shall leave the Operation as an exercise for the industrious Learner, and in the next place shew the use of the Rules before delivered in this fifteenth *Chap.* in the Resolution of various Arithmetical Questions.

## C H A P. XVI.

*Various Arithmetical Questions, producing Equations that fall under some of the three Forms in Sect. 1. of the foregoing Chap. 15. and are resolvable by their respective Canons in Sect. 6, 8, and 10, of the same Chap.*

### Q U E S T. I.

**T**Here are two Numbers whose difference is 16 (or  $c$ ;) and the Product of their Multiplication is 36 (or  $b$ ;) what are the Numbers?

#### R E S O L U T I O N.

- |   | Numeral.         | Literal.  |
|---|------------------|-----------|
| 1. For the lesser of the two numbers sought put   | $a$              | $a$       |
| 2. Then by adding to the said lesser number the given difference 16 (or $c$ ;) the greater number sought will be  | $a + 16$         | $a + c$   |
| 3. Therefore from the two last steps the Product made by the mutual Multiplication of the two Numbers sought will be  | $aa + 16a$       | $aa + ca$ |
| 4. Which Product must be equal to the given Product 36 (or $b$ ) whence this Equation arises, viz.  | $aa + 16a = 36,$ |           |
| Or,   | $aa + ca = b.$   |           |
| 5. Which Equation being resolved by the Canon in <i>Sect.</i> 6. of <i>Chap.</i> 15. the value of $a$ , or the lesser number sought by this Question will be discovered, viz. |                  |           |

$$a = 2 = \sqrt{b + \frac{1}{4}cc} - \frac{1}{2}c.$$



6. To which leffer number adding the given difference 16 (or  $c$ ) the greater number sought will also be made known, viz.

$$2 + 16 = 18 = \sqrt{b + \frac{1}{4}cc} + \frac{1}{2}c.$$

Otherwise thus,

1. For the greater of the two numbers sought put
2. Then by subtracting from the said greater number the given difference 16, (or  $c$ ) the leffer number sought will be
3. Therefore from the two last steps, the Product made by the mutual Multiplication of the two numbers sought will be

$a$		$a$
$a - 16$		$a - c$
$aa - 16a$		$aa - ca$

4. Which Product must be equal to the given Product 36, (or  $b$ ;) whence this Equation arises, viz.

$$aa - 16a = 36,$$

$$\text{or, } aa - ca = b.$$

5. Which Equation being resolved by the Canon in Sect. 8. of Chap. 15. the value of  $a$ , to wit, the greater number sought will be discovered, viz.

$$a = 18 = \sqrt{b + \frac{1}{4}cc} + \frac{1}{2}c.$$

6. And by subtracting from the said greater number the given difference 16 (or  $c$ ;) the leffer number sought will also be discovered, viz.

$$18 - 16 = 2 = \sqrt{b + \frac{1}{4}cc} - \frac{1}{2}c.$$

From either of those ways of Resolution, the numbers sought are found 18 and 2, which will solve the Question proposed; for their difference is 16, and the Product of their Multiplication is 36, as was prescribed.

Moreover, the two last steps of each Resolution by Literal Algebra give one and the same Canon to solve the Question proposed.

### CANON.

To the given Product add the square of half the given difference, and extract the square Root of that sum; then to the said square Root adding half the given difference, and from the said square Root subtracting the said half difference, the sum and Remainder shall be the two numbers sought.

Therefore the difference and the Rectangle (or Product of the Multiplication) of any two numbers being severally given, the numbers themselves shall also be given by the said Canon.

### QUEST. 2.

There are three numbers in Geometrical proportion continued; the difference of the extremes, that is, of the first and third is 16 (or  $c$ ;) and the mean is 6 (or  $m$ ;) what are the extreme Proportionals?

### RESOLUTION.

1. For the leffer of the two extreme Proportionals sought put
2. Then by adding to the said leffer extreme the given difference of the extremes, to wit, 16 (or  $c$ ;) the greater extreme will be
3. Therefore the Rectangle contained under the extreme Proportionals, to wit, the Product made by their mutual Multiplication) shall be

$a$		$a$
$a + 16$		$a + c$
$aa + 16a$		$aa + ca$

4. Which Rectangle (or Product) must (by Sect. 1. Chap. 13.) be equal to the square of the given mean Proportional 6 (or  $m$ ;) hence this Equation;

$$aa + 16a = 36,$$

$$\text{or, } aa + ca = mm.$$

5. Which Equation being resolved by the Canon in Sect. 6. Chap. 15. the value of  $a$ , or the leffer of the two extreme Proportionals sought will be made known, viz.

$$a = 2 = \sqrt{mm + \frac{1}{4}cc} - \frac{1}{2}c.$$

N

6. To



6. To which leffer extreme Proportional adding 16 (or  $c$ ) the given difference of the extremes, the greater of the two extreme Proportionals will also be discovered, viz.

$$2 + 16 = 18 = \sqrt{mm + \frac{1}{4}cc} + \frac{1}{2}c.$$

I say the two extreme Proportionals sought are 2 and 18, between which the given number 6 is a mean Proportional; for, as 2 is to 6, so is 6 to 18.

Moreover, the two last steps of the Resolution give the following Canon to find out the extreme Proportionals sought.

### C A N O N.

To the Square of the given mean Proportional add the Square of half the given difference of the extremes, and extract the square Root of that Sum; then to the said square Root adding half the said difference, and from the said square Root subtracting the same half difference, the Sum and Remainder shall be the extreme Proportionals sought.

Therefore if of three numbers in continual proportion the mean be given, as also the difference of the extremes, the extremes shall be given severally by the said Canon.

### Q U E S T. 9.

There are two numbers whose Sum is 20 (or  $c$ ;) and the Product of their Multiplication is 36 (or  $n$ ;) what are the numbers?

### R E S O L U T I O N.

1. For one of the numbers sought put  $a$
2. Then by subtracting that number from the given Sum 20 (or  $c$ ;) the Remainder will be the other number sought, to wit,  $20 - a$
3. Therefore the Product of the Multiplication of those two numbers will be  $20a - aa$
4. Which Product must be equal to the given Product 36 (or  $n$ ;) whence this Equation arises, viz.  $20a - aa = 36$ ,  
Or,  $ca - aa = n$ .
5. Which Equation being resolved by the Canon in Sect. 10. Chap. 15. the two values of  $a$ , which are the numbers sought by this Question will be discovered, viz.

$$a = \begin{cases} 18 = \frac{1}{2}c + \sqrt{\frac{1}{4}cc - n} \\ 2 = \frac{1}{2}c - \sqrt{\frac{1}{4}cc - n} \end{cases}$$

I say the numbers sought are 18 and 2, for their Sum is 20, and the Product of their Multiplication is 36, as was prescribed.

Moreover, if the two values of  $a$ , which are express'd by Letters in the last step of the Resolution, be express'd by Words, they will give the following Canon to solve the Question proposed.

### C A N O N.

From the Square of half the given Sum subtract the given Product, and extract the square Root of the Remainder; then to the said half Sum adding the said square Root, and from the said half Sum subtracting the same square Root, the Sum and Remainder shall be the two numbers sought.

Therefore the Sum and Rectangle (or Product of the Multiplication) of any two numbers being severally given, the numbers themselves shall also be given severally by the said Canon.

### Q U E S T. 4.

There are three numbers in continual proportion; the sum of the extremes is 20, (or  $c$ ;) and the mean proportional is 6, (or  $m$ ;) what are the extremes?

### R E S O L U T I O N.

1. For one of the two extreme proportionals sought put  $a$
2. Then



2. Then by subtracting that extreme from 20 }  
(or  $c$  the given Sum, the Remainder will  
be the other extreme, to wit, . . . }
3. Therefore the Rectangle contained under  
the extreme proportionals, (to wit, the  
Product of their Multiplication) shall be }
4. Which Rectangle (or Product) must (according to Sect. 1. Chap. 13.) be equal to  
the Square of the given mean Proportional 6 (or  $m$ .) whence this Equation arises, viz.

$$20a - aa = 36,$$

Or,  $ca - aa = mm.$

5. Which Equation being resolved by the Canon in Sect. 10. Chap. 15. the two values  
of  $a$ , which are the numbers sought by this Question will be discovered, viz.

$$a = \begin{cases} 18 = \frac{1}{2}c + \sqrt{\frac{1}{4}cc - mm} \\ 2 = \frac{1}{2}c - \sqrt{\frac{1}{4}cc - mm} \end{cases}$$

I say the two extreme Proportionals sought are 18 and 2, between which the given number 6 is a mean Proportional; for, as 18 is to 6, so is 6 to 2.

Moreover, if the two values of  $a$  which are express'd by Letters in the last step of the Resolution be express'd by words, they will give the following Canon to find out the extreme Proportionals sought.

**C A N O N.**

From the Square of half the given Sum of the extreme Proportionals subtract the Square of the given mean, and extract the square Root of the Remainder; then to the said half Sum adding the said Square Root, and from the said half Sum subtracting the same square Root, the Sum and Remainder shall be the two extreme Proportionals sought.

Therefore if of three Numbers in continual proportion the mean be given, as also the Sum of the extremes, the extremes themselves shall be given severally by the said Canon.

**Q U E S T. 5.**

There are two Numbers whose difference is 15, (or  $d$ .) and if the Product of the Multiplication of the said two Numbers be divided by 2, (or  $c$ .) the Quotient will give the Cube of the lesser Number; what are the Numbers?

**R E S O L U T I O N.**

1. For the lesser Number sought put . . .
2. To which adding the given difference 15 }  
(or  $d$ .) the Sum shall be the greater Num- }  
ber, to wit, . . . }
3. Therefore the Product of the Multiplicati- }  
on of the two Numbers is . . . }
4. Which Product being divided by 2 (or  $c$ ) }  
the Quotient will be . . . }
5. From the first step the Cube of the lesser }  
Number is . . . }
6. Which Cube must (as the Question requires) be equal to the Quotient in the  
fourth step, whence this Equation;

$$aaa = \frac{aa + 15a}{2},$$

Or,  $aaa = \frac{aa + da}{c}.$

7. Which Equation being duly reduced (according to Sect. 2, 4, 3, 5 of Chap. 12.)  
there will arise

$$aa - \frac{1}{2}a = \frac{15}{2},$$

Or,  $aa - \frac{1}{c}a = \frac{d}{c}.$

8. Therefore the last Equation being resolved by the Canon in Sect. 8. Chap. 15. the  
value of  $a$ , to wit, the lesser number sought will be discovered, viz.

$$a = 3 = \sqrt{\frac{d}{c}} + \frac{1}{4cc} + \frac{1}{2c}.$$



9. To which leffer number adding the given difference 15 (or  $d$ ) the Sum shall be the greater number fought, to wit,

$$3 + 15 = 18 = \sqrt{\frac{d}{c} + \frac{1}{4cc} + \frac{1}{2c} + d}.$$

10. I say the two numbers fought are 3 and 18, which will satisfie the conditions in the Question, for their difference is 15, and if the Product of their Multiplication 54 be divided by 2, the Quotient is 27, which is the Cube of the leffer number 3, as was required.

11. But if the Equation in the eighth step be express'd by words, it will give the following Canon to find out the leffer number fought, to which adding the given difference, the greater number is also given.

### C A N O N.

Divide the given difference by the given Divisor, also divide 1 (or Unity) by the quadruple of the Square of the given Divisor, add those two Quotients together, and extract the square Root of the Sum; then to this square Root add the Quotient that arises by dividing 1 by the double of the given Divisor; so shall the Sum be the leffer of the two numbers fought, which increased with their given difference will give the greater number.

### Q U E S T. 6.

There are two numbers whose difference is 2 (or  $d$ ), and the Sum of their Squares is 130 (or  $c$ ); what are the numbers?

### R E S O L U T I O N.

- |  |                |                  |
|--|----------------|------------------|
| 1. For the leffer number fought put  | $a$            | $a$              |
| 2. Then to that leffer number adding the given difference 2 (or $d$ ) the Sum shall be the greater number, to wit, | $a + 2$        | $a + d$          |
| 3. Therefore from the first step the Square of the leffer number is  | $aa$           | $aa$             |
| 4. And from the second step the Square of the greater number is  | $aa + 4a + 4$  | $aa + 2da + dd$  |
| 5. Therefore from the two last steps the Sum of the Squares of the two numbers fought is                           | $2aa + 4a + 4$ | $2aa + 2da + dd$ |
| 6. Which Sum must be equal to the given Sum of the Squares 130 (or $c$ ), whence this Equation arises, viz.        |                |                  |

$$2aa + 4a + 4 = 130,$$

$$\text{Or, } 2aa + 2da + dd = c.$$

7. Which Equation, after due Reduction according to the Rules of the twelfth Chap. will give this Equation, viz.

$$aa + 2a = 63,$$

$$\text{Or, } aa + da = \frac{1}{2}c - \frac{1}{2}dd.$$

8. Therefore the Equation in the last step being resolved according to the Canon in Sect. 6. Chap. 15. the value of  $a$ , to wit, the leffer number fought by the Question will be made known, viz.

$$a = 7 = \sqrt{\frac{1}{2}c - \frac{1}{4}dd} - \frac{1}{2}d.$$

9. To which leffer number adding the given difference 2 (or  $d$ ) the Sum shall be the greater number fought, to wit,

$$7 + 2 = 9 = \sqrt{\frac{1}{2}c - \frac{1}{4}dd} + \frac{1}{2}d.$$

10. I say the two numbers fought are 9 and 7; for their difference is 2, and the Sum of their Squares is 130, as was prescribed by the Question.

11. Moreover, from the eighth and ninth step arises this

### C A N O N.

From half the given Sum subtract the Square of half the given difference, and extract the square Root of the Remainder; then from this square Root subtract half the given difference, the Remainder shall be the leffer number fought, to which adding the given difference the Sum shall be the greater Number.

### Q U E S T.



QUEST. 7.

There are two Numbers whose Sum is 14 (or  $b$ ;) and the Sum of their Squares is 100 (or  $c$ ;) what are the Numbers?

RESOLUTION.

1. For one of the Numbers sought put  $a$
2. Which subtracted from the given Sum 14 (or  $b$ ) leaves the other Number  $14 - a$  or  $b - a$
3. The Square of the first number is  $aa$
4. The Square of the other Number is  $aa - 28a + 196$  or  $aa - 2ba + bb$
5. The Sum of the said Squares is  $2aa - 28a + 196$  or  $2aa - 2ba + bb$
6. Which Sum must be equal to 100 (or  $c$ ) the given Sum of the Squares, whence this Equation arises, viz.  $2aa - 28a + 196 = 100$ ,  
Or,  $2aa - 2ba + bb = c$ .
7. Which Equation, after due Reduction, according to the Rules of the twelfth Chap. will give this following Equation;

$$\begin{aligned} 14a - aa &= 48, \\ \text{Or, } ba - aa &= \frac{1}{2}bb - \frac{1}{2}c. \end{aligned}$$

8. Which Equation being resolved by the Canon in Sect. 10. Chap. 15. the two values of  $a$ , which are the numbers sought by this Question, will be discovered, viz.

$$a = \begin{cases} 8 = \frac{1}{2}b + \sqrt{\frac{1}{4}c - \frac{1}{4}bb.} \\ 6 = \frac{1}{2}b - \sqrt{\frac{1}{4}c - \frac{1}{4}bb.} \end{cases}$$

9. I say the Numbers sought are 8 and 6; for their Sum is 14, and the Sum of their Squares is 100, as was prescribed.
10. Moreover, if the two values of  $a$  which are express'd by Letters in the eighth step be express'd by words there will arise this

CANON.

From half the given Sum of the Squares subtract the Square of half the given Sum of the two numbers, and extract the square Root of the Remainder; then adding the said square Root to the said half Sum of the Numbers, the Sum of this Addition shall be the greater Number; but subtracting the said square Root from the said half Sum of the Numbers, the Remainder shall be the lesser Number.

QUEST. 8.

There are three Numbers in Geometrical proportion continued, and such, that if the difference between the sum of the extremes and the mean be multiplied by the sum of the extremes, the Product will be 1120 (or  $b$ ;) but if the said difference be multiplied by the sum of all the three Proportionals, the Product will be 1456 (or  $c$ ;) what are the Proportionals?

RESOLUTION.

1. For the difference of the Sum of the Extremes and Mean put  $a$
2. Then, according to the Question, the sum of the extremes is  $\frac{1120}{a}$
3. From which sum if the difference in the first step be subtracted, the Remainder will be the mean proportional, to wit,  $\frac{1120}{a} - a$
4. Therefore from the two last steps the sum of all three proportionals is  $\frac{2240}{a} - a$
5. But (according to the Question) if the sum of all the three proportionals be multiplied by the difference of the sum of the extremes and the mean, the Product must be equal to 1456 (or  $c$ ;) therefore from the first and fourth steps this following Equation arises, viz.

$$\begin{aligned} 2240 - aa &= 1456, \\ \text{Or, } 2b - aa &= c. \end{aligned}$$

6. Which



6. Which Equation being reduced according to the Rules of the twelfth Chap. the value of  $a$  will be discovered, viz.

$$a = 28 = \sqrt{2b - c}$$

7. Therefore from the sixth and second steps, the Sum of the extremes is also known, viz.

$$40 = \frac{b}{\sqrt{2b - c}} = \text{the Sum of the extremes.}$$

8. And from the sixth and third steps, the mean proportional is also given, viz.

$$12 = \frac{c - b}{\sqrt{2b - c}} = \text{the mean.}$$

9. Lastly, the Sum of the extremes of three continual proportionals being given 40, as also the mean 12, the extremes shall also be given severally by the Canon of the fourth Question of this Chap. to wit, 4 and 36; therefore the three continual proportionals sought are 4, 12 and 36, which will satisfy the conditions in the Question proposed, as will appear by

*The Proof.*

I. 4, 12, 36 are  $\div$ ; for,  $4 \times 36 = 12 \times 12$ .

II.  $\frac{4 + 36 - 12}{36 + 4} = 1120$ .

III.  $\frac{4 + 36 - 12}{4 + 12 + 36} = 1456$ .

### QUEST. 9.

There are two Numbers whose Sum is 10 (or  $b$ ;) and the Sum of their Cubes is 520 (or  $c$ ;) what are the Numbers?

### RESOLUTION.

1. For one of the Numbers sought put . . . . .  $a$

2. Then by subtracting that Number from the given Sum 10 (or  $b$ ;) the other Number remains, to wit, . . . . .  $10 - a$

3. The Cube of the former is . . . . .  $aaa$

4. And from the second step the Cube of the latter Number is

$$1000 - 300a + 30aa - aaa,$$

$$\text{Or, } bbb - 3bba + 3baa - aaa.$$

4. Therefore the Sum of the two Cubes in the third and fourth steps is

$$1000 - 300a + 30aa,$$

$$\text{Or, } bbb - 3bba + 3baa.$$

5. Which Sum must be equal to 520 (or  $c$ ) the given Sum of the Cubes, whence this Equation arises, viz.  $1000 - 300a + 30aa = 520$ ,

$$\text{Or, } bbb - 3bba + 3baa = c.$$

6. Which Equation, after due Reduction according to the Rules of the twelfth Chap. will give this Equation;  $16 = 10a - aa$ ,

$$\text{Or, } \frac{bbb - c}{3b} = ba - aa.$$

7. Therefore the last Equation being resolved by the Canon in Sect. 10. Chap. 15. the two values of  $a$ , which are the numbers sought by this Question, will be discovered, viz.

$$a = \begin{cases} \frac{1}{2}b + \sqrt{\frac{c}{3b} - \frac{bb}{12}} = 8. \\ \frac{1}{2}b - \sqrt{\frac{c}{3b} - \frac{bb}{12}} = 2. \end{cases}$$

8. I say the two Numbers sought are 8 and 2; for their Sum is 10, and the Sum of their Cubes is 520, as was prescribed.

9. Moreover, if the two values of  $a$  which are express'd by Letters in the seventh step be express'd by words, they will give this

### CANON.

From the Quotient that arises by dividing the given Sum of the two Cubes, by the triple of the given Sum of their sides, subtract  $\frac{1}{12}$  of the Square of the last mentioned Sum,



Sum, and extract the square Root of the Remainder; then adding the said square Root to half the said Sum of the Sides of the two Cubes, and also subtracting the said square Root from the said half Sum, the Sum and Remainder shall be the Sides or numbers sought.

Q U E S T. 10.

There are two numbers whose Sum is 10 (or  $b$ ;) and the proportion which their difference beareth to the Sum of their Squares is as 2 to 29, (or as  $r$  to  $s$ ;) what are the Numbers?

R E S O L U T I O N.

1. For the greater number sought put  $a$
2. Which subtracted from the given Sum 10 }  $10 - a$
- (or  $b$ ) leaves the lesser number }  $b - a$
3. Therefore the difference of the two numbers is  $2a - 10$
4. And from the first step the square of the }  $aa$
- greater number is }  $aa$
5. And from the second step the Square of the lesser number is  $100 - 20a + aa$ ,  
Or,  $bb - 2ba + aa$ .
6. And from the two last steps the Sum of the Squares of the two numbers sought is  $100 - 20a + 2aa$ ,  
Or,  $bb - 2ba + 2aa$ .
7. Then according to the Question, the difference in the third step must be to the sum of the squares in the sixth step as 2 to 29, (or as  $r$  to  $s$ ;) viz.  
Or,  $2 : 29 :: 2a - 10 : 100 - 20a + 2aa$ ,  
 $r : s :: 2a - b : bb - 2ba + 2aa$ .
8. Which Analogy may be converted into this following Equation, (according to the Theorem in Chap. 1. Sect. 13.) viz.  
 $200 - 40a + 4aa = 58a - 290$ ,  
Or,  $rb - 2rba + 2raa = 2sa - sb$ .
9. Which Equation, after due Reduction according to the Rules in the 12 Chap. will produce this Equation;  
Or,  $\frac{rb + sb}{2r} = \frac{s + rb}{r}a - aa$ .
10. Therefore by resolving the Equation in the last step according to Sect. 10. Chap. 15. the two values of  $a$ , or the two Roots of that Equation will be made known, viz.

$$a = \begin{cases} \frac{3s}{2} = \frac{s}{2r} + \frac{b}{2} + \sqrt{\frac{ss}{4rr} - \frac{bb}{4}} : \\ 7 = \frac{s}{2r} + \frac{b}{2} - \sqrt{\frac{ss}{4rr} - \frac{bb}{4}} : \end{cases}$$

11. The lesser of which two Roots or Numbers, to wit 7, is the greater number sought by this Question; and consequently, the said 7 being subtracted from the given sum 10, the Remainder 3 is the lesser number sought.

I say 7 and 3 will solve the Question, for their sum is 10; and their difference 4 is to the sum of their squares 58, as 2 to 29; which was prescribed.

12. Note. Altho the value of  $a$  in the Equation in the ninth step may be either  $\frac{3s}{2}$  or 7, (for that Equation may be expounded by  $\frac{3s}{2}$  as well as 7,) yet 7 only, to wit, the lesser value of  $a$ , shall be the greater number sought by this Question.

For that the greater value of  $a$ , to wit,  $\frac{s}{2r} + \frac{b}{2} + \sqrt{\frac{ss}{4rr} - \frac{bb}{4}}$ : can never be equal to either of the two numbers sought, I prove thus; First, it is manifest by each of the values of  $a$  express'd by Letters in the tenth step, That if  $\frac{s}{2r} = \frac{b}{2}$ , then consequently  $\frac{ss}{4rr} = \frac{bb}{4}$ , and the two values of  $a$  are equal one to the other, each being



being equal to  $\frac{s}{2r} + \frac{b}{2}$ , that is,  $b$ ; and therefore in this first case, neither of the two values of  $a$  can possibly be equal to either of the two numbers sought; for that which is equal to the sum of two numbers must needs be greater than either of them.

Secondly, If  $\frac{s}{2r} < \frac{b}{2}$ , which is a necessary Determination to make the Question possible, then the greater value of  $a$ , that is,  $\frac{s}{2r} + \frac{b}{2} + \sqrt{\frac{ss}{4rr} - \frac{bb}{4}}$ : is manifestly greater than  $b$  the given sum of the two numbers sought, and therefore it cannot be equal to either of them. Wherefore the said greater value of  $a$  cannot in any case be equal to either of the two numbers sought. Which was to be proved.

But the said lesser value of  $a$  is the greater of the two numbers sought, and consequently they are given severally by this following

## C A N O N.

13. From the Quotient that arises by dividing the Square of the latter term of the given Reason by the Quadruple of the Square of the first Term, subtract a quarter of the Square of the given Sum of the two numbers sought, and extract the square Root of the Remainder; then subtract that square Root from the Sum of the Quotient that arises by dividing the latter Term of the given Reason by the double of the first, and the half of the given sum of the two numbers, so the Remainder shall be the greater number sought; which subtracted from the said given sum leaves the lesser number.
14. From the premises this following Question may easily be solved, *viz.* The sum of two numbers being given, suppose  $\frac{4}{5}$  (or  $b$ ), and their difference being equal to the sum of their Squares, to find the numbers.

First, suppose  $r = s = 1$ ; (because the Terms of the Proportion in this Question are equal to one another,) then the two values of  $a$  before express'd in the tenth step will be converted into these, *viz.*

$$a = \frac{6}{5} = \frac{1+b}{2} + \sqrt{\frac{1-bb}{4}},$$

$$a = \frac{3}{5} = \frac{1+b}{2} - \sqrt{\frac{1-bb}{4}}.$$

The lesser of which values of  $a$ , to wit,  $\frac{3}{5}$ , is the greater of the two numbers sought, and therefore the said  $\frac{3}{5}$  being subtracted from  $\frac{4}{5}$  the given sum, leaves  $\frac{1}{5}$  for the lesser number. I say  $\frac{3}{5}$  and  $\frac{1}{5}$  will solve the Question, for their difference  $\frac{2}{5}$  is equal to the Sum of their Squares.

## Q U E S T. 11.

There are two numbers, the Product of whose Multiplication is 48 (or  $p$ ), and the difference of their Squares is 28 (or  $d$ ); what are the numbers?

## R E S O L U T I O N.

- |  |                        |                      |
|--|------------------------|----------------------|
| 1. For the greater number put . . . . .  | $a$                    | $a$                  |
| 2. Then dividing 48 (or $p$ ) by $a$ , the Quotient is the lesser number, to wit, . . . . .                        | $\frac{48}{a}$         | $\frac{p}{a}$        |
| 3. From the first step the square of the greater number is . . . . .   | $aa$                   | $aa$                 |
| 4. And from the second step the Square of the lesser number is . . . . .   | $\frac{2304}{aa}$      | $\frac{pp}{aa}$      |
| 5. Therefore the difference of the said Squares is   | $\frac{aaaa-2304}{aa}$ | $\frac{aaaa-pp}{aa}$ |
| 6. Which difference must be equal to the given difference of the squares, whence this Equation arises, <i>viz.</i> |                        |                      |

$$\frac{aaaa - 2304}{aa} = 28,$$

$$\text{Or, } \frac{aaaa - pp}{aa} = d.$$

7. Which



7. Which Equation, after due Reduction according to the Rules of the twelfth Chap. will produce this ;  $aaaa - 28aa = 2304,$

Or,  $aaaa - daa = pp.$

8. Therefore by resolving the last Equation according to the Canon in Sect. 8. Chap. 15. the value of  $a$ , to wit, the greater number sought will be discovered, viz.

$$a = 8 = \sqrt{(2) : \sqrt{pp + \frac{1}{4}dd} + \frac{1}{2}d} :$$

Whence the greater number is found 8, by which if the given Product 48 be divided, the Quotient 6 is the lesser Number sought.

I say, the Numbers 8 and 6 will solve the Question ; for the Product of their Multiplication is 48, and the difference of their Squares 64 and 36 is 28, as was prescribed.

Moreover, the Equation in the eighth step gives a Canon to find the greater of the two numbers sought, by the help whereof and the given Product the lesser number shall be also given.

CANON.

9 To the Square of the given Product add the Square of half the given difference of the Squares, and extract the Square Root of that Sum; then to the said Square Root add the said half difference, and extract the Square Root of this Sum, so shall the last Square Root be the greater of the two Numbers sought; lastly, by the said greater number divide the given product of the multiplication of both numbers, and the Quotient shall be the lesser Number.

QUEST. 12.

There are two Numbers the Product of whose Multiplication is 48 (or  $p$ ,) and the Sum of their Squares is 100 (or  $c$ ;) what are the Numbers?

RESOLUTION.

1. For one of the numbers sought put
2. Then dividing 48 (or  $p$ ) by  $a$ , the Quotient }  
will give the other number, to wit, . . . }
3. From the first step, the Square of one of }  
the Numbers is . . . . . }
4. And from the second step the Square of the }  
other Number is . . . . . }

$a$	$a$
$\frac{48}{a}$	$\frac{p}{a}$
$aa$	$aa$
$\frac{2304}{aa}$	$\frac{pp}{aa}$
$\frac{aaaa + 2304}{aa}$	$\frac{aaaa + pp}{aa}$

5. Therefore the Sum of the said Squares is . . .
6. Which Sum must be equal to the given Sum of the Squares, whence this Equation arises, viz.

$$\frac{aaaa + 2304}{aa} = 100,$$

Or,  $\frac{aaaa + pp}{aa} = c$

7. From which Equation, after due Reduction by the Rules in Chap. 12, this will arise,  

$$2304 = 100aa - aaaa,$$

$$pp = caa - aaaa.$$
8. Which last Equation being resolved by the Canon in Sect. 10. Chap. 15. the two values of  $a$ , which are the Numbers sought, will be discovered, viz.

$$a = \begin{cases} 8 = \sqrt{(2) : \frac{1}{2}c + \sqrt{\frac{1}{4}cc - pp}} : \\ 6 = \sqrt{(2) : \frac{1}{2}c - \sqrt{\frac{1}{4}cc - pp}} : \end{cases}$$

9. I say, 8 and 6 are the Numbers required ; for the Product of their Multiplication is 48, and the Sum of their Squares 64 and 36 is 100, as was prescribed. From the last step also arises this

CANON.

From the Square of half the given Sum of the Squares of the two numbers sought subtract the Square of the given Product of their Multiplication, and extract the square Root of the Remainder, then to half the said Sum add the said Square Root, and from



the said half Sum subtract the said Square Root; lastly, extract the Square Root of the Sum of that Addition, and also of the Remainder of the latter subtraction, so shall these two Square Roots be the numbers sought by the Question propos'd.

## QUEST. 13.

There are two Numbers whose Sum is 14 (or  $b$ ;) and if the Sum of their Squares be multiplied by the Sum of their Cubes, the Product is 72800 (or  $c$ ;) what are the Numbers?

## RESOLUTION.

1. For one of the Numbers sought put  $a+7$
2. Then, that their Sum may be 14 (or  $b$ ;) }  
the other number must be  $-a+7$
3. The Square of the first Number is  $aa+14a+49$
4. The Square of the latter Number is  $aa-14a+49$
5. Therefore the Sum of their Squares is  $2aa+98$
6. Again, the Cube of the first Number will be  
 $aaa+21aa+147a+343$ ,  
 Or,  $aaa+\frac{3}{2}baa+\frac{3}{4}bba+\frac{1}{8}bbb$ .
7. And the Cube of the latter Number will be  
 $-aaa+21aa-147a+343$ ,  
 Or,  $-aaa+\frac{3}{2}baa-\frac{3}{4}bba+\frac{1}{8}bbb$ .
8. Therefore the Sum of the Cubes in the two last steps is  
 $42aa+686$ , Or,  $3baa+\frac{1}{4}bbb$ .
9. Which Sum of the Cubes in the last step being Multiplied by the Sum of the Squares in the fifth step, produces  
 $84aaaa+5488aa+67228$ ,  
 Or,  $6baaaa+2bbbaa+\frac{1}{8}bbbbb$ .
10. Which Product in the last step must be equal to 72800 (or  $c$ ) the Product given in the Question, whence this Equation arises, viz.  
 $84aaaa+5488aa+67228=72800$ ,  
 Or,  $6baaaa+2bbbaa+\frac{1}{8}bbbbb=c$ .
11. And from that Equation, after due Reduction according to the Rules of the twelfth Chapter, this will arise;  
 $aaaa+\frac{19}{3}aa=\frac{199}{3}$ ,  
 Or,  $aaaa+\frac{1}{3}bbba=\frac{c}{6b}-\frac{1}{4}bbbb$ .
12. Which Equation being resolved by the Canon in Sect 6. of Chap. 15. the value of  $a$  will be discovered, viz.

$$a = 1 = \sqrt{(2)} : \sqrt{\frac{c}{6b} + \frac{1}{1+\frac{1}{4}}bbbb. - \frac{1}{6}bb} :$$

13. Therefore from the twelfth, first and second steps the two numbers sought are made known :

$$7+1=8=\frac{1}{2}b+\sqrt{(2)}:\sqrt{\frac{c}{6b}+\frac{1}{1+\frac{1}{4}}bbbb.-\frac{1}{6}bb}:$$

$$7-1=6=\frac{1}{2}b-\sqrt{(2)}:\sqrt{\frac{c}{6b}+\frac{1}{1+\frac{1}{4}}bbbb.-\frac{1}{6}bb}:$$

I say the numbers sought are 8 and 6; for their Sum is 14, and if 100 the Sum of their Squares be multiplied by 728, the Sum of their Cubes, the Product will be 72800, as was prescribed.

Moreover, the thirteenth step gives a Canon to find out the Numbers sought.

## CANON.

Divide the given Product by six times the given Sum; then to the Quotient add  $\frac{1}{1+\frac{1}{4}}$  of the Biquadrate of the given Sum, and extract the Square Root of the Sum of that addition; then from the said Square Root subtract  $\frac{1}{6}$  of the Square of the given Sum, and extract the Square Root of the Remainder; lastly, add this Square Root to half the given Sum and Subtract it from the said half Sum, so shall the Sum and Remainder be the two numbers sought.

QUEST.



QUEST. 14.

There are two numbers the Product of whose Multiplication is 20 (or  $b$ ;) and the sum of their Cubes is 189 (or  $c$ ;) what are the numbers:

RESOLUTION.

1. For one of the Numbers sought put  $a$
2. Then, by dividing the given Product 20 }  $\frac{20}{a}$   
(or  $b$ ) by  $a$ , the other Number will be }
3. Therefore from the first step, the Cube of }  $aaa$   
the first Number is }
4. And from the second step the Cube of the }  $\frac{8000}{aaa}$   
other number is }
5. Therefore the Sum of the said Cubes is  $\frac{aaaaaa + 8000}{aaa}$
6. Which sum must be equal to 189 (or  $c$ ) the Sum given in the Question, whence this Equation arises, viz.

$$\frac{aaaaaa + 8000}{aaa} = 189,$$

$$\text{Or, } \frac{aaaaaa + bbb}{aaa} = c.$$

7. Which Equation being reduced according to Sect. 2, 3, and 5. of Chap. 12. there will arise  $8000 = 189aaa - aaaaaa$ ,

$$\text{Or, } bbb = caaa - aaaaaa.$$

8. And by resolving the Equation in the last step by the Canon in Sect. 10. Chap. 15. the two values of  $a$ , which are the numbers sought by this Question, will be made known, viz.

$$a = \begin{cases} 5 = \sqrt[3]{(3) : \frac{1}{2}c + \sqrt{\frac{1}{4}cc - bbb}} : \\ 4 = \sqrt[3]{(3) : \frac{1}{2}c - \sqrt{\frac{1}{4}cc - bbb}} : \end{cases}$$

9. I say, the numbers sought are 5 and 4; for the Product of their Multiplication is 20, and the Sum of their Cubes 125 and 64 is 189, as was prescribed.

Moreover, from the two values of  $a$  express'd by Letters in the eighth step, the following Canon arises to find out the number sought.

CANON.

From the Square of half the given Sum subtract the Cube of the given Product, and extract the Square Root of the Remainder; then add the said square Root to half the given Sum, and also subtract it from the said half Sum; lastly, extract the Cubic Root of the Sum of that Addition, and likewise extract the Cubic Root of the latter Remainder, so shall these Cubic Roots be the Numbers sought.

QUEST. 15.

There are two numbers the Product of whose Multiplication is 20 (or  $b$ ;) and the difference of their Cubes is 61 (or  $d$ ;) what are the numbers?

RESOLUTION.

1. For the greater of the two Numbers sought put  $a$
2. Then, by dividing the given Product 20 }  $\frac{20}{a}$   
(or  $b$ ) by  $a$ , the lesser number will be }
3. Therefore from the first step the Cube of }  $aaa$   
the greater number is }
4. And from the second step the Cube of the }  $\frac{8000}{aaa}$   
lesser number is }
5. Therefore from the two last steps, the difference of the Cubes of the two Numbers }  $\frac{aaaaaa - 8000}{aaa}$   
sought is }
6. Which difference must be equal to 61 (or  $d$ ) the difference given in the Question, whence this Equation arises, viz.

$$\frac{aaaaaa - 8000}{aaa} = 61,$$

$$\text{Or, } \frac{aaaaaa - bbb}{aaa} = d.$$



7. Which Equation, after due Reduction, (according to Sect. 2, 3, and 5. of Chap. 12.) will give this that follows, viz.  $aaaaaa - 61aaa = 8000$ ,  
Or,  $aaaaaa - daaa = bbb$ .

8. Therefore by resolving the Equation in the last step by the Canon in Sect. 8. Chap. 15. the value of  $a$ , to wit, the greater Number sought will be made known, viz.

$$a = 5 = \sqrt{(3) : \frac{1}{2}d + \sqrt{\frac{1}{4}dd + bbb} :$$

9. Whence the greater Number sought is found 5, by which if the given Product 20 be divided, the Quotient will give 4 for the lesser number required.

I say the Numbers 5 and 4 will solve the Question proposed; for the Product of their Multiplication is 20, and the difference of their Cubes 125 and 64 is 61, as was prescribed.

Moreover, the Equation in the eighth step gives a Canon to find out the greater of the two numbers sought, by the help whereof and the given Product the lesser number is also given.

#### C A N O N.

To the Square of half the given difference add the Cube of the given Product, and extract the Square Root of the Sum of that Addition, then add the said Square Root to half the given difference and extract the Cubic Root of this Sum, so shall the said Cubic Root be the greater of the two numbers sought; by which greater number if the given Product be divided the Quotient shall be the lesser number sought.

#### Q U E S T. 16.

A Merchant having bought certain Cloths, sells them at  $17\frac{1}{4}l$  (or  $b$ ) the Cloth, and then found that by every 100  $l$ . (or  $a$ ) that he had laid out, he gained as many Pounds as he paid for one Cloth; what was the first cost of a Cloth?

#### R E S O L U T I O N.

1. For the first cost of one Cloth put  $a$   
2. Which first cost being subtracted from the money for which the Merchant sold one Cloth, there will remain the gain of one Cloth, to wit,  $17\frac{1}{4} - a$   
3. Then find what was gained in laying out 100  $l$ . (or  $c$ ), viz. say by the Rule of Three,

$$\text{If } a : 17\frac{1}{4} - a :: 100 : \frac{1725 - 100a}{a},$$

$$\text{Or, } a : b - a :: c : \frac{cb - ca}{a}.$$

Whence the gain of 100  $l$ . is found  $\frac{1725 - 100a}{a}$ , or  $\frac{cb - ca}{a}$ .

4. But according to the Question the gain of 100  $l$ . (or  $c$ ) must be equal to the first cost of one Cloth, therefore from the first and third steps this Equation arises, viz.

$$a = \frac{1725 - 100a}{a}, \quad \text{Or, } a = \frac{cb - ca}{a}.$$

5. Which Equation, after due Reduction (according to Sect. 2, and 3. of Chap. 12.) will give this that follows, viz.  $aa + 100a = 1725$ ,  
Or,  $aa + ca = cb$ .

6. Therefore by resolving the Equation in the last step by the Canon in Sect. 6. Chap. 15. the value of  $a$ ; to wit, the first cost of a Cloth will be discovered, viz.

$$a = 15 = \sqrt{cb + \frac{1}{4}cc} : - \frac{1}{2}c.$$

I say the first cost of a Cloth was 15  $l$ . as will appear by the Proof: For if a Cloth be bought for 15  $l$ . and sold for  $17\frac{1}{4}l$ . the gain is  $2\frac{1}{4}l$ . Then if 15  $l$ . gain  $2\frac{1}{4}l$ . it will follow that 100  $l$ . will gain 15  $l$ . which is equal to the first cost of a Cloth; as was prescribed.

Another



Another way of resolving the preceding Quest. 16.

1. Let the same things be given as before, }  
then for the gain of one Cloth put . . . }
2. Which gain being Subtracted from the }  
Money for which one Cloth was sold, will }  
leave the first cost of a Cloth, to wit, . . . }
3. Then find what was gained in laying out 100 l. (or  $c$ ), and say by the Rule of Three,

$$\text{If } 17\frac{1}{4} - a : a :: 100 : \frac{100a}{17\frac{1}{4} - a}$$

$$\text{Or, } b - a : a :: c : \frac{ca}{b - a}$$

Whence the gain of 100 l. is found  $\frac{100a}{17\frac{1}{4} - a}$  or  $\frac{ca}{b - a}$ .

4. But, according to the Question, the gain of a 100 l. (or  $c$ ) must be equal to the first cost of one Cloth; therefore from the second and third steps this Equation arises, viz.

$$\frac{100a}{17\frac{1}{4} - a} = 17\frac{1}{4} - a, \quad \text{Or, } \frac{ca}{b - a} = b - a.$$

5. Which Equation, after due Reduction according to Sect. 2, and 3. of Chap. 12, will give this that follows, viz.

$$\frac{529}{4}a - aa = \frac{4761}{16}, \quad \text{Or, } ca + 2ba - aa = bb.$$

6. Therefore by resolving the Equation in the last step by the Canon in Sect 10 Chap. 15, the two values of  $a$ , or the two Roots of that Equation will be made known, viz.

$$a = \left\{ \begin{array}{l} \frac{529}{4} = \frac{1}{2}c + b + \sqrt{\frac{1}{4}cc + cb} \\ \frac{9}{4} = \frac{1}{2}c + b - \sqrt{\frac{1}{4}cc + cb} \end{array} \right.$$

The lesser of which two Roots or Numbers, to wit,  $\frac{9}{4}$  or  $2\frac{1}{4}$  l. is the gain of a Cloth, which subtracted from  $17\frac{1}{4}$  l. leaves 15 l. for the first cost of a Cloth, as before.

Note. Although the value of  $a$  in the Equation in the fifth step may be either  $\frac{529}{4}$  or  $\frac{9}{4}$ , (for that Equation may be expounded by  $\frac{529}{4}$  as well as  $\frac{9}{4}$ ), yet  $\frac{9}{4}$  only, to wit, the lesser value of  $a$  shall be the gain of a Cloth; for  $\frac{529}{4}$  is greater than  $17\frac{1}{4}$ , and consequently the gain of one Cloth would exceed the Money for which one Cloth was sold. Which absurdity appears also by the greater value of  $a$  as 'tis express'd by Letters in the sixth step, for  $\frac{1}{2}c + b + \sqrt{\frac{1}{4}cc + cb}$  is manifestly greater than  $b$ .

### QUEST. 17.

Each of two Captains, whereof one had a lesser number of Soldiers in his Company by 40 (or  $b$ ) than the other, distributed equally among the Soldiers of his own Company 1200 (or  $c$ ) Crowns, whereby it happened that the Soldiers of the lesser Company had 5 (or  $d$ ) Crowns a piece more than the Soldiers of the greater Company; the Question is to find the number of Soldiers in each Company, and how many Crowns each Soldier received.

### RESOLUTION.

1. For the number of Soldiers in the lesser Company put . . . }
2. To which adding 40 (or  $b$ ) the sum will give the number of Soldiers in the greater Company, to wit, . . . }
3. Then if 1200 (or  $c$ ) Crowns be equally divided among the Soldiers of the lesser Company, the Quotient or share of every Soldier will be . . . }
4. Likewise, if 1200 (or  $c$ ) Crowns be equally divided among the Soldiers of the greater Company, the Quotient or share of every Soldier will be . . . }
5. To which latter Quotient adding 5 (or  $d$ ) Crowns, the sum is . . . }

 $a$  $a$  $a + 40$  $a + b$  $\frac{1200}{a}$  $\frac{c}{a}$  $\frac{1200}{a + 40}$  $\frac{c}{a + b}$  $\frac{5a + 1400}{a + 40}$  $\frac{da + db + c}{a + b}$ 

6. But



6. But according to the Question the Sum in the last step must be equal to the Quotient in the third step, whence this Equation arises, viz.

$$\frac{5a+1400}{a+40} = \frac{1200}{a}, \quad \text{Or,} \quad \frac{da+db+c}{a+b} = \frac{c}{a}.$$

7. From which Equation after due Reduction according to Sect. 2, 3, and 5. of Chap. 12. this will arise, viz.

$$aa+40a = 9600, \quad \text{Or,} \quad aa+ba = \frac{bc}{d}.$$

8. Therefore the Equation in the last step being resolved by the Canon in Sect. 6. Chap. 15. the value of  $a$ , to wit, the number of Soldiers in the lesser Company will be discovered, viz.

$$a = 80 = \sqrt{\frac{bc}{d} + \frac{bb}{4}} - \frac{1}{2}b.$$

From the eighth, first, and second steps it is evident that the lesser Company consisted of 80, and the greater 120 Soldiers; which numbers will satisfy the Conditions in the Question. For the difference of the two Companies is 40 Soldiers; also  $\frac{1200}{80} = 15$ , and  $\frac{1200}{120} = 10$ ; whence it is manifest that the Soldiers of the lesser Company received 15 Crowns a piece, the Soldiers of the greater Company 10 Crowns a piece, and consequently the Soldiers of the lesser Company had 5 Crowns a piece more than the Soldiers of the greater Company, as was prescribed.

### QUEST. 18.

Two Merchants sell Linnen-Cloth in this manner, viz. each sells 60 (or  $b$ ) Ells, and the first Merchant selling 2 (or  $c$ ) Ells less for one pound than the second, receives for his 60 Ells 5 (or  $d$ ) pounds more than the second Merchant for his 60 Ells. The Question is to find how many Ells each Merchant sold for 1 Pound?

### RESOLUTION.

1. For the number of Ells which the first Merchant sold for 1 l. put . . . . . }  
 2. To which number of Ells adding 2 (or  $c$ ), the Sum will be the number of Ells which the latter Merchant sold for 1 l. to wit, . . . }  
 3. Then find how much Money the first Merchant received for his 60 Ells, viz. say by the Rule of Three,

$$\text{If } a \cdot 1 :: 60 \cdot \frac{60}{a};$$

$$\text{Or, } a \cdot 1 :: b \cdot \frac{b}{a}.$$

whence the first Merchants total Money is found;

4. Find likewise how much Money the latter Merchant received for his 60 Ells, viz. say,

$$\text{If } a+2 \cdot 1 :: 60 \cdot \frac{60}{a+2};$$

$$\text{Or, } a+c \cdot 1 :: b \cdot \frac{b}{a+c}.$$

whence the latter Merchants total Money is found . . . . . }

5. To which latter Sum of Money adding 5 (or  $d$ ) pounds, the Sum will be . . . }

6. But according to the Question the Sum of Money it in the last step must be equal to the Sum in the third step, whence this Equation arises, viz.

$$\frac{5a+70}{a+2} = \frac{60}{a},$$

$$\text{Or,} \quad \frac{da+dc+b}{a+c} = \frac{b}{a}.$$

7. Which



7. Which Equation, after due Reduction according to Sect. 2, 3, and 5. of Chap. 12. will give this that follows, viz.  $aa + 2a = 24,$

$$\text{Or, } aa + ca = \frac{bc}{d}.$$

8. Which Equation in the last step being resolved by the Canon in Sect. 6. Chap. 15. the value of  $a$ , to wit the Number of Ells which the first Merchant fold will be made known,

$$\text{viz. } a = 4 = \sqrt{\frac{bc}{d} + \frac{cc}{4}} : -\frac{1}{2}c.$$

I say the first Merchant fold 4 Ells for 1 Pound, and the second 6 Ells for 1 Pound, as will appear by the Proof. For if 4 Ells give 1 Pound, then 60 Ells will give 15 Pounds. Again, if 6 Ells give one Pound, then 60 Ells will give 10 Pounds. Whence it is manifest that the first Merchant fold his 60 Ells for 5 Pounds more than the second fold his 60 Ells, and fold 2 Ells less for 1 pound than the second Merchant fold for one Pound.

### QUEST. 19.

Two Societies, whereof one exceeds the other by 4 (or  $b$ ) men, divide two equal sums of Crowns; the Men of the lesser Society have 8 (or  $c$ ) Crowns a piece more than those of the greater: And the number of Crowns which each Society receives exceeds the number of Men of both Societies by 172 (or  $d$ .) The Question is, to find the number of Men in each Society, and the number of Crowns which each Society had?

### RESOLUTION.

- |  |                       |                              |
|--|-----------------------|------------------------------|
| 1 For the number of Men of the lesser Society put  | $a$                   | $a$                          |
| 2. To which number adding 4. (or $b$ ), the sum will be the Number of Men of the greater Society, to wit,  | $a+4$                 | $a+b$                        |
| 3. Then, according to the Question, if 172 (or $d$ ) be added to the Sum of the Men of both Societies, it will give the number of Crowns shared by each Society, to wit,   | $2a+176$              | $2a+b+d$                     |
| 4. Which number of Crowns being divided by ( $a$ ) the number of Men of the lesser Society, the Quotient or share of every Man in that Society will be   | $\frac{2a+176}{a}$    | $\frac{2a+b+d}{a}$           |
| 5. Likewise if the same number of Crowns before express'd in the third step be divided by $a+4$ , (or $a+b$ , the number of Men of the greater Society,) the Quotient will give the share of every man in this Society to wit, | $\frac{2a+176}{a+4}$  | $\frac{2a+b+d}{a+b}$         |
| 6. To which Quotient in the last step adding 8 (or $c$ ) the Sum will be   | $\frac{10a+208}{a+4}$ | $\frac{2+ab+dt+cat+cb}{a+b}$ |
| 7. But, according to the Question, the sum in the last step must be equal to the Quotient in the fourth step, whence this Equation arises, viz.  |                       |                              |

$$\frac{10a+208}{a+4} = \frac{2a+176}{a}, \text{ Or, } \frac{2a+b+d+ca+cb}{a+b} = \frac{2a+b+d}{a}.$$

8. From which Equation, after due Reduction according to Sect. 2, 3, and 5. of Chap. 12. this Equation will arise, viz.  $aa + 3a = 88,$

$$\text{Or, } aa + \frac{cb-2b}{c}a = \frac{bb+bd}{c}.$$

9. Therefore by resolving the last Equation according to the Canon in Sect. 6. Chap. 15. the value of  $a$ , to wit, the number of Men in the lesser Society will be discover'd, viz.

$$a = 8 = \sqrt{\frac{cbd + \frac{1}{4}ccb + bb}{cc}} : -\frac{b}{2} + \frac{b}{c}.$$

10. Lastly, from the ninth, first, second, and third steps, it is manifest that the number of men in the lesser Society was 8, that of the greater 12, and the number of Crowns divided by each Society 192; which numbers will satisfy the Conditions in the Question,



Question as will appear by the Proof: For  $\frac{192}{8} = 24$ , and  $\frac{192}{12} = 16$ ; whence it is evident that the Men of the lesser Society had 8 Crowns a piece more than those of the greater; also 192, the number of Crowns which each Society divided, exceeded 20 the number of Men in both Societies by 172, and 12 the number of Men in the greater Society exceeded 8 the number of Men in the lesser by 4; as was prescribed.

## QUEST. 20.

A Grafter having bought certain Oxen for 270 (or  $b$ ) Pounds, finds, that if he had paid that sum for 5 (or  $c$ ) Oxen fewer, every Ox would have cost him  $\frac{3}{4}l.$  (or  $d$ ) more than he paid for an Ox: What was the number of Oxen bought?

## RESOLUTION.

1. For the number of Oxen bought put  $a$
2. Then find out the cost of an Ox, and say,
 

If $a . 270 :: 1 . \frac{270}{a}$ ;	$\frac{270}{a}$	$a$
Or, $a . b :: 1 . \frac{b}{a}$ .	$\frac{b}{a}$	$\frac{b}{a}$
- whence the price of an Ox is  $\frac{b}{a}$
3. Subtract 5 (or  $c$ ) from the number of Oxen bought, and then find what the rest would cost a piece, saying,
 

If $a - 5 . 270 :: 1 . \frac{270}{a - 5}$	$\frac{270}{a - 5}$	$a$
Or, $a - c . b :: 1 . \frac{b}{a - c}$ .	$\frac{b}{a - c}$	$\frac{b}{a - c}$
- Whence the price of an Ox is found  $\frac{b}{a - c}$
4. Then according to the Question, the last mentioned price of an Ox must exceed that in the second step by  $\frac{3}{4}l.$  (or  $d$ ); therefore if the former price be subtracted from the latter, the remainder must be equal to  $\frac{3}{4}$  or  $d$ ; whence this Equation arises, viz.
 
$$\frac{270}{a - 5} - \frac{270}{a} = \frac{3}{4}; \quad \text{Or,} \quad \frac{b}{a - c} - \frac{b}{a} = d.$$
5. Which Equation, after due Reduction according to the Rules in Chap. 12. will give this that follows,
 
$$aa - 5a = 1800, \quad \text{Or,} \quad aa - ca = \frac{bcd}{d}.$$
6. Therefore the Equation in the last step being resolved by the Canon in Sect. 12. Chap. 15. the value of  $a$ , to wit the Number of Oxen bought will be discovered, viz.
 
$$a = 45 = \sqrt{\frac{bcd}{d} + \frac{cc}{4}} + \frac{1}{2}c.$$

I say the Number of Oxen bought was 45, and every Ox cost 6 Pounds, as will appear by the Proof: For first,  $\frac{270}{45} = 6$ ; then from 45 Oxen subtracting 5, the remaining 40 Oxen valued at 270  $l.$  will yield  $6\frac{3}{4}l.$  a piece, which exceeds the former price 6  $l.$  by  $\frac{3}{4}l.$  as was prescribed.

## QUEST. 21.

A Merchant buys linnen Clothes of two sorts, viz. 90 (or  $b$ ) Ells of one sort, together with 40 (or  $c$ ) Ells of a worser sort for 42 (or  $d$ ) Pounds; and he finds that in laying out 1 Pound upon each sort he has  $\frac{1}{3}$  (or  $m$ ) of an Ell more of the worser sort than the other: What was the price of an Ell of each sort.

## RESOLUTION.

1. For the Number of Ells of the better sort of Cloth which the Merchant bought for 1  $l.$  put  $a$
2. Then according to the Quest. the number of Ells of the worser sort bought for 1  $l.$  will be  $a + \frac{1}{3}$
3. Find



3. Find the cost of all the Ells of the worser fort, and say,

$$\text{If } a + \frac{1}{2} : 1 :: 40 : \frac{40}{a + \frac{1}{2}};$$

$$\text{Or, } a + m : 1 :: c : \frac{c}{a + m}$$

whence the said full Cost is found

4. Find likewise the cost of all the Ells of the better fort, and say,

$$\text{If } a : 1 :: 90 : \frac{90}{a};$$

$$\text{Or, } a : 1 :: b : \frac{b}{a}.$$

whence the said full Cost is

5. Then the two sums of Money found out in the third and fourth steps being added together will give the full cost of both sorts of Cloth, to wit,

$$\frac{130a + 30}{aa + \frac{1}{2}a}$$

$$\frac{ca + ba + bm}{aa + ma}$$

6. Which total Cost express'd in the last step, must (according to the Question) be equal to 42 (or  $d$ ;) whence this Equation arises, viz.

$$42 = \frac{130a + 30}{aa + \frac{1}{2}a};$$

$$\text{Or, } d = \frac{ca + ba + bm}{aa + ma}.$$

7. Which Equation, after due Reduction (according to the Rules in Chap. 12.) will give this that follows, viz.

$$aa - \frac{5}{2}a = \frac{5}{2};$$

$$\text{Or, } aa - \frac{c + b - dm}{d}a = \frac{mb}{d}.$$

In which last Equation, if instead of the known Co-efficient  $\frac{c + b - dm}{d}$  we take  $f$ , that Equation may be express'd thus;

$$aa - fa = \frac{mb}{d}.$$

8. Therefore by resolving the last Equation according to the Canon in Sect. 8. Chap. 15: the value of  $a$ , to wit, the number of Ells of the better sort of Cloth which were bought for 1  $l$ . will be discovered, viz.

$$a = 3 = \sqrt{\frac{mb}{d}} + \frac{ff}{4} + \frac{1}{2}f.$$

Thus it is found that 3 Ells of the better sort of Cloth did cost 1  $l$ . and consequently 1 Ell cost  $\frac{1}{3} l$ . and 90 Ells 30  $l$ . which subtracted from 42  $l$ . (the full cost of both sorts,) leaves 12  $l$ . for the full cost of 40 Ells of the worser sort; and consequently 1 Ell cost  $\frac{3}{40} l$ , and at this rate 1  $l$ . will buy  $3\frac{1}{3}$  Ells, which is more by  $\frac{1}{3}$  of an Ell than was bought of the better sort of Cloth for 1  $l$ . Therefore all the Conditions in the Question are satisfied.

### Q U E S T. 22.

A Merchant having Spices, to wit, 80  $lb$  weight (or  $b$ ) of Mace, and 100  $lb$  weight (or  $c$ ) of Cloves, sells both Quantities for 65 (or  $d$ ) Pounds in Money; whereby it happened that he sold a quantity of Mace for 10  $l$ . (or  $m$ ;) and the like quantity of Cloves with 60  $lb$  weight (or  $n$ ) more of Cloves for 20  $l$ . (or  $r$ .) The Question is, to find how many  $lb$  weight of Mace he sold for 10  $l$ .

### R E S O L U T I O N.

1. Let the number of  $lb$  weight of Mace that the Merchant sold for 10  $l$ . be represented by }  
2. To which number adding 60, the sum will give the number of  $lb$  weight of Cloves that he sold for 20  $l$ . to wit, . . . }

$$a$$

$$a$$

$$a + 60$$

$$a + n$$

P

3. Then



3. Then find how much Money 80 lb weight of Mace was fold for, and say,

$$\text{If } a \cdot 10 :: 80 \cdot \frac{800}{a};$$

$$\text{Or, } a \cdot m :: b \cdot \frac{mb}{a}.$$

whence the Money for which the said 80 lb of Mace was fold is . . . . .

4. Find likewise how much Money 100 lb weight of Cloves was fold for, and say,

$$\text{If } a+60 \cdot 20 :: 100 \cdot \frac{2000}{a+60};$$

$$\text{Or, } a+n \cdot r :: c \cdot \frac{rc}{a+n}.$$

whence the Money for which the said 100 lb of Cloves was fold is . . . . .

5. The sum of both the said sums of Money found out in the third and fourth steps is }  $\frac{2800a+48000}{aa+60a}$   $\frac{mba+mbn+rca}{aa+na}$
6. Which Sum in the last step must (according to the Question) be equal to 65 l. (or  $d$ ), hence this Equation arises, viz.

$$65 = \frac{2800a+48000}{aa+60a};$$

$$\text{Or, } d = \frac{mba+mbn+rca}{aa+na}.$$

7. Which Equation, after due Reduction (according to Sect. 2. 3, 5. Chap. 12.) will give this following Equation, viz.

$$\text{Or, } aa + \frac{dn-mb-rc}{d}a = \frac{mbn}{d}.$$

In which last Equation if we take  $f$  instead of the known Co-efficient  $\frac{dn-mb-rc}{d}$ ,

and  $g$  instead of the known number  $\frac{mbn}{d}$ , that Equation may be express'd thus,

$$aa + fa = g.$$

8. Therefore by resolving the last Equation according to the Canon in Sect. 6. Chap. 15. the value of  $a$ , to wit, the number of lb weight of Mace that was fold for 10 l. will be made known, viz.

$$a = 20 = \sqrt{g + \frac{1}{4}ff} - \frac{1}{2}f.$$

Thus it is found that 20 lb weight of Mace was fold for 10 l. and consequently 80 lb weight for 40 l.

Moreover, adding 60 to 20 (before found,) the Sum 80 is the number of lb weight of Cloves that was fold for 20 l. and consequently 100 lb of Cloves was fold for 25 l. which added to 40 l. (the price of 80 lb of Mace,) makes 65 l. the prescribed sum of Money for both Quantities of Spices fold.

### QUEST. 23.

Two Merchants entred into Partnership; the first brought in a certain sum of Pounds which continued in Company 12 (or  $b$ ) Months, and the second put in 30 l. (or  $c$ ) for 17 (or  $d$ ) Months; they gained together 18  $\frac{3}{4}$  l. (or  $m$ ) whereof the first Merchant had 26 l. (or  $n$ ) for his Principal and Gain. It is required to find how many Pounds the first Merchant brought into the common Stock?

### RESOLUTION.

1. For the first Merchant's Stock put . . . . .  $a$
2. Which Stock being multiplied by the time } it continued in Company, produces . . . . .  $12a$
3. The second Merchant's Stock being multi- } plied by the time it remained in Company, produces . . . . .  $510$

$a$

$ba$

$cd$

4. Then



4. Then proceeding with those two Products according to the Rule of Fellowship with Time, find the gain of the first Merchant, and say,

$$\text{If } 12a + 510 \cdot 18\frac{3}{4} :: 12a \cdot \frac{225a}{12a + 510};$$

$$\text{Or, } ba + cd : m :: ba : \frac{mba}{ba + cd}.$$

Whence the gain of the first Merchant is found  $\frac{225a}{12a + 510}$  or  $\frac{mba}{ba + cd}$ .

5. Which gain added to the first Merchants Stock  $a$ , gives for the Sum of his Stock and gain,
- $$\frac{12aa + 735a}{12a + 510}; \quad \text{Or, } \frac{baa + cda + mba}{ba + cd}.$$

6. Which Sum must be equal to the 26 *l.* (or  $n$ ) given in the Question, whence this Equation arises, *viz.*

$$\frac{12aa + 735a}{12a + 510} = 26; \quad \text{Or, } \frac{baa + cda + mba}{ba + cd} = n.$$

7. Then by reducing that Equation according to the Rules in Chap. 12. there will arise,

$$aa + 35\frac{1}{4}a = 1105,$$

$$\text{Or, } aa + \frac{cd + mb - nb}{b}a = \frac{ncd}{b}.$$

8. Which last Equation being resolved by the Canon in Sect. 6. of the 15 Chap. the value of  $a$ , to wit, the first Merchant's Stock will be found 20 Pounds, *viz.* If instead of the known Co-efficient  $\frac{cd + mb - nb}{b}$  we take  $f$ , and  $g$  instead of the given number  $\frac{ncd}{b}$ ; Then by the said Canon,

$$a = 20 = \sqrt{g + \frac{1}{4}ff} - \frac{1}{2}f.$$

Whence the first Merchants Stock is found 20 *l.* The Proof may be made by the Rule of Fellowship with Time, in manner following.

$$20 \times 12 = 240$$

$$30 \times 17 = 510$$

$$\frac{750}{18\frac{3}{4}} :: \left\{ \begin{array}{l} 240 : 6 \\ 510 : 12\frac{3}{4} \end{array} \right.$$

QUEST. 24.

Two Merchants entred into Partnership, the first put in a certain number of Pounds for 3 (or  $b$ ) Months; the second put in 50 *l.* (or  $c$ ) more than the first for 5 (or  $d$ ) Months: They gained together 140 *l.* (or  $m$ ), whereof the first Merchant had such part, that if 60 *l.* (or  $n$ ) be added to it, the Sum will be equal to the Stock wherewith he entred Partnership: What was the Stock and gain of each Merchant?

RESOLUTION.

- |  |            |           |
|--|------------|-----------|
| 1. For the Stock of the first Merchant put . . .   | $a$        | $a$       |
| 2. To which adding 50 <i>l.</i> (or $c$ ), the Sum will give the second Merchant's Stock, to wit, }                | $a + 50$   | $a + c$   |
| 3. Then multiplying the first Merchant's Stock by the time it remained in Company, the Product is . . . }          | $3a$       | $ba$      |
| 4. Likewise by multiplying the second Merchant's Stock by the time it continued in Company, the Product is . . . } | $5a + 250$ | $da + dc$ |
5. Then proceeding with those two Products according to the Rule of Fellowship with Time, find the first Merchant's Gain, and say,

$$\text{If } 8a + 250 \cdot 140 :: 3a \cdot \frac{420a}{8a + 250};$$

$$\text{Or, } ba + da + dc \cdot m :: ba \cdot \frac{mba}{ba + da + dc}.$$

Whence the gain of the first Merchant is found  $\frac{420a}{8a + 250}$ ; Or,  $\frac{mba}{ba + da + dc}$ .



6. To which gain add 60 ( or  $n$ , ) so the Sum will be

$$\frac{900a + 15000}{8a + 250};$$

$$\text{Or, } \frac{mba + nba + nda + ndc}{ba + da + dc}.$$

7. But, according to the Question, the Sum in the last step must be equal to ( $a$ ) the first Merchant's Stock, whence this Equation arises;

$$\frac{900a + 15000}{8a + 250} = a = \frac{mba + nba + nda + ndc}{ba + da + dc}.$$

8. Which Equation, after due Reduction according to the Rules in Chap. 12. will produce this following Equation, viz.

$$aa - 81\frac{1}{4}a = 1875,$$

$$\text{Or, } aa - \frac{mb + nb + nd - dc}{b + d}a = \frac{ndc}{b + d}.$$

9. In which Equation the value of  $a$ , to wit, the first Merchant's Stock, will be discovered by the Canon in Sect. 8, Chap. 15. viz.  $a = 100$  l. And consequently from the premises the second Merchant's Stock was 150 l. the gain of the first 40 l. and the gain of the second 100 l. All which will be evident by the following Proof wrought by the Rule of Fellowship with Time.

$$100 \times 3 = 300$$

$$150 \times 5 = 750$$

$$1050 \quad . \quad 140 \quad :: \quad \left\{ \begin{array}{l} 300 \quad . \quad 40 \\ 750 \quad . \quad 100. \end{array} \right.$$

### QUEST. 25.

A Citizen having bought a House for a certain sum of Pounds, sells it for 64 l. (or  $d$ ,) and finds that his loss in 100 Pounds (or  $c$ ) was equal to a fourth part (or  $m$ ) of the Money that he paid for the House. What number of Pounds did the Citizen pay for the House?

#### RESOLUTION.

1. For the number of pounds which the Citizen paid for the House, put

2. Then will the whole loss by sale of the House be

3. Find how much was lost by 100 l. ( or  $c$ , ) and say,

$$\text{If } a \quad . \quad a - 64 \quad :: \quad 100 \quad . \quad \frac{100a - 6400}{a};$$

$$\text{Or, } a \quad . \quad a - d \quad :: \quad c \quad . \quad \frac{ca - cd}{a}.$$

Whence the loss *per Cent.* is found  $\frac{100a - 6400}{a}$ ; Or,  $\frac{ca - cd}{a}$ .

4. But according to the Question the loss *per Cent.* was equal to  $\frac{1}{4}$  part of the Money which the Citizen paid for the House, therefore from the first and third steps this Equation arises, viz.

$$\frac{100a - 6400}{a} = \frac{a}{4}; \quad \text{Or, } \frac{ca - cd}{a} = ma.$$

5. Which Equation, after due Reduction according to the Rules in Chap. 12. will give

$$400a - aa = 25600; \quad \text{Or, } \frac{c}{m}a - aa = \frac{cd}{m}.$$

6. Therefore by resolving the said Equation according to the Canon in Sect. 10. Chap. 15. both the values of  $a$  will be discovered, either of which will solve the Question; which values or numbers are these following, viz.

$$a = \left\{ \begin{array}{l} 320 = \frac{c}{2m} + \sqrt{\frac{cc - 4cdm}{4mm}} : \\ 80 = \frac{c}{2m} - \sqrt{\frac{cc - 4cdm}{4mm}} : \end{array} \right.$$

I say either of the numbers 320 and 80 will satisfy the Conditions in the Question, as will be evident by the Proof: For if a House cost 320 l. and be sold for 64 l. the loss is 256 l. and 100 l. at that rate of loss will lose 80, which is  $\frac{1}{4}$  part of the first Cost 320 l.

Again,



Again, if a House cost 80 *l.* and be sold for 64 *l.* the loss is 16 *l.* and 100 *l.* at this rate of loss will lose 20 *l.* which is likewise  $\frac{1}{4}$  part of the first Cost 80 *l.*

QUEST. 26.

Two Merchants entered into Partnership; the Sum of their Stocks was 165 (or *b*) Pounds: the first Merchant's Stock continued in Company 12 (or *c*) Months, and the Stock of the second 8 (or *d*) Months: they gained a certain sum of Pounds, which together with their Stocks they divided between themselves in such manner, that the first Merchant received 67 (or *f*) Pounds for his Stock and Gain, and the second 126 (or *g*) Pounds for his Stock and Gain. It is desired to find out each Merchant's Stock and Gain.

RESOLUTION.

1. For the first Merchant's Stock put . . . . .  $a$
2. Then, by subtracting that Stock (*a*) from 165 (or *b*), there remains the second Merchant's Stock; to wit, . . . . .  $165 - a$
3. And if you subtract (*a*) the first Merchant's Stock from 67 (or *f*) the sum of his Stock and Gain, there will remain his Gain only; to wit, . . . . .  $67 - a$
4. Likewise, if you subtract the second Merchant's Stock (in the second step) from 126 (or *g*) the Sum of his Stock and Gain, there will remain his Gain only; to wit, . . . . .  $a - 39$
5. Now according to the Nature of the Rule of Fellowship with Time, the Gain of the first Merchant  $67 - a$  must be in such proportion to  $a - 39$  the Gain of the second, as the Product of the first Merchant's Stock *a* multiplied by its time 12 Months, is to the Product of the second Merchant's Stock  $165 - a$  multiplied by its time 8 Months: Hence this Analogy, viz.

$$67 - a \quad . \quad a - 39 \quad :: \quad 12a \quad . \quad 1320 - 8a,$$

$$\text{That is,} \quad f - a \quad . \quad a + g - b \quad :: \quad ca \quad . \quad db - da.$$

6. Which Analogy, by comparing the Product made by the Multiplication of the Means one into the other, to the Product of the Extremes, produces this Equation, viz.

$$12aa - 468a = 8aa - 1856a + 88440,$$

$$\text{That is,} \quad caa + cga - cba = daa - dba - dfa + dbf.$$

7. From which Equation after due Reduction this arises, viz.

$$aa + 347a = 22110,$$

$$\text{That is,} \quad aa + \frac{db + df + cg - cb}{c - d}a = \frac{dbf}{c - d}.$$

8. Wherefore by resolving the last Equation according to the Canon in Sect. 6. Chap. 15. the value of *a*, that is, the number of Pounds expressing the first Merchant's Stock will be found 55; which subtracted from 165 *l.* the sum of both their Stocks, leaves 110 *l.* for the second Merchant's Stock: then each of their Stocks being subtracted from their respective Stock and Gain, viz. 55 *l.* from 67 *l.* and 110 *l.* from 126 *l.* there remains 12 *l.* for the Gain of the first Merchant, and 16 *l.* for the Gain of the second; whence the total Gain was 28 *l.* Which numbers will solve the Question, as may easily be proved by the Rule of Fellowship with Time; thus,

$$55 \times 12 = 660$$

$$110 \times 8 = 880$$

$$1540 \quad . \quad 28 \quad :: \quad \begin{cases} 660 & . \quad 12 \\ 880 & . \quad 16. \end{cases}$$

QUEST. 27.

A certain Foot-man *A* departs from *London* towards *Lincoln*, and at the same time another Foot-man *B* departs from *Lincoln* toward *London*, each keeping the same Road. When they met, *A* says to *B*, I find that I have travelled 20 (or *c*) miles more than you, and have gone as many miles in  $6\frac{1}{4}$  (or *d*) days, as you have gone miles



Miles in all hitherto: 'Tis true faith *B*, I am not so good a Foot-man as you, but I find that at the end of 15 (or *f*) days hence, I shall be at *London*, if I travel as many Miles in every one of those 15 days, as I have done in every day hitherto. The Question is, to find how many Miles those two Cities are distant one from another, and how many Miles each Foot-man had travelled when they met one another.

## RESOLUTION.

- |  |   |   |
|--|---|---|
| 1. For the desired distance between the two Cities put . . . . .   | $a$   | $a$   |
| 2. Then forasmuch as the number of Miles each Foot-man had travelled when they met, being added together make the Sum ( $a$ ), and the difference between those two numbers was 20 (or $c$ ), for <i>A</i> had travelled 20 Miles more than <i>B</i> : Therefore (by the Theorem at the end of <i>Quest. 1. Chap. 14.</i> ) the number of Miles which <i>A</i> had travelled was . . . . . | $\frac{1}{2}a + 10$                                       | $\frac{1}{2}a + \frac{1}{2}c$                                       |
| 3. And (by the same Theorem) the number of Miles which <i>B</i> had travelled was . . . . .  | $\frac{1}{2}a - 10$                                       | $\frac{1}{2}a - \frac{1}{2}c$                                       |
| 4. Then say, If in $6\frac{2}{3}$ days <i>A</i> had travelled $\frac{1}{2}a - 10$ Miles, how many Miles did he travel in one day? so by the Rule of Three, you will find . . . . .   | $\frac{\frac{1}{2}a - 10}{6\frac{2}{3}}$                  | $\frac{\frac{1}{2}a - \frac{1}{2}c}{d}$                             |
| 5. Say again, If in 15 days <i>B</i> must travel $\frac{1}{2}a + 10$ Miles, (that is, all the Miles which <i>A</i> had travelled,) how many Miles must <i>B</i> travel in one day? so you will find . . . . .  | $\frac{\frac{1}{2}a + 10}{15}$                            | $\frac{\frac{1}{2}a + \frac{1}{2}c}{f}$                             |
| 6. Say again, If $\frac{\frac{1}{2}a + 10}{15}$ Miles were travelled by <i>B</i> in one day, in how many days did he travel $\frac{1}{2}a - 10$ Miles? so you will find . . . . .  | $\frac{7\frac{1}{2}a - 150}{\frac{1}{2}a + 10}$           | $\frac{\frac{1}{2}fa - \frac{1}{2}fc}{\frac{1}{2}a + \frac{1}{2}c}$ |
| 7. Say again, If $\frac{\frac{1}{2}a - 10}{6\frac{2}{3}}$ Miles were travelled by <i>A</i> in one day, in how many days did he travel $\frac{1}{2}a + 10$ Miles? so you will find . . . . .  | $\frac{3\frac{1}{3}a + 66\frac{2}{3}}{\frac{1}{2}a - 10}$ | $\frac{\frac{1}{2}da + \frac{1}{2}dc}{\frac{1}{2}a - \frac{1}{2}c}$ |
8. But the numbers of days found out in the two last steps must be equal to one another, for when *A* and *B* met, each had travelled the same number of days, because they began their Journey at one and the same time: Hence this Equation arises, viz.

$$\frac{3\frac{1}{3}a + 66\frac{2}{3}}{\frac{1}{2}a - 10} = \frac{7\frac{1}{2}a - 150}{\frac{1}{2}a + 10};$$

$$\frac{\frac{1}{2}da + \frac{1}{2}dc}{\frac{1}{2}a - \frac{1}{2}c} = \frac{\frac{1}{2}fa - \frac{1}{2}fc}{\frac{1}{2}a + \frac{1}{2}c}.$$

That is,

9. In which Equation, if you double both the Numerators and Denominators, and then reduce the Equation resulting, to a common Denominator, and cast away the common Denominator, the new Numerators being compared to one another will give this following Equation, viz.

$$\frac{20}{3}aa + \frac{800}{3}a + \frac{8000}{3} = 15aa - 600a + 6000;$$

That is,  $daa + 2dca + dcc = faa - 2fca + fcc.$

10. Which last Equation duly reduced gives this that follows, viz.

$$104a - aa = 400,$$

That is,  $\frac{2dc + 2fc}{f-d}a - aa = cc.$

11. Wherefore by resolving the Equation in the last step according to the Canon in *Se&. 10. Chap. 15.* the two values of  $a$  will be found these, viz.

$$a = 100 = \frac{dc + fc + \sqrt{4dfcc}}{f-d}$$

$$a = 4 = \frac{dc + fc - \sqrt{4dfcc}}{f-d}.$$

12. But



12. But altho by either of those values of  $a$ , to wit, 100 and 4, the Equation in the tenth step may be expounded, yet the greater value only is the desired number of Miles expressing the distance between the two Cities; for 'tis evident by the Question, that 20 is but part of the number of Miles between the two Cities, and therefore 4 the lesser value of  $a$  is much less than the said Distance: Wherefore 100 the greater value of  $a$  is the desired number of Miles between the two Cities. And consequently the second, third, fourth and fifth steps being resolved into numbers, will shew, that when the two Foot-men  $A$  and  $B$  met one another,  $A$  had travelled 60 Miles, and  $B$  40 Miles: Also,  $A$  travelled 6 Miles, and  $B$  4 Miles every day; as will easily appear by the Proof.
13. But the numbers in this Question must not be given at random, for the Denominator of the Fraction  $\frac{2dc+2fc}{f-d}$  in the Equation in the tenth step shews that the number  $d$  must be less than the number  $f$ , otherwise the Question is impossible; as may easily be infer'd from the literal Equation in the ninth step: for if in that Equation  $d$  be supposed greater than  $f$ , then consequently  $dcc$  is greater than  $fcc$ , and after due transposition this Equation will arise, viz.  $dcc - fcc = faa - daa - 2dca - 2fca$ ; where if  $d$  be greater than  $f$ , then the first part of the Equation will be a real Quantity, that is, greater than nothing, and the latter part less than nothing; but to affirm that a Quantity greater than nothing is equal to a Quantity less than nothing is absurd; the like absurdity will follow if we suppose  $d = f$ .
14. Having shew'd that  $d$  must necessarily be less than  $f$ , I shall prove that the lesser value of  $a$ , as it is express'd by Letters in the eleventh step can never be equal to the whole distance between the two Cities. For if we should suppose the lesser value to be equal to the said distance, it must necessarily be greater than  $c$ , which the Question shews to be but part of the said distance: But from that Supposition, it will follow by undeniable consequence, that  $d$  is greater than  $f$ , which is contrary to what has been before proved. Now to prove the said consequence;
15. Suppose the lesser value of  $a$  to exceed  $c$ , viz.  $\frac{dc+fc-\sqrt{4dfcc}}{f-a} \sqsupset c$
16. Then by multiplying each part by  $f-d$ , it follows that  $\left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right\} \frac{dc+fc-\sqrt{4dfcc}}{f-a} \sqsupset fc-dc$
17. And by adding  $\sqrt{4dfcc}$  to each part,  $\frac{dc+fc}{f-a} \sqsupset fc-dc+\sqrt{4dfcc}$
18. And by adding  $dc$  to each part,  $\frac{2dc+fc}{f-a} \sqsupset fc+\sqrt{4dfcc}$
19. And by subtracting  $fc$  from each part,  $\frac{2dc}{f-a} \sqsupset \sqrt{4dfcc}$
20. And by squaring each part,  $\frac{4ddcc}{f-a} \sqsupset 4dfcc$
21. And by dividing each part by  $4d$ ,  $\frac{d}{f-a} \sqsupset f$
22. Thus from a Supposition that the lesser value of  $a$  in the eleventh step is greater than  $c$ , it follows by just consequence that  $d$  is greater than  $f$ , which is impossible, for it has before been proved that  $d$  must be less than  $f$ . And because the Series of Inferences deduced from the said Supposition ends in an impossibility, therefore that which was supposed cannot be true; viz. The lesser value of  $a$  is not greater than  $c$ , and consequently it cannot be equal to the distance between the two Cities. Which was to be proved.
23. Again, by supposing  $d$  to be less than  $f$ , as it ought to be, to the end the Question may be possible, we may prove the lesser value of  $a$  to be lesser than  $c$ , by returning backwards from the 21 step to the 15, in this manner, viz.
24. Suppose  $d \sqsupset f$
25. Then by multiplying each part by  $4d$ ,  $4ddcc \sqsupset 4dfcc$
26. And by extracting the square Root out of each part,  $2dc \sqsupset \sqrt{4dfcc}$
27. And by adding  $fc$  to each part,  $2dc+fc \sqsupset fc+\sqrt{4dfcc}$
28. And by subtracting  $dc$  from each part,  $dc+fc \sqsupset fc-dc+\sqrt{4dfcc}$
29. And by subtracting  $\sqrt{4dfcc}$  from each part,  $dc+fc-\sqrt{4dfcc} \sqsupset fc-dc$
30. Wherefore by dividing each part by  $f-d$ , it is manifest that the lesser value of  $a$  is less than  $c$ , viz.  $\frac{dc+fc-\sqrt{4dfcc}}{f-d} \sqsupset c$
- Which was to be proved. Wherefore the lesser value of  $a$  cannot possibly be equal to the distance between the two Cities, for the said distance must necessarily be greater than part of it self.



31. But it may be objected, That altho  $f$  be greater than  $d$ , yet how does it appear that  $dc+fc$  is greater than  $\sqrt{4dfcc}$ , to the end that this may be subtracted from that, as the lesser value of  $a$  requires, to make it self a possible Root of the Equation in the tenth step? In answer to this Objection, I shall in the next place prove that  $dc+fc$  is greater than  $\sqrt{4dfcc}$ .
32. Forasmuch as these Quantities are Proportionals, (for the Product of the Extremes is equal to the Product of the means,) }  $dd : df :: df : ff$
33. Therefore (per 25 Prop. 5. Elem. Euclid.)  $dd+ff \sqsubset 2df$
34. And by multiplying all in the last step by  $cc$ ,  $ddcc+ffcc \sqsubset 2dfcc$
35. And by adding  $2dfcc$  to each part,  $ddcc+ffcc+2dfcc \sqsubset 4dfcc$
36. Wherefore by extracting the square Root }  $dc+fc \sqsubset \sqrt{4dfcc}$   
out of each part in the last step, . . . }
- Which was to be proved.

## C H A P. XVII.

## Concerning Arithmetical PROGRESSION.

I. **A** *Arithmetical Progression* is, when many numbers (or other Quantities of one and the same kind) proceed by a common difference or excess; as in these, 2, 4, 6, 8, 10, 12, 14, &c. here 2 is the common difference betwixt 2 and 4, 4 and 6, 6 and 8, 8 and 10, &c. So 1, 2, 3, 4, 5, 6, &c. are in Arithmetical Progression, 1 being the common difference: Likewise 3, 7, 11, 15, 19, &c. or 19, 15, 11, 7, and 3, where 4 is the common difference.

II. Arithmetical Progression is either continued, as in the Examples above express'd, where every two terms that stand next to one another, have one common difference; or else discontinued or interrupted, as in these numbers, 3, 5: 9, 11, where 5 exceeds 3 by 2, and so does 11 exceed 9; but 9 does not exceed 5 by 2, for the excess of 9 above 5 is 4. In like manner 18, 14: 21, 17, are in Arithmetical Progression discontinued.

III. For the better Manifestation of the following Propositions concerning Arithmetical Progression, let there be a rank of numbers in a continued Arithmetical Progression, as, 3, 7, 11, 15, 19, 23, 27, &c. which numbers may be represented by  $a, b, c, d, e, f, g$ , &c. Also, let 105 the sum of all the Terms of the Progression be represented by  $Z$ ; the common excess or difference 4 by  $X$ ; and the number of Terms 7 by  $T$ : all which are here orderly express'd underneath.

Quantities in Arithmetical Progression continued :	3	=	$a$	=	$a$
	7	=	$b$	=	$a + X$
	11	=	$c$	=	$a + 2X$
	15	=	$d$	=	$a + 3X$
	19	=	$e$	=	$a + 4X$
	23	=	$f$	=	$a + 5X$
	27	=	$g$	=	$a + 6X$

The Sum of all } . . . 105 = Z = Z  
the Terms is }

The common difference is . 4 = X = X

The number of Terms is . . 7 = T = T.

IV. Whence it is manifest, that if  $a$  be put for the first and least Term of an Arithmetical Progression continued, and  $X$  for the common difference, then (according to the Definition in Sect. 1.) the second Term shall be  $a+X$ , the third  $a+2X$ , the fourth  $a+3X$ , the fifth  $a+4X$ , &c. Moreover, according to the Suppositions in Sect. 3.  $a=a$ .  $b=a+X$ .  $c=a+2X$ .  $d=a+3X$ .  $e=a+4X$ , &c.

V. Therefore it follows, that the last and greatest Term of every Arithmetical Progression continued is compos'd of the first (to wit, the least) term, and of the Product of the common difference multiplied by a number less by 1 (or Unity) than the number



number of Terms; as  $g$ , or  $a+6X$  is compos'd of the first Term  $a$  and the Product of  $X$  multiplied by 6, which is less by 1 than 7 the number of Terms.

VI. Therefore the first and last Terms, as also the number of Terms being severally given, the common difference shall be also given; for if the first, (to wit, the smallest) Term be subtracted from the last, and the Remainder be divided by a number less by 1 (or Unity) than the number of Terms, the Quotient is the common difference, viz.  $\frac{g-a}{T-1} = X$ .

VII. It is also manifest from Sect. 3. That if the first (to wit, the least) Term be equal to the common difference, then the last Term is equal to the Product of the common difference (or first Term) multiplied by the number of Terms, viz. If  $a = X$ , then  $g = X+6X = 7X$ .

VIII. Therefore in an Arithmetical Progression continued whose first or least Term is equal to the common difference, if the last Term and the number of Terms be severally given, the first Term (or the common difference) shall also be given: For if the last Term be divided by the number of Terms, the Quotient is the first Term or common difference; as, if  $a = X$ , then  $g = X+6X = 7X$ ; therefore  $\frac{7X}{7} = X = a$ .

IX. It is also manifest from Sect. 7. That when the common difference divides any Term just without any Remainder, then the common difference is the same with the least Term in that Progression, and the Quotient is the number of Terms; but if any number remain after the Division is finished, then that Remainder is the least Term, and the Quotient increased with 1 (or Unity) gives the number of Terms (per Sect. 4, & 5.) Therefore if any term greater than the least be given, as also the common difference, the least term, as also the number of terms in that Progression shall also be given; as if 27 be some term greater than the least, and 3 the common difference, by dividing 27 by 3, the Quotient 9 is the number of terms, and the least term is equal to the common difference 3; as in this Progression, 3, 6, 9, 12, 15, 18, 21, 24, 27.

But if 27 be given as before, and 4 be prescribed for the common difference, then 27 divided by 4 gives 6 in the Quotient, and there remains 3 for the least term, and 7 (to wit 6+1) is the number of terms; as in this Progression, 3, 7, 11, 15, 19, 23, 27.

X. If three Numbers, suppose  $a, b, c$ , be in a continued Arithmetical Progression, viz. If the Excess of  $c$  above  $b$  be equal to the Excess of  $b$  above  $a$ , the Sum of the Extremes, that is, of the first and last terms shall be equal to the double of the mean or middle term; viz.  $a+c = 2b$ . For,

1. By Supposition, . . . . .  $c-b = b-a$ ,
2. Therefore by adding  $b$  to each part, it gives . . . . .  $c = 2b-a$ ,
3. And by adding  $a$  to each part of the last Equation . . . . .  $a+c = 2b$ .

Which was to be proved.

XI. If four Numbers; suppose  $a, b, c, d$ , be in Arithmetical Progression whether continued or interrupted, viz. If the excess of  $b$  above  $a$  be equal to the excess of  $d$  above  $c$ , the Sum of the Extremes shall be equal to the Sum of the Means, viz.  $a+d = b+c$ . For,

1. By Supposition, . . . . .  $d-c = b-a$ ,
2. Therefore by equal addition of  $a$ , . . . . .  $a+d-c = b$ ,
3. Therefore by equal addition of  $c$ , . . . . .  $a+d = b+c$ .

Which was to be proved.

XII. If there be as many numbers as you please in a continued Arithmetical Progression, the Sum of the Extremes is equal to the Sum of any two Means equally distant from the Extremes, and also to the double of the Mean when the number of Terms is odd.

Let  $a, b, c, d, e, f$ , be in Arithmetical Progression continued, and increasing from  $a$ ; I say the Sum of the Extremes  $a$  and  $f$  is equal to the Sum of any two terms equally distant from the extremes, that is, to the Sum of  $b$  and  $e$ , and to the Sum of  $c$  and  $d$ . For,

1. By Supposition, in regard of the continued Progression, . . .  $f-e = b-a$ ,
2. Therefore by equal addition of  $e$  and  $a$  to each part, . . .  $a+f = b+e$ ,
3. Again, by supposition . . . . .  $c-b = e-d$ ,



4. Therefore by equal addition of  $d$  and  $b$ , to each part  $c+d = b+e$ ,
5. Therefore from the second and fourth steps ( *per* }  $a+f = c+d = b+e$ .

1. *Axiom. 1. Elem. Euclid.*)

Which was to be proved.

And if more numbers were propos'd the Demonstration would not be otherwise; therefore the first part of the Theorem is manifest.

But if the number of Terms be odd as in this continued Progression,  $a, b, c, d, e, f, g$ , then the Sum of the Extremes  $a$  and  $g$  is equal to the double of the middle Term  $d$ , viz.  $a+g = 2d$ ; which I prove thus:

1. By supposition, in regard of the continued Pro- }  $d-c = e-d$ ,  
gression, . . . . . }
2. And consequently by equal addition of  $c$  and  $d$ , . . }  $2d = c+e$ ,
3. But by what has been proved concerning the first }  $a+g = c+e$ ,  
part of the Theorem in this twelfth Sect. . . . }
4. Therefore from the two last steps, ( *per Axiom. 1.* }  $a+g = 2d$ .  
*Elem. 1. Euclid.*)

Which was to be demonstrated. Therefore the Theorem is every way manifest.

XIII. In every Arithmetical Progression continued, the Sum of the Extremes multiplied by the number of terms produces the double of the Sum of all the terms.

The number of terms is either even or odd: First, let there be an even number of terms, viz. suppose these six numbers  $a, b, c, d, e, f$ , to be in Arithmetical Progression continued;

I say, . . . . .  $6a+6f = \begin{cases} 2a+2b+2c+2d, \\ +2e+2f. \end{cases}$

### DEMONSTRATION.

1. It is evident that . . . . .  $2a+2f = 2a+2f$ ,
2. And by Sect. 12. . . . .  $2a+2f = 2b+2e$ ,
3. Likewise, by the same Sect. . . . .  $2a+2f = 2c+2d$ ,
4. Therefore by adding the three last Equation together,  $6a+6f = \begin{cases} 2a+2b+2c, \\ +2d+2e+2f. \end{cases}$

Which was to be demonstrated. And so of others when the number of terms is even.

Secondly, let there be an Arithmetical Progression consisting of an odd number of terms, suppose these five,  $a, b, c, d, e$ .

I say, . . . . .  $5a+5e = 2a+2b+2c+2d+2e$ .

### DEMONSTRATION.

1. It is manifest that . . . . .  $2a+2e = 2a+2e$ ,
2. And by Sect. 12. . . . .  $2a+2e = 2b+2d$ ,
3. Likewise by Sect. 12. . . . .  $a+e = 2c$ ,
4. Therefore by adding the three last }  $5a+5e = 2a+2b+2c+2d+2e$ .  
Equations together, . . . . . }

And so of others when the number of terms is odd.

XIV. Therefore from the last Sect. the first and last terms, as also the number of terms in an Arithmetical Progression continued being given, the sum of all the terms shall be also given: For if the sum of the first and last terms be multiplied by the number of terms the Product is the double sum of all the terms, and consequently the half of that Product is the sum it self. For example, If  $a, b, c, d, e, f, g$ , be in Arithmetical Progression continued, and  $T$  be put for the number of terms, also  $Z$  for their sum (as before;) Then  $Ta+Tg = 2Z$ , and consequently  $\frac{1}{2}Ta+\frac{1}{2}Tg = Z$ .

XV. Mr. William Oughtred in Prob. 4. Chap. 19. of his incomparable *Clavis Mathematicæ*. has very elegantly handled 20 Propositions about Arithmetical Progression continued, which (for the more ample Illustration of the preceding Rules in this Book,) I shall explain in this Section, using his own Symbols, which are these, viz.

$a$	}	The least (or first) term.
$\omega$		
$T$	}	The number of Terms.
$X$		
$Z$	}	The sum of all the terms.



Any three of these five things being given, the other two shall be also given, by the respective Canons of the following 20 Propositions; which Mr. Oughtred states thus;

Given,	Sought,	By Propof.
$a, \omega, T$	$Z$ and $X$	1 and 2
$a, \omega, X$	$T$ and $Z$	3 and 4
$a, \omega, Z$	$T$ and $X$	5 and 6
$a, T, X$	$\omega$ and $Z$	7 and 8
$a, T, Z$	$\omega$ and $X$	9 and 10
$a, X, Z$	$\omega$ and $T$	11 and 12
$\omega, T, X$	$a$ and $Z$	13 and 14
$\omega, T, Z$	$a$ and $X$	15 and 16
$\omega, X, Z$	$a$ and $T$	17 and 18
$T, X, Z$	$a$ and $\omega$	19 and 20

PROP. I.

1. . . . .  $\left\{ \begin{array}{l} a, \omega, T \text{ are given severally;} \\ Z \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By Sect. 14. of this Chap. . . . .  $T\omega + Ta = 2Z$ .  
Which Equation, if express'd by words, gives this

CANON.

Multiply the Sum of the first and last Terms by the number of Terms, the Product shall be the double of the Sum of all the Terms, and consequently the half of that Product is the required Sum of all the Terms.  
Which Canon may be exemplified by the following (or any other) rank of numbers in Arithmetical Progression continued, viz.

$3, 7, 11, 15, 19, 23, 27.$

PROP. II.

1. . . . .  $\left\{ \begin{array}{l} a, \omega, T \text{ are given severally;} \\ X \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By Sect. 6. of this seventeenth Chap. . . . .  $\frac{\omega - a}{T - 1} = X$ .

Which Equation gives this following

CANON.

Divide the excess of the greatest (or last) Term above the least, by the number of Terms lessened by 1 (or Unity,) and the Quotient is the common difference required.  
Which Canon may be exemplified by the following (or any other) Series of numbers in Arithmetical Progression continued, viz.

$3, 7, 11, 15, 19, 23, 27.$

From the Equation in the second step of Prop. 1. and the Equation in the second step of Prop. 2. the Canons of all the following 18 Propositions are deduced.

PROP. III.

1. . . . .  $\left\{ \begin{array}{l} a, \omega, X \text{ are given severally;} \\ T \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. The Letters put for the things given and sought, without any other Letter, are contained in the Equation in the second step of Prop. 2. therefore the work here is only to set T alone in that Equation; which may be done thus, viz.



3. By the Canon of *Prop. 2.* . . . . .  $\frac{\omega - a}{T - 1} = X,$   
 4. Therefore by multiplying each part of that Equation }  
     by  $T - 1$ , this arises, *viz.* . . . . . }  $\omega - a = TX - X,$   
 5. And by addition of  $X$  to each part of the last Equation, }  
     this arises ; . . . . . }  $\omega - a + X = TX,$   
 6. Therefore each part of the last Equation being divided }  
     by  $X$ , the number  $T$  will be made known, *viz.* . . . }  $\frac{\omega - a}{X} + 1 = T.$   
 The last Equation gives this following

## C A N O N.

From the last (to wit, the greatest) Term subtract the first, and divide the Remainder by the common difference ; then to the Quotient add 1 (or Unity) so shall the Sum be the required number of Terms.

This Canon may be exemplified by the following (or any other) Rank of Numbers in Arithmetical Progression continued :

3, 7, 11, 15, 19, 23, 27.

## P R O P. 4.

1. . . . . {  $a, \omega, X$  are given severally ;  
                      $Z$  is required.

## R E S O L U T I O N.

2. By the Canon of *Prop. 1.* . . . . .  $T\omega + Ta = 2Z,$   
 3. And by the Canon of *Prop. 3.* . . . . . }  $\frac{\omega - a}{X} + 1 = T,$   
 4. Now if instead of  $T$  in the first part of the Equation in the second step, you multiply into  $\omega + a$  that which in the last Equation is found equal to  $T$ , the former Equation will be converted into this, *viz.*

$$\frac{\omega\omega - aa}{X} + \omega + a = 2Z.$$

Which in words is this following

## C A N O N.

From the Square of the greatest (or last) Term subtract the Square of the least (or first,) then dividing the Remainder by the common difference, and to the Quotient adding the Sum of the first and last Terms, the half of the Sum of this Addition shall be the required Sum of all the Terms.

The Canon may be exemplified by the following (or any other) Rank of Numbers in Arithmetical Progression continued :

3, 7, 11, 15, 19, 23, 27.

## P R O P. V.

1. . . . . {  $a, \omega, Z,$  are given severally ;  
                      $T$  is required.

## R E S O L U T I O N.

2. By the Canon of *Prop. 1.* . . . . .  $T\omega + Ta = 2Z,$   
 3. Therefore by dividing each part of that Equation by }  
      $\omega + a$ , this arises, *viz.* . . . . . }  $T = \frac{2Z}{\omega + a},$

Which Equation gives this following

## C A N O N.

Divide the double of the Sum of all the Terms by the Sum of the first and last Terms, the Quotient is the number of Terms sought ; as may be proved by this following (or any other) Rank of numbers in Arithmetical Progression :

3, 7, 11, 15, 19, 23, 27.

P R O P.



P R O P. VI.

1. . . . . {  $\alpha, \omega, Z$  are given severally;  
                   $X$  is required.

R E S O L U T I O N.

2. By the Canon of *Prop. 4.* . . . . .  $\frac{\omega\omega - \alpha\alpha}{X} + \omega + \alpha = 2Z,$   
3. Which Equation multiplied by  $X$  produces, . . .  $\omega\omega - \alpha\alpha + \omega X + \alpha X = 2ZX,$   
4. And by subtracting  $\omega X + \alpha X$  from each part of }  $\omega\omega - \alpha\alpha = 2ZX - \omega X - \alpha X,$   
the last Equation, this arises, *viz.* . . . . . }  
5. Therefore by dividing each part of the last }  $\frac{\omega\omega - \alpha\alpha}{2Z - \omega - \alpha} = X.$   
Equation by the Co-efficients that are drawn }  
into  $X$ , you will find, . . . . . }  
Which last Equation gives this

C A N O N.

From the Square of the last Term subtract the Square of the first (to wit, the least) Term; divide the Remainder by the excess whereby the double Sum of all the Terms exceeds the Sum of the first and last Terms, so shall the Quotient be the common difference required.  
This Canon may be exemplified by the following (or any other) Series of numbers in Arithmetical Progression :

3, 7, 11, 15, 19, 23, 27.

P R O P. VII.

1. . . . . {  $\alpha, T, X$  are given severally;  
                   $\omega$  is sought.

R E S O L U T I O N.

2. By the Canon of *Prop. 2.* . . . . .  $\frac{\omega - \alpha}{T - 1} = X,$   
3. Therefore by multiplying each part of the said }  $\omega - \alpha = TX - X,$   
Equation by  $T - 1$ , this will be produced, . . . }  
4. And by adding  $\alpha$  to each part of the last Equa- }  $\omega = TX + \alpha - X.$   
tion this arises, *viz.* . . . . . }  
Which last Equation gives this

C A N O N.

To the Product made by the Multiplication of the number of Terms into the common difference, add the first (to wit, the least) Term, and from the Sum subtract the said difference, so shall the Remainder be the last Term sought.  
This Canon may be exemplified by the following (or any other) Rank of numbers in Arithmetical Progression continued :

3, 7, 11, 15, 19, 23, 27.

P R O P. VIII.

1. . . . . {  $\alpha, T, X$  are given severally;  
                   $Z$  is sought.

R E S O L U T I O N.

2. By the Canon of *Prop. 1.* . . . . .  $T\omega + T\alpha = 2Z,$   
3. And by the Canon of *Prop. 7.* . . . . .  $TX + \alpha - X = \omega.$   
4. Now to find an Equation that may consist only of the things given and sought in this *Prop. 8.* multiply each part of the Equation in the third step by  $T$ , and there will be produced

$TTX + T\alpha - TX = T\omega$

5. Then



5. Then if instead of  $T\omega$  in the second step, you take that which in the fourth is found equal to  $T\omega$ , the Equation in the second step will be reduced to this, to wit,

$$TTX + 2Ta - TX = 2Z,$$

That is,  $\frac{TX + 2a - X}{T} = 2Z.$

Which last Equation gives this

CANON.

6. To the Product of the Multiplication of the number of Terms by the common difference, add the double of the first (to wit, the least) Term, and from the Sum of that Addition subtract the common difference; then multiply the Remainder by the number of Terms; so shall the Product be the double Sum of all the Terms, and consequently the half of that Product is the required Sum of all the Terms.

This Canon may be exemplified by the following (or any other) Rank of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

PROP. IX.

1. . . . .  $\left\{ \begin{array}{l} a, T, Z \text{ are given severally;} \\ \omega \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By the Canon of Prop. 1. . . . .  $T\omega + Ta = 2Z,$   
 3. Therefore by equal subtraction of  $Ta$ , . . .  $T\omega = 2Z - Ta,$   
 4. Therefore by dividing each part of the }  $\omega = \frac{2Z - Ta}{T}.$   
 last Equation by  $T$ , this arises; . . . }

Which last Equation gives this

CANON.

From the double of the Sum of all the Terms subtract the Product of the Multiplication of the number of Terms by the first (to wit, the least) Term, and divide the Remainder by the number of Terms; so shall the Quotient be the last Term sought.

This Canon may be exemplified by the following (or any other) Rank of Numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

PROP. X.

1. . . . .  $\left\{ \begin{array}{l} a, T, Z \text{ are given severally;} \\ X \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By the Canon of Prop. 8. . . . .  $TTX + 2Ta - TX = 2Z,$   
 3. Therefore by equal subtraction of  $2Ta$  }  $TTX - TX = 2Z - 2Ta,$   
 from each part, this will arise; to wit, }  
 4. And by dividing each part of the last }  $X = \frac{2Z - 2Ta}{TT - T}.$   
 Equation by  $TT - T$ , the common difference }  
 X will be made known, viz. . . . }

Which last Equation gives this

CANON.

From the double Sum of all the Terms subtract the double Product made by the Multiplication of the number of Terms by the least Term, and divide the Remainder by the excess of the Square of the Number of Terms above the number of Terms, so shall the Quotient be the common difference sought.

This Canon may be exemplified by the following (or any other) Series of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

PROP. XI.

1. . . . .  $\left\{ \begin{array}{l} a, X, Z \text{ are given severally;} \\ \omega \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By the Canon of Prop. 4. . . . .  $\frac{\omega\omega - aa}{X} + \omega + a = 2Z,$

3. There-



3. Therefore by multiplying that Equation by  $X$ , } this will be produced ; to wit,  $\omega\omega - a\omega + X\omega + Xa = 2ZX$ ,
4. And by transposition of  $-a\omega$ , this arises;  $\omega\omega + X\omega + Xa = 2ZX + a\omega$ ,
5. And from the last Equation by transposition } of  $Xa$  this arises;  $\omega\omega + X\omega = 2ZX + a\omega - Xa$ ,
6. Which last Equation falling under the first of the three Forms in Sect. 1. Chap. 15 of this Book, the value of  $\omega$  shall be given by the Canon in Sect. 6. of the same Chap. viz.

$$\omega = \sqrt{\frac{1}{4}XX + 2ZX + a\omega - Xa} : - \frac{1}{2}X.$$

Which Equation gives this

C A N O N.

From the sum of these three numbers, to wit, the Square of half the common difference; the double Product of the Multiplication of the sum of all the terms by the common difference; and the Square of the first (to wit, the least) term, subtract the Product of the first term multiplied by the common difference, and extract the square Root of the Remainder; then from the said square Root subtract half the common difference, so shall this last Remainder be the last and greatest term sought.

This Canon may be exemplified by the following (or any other) Rank of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

P R O P. XII.

1. . . . . {  $a, X, Z$  are given severally ;  
T is sought.

R E S O L U T I O N.

2. The Canon of Prop. 8. gives this Equation,  $XTT + 2aT - XT = 2Z$ ,
3. Where in regard  $X$  is drawn into  $TT$  ( which is the highest degree of the Quantity sought, ) } let every term of the Equation be divided by  $X$ , whence this Equation will arise ;  $TT + \frac{2aT - XT}{X} = \frac{2Z}{X}$ .
4. Now it must be discovered from the things given whether  $2a$  exceeds  $X$ , or is less, or equal to  $X$ . First then suppose  $2a \sqsupset X$ , and then the last Equation may be express'd thus ;

$$TT + \frac{2a - X}{X}T = \frac{2Z}{X}.$$

5. Which Equation falling under the first of the three Forms in Sect. 1. Chap. 15. the value of  $T$  shall be given by the Canon in Sect. 6. of the same Chap. viz.

$$T = \sqrt{\frac{a\omega - aX + \frac{1}{4}XX + 2ZX}{XX}} : - \frac{2a - X}{2X}.$$

6. Secondly, If  $2a \sqsubset X$ , then the Equation in the third step shall be express'd thus ;

$$TT - \frac{X - 2a}{X}T = \frac{2Z}{X}.$$

7. Which Equation falling under the second of the three Forms in Sect. 1. Chap. 15. the value of  $T$  shall be given by the Canon in Sect. 8. of the same Chap. viz.

$$T = \sqrt{\frac{\frac{1}{4}XX - aX + a\omega + 2ZX}{XX}} : + \frac{X - 2a}{2X}.$$

8. Lastly, If  $2a = X$ , then the Equation in the third step will be express'd thus ;

$$TT = \frac{2Z}{X}; \quad \text{Whence,} \quad T = \sqrt{\frac{2Z}{X}}.$$

The three Equations in the 5, 7, and 8 steps give a threefold Canon to solve this 12 Prop. viz.

Canon I. When the double of the least term exceeds the common difference.

9. To the Square of the excess of the least term above half the common difference add the double Product of the Multiplication of the Sum of all the Terms by the common difference, divide the Sum of that Addition by the square of the common difference and extract the square Root of the Quotient; then from the double of the least term subtract the common difference and divide the Remainder by the double of the common difference: lastly, subtracting this Quotient from the square Root before found, the Remainder shall be the number of terms sought.

This



This Canon may be exemplified by the following or the like Series of Numbers in Arithmetical Progression continued, where the double of the least Term exceeds the common difference of the Terms :

3, 5, 7, 9, 11, 13, 15, &c.

Canon II. *When the double of the least Term is less than the common difference of the Terms.*

10. To the Square of the excess of half the common difference above the least Term, add the double Product of the Multiplication of the Sum of all the Terms by the common difference ; divide the Sum of that Addition by the Square of the common difference, and extract the square Root of the Quotient ; then from the common difference subtract the double of the least Term, and divide the Remainder by the double of the common difference ; lastly, adding this Quotient to the square Root before found, the Sum shall be the number of Terms sought.

This Canon may be exemplified by the following or the like Rank of numbers in Arithmetical Progression continued, where the double of the least Term is less than the common difference :

2, 7, 12, 17, 22, 27, 32, 37.

Canon. III. *When the double of the least Term is equal to the common difference of the Terms.*

11. Divide the double of the Sum of all the Terms by the common difference, so shall the square Root of the Quotient be the number of Terms sought.

This Canon may be exemplified by the following Rank of numbers in Arithmetical Progression continued, where the double of the least Term is equal to the common difference of the Terms :

3, 9, 15, 21, 27, 33, 39.

#### P R O P. XIII.

1. . . . .  $\left\{ \begin{array}{l} \omega, T, X \text{ are given severally ;} \\ a \text{ is sought.} \end{array} \right.$

#### R E S O L U T I O N.

2. By the Canon of *Prop. 7.*

3. Therefore by transposition of  $TX - X$ , this Equation will arise, which makes known the value of  $a$  ;

$$TX - X + a = \omega,$$

$$a = \omega + X - TX.$$

Which Equation gives this

#### C A N O N.

To the last, (that is, the greatest) Term add the common difference, and from the Sum subtract the Product of the number of Terms multiplied by the common difference ; so shall the Remainder be the first (or least) Term sought.

This Canon may be exemplified by the following or any other Rank of numbers in Arithmetical Progression continued :

3, 7, 11, 15, 19, 23, 27.

#### P R O P. XIV.

1. . . . .  $\left\{ \begin{array}{l} \omega, T, X \text{ are given severally ;} \\ Z \text{ is sought.} \end{array} \right.$

#### R E S O L U T I O N.

2. By the Canon of *Prop. 1.*

3. And by the Canon of *Prop. 13.*

4. Which latter Equation if it be multiplied by  $T$ , will produce

5. Then if instead of  $Ta$  in the Equation in the second step,

you take that which in the fourth step is found equal to  $Ta$ ,

the Equation in the second step will be converted into this ;

6. That is

Which Equation gives this

$$T\omega + Ta = 2Z,$$

$$\omega + X - TX = a,$$

$$T\omega + TX - TTX = Ta,$$

$$2T\omega + TX - TTX = 2Z,$$

$$2\omega + X - TX \text{ into } T = 2Z.$$

#### C A N O N.

To the double of the last (to wit, the greatest) Term, add the common difference ; from the Sum subtract the Product of the number of Terms multiplied by the common difference ;



difference: then multiply the Remainder by the number of Terms, the Product shall be the double of the Sum of all the Terms, and consequently the half of that Product is the required Sum of all the Terms.

This Canon may be exemplified by the following (or any other Rank) of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27, 31.

P R O P. XV.

1. . . . .  $\left\{ \begin{array}{l} \omega, T, Z \text{ are given severally;} \\ a \text{ is sought.} \end{array} \right.$

R E S O L U T I O N.

2. By the Canon of *Prop. 9.* . . . . .  $\frac{2Z - Ta}{T} = \omega,$

3. Therefore multiplying each part of that Equation }  $2Z - Ta = T\omega,$

4. And by transposition of  $-Ta$  in the last Equation }  $2Z = T\omega + Ta,$

5. Likewise by transposition of  $T\omega$ , this Equation arises, }  $2Z - T\omega = Ta,$

6. Therefore each part of the last Equation being di- }  $\frac{2Z}{T} - \omega = a.$

vided by  $T$ , the value of  $a$  will be made known, viz.

Which Equation gives this

C A N O N.

Divide the double Sum of all the Terms by the number of Terms, and from the Quotient subtract the last (to wit, the greatest term; so shall the Remainder be the first and least term sought.

This Canon may be exemplified by the following (or any other) Rank of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

P R O P. XVI.

1. . . . .  $\left\{ \begin{array}{l} \omega, T, Z \text{ are given severally;} \\ X \text{ is sought.} \end{array} \right.$

R E S O L U T I O N.

2. By the Canon of *Prop. 14.* . . . . .  $2\omega + X - TX \text{ into } T = 2Z,$

3. That is . . . . .  $2T\omega + TX - TTX = 2Z,$

4. Therefore by due transposition this Equation will arise, }  $2T\omega - 2Z = TTX - TX,$

5. Therefore by dividing all in the last Equation by }  $\frac{2T\omega - 2Z}{TT - T} = X.$

$TT - T$ , the value of  $X$  will be made known, viz.

Which Equation gives this

C A N O N.

From the double Product of the Multiplication of the number of Terms by the greatest Term, subtract the double of the Sum of all the Terms; divide the Remainder by the excess of the Square of the number of Terms above the number of Terms, so shall the Quotient be the common difference sought.

This Canon may be exemplified by the following (or any other) Rank of numbers in Arithmetical Progression continued:

3, 7, 11, 15, 19, 23, 27.

P R O P. XVII.

1. . . . .  $\left\{ \begin{array}{l} \omega, X, Z \text{ are given severally;} \\ a \text{ is sought.} \end{array} \right.$

R E S O L U T I O N.

2. By the Canon of *Prop. 6.* . . . . .  $\frac{\omega\omega - aa}{2Z - \omega - a} = X,$

3. Therefore each part of that Equation being multi- }  $\omega\omega - aa = 2XZ - X\omega - Xa,$

4. Whence by equal addition of  $X\omega + Xa$  you will find, }  $\omega\omega + X\omega + Xa - aa = 2ZX,$

R

Now



Now before known Quantities can be separated from unknown in the last Equation, we must discover from the things given in the Proposition, whether  $\omega\omega + X\omega$  be equal, greater, or less than  $2ZX$ ? First therefore,

5. Suppose  $\omega\omega + X\omega = 2ZX$ ,
6. And then by setting  $\omega\omega + X\omega$  in the place of  $2ZX$  in the Equation in the fourth step, there will arise,  $\omega\omega + X\omega + Xa - aa = \omega\omega + X\omega$ ,
7. Whence by subtracting  $\omega\omega + X\omega$  from each part, and by transposition of  $-aa$ , this Equation arises;  $Xa = aa$ ,
8. Which last Equation being divided by  $a$ , gives  $X = a$ .  
From the premises arises this

## C A N O N I.

9. When the Sum of the Square of the last (to wit, the greatest) term and the Product of the multiplication of the said last term by the common difference of the terms is equal to the double of the Product made by the multiplication of the sum and common difference of the terms, then the said difference is equal to the first or least term sought.

This Canon may be exemplified by the following Series of numbers in Arithmetical Progression continued :

2, 4, 6, 8, 10, 12, 14.

10. Secondly, suppose  $\omega\omega + X\omega = 2ZX$ .
11. Then from the Equation in the fourth step, after due Reduction, there will arise,  $aa - Xa = \omega\omega + X\omega - 2ZX$ ,
12. In which last Equation all things are known but  $a$ , and the said Equation falls under the second of the three Forms in *Seet. 1. Chap. 15*. Therefore the value of  $a$ , to wit, the first (or least) term sought shall be given by the Canon in *Seet. 8. of the same Chap. viz.*

$$a = \frac{1}{2}X + \sqrt{\omega\omega + X\omega + \frac{1}{4}XX - 2ZX}.$$

From the tenth and twelfth steps arises

## C A N O N II.

13. If the sum of the Square of the last (to wit, the greatest) term, and the Product of the multiplication of the said last term by the common difference of the terms, exceeds the double of the Product made by the multiplication of the sum and common difference of the terms; then to the sum first mentioned add the Square of half the common difference; from this sum subtract the double Product above mentioned, and extract the square Root of the Remainder: lastly, add the said square Root to half the common difference, so shall the Sum be the first (or least) term sought.

This Canon may be exemplified by the following Progression:

3, 5, 7, 9, 11, 13.

14. Thirdly, suppose  $\omega\omega + X\omega > 2ZX$ ,
15. But in this third case, to the end a possible Equation may arise, this Determination is necessary, *viz.*  $\omega\omega + X\omega + \frac{1}{4}XX$ , not  $= 2ZX$ ,
16. Then from the Equation in the fourth step by transposition of  $\omega\omega + X\omega$ , this will arise;  $Xa - aa = 2ZX - \omega\omega - X\omega$ .
17. In which last Equation all things are known but  $a$ , and the Equation falls under the last of the three Forms in *Seet. 1. Chap. 15*. Therefore the two values of  $a$  in that Equation shall be given by the Canon in *Seet. 10. of the same Chap. viz.*

$$a = \frac{1}{2}X + \sqrt{\omega\omega + X\omega + \frac{1}{4}XX - 2ZX}.$$

Or,  $a = \frac{1}{2}X - \sqrt{\omega\omega + X\omega + \frac{1}{4}XX - 2ZX}.$

18. Whence it is manifest, that if in this third Case it happens that  $\omega\omega + X\omega + \frac{1}{4}XX = 2ZX$ , then  $a = \frac{1}{2}X$ ; that is to say, the first (or least) term sought shall be equal to half the given difference of the terms. But if in the said third Case it happens that



that  $\omega\omega + X\omega + \frac{1}{4}XX = 2ZX$ , then there will be two unequal Roots or values of  $\alpha$ , to wit, those above express'd, by either of which the Equation in the sixteenth step may be expounded; yet (as may easily be apprehended) only one of those values of  $\alpha$  can be such a first (or least) term as will agree with the things given in the Proposition: But which of those two values of  $\alpha$  is the least term sought, you may discover by the Proof formed thus, *viz.* First, by the help of one of those unequal values of  $\alpha$  found out as above, together with the given last (to wit, the greatest) term and the given common difference of the terms, you may find out (by the Canon of the third *Prop.*) the number of terms, (which must always be a whole number,) and then by the same value of  $\alpha$ , together with the said last term and the number of Terms you may by the Canon of *Prop.* 1. find out the sum of all the terms; then if this sum be equal to the sum given in the *Propos.* propos'd, that value of  $\alpha$  by which the Proof was made, is the least term sought. But if that Proof will not succeed, then the other value of  $\alpha$  shall be the least term sought; as will be evident by the Proof made as before.

From the five last steps there will arise

C A N O N. III.

19. When the sum of the Square of the last (to wit, the greatest) term, and the Product of the Multiplication of the said last term by the common difference, is less than the double of the Product made by the multiplication of the sum and common difference of the terms; but the Aggregate of the sum first mentioned and the square of half the common difference is not less than the said double Product; then from the said Aggregate subtract the said double Product and extract the square Root of the Remainder, that done, add the said square Root to half the common difference of the terms, and also subtract the said square Root from the said half difference, so the Sum or else the Remainder, (*viz.* such of them, which by the Proof made according to the direction in the preceding eighteenth step will be found to agree with the things given in the Proposition,) shall be the first (or least) term sought.

This Canon may be exemplified by the two following Ranks of numbers in Arithmetical Progression continued:

I.		2, 5, 8, 11, 14, 17.
II.		2, 7, 12, 17, 22, 27.

P R O P. XVIII.

1. . . . .  $\left\{ \begin{array}{l} \omega, X, Z \text{ are given severally;} \\ T \text{ is required.} \end{array} \right.$

R E S O L U T I O N.

2. By the Canon of *Prop.* 14. . . . .  $2\omega T + XT - XTT = 2Z$ .  
 3. Therefore dividing every member of the said Equation by  $X$ , (because it is drawn into  $TT$  the highest degree of the number sought,) this following Equation will arise, *viz.*

$$\frac{2\omega T + XT}{X} - TT = \frac{2Z}{X},$$

That is,

$$\frac{2\omega + X}{X} T - TT = \frac{2Z}{X}.$$

4. In which all things are known but  $T$ , and the said Equation falls under the last of the three Forms in *Seç.* 1. *Chap.* 15. Therefore the two values of  $T$  will be made known by the Canon in *Seç.* 10. of the same *Chap.* *viz.*

$$T = \frac{\omega + \frac{1}{2}X}{X} + \sqrt{\frac{\omega\omega + \omega X + \frac{1}{4}XX - 2ZX}{XX}};$$

Or,

$$T = \frac{\omega + \frac{1}{2}X}{X} - \sqrt{\frac{\omega\omega + \omega X + \frac{1}{4}XX - 2ZX}{XX}};$$



5. But altho the Equation in the third step may be expounded by either of the two Roots or values of  $T$  above express'd in the fourth step, yet only one of them can be the number of terms sought; but which of the said numbers, or values of  $T$  will solve the Proposition you may discover thus: First, If one of the two numbers or values of  $T$  before found out be a Fraction or a mixt number, that value cannot be the number of terms sought; for the number of terms in an Arithmetical Progression is always a whole number. Secondly, If both the values of  $T$  happen to be whole numbers, then the true number of terms sought may be discovered by this Proof; *viz.* First, by the help of one of those values of  $T$  in whole numbers, together with the given last (or greatest) term, and the given common difference, find out (by the Canon of *Prop. 13.*) the first (to wit, the least) term; and then by the same number  $T$ , together with the first and last terms, find out (by the Canon of *Prop. 1.*) the sum of all the terms; lastly, If the sum so found out be equal to the sum given in the Proposition propos'd, then that number or value of  $T$  by which the Proof was made shall be the true number of terms sought. But if the Proof will not succeed to find out a number equal to the sum first given, then the other value of  $T$  is the number of terms sought; which will be evident by the Proof made therewith in the same manner as before.

From the premisses there arises this

#### C A N O N.

6. From the Square of the sum of the last (to wit, the greatest) term, and half the common difference, subtract the double of the Product of the Multiplication of the sum of all the terms by the common difference; divide the Remainder by the square of the said difference, and extract the square Root of the Quotient. That done, add the said square Root to the Quotient which arises by dividing the sum of the last term and half the common difference by the difference it self, and also subtract the said square Root from the said Quotient; so the Sum, or else the Remainder (*viz.* such of them which according to the preceding fifth step will be found to agree with the things given in the *Propos.*) shall be the number of terms sought.

This Canon may be exemplified by the three following Progressions; in the first of which the greater of the two values of  $T$  (in the fourth step) is the number of terms sought; but in each of the two latter Progressions the lesser value of  $T$  is the number of terms sought.

I.	2, 7, 12, 17, 22, 27, 32.
II.	2, 5, 8, 11, 14, 17, 20.
III.	12, 20, 28, 36, 44, 52, 60.

#### P R O P. XIX.

- I. . . . .  $\left\{ \begin{array}{l} T, X, Z \text{ are given severally;} \\ a \text{ is sought.} \end{array} \right.$

#### R E S O L U T I O N.

2. By the Canon of *Prop. 10.* . . . . .  $\frac{2Z - 2Ta}{TT - T} = X,$   
 3. Therefore multiplying each part of that Equation }  $2Z - 2Ta = TTX - TX$   
 by  $TT - T$ , this will be produced, to wit, . . . }  
 4. In which last Equation all things are known but  $a$ . }  
 whose value after due Reduction of that Equation }  $a = \frac{Z}{T} + \frac{1}{2}X - \frac{1}{2}TX,$   
 will be found out, *viz.* . . . . . }

Which in words gives this

#### C A N O N.

5. Divide the given sum of all the terms by the given number of terms, to the Quotient add half the given difference of the terms, and from the sum of that addition subtract half the Product of the Multiplication of the said number of terms by the common difference; so shall the Remainder be the first (to wit, the least) term required.

This Canon may be exemplified by the following (or any other) Series of numbers in Arithmetical Progression continued :

2, 7, 12, 17, 22, 27, 32.



PROP. XX.

1. . . . .  $\left\{ \begin{array}{l} T, X, Z \text{ are given severally;} \\ \omega \text{ is sought.} \end{array} \right.$

RESOLUTION.

2. By the Canon of Prop. 16. . . . .  $\frac{2T\omega - 2Z}{TT - T} = X,$
3. Therefore multiplying each part of that Equation }  
by  $TT - T$ , this will be produced, to wit, . . . }  $2T\omega - 2Z = TTX - TX,$
4. In which last Equation all things are known but }  
 $\omega$ , whose value, after due Reduction of that Equa- }  $\omega = \frac{Z}{T} + \frac{1}{2}TX - \frac{1}{2}X.$   
tion, will be discovered, viz. . . . .
- Which in words gives this

CANON.

5. Divide the given sum of all the terms by the given number of terms; to the Quotient add half the Product of the Multiplication of the number of terms by the common difference given, and from the sum of that Addition subtract half the said difference; the Remainder shall be the last (to wit, the greatest) term required.

This Canon may be exemplified by the following or any other Rank of numbers in Arithmetical Progression continued:

2, 5, 8, 11, 14, 17, 20.

Questions to exercise some of the Canons of the preceding Propositions.

Quest. 1. Suppose 40 Stones be so placed in a streight line, that the first is distant from a Basket one Yard, the second two, the third three, and the rest in the same excess; now if some Footman undertakes to go from the Basket to fetch into it every Stone one after another, how many Yards must he go to perform that work? *Ans.* 1640 Yards.

Forasmuch as the Footman must go 2 Yards (to wit, one forwards, and the same backwards,) to fetch the first Stone into the Basket; 4 Yards for the second; 6 for the third, &c. here is an Arithmetical Progression continued whose first (or least) term is 2, the common difference of the terms is also 2, and the number of Terms is 40; therefore the sum of all the terms, to wit, the number of Yards sought will be found 1640, by the Canon of the preceding eighth Prop.

Quest. 2. Two Footmen, *A* and *B*, depart at the same time from London towards York, and travel in this manner, viz. *A* travels 8 (or *c*) Miles every day; *B* travels 1 Mile the first day, 2 Miles the second day, 3 Miles the third day, and so forward; travelling every day one Mile more than in the day next preceding: The Question is, to find in how many days *B* will overtake *A*? *Ans.* At the end of 15 days, found out by this following

RESOLUTION.

1. For the number of days that *B* had travelled when he overtook *A*, put }  $a$
2. Then to find how many Miles *B* had travelled when he overtook }  
*A*, there is an Arithmetical Progression continued wherein the first }  
and least term is 1, (to wit, 1 Mile which *B* travelled the first day,) }  
also the common difference is 1, (for the Question saith that *B* tra- }  $\frac{1}{2}aa + \frac{1}{2}a$   
velled every day 1 Mile more than in the day next preceding,) and }  
the number of terms is  $a$ , (which we assumed for the number of }  
days that *B* had travelled when he overtook *A*;) therefore the sum }  
of all the terms (or number of Miles that *B* had travelled) will }  
by the Canon of the preceding Prop. 8. be found to be . . . . . }
3. And because *A* travelled 8 (or *c*) Miles daily, and had travelled }  
the same number of days as *B* when *B* overtook *A*, therefore }  $ca$   
8 (or *c*) multiplied by  $a$  produces the number of Miles that }  
*A* had then travelled; to wit, . . . . . }

4. But



4. But when  $B$  overtook  $A$ , each had travelled the same number of Miles; therefore the numbers found out in the two last steps must be equal the one to the other, *viz.* . . . . .  $\frac{1}{2}aa + \frac{1}{2}a = ca$
5. Which Equation after due Reduction gives . . . . .  $a = 2c - 1$   
Which in words is this

C A N O N.

From the double of the number of Miles that  $A$  travelled daily, subtract 1 (or Unity,) so shall the Remainder be the number of days fought.

Whence the number of days required will be found 15; for the double of 8 is 16, from which subtracting 1, the Remainder 15 is the number of days fought; *viz.*  $B$  will overtake  $A$  at the end of 15 days, as will be evident by

*The Proof.*

If 15 be the number of terms, and 1 the first (or least) term, as also the common difference of the terms of an Arithmetical Progression continued; the sum of all the terms will (*per* Canon of *Prop.* 8.) be found 120, being the number of Miles which  $B$  had travelled in 15 Days, (according to the Progression of 1 Mile the first Day, 2 Miles the second, 3 Miles the third, &c.) Also,  $A$  travelling 8 Miles every day, would in 15 days have travelled 120 Miles. Therefore the conditions in the Question are satisfied.

*Quest.* 3. A Merchant discharged a Debt of 1370  $l.$  by several Payments made in this manner, *viz.* the first payment was  $1\frac{1}{2} l.$  the second payment exceeded the first by  $\frac{1}{2} l.$  the third exceeded the second by the same excess, and the rest of the payments in like manner. The Question is, to find how many payments the Merchant made in discharging the said Debt? *Ans.* 120, found out thus:

There is given in the Question  $1\frac{1}{2}$ , to wit, the first and least term of an Arithmetical Progression continued; also  $\frac{1}{2}$  the difference of the terms, and 1370 the sum of all the terms, to find the number of terms, which (by Canon 1 of the foregoing *Prop.* 12. of this *Chap.*) will be found 120.

*Quest.* 4. If a Debt of 1370  $l.$  was discharged by several Payments made in such manner, that the second payment exceeded the first by  $\frac{1}{2} l.$  the third the second, the fourth the third, &c. in the same excess, *viz.* every following payment exceeded the next preceding by  $\frac{1}{2} l.$  and that the last payment was  $21\frac{1}{2} l.$  What was the first (to wit, the least) Payment, and how many several Payments did the Debitor make? *Ans.* The first and least Payment was  $1\frac{1}{2} l.$  (found out by the Canon 2. of *Prop.* 17.) and the number of Payments was 120, found out by the Canon of *Prop.* 18.

*Quest.* 5. A Footman travelled 124 Miles in 8 Days at this rate, *viz.* The second Days journey exceeded the first by 3 Miles, the third the second by 3 Miles, and so forward in that excess; How many Miles was his first Days journey, and how many his last? *Ans.* 5, and 26 Miles; found out by the Canons of *Prop.* 19 and 20.

*Quest.* 6. A Draper bought 20 Cloths for 20 Crowns a piece, and sold the first Cloth for a certain number of Crowns; the second for two Crowns more than the first; the third for two Crowns more than the second; and so by increasing the price of every following Cloth by two Crowns more than the next preceding Cloth, he sold the last Cloth for 41 Crowns. It is desired to find the number of Crowns for which he sold the first Cloth, and what he gained or lost by all the Cloths.

This Question implies an Arithmetical Progression, whose number of Terms is 20; the common difference of the Terms is 2; and the last Term is 41: Therefore by the Canon of *Prop.* 13. of this *Chap.* the first and least term will be found 3; and then by the Canon of *Prop.* 1. (or by the Canon of *Prop.* 14.) the sum of all the terms will be found 440. Whence it is manifest that the Draper gained 40 Crown by the 20 Cloths; for he bought them for 400 Crowns, and sold them for 440.

*Quest.* 7. One distributed 456 Pence among a certain number of poor Persons in this manner, *viz.* To the first he gave 6 Pence, to the last 51 Pence; the number of Pence given to the second exceeded that given to the first, the third the second, and so forward to the last by an equal excess. The Question is, to find how many poor persons there were; and how many Pence every one between the first and last received?

To



To solve this Question, an Arithmetical Progression must be conceived, whose first Term is 6; the last Term is 51; and the sum of all the Terms 456: then by the Canon of *Prop. 5.* the number of Terms will be found 16; and by the Canon of *Prop. 6.* the common difference of the Terms will be found 3; wherefore there were 16 poor Persons: and if this Arithmetical Progression, to wit, 6, 9, 12, &c. be continued to the sixteenth Term inclusive, it will shew the number of Pence which every one of the poor Persons received; and all those 16 Terms or Numbers being added together, make the given sum 456.

*Quest. 8* A Stationer sold 7 (or  $t$ ) Reams of Paper, the particular prices whereof were certain numbers of Shillings in Arithmetical Progression; the price of the second Ream, that is, of that next above the cheapest, was 8 (or  $b$ ) Shillings; and the price of the last or dearest Ream was 23 (or  $c$ ) Shillings: what was the price of each Ream?

RESOLUTION.

1. For the price of the cheapest or first Ream put  $a$
2. Then because the price of the second Ream was 8, (or  $b$ ,) therefore by subtracting  $a$  from 8, (or  $b$ ,) there remains the common difference of the Terms of the Progression, viz.  $8-a$   $b-a$
3. Then by the help of the least term, the common difference of the terms, and the number of terms, seek (by the Canon of *Prop. 7.* of this *Chap.*) the last and greatest term, which will be found  $48-5a$   $2a-ta+tb-b$
4. Which greatest Term last found out must be equal to 23 (or  $c$ ,) hence this Equation arises, viz.  $48-5a = 23$ ; Or,  $2a-ta+tb-b = c$ .
5. From which Equation after due Reduction this arises, viz.

$$a = 5 = \frac{tb-b-c}{t-2}.$$

Which in words is this

CANON.

From the Product of the price of the second Ream of Paper (to wit, of that next above the cheapest, multiplied by the number of Reams, subtract the sum of the prices of the second and last Reams; then divide the Remainder by the excess of the number of Reams above 2: so shall the Quotient be the price of the first (or cheapest) Ream. Whence, by the help of the numbers given in the Question, these following numbers 5, 8, 11, 14, 17, 20, 23.

*Quest. 9.* One being asked what were the several ages of his five (or  $t$ ) Children, answered, that the age of the eldest exceeded that of the second by 2 (or  $x$ ) Years; and by the same excess the second exceeded the third, the third the fourth, the fourth the fifth or youngest Child's age; and if the age of the eldest Child were multiplied by the age of the youngest it would produce 128 (or  $c$ ) Years. It's desired to find out the age of every one of the five Children.

The numbers sought by the Question are in Arithmetical Progression.

RESOLUTION.

1. For the age of the youngest Child (being the least Term of the Arithmetical Progression in the Question,) put  $a$
2. Then by the help of  $a$ ,  $x$  and  $t$ , viz. the age of the youngest Child, the common difference of their ages, and the number of Children, seek (by the Canon of *Prop. 7.* of this *Chap.*) the age of the eldest, that is, the greatest Term of the Progression, so you will find  $a+8$   $a+tx-x$
3. Therefore the Product of the multiplication of the first and last Terms of the Progression is  $aa+8a$   $aa+txa-xa$
4. Which



4. Which Product must be equal to 128 (or  $c$ ), the Product given in the Question; hence this Equation, viz.  $aa + 8a = 128$ ; Or,  $aa + txa - xa = c$ .
5. Wherefore, by resolving the last Equation according to the Canon in Sect. 6. Chap. 15. the value of  $a$ , that is, the age of the youngest Child will be discovered, viz.

$$a = 8 = \frac{\sqrt{ttxx - 2txx + xx + 4c} - tx - x}{2}$$

Which in words is this

C A N O N.

From the Product of the number of Children multiplied into the common difference of their ages subtract the said difference; then to the Square of the Remainder add four times the Product of the age of the eldest Child multiplied into the age of the youngest, and extract the square Root of the sum of that Addition: then from the said square Root subtract the Product of the common difference of their Ages multiplied into the excess of the number of Children above Unity; so the half of the Remainder shall be the age of the youngest Child.

Whence these five numbers are discovered, viz. 8, 10, 12, 14, 16; which shew the number of Yearsexpressing the age of every one of the five Children: for the Product of the first and last numbers is 128, and the common difference is 2, as was required.

*Quest. 10.* If the sum of 6 (or  $t$ ) numbers or terms in Arithmetical Progression be 48 (or  $z$ ), and the Product of the common difference multiplied into the least Term be equal to the number of Terms; what are the Numbers of that Progression?

#### RESOLUTION.

- For the common difference of the Terms put  $a$
- Then according to the condition in the Question, if the number of Terms be divided by the common difference, the Quotient is the least Term, to wit,  $\frac{6}{a}$
- Now by the help of the common difference, the least Term, and the number of Terms, seek (by eighth Prop. of this Chap.) the double sum of all the Terms, so you will find  $30a + \frac{72}{a}$
- Which double Sum must be equal to twice 48, the Sum given in the Question; hence this Equation arises, viz.  $tta + \frac{2tt}{a} - ta = 2z$

$$30a + \frac{72}{a} = 96;$$

$$\text{That is, } tta + \frac{2tt}{a} - ta = 2z.$$

5. Which Equation duly reduced gives

$$\frac{1}{5}a - aa = \frac{12}{5};$$

$$\text{That is, } \frac{2z}{tt-t}a - aa = \frac{2t}{t-1}.$$

6. Wherefore by resolving the last Equation according to the Canon in Sect. 10. Chap. 15. the two values of  $a$  will be found these, viz.

$$a = 2 = \frac{z + \sqrt{zx + 2ttt - 2ttt}}{tt-t};$$

$$a = \frac{6}{5} = \frac{z - \sqrt{zx + 2ttt - 2ttt}}{tt-t};$$

7. Each of which values of  $a$ , to wit, 2 and  $\frac{6}{5}$  may be taken for the common difference sought. Then because 6 is prescribed in the Question for the Product of the least Term multiplied into the common difference, let 6 be divided by the said 2 and  $\frac{6}{5}$  severally, and the Quotients 3 and 5 shall be the two least Terms of two Arithmetical Progressions, each of which will solve the Question: And therefore

The six numbers sought may be either these, 3, 5, 7, 9, 11, 13;

Or these, 5,  $6\frac{1}{5}$ ,  $7\frac{2}{5}$ ,  $8\frac{3}{5}$ ,  $9\frac{4}{5}$ , 11.

In each of which Progressions, the number of Terms is 6; the sum of all the Terms is 48; and the common difference multiplied by the least Term produces the number of Terms. Which was prescribed in the Question.

The End of the First BOOK.



T H E  
E L E M E N T S  
O F T H E  
Algebraical A R T.

B O O K II.

C H A P. I.

*Concerning the Genesis or Production of Powers from Roots Binomial, Trinomial, &c.*

I. **I** Shall take it for granted, that the Reader of this Second Book of Algebraical Elements is well exercised in the First; and therefore without making any repetition of what has been there explained at large, I shall proceed to the handling of new matter in this Mysterious Art. First then, forasmuch as the Extraction of Roots is undoubtedly the hardest Lesson in Vulgar Arithmetic, and the Reason of the Rules delivered in most Treatises of Arithmetic for extracting of the Square and Cubic Roots is known but to few practical Arithmeticians, I shall explain what our learned Divine and famous Mathematician Mr. *William Oughtred*, hath succinctly delivered upon this Subject in the twelfth, thirteenth, and fourteenth Chapters of his Incomparable *Clavis Mathematicæ*; to which end in this and the following second Chapters I shall first shew the Genesis or Production of Powers from Roots Binomial, Trinomial, &c. and then in the third and fourth Chapters their Analysis, or the Extraction of the Root or Side out of any given Power, whether it be express'd by the Number or Letters.

II. If a Line or Number be divided into any two parts, suppose  $a$  the greater and  $e$  the lesser, these connected by the Sign  $+$  or  $-$  do constitute a Binomial Root, as  $a + e$  or  $a - e$ , the latter of which some call a Residual Root, because it imports a Remainder, viz. the difference of the two Names or Parts of the Root. In like manner these Compound Quantities  $a + b + c$ ,  $a - b - c$ ; and the like, may be called Trinomial Roots, because each of them consists of three Names or Parts; and  $a + b + c + d$  a Quadrinomial Root, that is, a Root consisting of four Parts: And so of others.

III. From a Root Binomial, Trinomial, &c. Algebraical Powers may be produced in like manner as from a simple Root, viz. by a continued Multiplication of the Root into it self. As for Example: The Binomial Root  $a + e$  being multiplied by it self, that is,  $a + e$  by  $a + e$ , produces  $aa + 2ae + ee$ , the Square of  $a + e$ . Again, if the Square  $aa + 2ae + ee$  be multiplied by its Root  $a + e$ , the Product will be  $aaa + 3aae + 3aee + eee$ , which is the Cube of the Root  $a + e$ ; and if the said Cube be multiplied by its Root  $a + e$ , it will produce the fourth Power: and so you may proceed to find a fifth, sixth, or what Power you please from the Binomial Root  $a + e$ . But for the greater evidence view the following Operation.



$$\begin{array}{rcl}
 \text{Binomial Root,} & . & a+e \\
 & & \hline
 & & aa+ae \\
 & & +ae+ee \\
 & & \hline
 \text{Square,} & . & . & . & aa+2ae+ee. \\
 & & & & \hline
 & & & & aaa+2aae+aee \\
 & & & & + aae+2aee+eee \\
 & & & & \hline
 \text{Cube,} & . & . & . & . & aaa+3aae+3aee+eee \\
 & & & & & \hline
 & & & & & a+e \\
 & & & & & \hline
 & & & & & aaaa+3aaae+3aeee+ae ee \\
 & & & & & + aaae+3aaee+3ae ee+eeee \\
 & & & & & \hline
 \text{Biquadrate,} & . & . & . & . & . & aaaa+4aaae+6aaee+4ae ee+eeee.
 \end{array}$$

After the same manner, if the Residual Root  $a-e$  be multiplied by it self, the Product will be  $aa-2ae+ee$  the Square of  $a-e$ . Again, if the Square  $aa-2ae+ee$  be multiplied by its Root  $a-e$ , the Product will be  $aaa-3aae+3aee-eee$ , which is the Cube of the Root  $a-e$ . And so you may proceed to find a fourth, fifth, or what Power you please from the Residual Root  $a-e$ ; view the following Work.

$$\begin{array}{rcl}
 \text{Residual Root} & . & . & a-e \\
 & & & \hline
 & & & aa-ae \\
 & & & -ae+ee \\
 & & & \hline
 \text{Square,} & . & . & . & aa-2ae+ee \\
 & & & & \hline
 & & & & a-e \\
 & & & & \hline
 & & & & aaa-2aae+aee \\
 & & & & -aae+2aee-eee \\
 & & & & \hline
 \text{Cube,} & . & . & . & . & aaa-3aae+3aee-eee. \\
 & & & & & \hline
 & & & & & a-e \\
 & & & & & \hline
 & & & & & aaaa-3aaae+3aeee-ae ee \\
 & & & & & -aaae+3aaee-3ae ee+eeee \\
 & & & & & \hline
 \text{Biquadrate,} & : & . & . & . & . & aaaa-4aaae+6aaee-4ae ee+eeee.
 \end{array}$$

By those two Examples it is manifest, that the Powers from the Residual Root  $a-e$  differ only in the Signs  $+$  and  $-$  from like Powers formed from the Binomial Root  $a+e$ ; for in every Power of a Residual Root, the Signs prefix'd before the Parts or Members of the Power are alternately  $+$  and  $-$ ; viz. the greatest or first Member is Affirmative, the second Negative, the third Affirmative, the fourth Negative, and so forwards: as you may see in the Cube of  $a-e$ , where  $aaa$  the greatest extreme Member is Affirmative; the next Number in order being  $-3aae$  is Negative; the third Member  $+3aee$  is Affirmative; and the last (to wit, the least) Member  $-eee$  is Negative. But in every Power produced from a Binomial Root, whose Parts are connected by  $+$ , as  $a+e$ , all the Members of the Power are Affirmative.

IV. If according to the Construction in the last preceding Section a Scale or Rank of Powers be formed from a Binomial Root, as from  $a+e$ , the Members of each Power to the tenth inclusive will be such as you see in the following Table, where the two last Powers are compendiously express'd according to *Cartesius* his way.



A Table of Powers produced from the Binominal Root  $a + e$ .

The Root.											
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		
a	aa	aaa	aaaa	aaaaa	aaaaaa	aaaaaaa	aaaaaaaa	a <sup>9</sup>	a <sup>10</sup>		
e	ae	a <sup>2</sup> ae	a <sup>3</sup> ae	a <sup>4</sup> ae	a <sup>5</sup> ae	a <sup>6</sup> ae	a <sup>7</sup> ae	a <sup>8</sup> e	a <sup>9</sup> e		
											</

V. By the foregoing Table it is evident, that the Square of  $a + e$  consists of  $aa + 2ae + ee$ ; which shews, that if a Number be divided into any two parts, the Square of that Number shall be equal to the Squares of the parts, and to twice the Product made by the Multiplication of the parts one into the other; as if 12 be divided into 10 and 2, which may be signified by  $a$  and  $e$ , then

The Square of 10 is	100	$aa$
Product of 10 multiplied by 2	20	$2ae$
is 20, which doubled makes	40	
The Square of 2 is	4	$ee$

Which three Numbers, to wit, 100, 40, and 4, }  $144 = aa + 2ae + ee$ .  
added together make the Square of 12, viz.

In like manner the said Table shews, that the Cube or third Power of the Binominal Root  $a + e$  consists of the Cubes of the Names or Parts of the Root  $a$  and  $e$ , together with the triple of the solid Product made by the Multiplication of the Square of the greater part  $a$  into the lesser part  $e$ , and the triple of the solid Product made by the Multiplication of the greater part  $a$  into the Square of the lesser part  $e$ . This may be illustrated by Numbers thus: Suppose 12 to be divided into 10 and 2, which may (as before) be represented by  $a$  and  $e$ ; then the Cube of 12 or of  $a + e$ , will be equal to the Sum of these four solid Numbers, viz.



The Cube of 10 is . . . . .	1000	aaa
The Square of 10 is 100, which multiplied by 2 produces 200, this tripled makes . . . . .	600	3aae
Again, 10 multiplied by 4 the Square of 2 produces 40, the Triple whereof is . . . . .	120	3aee
The Cube of 2 is . . . . .	8	eee

Which four Numbers, viz. 1000, 600, 120, and 8, added together make the Cube of 12, (or  $12 \times 12 \times 12$ ) that is

After the same manner the rest of the Powers in the Table might be express'd by Words. Whence 'tis evident, that this literal Method discovers many Properties in Powers, which in Numeral Calculations do lie in obscurity.

VI. Moreover, by a bare Inspection into the said Table it may be perceived, that the Number prefix'd to every one of the mean Members of every Power produced from the Binomial Root  $a + e$ , is compos'd of the two Numbers prefix'd to the next superiour and inferiour Members of the next preceding Power. As for example: If you conceive the Line upon which 3aae is set to be continued forth at length, it will pass between aa, that is, 1aa and 2ae, in the foregoing second Power (or Square.) Now I say that the number 3 prefix'd to aae is the sum of 1 and 2 the Numbers prefix'd to aa and ae. Likewise the number 6 prefix'd to aeee, one of the Members of the fourth Power, is compos'd of 3 and 3, the Numbers prefix'd to aae and aee in the third Power. Again, the number 15 prefix'd to aaaaae is the sum of 5 and 10, the Numbers prefix'd to aaaaee and aaaaae in the fifth Power. Hence a Table may be made to shew what Numbers are to be prefix'd to the mean Numbers of every Power.

A									
2    For the Square.									
<hr/>									
3   .   3    For the Cube.									
<hr/>									
4   .   6   .   4    For the fourth Power.									
<hr/>									
5   .   10   .   10   .   5    For the fifth Power.									
<hr/>									
6   .   15   .   20   .   15   .   6    For the sixth Power.									
<hr/>									
7   .   21   .   35   .   35   .   21   .   7    For the seventh Power.									
<hr/>									
8   .   28   .   56   .   70   .   56   .   28   .   8    For the eighth Power.									
<hr/>									
9   .   36   .   84   .   126   .   126   .   84   .   36   .   9    For the ninth Power.									
<hr/>									
10   .   45   .   120   .   210   .   252   .   210   .   120   .   45   .   10    For the tenth Power.									
<hr/>									
B					C				

In this Table the Numbers from A to B, and likewise from A to C, do proceed from 2 in an Arithmetical Progression, having 1 (to wit, Unity) for a common difference; and every one of the mean Numbers standing between the same Term of each Progression, is compos'd of the two Numbers which stand next above each mean Number respectively: As 6, which stands between 4 and 4, is the Sum of 3 and 3, which stand above and on each side of 6: likewise 10, which is set between 5 and 5, is the Sum of 6 and 4 which stand above 10; and so of the rest. So that this Table may be easily continued further at pleasure.

VII. Any Power of a Binominal or Residual Root express'd by Letters, may without a continued Multiplication of the Root into it self be easily formed by the following Method, which is deduced from the Premises, viz. Suppose the fifth Power of the Bi-



Binominal Root  $a+e$  be desired; First, I write all the simple Powers of  $a$ , descending orderly from the fifth Power downwards to the Root  $a$ ; as  $aaaaa$ ,  $aaaa$ ,  $aaa$ ,  $aa$ , and  $a$ , as here you see in the first Columel: then to all those Powers, except the uppermost  $aaaaa$ , I joyn such simple Powers of  $e$ , that the Sum of the Indices of both Powers may make 5, viz. To  $aaaa$  I joyn  $e$ ; to  $aaa$ ,  $ee$ ; to  $aa$ ,  $eee$ ; and to  $a$ ,  $eeee$ ; then I write  $eeee$  underneath; so that there are six distinct Members or Terms, every one of which consists of five Dimensions, as you see in the second Columel. That done, by the Table in the foregoing Sect. 6. I find that the Numbers 5, 10, 10, and 5 are to be prefix'd before the mean Members of the fifth Power; and accordingly I set 5 before  $aaaae$ , 10 before  $aaeee$ , likewise 10 before  $aeeee$ , and 5 before  $eeeee$ ; lastly, by prefixing +, or supposing it to be prefix'd before every one of the said five Members, the fifth Power of the Binominal Root  $a+e$  is compleated, as you see in the third Columel, and in every respect agrees with the fifth Power in the Table in the foregoing Sect. 4. But if the Signs + and — be alternately prefix'd before the Members of the said fifth Power, according to what has been said at the latter end of Sect. 3. it will be the fifth Power of the Residual Root  $a-e$ .

(1)	(2)	(3)
$aaaaa$	$aaaaa$	$aaaaa$
$aaaa$	$aaaae$	$5aaaae$
$aaa$	$aaeee$	$10aaeee$
$aa$	$aeeee$	$10aeeee$
$a$	$eeeee$	$5eeeee$
		$eeeee$

VIII. Lastly, from a Root consisting of three, four, or any number of parts, the Square, Cube, or any higher Power of the Root may be produced by a continued Multiplication of the Root into it self: As the Trinomial Root  $a+b+c$  being multiplied by it self, its Square will be found  $aa+2ab+2ac+bb+2bc+cc$ ; and this Square multiplied again by its Root  $a+b+c$  produces the Cube of the same Root, that is,  $aaa+3aab+3aac+3abb+6abc+3acc+bhb+2bbc+3bcc+ccc$ . After the same manner Powers may be produced from a Root consisting of four, or any Number of Parts. And if the Constitution of Powers express'd by Letters be seriously considered, it will be some help to discover whether an Algebraic Quantity consisting of more than three Members or Terms be a perfect Power or not, and also give some light to discover its Root.

## C H A P. II.

### Concerning the Composition of Powers in Numbers from a Binominal Root.

#### Sect. I. Of the Composition of a Square from a Number given for the Side or Root.

I. Suppose the Square of the Root 28 be desired: First, write down the Root 28 in such manner that there may be space enough to set one Figure between 2 and 8, and let a Line be drawn under them; as also two downright Lines, the one next after 2, and the other after 8, to the end the Numbers which are to be found out may be orderly placed for Addition: then let the Root 28 be conceived to be divided into these two parts 20 and 8, and let  $a$  be put for the greater part, and  $e$  for the lesser. Now forasmuch as the Square of  $a+e$  is  $aa+2ae+ee$ , therefore the Square of 28, or of  $20+8$  may be composed thus, viz. The Square of 20 is 400, (or  $aa$ ;) the double of 20 is 40, (or  $2a$ ;) which multiplied by 8 (or  $e$ ) produces 320, (that is,  $2ae$ ;) and the Square of 8 is 64 (or  $ee$ .) Lastly, the said three Numbers 400, 320, and 64, being set under one

2	8	Root proposed.
4	00	$aa$
3	20	$2ae$
	64	$ee$
7	84	Square required.

ano-



another in such order, that Units may stand under Units, Tens under Tens, &c. and added together the Sum makes 784, the Square of the Root 28; as may easily be proved by multiplying 28 into it self.

2. When the given Number or Root whose Square is desired consists of three or more places, as 47803; first, the Square of the two foremost Figures towards the left Hand, that is, of 47, must be found out in like manner as before in the first Example, so there will be produced 2209 for the Square of 47, as you see in the following Example 2. Secondly, write 47 in a void place, and annex a Cypher to it, so it makes 470, this Number must now be esteemed  $a$ , and 8 the next following Character of the Root must be taken for  $e$ ; and then according to these values of  $a$  and  $e$  the Numbers signified by  $aa$ ,  $2ae$ , and  $ee$ , being added together make 228484 for the Square of 478, (as you see here underneath.) Where observe, that to find the Square of 470 (that is, of  $a$ ) you need only annex two Cyphers to 2209, which was before found for the Square of 47. Thirdly, annex a Cypher to 478 in a void place, and it makes 4780 for a new Value of  $a$ , and the next following Character of the Root, to wit 0, is the new Value of  $e$ , then according to these Values of  $a$  and  $e$ , the Value of  $aa+2ae+ee$  is 22848400, to wit  $aa$  only; for  $e=0$ , and consequently  $2ae+ee=0$ : so the said 22848400 is found for the Square of 4780. Lastly, by annexing a Cypher to 4780 it makes 47800 for a new Value of  $a$ , and 3 the last Figure of the Root is the new Value of  $e$ ; then according to these Values of  $a$  and  $e$  the Sum of the Numbers signified by  $aa$ ,  $2ae$ , and  $ee$ , makes 2285126809, which is the Square of the said given Root 47803, as may easily be proved by multiplying the said Root by it self. Compare the following Example with the precedent Directions.

Example 2. of Sect. I.

	4	7	8	0	3	Root proposed.
$a=40$	16	00				$aa$
$e=7$	5	60				$2ae$
		49				$ee$
$a=470$	22	09	00			$aa$
$e=8$		75	20			$2ae$
			64			$ee$
$a=4780$	22	84	84	00		$aa$
$e=0$				00		$2ae$
				00		$ee$
$a=47800$	22	84	84	00	00	$aa$
$e=3$			28	68	00	$2ae$
					09	$ee$
	22	85	12	68	09	Square required.

Sect. II. Of the Composition of a Cube from a Number given for the Side or Root.

1. Let the Cube of the Root 28 be desired: First, I write the Root 28 in such manner, that there may be space enough to set two Figures between 2 and 8; then ha-

	2	8	Root proposed.
$a=20$	8	000	$aaa$
$e=8$	9	600	$3aae$
	3	840	$3aee$
		512	$eee$
	21	952	Cube desired.

ving drawn a Line under 28, and down-right Lines as before in the Square, I conceive the Root 28 to be divided into 20 and 8, that is,  $a$  and  $e$ . Now forasmuch as the Cube of  $a+e$  is composed of these four Members, viz.  $aaa$ ,  $3aae$ ,  $3aee$ , and  $eee$ , (as appears by the Table in Sect. 4. Chap. 1.) there-

fore the Cube of 20+8 (that is, of 28) may be composed thus, viz. First, the Cube of 20 is 8000, (that is,  $aaa$ .) Secondly, the triple of the Square of 20 being mul-



multiplied by 8 produces 9600, (that is,  $3aae$ ;) thirdly, the triple of 20 being multiplied by the Square of 8 produces 3840, (that is,  $3aee$ ;) fourthly, the Cube of 8 is 512, (that is,  $eee$ ;) lastly, the said four Numbers 8000, 9600, 3840, 512, being set under one another in such order that Units may stand under Units, Tens under Tens, &c. and added together make 21952, the Cube of the given Root 28.

2. When the given Number or Root whose Cube is desired consists of three or more places, as 28503; First, the Cube of the two foremost Figures, that is, of 28, must be found out in like manner as before in *Example 1*. so there will be produced 21952. Secondly, write 28 in a void place, and annexing a Cypher to it, it makes 280, this Number must now be esteemed  $a$ , and 5 the next following Character of the Root must be taken for  $e$ ; then according to these values of  $a$  and  $e$  the Numbers signified by  $aaa$ ,  $3aae$ ,  $3aee$ , and  $eee$ , being added together make 23149125 for the Cube of 285, (as you see in *Example 2*.) where observe that to find the Cube of 280, that is, of  $a$ , you need only annex three Cyphers to 21952, which was before found for the Cube of 28. Thirdly, annex a Cypher to 285 after it is set in a spare place, and it makes 2850 for a new value of  $a$ , and the next following Character of the Root, to wit, 0, is the new value of  $e$ : Then according to these values of  $a$  and  $e$ , the value of  $aaa + 3aae + 3aee + eee$  is 23149125000, that is,  $aaa$  only; for  $e=0$ , and consequently  $3aae + 3aee + eee = 0$ , so the said 23149125000 is found for the Cube of 2850. Lastly, by annexing a Cypher to 2850 it makes 28500 for a new value of  $a$ , and 3 the last Figure of the Root is the new value of  $e$ ; then according to these values of  $a$  and  $e$  the Sum of the Numbers signified by  $aaa$ ,  $3aae$ ,  $3aee$ , and  $eee$ , makes 23156436019527, which is the Cube of the given Root 28503, as may easily be proved by multiplying the said Root into it self Cubically. Compare the following Example with the precedent Directions.

Example 2. of Sect. II.

$a=20$   
 $e=8$

$a=280$   
 $e=5$

$a=2850$   
 $e=0$

$a=28500$   
 $e=3$

	2	8	5	0	3	Root proposed.
	8	000				$aaa$
	9	600				$3aae$
	3	840				$3aee$
		512				$eee$
	21	952	000			$aaa$
	1	176	000			$3aae$
		21	000			$3aee$
			125			$eee$
	23	149	125	000		$aaa$
				000		$3aae$
				000		$3aee$
				000		$eee$
	23	149	125	000	000	$aaa$
		7	310	250	000	$3aae$
				769	500	$3aee$
					27	$eee$
	23	156	436	019	527	Cube desired.



Sect. III. Of the Composition of a Biquadrate, or the fourth Power, from a Number given for the Root.

1. Let the Root 28 be proposed, and its Biquadrate or fourth Power desired. First, I write the Root 28 in such manner that there may be space enough to set three Figures between 2 and 8; then having drawn a Line under 28, and downright Lines, as in former Examples, I conceive the Root 28 to be divided into 20 and 8, that is,  $a$  and  $e$ ; now forasmuch as the Biquadrate, or fourth Power produced from the Binomial Root  $a+e$  is  $aaaa + 4aaae + 6aaee + 4ae ee + eeee$ , (as appears by the Table in Sect. 4. Chap. I.) therefore the fourth Power of  $20+8$ , (that is, of 28) may be composed

	2	8	Root proposed.
$a=20$	16	0000	$aaaa$
$e=8$	25	6000	$4aaae$
	15	3600	$6aaee$
	4	0960	$4ae ee$
		4096	$eeee$
	61	4656	Biquadrate desired.

thus, viz. First, the fourth Power of 20 is 160000, (that is  $aaaa$ ;) secondly, four times the Cube of 20 being multiplied by 8 produces 256000, (that is,  $4aaae$ ;) thirdly, six times the Square of 20 being multiplied by the Square of 8 produces 153600,

(that is,  $6aaee$ ;) fourthly, four times 20 multiplied by the Cube of 8 produces 40960, that is,  $4ae ee$ ; fifthly, the fourth Power of 8 is 4096, (that is,  $eeee$ ;) lastly, the Sum of all the said five Numbers, to wit, 160000, 256000, 153600, 40960, and 4096 makes 614656, which is the fourth Power of 28 the Root proposed; as will easily appear by the Multiplication of 28 four times into it self.

2. When the given Number or Root whose fourth Power is desired consists of three Places, as 285; First, the fourth Power of the two foremost Figures 28 must be found out, in like manner as in Example 1. of this Sect. so there will be produced 614656 for the fourth Power of 28. Secondly, let 28 be set in a void place, and annex a Cypher to it, so it makes 280, which must now be esteemed  $a$ , and 5 the next following Character of the Root must be taken for  $e$ ; and then according to these values of  $a$  and  $e$  the Numbers signified by  $aaaa$ ,  $4aaae$ ,  $6aaee$ ,  $4ae ee$ , and  $eeee$  being added together make 6597500625, which is the fourth Power of the given Root 285, and the work will stand as you see in the following Example 2. After the same manner the work is to be continued when the given Root consists of more than three places, as is manifest by the following Example 3.

Example 2. of Sect. III.

	2	8	5	Root proposed.
$a=20$	16	0000		$aaaa$
$e=8$	25	6000		$4aaae$
	15	3600		$6aaee$
	4	0960		$4ae ee$
		4096		$eeee$
	61	4656	0000	$aaaa$
$a=280$	4	3904	0000	$4aaae$
$e=5$		1176	0000	$6aaee$
		14	0000	$4ae ee$
			625	$eeee$
	65	9750	0625	Biquadrate required.



Example 3. of Sect. III.

	2	8	0	5	Root proposed.
$a=20$	16	0000			aaaa
$e=8$	25	6000			4aaae
	15	3600			6aaee
	4	0960			4aeeee
		4096			eeee
$a=280$	61	4656	0000		aaaa
$e=0$			0000		4aaaa
			0000		6aaee
			0000		4aeeee
			0000		eeee
$a=2800$	61	4656	0000	0000	aaaa
$e=5$		4390	4000	0000	4aaaa
		11	7600	0000	6aaee
			140	0000	4aeeee
				625	eeee
	61	9058	1740	0625	Biquadrate desired.

Sect. IV. Of the Composition of the fifth Power from a Number given for its Root.

1. Let the Root 28 be proposed, and its fifth Power desired : First, let the Root 28 be written in such manner, that there may be space enough to set 4 Figures between 2 and 8 ; then having drawn a Line under 28, and downright Lines, as in the Examples of the precedent Section, let 28 be conceived to be divided into 20 and 8, that is,  $a$  and  $e$  ; now forasmuch as the fifth Power produced from the Binomial Root  $a+e$  is  $aaaaa+5aaaae+10aaaee+10aaeee+5aeeee+eeee$ , (as is manifest by the Table in Sect. 4. Chap. 1.) Therefore the fifth Power of  $20+8$  (that is, of 28) may be composed thus ; First, the fifth Power of 20 is 3200000, (that is,  $aaaaa$  ; ) secondly, five times the fourth Power of 20 being multiplied by 8 produces 6400000, (that is,  $5aaaae$  ; ) thirdly, ten times the Cube of 20 being multiplied by the Square of 8 produces 5120000, that is,  $10aaaee$  ; ) fourthly, ten times the Square of 20 multiplied by the Cube of 8 produces 2048000, (that is,  $10aaeee$  ; ) fifthly, five times 20 multiplied by the fourth Power of 8 produces 409600, (that is,  $5aeeee$  ; ) sixthly, the fifth Power of 8 is 32768, (that is,  $eeee$  ; lastly, the Sum of all those six Numbers, viz. 3200000, 6400000, 5120000, 2048000, 409600, and 32768 makes 17210368, which is the fifth Power of 28 the Root proposed, as will easily appear by multiplying 28 five times into it self.

2. When the given number or Root, whose fifth Power is desired, consists of three places, as 285 ; First, the fifth Power of the two foremost Figures 28 must be found out in like manner as in Example 1. of this Sect. so there will be produced 17210368 for the fifth Power of 28. Secondly, let 28 be set in a void place, and annex a Cypher to it, so it makes 280, which must now be esteemed  $a$ , and 5 the next following Character of the Root must be taken for  $e$  ; then according to these values of  $a$  and  $e$  the Numbers signified by  $aaaaa$ ,  $5aaaae$ ,  $10aaaee$ ,  $10aaeee$ ,  $5aeeee$ , and  $eeee$ , being added together make 1880287678125, which is the fifth Power of the given Root 285, and the work will stand as you see in the following Example 2. Nor will the Operation be more difficult (though more laborious) to find the fifth Power of a Number (or Root) consisting of four or more places.



## Example 2. of Sect. IV.

	2	8	5	Root proposed.
$a=20$	32	00000		aaaaa
$e=8$	64	00000		5aaaae
	51	20000		10aaaaee
	20	48000		10aaeeeee
	4	09600		5aeeee
		32768		eeeeee
$a=280$	172	10368	00000	aaaaa
$e=5$	15	36640	00000	5aaaae
		5488	00000	10aaaaee
		980	00000	10aaeeeee
		8	75000	5aeeee
			3125	eeeeee
	188	20876	78125	Fifth Power desired.

By the Precedent Rules and Examples of this Chapter, the Ingenious Reader will easily apprehend how to compose the sixth, seventh, or any higher Power, from a Root given in Number, and considered as a Binomial  $a+e$ , as before hath been directed. The main Business consisting in a right understanding of the Number signified by  $a$  and  $e$ , and in finding out the Numbers answering to the Members of the desired Power of  $a+e$ , according to the Table in Sect. 4. of the precedent Chap. I.

## C H A P. III.

*Concerning the Resolution of Powers exprest by Numbers, or the Extraction of all kinds of Roots out of Powers given in Numbers.*

## Sect. I. Of the Extraction of the Square Root out of a Number given.

1. **L** Et it be observed in general, that the Resolution of every Power given in Numbers consists in a Regular Subtraction of those Numbers which are supposed to be added together in the Composition of each Power respectively, according to the Rules of the last preceding Chapter, wherein I presuppose the Reader to be well exercised. And for the more ready Extraction of any Root, it will be convenient to have in a readiness the respective Powers of the nine single Figures; as if the Square Root be desired, then the Squares of 1, 2, 3, 4, 5, 6, 7, 8, 9, will be useful, which Roots and Squares are exprest in the following Tabulet.

ROOTS.	1	2	3	4	5	6	7	8	9
SQUARES.	1	4	9	16	25	36	49	64	81

2. When a whole Number is proposed, and its Square Root desired, the Number proposed must be prepared for Extraction, by distributing it into parts or members after this manner, viz. First, set a point over the first or Units place of the given Number, then passing over the second place set another Point over the third; also passing over the fourth place set another Point over the fifth; and in that order if there be more places in the given Number, Points are to be set, so that between every two Points which stand next to one another, there will be one place without any Point over it. As for Example: If the Square Root of 119025 be desired, I set Points as here you see, whereby the said Number is distributed into 3 Members, to wit 11,90,25. In like manner if the Square Root of 785 be desired, the



the Points will stand as you see here, whereby the said 784 is distributed into two Members 7 and 84. The Points set as aforesaid shew the number of places that will be found in the Root; for if there be two Points, there will be two places in the Root; if three Points, then the Root will consist of three places, &c. The Points also shew what Member of the Number given belongs to the finding out of every single Character of the Root sought, as is evident by the Rules in *Señ. 1.* of the precedent *Chap. 2.* These things being premised as preparatory to the Extraction of the Square Root, I shall proceed to Examples.

*Example 1.*

3. Let it be required to extract the Square Root of 784. By the Preceding Rule 2. it is evident that the desired Root consists of two places, *viz.* of some number of Tens under 100, and of some number of Units under 10; which two numbers (agreeable to the composition of a Square in *Señ. 1.* of the precedent *Chap. 2.*) may be represented by  $a$  and  $e$ , so that  $a$  and  $e$  signifie the Root sought; and consequently the Square of  $a+e$ , that is,  $aa+2ae+ee$  is equal to the proposed Number 784. Now to find out the number of Tens, (that is,  $a$ ) in the Root; (after a crooked Line is drawn on the right hand of the given Number, that the Root, like the Quotient in Division, may be set next after the said crooked Line, as also a downright Line next after each of the Points, as here you see;) the first work in the Extraction is always to subtract the greatest Square whole Number contained in the first Member towards the left hand from the said Member, and to write the Root of the said square Number in the Quotient for the first single Figure of the desired Root: so 4 being the greatest Square contained in the first Member 7, I subscribe 4 under 7, and set 2 the Root of the said 4 in the Quotient, then after a Line is drawn under 4, I subtract 4 from 7, or 400 from 784, and there remains the *Resolvend* 384, that is, that part of the given Number 784, which is yet to be resolved. Now observe, that the said 2 in the Quotient, in respect of the next following unknown Character of the Root, is really 20, which is the Number signified by  $a$  in the Composition; and the Square of 20, to wit 400, is  $aa$ , which being the first Number found in the Composition, is the first Number to be subtracted in the Resolution. Observe also, that the next single Character of the Root, whither it happen to be a Figure or a Cypher, is called  $e$ , which is yet unknown.

$$\begin{array}{r|l} \dot{7} \dot{8} \dot{4} & (2 \\ 4 & \\ \hline 384 & \end{array}$$

4. Then I proceed to find the value of  $e$ , that is, the greatest single Character with this Condition, that the sum of the Numbers signified by  $2ae$  and  $ee$  may not exceed the *Resolvend* 384; for from this Number that sum must be subtracted. Now because (for the reason aforesaid)  $a$  is 20, therefore  $2a$  is 40, which must be esteemed a *Divisor*, and set under the *Resolvend*; then I divide the said *Resolvend* 384 by 40, and find the Quotient 9 for the Number  $e$ , provided it will answer the Condition before mentioned; and therefore I make Tryal (in a wast Paper) to see whether 9 will satisfy the said Condition or not in this manner, *viz.* If  $e$  be 9, and  $2a$  40, then consequently  $2ae$  is 360, and  $ee$  is 81; therefore  $2ae+ee=441$ , this ought to be subtracted from the *Resolvend* 384; but 441 exceeds 384, and therefore cannot be subtracted from it, so as to leave a real Remainder; whence I conclude, that  $e$  must be less than 9: and therefore I make tryal with 8 in like manner as before with 9, *viz.* If  $e=8$  and  $2a=40$ , then consequently  $2ae=320$ , and  $ee=64$ ; therefore  $2ae+ee=384$ , which may be subtracted from the *Resolvend* 384; wherefore I conclude that  $e$ , that is the Figure which must follow 2 in the Quotient) is 8, which I set in the Quotient: then I subscribe 320 and 64 (before found) under the *Resolvend* 384, (in such order that Units may stand under Units, and Tens under Tens) and adding the said 320 and 64 together, the sum is 384, which some Authors call the *Gnomen*, others, the *Ablatitium*) which subtracted from the *Resolvend* 384 leaves 0; so the whole Extraction is finish'd,

$$\begin{array}{r|l} \dot{7} \dot{8} \dot{4} & (28 \\ 400 & aa \\ \hline 384 & 2Resolvend \\ 40 & 2a Divisor \\ \hline 320 & 2ae \\ 64 & ee \\ \hline 384 & Ablatitium \\ \hline 00 & \end{array}$$



and the Square Root of the given Number 784 is found 28, which is the true Root sought, for 28 multiplied by 28 produces 784.

## NOTE 1.

The first Operation in the Extraction of the Square Root is always to subtract the greatest square whole Number, (that is,  $aa$ ) contained in the first Member (towards the left hand) of the given number, from the said Member, and to set the Root of the said Square in the Quotient, (as has been shewn in the third step) which Root is the first Figure of the Root sought. This Work is no more repeated in the whole Extraction, but the work in the fourth step is to be renewed for the finding out of every following Character in the Root.

## NOTE 2.

After the first Figure of the Root sought is known, and set in the Quotient, let it be written in a void place, and multiplied by 10, (by annexing to the said first Figure a Cypher towards the right hand) then is the Product to be taken for the value of  $a$ , in order to the finding out of the first *Divisor*. Also when the first and second Characters of the Root are set in the Quotient, and there be yet another to come forth, then the Number consisting of those two Characters with a Cypher annexed to them, is to be taken for a new value of  $a$ , in order to the finding out of the second *Divisor*. Likewise, when the first, second, and third Characters of the Root are set in the Quotient, and there be yet another to come forth, then the number consisting of those three Characters with a Cypher annexed to them, is to be taken for a new value of  $a$ ; and so forwards, when there be more Characters in the Root. The reason of which Work is manifest from the Composition of Powers in the precedent Chap. 2.

But the Letter  $e$  represents every single unknown Figure or Cypher next following that part of the Root which is already discovered and set in the Quotient. This Note concerning the Estimation of  $a$  and  $e$  is to be observed not only in the Extraction of the Square Root, but of any Root whatever.

## NOTE 3.

After the Number signified by  $a$  is found out by Note 2. the *Divisor*, which shews how to begin the Tryal in searching out the unknown single Character represented by  $e$ , is consequently known: for in the Resolution of every Power produced from the Binomial Root  $a+e$ , the *Divisor* consists of such Powers of  $a$  as are multiplied into the Powers of  $e$ ; and because the Square Root of  $a+e$  is  $aa+2ae+ee$ , therefore in the Extraction of the Square Root the *Divisor* is  $2a$ ; so that when the Number  $a$  is known, the *Divisor*  $2a$  is consequently known.

## NOTE 4.

When the *Divisor* is found out by Note 3. as also the *Ablatitium*, (that is, the Number to be subtracted) which in the Extraction of the Square Root is compos'd of  $2ae$  and  $ee$ , the two numbers signified by  $2ae$  and  $ee$  must each of them be set in such order under the present *Resolvend*, (that is, the number remaining to be resolved) that Units may stand under Units, Tens under Tens, &c. to the end that the *Ablatitium* may be rightly compos'd and subtracted from the present *Resolvend*.

## NOTE 5.

When the *Divisor* is not contained once in the particular or present *Resolvend*, a Cypher (to wit, 0) must be set in the Quotient; and then the *Resolvend* must be augmented with the next Member (towards the right hand) of the Power propos'd, for a new particular *Resolvend*. Also a new *Divisor* must be found out by Note 3, and the like is to be done as often as the *Divisor* is not contained once in the particular *Resolvend*. The Practice of these Notes will be shewn in the following Example.

Example



## Example 2.

5. If the Square Root of 2285126809 be desired, it will be found 47803 by the precedent Rules, and the work will stand as here you see underneath.

	22	85	12	68	09	(47803. Root.
Subtract	16					aa
	6	85				Resolvend.
$a = 40$		80				2a. Divisor.
$e = 7$	5	60				2ae
		49				ee
Subtract	6	09				Ablatitium.
		76	12			Resolvend.
$a = 470$		9	40			2a. Divisor.
$e = 8$		75	20			2ae
			64			ee
Subtract		75	84			Ablatitium.
			28	68		Resolvend.
$a = 4780$			95	60		2a. Divisor.
$e = 0$			28	68	09	Resolvend.
$a = 47800$			9	56	00	2a. Divisor.
$e = 3$			28	68	00	2ae
				9		ee
Subtract			28	68	09	Ablatitium.
			00	00	00	

## Explication of Example 2.

The first Figure of the Root is 4, (by the foregoing Note 1.) whose Square 16 subtracted from 22 the first Member towards the Left-hand of the number proposed leaves 6, to which the second Member 85 being annexed, there arises 685 for the next *Resolvend*: Or to cause the same Effect, suppose 0 to be annexed to 4 the first Figure of the Root, and it makes 40, (that is,  $a$ ), whose Square 1600 (or  $aa$ ) subtracted from 2285 the two first Members of the Number first proposed, leaves (as before) the *Resolvend* 685.

Then, the first Figure of the Root being found 4, the value of  $a$  is 40, (by Note 2.) which doubled gives 80 for a Divisor to the *Resolvend* 685 by Note 3.) and then by dividing and making Tryal as is directed in the precedent fourth step, the number  $e$  will be found 7 for the second Figure of the Root, and consequently the numbers signified by  $2ae$  and  $ee$  are 560 and 49; these being set orderly and added together (according to Note 4.) make the *Ablatitium* 609, which subtracted from the said *Resolvend* 685, there remains 76, to which annexing 12 the third Member of the Number first proposed, it makes 7612 for a new *Resolvend*.

Again, the two formost figures of the Root being found 47, the new value of  $a$  is 470, (by Note 2.) which doubled gives 940 for a Divisor to the said *Resolvend* 7612, (by Note 3.) then by dividing and making Tryal as is directed in the fourth step, the value of  $e$  is found 8 for the first Figure of the Root; whence the number signified by  $2ae$  and  $ee$  are 7520 and 64; these being set orderly and added together (according to Note 4.) make the *Ablatitium* 7584, which subtracted from the *Resolvend* 7612 before-mentioned, leaves 28, to which annexing 68 the fourth Member of the Number first proposed, it makes 2868 for a new *Resolvend*.

Again



Again, the three foremost figures of the Root being 478, the value of  $a$  is 4780, (by Note 2.) which doubled gives 9560 for a divisor to the said *Resolvend* 2868, by Note 3.) then by dividing as aforesaid the value of  $e$  is found 0; therefore, (according to Note 5.) I set 0 in the Quotient, and because in this case the *Ablatitium* is also 0, the *Resolvend* 2868 from which the said *Ablatitium* ought to be subtracted remains the same without alteration; therefore by annexing 09 the last member of the number first proposed, to the said 2868 it makes 286809 for a new (and the last) *Resolvend*. Lastly, by proceeding as before, the last Figure of the Root will be found 3; so that the Square Root sought is 47803; for this multiplied by it self produces 2285126809, the number whose Square Root was desired.

The Premises may suffice to shew a perfect Method of extracting the Square Root of a whole number having an exact Square Root, which I have explain'd at large, that the Reason and certainty of the Rules might be apparent. But this Method may be contracted into more practical and compendious Rules, as I have shewn in the 32 *Chap.* of Mr. *Wingate's* common Arithmetic.

6. But when a whole Number has not a Square Root exactly expressible by any rational or true Number, then to approach infinitely near the exact Root, first, pairs of Cyphers, as 00, 0000, 000000, or 00000000, &c. are to be annexed to the Number given; then esteeming the number given with the Cyphers annexed to be one whole Number, let its Square Root be extracted according to the Precedent (or other practical) Rules; that done, look how many Points were set over the Number first given, for so many of the foremost places in the Quotient are to be taken for the Integers in the Root, and the rest following those Integers express the Fractional part of the Root in Decimal parts. As for Example: If the Square Root of 12 be desired, I annex six Cyphers to 12, thus 12.000000, and then the Square Root of 12.000000 being extracted, it will be found 3.464, that is,  $3\frac{464}{1000}$ . But because after the Extraction is finished, there happens to be a Remainder, I conclude that  $3\frac{464}{1000}$  is less than the true Root, but  $3\frac{465}{1000}$  is greater than it. So that by annexing three pairs of Cyphers you will not miss  $\frac{1}{1000}$  part of an Unit of the true Root, and by annexing eight Cyphers you will not want  $\frac{1}{1000000}$  part: and in that order you may approach as near as you please, when you cannot obtain the exact Square Root of a whole Number given.

7. The Square Root of a Vulgar Fraction is found out thus, *viz.* First, if the Fraction be not in its least terms, let it be reduced to the least Terms; then extract the Square Root of the Numerator for a new Numerator, and the Square Root of the Denominator for a new Denominator, so shall this new Fraction be the Square Root of the Fraction proposed. As for Example: The Square Root of  $\frac{9}{16}$  is  $\frac{3}{4}$ ; likewise the Square Root of  $\frac{1}{4}$  is  $\frac{1}{2}$ .

But when either the Numerator or Denominator of a vulgar Fraction has not a perfect Square Root, then to find the Square Root of that Fraction very near; first reduce the Fraction to a Decimal Fraction, whose Numerator may consist of an even number of places, *viz.* of two, four, or six places, &c. then extract the Square Root that Decimal as if it were a whole Number, and the Root that comes forth shall be a Decimal Fraction, expressing nearly the Square Root of the Fraction proposed. As for Example: If the Square Root of  $\frac{13}{16}$  be desired, I first reduce it to this Decimal Fraction, .81250000; (for as 16. 13 :: 100000000. 81250000) then by extracting the Square Root of .81250000 as if it were a whole Number, I find .9013, that is,  $\frac{9013}{10000}$ , which is near the Square Root of  $\frac{13}{16}$ , for it wants not  $\frac{1}{1000000}$  part of an Unit of the exact Square Root of  $\frac{13}{16}$ .

8. Lastly, if the Square Root of a mixt number be desired, first reduce it to an improper Fraction, and then extract the Square Root of that improper Fraction as before; but if it has not an exact Square Root, then reduce the Fractional part of the mixt number first proposed to a Decimal Fraction of an even number of places, and after this Decimal is annexed to the Integers of this mixt number, extract the Square Root out of the whole, then so many Points as were set over the Integers, so many of the foremost places in the Quotient are to be taken for the Integers in the Root, and the rest express the Fractional part of the Root in Decimal Parts. As for Example: The Square Root of  $34\frac{3}{4}$ , that is, of  $\frac{2202}{64}$ , will be found  $\frac{47}{8}$  or  $5\frac{7}{8}$ ; and the Square Root of  $7\frac{2}{3}$ , that is, of  $7.666666$ , &c. is 2.708, &c. that is:  $2\frac{768}{1000}$ , &c.

Se&c.



Sect. II. Of the Extraction of the Cubic Root out of a Number given.

1. For the more ready extraction of the Cubic Root of a number given, the following Tabulet will be useful, which shews at first sight the Cubic Root of any Cubical whole Number less than 1000.

ROOTS.	1	2	3	4	5	6	7	8	9
CUBES.	1	8	27	64	125	216	343	512	729

2. When a whole number is proposed, and its Cubic Root desired, the Number given must be prepared for Extraction, by distributing it into parts or members after this manner; viz. First, a point is to be set over the Units place of the given number; then passing over the second and third places towards the left hand, another point is to be set over the fourth place; also passing over the fifth and sixth places another point is to be set over the seventh place: and in that order as many points are to be set as the number propos'd will admit, and consequently between every two adjacent points there will be two Places without Points. So if the Cubic Root of 1331 be desired, after Points are set as is above directed, the said 1331 will be distributed into 2 Members, to wit, 1, and 331. In like manner if the Cubic Root of 21952 be required, the Points will stand as you see in the Example, and the said 21952 will be distributed into two members 21 and 952; likewise this Number 941192 being pointed in the same order will be distributed into the two members 941 and 192; and this number 23156436019527 into these five members, 23, 156, 436, 019, 527. The points shew the number of places that will be found in the Root; for so many points as there be, so many places will the Root consist of; they likewise shew what member of the Number propos'd belongs to the Extraction of every single Character of the Root sought.

1331  
21952  
941192  
23156436019527

3. The given number whose Cubic Root is desired may be conceived to be produced from the Cubical Multiplication of the Binomial Root  $a + e$ , and then the said number will be compos'd of these four members or solid numbers, viz.  $aaa$ ,  $3aae$ ,  $3aee$ , and  $eee$ , (as appears by the third Power in the Table in Sect. 4. Chap. 1.) Now because the Resolution of the Cubic number, viz. the Extraction of the Cubic Root, is deducible from the steps of the Composition of a Cubic number from its Root, (for such numbers as are added in the Composition are to be subtracted in the Resolution,) respect must be had to Sect. 2. Chap. 2. of this Book.

Example 1.

4. Let it be required to extract the Cubic Root of 21952. By the precedent second Rule it is evident that the desired Root consists of two places, viz. of some number of Tens under 100, and of some number of Units under 10, which two Numbers, (agreeable to the Composition of a Cube in Sect. 2. of the precedent Chap. 2.) may be represented by  $a$  and  $e$ , so that  $a + e$  signifies the Root sought, and consequently the Cube of  $a + e$ , that is,  $aaa + 3aae + 3aee + eee$  is equal to the given number 21952. Now to find out the Number of Tens, (that is,  $a$ ) in the Root, (after a crooked line is drawn on the right hand of the given number, that the Root, like the Quotient in Division may be set next after the said crooked Line, as also a downright Line next after each of the Points, as here you see.) The first Work in the Extraction is always to subtract the greatest Cubic whole number contained in the first Member towards the Left hand, from the said member, and to write the Root of the said Cube number in the Quotient for the first single Figure of the desired Cubic Root: So 8 being the greatest Cube contained in the first member 21, I subscribe 8 under 21, and set 2 the Cubic Root of the said 8 in the Quotient, then after a line is drawn under 8, I subtract 8 from 21, or, 8000 from 21952, and there remains the Resolvend 13952, that is, that part of the proposed number 21952 which is yet to be resolved. Now observe, that the said 2 in the Quotient,

21 | 952 | (2  
8 |  
13 | 952 |



in respect of the next following unknown Character of the Root, is really 20, which is the number signified by  $a$  in the Composition, and the Cube of 20, to wit 8000, is  $aaa$ , which being the first Number found in the Composition, is first to be subtracted in the Resolution. Observe also, that the next single Character of the Root, whether it happen to be a Figure or a Cypher is called  $e$ , which is yet unknown.

5. Then I proceed to find the value of  $e$ , that is, the greatest single Character with this condition, that the Sum of the Numbers signified by  $3aae$ ,  $3aee$ , and  $eee$ , may not exceed the remaining *Resolvend* 13952, for from this Number that sum must be subtracted. Now because (for the Reason aforesaid)  $a$  is 20, therefore  $3aa=1200$ , and  $3a=60$ ; then subscribing the said 1200 and 60 under the *Resolvend* 13952, (in such order that Units may stand under Units, and Tens under Tens, &c.) and adding them together the Sum is 1260, which must be esteemed a *Divisor*, and set under the *Resolvend*. Then by supposing I were to divide the said *Resolvend* 13952 by 1260, I find the Quotient exceeds 9, but  $e$  always represents a single Figure or a Cypher, and therefore it cannot exceed 9; wherefore I make tryal with 9 (in a void place) to see whether it will answer the before mentioned Condition, to which  $e$  is subject, in this manner, *viz.* Forasmuch as it was before found that  $3aa=1200$  and  $3a=60$ , it will follow, if we suppose

Subtract	21	952	(28
	8		$aaa$
	13	952	<i>Resolvend</i>
$a=20$	1	200	$3aa$
		60	$3a$
	1	260	<i>Divisor</i>
$e=8$	9	600	$3aae$
	3	840	$3aee$
		512	$eee$
	13	952	<i>Ablatitium.</i>
		000	

$e=9$ , that  $3aae=10800$ , also  $3aee=4860$ , and  $eee=729$ ; therefore  $3aae+3aee+eee=16389$ : this ought to be subtracted from the *Resolvend* 13952 but 16389 exceeds 13952 and therefore cannot be really subtracted from it; whence I conclude that  $e$  must be less than 9; and therefore I make tryal with 8 in like manner as before with 9, *viz.* having before found that  $3aa=1200$ . and  $3a=60$ , it will follow if we suppose  $e=8$ , that  $3aae=9600$ , also  $3aee=3840$ , and  $eee=512$ ; therefore  $3aae+3aee+eee=13952$ , which

may be subtracted from the *Resolvend* 13952; wherefore I conclude that  $e$  (that is, the Figure which must follow 2 in the Quotient) is 8, which I set in the Quotient: then I subscribe the three Numbers before found, to wit, 9600, 3840, and 512, under the *Resolvend* 13942, (in such order that the Units may stand under Units, Tens under Tens, &c.) and adding together the said three Numbers so subscribed, their Sum makes 13952, (the *Ablatitium*) which subtracted from the *Resolvend* 13952, leaves 0. So the Extraction is finish'd, and 28 is found to be the Cubic Root of the proposed Number 21952; for 28 multiplied into itself cubically, *viz.*  $28 \times 28 \times 28$  produces 21952.

#### NOTE 1.

The first Operation in the Extraction of the Cubic Root is always to subtract the greatest Cubic whole Number, (that is,  $aaa$ ) contained in the first Member (towards the left hand) of the given Number; from the said Member, and to set the Root of the said Cube-number in the Quotient; which Root is the first Figure of the Root sought, as hath been shewn in the fourth step. This Work is no more repeated in the whole Extraction, but the Work in the fifth step is to be renewed for the finding out of every following Character in the Root.

#### NOTE 2.

The Number signified by  $a$  is to be found out by Note 2. in Sect. 1. of this Chap. and then the *Divisor* for the finding of the unknown single Character represented by  $e$  is consequently known: For in the Resolution of every Power produced from the Binomial Root  $a+e$ , the *Divisor* consists of such Powers of  $a$  as are multiplied into the Powers of  $e$ ; and because the Cube of  $a+e$  is  $aaa+3aae+3aee+eee$ , therefore in the Extraction of the Cubic Root the *Divisor* is composed of  $3aa$  and  $3a$ , so that when the Number  $a$  is known, the *Divisor*  $3aa+3a$  is consequently known.

#### NOTE



## NOTE 3.

When the *Divisor* is found out by the precedent Note 2. as also the *Ablatitium*, which in the Extraction of the Cubic Root is compos'd of  $3aae$ ,  $3aee$ , and  $eee$ ; the Numbers signified by the said  $3aae$ ,  $3aee$ , and  $eee$ , must each of them be set in such order under the particular or present *Resolvend*, that Units may stand under Units, Tens under Tens, &c. to the end the *Ablatitium* may be rightly compos'd and subtracted from the *Resolvend*.

## NOTE 4.

When the *Divisor* is not contained once in the particular or present *Resolvend*, a Cypher (to wit, 0) must be set in the Quotient; and then the *Resolvend* must be augmented with the next Member (towards the right Hand) of the Power propos'd, for a new particular *Resolvend*. Also a new *Divisor* must be found out by Note 2. of this *Sett.* and the like is to be done as often as the *Divisor* is less than the *Resolvend*.

The Practice of these Notes will be shewn in the following Example.

## Example 2.

6. If the Cubic Root of 23156436019527 be desired, it will be found 28503 by the precedent Rules, and the Work will stand as here you see underneath.

	23	156	436	019	527	(28503 Root.
Subtract	8					aaa
	15	156				Resolvend.
a=20	1	200				3aa
		60				3a
	1	260				Divisor.
e=8	9	600				3aae
	3	840				3aee
		512				eee
Subtract	13	952				Ablatitium.
	1	204	436			Resolvend.
a=280		235	200			3aa
			840			3a
		236	040			Divisor.
e=5	1	176	000			3aae
		21	000			3aee
			125			eee
Subtract	1	197	125			Ablatitium.
	0	007	311	019		Resolvend.
a=2850		24	367	500		3aa
e=0			8	550		3a
		24	376	050		Divisor.
		7	311	019	527	Resolvend.
a=28500		2	436	750	000	3aa
				85	500	3a
		2	436	835	500	Divisor.
e=3		7	310	250	000	3aae
				769	500	3aee
					27	eee
Subtract		7	091	019	527	Ablatitium.
		0	000	00	000	

## Explication of Example 2.

The first Figure of the Root is 2 (by Note 1.) whose Cube 8 subtracted from 23, the first Member of the Number propos'd leaves 15, to which the second Member 156 being



annexed, there arises 15156 for the next *Resolvend*. Or to cause the same effect, suppose 0 to be annexed to 2, the first Figure of the Root, and it makes 20, (that is,  $a$ ) whose Cube 8000 (or  $aaa$ ) subtracted from 23156, the two foremost Members of the Number first propos'd, leaves (as before) the *Resolvend* 15156.

Then the first Figure of the Root being found 2, the value of  $a$  is 20, and the *Divisor* is 1260, (by Note 2.) and then by dividing and making tryal, as is directed in the foregoing fifth step, the Number  $e$  will be found 8 for the second Figure of the Root, and consequently the Numbers signified by  $3aae$ ,  $3aee$ , and  $eee$ , are 9600, 3840, and 512; these being set orderly and added together (according to Note 3.) make the *Ablatitium* 13952, which subtracted from the *Resolvend* 15156 leaves 1204, to which annexing 436, the third Member of the Number first proposed, it makes 1204436 for a new *Resolvend*. The rest of the Operation in Example 2. being but a Repetition of what has been directed for finding out the second Figure of the Root, I shall leave it to the Learner's Practice.

The precedent Rules and Notes in this *Señ. 2.* for extracting the Cubic Root of a whole Number, having an exact Cubic Root, are express'd at large, that the Reason of the Work might be apparent; but this Method may be contracted into more practical and compendious Rules, as I have shewn in the 33 *Ch.* of Mr. *Wingate's* Common Arithmetic.

7. But when a whole Number has not a Cubic Root exactly expressible by any rational or true Number, then to approach infinitely near the exact Root, first, Ternaries of Cyphers, *viz.* three, or six, or nine, or twelve, &c. Cyphers are to be annexed to the whole Number given; then esteeming the Number given with the Cyphers annexed to be one whole Number, let its Cubic Root be extracted by the precedent (or other practical) Rules. That done, look how many Points were set over the Number first given, for so many of the foremost places in the Quotient are to be taken for the Integers in the Root, and the rest following those Integers express the Fractional part of the Root in Decimal Parts. As for Example: If the Cubic Root of 8302348 be desired, I annex six Cyphers to 8302348 thus, 8302348.000000, and then the Cubic Root of 8302348.000000 being extracted, it will be found 202.48, that is,  $202\frac{48}{1000}$ ; but because after the Extraction is finish'd there happens to be a Remainder, I conclude that  $202\frac{48}{1000}$  is less than the true Cubic Root sought, but  $202\frac{49}{1000}$  is greater than it, so that by annexing six Cyphers you will not miss  $\frac{1}{1000}$  part of an Unit of the true Root, and by annexing nine Cyphers you will not want  $\frac{1}{1000000}$  part; and in that order you may approach as near as you please when you cannot obtain the exact Cubic Root of a whole Number given.

8. The Cubic Root of a Vulgar Fraction is found out thus, *viz.* first, if the Fraction be not in its least Terms, let it be reduced to the least Terms; then extract the Cubic Root of the Numerator for a new Numerator, and the Cubic Root of the Denominator for a new Denominator, so shall this new Fraction be the Cubic Root of the Fraction proposed. As for Example: The Cubic Root of  $\frac{8}{27}$  is  $\frac{2}{3}$ , and the Cubic Root of  $\frac{1}{8}$  is  $\frac{1}{2}$ .

9. But when either the Numerator or Denominator of a Vulgar Fraction has not a perfect Cubic Root, then to find the Cubic Root of that Fraction very near, first reduce the Fraction to a Decimal Fraction, whose Numerator may consist of Ternaries of places, *viz.* either of three, six, nine, or twelve, &c. places, and then extract the Cubic Root of that Decimal as if it were a whole Number, and the Root that comes forth shall be a Decimal Fraction expressing nearly the Cubic Root of the Vulgar Fraction proposed. As for Example: If the Cubic Root of  $\frac{2}{3}$  be desired, I first reduce it to this Decimal Fraction, .666666666666, and then by extracting the Cubic Root of the said Decimal as if it were a whole Number, I find .8735, that is,  $\frac{8735}{10000}$ ; which is near the Cubic Root of  $\frac{2}{3}$ , for it wants not  $\frac{1}{1000000}$  part of an Unit of the exact Cubic Root of  $\frac{2}{3}$ .

10. Lastly, if the Cubic Root of a mixt Number, that is, of a whole Number with a Fraction in its least Terms, be desired; first reduce it to an improper Fraction, and then extract the Cubic Root of that improper Fraction in like manner as before in the eighth step; but if it has not an exact Cubic Root, then reduce the Fractional part of the mixt Number first proposed to a Decimal Fraction, whose Numerator may consist of Ternaries of places, and after this Decimal is annexed to the Integers of the mixt Number, extract the Cubic Root out of the whole, then so many Points as were set over the Integers, so many of the foremost places in the Quotient are to be taken for the Integers in the Root, and the rest express the Fractional part of the Root in Decimal parts. As for Example: The

Cubic



Cubic Root of  $12\frac{1}{2}$ , that is, of  $\frac{25}{2}$ , will be found  $\frac{7}{2}$  or  $2\frac{1}{2}$ ; and the Cubic Root of  $2\frac{1}{8}$ , that is, of  $3.37500000$ , &c. will be found  $1.334$ , &c. that is,  $1\frac{3}{4}$ , &c.

SECT. III. Of the Extraction of the Biquadratic Root out of a Number given.

1. The briefest way to extract the Root of a Biquadratic Number, that is, of a Number produced by the Multiplication of some Number or Root four times into it self, is first to extract the Square Root of the Number proposed, and then to extract the Square Root of that Root. As for Example: If the Root of the Biquadratic Number, or fourth Power 256 be desired; first, the Square Root of 256 being extracted is 16, and then the Square Root of 16 is 4, which is the Root of the fourth Power 256; for  $4 \times 4 \times 4 \times 4$  produces 256. But my purpose being to explain the general Method for the Extraction of all kinds of Roots, I shall upon that Foundation shew how to extract the Root of a Biquadratic Number.

2. For the more ready Extraction of the Biquadratic Root, the following Tabulet will be useful, which shews at first sight the Root of any Biquadratic whole Number under 10000.

Roots . . .	1	2	3	4	5	6	7	8	9
Fourth Powers	1	16	81	256	625	1296	2401	4096	6561

3. When a whole Number is proposed, and it is desired to extract the Biquadratic Root of that Number, set Points over the given Number in this manner, viz. first, set a Point over the Units place, then passing over the three next places towards the left Hand set another Point over the fifth place, and in that order as many Points are to be set as the given Number will admit, that there may be three places between every two adjacent Points. So if the Biquadratic Root of 614656 be desired, after Points are set as is above directed, the said 614656 will be distributed into two Members, to wit, 61 and 4656. In like manner this Number 6597500625 being pointed in the same order will be distributed into these three Members, 65, 9750, and 0625. The Points shew the number of places that will be found in the Root, as also what Member of the Number propos'd belongs to the Extraction of every single Character of the Root sought.

4. The given Number, whose Biquadratic Root is desired may be conceived to be produced from the Multiplication of the Binomial Root  $a + e$  four times into it self, and then the said Number will be composed of these five Members or Numbers, viz.  $aaaa$ ,  $4aaae$ ,  $6aaee$ ,  $4aeeee$ ,  $eeee$ , (as is manifest by the fourth Power in the Table in Sect. 4. Chap. 1. of this Book.) Now because the Resolution of a Biquadratic Number, viz. the Extraction of the Biquadratic Root is deducible from the steps of the Composition of a Biquadratic Number from its Root, (for such Numbers as are added in the Composition are to be subtracted in the Resolution) respect must be had to Sect. 3. Chap. 2. of this Book.

Example.

5. Let it be required to extract the Biquadratic Root of 614656. After the Number given is prepared by Punctations as before is directed, I seek in the Tabulet in the precedent second step of this Sect. 3. for the greatest Biquadratic whole Number contained in 61, the first Member (towards the left Hand) of the Number proposed, and finding it to be 16, I subscribe 16 under 61, and write 2 the Root of the said fourth Power 16 in the Quotient, for the first Figure of the Root sought; then after a Line is drawn under 16 I subtract 16 from 61, or 160000 from 614656, and there remains to be resolved 454656.

61

16

45

4656

4656

(2



The *Divisor* for the finding out of  $e$ , that is, every Character which is to follow 2, the first Figure of the Root, is always in the Extraction of the Biquadratic Root com-

	61	4656	(28. Root
Subtract	16		aaaa
	45	4656	Resolvend.
$a=20$	3	2000	4aaa
		2400	6aa
		80	4a
	3	4480	Divisor.
$e=8$	25	6000	4aaae
	15	3600	6aaee
	4	0960	4ae ee
		4096	ee ee
Subtract	45	4656	Ablatitium.
		00000	

posed of these Numbers, viz 4aaa, 6aa, and 4a, for these are all the Powers of  $a$  that are drawn into the Powers of  $e$  in the fourth Power of  $a+e$ ; (as is evident by the Table in Sect. 4. Chap. 1.) and because the first Figure of the Root is found 2, and consequently (by Note 2. in Sect. 1. of this Chap.) the Number signified by  $a$  is 20, therefore the Sum of the Numbers signified by 4aaa, 6aa, and 4a, is 34480, which is the *Divisor*; then supposing I were to divide the *Resolvend* 454656 by the *Divisor* 34480, I find the Quotient exceeds 9; but in regard  $e$  always represents either a single Figure or a Cypher, it cannot exceed 9: and therefore I make tryal (in a wast Paper) with 9, to see whether it

will constitute an *Ablatitium* that does not exceed the *Resolvend* 454656, viz. I suppose  $e=9$ ; then because  $a$  was before found 20, the *Ablatitium*, which in the Extraction of the Biquadratic Root is always compos'd of 4aaae, 6aaee, 4ae ee, and eee e, will exceed the *Resolvend*, from which it ought to be subtracted. But if  $e=8$ , then the *Ablatitium* will be equal to the *Resolvend*, and consequently that being subtracted from this, there will remain 0, wherefore I set 8 in the Quotient, and conclude that the Biquadratic Root of the given Number 614656 is 28; for  $28 \times 28 \times 28 \times 28$  produces 614656.

#### Sect. IV. Of the Extraction of the Root of the fifth Power given in Number.

1. For the more ready Extraction of the Root of any fifth Power given in Number, this Tabulet will be useful, which shews at first sight the fifth Powers of every single Figure, and consequently any fifth Power in Number under 100000 being given, its Root is hereby discovered.

Roots.	5th Powers.
1	1
2	32
3	243
4	1024
5	3125
6	7776
7	16807
8	32768
9	59049

2. When a whole Number is given for a fifth Power, and its Root desired, that is, such a Number which being multiplied five times into it self will produce the given Number, it must be prepared for Extraction by Punctations in this manner, viz. First, let a Point be set over the Units place of the given Number, then passing over the four next places towards the left Hand, set another Point over the sixth place; and in that order as many Points are to be set as the given Number will admit, that there may be

four places between every two adjacent Points. So if the Root of the fifth Power 17210368 be desired, after Points are set as is above directed, the said 17210368 will be distributed into two Members, to wit, 172 and 10368. In like manner this Number 1880287678125 will be distributed into these three Members, 188, 02876, and 78125. The Points (as before hath been said) shew the number of Places that will be found in the Root, as also what Member of the Number given belongs to the Extraction of every single Character of the Root sought.

3. Every



3. Every Number considered as a fifth Power may be conceived to be produced from the Multiplication of the Binomial Root  $a+e$  five times into it self, and then the said Number will be composed of these six Members or Numbers, viz.  $aaaaa$ ,  $5aaaae$ ,  $10aaaaee$ ,  $10aaaaeee$ ,  $5aeeee$ , and  $eeeeee$ , (as is manifest by the fifth Power in the Table in Sect. 4. Chap. 1. of this Book.) Now because the Resolution of the fifth Power, viz. the Extraction of  $\sqrt[5]{}$  out of a given Number, is deducible from the steps of the Composition of a fifth Power from its Root given in Number; (for such Numbers as are added in the Composition are to be subtracted in the Resolution) the Learner must be exercis'd in Sect. 4. Chap. 2. of this Book.

Example.

Let it be required to extract  $\sqrt[5]{}$  out of 17210368, viz. to find a Root or Number, which being multiplied five times into it self will produce 17210368. After the given Number is prepared by Punctations as before is directed, I seek in the Tabulet in the first step of this Section 4. for the greatest fifth Power contained in 172 the first Member (towards the left Hand) of the given Number, and finding it to be 32, I subscribe 32 under 172, and write 2 the Root of the said fifth Power 32 in the Quotient, for the first Figure of the Root sought; then after having drawn a Line under 32, I subtract 32 from 172, or 3200000 from 17210368, and there remains to be resolved 14010368.

$$\begin{array}{r|l} 172 & 10368 \\ 32 & \\ \hline 140 & 10368 \end{array} \quad (2$$

Then to discover the *Divisor*, which shews how to begin the tryal in the finding out of  $e$ , that is, every Character (whether it be a Figure or Cypher) which is to follow the first Figure of the Root, I take such Powers of  $a$  as are multiplied into the Powers of  $e$  in the fifth Power produced from  $a+e$ , viz.  $5aaaa$ ,  $10aaa$ ,  $10aa$ , and  $5a$ ; so the Sum of these four Numbers make the *Divisor*. And because the first Figure of the Root is found 2, and consequently (by Note 2. in Sect. 1. of this Chap.) the Number signified by  $a$  is 20, therefore the Sum of the Numbers signified by  $5aaa$ ,  $10aaa$ ,  $10aa$ , and  $5a$  is 884100, which is the *Divisor*; then supposing I were to divide the *Resolvend* 14010368 by the *Divisor* 884100, I find the Quotient exceeds 9; but in regard  $e$  always represents a single Figure or Cypher, it cannot exceed 9; therefore I make tryal (in a void place) with 9, to see whether it will constitute an *Ablatitium* that does not exceed the *Resolvend* 14010368, viz. I suppose  $e=9$ , then because  $a$  was found 20, the *Ablatitium*  $5aaaae+10aaaaee+10aaaaeee+5aeeee$  exceeds the *Resolvend* from which it ought to be subtracted. But if  $e=8$ , then the *Ablatitium* will be equal to the *Resolvend*, and consequently that being subtracted from this, there will remain 0, wherefore I set 8 in the Quotient; so 28 is found to be the  $\sqrt[5]{}$  of the given Number 17210368, for  $28 \times 28 \times 28 \times 28 \times 28$  produces 17210368. Compare the following Work with the precedent Rules of Sect. 4.

	172	10368	(28. Root.
	32	00000	aaaaa
	140	10368	Resolvend.
$a=20$	8	00000	5aaaa
		80000	10aaa
		4000	10aa
		100	5a
	884100		Divisor.
$e=8$	64	00000	5aaaae
	512	0000	10aaaaee
	2048	000	10aaaaeee
	4096	00	5aeeee
		32768	eeeeee
	140	10368	Ablatitium.
	000	00000	

By the precedent Rules and Examples of this Chap. the Ingenious Reader will easily perceive how to extend this general Method to the Extraction of the Roots of all kinds of



of Powers in Numbers, viz. of the sixth, seventh, eighth, &c. Powers; as also to find out the Roots infinitely near of such Powers as have not Roots exactly expressible by any rational or true Number.

## C H A P. IV.

## Concerning the Extraction of Roots out of Powers express'd by Letters.

I. **I**N a Series or Scale of Powers produced from a Root, suppose from  $a$ , as in this Series,  $a, aa, aaa, aaaa, aaaaa, a^6, a^7, a^8$ , &c. those Powers only whose Indices are even Numbers are Squares; as  $aa, aaaa, a^6, a^8$ , &c. (whose Indices are 2, 4, 6, 8, &c.) are Squares. And those Powers only whose Indices are divisible by 3, are Cubes, as  $aaa, aaaaaa, a^9$ , &c. (whose Indices are 3, 6, 9, &c.) are Cubes. Therefore every Power whose Index is a Prime Number greater than 3, as  $aaaaa, a^7, a^{11}$ , &c. (whose Indices are 5, 7, 11, &c.) is neither a Square nor a Cube. But every Power whose Index is divisible by 6, as  $a^6, a^{12}, a^{18}$ , &c. is both a Square and a Cube, because the Index is divisible both by 2 and by 3.

II. If a Simple Quantity be express'd by the same Letter repeated an even number of times, the Square Root thereof is easily extracted; for the Root must be such that its Index may be the half of the Index of the Quantity proposed: As,  $\sqrt{aa}$  (that is, the Square Root of  $aa$ ) is  $a$ ; for 1, the Index of the Root  $a$  is the half of 2, the Index of the Square  $aa$ . In like manner  $\sqrt{aaaa}$  is  $aa$ , whose Index 2 is the half of 4, the Index of the Square  $aaaa$ . Again,  $\sqrt{aaaaaa}$  is  $aaa$ , whose Index 3 is the half of 6, the Index of the Square  $a^6$ .

III. And with the like facility you may extract the Cubic Root of a Simple Quantity, which is express'd by one and the same Letter repeated such a Number of times as is divisible by 3; for the Cubic Root must be such that its Index may be  $\frac{1}{3}$  of the Index of the Cube proposed: As  $\sqrt[3]{(3)aaa}$  (that is, the Cubic Root of the Quantity  $aaa$ ) is  $a$ , whose Index 1 is  $\frac{1}{3}$  of 3 the Index of  $aaa$ . In like manner  $\sqrt[3]{(3)a^6}$  is  $aa$ , whose Index 2 is  $\frac{1}{3}$  of 6 the Index of the Cube  $a^6$ .

IV. If the Index of a Simple Power express'd by the same Letter be some Prime Number greater than 3, as 5, 7, 11, &c. then neither  $\sqrt{(2)}$  nor  $\sqrt{(3)}$ , nor any other Root, except that denoted by such Index or Prime Number can be exactly extracted out of the said Power: so no Root can be exactly extracted out of  $aaaaa$  or  $a^5$ , but  $\sqrt{(5)}$ , which is  $a$ ; nor any Root out of  $a^7$  but  $\sqrt{(7)}$ , which is also  $a$ . But when the Root cannot be exactly extracted, the Sign of the Root is to be prefix'd to the Quantity; as to express the Square Root of  $aaaaa$  or  $a^5$ , I write  $\sqrt{aaaaa}$  or  $\sqrt{a^5}$ . Likewise I express the Cubic Root of  $a^5$  thus,  $\sqrt[3]{(3) a^5}$ ; and  $\sqrt{(4)}$  of  $a^7$  thus,  $\sqrt{(4)a^7}$ ; and so of others.

V. When some Power of an unknown Simple Root  $a$  is found equal to some known Number, and the Index of that unknown Power is not a Prime Number, then the value of the Root  $a$  in Number may oftentimes be discovered by two or more Extractions, more easily than by one single Extraction of a Root out of the said unknown Number. As for Example:

If there be proposed or found out . . . . .  $aaaaaa=729$ ,  
 Then to find out the value of  $a$  you need not extract the  $\sqrt{(6)}$  of  
 $729$ , by the general Method before delivered in Chap. 3. but first }  
 by that Method extract the Square Root of  $729$ , and then by Sect. }  
 2. of this Chap. the Square Root of  $aaaaaa$ , so those two Roots }  
 compared give this Equation, viz. . . . . }  
 Lastly, by extracting the Cubic Root of each part of the last }  
 Equation, the value of  $a$  the Root sought is discovered, viz. . . }  
Or



Or thus,

First, by extracting the Cubic Root of each part of the Equation }  
 tion propos'd, there arises . . . . . } .  $aa=9$   
 And then by extracting the Square Root of each part of the last }  
 Equation, the same value of the Root  $a$  is found out as before, to wit, } .  $a=3$   
 In like manner if . . . . . } .  $a^9=19683$   
 First by extracting the Cubic Root, it gives . . . . . } .  $a^3=27$   
 And again, by extracting the Cubic Root of that Root the Root }  
 $a$  is made known, viz. . . . . } .  $a=3$

VI. When two or more Squares, Cubes, or other Powers express'd by different Letters, be multiplied one into another, then if the Root of each Power, viz. the Square Root if they be Squares, or the Cubic Root if they be Cubes, &c. be extracted, the Product made by the Multiplication of these Roots one into another, shall be a like Root of the Power or Product first given. As for Example:  $\sqrt{aabb}$  is  $ab$ , which is the Product of the Square Roots of  $aa$  and  $bb$ . Likewise,  $\sqrt[3]{3aaabbb}$  is  $ab$ , which is the Product of the Cubic Roots of  $aaa$  and  $bbb$ .

Again,  $\sqrt{aabbcc}$  is  $abc$ , which is the Product of the Square Roots of  $aa$ ,  $bb$ , and  $cc$ . In like manner,  $\sqrt[3]{27aaabbb}$  is  $3ab$ , which is the Product of the Cubic Roots of  $27aaa$  and  $bbb$ ; and  $\sqrt{16aabbcc}$  is  $4abc$ , which is the Product of the Square Roots of  $16aa$ ,  $bb$ , and  $cc$ . The like is to be understood of others.

But if the Square Root of  $5aabb$  be desired, because  $5$  is not a Square, the said Root is to be express'd either thus,  $\sqrt{5aabb}$ ; or thus,  $\sqrt{5 \times ab}$ ; or thus,  $ab\sqrt{5}$ . In like manner, to denote the Square Root of  $aaabbb$  I write  $\sqrt{a^3b^3}$ . And to signify the Cubic Root of  $aabb$  I write  $\sqrt[3]{aabb}$ ; but the Cubic Root of  $3aaabbb$  may be written either thus,  $\sqrt[3]{3a^3b^3}$ ; or thus,  $\sqrt[3]{3 \times ab}$ ; or thus,  $ab\sqrt[3]{3}$ .

#### Concerning the Extraction of Roots out of Compound Quantities express'd by Letters.

VII. Before the Learner enters upon the Extraction of Roots out of Compound Squares, Cubes, or other Powers express'd by Letters, he ought to be well exercis'd in the eighth and ninth Chapters of my first Book of *Algebraical Elements*; as also in the foregoing first, second, and third Chapters of this Book, and in the precedent Rules of this Chapter; all which well understood will render the following Rules and Examples of this Chapter very plain and easie.

#### VIII. Rules for the Extraction of Square Roots out of Compound Quantities express'd by Letters.

**Rule 1.** Set the particular Members of the Compound Algebraic Quantity, whose Square Root is required, in such order, that one of the Simple Squares may stand outermost towards the left Hand; and next after the same such other Member or Members, wherein you find the same Letter or Letters as are in the said Simple Square. Then the Square Root of the said Simple Square is to be set in the Quotient for the first Number of the Compound Root sought, and the Square it self is the first Quantity to be subtracted from the Compound Quantity propos'd. This is the first Work, which is no more to be repeated in the whole Extraction.

**Rule 2.** Double the Root before set in the Quotient for the first Divisor; likewise to find every following Divisor double every Simple Quantity that stands in the Quotient, and take the Sum of the Products for the Divisor.

**Rule 3.** When the Divisor is found out, divide only the first Simple Quantity (towards the left Hand) in the *Resolvend*, by the first Simple Quantity in the Divisor, and set that which comes forth next after the Member or Members of the Root sought that was before found out.

**Rule 4.** After the first Simple Square is subtracted (according to Rule 1.) then every following *Ablatitium*, that is, the Sum of the Quantities to be subtracted from the respective *Resolvend*, must be composed of these two Products, viz. the Product made by the Multiplication of the whole Divisor by that particular Quantity which was last set in the Quotient, and the Square of the same Simple Quantity.

The Practice of these Rules will be apparent in the following Examples.

Example



## Example 1.

Let it be required to extract the Square Root of  $aa+2ab+bb$ .

First, I extract the Square Root of  $aa$ , and it is  $a$ , which I set in the Quotient; then multiplying  $a$  by it self, I set the Product  $aa$  under, and subtract it from the Quantity first proposed, and there remains  $2ab+bb$ . This is the first work which answers to Rule 1. and is no more to be repeated.

The Square,	$aa+2ab+bb$	( $a+b$ The Root.
Subtract	$aa$	
Remainder,	$+2ab+bb$	
Divisor,	$+2a)$	
Subtract	$+2ab+bb$	
Remainder,	$0 \quad 0$	

Secondly, the Divisor (according to Rule 2.) is  $2a$ , which I set under  $2ab$ .

Thirdly, I divide  $+2ab$  by the Divisor  $+2a$ , and the Quotient is  $+b$ , which I set next after  $a$ , (the particular Root before found out) according to Rule 3.

Fourthly, I multiply the Divisor  $+2a$  by  $+b$ , (that was last set in the Quotient) and the Product is  $+2ab$ , to which adding  $+bb$ , (the Square of  $+b$ ) the Sum is  $+2ab+bb$ , which (according to Rule 4.) I set under and subtract from the Resolvend  $+2ab+bb$ , and there remains 0: So the Extraction being finish'd, the Root sought is found  $a+b$ ; for if it be multiplied by it self it produces  $aa+2ab+bb$ , the Quantity first proposed.

*Note.* By what I have said in the eighth and ninth Chapters of my First Book of *Algebraical Elements*, 'tis easie to discover at first sight whether a Compound Algebraic Quantity consisting of three Terms be a perfect Square or not, and if a Square what its Root is. Nevertheless in this first Example I have express'd the Work at large according to the four Rules before given, that the like Operation may the more easily be perceived in the following Examples.

## Example 2.

If the Square Root of  $aa-2ab+2ac-2bc+bb+cc$  be desired, it will be found  $a-b+c$  by the precedent Rules, and the Work stands as here you see underneath.

The Square,	$aa-2ab+2ac-2bc+bb+cc$	( $a-b+c$ The Root.
Subtract	$aa$	
Remainder,	$-2ab+2ac-2bc+bb+cc$	
Divisor,	$+2a)$	
Subtract	$-2ab+bb$	
Remainder,	$+2ac-2bc+cc$	
Divisor,	$+2a-2b)$	
Subtract	$+2ac-2bc+cc$	
Remainder,	$0 \quad 0 \quad 0$	

## Example 3.

In like manner the Square Root of  $64aabb+32abc-144ab+4cc-36c+81$  will be found  $8ab+2c-9$ , as is manifest by the following Operation.

The Square,	$64aabb+32abc-144ab+4cc-36c+81$	( $8ab+2c-9$
Subtract	$64aabb$	
Remainder,	$+32abc-144ab+4cc-36c+81$	
Divisor,	$+16ab)$	
Subtract	$+32abc \quad +4cc$	
Remainder,	$-144ab \quad -36c+81$	
Divisor,	$+16ab \quad +4c)$	
Subtract	$-144ab \quad -36c+81$	
Remainder,	$0 \quad 0 \quad 0$	

Exam-



Example 4.

Again, the Square Root of  $dddd + 2dddb + 3ddbb + 2dbbb + bbbb$  will be found  $dd + db + bb$ ; and the Extraction stands thus:

The Square,	$d^4 + 2d^3b + 3d^2b^2 + 2db^3 + b^4$	$(dd + db + bb.$
Subtract	$d^4$	
Remainder,	$+ 2d^3b + 3d^2b^2 + 2db^3 + b^4$	
Divisor,	$+ 2d^2$	
Subtract	$+ 2d^3b + d^2b^2$	
Remainder,	$+ 2d^2b^2 + 2db^3 + b^4$	
Divisor,	$+ 2d^2 + 2db$	
Subtract	$+ 2d^2b^2 + 2db^3 + b^4$	
Remainder,	$\circ \quad \circ \quad \circ$	

IX. Rules for the Extraction of Cubic Roots out of Compound Quantities express'd by Letters.

**Rule 1.** Set the particular Members or Parts of the Compound Algebraic Quantity whose Cubic Root is required, in such order, that one of the Simple Cubes may stand outermost towards the left Hand, and next after the same such other Members wherein you find the same Letter or Letters as are in the said Simple Cube; then the Cubic Root of the said Simple Cube is to be set in the Quotient for the first Member of the Root sought, and the Simple Cube it self is the first Quantity to be subtracted from the Compound Quantity proposed. This is the first Work, and no more to be repeated in the whole Extraction.

**Rule 2.** The first Divisor must be composed of the Triple of the Square of the Root before set in the Quotient, (which Triple Square I call the first part of the Divisor) and the Triple of the same Root, (which Triple Root I call the latter part of the Divisor.) Likewise every following Divisor must be composed of the Triple of the Square of the Sum of all the single Quantities or Parts of the Root already found out and set in the Quotient, and of the Triple of the same Sum.

**Rule 3.** When the Divisor is found out, divide only the first Simple Quantity (towards the left Hand) in the *Resolvend*, by the first Simple Quantity in the Divisor, and set that which comes forth in the Quotient next after the Member or Members of the Root sought before found out.

**Rule 4.** After the first Simple Cube is subtracted (according to Rule 1.) then every following *Ablatitium*, that is, the Sum of the Quantities to be subtracted from the *Resolvend*, must be composed of these three Products, viz. First, the Product made by the Multiplication of the first Part of the Divisor, (to wit, the Triple Square mentioned in Rule 2.) by the simple Quantity last set in the Quotient. Secondly, the Product made by the Multiplication of the latter part of the Divisor, (to wit, the Triple Root or Sum mentioned in Rule 2.) by the Square of the same simple Quantity. And thirdly, the Cube of the said simple Quantity last set in the Quotient.

The Practice of these Rules will appear in the following Examples.

Example 1.

Let it be required to extract the Cubic Root out of  $aaa + 3aae + 3aee + eee$ .

First, beginning at the left Hand I extract the Cubic Root of  $aaa$ , and it is  $a$ , which I set in the Quotient, then multiplying the said Root  $a$  Cubically it makes  $aaa$ , which I subtract from the Compound Quantity first proposed for Extraction, and there remains to be resolved  $+ 3aae + 3aee + eee$ . This is the first Work, which answers to Rule 1. and is no more to be repeated in the whole Extraction.

The Cube,	$aaa + 3aae + 3aee + eee$	$(a + e.$ The Root.
Subtract	$aaa$	
Remainder,	$+ 3aae + 3aee + eee$	
Divisor,	$+ 3aa + 3a$	
Subtract	$+ 3aae + 3aee + eee$	
Remainder,	$\circ \quad \circ \quad \circ$	



Secondly, I seek a Divisor thus, *viz.* to  $+3aa$ , which is the triple of  $aa$  the Square of the Root  $a$ , I add  $+3a$ , the triple of the said Root  $a$ , and the Sum  $3aa+3a$  is the Divisor, which I set underneath the remaining *Resolvend*, according to Rule 2.

Thirdly, according to Rule 3. I divide  $+3aae$  by  $+3aa$ , and it gives  $+e$ , which I set in the Quotient next after  $a$ .

Fourthly, to find out the *Ablatitium* (or Quantity next to be subtracted) I make a threefold Multiplication, *viz.* First, I multiply  $+3aa$  (the first part of the Divisor) by  $+e$  the Root last set in the Quotient, and the Product is  $+3aae$ . Secondly, I multiply  $+3a$ , the latter part of the Divisor by  $+ee$ , the Square of the said Root  $e$ , and the Product is  $+3aee$ . Thirdly, I multiply the said Root  $e$  Cubically, and the Product is  $eee$ . Lastly, I subtract the Sum of the said three Products from the *Resolvend*, and there remains 0. So the Extraction is finish'd, and  $a+e$  is the true Cubic Root sought; for if it be multiplied cubically, it will produce  $aaa+3aae+3aee+eee$  first proposed.

### Example 2.

In like manner the Cubic Root extracted out of  $125aaa+225aae+135aee+27eee$  is  $5a+3e$ , and the Work stand thus:

The Cube.	$125aaa+225aae+135aee+27eee$	$(5a+3e. \text{ Root}$
Subtract	$125aaa$	
Remainder,	$+225aae+135aee+27eee$	
Divisor,	$+75aa+15a)$	
Subtract	$+225aae+135aee+27eee$	
Remainder,	0 0 0	

### Example 3.

So the Cubic Root of  $27a^6-54a^5+171a^4-188a^3+285aa-150a+125$  will be found  $3aa-2a+5$ , and the Operation stands thus:

Cube,	$27a^6-54a^5+171a^4-188a^3+285aa-150a+125$	$(3aa-2a+5. \text{ Root}$
Subtract	$27a^6$	
Remainder,	$-54a^5+171a^4-188a^3+285aa-150a+125$	
Divisor,	$+27a^4+9a^2)$	
Subtract	$-54a^5+36a^4-8a^3$	
Remainder,	$+135a^4-180a^3+285aa-150a+125$	
Divisor,	$\left\{ \begin{array}{l} +27a^4-36a^3+12aa \\ +9aa-6a \end{array} \right.$	
Add these,	$\left\{ \begin{array}{l} +135a^4-180a^3+60aa \\ +225aa-150a \\ +125 \end{array} \right.$	
Subtract	$+135a^4-180a^3+285aa-150a+125$	
Remainder,	0 0 0 0 0	

If there be occasion to extract the Root of the fourth, fifth, or other higher Compound Power, the Divisors and Ablatitious Quantities may be drawn out of the Table in *Se . 4. Chap. 1.* of this Book.

## X. Concerning the Extraction of Roots out of Algebraical Fractions.

1. Forasmuch as in the Extraction of Roots out of Fractions, the Root of the Numerator and Denominator being severally extracted gives the Root sought; therefore if the Square Root of  $\frac{aabb}{cc}$  be to be extracted, I write  $\frac{ab}{c}$  for the Root sought; for the Square Root of the Numerator  $aabb$  is  $ab$ , and the Square Root of the Denominator  $cc$  is  $c$ .



In like manner if the Square Root of  $\frac{aaaa-2aabb+bbbb}{aa+4ab+4bb}$  be desired, by extracting the Square Root out of the Numerator and Denominator, there arises  $\frac{aa-bb}{a+2b}$  for the Root sought.

And for the same Reason the Cubic Root of this Fraction  $\frac{27a^6-54a^5+171a^4-188a^3+285aa-150a+125}{aaa-9aa+27a-27}$  will be  $\frac{3aa-2a+5}{a-3}$ , which is found by extracting the Cubic Root out of the Numerator and Denominator of the Fraction proposed.

2. But if the Root sought cannot be extracted out of the Numerator and Denominator, then the Radical Sign  $\sqrt{\phantom{x}}$  with the Index of the Power, if it exceed a Square, is to be prefix'd to the Fraction; as to denote the Square Root of  $\frac{ccxx}{4bb} - ac$ , that is, of  $\frac{ccxx-4abbc}{4bb}$ , I write  $\sqrt[4]{\frac{ccxx-4abbc}{4bb}}$ , or (because the Square Root of the Denominator is  $2b$ ) the Square Root of the Quantity proposed may be express'd thus  $\frac{\sqrt{ccxx-4abbc}}{2b}$ ; likewise the Cubic Root of  $\frac{a^3b^3}{aa+bb}$  may be designed either thus,  $\sqrt[3]{\frac{a^3b^3}{aa+bb}}$ , or (because the Numerator is a Cube) thus,  $\frac{ab}{\sqrt[3]{(3)aa+bb}}$ . The like is to be understood in expressing the irrational Roots of higher Powers.

## C H A P. V.

## Concerning Geometrical Proportion.

I. **T**HE Difference of two Numbers is found out by Subtraction; but the *Ratio*, *Reason*, or *Habitude* of one Number to another is discovered by dividing the Antecedent (or first Number) by the Consequent (or second Number;) for the Quotient denominates the *Ratio*, *Reason*, or (as some call it) the Proportion which the Antecedent has to the Consequent. As if 6 be compared to 2, then  $\frac{6}{2}$ , that is  $\frac{3}{1}$ , or 3, shews that 6 has triple Reason to 2, viz. 6 contains 2 thrice, or 6 is in proportion to 2 as 3 to 1; but if 2 be compared to 6, then  $\frac{2}{6}$  or  $\frac{1}{3}$  shews, that 2 has subtriple Reason to 6, viz. 2 is  $\frac{1}{3}$  part of 6, or 2 is in proportion to 6 as 1 to 3. In like manner if the Quantity  $a$  be compared to the Quantity  $b$ , then  $\frac{a}{b}$  expresses the *Ratio* or Reason of  $a$  to  $b$ , and  $\frac{b}{a}$  shews the Reason of  $b$  to  $a$ .

Note, that the Reason of two Numbers or Quantities ought to be express'd by the smallest Terms or Quantities that can possibly be found to express that Reason. So the Denominator of the Reason of 16 to 12 is  $\frac{4}{3}$ , where 16 and 12 are first reduced to the smallest Terms 4 and 3, (by dividing the 16 and 12 severally by their greatest common Divisor 4) and then dividing the Antecedent 4 by the Consequent 3, the Quotient  $\frac{4}{3}$  expresses the Reason or Proportion of 16 to 12, viz. 16 is to 12 as 4 to 3. In like manner the Reason of  $bb$  to  $ba$ , or of  $bbb$  to  $bba$  is  $\frac{b}{a}$ .

II. Quantities which proceed by equal Differences are said to be in a continued Arithmetical Progression, (as has been shewn in Chap. 17. Book 1. of my *Algebraical Elements*;) but Quantities which proceed by equal Reasons (or Proportions) are said to be in a continued Geometrical Progression or Proportion. So these Numbers 2, 6, 18,



54, 16, are continually proportional, because the Reason (or Proportion) of the first to the second is equal to the Reason of the second to the third, also of the third to the fourth, and so forward; viz.  $\frac{2}{3}$  (or  $\frac{1}{3}$ ) =  $\frac{16}{48}$  =  $\frac{1}{3}$  =  $\frac{54}{162}$ ; or backward,  $\frac{16}{54}$  =  $\frac{2}{3}$  =  $\frac{1}{3}$  =  $\frac{54}{162}$ . In like manner if these Quantities  $a, b, c, d, e$ , be such, that  $\frac{a}{b} = \frac{b}{c} = \frac{c}{d} = \frac{d}{e}$ ; or backwards, if  $\frac{e}{d} = \frac{d}{c} = \frac{c}{b} = \frac{b}{a}$ , then those Quantities are continually proportional; viz. as the first is in proportion to the second, so is the second to the third, the third to the fourth, &c.

But if there be four such Quantities, that the Reason (or Proportion) of the first to the second, is equal to the Reason of the third to the fourth; but the Reason of the second to the third, is not equal to the Reason of the first to the second, then those Quantities are said to be in Geometrical Proportion discontinued or interrupted; such are these four Numbers 2 . 6 :: 12 . 36; for  $\frac{2}{6}$  (or  $\frac{1}{3}$ ) =  $\frac{12}{36}$ , but  $\frac{6}{12}$  (or  $\frac{1}{2}$ ) is not equal to  $\frac{2}{6}$  or  $\frac{1}{3}$ . In like manner, if  $a, b, c, d$ , be such Quantities that  $\frac{a}{b} = \frac{c}{d}$ , but  $\frac{b}{c}$  is not equal to  $\frac{a}{b}$ , (or  $\frac{c}{d}$ ;) then are  $a, b, c, d$ , discontinual Proportionals.

III. If three Quantities be Proportionals, the Product made by the mutual Multiplication of the Extremes is equal to the Square of the Mean; as,

If there be proposed . . . . .  $\left\{ \begin{array}{l} 18, 6, 2, \text{ \& } \\ a, b, c, \text{ \& } \end{array} \right.$   
 Then this Equation ensues . . . . .  $ac = bb = 36$   
 For since by supposition . . . . .  $a . b :: b . c$   
 It follows (by Sect. 1. and 2.) that . . . . .  $\left\{ \begin{array}{l} \frac{a}{b} = \frac{b}{c} = 3 \end{array} \right.$

Whence by multiplying each part by  $c$ , . . . . .  $\left\{ \begin{array}{l} \frac{ac}{b} = b = 6 \end{array} \right.$

And by multiplying each part of the last Equation by  $b$ ,  $\left\{ \begin{array}{l} ac = bb = 36 \end{array} \right.$   
 it produces . . . . .  
 Which was to be proved.

IV. If four Quantities be Proportionals, whether they be continual or discontinual, the Product made by the mutual Multiplication of the Extremes is equal to the Product of the Means; and consequently if the Product of the Means be divided by either of the Extremes, the Quotient is the other Extreme. As for Example:

Let four discontinual Proportionals be proposed, . . .  $\left\{ \begin{array}{l} d . c :: b . a \\ 12 . 4 :: 15 . 5 \end{array} \right.$

Then by the foregoing Sect. 2. . . . .  $\left\{ \begin{array}{l} \frac{d}{c} = \frac{b}{a} = 3 \end{array} \right.$

And by multiplying each part of that Equation by  $a$  this  $\left\{ \begin{array}{l} \frac{da}{c} = b = 15 \end{array} \right.$   
 is produced, viz. . . . .

And by multiplying each part of the last Equation by  $c$ ,  $\left\{ \begin{array}{l} da = cb = 60 \end{array} \right.$   
 the first part of the Proposition is manifest, viz. . . .

And by dividing each part by  $d$  there arises . . . . .  $\left\{ \begin{array}{l} a = \frac{cb}{d} = 5 \end{array} \right.$

Which last Equation being compared with the four Proportionals first proposed does shew, that if three Quantities  $d, c, b$ , be given, to find such a fourth as shall have the same Proportion to  $b$  as  $c$  has to  $d$ , then the Product of the second and third Terms, to wit  $cb$ , being divided by the first Term  $d$  will give the fourth Proportional sought, which is the very Operation in the Rule of Three Direct.

V. If three Quantities  $a, b, c$  be Proportionals, and the first and second, to wit  $a$  and  $b$  be given severally, the third is also given; for by Sect. 3. of this Chap.  $ac = bb$ , whence by dividing each part by  $a$  there arise  $c = \frac{bb}{a}$  which shews, that if the Square of the Mean or second Term be divided by the first, the Quotient is the third Proportional; hence  $a, b$ , and  $\frac{bb}{a}$  are continual Proportionals. In like manner if three Quantities in continual Proportion be given severally, and a fourth Proportional be desired, the



the Square of the third Term divided by the second gives the fourth : as if there be given these three,  $a, b, \frac{bb}{a}$ ; then by dividing the Square of  $\frac{bb}{a}$ , to wit,  $\frac{bbbb}{aa}$  by  $b$ , the Quotient  $\frac{bbb}{aa}$  shall be the fourth continual Proportional : Hence  $a, b, \frac{bb}{a}, \frac{bbb}{aa}$  are continual Proportionals. Likewise if the Square of the fourth continual Proportional be divided by the third, the Quotient will be the fifth ; so to those four continual Proportionals this fifth will be found, to wit,  $\frac{bbbb}{aaa}$ ; and so forwards infinitely. Therefore,

VI. If Numbers, how many soever, be continually Proportionals, and the least Term be esteemed the first, that next greater than the least the second, and so forwards ; then the second Term is produced by the Multiplication of the first into the Reason of the second Term to the first, the third Term is produced by the Multiplication of the first into the Square of the same Reason, the fourth Term is produced by the Multiplication of the first into the Cube of the same Reason ; and in like manner every following Term is produced by the Multiplication of the first into such a Power of the Reason of the second Term to the first, as has fewer dimensions by one than the Number of Terms has Units : as in these following six continual Proportionals, to wit,

$$a, b, \frac{bb}{a}, \frac{bbb}{aa}, \frac{bbbb}{aaa}, \frac{bbbbb}{aaaa} ::$$

$$2, 6, 18, 54, 162, 486 ::$$

Supposing  $a$  to be the first and least Term, the second Term  $b$  is equal to the Product of the first Term  $a$  into  $\frac{b}{a}$ , to wit, the Reason of the second Term to the first ; also

the third Term  $\frac{bb}{a}$  is produced by the Multiplication of the first Term  $a$  into the Square

of the same Reason, that is, into  $\frac{bb}{aa}$  ; and the fourth Term  $\frac{bbb}{aa}$  is produced by the

Multiplication of the first Term  $a$  into the Cube of the same Reason, that is, into  $\frac{bbb}{aaa}$  ; and the fifth Term  $\frac{bbbb}{aaa}$  is produced by the Multiplication of the first Term  $a$  into

the fourth Power of the same Reason, that is, into  $\frac{bbbbb}{aaaa}$  : and so forwards.

But if the greatest Term be esteemed the first, that next less than the greatest the second, and so downwards ; then the second Term is equal to the Quotient that arises by dividing the first (or greatest) Term by the Reason of the first to the second ; the third is equal to the Quotient that arises by dividing the first Term by the Square of the same Reason ; the fourth Term is equal to the Quotient that arises by dividing the first Term by the Cube of the same Reason ; and in like manner every Term beneath the greatest is equal to the Quotient that arises by dividing the first (or greatest) Term by such a Power of the Reason of the greatest to the greatest but one (or second) Term, as has fewer Dimensions by one than the number of Terms : as in these following six continual Proportionals, to wit,

$$\frac{bbbbb}{aaaa}, \frac{bbbb}{aaa}, \frac{bbb}{aa}, \frac{bb}{a}, b, a, ::$$

$$486, 162, 54, 18, 6, 2 ::$$

If we suppose  $\frac{bbbbb}{aaaa}$  to be the first and greatest Term, then the second Term  $\frac{bbbb}{aaa}$  is

equal to the Quotient of the first Term  $\frac{bbbbb}{aaaa}$  divided by  $\frac{b}{a}$ , to wit, by the Reason of

the first Term to the second ; also the third Term  $\frac{bbb}{aa}$  is equal to the Quotient of the

first Term  $\frac{bbbbb}{aaaa}$  divided by  $\frac{bb}{aa}$ , that is, by the Square of the Reason  $\frac{b}{a}$  ; and the

fourth



fourth Term  $\frac{bb}{a}$  is equal to the Quotient of the first Term  $\frac{bbbb}{aaaa}$  divided by  $\frac{bbb}{aaa}$  the Cube of the same Reason. And so of the rest.

VII. From the last preceding Section it follows, that if in a Series or Rank of Numbers which are in continual proportion, the first Term, the second Term, and the Number of Terms be given severally, the last Term shall be also given by this Rule, viz. first, (according to the Note in Sect. 1. of this Chap.) find out the smallest Numbers that may shew the Reason of the greater of the two given Terms to the less; then esteeming the said Reason as a Root, find such a Power thereof whose Index may be equal to the given multitude of Terms less by Unity, which Power multiplied by the first Term, when the first Term is less than the second, gives the last, to wit, the greatest Term. But when the first Term is greater than the second, then the first Term divided by the said Power gives the last Term. As if there be given  $a$  and  $b$ , the first and second of six Numbers in continual proportion, and that  $b$  is greater than  $a$ ; then the Reason of  $b$  to  $a$  is  $\frac{b}{a}$ , (by Sect. 1. of this Chap.) and the fifth Power of  $\frac{b}{a}$  is  $\frac{bbbbb}{aaaaa}$ , this multiplied by the first Term  $a$  produces  $\frac{bbbbb}{aaaa}$ , which is the sixth Proportional sought, (as is evident by Sect. 6.) but if the first Term  $a$  be greater than the second Term  $b$ , then the Reason of  $a$  to  $b$  is  $\frac{a}{b}$ , whose fifth Power is  $\frac{aaaaa}{bbbbb}$ , by which if you divide the first Term  $a$ , the Quotient is the sixth Term  $\frac{bbbbb}{aaaa}$ .

This Rule may be exemplified by the four following Ranks of Numbers in continual Proportion.

2	,	6	,	18	,	54	,	162	,	468	∴
3072	,	768	,	192	,	48	,	12	,	3	∴
2	,	3	,	$\frac{2}{3}$	,	$\frac{27}{4}$	,	$\frac{81}{8}$	,	$\frac{243}{16}$	∴
$1\frac{1}{2}$	,	$\frac{25}{27}$	,	$\frac{64}{27}$	,	$\frac{16}{27}$	,	4	,	3	∴

VIII. If there be given two Integers expressing a Reason in the least Terms, and it be desired to find out a given multitude of continual Proportionals in the same Reason, and that all the Terms may be Integers; First, to those two Integers, or first and second Proportionals given, find out (by Sect. 5. or 6. of this Chap.) so many Proportionals as with those given may make the desired multitude; then multiply every Term by the Denominator of the last Term, so shall the Products be continual Proportionals in Integers in the same Reason as the two Terms first given. As for Example: If  $a$  and  $b$  be given, and it be desired to find three Proportionals in Integers in the Reason of  $a$  to  $b$ , first, to  $a$  and  $b$  I find a third Proportional, which (by Sect. 5.) is  $\frac{bb}{a}$  then  $a$ ,  $b$ ,  $\frac{bb}{a}$  being multiplied severally by the Denominator  $a$ , the Products  $aa$ ,  $ab$ ,  $bb$ , are Proportionals express'd by Integers, and in the Reason of  $a$  to  $b$ , as was desired.

Hence if  $a=2$ , and  $b=3$ ; then  $aa$ ,  $ab$ , and  $bb$  will give 4, 6, and 9, which are continual Proportionals in Integers in the given Reason of 2 to 3.

So if four continual Proportionals in the Reasons of  $a$  to  $b$ , be desired; first, (by Sect. 5. or 6.) these will be found continual Proportionals, to wit,  $a$ ,  $b$ ,  $\frac{bb}{a}$ ,  $\frac{bbb}{aa}$  which multiplied severally by  $aa$ , (the Denominator of the last Term) will produce  $aaa$ ,  $aab$ ,  $abb$ ,  $bbb$ , which are four continual Proportionals in Integers in the given Reason of  $a$  to  $b$ . Hence if  $a=2$ , and  $b=3$ , then  $aaa$ ,  $aab$ ,  $abb$ , and  $bbb$ , will give 8, 12, 18, and 27, which are continual Proportionals in Integers in the given Reason of 2 to 3.

In like manner these five Quantities  $aaaa$ ,  $aaab$ ,  $aabb$ ,  $abbb$ , and  $bbbb$ , will be found continual Proportionals in the Reason of  $a$  to  $b$ ; so that if  $a=2$ , and  $b=3$ , then those five Proportionals will give these five, to wit, 16, 24, 36, 54, and 81 ∴ in the Reason of 2 to 3. After the same manner you may proceed infinitely.



IX. If there be Quantities in continual Proportion, how many soever, the Product made by the Multiplication of the Extremes is equal to the Product of any two Means equally distant from the Extremes; and also to the Square of the Mean Term, when the number of Terms is odd. As for Example: If  $a, b, c, d, e, f$ , be continual Proportionals, I say, the Product of the Extremes  $a$  and  $f$ , to wit  $af$ , is equal to the Product of any two Terms equally distant from the Extremes, viz. to the Product  $cd$ , and to the Product  $be$ : For,

1. By supposition, (and by Sect. 1. and 2.)  $\frac{a}{b} = \frac{e}{f}$
2. Therefore by multiplying each part by  $f$ , it produces  $\frac{af}{b} = e$
3. And by multiplying each part of the last Equation by  $b$ , it gives  $af = be$
4. Again, by supposition  $\frac{b}{c} = \frac{d}{e}$
5. Therefore (by multiplying in like manner as before)  $cd = be$
6. Therefore from the third and fifth Equation (per 1. Axiom. Elem. Euclid.)  $af = cd = be$

Which was to be proved. And if more continual Proportionals even in multitude were proposed, the Demonstration would not be otherwise.

But if the multitude of Terms be odd, as in these seven Quantities which we may suppose to be continually proportional,  $a, b, c, d, e, f, g$ ; then the Product made by the Multiplication of the two Extremes  $a$  and  $g$  is equal to the Square of the middle Term  $d$ , viz.  $ag = dd$ . For,

1. By supposition (and by Sect. 1. and 2.)  $\frac{c}{d} = \frac{d}{e}$
2. Therefore by multiplying each part of that Equation by  $d$ , it makes  $c = \frac{dd}{e}$
3. And by multiplying each part of the last Equation by  $e$ , it produces  $ce = dd$
4. And by what has been already proved in the first part of this Proposition,  $ce = ag$
5. Therefore from the two last Equations (per 1. Ax. 1. Elem. Eucl.)  $ag = dd$

Which was to be proved. Therefore the Proposition is every way manifest; but for further Illustration:

Let there be proposed these six continual Proportionals in Numbers, to wit,  $2, 6, 18, 54, 162, 486$ ;

Then according to the first part of the Proposition,  $2 \times 486 = 6 \times 162 = 18 \times 54 = 972$

Again, let there be proposed these seven continual Proportionals, to wit,  $2, 6, 18, 54, 162, 486, 1458$

Then according to the latter part of the Proposition,  $2 \times 1458 = 54 \times 54 = 2916$ .

X. If four Quantities be Proportionals,  $a : b :: c : d$ , they shall be also Alternly, and Inversly, and Composedly, and Dividedly, and Conversly, Proportionals, viz.

If  $\left\{ \begin{array}{l} a : b :: c : d \\ 6 : 4 :: 12 : 8 \end{array} \right\}$

Then Alternly,  $\left\{ \begin{array}{l} a : c :: b : d \\ 6 : 12 :: 4 : 8 \end{array} \right\}$  Per 16. Prop. 5. Elem. Eucl.

And Inversly,  $\left\{ \begin{array}{l} c : a :: d : b \\ 12 : 6 :: 8 : 4 \end{array} \right\}$  Per Cor. of Prop. 4. Elem. 5.

And Composedly,  $\left\{ \begin{array}{l} a+b : b :: c+d : d \\ 10 : 4 :: 20 : 8 \end{array} \right\}$  Per 18. Prop. 5. Elem.

And Dividedly,  $\left\{ \begin{array}{l} a-b : b :: c-d : d \\ 2 : 4 :: 4 : 8 \end{array} \right\}$  Per 17. Prop. 5. Elem.

And Conversly,  $\left\{ \begin{array}{l} a : a+b :: c : c+d \\ 6 : 10 :: 12 : 20 \end{array} \right\}$  Per Cor. of Prop. 19. Elem. 5.

But



But that the Learner may the better perceive the meaning and use of these ways of arguing about Proportionals, I shall apply some of them to the Resolution of this following

### Q U E S T.

The Difference ( $b$ ) between the greater extreme and mean of three Quantities continually proportional being given; as also the Difference ( $c$ ) between the mean and the lesser Extreme, to find the Proportionals; but the first Difference must be greater than the latter.

### R E S O L U T I O N.

1. For the mean Proportional sought put . . . . .  $a$
  2. To which adding the given Difference ( $b$ ) the Sum is } . . .  $a+b$
  - the greater Extreme, to wit, . . . . . }
  3. But if from the Mean ( $a$ ) the given Difference ( $c$ ) be } . . .  $a-c$
  - subtracted, the Remainder is the lesser Extreme, to wit, }
  4. Then (according to the Question) these three Quantities }  $a+b . a :: a . a-c$
  - $a+b$ ,  $a$ , and  $a-c$  must be in continual proportion, viz. }
  5. Therefore by Division of Reason, . . . . .  $b . a :: c . a-c$
  6. And alternately (or by Permutation) . . . . .  $b . c :: a . a-c$
  7. And by Division of Reason, . . . . .  $b-c . c :: c . a-c$
  8. Wherefore by Conversion of Reason, . . . . .  $b-c . b :: c . a$
- Which last Analogy if it be express'd by Words gives this

### C A N O N.

As the Difference between the two given Differences is to either of them, so is the other to the mean Proportional sought.

Therefore if  $36=b$ , and  $12=c$ , the Canon will discover 18 for the mean Proportional sought, (to wit,  $a$  in the Resolution) which increased with 36, and lessened by 12, gives 54 and 6 for the Extremes. Therefore the three Proportionals sought are manifestly 54, 18, and 6.

*Note.* If the Analogy in the fourth step of the Resolution be converted into an Equation, by comparing the Product made by the mutual Multiplication of the Extremes to the Product of the Means, that Equation after due Reduction will give the same Canon as above; so that the Argumentation in the four last steps of the Resolution is not of necessity, but only to shew how without the help of any Equation the Number sought may sometimes be made the fourth Term of an Analogy, whose three first Terms are known, whence by the Rule of Three the Number sought is also known. Which ways of inferring one Analogy out of another are more proper when the Nature of a Question will admit the same, than the common way of proceeding by Equations, especially in the Resolution of Geometrical Problems, where every step ought to be express'd in the most simple Terms, to the end the Composition of the Problem may the more easily be formed by the steps of the Resolution; but in a retrograde or backward Order, as I shall hereafter shew in the fourth Book of my *Algebraical Elements*.

XI. If Proportionals be multiplied or divided by Proportionals, the Products also or Quotients shall be Proportionals; as,

If these four Proportional Numbers, }  $a . b :: ca . cb.$   
 to wit, }  $2 . 4 :: 3 \times 2 . 3 \times 4.$   
 be multiplied by these four Proportional Numbers, }  $d . f :: gd . gf.$   
 }  $5 . 6 :: 7 \times 5 . 7 \times 6$   
 there will be produced these four Proportional Numbers, to wit, }  $ad . bf :: cgad . cgbf$   
 }  $2 \times 5 . 4 \times 6 :: 3 \times 7 \times 2 \times 5 . 3 \times 7 \times 4 \times 6$   
 whereby the first part of the Proposition is manifest.

And if these four Proportional Numbers, to wit, }  $ad . bf :: cgad . cgbf.$   
 be divided by these four Proportionals, }  $d . f :: gd . gf.$   
 to wit, }  $a . b :: ca . cb.$   
 the Quotients will be these four Proportionals, to wit, }   
 whereby the latter part of the Proposition is manifest.

Hence



Hence it may easily be proved, that the Squares, Cubes, fourth Powers, fifth Powers, &c. of proportional Numbers shall be also Proportionals; as,

If . . . . .  $a . b :: ca . cb$   
 Then their Squares also shall be proportionals, viz.  $aa . bb :: ccaa . ccbb$   
 And the Cubes of the first four Proportionals }  $aaa . bbb :: cccaaa . ccbbbb$   
 shall also be Proportionals, viz. . . . .  
 And so of higher Powers.

XII. In every Series or Rank of Quantities continually proportional, all the mean Terms between the first and the last are both Antecedents and Consequents of Reasons; as

If . . . . .  $a, b, c, d, e, f ::$   
 That is, . . . . .  $a . b :: b . c :: c . d :: d . e :: e . f$   
 It is evident that every Term except the last ( $f$ ) is a Antecedent of a Reason, and every Term except the first ( $a$ ) is a Consequent; wherefore if ( $s$ ) be put for the sum of all the Terms in the Series, then  $s-f$  shall be the sum of all the Antecedents, and  $s-a$  the sum of all the Consequents. Therefore,

From the premisses (*per 12 Prop. 5. Elem. Eucl.*) }  $a . b :: s-f . s-a$   
 this Analogy arises, viz. . . . .

Whence by comparing the Product of the Extremes to the Product of the Means . . . . . }  $as-aa=bs-bf$

Therefore by due Transposition in that Equation when  $b$  is greater than  $a$ , . . . . . }  $bf-aa=bs-as$

And by dividing each part of the last Equation by  $b-a$ , there arises . . . . . }  $\frac{bf-aa}{b-a}=s$

But if  $a$  exceed  $b$ , then there will arise . . . . . }  $\frac{aa-bf}{a-b}=s$

Which two last Equations give a Cannon to find the sum of all the Terms of a Geometrical Progression, the first, second, and last Term being severally given.

C A N O N.

Divide the difference between the square of the first Term, and the Product made by the Multiplication of the second Term into the last, by the difference of the first and second Terms, so the Quotient shall be the sum of all the Terms of the Geometrical Progression proposed.

Examples in Numbers.

Let the Values of these . . . . .  $a, b, c, d, e, f ::$   
 be express'd by these Numbers, . . . . .  $32, 48, 72, 108, 162, 243 ::$

Then by the Canon . . . . . }  $\frac{bf-aa}{b-a}=665$  the sum of all.

But if the Values of the same }  $a, b, c, d, e, f ::$   
 Proportionals . . . . .  
 be expounded by these Numbers . . . . .  $243, 162, 108, 72, 48, 32 ::$

Then by the Canon . . . . . }  $\frac{aa-bf}{a-b}=665$  the sum of all.

XIII. If what has been said in the eight Sect. of this Chap. be compared with the Table in Sect. 4. Chap 1. of this Book, it will be manifest, that if we cast away the Numbers of Multitude which are prefix'd to all the mean Terms or Members belonging to any Compound Power produced from a Binomial Root, suppose from  $a+e$ , then all the Members or simple Quantities whereof the said Compound Power is composed, are in continual Proportion. As for Example: The Members whereof the square of  $a+e$  is composed are  $aa, 2ae$ , and  $ee$ ; now if 2 which is prefix'd to  $ae$  be cast away, then  $aa, ae$ , and  $ee$  are Continual Proportionals, (as is evident by the preceding eight Sect. of this Chap.)

Again, it appears by the said Table, that the Members whereof the Cube of  $a+e$  is composed are  $aaa, 3aae, 3aee$ , and  $eee$ ; here if 3 and 3 which are prefix'd to the mean Terms be cast away, then these four Quantities  $aaa, aae, aee$ , and  $eee$  will be in Continual Proportion.



Likewise, forasmuch as the fourth Power of  $a+e$  is composed of these Members,  $aaaa$ ,  $4aaae$ ,  $6aaee$ ,  $4ae ee$ , and  $eeee$ ; by casting away the Numbers of Multitude 4, 6, and 4, these five Quantities  $aaaa$ ,  $aaae$ ,  $aaee$ ,  $ae ee$ , and  $eeee$ , shall be continual Proportionals. And so of higher Powers infinitely.

XIV. Forasmuch as by the last preceding Sect. } these Quantities are in continual proportion to wit, }  $aa, ae, ee ::$

Therefore their SquareRoots also shall be in continual proportion, (per 22 Prop. 6. Elem. Eucl.) to wit, }  $a, \sqrt{ae}, e ::$

Hence if a mean Proportional between any two given Numbers  $a$  and  $e$  be desired, it shall be  $\sqrt{ae}$ ; as if  $a=12$  and  $e=3$ , then  $ae=36$ , and  $\sqrt{ae}$  or  $\sqrt{36}$ , that is, 6, is a mean Proportional between 12 and 3; for as 12 is to 6, so is 6 to 3.

Again, forasmuch as these Quantities are in } continual Proportion, to wit, }  $aaa, aae, aee, eeee ::$

Therefore their CubicRoots also shall be continual } Proportionals, (per 37 Prop. 11. Elem. Eucl.) to wit, }  $a, \sqrt[3]{(3)aae}, \sqrt[3]{(3)ae}, e ::$

Hence if two mean Proportionals between any two given Numbers ( $a$  the greater and  $e$  the lesser) be desired, then  $\sqrt[3]{(3)aae}$  shall be the greater Mean, and  $\sqrt[3]{(3)ae}$  the lesser; as if  $a=54$  and  $e=2$ , then  $aae=5832$ , and  $\sqrt[3]{(3)aae}=\sqrt[3]{(3)5832}$ ; therefore  $\sqrt[3]{(3)5832}$ , that is, 18 is the greater Mean sought; also  $ae=216$ , and therefore  $\sqrt[3]{(3)216}$ , that is, 6 is the lesser Mean: so that 18 and 6 are the two desired Mean Proportionals between 54 and 2; for 54, 18, 6, and 2, are in continual proportion. But when one Mean next to either of the Extremes is found out, the other Mean may be found out by Sect. 5. of this Chap. without extracting any Root.

After the same manner by the help of the said Table in Sect. 4. Chap. 1. of this Book, continued to higher Powers if need be, you may find out as many mean Proportional Numbers as shall be desired between any two given Numbers. As, if you would find five mean proportional Numbers between 1458 (or  $a$ ) and 2 (or  $e$ ;) look into the said Table for the sixth Power, (to wit, a Power whose Index exceeds by Unity the number of Means sought) and you will find  $aaaaaa$ ,  $6aaaaae$ ,  $15aaaaee$ ,  $20aaaaeee$ ,  $15aaeeeee$ ,  $6ae eeee$ , and  $eeeeee$ ; then casting away 6, 15, 20, 15, and 6, which are prefix'd to the mean terms, and extract  $\sqrt[6]{(6)}$  out of every one of those six Terms after the said Numbers prefix'd are cast away, there will arise  $a$ ,  $\sqrt[6]{(6)aaaaae}$ ,  $\sqrt[6]{(6)aaaaee}$ ,  $\sqrt[6]{(6)aaeeeee}$ ,  $\sqrt[6]{(6)ae eeee}$ , and  $e$ ; now to find the five mean proportional Numbers answering to those five proportional Roots express'd by Letters which fall between  $a$  and  $e$ , it will be convenient to find the smallest Mean first, viz. forasmuch as  $a$  was put for 1458, and  $e$  for 2; therefore  $ae eeee=46656$ , and  $\sqrt[6]{(6)ae eeee}=\sqrt[6]{(6)46656}$ , that is, 6 shall be the least Mean sought: then 2 being the first Proportional, or lesser Extreme, and 6 the second, the third will (by Sect. 5. of this Chap.) be found 18, the fourth 54, the fifth 162, the sixth 486, and the seventh, to wit, the greater Extreme, was first given 1458: so that between 2 and 1458 five mean Proportionals are found out, as was desired; and the seven continual Proportionals are these, to wit, 2, 6, 18, 54, 162, 486, and 1458.

Many other admirable Properties adherent to Numbers in Geometrical Proportion continued, are deducible from the said Table of Powers in Sect. 4. Chap. 1. of this Book, as will partly appear by the Theorems in the following sixth Chapter, which I find dispersed in several Algebraical Treatises.



CHAP. VI.

Various Theorems about Quantities in Continual Proportion.

Theorem 1.

If three Numbers be Proportionals, the Solid Number made by the Continual Multiplication of all the three is equal to the Cube of the Mean.

Let three Proportionals be exposed in Integers according to Sect. 8. or 13. of the preceding Chap. 5.

Thence it is evident, that  $aaeee$ , the Product made by the Multiplication of all the three Proportionals one into another, is equal to the Cube of the Mean  $ae$ , as is affirmed by the Theorem.

Theorem 2.

If three Numbers be Proportionals, the Product made by the Multiplication of the Square of the first by the third, is equal to the Product of the Square of the second by the first:

As in these three, . . . . . }  $aa, ae, ee :: 9, 6, 4 ::$

It is evident that  $aaaa \times ee = aeee + aa = aaaaae$ .

Theorem 3.

If three Numbers be Proportionals, the Square of the Sum of the Extremes is equal to both the Squares of the Extremes, together with twice the Square of the Mean.

As in these three, . . . . . }  $aa, ae, ee :: 9, 6, 4 ::$

The Square of  $aa + ee$  is  $aaaa + 2aeee + eeee$ , which is manifestly equal to the Squares of  $aa$  and  $ee$ , together with twice the Square of  $ae$ .

Theorem 4.

If three Numbers be Proportionals, the Product of the lesser Extreme multiplied by the difference of the Extremes, is equal to the difference of the Squares of the mean and lesser Extreme.

As in these three, . . . . . }  $aa, ae, ee :: 9, 6, 4 ::$

It is evident that  $ee \times aa - ee = aeee - eeee$

Theorem 5.

If three Numbers be Proportionals, the Product of the greater Extreme multiplied by the difference of the Extremes, is equal to the difference of the Squares of the greater Extreme and the Mean.

As in these three . . . . . }  $aa, ae, ee :: 9, 6, 4 ::$

It is evident that  $aa \times aa - ee = aaaa - aeee$ .

Theorem 6.

If three Numbers be Proportionals, the difference of the Squares of the Extremes is equal to the Square of the difference of the Extremes, together with twice the difference of the Squares of the mean and lesser Extreme.

As in these three, . . . . . }  $aa, ae, ee :: 9, 6, 4 ::$

1. The difference of the Squares of the Extremes is  $aaaa - eeee$
2. The square of  $aa - ee$  (the difference of the Extremes) is  $aaaa - 2aeee + eeee$
3. The double of the difference of the Squares of the mean and lesser Extreme is  $+ 2aeee - 2eeee$

Now the Sum of the two later of those three Quantities is manifestly equal to the first, as the Theorem affirms.



*Theorem 7.*

If three Numbers be Proportionals, the difference of the Squares of the greater Extreme and the Mean is equal to the Square of the difference of the Extremes, and to the difference of the Squares of the Mean and the lesser Extreme,

As in these three, . . . . . }  $aa, ae, ce \div$   
 . . . . . }  $9, 6, 4$

- $$\begin{array}{lcl}
 1. \text{ The difference of the Squares of the greater Ex-} & \left. \begin{array}{l} \text{treme and the Mean is} \end{array} \right\} & aaaa - aeee \\
 2. \text{ The Square of } aa - ee \text{ (the difference of the Ex-} & \left. \begin{array}{l} \text{tremes) is} \end{array} \right\} & aaaa - 2aeee + eeee \\
 3. \text{ The difference of the Squares of the Mean and} & \left. \begin{array}{l} \text{lesser Extreme is} \end{array} \right\} & \quad + aeee - eeee
 \end{array}$$

Now the Sum of the two latter of those three Quantities is manifestly equal to the first, as the Theorem affirms.

### Theorem 8.

If three Numbers be Proportionals, then as the first is to the third, so is the Square of the first to the Square of the second; and so is the Square of the second to the Square of the third.

As in these three, . . . . . }  $aa$  ,  $ae$  ,  $ee \div$   
 . . . . . }  $9$  ,  $6$  ,  $4 \div$

1. It is evident that  $aa \cdot ee :: ax \cdot ee$
  2. Therefore by drawing  $aa$  as a common Factor into the two latter Terms of that Analogy, this arises,  $aa \cdot ee :: aaaa \cdot aaee$
  3. And by drawing  $ee$  as a common Factor into the two latter Terms of the first Analogy, this arises,  $aa \cdot ee :: aaee \cdot eees$
- By which two last Analogies the truth of the Theorem is manifest.

*Theorem 9.*

If three Numbers be Proportionals, then as the first is to the second, (or as the second is to the third) so is the difference of the first and second, to the difference of the second and third.

As in these three, . . . . . } aa, ae, ee ::  
9, 6, 4

1. It is evident (as before hath been shewn in *Theorem* 4.) that, 
$$\overline{ee \times aa - ee} = \overline{aa ee - eeee}$$
  2. And by Multiplication it will appear that, 
$$ae + \overline{ee \times ae - ee} = \overline{aa ee - eeee}$$
  3. Therefore from the two last Equations (*per* I *Ax.* I *Elem. Eucl.*) 
$$\overline{ee \times aa - ee} = \overline{ae + ee \times ae - ee}$$
  4. Therefore by resolving the last Equation into Proportionals, 
$$aa - ee . ae - ee :: ae + ee . ee$$
  5. Therefore by division of Reason, 
$$aa - ae . ae - ee :: ae . ee$$
- Which was to be Demonstrated.

*Theorem 10.*

If four Numbers be continually proportional, the Sum of the Means is a mean Proportional between the sum of the first and second, and the sum of the third and fourth.

Let four continual Proportionals be expos'd in In- }  $aaa, aae, aee, eee \div$   
tegers, to wit, . . . . . }  $8, 4, 2, 1 \div$

Then according to the import of the Theorem, it must be proved that these three Quantities are Proportionals, *viz.*

$$aaa + aae \quad . \quad aac + aee \quad . \quad aee + eee \quad ::$$

But that they are Proportionals it will be evident by Multiplication, for the Product of the Extremes is equal to the Square of the Mean: therefore the Truth of the Theorem is manifest.

## Theorems







## Theorem 15.

If four Numbers be continual Proportionals, the Sum of their Squares shall be to the Sum of the Products of the first into the second, and the third into the fourth; as the sum of all the four Proportionals to the sum of the Means.

- As in these four, . . . . . }  $aaa, aae, aee, eee :: 8, 4, 2, 1 ::$
1. The sum of the Squares of the four Proportionals is . . . . . }  $a^6 + a^4e^2 + a^2e^4 + e^6$
  2. The sum of the Products of the first into the second, and the third into the fourth is . . . . . }  $a^5e + ae^5$
  3. The sum of all the four Proportionals is . . . . . }  $a^3 + a^2e + ae^2 + e^3$
  4. The sum of the Means is . . . . . }  $a^2e + ae^2$

I say, those four Quantities are Proportionals in such order as they are above seated, for it will appear by Multiplication, that the Product of the Extremes is equal to the Product of the Means. Therefore the Theorem is manifest.

## Theorem 16.

If from the square of the sum of four Numbers in continual proportion the sum of their squares be subtracted, and from half the Remainder there be also subtracted the square of the sum of the two Means, this latter Remainder shall be the sum of the Products of the first Proportional into the second, and of the third into the fourth, and shall be to the sum of the squares of those four Proportionals, as the sum of the two Means is to the sum of all the Proportionals.

- As in these four, . . . . . }  $aaa, aae, aee, eee :: 8, 4, 2, 1 ::$
1. The square of the sum of the four Proportionals will by Multiplication be found  $a^6 + 2a^5e + 3a^4e^2 + 4a^3e^3 + 3a^2e^4 + 2ae^5 + e^6$ .
  2. The Sum of the squares of the four Proportionals is  $a^6 + a^4e^2 + a^2e^4 + e^6$ .
  3. Which Sum of the squares being subtracted from the said square of the sum, the half of the Remainder will be  $+a^5e + a^4e^2 + 2a^3e^3 + a^2e^4 + ae^5$ .
  4. The square of the sum of the two Means, to wit, of  $a^2e + ae^2$  is  $+a^4e^2 + 2a^3e^3 + a^2e^4$ .
  5. Which last mentioned square being subtracted from the half Remainder in the third step, there will remain the sum of the Products of the first Proportional into the second, and of the third into the fourth, to wit,  $+a^5e + ae^5$ .
  6. Now according to the import and meaning of the Theorem it remains to prove, that the Remainder in the last step is to the sum of the squares in the second step, as the sum of the two mean Proportionals is to the sum of all four, viz. that
- These four Quantities are Proportionals,  $\left\{ \begin{array}{l} +a^5e + ae^5 \\ +a^6 + a^4e^2 + a^2e^4 + e^6 :: \\ +a^2e + ae^2 \\ +a^3 + a^2e + ae^2 + e^3. \end{array} \right.$
7. But that they are Proportionals will be evident by Multiplication; for the Product of the Extremes is equal to the Product of the Means, each Product being  $a^8e + a^7e^2 + a^6e^3 + a^5e^4 + a^4e^5 + a^3e^6 + a^2e^7 + ae^8$ .

Therefore the Theorem is manifest.

## Theorem 17.

If four Numbers be Continual Proportionals, the sum of all their Squares shall be to the sum of the squares of the Means, as the sum of the Products of the first into the second, and the third into the fourth, to the Product of the Means or Extremes.

This is inferr'd from Theorem 12. and 15. by exchange of equal Reasons.

## Theorem 18.

If four Numbers be Continual Proportionals, the sum of the squares of the Extremes shall be to the sum of the squares of the Means; as the Excess whereby the sum of the



the Products of the first into the second, and third into the fourth, exceeds the Product of the Means, is to the Product of the Means or Extremes.

This is inferr'd from *Theorem 17.* by Division of Reason.

*Theorem 19.*

If four Numbers be Continual Proportionals, the sum of the first and third shall be to the second ; as the sum of the Squares of the Means is to the Product of the Means or Extremes.

This is deduced from *Theorem 11.* and *12.* by exchange of equal Reasons.

*Theorem 20.*

If four Numbers be continual Proportionals, the sum of all their Squares shall be to the sum of the Products of the first into the second, and the third into the fourth ; as the sum of the first and third is to the second.

This is deduced from *Theorem 17.* and *19.* by exchange of equal Reasons.

*Theorem 21.*

If four Numbers be continual Proportionals, the sum of the Cubes of the Means is equal to the Product made by the Multiplication of the sum of the Extremes into the Product of the Means or Extremes.

As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$

1. The Sum of the Cubes of the Means is . . . . .  $a^6e^3 + a^3e^6$

2. The sum of the Extremes is . . . . .  $a^3 + e^3$

3. The Product of the Means or Extremes is . . . . .  $a^3e^3$

Now it is evident, that the first of those three Quantities is equal to the Product of the second Quantity multiplied by the third, as affirmed by the Theorem.

*Theorem 22.*

If four Numbers be continual Proportionals, the Cube of the sum of the Extremes is equal to the Cubes of the Extremes, together with the triple sum of the Cubes of the Means.

As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$

1. The Cube of  $a^3 + e^3$  (the sum of the Extremes) is . . . . .  $a^9 + 3a^6e^3 + 3a^3e^6 + e^9$

2. The Cubes of the Extremes is . . . . .  $a^9 + e^9$

3. The triple sum of the Cubes of the Means is . . . . .  $3a^6e^3 + 3a^3e^6$

Now it is manifest, that the first of those three Quantities is equal to the sum of the other two, as the Theorem affirms.

*Theorem 23.*

If four Numbers be continual Proportionals, the difference of the Cubes of the Extremes is equal to the triple of the difference of the Cubes of the Means, together with the Cube of the difference of the Extremes.

As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$

1. The difference of the Cubes of the Extremes is . . . . .  $a^9 - e^9$

2. The Triple of the difference of the Cubes of the Means is . . . . .  $3a^6e^3 - 3a^3e^6$

3. The Cube of  $a^3 - e^3$  (the difference of the Extremes) is . . . . .  $a^9 - 3a^6e^3 + 3a^3e^6 - e^9$

Now it is manifest, that the first of those three Quantities is equal to the sum of the other two ; which was to be prov'd.

*Theorem*



## Theorem 24.

If four Numbers be Continual Proportionals, the Cube of the Sum of the first and second is equal to the Product made by the Multiplication of the square of the first by the Aggregate of the sum of the Extremes and the triple sum of the Means.

- As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$
1. The Cube of the sum of the first and second to wit, of  $a^3 + aae$  is . . . . .  $\left. \begin{array}{l} a^9 + 3a^8e + 3a^7e^2 + a^6e^3 \end{array} \right\}$
  2. The Square of the first is . . . . .  $a^6$
  3. The Aggregate of the Extremes and the triple of the sum of the Means is . . . . .  $\left. \begin{array}{l} a^3 + e^3 + 3a^2e + 3ae^2 \end{array} \right\}$

Now it is evident that the first of those three Quantities is equal to the Product made by the Multiplication of the third by the second ; which was to be proved.

## Theorem 25.

If four Numbers be continual Proportionals, the Cube of the sum of the Means is equal to the Product made by the Multiplication of the Product of the Extremes or Means into the Aggregate of the Extremes and the triple sum of the Means.

- As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$
1. The Cube of the sum of the Means, to wit, of  $a^2e + ae^2$  is . . . . .  $\left. \begin{array}{l} a^6e^3 + 3a^5e^4 + 3a^4e^5 + a^3e^6 \end{array} \right\}$
  2. The Product of the Extremes or Means is . . . . .  $a^3e^3$
  3. The Aggregate of the Extremes and the triple sum of the Means is . . . . .  $\left. \begin{array}{l} a^3 + e^3 + 3a^2e + 3ae^2 \end{array} \right\}$

Now it is evident that the first of those three Quantities is equal to the Product of the two latter ; which was to be proved.

## Theorem 26.

If four Numbers be continual Proportionals, the Product made by the Multiplication of the sum of the Extremes by the Sum of the Squares of the Extremes, is equal to the Cubes of the four Proportionals.

- As in these four, . . . . .  $\left. \begin{array}{l} aaa, aae, aee, eee :: \\ 8, 4, 2, 1 :: \end{array} \right\}$
1. The sum of the Extremes is . . . . .  $a^3 + e^3$
  2. The sum of the squares of the Extremes is . . . . .  $a^6 + e^6$
  3. The Product of these two sums is . . . . .  $a^9 + a^6e^3 + a^3e^6 + e^9$
  4. The sum of the Cubes of the four Proportionals is . . . . .  $\left. \begin{array}{l} a^9 + a^6e^3 + a^3e^6 + e^9 \end{array} \right\}$

But the Product in the third step is manifestly equal to the sum in the fourth ; as the Theorem affirms.

## Theorem. 27.

If five Number be continual Proportionals, the Product of the Mean (or third Proportional) into the sum of the Extremes, is equal to the Squares of the second and fourth.

- As in these five, . . . . .  $\left. \begin{array}{l} aaaa, aaae, aae, aeee, eeee \\ 16, 8, 4, 2, 1 \end{array} \right\}$
1. The Product of the Mean into the Sum of the Extremes is . . . . .  $\left. \begin{array}{l} a^6e^2 + a^2e^6 \end{array} \right\}$
  2. And the sum of the Squares of the second and fourth is also . . . . .  $\left. \begin{array}{l} a^6e^2 + a^2e^6 \end{array} \right\}$

Therefore the Theorem is manifest.



Theorem 28.

If five Numbers be continual Proportionals, the sum of the first, third, and fifth, shall be to the third; as the sum of the Squares of the second, third, and fourth, is to the square of the third.

As in these five, . . . . . }  $aaaa, aaae, aae, ae, e$   
 $16, 8, 4, 2, 1$

1. The sum of the first, third, and fifth is . . . . . }  $a^4 + a^2e^2 + e^4$
2. The third is . . . . . }  $a^2e^2 ::$
3. The sum of the Squares of the second, third, and fourth is . . . . . }  $a^6e^2 + a^4e^4 + a^2e^6$
4. The square of the third is . . . . . }  $a^4e^4$

I say, those four Quantities are Proportionals, in such order as they are above seated; for it will appear by Multiplication, that the Product of the Extremes is equal to the Product of the Means; each Product being  $a^8e^4 + a^6e^6 + a^4e^8$ : Therefore the Theorem is manifest.

Theorem 29.

If five Numbers be continual Proportionals, the sum of the Extremes more by the double of the Mean, the sum of the second and fourth, and the Mean, are also continual Proportionals.

As in these five, . . . . . }  $aaaa, aaae, aae, ae, e$   
 $16, 8, 4, 2, 1$

1. The sum of the Extremes more by the double of the Mean is . . . . . }  $a^4 + e^4 + 2a^2e^2$
2. The sum of the second and fourth is . . . . . }  $a^3e + ae^3$
3. The Mean is . . . . . }  $a^2e^2$

I say, those three Quantities are Proportionals; for it will be evident by Multiplication that the Product of the first and third is equal to the square of the second: therefore the Theorem is manifest.

Theorem 30.

If five Numbers be continual Proportionals, the Sum of the Extremes is to the Mean; as the difference of the Squares of the Extremes, to the difference of the Squares of the second and fourth.

As in these five, . . . . . }  $aaaa, aaae, aae, ae, e$   
 $16, 8, 4, 2, 1$

1. The sum of the Extremes is . . . . . }  $a^4 + e^4$
2. The Means is . . . . . }  $a^2e^2 ::$
3. The difference of the Squares of the Extremes is . . . . . }  $a^8 - e^8$
4. The difference of the Squares of the second and fourth is . . . . . }  $a^6e^2a^2 - a^2e^6$

I say, those four Quantities are Proportionals in such order as they are above placed; for it will be evident by Multiplication, that the Product of the Extremes is equal to the Product of the Means, each Product being  $a^{10}e^2 - a^2e^{10}$ : Therefore the Theorem is manifest.

Theorem 31.

If five Numbers be continual Proportionals, the sum of the Squares of the second and fourth shall be to the square of the Mean, as the difference of the Squares of the Extremes to the difference of the Squares of the second and fourth.

As in these five, . . . . . }  $aaaa, aaae, aae, ae, e$   
 $16, 8, 4, 2, 1$

1. The sum of the Squares of the second and fourth is . . . . . }  $a^6e^2 + a^2e^6$
2. The Square of the Mean is . . . . . }  $a^4e^4 ::$
3. The difference of the Squares of the Extremes is . . . . . }  $a^8 - e^8$
4. The difference of the Squares of the second and fourth is . . . . . }  $a^6e^2 - a^2e^6$



I say, those four Quantities are Proportionals in such order as they are above seated; for it will be evident by Multiplication, that the Product of the Extremes is equal to the Product of the Means; therefore the Theorem is manifest.

*Theorem 32.*

If five Numbers be continual Proportionals, the Sum of the Extremes shall be to the Mean, as the Sum of the Squares of the second and fourth is to the Square of the Mean. This is evident from the two last preceding Theorems by exchange of equal Reasons.

*Theorem 33.*

If five Numbers be continual Proportionals, the Sum of the Squares of the second and fourth shall be equal to the Product made by the Multiplication of the third into the Sum of the first and fifth.

As in these five, . . . . . }  $aaaa, aaqe, aace, aeee, eeee$   
 . . . . . }  $16; 8; 4; 2; 1$

1. The Sum of the Squares of the second and fourth is . . . . . }  $a^6e^2 + a^2e^6$
2. The Mean or third is . . . . . }  $a^2e^2$
3. The Sum of the first and fifth is . . . . . }  $a + e$

But the Product of the second and third of those three Quantities above written is equal to the first; therefore the Theorem is manifest.

## C H A P. VII.

### *Questions about Quantities in Continual Proportion resolved by Literal Algebra.*

#### Q U E S T. I.

**T**HE Sum (*b*) of three Proportional Quantities being given, as also (*c*) the Sum of their Squares, to find the Proportionals.

#### R E S O L U T I O N.

1. For the Mean Proportional sought put . . . . . }  $a$
2. Then subtracting the said Mean from (*b*) the given Sum of all the three Proportionals, there will remain the Sum of the Extremes, to wit, . . . . . }  $b - a$
3. Therefore the Square of the Sum of the Extremes is . . . . . }  $bb - 2ba + aa$
4. From which Square if there be subtracted the double of the Square of the Mean, to wit, . . . . . }  $2aa$
5. There will remain (as is manifest by *Th. 3.* of the preceding Chap. 6.) the Sum of the Squares of the Extremes, to wit, . . . . . }  $bb - 2ba - aa$
6. To which Sum of the Squares of the Extremes if you add (*aa*) the Square of the Mean, the Aggregate shall be the sum of the Squares of the three Proportionals sought, to wit, . . . . . }  $bb - 2ba$
7. Which sum in the last step must be equal to (*c*) the given sum of the Squares; hence this Equation, viz. . . . . }  $bb - 2ba = c$
8. Which Equation after due Reduction gives . . . . . }  $\frac{bb - c}{2b} = a$

And the last Equation in words is this

#### C A N O N.

From the Square of the given sum of the three Proportionals sought subtract the given sum of their Squares; then divide the Remainder by the double of the sum of the three Proportionals, and the Quotient is the mean Proportional.

Therefore if 14 be given for the sum of the three Numbers in continual proportion, and 84 for the sum of their Squares, the mean Proportional will be found 4 by the said Canon. Then the Mean being given 4, as also 10 the sum of the Extremes, the

Ex-



Extremes will be found 2 and 8, (by the Canon of *Quest. 4. Chap. 16.* of my First Book of *Algebraical Elements*;) and therefore the three Proportionals sought are 2, 4, and 8.

Q U E S T. 2.

The Sum (*b*) of three proportional Quantities being given, as also (*c*) the Sum of the Squares of the Extremes, to find the Proportionals.

R E S O L U T I O N.

1. For the mean Proportional sought put . . . . .  $a$
2. Then subtracting the said Mean from (*b*) the given Sum of all the three Proportionals, there will remain the Sum of the Extremes, to wit, . . . . .  $b-a$
3. Therefore the Square of the Sum of the Extremes is . . . . .  $bb-2ba+aa$
4. From which square if you subtract the double of the Square of the Mean, to wit, . . . . .  $2aa$
5. There will remain (as is manifest by the third Theorem of the preceding sixth *Chap.*) the Sum of the Squares of the Extremes, to wit, . . . . .  $bb-2ba-aa$
6. Which Sum of the Squares of the Extremes must be equal to the given Sum (*c*;) hence this Equation, viz. . . . .  $bb-2ba-aa=c$
7. From which Equation after due Reduction this will arise . . . . .  $bb-c=aa+2ba$
8. Therefore by resolving the last Equation, (according to the Canon in *Seç. 6. Chap. 1.* of my First Book of *Algebraical Elements*;) the value of (*a*) the mean Proportional will be made known, viz. . . . .  $\sqrt{2bb-c}-b=a$

Which last Equation in words is this

C A N O N.

From the double of the Square of the given Sum of all the three Proportionals sought subtract the given Sum of the Squares of the Extremes; then from the square Root of the Remainder subtract the Sum of the three Proportionals, so shall this last Remainder be the mean Proportional sought.

Therefore if 14 be given for the Sum of three Continual Proportionals, and 68 for the Sum of the Squares of the Extremes, the mean Proportional will be found 4 by the said Canon. Then the Mean being given 4, as also 10 the Sum of the Extremes, the Extremes will be found 2 and 8, (by the Canon of *Quest. 4. Chap. 15.* of my First Book of *Algebraical Elements*;) and therefore the three Proportionals sought are 2, 8, and 4.

Q U E S T. 3.

The difference (*b*) of the Extremes of three proportional Quantities being given, as also (*c*) the Sum of the Squares of the three Proportionals; to find the Proportionals.

R E S O L U T I O N.

1. For the Sum of the Extremes, (to wit, of the first and third Proportionals sought) put . . . . .  $a$
2. Then forasmuch as the difference of the Extremes is given (*b*;) and their Sum is assumed to be (*a*;) therefore (by the Theorem in *Quest. 1. Chap. 14.* of my First Book of *Algebraical Elements*) the greater Extreme shall be . . . . .  $\frac{1}{2}a+\frac{1}{2}b$
3. And by the same Theorem the lesser Extreme is . . . . .  $\frac{1}{2}a-\frac{1}{2}b$
4. Then the Product made by the Multiplication of the Extremes in the second and third steps will give the Square of the Mean, to wit, . . . . .  $\frac{1}{4}aa-\frac{1}{4}bb$
5. And from the second step the Square of the greater Extreme is . . . . .  $\frac{1}{4}aa+\frac{1}{2}ab+\frac{1}{4}bb$
6. And from the third step the Square of the lesser Extreme is . . . . .  $\frac{1}{4}aa-\frac{1}{2}ab+\frac{1}{4}bb$
7. Therefore from the fourth, fifth, and sixth steps the Sum of the Squares of all the three Proportionals is . . . . .  $\frac{3}{4}aa+\frac{1}{4}bb$



8. Which sum in the last step must be equal to (c) the sum of the Squares given in the Question, hence this Equation arises, to wit,  $\frac{3}{4}aa + \frac{1}{4}bb = c$
9. Which Equation after due Reduction will give  $aa = \frac{4c - bb}{3}$
10. Therefore by extracting the square Root out of each part of the last Equation the sum of the extreme Proportionals is discovered, to wit,  $a = \sqrt{\frac{4c - bb}{3}}$

Which last Equation gives this

C A N O N.

From four times the given sum of the squares of the three Proportionals fought, subtract the square of the given difference of the Extremes; then the square Root of one third part of that Remainder shall be the sum of the extreme Proportionals.

Then half the sum of the Extremes increased with half their difference gives the greater Extreme, and half the said sum lessened by half the said difference leaves the lesser Extreme.

Lastly, the square Root of the Product made by the mutual Multiplication of the Extreme is the mean Proportional.

Therefore if 16 be given for the difference of the Extremes of three Proportionals, and 364 for the sum of the squares of all the three Proportionals, the Proportionals are also given severally, to wit. 2, 6, 18 ÷

#### Q U E S T. 4.

One Extreme (b) of three Proportional Quantities being given, as also (c) the sum of the squares of the other Extreme and the Mean, to find out that other Extreme and Mean

#### R E S O L U T I O N.

1. For the extreme Proportional fought put  $a$
2. Which multiplied by the given Extreme (b) produces the square of the Mean, to wit,  $ba$
3. But from the first step the square of the extreme Proportional fought is  $aa$
4. Therefore from the second and third steps the sum of the squares of the two Proportionals fought is  $aa + ba$
5. Which sum in the last step must be equal to (c) the sum given in the Question; hence this Equation arises, viz.  $aa + ba = c$
6. Which Equation being resolved by the Canon in Sect. 6. Chap. 15. of my First Book of Algebraic Elements, will discover the extreme Proportional fought, to wit,  $a = \sqrt{c + \frac{1}{4}bb} - \frac{1}{2}b$

The last Equation in words is this

C A N O N.

To the given sum add the square of half the extreme Proportional given, and out of this sum extract the square Root; then this square Root lessened by half the given Extreme will give the other Extreme.

Therefore if 18 be given for one of the Extremes of three Proportionals, and 40 for the sum of the squares of the other two Proportionals, the Canon will discover 2 for the Extreme fought. Lastly, the square Root of the Product of the Extremes, to wit, 6 is the Mean fought; therefore the three Proportionals are 18, 6, and 2.

#### Q U E S T. 5.

The difference (b) between the Extremes of three proportional Quantities being given, as also the Proportion which the difference of the squares of the Extremes has to the sum of the squares of all the three Proportionals, suppose the difference be to the sum as (r) to (s); to find the Proportionals. But (r) must be less than (s.)

#### R E S O L U T I O N.

1. For the sum of the Extremes put  $a$
2. Then forasmuch as their difference is given  $b$
3. Therefore the difference of the squares of the Extremes shall be  $bx$ ; (for the Product of the Multiplication of the sum of any two Numbers into their difference is equal to the difference of their squares.)  $bx$

4. Then



4. Then from the first and second steps (by the *Theorem* of *Quest. 1. Chap. 14.* of my First Book of *Algebraical Elements*) the greater Extreme shall be  $\frac{1}{2}a + \frac{1}{2}b$
5. And (by the same *Theorem*) the lesser Extreme shall be  $\frac{1}{2}a - \frac{1}{2}b$
6. Therefore from the fourth step the square of the greater Extreme is  $\frac{1}{4}aa + \frac{1}{4}bb + \frac{1}{2}ba$
7. And from the fifth step the square of the lesser Extreme is  $\frac{1}{4}aa + \frac{1}{4}bb - \frac{1}{2}ba$
8. And because the Product made by the mutual Multiplication of the Extremes is equal to the Square of the Mean, therefore the Extremes in the fourth and fifth steps being multiplied one by the other, will give the Square of the Mean, to wit,  $\frac{1}{4}aa - \frac{1}{4}bb$
9. Therefore by adding together the Squares in the three last steps, the Sum of the squares of the three Proportionals shall be  $\frac{3}{4}aa + \frac{1}{4}bb$
10. Then according to the Question as  $r$  is to  $s$ , so must the difference in the third step be to the sum in the ninth step; hence this Analogy arises, viz.  

$$r \quad s \quad :: \quad ba \quad \frac{3}{4}aa - \frac{1}{4}bb$$
11. Whence by comparing the Product made by the mutual Multiplication of the Extremes to the Product of the Means this Equation comes forth, viz.  

$$sba = \frac{3}{4}raa + \frac{1}{4}rbb.$$
12. From which Equation after due Reduction there will arise  $\frac{4sb}{3r}a - aa = \frac{bb}{3}$
13. Therefore (*per Canon in Sect. 10. Chap. 15. Book 1.*) the two Roots or Values of  $a$  in the last Equation are these, to wit,  

$$a = \frac{2sb + \sqrt{4ssbb - 3rrbb}}{3r} \text{ the greater; } a = \frac{2sb - \sqrt{4ssbb - 3rrbb}}{3r} \text{ the lesser.}$$
14. But the greater of those two Values of ( $a$ ) is the desired sum of the extreme Proportionals sought; for if we should suppose the lesser Value to be the sum of the Extremes, it ought to exceed ( $b$ ) the difference of the Extremes: but from that supposition it will follow that ( $r$ ) is greater than ( $s$ ), and consequently that the difference of the squares of the Extremes is greater than the sum of the squares of all the three Proportionals, which is impossible. Now to prove the said Consequence,
15. Suppose  $\frac{2sb - \sqrt{4ssbb - 3rrbb}}{3r} \sqsubset b.$
16. Then by multiplying each part by  $3r$ , it follows that  $2sb - \sqrt{4ssbb - 3rrbb} \sqsubset 3rb.$
17. And by adding  $\sqrt{4ssbb - 3rrbb}$  to each part in the sixteenth step;  $2sb \sqsubset 3rb + \sqrt{4ssbb - 3rrbb}.$
18. And by subtracting  $3rb$  from each part in the seventeenth step,  $2sb - 3rb \sqsubset \sqrt{4ssbb - 3rrbb}.$
19. And by squaring each part in the eighteenth step,  $4ssbb - 12srbb + 9rrbb \sqsubset 4ssbb - 3rrbb.$
20. And by adding  $3rrbb$  to each part in the nineteenth step,  $4ssbb - 12srbb + 12rrbb \sqsubset 4ssbb.$
21. And by adding  $12srbb$  to each part in the twentieth step,  $4ssbb + 12rrbb \sqsubset 4ssbb + 12srbb.$
22. And by subtracting  $4ssbb$  from each part in the twenty first step,  $12rrbb \sqsubset 12srbb.$
23. Wherefore by dividing each part in the twenty second step by  $12rbb$ ,  $r \sqsubset s.$
24. Thus from a supposition that the lesser Value of ( $a$ ) in the thirteenth step is greater than ( $b$ ) the given difference of the Extremes, it follows by just consequence that ( $r$ ) is greater than ( $s$ ), which is impossible; for in regard the difference of the squares of the Extremes is less than the sum of the Squares of all 3 Proportionals, and that according to the Question the said difference is to the said sum as ( $r$ ) to ( $s$ ), therefore ( $r$ ) is less than ( $s$ ). And because the series of Inferences drawn from the said supposition ends in an Impossibility, therefore that which was supposed cannot be true, viz. The lesser Value



value of ( $a$ ) is not greater than ( $b$ ) the given difference of the Extremes, and consequently it cannot be equal to the Sum of the Extremes; which was to be proved.

But by the like Argumentation it may be proved, that the greater value of ( $a$ ) in the thirteenth step exceeds ( $b$ ) the given difference of the Extremes; and if it be express'd by words, it will give the following Canon to find out the Sum of the extreme Proportionals sought; whence by the help of the given difference of the Extremes, the Extremes are severally given.

#### C A N O N.

From four times the square of the latter or greater Term ( $s$ ) of the given Reason subtract thrice the square of the first Term ( $r$ ;) and multiply the Remainder by the square of the given difference of the extreme Proportionals sought; then add the square Root of that Product to the double of the Product made by the Multiplication of the latter Term ( $s$ ) into the difference of the Extremes, and divide the Sum of that Addition by the triple of the first Term ( $r$ ;) so shall the Quotient be the Sum of the extreme Proportionals. Lastly, half the Sum of the Extremes increased with half their difference gives the greater Extreme, but the said half Sum lessened by the said half difference leaves the lesser Extreme.

As for Example: If 6 be given for the difference of the Extremes of three Continual Proportionals, and the difference of the squares of the Extremes has such proportion to the Sum of the Squares of all the three Proportionals as 5 to 7, then by the Canon the three Proportionals will be found 2, 4, and 8.

Again, if  $2\frac{1}{4}$  be given for the difference of the Extremes, and the difference of the Squares of the Extremes be to the Sum of the Squares of all the three Proportionals, as 123 to 427, the Proportionals will be found 4, 5, and  $6\frac{1}{4}$ .

#### Q U E S T. 6.

The Sum ( $b$ ) of the Extremes, and the Sum ( $c$ ) of the Means of four Quantities in Continual Proportion being given, to find out the Proportionals; but ( $b$ ) must exceed ( $c$ .)

#### R E S O L U T I O N.

1. For one of the Means put . . . . .  $a$
2. Then by subtracting the Mean from ( $c$ ) the given Sum of the Means, the Remainder is the other Mean, to wit,  $c-a$
3. And by dividing the Square of the latter Mean by the former, the Quotient gives one of the Extremes, to wit,  $\frac{cc-2ca+aa}{a}$
4. In like manner the square of the first Mean ( $a$ ) being divided by the other Means ( $c-a$ ) gives the other Extreme, to wit,  $\frac{aa}{c-a}$
5. Therefore from the third and fourth steps the Sum of the two Extremes is  $\frac{ccc-3cca-3caa}{ca-aa}$
6. Which Sum must be equal to ( $b$ ) the given Sum of the Extremes; hence this Equation arises, to wit,  $\frac{ccc-3cca-3caa}{ca-aa} = b$
7. From which Equation after due Reduction this arises, to wit,  $\frac{ccc}{3c+b} = ca-aa$
8. Wherefore by resolving the last Equation by the Canon in Sect. 10. Chap. 15. Book I. the two values of ( $a$ ), to wit, the mean Proportionals sought will be made known, viz.

$$a = \frac{1}{2}c + \sqrt{\frac{cc}{4} - \frac{ccc}{3c+b}} : \text{the greater Mean :}$$

$$a = \frac{1}{2}c - \sqrt{\frac{cc}{4} - \frac{ccc}{3c+b}} : \text{the lesser Mean.}$$

Which values of ( $a$ ) give this

#### C A N O N.

Divide the Cube of the Sum of the Means by the Aggregate of the triple Sum of the Means and the Sum of the Extremes; subtract the Quotient from the square of half the sum of the Means, and extract the square Root of the Remainder; then the said square Root being added to and subtracted from half the sum of the Means, the Sum and Remainder shall be the Means sought.

Then



Then the Square of the lesser Mean being divided by the greater will give the lesser Extreme, and the Square of the greater Mean divided by the lesser gives the greater Extreme.

Therefore if 18 be given for the sum of the Extremes, and 12 for the sum of the Means of four continual Proportionals, the Proportionals are given severally by the said Canon, to wit, 2, 4, 8, and 16.

*Q U E S T. 7.*

The difference (*b*) of the Extremes, and the difference (*c*) of the Means of four Quantities continually proportional being given, to find out the four Proportionals.

*R E S O L U T I O N.*

1. For the lesser mean Proportional put . . . . .  $a$
2. Which added to (*c*) the given difference of the Means }  $c+a$   
gives the greater Mean, to wit, . . . . .
3. Then the Square of the said greater Mean being divided }  $\frac{cc+2ca+aa}{a}$   
by the lesser, gives for the greater Extreme . . . . .
4. Likewise by dividing ( $aa$ ) the Square of the lesser Mean }  $\frac{aa}{c+a}$   
by the greater, there arises for the lesser Extreme . . . . .
5. Therefore the difference of the two Extremes in the third }  $\frac{ccc+3cca+3caa}{ca+aa}$   
and fourth steps is . . . . .
6. Which difference must be equal to (*b*) the given differ- }  $\frac{ccc+3cca+3caa}{ca+aa}=b$   
ence of the Extremes; hence this Equation arises, viz. . . . .
7. From which Equation after due Reduction this arises, }  $\frac{ccc}{b-3c}=ca+aa$   
to wit, . . . . .
8. Wherefore by resolving the last Equation by the Canon in *Seet. 6. Ch. 15. Book 1.* the  
value of (*a*,) to wit, the lesser mean Proportional sought will be made known, viz.

$$a=\sqrt{\frac{cc}{4}-\frac{ccc}{b-3c}}:-\frac{1}{2}c.$$

Which Equation in words is this

*C A N O N.*

Divide the Cube of the given difference of the Means by the excess of the given difference of the Extremes above the triple of the difference of the Means; add the Quotient to the Square of half the difference of the Means; then from the square Root of that sum subtract half the difference of the Means, so shall this Remainder be the lesser Mean.

Then to the lesser Mean add the difference of the Means, and the sum is the greater.

Lastly, the Square of the greater Mean divided by the lesser gives the greater Extreme, and the Square of the lesser Mean divided by the greater gives the lesser Extreme.

Therefore if 52 be given for the difference of the Extremes of 4 continual Proportionals, and 12 for the difference of the Means, the Proportionals will be found 2, 6, 18, 54.

*Q U E S T. 8.*

The sum (*b*) of four Quantities in continual proportion being given, as also (*c*) the sum of their squares, to find the Proportionals.

*R E S O L U T I O N.*

1. For the sum of the Means put . . . . .  $a$
2. Which subtracted from (*b*) the given sum of all the four }  $b-a$   
Proportionals. leaves the sum of the Extremes, to wit, . . . . .
3. The square of (*b*) the given sum of all the four Propor- }  $bb$   
tionals is . . . . .
4. Now (according to *Theor. 16. of the preceding Chap. 6.*) }  
(from the said square ( $bb$ ) I subtract (*c*) the given sum of }  $\frac{1}{2}bb-\frac{1}{2}c-aa$   
the squares of the four Proportionals, and from the half }  
of the Remainder I also subtract ( $aa$ ) the square of the }  
sum of the Means, so this Quantity remains, to wit, . . . . .
5. Which Remainder, to wit,  $\frac{1}{2}bb-\frac{1}{2}c-aa$  (by the said *Theor. 16.*) shall be to the gi-  
ven sum of the squares of the four Proportionals, as the sum of the Means is to  
the sum of all the four Proportionals, hence this Analogy arises, viz.  
 $\frac{1}{2}bb-\frac{1}{2}c-aa : c :: a : b$

6. Which



6. Which Analogy, by comparing the Product made by the mutual Multiplication of the Extremes to the Product of the Means, will be converted into this Equation, *viz.*

$$\frac{1}{2}bbb - \frac{1}{2}bc - baa = ca$$

7. Whence after due Reduction this Equation arises, to wit,

$$\frac{1}{2}bb - \frac{1}{2}c = aa + \frac{c}{b}a$$

Which Equation being resolved (*per Canon in Sect. 6. Chap. 15. Book I.*) gives this following.

C A N O N.

From the square of the given sum of the four Proportionals subtract the given sum of their Squares, and to the half of the Remainder add the square of half the Quotient that arises by dividing the sum of the Squares of the four Proportionals by the sum of the four Proportionals. Then extract the square Root of the sum of that Addition, and from the said square Root subtract half the Quotient aforesaid, so shall the Remainder be the sum of the two desired mean Proportionals.

Then the sum of the Means of four continual Proportionals being given, as also the sum of the Extremes, the Proportionals shall be given severally by the Canon of the preceding *Quest. 6.* of this *Chap.*

So if 30 be given for the sum of four Proportionals, and 340 for the sum of their Squares; first, by the Canon above express'd the sum of the Means will be found 12, which subtracted from 30 the given sum of the four Proportionals, leaves 18 for the sum of the Extremes; then the sum of the Means being given 12, and the sum of the Extremes 18, the four Proportionals (by the Canon of the preceding sixth Question) will be found 2, 4, 8, 16.

### Q U E S T. 9.

The sum (*b*) of four Quantities in continual proportion being given, as also (*c*) the sum of the squares of the Means; to find the Proportionals.

#### R E S O L U T I O N.

1. For the sum of the Means put . . . . .  $a$   
Then because (by *Theorem 12.* of the preceding *Chap. 6.*)  
the sum of the four Quantities continually proportional is  
to the sum of the Means, as the sum of the Squares of the  
Means is to the Product made by the mutual Multiplica-  
of the Means or Extremes, say by the Rule of Three,

$$\text{If } . . . . . b . a :: c . \frac{ca}{b}$$

Whence the Product of the Means or Extremes is found

3. And because if from the square of the sum of the Means  
there be subtracted the sum of the squares of the Means,  
there will remain the double Product of the Means or Ex-  
tremes; therefore if from (*aa*) you subtract (*c*) the half of  
the Remainder shall be the Product of the Means or Ex-  
tremes, to wit,

4. Which Product, to wit,  $\frac{1}{2}aa - \frac{1}{2}c$  must be equal to  $\frac{ca}{b}$   
the Product in the second step; hence this Equation arises, to wit,

5. From which Equation after due Reduction there arises

$$aa - \frac{2c}{b}a = c$$

Which last Equation being resolved (by the Canon in *Sect. 8. Chap. 15. Book I.*) gives this following

C A N O N.

To the given sum of the Squares of the Means add the Square of the Quotient that arises by dividing the said sum by the given sum of the four Proportionals, and out of the sum made by that Addition extract the square Root; then this square Root added to the aforesaid Quotient gives the Sum of the Mean Proportionals sought.

Then the Sum of the Means being given, as also the Sum of the Extremes, (for the Sum of the Means found out being subtracted from the given sum of all the four Proportionals leaves the Sum of the Extremes) the four Proportionals will be discovered by the Canon of the sixth Question of this Chapter.

There-



Therefore if 20 be given for the sum of four Continual Proportionals, and 80 for the sum of the Squares of the Means, the four Proportionals are also severally given; to wit, 2, 4, 8, 16, by the Canon above express'd.

Q U E S T. 10.

The sum (*b*) of four Quantities continually proportional being given, as also (*c*) the sum of the squares of the Extremes, to find out the Proportionals.

R E S O L U T I O N.

1. For the sum of the Means put . . . . . *a*
2. Which subtracted from (*b*) the given sum of the four Proportionals leaves the sum of the Extremes, to wit, . . . } *b— a*
3. Therefore the square of the sum of the Extremes is . . . *bb—2ba+aa*
4. From which Square if (*c*) the given sum of the squares of the Extremes be subtracted, there will remain the double Product made by the mutual Multiplication of the Extremes or Means; therefore the Product of the Means is }  $\frac{bb-2ba+aa-c}{2}$
5. And because if from *aa* the square of the sum of the Means there be subtracted *bb—2ba+aa—c*, the double Product of the Means, there will remain the sum of the squares of the Means; therefore the sum of the squares of the Means is } *2ba—bb+c*
6. And because by *Theor.* 12. in the preceding *Chap.* 6. the sum of the squares of the Means is to the Product of the Means, as the sum of all the 4 Proportionals is to the sum of the Means; therefore from the premises this following Analogy arises, viz.

$$2ba-bb+c \quad . \quad \frac{bb-2ba+aa-c}{2} \quad :: \quad b \quad . \quad a$$

7. From which Analogy by comparing the Product of the Extremes to the Product of the Means, this Equation arises, viz.

$$2baa-bba+ca = \frac{bbb-2bba+baa-bc}{2}$$

8. Which Equation after due Reduction gives this following Equation, viz.

$$aa + \frac{2c}{3b}a = \frac{bb-c}{3}$$

Whence (*per Canon in Sect.* 6. *Chap.* 15. *Book* 1.) there arises this following

C A N O N.

Divide the given sum of the squares of the Extremes by the triple of the given sum of all the four Proportionals, and to the square of the Quotient add one third part of the excess of the square of the sum of the four Proportionals above the Sum of the squares of the Extremes; then from the square Root of the Sum made by that Addition subtract the Quotient first found out; so shall the Remainder be the desired sum of the mean Proportionals.

Then the sum of the Means being given, as also the sum of the Extremes, (for the sum of the Means being subtracted from the given sum of the four Proportionals leaves the sum of the Extremes) the four Proportionals will be discovered by the Canon of the sixth Question of this Chapter.

Therefore if 80 be given for the sum of four continual Proportionals, and 2920 for the sum of the Squares of the Extremes, the 4 Proportionals will be found 2, 6, 18, 54.

Q U E S T. 11.

The sum (*b*) of the squares of the Extremes of 4 Quantities in continual proportion being given, as also (*c*) the sum of the squares of the Means, to find out the Proportionals.

R E S O L U T I O N.

1. Add the two given sums into one that you may have }  
the sum of the squares of the four Proportionals sought, } *d*  
for which last mentioned Sum put . . . . . }
2. Then for the sum of the Squares of the first and second }  
Proportionals put . . . . . } *a*
3. Therefore the sum of the Squares of the third and fourth }  
Proportionals is . . . . . } *d—a*

A a

4. Then



4. Then because (by *Theorem 13.* of the preceding *Chap. 6.*)  
 the sum of the Squares of the two Means is a mean Pro-  
 portional between the Sum of the Squares of the first and  
 second, and the sum of the Squares of the third and  
 fourth, this Analogy is manifest, viz. . . . .  
 $a \cdot c :: c \cdot d - a$
5. Therefore by comparing the Product made by the Mul-  
 tiplication of the Extremes of that Analogy to the Pro-  
 duct of the Means this Equation arises, viz. . . . .  
 $da - aa = cc$
6. Which Equation being resolved by the Canon in *Sect. 10. Chap. 16. Book I.* gives  
 this following

## C A N O N.

Add the given Sum of the Squares of the Extremes to the given Sum of the Squares of the Means, and reserve half of the sum. From the square of this half sum subtract the Square of the sum of the Squares of the Means, and extract the square Root of the Remainder; add this square Root to the half sum before reserved, and also subtract it from the same half sum, so the sum shall be the sum of the Squares of the first and second Proportionals, and the Remainder shall be the sum of the Squares of the third and fourth.

Then (according to *Theor. 3.* of the preceding *Chap. 6.*) add severally the sum of the Squares of the first and second Proportionals, and the sum of the Squares of the third and fourth to the sum of the Squares of the Means, and out of each sum extract the square Root; so shall one of these Roots be the sum of the first and third Proportionals, and the other shall be the sum of the second and fourth. Which two last mentioned sums being added together give the sum of the four Proportionals sought.

Lastly, the sum of four Proportionals being given, as also the sum of the Squares of the Means, the Proportionals shall be given severally by the ninth Question of this *Chap.*

Therefore if 260 be given for the sum of the Squares of the Extremes of four continual Proportionals, and 80 for the sum of the Squares of the Means, the Proportionals will be found 16, 8, 4, 2.

## Q U E S T. 12.

The sum (*b*) of the Extremes of four Quantities in continual Proportion being given, as also (*c*) the sum of the Cubes of the Means; to find out the Proportionals.

## R E S O L U T I O N.

1. For one of the Extreme Proportionals, put . . . . .  $a$
2. Then the other Extreme (by subtracting (*a*) from (*b*) the given sum of the Extremes) shall be . . . . .  $b - a$
3. Therefore the Product made by the mutual Multiplication of the Extremes is . . . . .  $ba - aa$
4. And because (per *Theorem 21.* of the preceding *Chap. 6.*) the Product made by the Multiplication of the Means or Extremes into the sum of the Extremes, is equal to the sum of the Cubes of the Means; therefore if you multiply  $ba - aa$  by  $b$ , this Product shall be equal to (*c*) the given sum of the Cubes of the Means; hence arises this Equation, viz. . . . .  
 $bba - baa = c$
5. And by dividing every Term of that Equation by (*b*), there arises . . . . .  $ba - aa = \frac{c}{b}$

Which last Equation being resolved (by the Canon in *Sect. 10. Chap. 15. Book I.*) gives this following

## C A N O N.

6. From the Square of half the given sum of the Extremes subtract the Quotient that arises by dividing the given sum of the Cubes of the Means by the sum of the Extremes, and extract the square Root of the Remainder, then half the sum of the Extremes being increased, and also lessened by the said square Root, gives the Extremes severally. Then you may find out the Means by a new Work thus;
7. Let the greater Extreme found out as above be . . . . .  $f$
8. And the lesser Extreme . . . . .  $g$
9. Then for the greater Mean put . . . . .  $a$
10. Therefore by dividing ( $aa$ ) the square of the greater Mean by the greater Extreme ( $f$ ), the Quotient shall be the lesser Mean, to wit, . . . . .  $\frac{aa}{f}$



11. But the square of the lesser Mean is equal to the Product of the lesser Extreme multiplied by the greater Mean; therefore from the three last preceding steps this Equation arises, viz.  $\left. \begin{array}{l} aaaa = g a \\ ff = \end{array} \right\}$
12. Which Equation after due Reduction gives  $aaa = ffg$
13. Therefore by extracting the Cubic Root out of each part of the last Equation the greater Mean is made known, viz.  $\left. \begin{array}{l} a = \sqrt[3]{(3)ffg} \end{array} \right\}$
- Which last Equation, together with that in the tenth step, will give this

C A N O N.

14. Multiply the square of the greater Extreme by the lesser, then the Cubic Root of the Product shall be the greater Mean. Lastly, the Square of the greater Mean divided by the greater Extreme gives the lesser Mean.

Therefore if 18 be given for the sum of the Extremes of four Numbers in continual proportion, and 576 for the sum of the Cubes of the Means, then by the first Canon of this Question the Extremes will be found 16 and 2. And lastly, by the latter Canon the Means will be found 8 and 4. Wherefore the four continual Proportionals sought are 16, 8, 4, 2.

Q U E S T. 13.

The sum (*b*) of the Cubes of the Extremes of four Quantities in continual proportion being given, as also (*c*) the sum of the Cubes of the Means, to find the four Proportionals.

R E S O L U T I O N.

1. For the sum of the Extremes put  $a$
2. Therefore the Cube of that sum is  $aaa$
3. Then because by *Theor.* 22. of the preceding *Chap.* 6. if four Quantities be continually proportional, the sum of the Cubes of the Extremes more by the triple of the Cubes of the Means is equal to the Cube of the sum of the Extremes; therefore if to (*b*) you add  $3c$ , it gives the Cube of the sum of the Extremes, which Cube must be equal to  $aaa$ ; hence this Equation  $b + 3c = aaa$
4. Therefore by extracting the Cubic Root out of each part of that Equation, the sum of the Extremes is made known, viz.  $\sqrt[3]{(3):b + 3c} = a$
- Which last Equation in words is this following

C A N O N.

Add the triple of the given sum of the Cubes of the Means to the given sum of the Cubes of the Extremes, and out of the sum made by that Addition extract the Cubic Root, which shall be the sum of the Extremes sought.

Then the sum of the Extremes being given, as also the sum of the Cubes of the Means, the four Proportionals shall be given severally by the Canon of the preceding twelfth Question. As for Example, if 157472 be given for the sum of the Cubes of the Extremes of four Numbers in continual proportion, and 6048 for the sum of the Cubes of the Mean; first, by the Canon of this Question the sum of the Extremes will be found 56, and then by the Canon of the preceding twelfth Question, the four Proportionals will be found 2, 6, 18, 54.

Q U E S T. 14.

The sum of the Extremes (*b*) of five Quantities in continual Proportion being given, as also (*c*) the sum of the three Means; to find the five Proportionals.

R E S O L U T I O N.

1. For the third Proportional, that is, the middle Term of all the five, put  $a$
2. Then subtract that middle Term (*a*) from (*c*) the given sum of the three Means, and there will remain the sum of the second and fourth, viz.  $c - a$
3. And because by *Theorem* 29. of the preceding *Chap.* 6. the sum of the Extremes of five continual Proportionals, together with the double of the Mean, the sum of the second and fourth, and the Mean, are also in continual proportion; therefore this Analogy is manifest, viz.  $b + 2a : c - a :: c - a : a$



4. From which Analogy, by comparing the Product made }  
 by the Multiplication of the Extremes to the Product of }  $ba + 2aa = cc - 2ca + aa$   
 the Means, this Equation is produced, viz. . . . . }  
 5. Which Equation after due Reduction gives . . . . .  $aa + ba + 2ca = cc$   
 Lastly, by resolving the last Equation according to the Canon in *Señ. 6. Chap. 15. Book I.* there will arise this following

C A N O N.

Add the sum of the Extremes to the double of the sum of the three Means, and take the half of the sum made by such Addition; then to the Square of the said half sum add the square of the sum of the three Means, and out of this sum extract the square Root; from which Root subtract the half sum first taken, and the Remainder shall be the middle (or third) Proportional of the five sought.

Then by subtracting the said third Proportional from the sum of the three Means, the Remainder is the sum of the second and fourth; by which sum and the third Proportional, the second and fourth shall be given severally, (by the Canon of *Quest. 4. Chap. 16. Book I.*) Then the square of the second Proportional being divided by the third gives the first, and the Square of the fourth being divided by the third gives the fifth.

Therefore if 34 be given for the sum of the first and fifth of five continual Proportionals, and 28 for the sum of the three Means, the five Proportionals shall be given severally, viz. 2, 4, 8, 16, 32 ::.

### Q U E S T. 15.

The Sum ( $b$ ) of the first, third, and fifth of five Quantities in continual proportion being given, as also ( $c$ ) the sum of the second and fourth, to find the five Proportionals.

### R E S O L U T I O N.

1. For the third Proportional, that is, the middle Term of the 5, put  $a$
2. Then subtract that middle Term ( $a$ ) from the given sum ( $b$ ), and the Remainder is the sum of the first and fifth, viz. . . . . }  $b - a$
3. And because (by *Theorem 27. of the preceding Chap. 6.*) the Product made by the Multiplication of the third or middle Term of five continual Proportionals into the sum of the first and fifth, is equal to the Squares of the second and fourth, therefore (from the first and second steps) the sum of the Squares of the second and fourth Proportionals is . . . . . }  $ba - aa$
4. The square of the third Proportional ( $a$ ) is equal to the Product of the second multiplied into the fourth, therefore the double of that Product is . . . . . }  $2aa$
5. Therefore from the two last steps the Aggregate of the Squares and the double Product of the second and fourth Proportional is }  $aa + ba$
6. But the Aggregate of the Squares and the double Product of the second and fourth Proportional is equal to the Square of their sum, therefore the Aggregate in the fifth step must be equal to the Square of the given sum ( $c$ ) viz. . . . . }  $aa + ba = cc$

Which Equation being resolved by the Canon in *Señ. 6. Chap. 15. Book I.* will give this following

C A N O N.

Add the Square of half the given sum of the first, third, and fifth Proportionals to the Square of the given sum of the second and fourth, then from the square Root of the sum made by that Addition subtract the said half sum, and the Remainder shall be the third Proportional.

Then by subtracting the said third Proportional from the given sum of the first, third, and fifth, the Remainder is the sum of the first and fifth; by which sum and the third (or mean) Proportional, the first and fifth (to wit, the Extremes) shall be given severally by the Canon of *Quest. 4. Chap. 16. Book I.* Then the third Proportional being multiplied into the first and fifth severally, and the square Root being extracted out of each Product, these Roots shall be the second and fourth Proportionals.

Therefore if 42 be given for the sum of the first, third, and fifth of five Numbers in continual proportion, and 20 for the sum of the second and fourth, the five Proportionals will be found these, to wit, 2, 4, 8, 16, 32.

*Quest.*



QUEST. 16.

The third Proportional (*b*) of five Quantities in continual proportion being given, as also (*c*) the sum of the other four, to find out the five Proportionals.

RESOLUTION.

1. For the sum of the second and fourth Proportional put  $a$
  2. Then subtract that Sum (*a*) from (*c*) the given sum of the first, second, fourth, and fifth Proportionals, and there will remain the sum of the first and fifth, to wit,  $c - a$
  3. The square of the third (that is, of the mean) Proportional (*b*) is equal to the Product of the second multiplied into the fourth, therefore the double of that Product is,  $2bb$
  4. Which double Product ( $2bb$ ) subtracted from ( $aa$ ) the Square of the sum of the second and fourth Proportionals, leaves for the sum of the Squares of the second and fourth,  $aa - 2bb$
  5. And because (by *Theor.* 33. of the preceding *Chap.* 6.) the sum of the Squares of the second and fourth of 5 continual Proportionals is equal to the Product of the third (or mean) multiplied by the sum of the first and fifth, therefore if ( $aa - 2bb$ ) the sum of the Squares of the second and fourth be divided by the mean (*b*) the Quotient shall be the sum of the first and fifth, viz.  $\frac{aa - 2bb}{b}$
  6. Which Sum found out in the last step must be equal to the sum of the first and fifth Proportionals found out in the second step; hence this Equation arises, viz.  $\frac{aa - 2bb}{b} = c - a$
  7. Which Equation after due Reduction gives  $aa + ba = 2bb + bc$
- Wherefore by resolving the last Equation (according to the Canon in *Seçt.* 6. *Chap.* 15. *Book.* 1.) there will come forth this following

CANON.

To the square of the half of the given third (or mean) Proportional add the double of the squares of the said Mean, as also the Product of the said Mean multiplied into the given sum of the other four Proportionals, and out of the sum of that Addition extract the square Root; this Root lessened by half the given Mean, gives the sum of the second and fourth Proportionals.

Then from the given sum of the first, second, fourth, and fifth Proportionals subtract the sum of the second and fourth (found out as above) and the Remainder is the sum of the first and fifth; by which sum and the third (or mean) Proportional, the said first and fifth shall be given severally by the Canon of *Quest* 4. *Chap.* 16. *Book* 1.

Lastly, the square Roots of the Product of the first multiplied into the third, and of the Product of the third into the fifth, shall be the second and fourth Proportionals.

Therefore if 8 be given for the third of five Numbers in continual proportion, and 54 for the sum of the other four, the five Proportionals will be found these, to wit, 2, 4, 8, 16, 32.

QUEST. 17.

The sum (*b*) of the Extremes of five Quantities in continual Proportion being given, as also (*c*) the sum of the Squares of three Means; to find the five Proportionals.

RESOLUTION.

1. For the Mean (or third Proportional) put  $a$
2. Then (by *Theor.* 33. of the preceding *Chap.* 6.) the Mean (*a*) multiplied by (*b*) the given sum of the Extremes, produces the sum of the Squares of the second and fourth Proportionals, viz.  $ba$
3. Therefore if to ( $aa$ ) the square of the Mean you add ( $ba$ ) the sum of the Squares of the second and fourth, there will come forth the sum of the Squares of the second, third, and fourth Proportionals, viz.  $aa + ba$
4. Which sum found out in the last step must be equal to the given sum (*c*;) hence this Equation arises, viz.  $aa + ba = c$

Where-



Wherefore by resolving that Equation (according to the Canon in *Señ. 6. Chap. 15. Book 1.*) there will arise this following

C A N O N.

Add the square of half the given sum of the Extremes to the given sum of the Squares of the three Means, and out of the sum of that Addition extract the square Root; this Root lessened by half the sum of the Extremes will give the Mean (or third) Proportional.

Then the mean (or third) Proportional being given, and the sum of the Extremes, (*viz.* of the first and fifth) the said Extremes shall be given severally by the Canon of *Quest. 4. Chap. 16. Book 1.*

Lastly, the square Roots of the Products of the first into the third, and of the third into the fifth shall be the second and fourth Proportionals.

Therefore if 34 be given for the sum of the Extremes of five Numbers in continual proportion, and 336 for the sum of the Squares of the three Means, the five Proportionals shall be also given, to wit, 2, 4, 8, 16, 32.

### Q U E S T. 18.

The Sum (*b*) of the Extremes of five Quantities in continual Proportion being given, as also (*c*) the Sum of the Squares of the second and fourth, to find the 5 Proportionals.

#### R E S O L U T I O N.

1. For the mean Proportional put . . . . .  $a$
2. Then (by *Theorem 33.* of the preceding *Chap. 6.*) the Mean  
(*a*) multiplied by (*b*) the sum of the Extremes, produces  $ba$   
the sum of the Squares of the second and fourth, *viz.* . . . . .
3. Which sum must be equal to the given sum (*c*), therefore  $ba = c$
4. Wherefore by dividing each part of that Equation by (*b*),  
the mean Proportional will be made known, *viz.* . . . . .  $a = \frac{c}{b}$

Which last Equation in words is this following

C A N O N.

Divide the given sum of the Squares of the second and fourth Proportionals by the given sum of the first and fifth, so shall the Quotient be the mean or third Proportional.

Then the mean (or third) Proportional being given, as also the sum of the first and fifth, these shall be given severally by the Canon of *Quest. 4. Chap. 16. Book 1.*

Lastly, the square Roots of the Products of the first into the third, and of the third into the fifth, shall be the second and fourth Proportionals.

Therefore if 34 be given for the sum of the Extremes of five Numbers in continual proportion, and 272 for the sum of the Squares of the second and fourth, the Proportionals will be discovered severally, *viz.* 2, 4, 8, 16, 32.

### Q U E S T. 19.

A Vintner having a Vessel full of Wine containing 16 (or *b*) Gallons, draws out 4 (or *c*) Gallons, and then pours into the Vessel as much Water as he drew out Wine; then out of that mixt Quantity of Wine and Water he draws out the same number of Gallons as before, and pours in the same quantity of Water. Again, he makes a third draught of the same quantity as at first. The question is, to find how much pure Wine remained in the Vessel after the third draught.

#### R E S O L U T I O N.

1. The Number of Gallons of Wine in the Vessel at first was  $b$
  2. Out of which Quantity (*c*) Gallons being drawn, there remained of pure Wine in the Vessel . . . . .  $b - c$
  3. To which remaining quantity of pure Wine (*c*) Gallons of Water being added, the Vessel is again full, and contains (*b*) Gallons of Wine and Water together; out of which drawing again (*c*) Gallons, we must seek how much pure Wine was in this second draught, saying by the Rule of Three,  

*mixt*

*Wine*

*mixt*

*Wine*

If

$b$

.

$b - c$

::

$c$

.

(

$\frac{bc - cc}{b}$

)

$\frac{bb - cc}{b}$
- Whence it is found, that the quantity of pure Wine in the second draught was . . . . .

4. Which



4. Which Quantity  $\frac{bc - cc}{b}$  being subtraſted from  $b - c$ , the  
 Quantity of pure Wine in the Veſſel before the ſecond  
 draught was made, there remains for the Quantity of pure  
 Wine in the Veſſel after the ſecond draught . . . . . }  $\frac{bb - 2bc + cc}{b}$
5. To which remaining Quantity of pure Wine add ( $c$ ) Gal-  
 lons of Water, ſo the Veſſel is again full, and contains ( $b$ )  
 Gallons of Wine and Water together; out of which draw-  
 ing again ( $c$ ) Gallons, we muſt ſeek how much pure Wine  
 was in this third draught, ſaying,  
     *mixt*              *Wine*              *mixt*  
 As  $b$  .  $\frac{bb - 2bc + cc}{b}$  ::  $c$  . to a fourth Pro-  
 portional or Quantity of pure Wine in the third draught,  
 which will be found . . . . . }  $\frac{bbc - 2bcc + ccc}{bb}$
6. Then by ſubtraſting the ſaid fourth Proportional or Quanti-  
 ty of pure Wine in the third draught, from  $\frac{bb - 2bc + cc}{b}$  the  
 Quantity of pure Wine in the Veſſel when the third draught  
 was made, there remains for the deſired Quantity of pure  
 Wine in the Veſſel after the third draught . . . . . }  $\frac{bbb - 3bbc + 3bcc - ccc}{bb}$

Which Quantity laſt found out is the Anſwer of the Queſtion; and if it be reſolved  
 into Numbers it gives  $6\frac{3}{4}$  for the number of Gallons of pure Wine that remained in  
 the Veſſel after the third draught. Moreover, if the firſt, ſecond, fourth, and fixth  
 ſteps of the Reſolution be well examined and compared with *Seſt.* 2, 5, and 6 *Chap.* 5.  
 of this ſecond Book, it will be manifeſt that the Quantity of pure Wine in the Veſſel  
 at firſt, and the ſeveral Quantities of Wine remaining in the Veſſel after each draught  
 are in continual Proportion:

$$\text{Viz. } \left\{ \begin{array}{ccccccc} b & . & b - c & . & \frac{bb - 2bc + cc}{b} & . & \frac{bbb - 3bbc + 3bcc - ccc}{bb} \\ 16 & . & 12 & . & 9 & . & 6\frac{3}{4} \end{array} \right. ::$$

Of which continual Proportionals the firſt is the given Quantity of Wine in the Veſ-  
 ſel at firſt; the ſecond is the Exceſs of the ſame Quantity above the given Quantity  
 drawn out at each draught; and then the fourth continual Proportional is the Quan-  
 tity of pure Wine remaining in the Veſſel when three draughts have been made, accord-  
 ing to the import of the Queſtion; but the fifth continual Proportional when four draughts,  
 the ſixth when five draughts, the ſeventh when fix draughts, ſhall be the remaining  
 Quantity of pure Wine ſought by the Queſtion. Laſtly, the firſt and the ſecond Terms  
 of a rank of Numbers in continual proportion being given, any of the following Terms  
 ſhall be given by the Rule in *Seſt.* 5. and 6 *Chap.* 5. of this ſecond Book.

### Q U E S T. 20.

A Vintner having a Veſſel full of Wine containing 16 (or  $b$ ) Gallons, draws out a  
 certain quantity, and then pours into the Veſſel as much Water as he drew out Wine.  
 Again, out of that *mixt* quantity of Wine and Water he draws out the ſame quantity  
 as before, and pours in the ſame quantity of Water. Then he makes a third draught  
 of the ſame quantity as at firſt, and after this third draught there remained  $6\frac{3}{4}$  (or  $d$ )  
 Gallons of pure Wine. The Queſtion is, to find what quantity of pure Wine was  
 drawn out at the firſt draught, or what quantity of Wine and Water together at the  
 ſecond or third draught, (for the three draughts were equal quantities.)

### R E S O L U T I O N.

1. For the Number of Gallons of Wine in the Veſſel at firſt was  $b$
2. For the Number of Gallons of Wine drawn out at the firſt }  
     draught put . . . . . }  $a$
3. Then the quantity of Wine remaining in the Veſſel after the }  
     firſt draught was . . . . . }  $b - a$
4. By proſecuting the ſearch as in the preceding nineteenth Queſtion, ſaving that ( $a$ ) is to  
     be



be used here instead of (c) there, you will find this Quantity, viz.  $\frac{b^3b - 3bba + 2baa - aaa}{bb}$

to be the Number of Gallons of pure Wine remaining in the Vessel after the third draught, and therefore it must be equal to the given Quantity  $6\frac{3}{4}$  (or  $d$ ;) hence arises this Equation, viz.

$$\frac{bbb - 3bba + 3baa - aaa}{bb} = d.$$

5. Therefore by multiplying each part of that Equation by the Denominator  $bb$ , there will come forth this Equation in Integers, viz.

$$bbb - 3bba + 3baa - aaa = bbd.$$

6. And by extracting the Cubic Root out of each part of the last Equation, there arises

$$b - a = \sqrt[3]{(3)bbd}.$$

7. Wherefore from the last Equation after due Transposition the Value of (a) will be made known, viz.

$$a = b - \sqrt[3]{(3)bbd} = 4.$$

Whence it is manifest, that four Gallons were drawn out at every one of the three draughts. But if the Resolution had been wrought out at large, as in the preceding nineteenth Question, then it would appear, that if between (b) and (d,) viz. the quantity of Wine first given, and the quantity of Wine remaining after the last draught, there be found the greater of two mean Proportionals when three draughts are proposed, or the greatest of three Means when four draughts, and so forwards; then the Mean so found out being subtracted from the greater Extreme (b) leaves the Quantity drawn out at each draught. The manner of finding out mean proportional Numbers between any two Numbers given for Extremes, has already been shewn in Sect. 14. Chap. 5. of this second Book.

If the Reader desires more variety of Questions about Quantities in continual Proportion, he may consult the *Algebra* of Jac. de Billy, intituled *Nova Geometriae Clavis*, and the first Part of our Learned Dr. Wallis his Mathematical Works.

## C H A P. VIII.

*The manner of finding out all the Aliquot Parts both of Numbers and Algebraical Quantities, as also the smallest Numbers that shall have given Multitudes of Aliquot Parts.*

I. **I**N the Resolution of knotty Questions about Quantity, there is oftentimes great use of finding out all the *Aliquot Parts*, or just Divisors, as well of Numbers, as of Quantities represented by Letters; and therefore in this Chapter I shall shew how that Work may be done; as also how to find out the least Number that shall have a given Multitude of *Aliquot Parts*, according to the Method of *Fran. van Schooten*, in Sect. 2, 3, and 4. of his *Miscellanies*, and in his *Principia Mathes. Universal*.

II. A *Prime* or *Incomposit* Number is that which can only be measured or divided by it self or by Unity, and leave no Remainder; as 2, 3, 5, 7, 11, 13, &c. are *Prime* Numbers.

III. A *Composit* Number is that which may be divided by some Number less than the *Composit* it self, but greater than Unity; as 4, 6, 8, 9, 10, &c. are *Composits*.

IV. *Just Divisors* are such Numbers or Quantities as will divide a given Number or Quantity, and leave no Remainder; every one of which Divisors, except that which is equal to the given Quantity is called an *Aliquot Part*, because if it be taken *Aliquoties*, that is, certain times, it will precisely constitute the given Quantity: As if 6 be a Number proposed, its just Divisors are 1, 2, 3, and 6; but the *Aliquot Parts* of 6 are only 1, 2, and 3; for 6 cannot be a part of 6, but it may be a Divisor to it self, that is, 6 may be divided by 6, and the Quotient is Unity. Hence it is manifest, that the just Divisors of a Number are more in multitude by one than the Number of its *Aliquot Parts*.

V. The *Aliquot Parts* of a whole Number may be found out in this manner, viz. First, if the Number proposed be even, divide it by 2, and reserve the Divisor. Again, if the Quotient be even divide it by 2, and reserve the Divisor; and continue the Division of



of every following Quotient by 2, until the Quotient be an odd number. But if either the number first proposed, or the Quotient resulting from such Division by 2 be odd, divide it by 3, if it will give an Integer Quotient, and continue the Division by 3 in like manner as before by 2, so long as the Quotient is an Integer without any Fraction; likewise when the Division by 3 ceaseth, divide by 5, 7, 11, 13, 17, 19, &c. that is, by every prime Number, until you find a Quotient less than the Divisor; and if no such Divisor will give an Integer Quotient before the Quotient is less than the Divisor, you may conclude the number first proposed to be Incomposit, (*viz* such as has no Divisor but it self or Unity) and that last Divisor to be greater than the square Root of the proposed Number. Then by the help of the prime Divisors to the given Number, all the rest may be found out by the Operation directed in the following Examples.

*Example 1.*

Suppose it be desired to find out all the Aliquot Parts and Divisors of 360; first, I divide 360 by 2, and the Quotient is 180; this divided by 2 gives 90, which divided by 2 gives 45; this being an odd Number the Division by 2 ceases. Then I divide the said 45 by 3, and the Quotient is 15; this divided by 3 gives the Quotient 5, and so the Division by 3 ceases; then I divide 5 by it self, and the Quotient is Unity. Now by the help of those Divisors or prime Numbers, which (as may easily be proved) are such, that if they be continually multiplied will produce the given number 360, all the rest of the just Divisors of the said 360 may be found out thus.

$$\begin{array}{r} 360 \div 180 \div 90 \div 45 \div 15 \div 5 \div 1 \\ \hline 2 \quad 2 \quad 2 \quad 3 \quad 3 \quad 5 \end{array}$$

First, I set every one of the said prime Divisors 2, 2, 2, 3, 3, and 5, at the head of a Columel, as you see in this Table; then I multiply the first Divisor 2 by the second Divisor 2, and set the Product 4 under 2 in the second Columel. Again, I multiply the said 4 by 2, (which stands at the head of the third Columel) and set the Product 8 under 2 in the third Columel.

Then I multiply every one of the Numbers in the first, second, and third Columels, by 3, which stands at the head of the fourth Columel, and write the Products under 3 in the said fourth Columel; except such Products which happen to be the same with any of those before written, (for one and the same Product must not be written twice;) so multiplying 2, 4, and 8, by 3, I set the Products 6, 12, and 24 under 3 in the fourth Columel. Again, I multiply every one of the Numbers in the first, second, third, and fourth Columels by 3, (which stands at the top of the fifth Columel) and set the Products under the said 3; except (as before) such Products which happen to be the same with any of those before written in any of the precedent Columels: so the Products written under 3 in the fifth Columel are 9, 18, 36, and 72. Lastly, I multiply every one of the Numbers in the first, second, third, fourth, and fifth Columels by 5, (which stands at the head of the last Columel) and write the several Products (except as before excepted) under the said 5. So at length all the just Divisors to the given Number 360 are found these, to wit, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 18, 20, 24, 30, 36, 40, 45, 60, 72, 90, 120, 180, and 360; every one of which Divisors (except the greatest, which is always equal to the Number first proposed) is an Aliquot part of 360, which (as you see) hath 23 Aliquot parts and 24 Divisors.

2	2	2	3	3	5
	4	8	6	9	10
			12	18	20
			24	36	40
				72	15
					30
					60
					120
					45
					90
					180
					360



## Example 2.

Again, if it be required to find out all the Aliquot Parts and Divisors of 2310, the Operation will be like that in Example 1. For, first the prime Divisors will be found these, to wit, 2, 3, 5, 7, 11; then after

$$\begin{array}{r} 2310 \overline{) 1155 \overline{) 385 \overline{) 77 \overline{) 11 \overline{) 1}}}} \\ 2 \mid 3 \mid 5 \mid 7 \mid 11 \end{array}$$

the said prime Divisors are set at the heads of so many Columns, as you see in the Table in the Margin, the rest of the Divisors will be found out by Multiplication according to the foregoing directions; which in sum amounts to this, viz. each prime Divisor standing at the head of every Column following the

2	3	5	7	11
	6	10	14	22
		15	21	33
		30	42	66
			35	55
			70	110
			105	165
			210	330
				77
				154
				231
				462
				385
				770
				1155
				2310

first, is to be multiplied by every one of the Numbers in the foregoing Columns, (except such which make the same Products as were before produced) and the Products are to be set under each prime Divisor respectively by which they were produced. So all the Divisors to the given Number 2310 are discovered to be these, to wit, 1, 2, 3, 5, 6, 7, 10, 11, 14, 15, 21, 22, &c. as you see in this Table; every one of which Divisors, except the greatest, to wit, 2310, (which is the same with the Number proposed) is an Aliquot part of the said 2310, which has 31 Aliquot parts, but 32 Divisors.

Upon the same foundation the Divisors of Quantities expressed by Letters may be found out, as will appear by the following Examples. But this work requires that the Analyst be well exercised in the Rules of Algebraical Multiplication, Division, and the Extraction of Roots; for the finding out of the Primitive or Incomposit Divisors, when the given Quantity is compos'd of many large Members connexed by different Signs, is oftentimes both difficult and laborious.

## Example 3.

Let it be required to find out all the Divisors and Aliquot parts of this Quantity  $aaabbc$ . First, I divide the said  $aaabbc$  by  $a$ , and the Quotient is  $aabbc$ , which divided

$$\begin{array}{r} aaabbc \overline{) aabbc \overline{) abbc \overline{) bbc \overline{) bc \overline{) c \overline{) 1}}}} \\ a \mid a \mid a \mid b \mid b \mid c \end{array}$$

by  $a$  gives  $abbc$ , this divided by  $a$  gives  $bbc$ ; and so the Division by  $a$  ceases. Then I divide  $bbc$  by  $b$ , and the Quotient is  $bc$ ; this divided by  $b$  gives  $c$ , which being a Primitive or

Incomposit Quantity I divide by it self, and the Quotient is 1. So all the primitive Divisors of the proposed Quantity  $aaabbc$  are found  $a, a, a, b, b$ , and  $c$ ; which are manifestly such as being multiplied continually will produce the given Quantity  $aaabbc$ .

Now out of those Divisors, after they are set at the heads of so many Columns as you see in this Table, I search out the rest of the Divisors by Algebraical Multiplication,

$a$	$a$	$a$	$b$	$b$	$c$
	$aa$	$aaa$	$ab$	$bb$	$ac$
			$aab$	$abb$	$aac$
			$aaab$	$aabb$	$aaac$
				$aaabb$	$bc$
					$abc$
					$aabc$
					$aaabc$
					$bbc$
					$abbc$
					$aabbc$
					$aaabbc$

in like manner as in Example 1. So all the different Divisors to the given Quantity  $aaabbc$  are found these, to wit, 1,  $a$ ,  $aa$ ,  $aaa$ ,  $b$ ,  $ab$ ,  $aab$ ,  $aaab$ ,  $bb$ ,  $abb$ ,  $aabb$ ,  $aaabb$ ,  $c$ ,  $ac$ ,  $aac$ ,  $aaac$ ,  $bc$ ,  $abc$ ,  $aabc$ ,  $aaabc$ ,  $bbc$ ,  $abbc$ ,  $aabbc$ ,  $aaabbc$ ; every one of which Divisors, except the last and greatest is an Aliquot part of the given Quantity  $aaabbc$ , which has 23 parts, and 24 Divisors.

Note, That this third Example differs not from Example 1. saving that Algebraical Division and Multiplication is used here instead of vulgar Division and

Multiplication in Numbers there.

Example



Example 4.

After the same manner 31 Aliquot parts and 32 Divisors will be found to this Quantity  $abcde$ , viz. 1.  $a, b, ab, c, ac, bc, abc, d, ad, bd, \&c.$  as you see them exprest in the following Table.

	$abcde$	$bcde$	$cde$	$de$	$e$	1
Primitive Divisors,	$a$	$b$	$c$	$d$	$e$	

$a$	$b$	$c$	$d$	$e$
	$ab$	$ac$	$ad$	$ae$
		$bc$	$bd$	$be$
		$abc$	$abd$	$abe$
			$cd$	$ce$
			$acd$	$ace$
			$bcd$	$bce$
			$abcd$	$abce$
				$de$
				$ade$
				$bde$
				$abde$
				$cde$
				$acde$
				$bcde$
				$abcde$

Compare this Example with the precedent Example 2.

Example 5.

Again, to find all the Divisors of this compound Quantity  $aaabc-abbbc$ , first, I search out all its prime Divisors thus, viz. I divide the said Compound Quantity by  $a$ , and the Quotient is  $aabc-bbbc$ ; this divided by  $b$  gives  $aac-bbc$ , which divided by  $c$  gives the Quotient  $aa-bb$ ; this divided by  $a-b$  gives the Quotient  $a+b$ , which being a primitive Quantity I divide it by itself, and the Quotient is 1. So the prime Divisors are found  $a, b, c, a-b$ , and  $a+b$ , which are to be reserved.

$aaabc-abbbc$	$aabc-bbbc$	$aac-bbc$	$aa-bb$	$a+b$	1
$a$	$b$	$c$	$a-b$	$a+b$	

Then (as in the foregoing Examples) I set the said primitive Divisors at the heads of so many Columels, and from those Divisors (according to the directions in Example 1.) I find out all the rest by Multiplication; so at length it appears that  $aaabc-abbbc$  the compound Quantity proposed has 31 Aliquot parts and 32 Divisors, wit, 1,  $a, b, ab, c, ac, bc, abc, a-b, aa-ab, ab-bb, \&c.$  as you see them exprest in the following Table.

$a$	$b$	$c$	$a-b$	$a+b$
	$ab$	$ac$	$aa-ab$	$aa+ab$
		$bc$	$ab-bb$	$ab+bb$
		$abc$	$aab-abb$	$aab+abb$
			$ac-bc$	$ac+bc$
			$aac-abc$	$aac+abc$
			$abc-bbc$	$abc+bbc$
			$aabc-abbc$	$aabc+abbc$
				$aa-bb$
				$aaa-abb$
				$aab-bbb$
				$aaab-abbb$
				$aac-bbc$
				$aaac-abbc$
				$aabc-bbbc$
				$aaabc-abbbc$



## Example 6.

Again, to find out all the Divisors of this Quantity  $aaabbc - 2aabbbc + abbbbc$ ; first, (as before) I search out all the primitive Divisors, viz. I divide the Quantity proposed by  $a$ , and the Quotient is  $aabc - 2abbc + bbbc$ , which divided by  $b$  gives the Quotient  $aac - 2abc + bbc$ ; this divided again by  $b$  gives  $aa - 2ab + bb$ , which divided by  $c$  gives  $aa - 2ab + bb$ . This last Quotient being a Square whose side is either  $a - b$  or  $b - a$ , according as  $a$  is greater or less than  $b$ , I shall suppose  $a$  to be greater than  $b$ ; and then dividing the said Square  $aa - 2ab + bb$  by its side  $a - b$  the Quotient is also  $a - b$ . And lastly, by dividing  $a - b$  by it self (because 'tis a Primitive Quantity) the Quotient is 1. Thus the primitive Divisors of the Quantity proposed are found  $a, b, c, a - b$  and  $a - b$ . Then every one of them being set at the head of a Column, and Multiplication made according to the Operation in the precedent Examples, the rest of the desired Divisors to the Quantity  $aaabbc - 2aabbbc + abbbbc$  will be found out; and at length all the Divisors to the said Quantity are discovered to be these, viz. 1.  $a, b, ab, bb, abb, c, ac, bc, abc, bbc, abbc, a - b, aa - ab, ab - bb, &c.$  as you see them exprest in the following Table.

$a$	$b$	$b$	$c$	$a - b$	$a - b$
	$ab$	$bb$	$ac$	$aa - ab$	$aa - 2ab + bb$
		$abb$	$bc$	$ab - bb$	$aaa - 2aab + abb$
			$abc$	$aab - abb$	$aab - 2abb + bbb$
			$bb\ c$	$abb - bbb$	$aaab - 2aabb + abbb$
			$abbc$	$aabb - abbb$	$aabb - 2abbb + bbbb$
				$ac - bc$	$aaabb - 2aabb + abbbb$
				$aac - abc$	$aac - 2abc + bbc$
				$abc - bbc$	$aaac - 2aac + abbc$
				$aabc - abbc$	$aabc - 2abbc + bbbc$
				$abbc - bbbc$	$aaabc - 2aabc + abbbc$
				$aabbc - abbbc$	$aabbc - 2abbbc + bbbc$
					$aabbbc - 2aabbcc + abbbbc$

## Example 7.

In like manner, if it be desired to find out all the Divisors of this Quantity  $aaaaaa + 2aaaaacc + aacccc$ , that is,  $a^6 + 2a^4cc + aac^4$ ; I divide it first by  $a$ , and the Quotient is  $a^5 + 2a^3cc + ac^4$ , this divided again by  $a$  gives  $a^4 + 2aacc + c^4$ . Now 'tis evident that this last Quotient cannot be divided by  $a$  or by  $c$ , or the like quantity, but because (by Sect. 4. Chap. 8. Book 1.) the said  $a^4 + 2aacc + c^4$  is a Square, whose Root is  $aa + cc$ , I divide the Square by its Root  $aa + cc$ , and the Quotient is also the same Root said  $aa + cc$ , which being a primitive Quantity I divide it by it self, and the Quotient is 1. So the Divisors to be reserved are  $a, a, aa + cc$  and  $aa + cc$ .

$$\begin{array}{cccc|cccc} a^6 + 2a^4cc + aac^4 & a^5 + 2a^3cc + ac^4 & a^4 + 2aacc + c^4 & aa + cc & 1 & & & \\ \hline a & a & aa + cc & aa - cc & & & & \end{array}$$

Then after those Divisors are set at the heads of so many Columns, (as you see in the following Table) I proceed to find out the rest of the Divisors by Multiplication according to the directions in Example 1. viz. I multiply each primitive Divisor standing at the head of every Column following the first by every one of the Quantities in the preceding Columns, and set the Products under the respective primitive Divisor, with this caution, that one and the same Product be not written down twice. So at length I find all the different Divisors to be these, viz. 1,  $a, aa, aa + cc, a^3 + acc, a + aacc, a^4 + 2aacc + c^4, a^5 + 2a^3cc + ac^4$ , and  $a^6 + 2a^4cc + aac^4$ ; all which Divisors except the last are Aliquot parts of the proposed Quantity  $a^6 + 2a^4cc + aac^4$ .

$a$	$aa$	$aa + cc$	$aa + cc$
		$a^3 + acc$	$a^4 + 2aacc + c^4$
		$a^4 + aacc$	$a^5 + 2a^3cc + ac^4$
			$a^6 + 2a^4cc + aac^4$



VI. By this skill of finding out all the Divisors of Quantities we may reduce two or more given quantities, when they are not prime between themselves, to others in the same Reason (or Proportion) with those given, and in the smallest Terms. As to reduce those three Quantities  $aaa-abb$ ,  $aab-bbb$ , and  $aaa+aab-abb-bbb$ , to the smallest quantities in the same proportion with those proposed, first, I seek (by the Method before delivered) all the different Divisors to every one of those three given quantities, so I find the Divisors of the first quantity  $aaa-abb$  to be these, 1,  $a$ ,  $a+b$ ,  $a-b$ ,  $aa+ab$ ,  $aa-ab$ ,  $aa-bb$ ,  $aaa-abb$ ; and the Divisors of the second quantity  $aab-bbb$  to be these, viz. 1,  $b$ ,  $a-b$ ,  $ab-bb$ ,  $a+b$ ,  $ab+bb$ ,  $aa+bb$ , and  $aab-bbb$ ; also the Divisors of the third quantity,  $aaa+aab-abb-bbb$ , to be these, to wit, 1,  $a-b$ ,  $a+b$ ,  $aa-bb$ ,  $aa+2ab+bb$ , and  $aaa+aab-abb-bbb$ . Now because among those three companies of Divisors these three  $a-b$ ,  $a+b$ , and  $aa-bb$  are found in each company, we may by the help of any one of those three Divisors reduce the given quantities to others more simple, and in the same proportion with those given. But to find out the smallest Terms I divide the proposed quantities  $aaa-abb$ ,  $aab-bbb$ , and  $aaa+aab-abb-bbb$ , severally by  $aa-bb$ , to wit, such of the said three Divisors which has most Dimensions, and there arise  $a$ ,  $b$ , and  $a+b$ ; which three quantities are the smallest Terms that can be found in the same proportion with the three quantities first proposed.

*Note*, The Quantities propos'd to be reduced are said to be Prime the one to the other, when they have no common Divisor besides 1, (to wit, Unity) in which case the quantities proposed are already in their smallest Terms.

VII. The finding out of Divisors may be very fitly be applied to the reducing of Fractions to their smallest Terms; as to abbreviate this Fraction.

$$\frac{aaa+aab-abb-bbb}{aaa-abb}$$

First, the Divisors of the Numerator (by the precedent Method) are found 1,  $a-b$ ,  $a+b$ ,  $aa-bb$ ,  $aa+2ab+bb$ ; and  $aaa+aab-abb-bbb$ . Likewise the Divisors of the Denominator are 1,  $a+b$ ,  $a-b$ ,  $aa+ab$ ,  $aa-ab$ ,  $aa-bb$ , and  $aaa-abb$ . Then because among those Divisors these three, to wit,  $a+b$ ,  $a-b$ , and  $aa-bb$ , are common both to the Numerator and Denominator; I divide the Numerator and Denominator severally by  $aa-bb$ , to wit, that common Divisor which has most Dimensions; so there arises  $a+b$  for a new Numerator, and  $a$  for a new Denominator, which gives this Fraction  $\frac{a+b}{a}$  (or  $1+\frac{b}{a}$ ) equal to that proposed, and in the smallest Terms, as was desired.

In like manner to abbreviate  $\frac{aaa-abb}{aa+2ab+bb}$ , because the greatest Divisor common to the Numerator and Denominator is  $a+b$ , I divide the Numerator and Denominator severally by  $a+b$ , and there arises  $\frac{aa-ab}{a+b}$ ; which is equal to the Fraction proposed, and in the smallest Terms.

### VIII. Observations upon the Examples in the foregoing Sect. V.

*First*, When two, three or four of the foremost Letters (towards the left hand) of a simple quantity are equal to one another, (viz. express'd by one and the same letter) then mark well how many equal letters stand foremost together, for so many Aliquot parts they will give. As in Example 3. in Sect. 5. where the quantity proposed is  $aaabbc$ , the three first letters  $a, a, a$ , (that is,  $aaa$ ) give three Aliquot parts, to wit, 1,  $a$ ,  $aa$ ; but four Divisors, 1,  $a$ ,  $aa$ ,  $aaa$ . In like manner, if four equal letters stand foremost together, as  $a, a, a, a$ , or  $aaaa$ , they will afford these four parts, 1,  $a$ ,  $aa$ ,  $aaa$ ; but five Divisors, to wit, 1,  $a$ ,  $aa$ ,  $aaa$ ,  $aaaa$ . The like property ensues, when five or more equal letters stand foremost together.

Hence it is evident, that every Power has so many Aliquot Parts as there be Dimensions in the Power; as the Square  $aa$ , whose Index (or number of Dimensions) is 2, has two parts, to wit, 1 and  $a$ ; likewise the Cube  $aaa$ , or  $a^3$ , has three parts; the fourth Power  $aaaa$ , or  $a^4$ , has four parts; and so forwards.

*Secondly*,



*Secondly*, It is evident from all the precedent Examples in *Seet. 5* that when among the primitive Divisors (which are set at the tops of the Columels) a following Divisor differs from the next precedent primitive Divisor, then the multitude of Divisors in the Columel of the said following Divisor is more by 1 than the multitude of all the different Divisors in the precedent Columels. As in Example 3. in *Seet. 5*. where the quantity proposed is *aaabbc*, the letter (or primitive Divisor) *b*, which follows and is different from the next foregoing primitive Divisor *a*, gives four Divisors, to wit, *b*, *ab*, *aab*, and *aaab*; which are more in multitude by 1 than all the foregoing different Divisors *a*, *aa*, & *aaa*.

Again, in Example 4. *Seet. 5*. where the quantity proposed is *abcde*, the Divisors *b* and *ab* in the second Columel are more in number by 1 than *a* in the first. Likewise the Divisor *c*, *ac*, *bc*, and *abc*, in the third Columel, are more in multitude by 1 than *a*, *b*, and *ab*, to wit, all the Divisors in the first and second Columels. Also *d*, *ad*, *bd*, *abd*, *cd*, *acd*, *bcd*, and *abcd* in the fourth Columel, are more in multitude by 1 than all the Divisors in the first, second, and third Columels, and so forward. The reason is manifest, for every primitive Divisor which stands at the top of a following Columel, is multiplied into all the different Divisors severally in all the foregoing Columels; & therefore if that multiplying primitive Divisor be added to the number of those Products, the total multitude must necessarily be more by 1 than the multitude of different Divisors in all the foregoing Columels.

*Thirdly*, It is also evident, that when the said primitive Divisors are all different, than the numbers which express the multitude of Divisors in every Columel are in continual proportion increasing from Unity in a duple Reason. As in the fourth example in *Seet. 5*. where the primitive Divisors *a*, *b*, *c*, *d*, *e*, are all different, there is one Divisor in the first Columel, two in the second, four in the third, eight in the fourth, and sixteen in the fifth, which numbers of multitude, to wit, 1, 2, 4, 8, and 16, are manifestly in duple proportion. Therefore when all the primitive Divisors of a quantity proposed are different or unlike, then if so many of the foremost Terms of the said continual Proportionals 1, 2, 4, 8, 16, &c. be added together, as there be primitive Divisors, (to wit, those Incomposit quantities, which being continually multiplied will produce the quantity proposed) the sum shall be the number of Aliquot parts contained in that quantity, and the number of Divisors shall be more by 1 than that sum.

As for Example, if the number of Aliquot parts in the quantity *ab* be desired, I add 1 and 2 together, (to wit, the two first Terms of the said Geometrical Progression 1, 2, 4, 8, 16, &c.) and the sum 3 shews that *ab* contains three Aliquot parts, and four (that is, 3 + 1) Divisors. Likewise if there be proposed the quantity *abc*, (which consists of three different letters) the sum of 1, 2, 4, (to wit, of the three first Terms of the said Geometrical Progression) is 7; which shews, that *abc* contains seven parts, but eight (or 7 + 1) Divisors. Again, if *abcd* (which consists of four different letters) be proposed, the sum of 1, 2, 4, 8, (the four foremost Terms of the said Progression) is 15; which shews that the quantity *abcd* contains fifteen Aliquot parts, and sixteen (or 15 + 1) Divisors, and so forward. But because the said Proportionals proceed in a duple reason from Unity, the sum of any number of Terms may be found out by this brief Rule, *viz.* the third Term (or Proportional) lessened by Unity (the first Term) gives the sum of the first and second Terms. Likewise the fourth Term lessened by 1 gives the sum of the first, second, and third Terms; and the fifth Term lessened by 1 gives the sum of the first, second, third, and fourth Terms, and so forward infinitely. All which may be further illustrated by the ten quantities, and their respective multitudes of Aliquot parts, express in the following Table.

Quantities given.	Multitude of Parts	Sums of Terms in continual Proportion, proceeding from 1 in duple Reason.
<i>a</i>	has 1 =	1
<i>ab</i>	. . . 3 =	1 + 2
<i>abc</i>	. . . 7 =	1 + 2 + 4
<i>abcd</i>	. . 15 =	1 + 2 + 4 + 8
<i>abcde</i>	. . 31 =	1 + 2 + 4 + 8 + 16
<i>abcdef</i>	. . 63 =	1 + 2 + 4 + 8 + 16 + 32
<i>abcdefg</i>	. . 127 =	1 + 2 + 4 + 8 + 16 + 32 + 64
<i>abcdefgh</i>	. . 255 =	1 + 2 + 4 + 8 + 16 + 32 + 64 + 128
<i>abcdefghi</i>	. . 511 =	1 + 2 + 4 + 8 + 16 + 32 + 64 + 128 + 256
<i>abcdefghik</i>	. 1023 =	1 + 2 + 4 + 8 + 16 + 32 + 64 + 128 + 256 + 512

*Fourthly*,



*Fourthly*, When two, three, or more equal Letters in a simple quantity stand together, and follow some different foregoing letter or letters, then as many Aliquot parts as the first of those following equal letters produces, (according to *Observat.* 2.) so many parts every one of the rest of the said following letters will produce. As in Example 3. in *Seçt.* 5. where this quantity  $aaabbc$  is proposed, the three first letters  $a, a, a$  (or  $aaa$ ) gives three parts (by *Observat.* 1.) And the first following letter  $b$ , in regard it differs from the next preceding letter  $a$ , gives four parts (by *Observat.* 2.) Now I say, the second  $b$  shall also give four parts, and if there had been a third  $b$ , or a fourth  $b$ , &c. every one of them would give four parts, to wit, as many as the first  $b$  produced.

In like manner, if this quantity  $abbbbb$  or  $ab^5$  be proposed, the first letter  $a$  gives one part; then (by *Observat.* 2.) the next following letter  $b$  (in regard it differs from  $a$ ) gives two parts. Now I say, every  $b$  following the first  $b$  will also give two parts, and so  $bbbbbb$  will give ten, (to wit, five times two) parts, which added to one part noted for  $a$  makes 11 parts. Whence I conclude, that the quantity  $abbbbb$  contains 11 Aliquot parts and 12 Divisors. All which may be produced particularly by the Rule in the foregoing *Seçt.* 5.

Again, if this quantity  $abcddd$  be proposed, first, (by *Observat.* 3.)  $abc$  will give seven parts, and (by *Observat.* 2.) the next following letter  $d$  gives eight parts; therefore (by this fourth *Observat.*) every  $d$  following the first  $d$  gives also eight parts, and consequently  $ddd$  gives 24 parts, which added to the seven parts before noted for  $abc$ , makes 31 parts. So that the Quantity  $abcddd$  has 31 Aliquot parts, and 32 Divisors; and the same number of Parts and Divisors will be found in the Number produced by the continual Multiplication of these five prime Numbers 2, 3, 5, 7, 7, 7.

*Fifthly*, From what has been said in the precedent Observations 'tis easie to discover how many Aliquot parts are contained in any simple Quantity design'd by letters, without producing the particular parts. As if  $aaabbc$  be proposed, first, three parts are to be noted for  $aaa$  (according to *Observat.* 1.) and eight parts more for  $bb$  (by *Observat.* 4.) which eight parts added to the three parts before noted make eleven parts; then for  $c$  twelve parts are to be noted, (to wit,  $11 + 1$ , according to *Observat.* 2.) which added to the said 11 parts makes 23 parts. Whence I conclude, that the quantity  $aaabbc$  has 23 Aliquot parts and 24 Divisors, which are particularly exprest in Example 3. *Seçt.* 5.

In like manner we may discover, that this quantity  $aaaaabbbbccdd$ , or  $a^5b^4c^3d^2$  has 359 Aliquot parts, and 360 Divisors. For first, I note 5 parts for  $a^5$  (according to *Observat.* 1.) then (by *Observat.* 4.)  $bbbb$  or  $b^4$  gives 24 parts, which added to the 5 parts before noted makes 29 parts. And because one single  $c$  gives 30 parts, to wit,  $29 + 1$  (by *Observat.* 2.)  $ccc$  or  $c^3$  will give 90, to wit, three times 30 parts (by *Observat.* 4.) which added to 29 parts before noted, makes 119 parts. Lastly, because the letter  $d$  is written twice, and one single  $d$  gives 120, to wit,  $119 + 1$  parts, (by *Observat.* 2.)  $dd$  will give 240 parts (by *Observat.* 4.) which added to 119 parts before noted, makes 359 parts, which is the multitude of Aliquot parts the proposed quantity has, but its number of Divisors is 360.

And with the like facility we may discover the multitude of Parts and Divisors of a given number, after its primitive Divisors are found out. As for Example, to find how many Parts and Divisors 15876000 has, I search out by Division (in like manner as in the Examples in *Seçt.* 5.) all the primitive Divisors, which being continually multiplied will produce the said given Number, and find them to be these, to wit, 2, 2, 2, 2, 2, 3, 3, 3, 3, 5, 5, 5, 7, 7, which may be noted by  $a^5b^4c^3dd$ ; but this quantity (as before has been shewn) has 359 Aliquot parts and 360 Divisors, and therefore the said 15876000 has the same Number of Parts and Divisors, which may be particularly found out by the Method in the precedent Examples in *Seçt.* 5.

*Sixthly*, If a quantity be composed of different Letters or Powers, and Unity be added severally to the Indices of those Powers, that is, to the numbers expressing how oft each Letter is found in that quantity, then the Numbers resulting by those Additions being multiplied one into the other continually, will produce a Number greater by Unity than the number of Aliquot parts that quantity has. As for Example, if  $aaaaabbb$  or  $a^4b^3$  be proposed, I add 1 to 4 and 3 severally, (because the Indices of  $aaaa$  and  $bbb$  are 4 and 3) and it makes 5 and 4; these multiplied one into the other make 20, which is greater by 1 than 19, the number of Aliquot parts that the proposed quantity  $a^4b^3$  has. The reason of this Property is not difficult to be conceived; for since (by *Observat.* 1.)



$aaaa$  hath four parts, that is, five parts wanting one part; and  $bbb$  following  $aaaa$  has thrice five parts (by *Observat.* 4.) therefore the whole Quantity  $aaaa!bb$  (or  $a^4b^3$ ) has  $4 \times 5$  parts wanting one part, *viz.* 19 parts; which numbers 4 and 5 exceed 3 and 4 the Indices of  $bbb$  and  $aaaa$  severally by Unity.

Again, if  $aaaabbbcc$  be proposed, the Indices of  $aaaa$ ,  $bbb$ , and  $cc$ , are 4, 3, and 2, which increased severally by 1 make 5, 4, and 3; these multiplied continually produce 60, which is greater by Unity than 59, the number of Aliquot parts which the proposed Quantity  $aaaabbbcc$  has. For since (for the Reason in the last preceding Example)  $aaaabbb$  has  $4 \times 5$  parts wanting one part, and  $cc$  following  $aaaabbb$  has (by *Observat.* 4.)  $2 \times 4 \times 5$  parts, the proposed Quantity  $aaaabbbcc$  has consequently  $3 \times 4 \times 5$  parts wanting one part, that is, 59 parts; which Numbers 3, 4, and 5 do severally exceed the Indices of  $cc$ ,  $bbb$ , and  $aaaa$ , by Unity.

*Seventhly*, From the preceding *Observat.* 6. it follows, that if a Composit Number be resolved into any two or more of such of its Factors, the least of which exceeds Unity; and if from every one of those Factors Unity be subtracted, the Remainders shall be Indices of so many several Powers expressible by different Letters, that being joyned together (that is, multiplied one into the other) will give a Quantity having a number of Aliquot parts less by Unity than the Composit Number proposed. As for example, if 20 be proposed; forasmuch as 5 and 4 multiplied one by the other produce 20, I subtract 1 from 5 and 4 severally; so the Remainders 4 and 3 do shew, that if the fourth Power of some Quantity  $a$ , as  $aaaa$ , be multiplied into the third Power of some other Quantity  $b$ , as into  $bbb$ , the Quantity produced, to wit,  $aaaabbb$  has 19 Aliquot parts, which 19 is less by Unity than 20 the Number proposed. Again, because the Product of 10 into 2 does also make 20, I subtract 1 from 10 and 2 severally, so the Remainders 9 and 1 do shew, that if the ninth Power of some Quantity  $a$ , as  $a^9$ , be multiplied by some other different Quantity  $b$ , the Quantity produced, to wit,  $a^9b$ , has also 19 Aliquot parts. Hence it is manifest, that often times many Quantities may be found out, every one of which shall have a given multitude of Aliquot parts, as will appear in the next following Section.

#### IX. The manner of finding out all such Quantities as shall have a given Multitude of Aliquot Parts.

If the multitude of Aliquot parts desired be any of the Numbers of the second Columnel of the Table in *Observat.* 3. *Seet.* 8. the Quantity there standing on the left hand of that number, and on the same Line with it, has the number of parts desired. As if it be desired to find a Quantity that has 63 Aliquot parts, that Table shews that  $abcdef$  has 63 parts; and therefore if six prime Numbers, suppose 2, 3, 5, 7, 11, 13, be taken for the values of those six Letters  $a, b, c, d, e, f$ , the Product made by the continual Multiplication of the said prime Numbers, to wit, 30030, shall have 63 Aliquot parts, and 64 Divisors.

But without respect to that Table, by the help of the Observations in the foregoing *Seet.* 8. many Quantities for the most part, and always one Quantity may easily be found out, that shall have a given Multitude of Aliquot parts, as will be made manifest by the following Examples.

##### Example 1.

Let it be required to find out all such simple Quantities expressible by Letters, that may every one of them have 15 Aliquot parts and 16 Divisors.

1. To the said 15 I add 1 and it make 16, this I divide by 2 and the Quotient is 8, which divided by it self gives 1; then from each of the Divisors 2 and 8 (the Product of whose Multiplication makes the first Dividend 16) I subtract 1; so the Remainders 1 and 7 do shew, that if some letter, as  $a$ , be written once, and next after it another different letter  $b$  seven times, the Quantity so Composed, to wit,  $abbbbbbb$  (or  $ab^7$ ) shall have 15 Aliquot parts, and 16 Divisors, as was desired.

2. Again, I divide the said 16 (to wit,  $15 + 1$ ) by 2, and the Quotient is 8; this divided again by 2 gives 4, which divided again by 2 gives 2, which divided by it self gives 1; then from every one of the Divisors 2, 2, 2, 2, I subtract 1; so the Remainders 1, 1, 1, 1 do shew, that if four different single Letters be set together, as  $abcd$ , this Quantity shall have 15 Parts and 16 Divisors, as before.

3. Again,

$$\begin{array}{r|l} 16 & 8 & 1 \\ \hline 2 & 8 & \end{array}$$

$$\begin{array}{r|l} 16 & 8 & 4 & 2 & 1 \\ \hline 2 & 2 & 2 & 2 & \end{array}$$



3. Again, I divide 16 by 2, and the Quotient is 8; this divided by 2 gives 4, which divided by itself gives 1; then from every one of the Divisors 2, 2, 4, I subtract 1, and the Remainders 1, 1, and 3 do shew, that if two different Letters  $a$  and  $b$  be joined together, and next after them a third different from each of them (as  $c$ ) be written thrice, the Quantity so composed, to wit,  $abccc$ , shall have 15 Aliquot Parts, and 16 Divisors, as before.

$$\begin{array}{r|l|l|l} 16 & 8 & 4 & 1 \\ \hline 2 & 2 & 4 & \end{array}$$

4. Again, I divide 16 by 4, and the Quotient is 4; this divided by itself gives 1: then from each of the Divisors 4 and 4 I subtract 1, and the Remainders 3 and 3 do shew, that if some Letter  $a$  be written thrice, as  $aaa$ , and next after the same another Letter different from  $a$  (as  $b$ ) be likewise written thrice, the Quantity so composed, to wit,  $aaabbb$ , or  $a^3b^3$ , shall have 15 Aliquot Parts and 16 Divisors, as before.

$$\begin{array}{r|l|l} 16 & 4 & 1 \\ \hline 4 & 4 & \end{array}$$

5. Lastly, I divide 16 by itself and the Quotient is 1; then from 16 I subtract 1, and the Remainder 15 shews, that if some Letter  $a$  be written 15 times, as  $aaaaaaaaaaaaaaa$ , or  $a^{15}$ , this Quantity shall have 15 Parts and 16 Divisors, as before.

$$\begin{array}{r|l} 16 & 1 \\ \hline 16 & \end{array}$$

Hence because 16 cannot be divided by any other ways than those five before express'd, we may conclude that the five Quantities found out, and those only, to wit,  $ab^7$ ,  $abcd$ ,  $abc^3$ ,  $a^3b^3$ , and  $a^{15}$ , have each of them 15 Aliquot Parts and 16 Divisors. All which Operations do clearly result from *Observat.* 6. and 7. in the precedent *Seç.* 8.

Example 2.

Let it be required to find out all such Quantities expressible by Letters, which may every one of them have 23 Aliquot Parts and 24 Divisors.

First, as before I add 1 to 23, and it makes 24; this may be divided by its Factors in a sevenfold manner before the Quotient be Unity, as here you see.

$$\begin{array}{r|l|l|l|l} 24 & 8 & 4 & 2 & 1 \\ \hline 3 & 2 & 2 & 2 & \end{array}$$

$$\begin{array}{r|l|l|l} 24 & 6 & 2 & 1 \\ \hline 4 & 3 & 2 & \end{array}$$

$$\begin{array}{r|l|l|l} 24 & 4 & 2 & 1 \\ \hline 6 & 2 & 2 & \end{array}$$

$$\begin{array}{r|l|l} 24 & 4 & 1 \\ \hline 6 & 4 & \end{array}$$

$$\begin{array}{r|l|l} 24 & 3 & 1 \\ \hline 8 & 3 & \end{array}$$

$$\begin{array}{r|l|l} 24 & 2 & 1 \\ \hline 12 & 2 & \end{array}$$

$$\begin{array}{r|l} 24 & 1 \\ \hline 24 & \end{array}$$

Whence I conclude that seven different Quantities may be produced, every one of which shall have 23 Aliquot Parts and 24 Divisors; now to find out the said Quantities I subtract 1 (to wit, Unity) from every one of the Divisors of the foregoing sevenfold Division, so the Divisors 3, 2, 2, 2, of the first Division being severally lessened by Unity give 2, 1, 1, 1; whence according to the precedent directions in Example 1 of this *Seç.* 9. this Quantity may be composed, to wit,  $abcd$ ; and by proceeding in like manner with the rest of the Divisors seven different Quantities, every one of which has 23 Aliquot Parts and 24 Divisors, are discovered, and may be express'd either

$$\text{Thus, } \left\{ \begin{array}{l} abcd \\ aaabbc \\ aaaaabc \\ aaaaabbb \\ aaaaaabb \\ aaaaaaaaab \\ aaaaaaaaaaaaaa \end{array} \right\} \text{ Or thus, } \left\{ \begin{array}{l} a^2bcd \\ a^3b^2c \\ a^5bc \\ a^5b^3 \\ a^7b^2 \\ a^{11}b \\ a^{23} \end{array} \right.$$

Example 3.

Let it be required to find out a Quantity which has 42 Aliquot Parts.

First, as before I add 1 to 42 and it makes 43, which being a prime Number (that is, such as cannot be divided by any Number but by itself or Unity) does shew, that there is only one Quantity can be found that has 42 Aliquot Parts, viz. some Letter (as  $a$ ) being written 42 times one after another, or a single  $a$  with its Index 42, as  $a^{42}$ , does express a Quantity (to wit, the forty second Power of  $a$ ) which has 42 Aliquot Parts, and 43 Divisors. The like is to be understood of other Quantities, when the multitude of Aliquot Parts desired being increased with Unity makes a prime Number.



For further Illustration of the Premises, the Learner may view the following Table, which shews all the various Quantities express'd by Letters, that have a given multitude of Aliquot Parts not exceeding 50; and upon the grounds before explained the Table may be continued as far as you please.

Quantities.	Aliquot Parts.
$a$	1
$aa$	2
$ab, a^3$	3
$a^4$	4
$aab, a^5$	5
$a^6$	6
$a^3b, abc, a^7$	7
$aabb, a^8$	8
$a^4b, a^2$	9
$a^{10}$	10
$a^2bc, a^3b^2, a^5b, a^{11}$	11
$a^{12}$	12
$a^6b, a^{13}$	13
$a^4bb, a^{14}$	14
$a^3bc, abcd, a^3b^3, a^7b, a^{15}$	15
$a^{16}$	16
$a^2b^2c, a^5b^2, a^8b, a^{17}$	17
$a^{18}$	18
$a^4bc, a^4b^3, a^9b, a^{19}$	19
$a^6b^2, a^{20}$	20
$a^{10}b, a^{21}$	21
$a^{22}$	22
$a^3b^2c, a^2bcd, a^5bc, a^5b^3, a^7b^2, a^{11}b, a^{23}$	23
$a^4b^4, a^{24}$	24
$a^{12}b, a^{25}$	25
$a^{10}b^2c^2, a^8b^2, a^{26}$	26
$a^6bc, a^6b^3, a^{13}b, a^{27}$	27
$a^{28}$	28
$a^4b^2c, a^5b^4, a^9b^2, a^{14}b, a^{29}$	29
$a^{30}$	30
$a^3bcd, a^3b^3c, a^7bc, abcde, a^7b^3, a^{15}b, a^{31}$	31
$a^{10}b^2a^{32}$	32
$a^{16}b, a^{33}$	33
$a^5b^4, a^{34}$	34
$a^2b^2cd, a^5b^2c, a^3b^2c^2, a^8bc, a^8b^3, a^5b^5, a^{11}b^2, a^{17}b, a^{35}$	35
$a^{36}$	36
$a^{18}b, a^{37}$	37
$a^{12}b^2, a^{38}$	38
$a^4bcd, a^4b^3c, a^9bc, a^7b^4, a^9b^3, a^{19}b, a^{39}$	39
$a^{40}$	40
$a^6b^2c, a^6b^5, a^{13}b^2, a^{20}b, b^{41}$	41
$a^{42}$	42
$a^{10}bc, a^{10}b^3, a^{21}b, a^{43}$	43
$a^4b^2c^2, a^8b^4, a^{14}b^2, a^{44}$	44
$a^{22}b, a^{45}$	45
$a^{46}$	46
$a^3b^2cd, a^5bcd, a^5b^3c, a^2bcde, a^5b^3c^2, a^7b^2c, a^{11}bc, a^7b^5, a^{11}b^3, a^{15}b^2, a^{23}b, a^{47}$	47
$a^6b^6, a^{48}$	48
$a^4b^4c, a^9b^4, a^{24}b, a^{49}$	49
$a^{16}b^2, a^{50}$	50



X. How to find out the smallest Number that shall have a given multitude of Aliquot Parts.

First, by the foregoing Sect. 9. search out all the Quantities expressible by Letters, every one of which may have the Number of Aliquot Parts desired; then to the different Letters by which every one of those Quantities is express'd, assign the smallest prime Numbers, and find out by continual Multiplication the Products of those prime Numbers correspondent to the said Quantities. Again, let the values of those Letters be express'd by the same prime Numbers varied as many ways as is possible, and find out their respective Products, as before. Lastly, all those Products being compared to one another, the least of them shall be the smallest Number that has the prescribed multitude of Aliquot Parts.

Example 1.

Let it be required to find the smallest Number that has 15 Aliquot Parts.

First, all the different Quantities that can be found to have severally 15 Aliquot Parts (as appears by the precedent Sect. 9) are these, to wit,  $abcd$ ,  $a^3bc$ ,  $a^3b^3$ ,  $a^7b$ ,  $a^{15}$ ; then by assigning to  $a, b, c, d$  the smallest prime Numbers 2, 3, 5, 7, for  $abcd$  there will be found 210, (by multiplying 2, 3, 5, 7 one into the other continually;) for  $a^3bc$  120, for  $a^3b^3$  216, for  $a^7b$  384, and for  $a^{15}$  32768; the least of which Products is 120. But before we can determine whether 120 be the least Number or not that has 15 Aliquot Parts, enquiry must be made by exchanging the values of those Letters with the said prime Numbers all manner of ways, viz. we may suppose  $a=3$ ,  $b=2$ ,  $c=5$ , and  $d=7$ ; or  $a=5$ ,  $b=2$ ,  $c=3$ , and  $d=7$ : or again,  $a=7$ ,  $b=2$ ,  $c=3$ ,  $d=5$ . And many otherways the values of  $a, b, c, d$  may be express'd by the said prime Numbers 2, 3, 5, 7; and consequently from those Variations the Quantities  $abcd$ ,  $a^3bc$ ,  $a^3b^3$ ,  $a^7b$ ,  $a^{15}$  will be expounded by various Numbers, which must be compared together, and then the least among them all is the Number sought. So after all Variations are made, it will appear that  $a^3bc$  is that Quantity by which 120, the smallest Number having 15 Aliquot Parts and 16 Divisors, will be found out.

Example 2.

Again, if the least Number that has 23 Aliquot Parts, or 24 Divisors, be desired.

First, by Sect. 9. all the Quantities which have severally 23 Parts will be found these, to wit,  $a^2bcd$ ,  $a^3bbc$ ,  $a^5bc$ ,  $a^5b^3$ ,  $a^7b^2$ ,  $a^{11}b$ , and  $a^{23}$ . Then by assuming for the values of  $a, b, c, d$  the least prime Numbers 2, 3, 5, 7: for  $a^2bcd$  there will be found 420, for  $a^3b^2c$  360, for  $a^5bc$  480, for  $a^5b^3$  864, for  $a^7b^2$  1152, for  $a^{11}b$  6144, and for  $a^{23}$  8388608. And after all other possible Variations made with the said Letters and prime Numbers, by taking sometimes one, sometimes another of the said Numbers for the value of  $a$ ,  $b$ , &c. it will at length appear that  $a^3b^2c$  finds out 360, the least Number that has the desired multitude of 23 Aliquot Parts and 24 Divisors.

If there be not occasion to find the least, but any Number that has a given multitude of Aliquot Parts, suppose 15, then you may indifferently use any one of these five Quantities  $abcd$ ,  $a^3bc$ ,  $a^3b^3$ ,  $a^7b$ ,  $a^{15}$ , by assigning to  $a, b, c, d$  prime Numbers at pleasure, and taking sometimes one, sometimes another of those Numbers, or always new prime Numbers for the values of  $a, b, c, d$ ; whence innumerable Numbers may be found out, every one of which shall have Aliquot Parts. As if we suppose  $a=2$ ,  $b=3$ , and  $c=5$ , there will be found for  $a^3bc$  120; but by putting  $a=3$ ,  $b=2$ , and  $c=5$ , there will be found for  $a^3bc$  270. Or also by assuming  $a=7$ ,  $b=11$ , and  $c=13$ , there will be produced for  $a^3bc$  49049. Or if we put  $a=17$ ,  $b=19$ , and  $c=23$ , then  $a^3bc=2146981$ . And in like manner you may use every one of the other four Quantities  $abcd$ ,  $a^3b^3$ ,  $a^7b$ , and  $a^{15}$ . The like also is to be understood of every one of these  $a^2bcd$ ,  $a^3b^2c$ ,  $a^5bc$ ,  $a^5b^3$ ,  $a^7b^2$ ,  $a^{11}b$ , and  $a^{23}$ , for the finding out innumerable Numbers; which have severally 23 Aliquot Parts and 24 Divisors.

Lastly, to find the least Number that has 42 Parts and 43 Divisors; forasmuch as a Quantity having this multitude of Parts and Divisors can be designed only in one manner, viz by writing  $a^{42}$ ; let the least prime Number 2 be taken for the value of  $a$ , and then seek the forty second Power of the Root 2, by writing down 2 forty two times separately, and multiplying those Numbers one into another, according to the Rule of continual Multiplication, so the last Product will be 4398046511104, which is the least Number that has the desired multitude of 42 Aliquot Parts. And so of others.



For further illustration the Learner may view the following Table, which shews the least Number that has any given multitude of Aliquot Parts under 51. *Note*, That the number of Divisors to any number is always more by one than its number of Aliquot Parts ; for albeit a number cannot properly be called a Part of itself, yet 'tis contained in it self once, and therefore may be said to be a Divisor to itself.

Each number in the first of these Columns is the smallest that can be found to have such a multitude of Aliquot Parts as is express'd in the latter Columnel.

2	has	1	Aliquot Part.
4	has	2	Aliquot Parts.
6		3	
16		4	
12		5	
64		6	
24		7	
36		8	
48		9	
1024		10	
60		11	
4096		12	
192		13	
144		14	
120		15	
65536		16	
180		17	
262144		18	
240		19	
576		20	
3072		21	
4194304		22	
360		23	
1296		24	
12288		25	
900		26	
960		27	
268435456		28	
720		29	
1073741824		30	
840		31	
9216		32	
196608		33	
5184		34	
1260		35	
68719476736		36	
786432		37	
36864		38	
1680		39	
1099511627776		40	
2880		41	
4398046511104		42	
15360		43	
3600		44	
12582912		45	
70368744177664		46	
2520		47	
46656		48	
6480		49	
589824		50	



## C H A P. IX.

*The Arithmetic both of Surd Numbers and Surd Quantities express'd by Letters. The Constitution and Invention of six Binomials in numbers, agreeable to those expounded in Prop. 49, 50, 51, 52, 53, 54. Elem. 10. Euclid. with Rules to extract the Square Root out of every one of them; as also what Root you please out of any Binomial in Numbers, having such a Binomial Root as is desired.*

## Sect. I. Definitions concerning Surd Roots, and their Fundamental Operations.

**E**Very Absolute (or Ordinary) Number, whether it be a whole Number or a Fraction, or a whole Number with a Fraction annex'd to it, is called *Rational*: As 1, 2, 3, 4, &c. also  $\frac{1}{2}, \frac{3}{4}, \frac{5}{8}, \frac{1}{2}\frac{3}{4}$ , &c. and  $2\frac{1}{2}$  (or  $\frac{5}{2}$ ),  $5\frac{1}{3}$  (or  $\frac{16}{3}$ ),  $20\frac{1}{2}$ , &c. are called Rational Numbers; so also  $a, ab, \frac{bc}{a}, a + \frac{bc}{a}$ , &c. represent Rational Quantities.

But when the Square Root, Cubic Root, or any other Root, cannot be perfectly extracted out of a Rational Number, that Root is called *Irrational* or *Surd*; and because it cannot be exactly express'd by any Rational Number, it is usual to set some Character (which is called the Radical Sign) before the Rational Number out of which the Root ought to be extracted, to design or signify the same Root: As  $\sqrt{\phantom{x}}$  or  $\sqrt{(2)}$  prefix'd before any Rational Number, signifies the Square Root of that Number;  $\sqrt[3]{\phantom{x}}$  the Cubic Root,  $\sqrt[4]{\phantom{x}}$  the Biquadratic Root,  $\sqrt[5]{\phantom{x}}$  the Root of the fifth Power, &c.

Hence  $\sqrt{(12)}$  or  $\sqrt{(2)}12$  denotes or represents the Square Root of 12, which Root is called Irrational or Surd, because it cannot be perfectly express'd by any Rational Number, for 2 multiplied by itself produces 4, which is less than 12; and 4 multiplied by itself produces 16, which is greater than 12: and altho there be innumerable mixt Numbers consisting of 3, and some Fractions which fall between 3 and 4, yet none of them multiplied into itself quadratically can produce the whole Number 12.

In like manner  $\sqrt[3]{(3)5}$ , which represents the Cubic Root of 5, is called an Irrational or Surd Number, because no Number can be found, which being multiplied into itself cubically will produce 5 exactly: so also  $\sqrt{a}, \sqrt{bc}, \sqrt[3]{(3)bb}$ , &c. represent Surd Quantities.

There are two sorts of Irrational or Surd Numbers, Simple and compound: a Simple Surd Number is express'd by one single Term; such are  $\sqrt{5}, \sqrt{10}, \sqrt{(3)16}, \sqrt{(4)8}$ , &c. but a Compound Surd Number consists of many simple or single Terms, and is formed by the Addition or Subtraction of Simple Terms, such are  $\sqrt{5} + \sqrt{2}, \sqrt{5} - \sqrt{2}, \sqrt{8} + \sqrt{6} - \sqrt{2}, \sqrt{(2):7} + \sqrt{2}$ : which last is called an Universal Root, and signifies the Cubic Root of the Sum of 7, and the square Root of 2. (See Sect. 28. Chap. 1. Book 1. concerning the designing of Surd Numbers.

The Arithmetic of Surd Numbers, and Surd Quantities design'd by Letters, depends chiefly upon these six primary or fundamental Operations in Simple Surds, viz.

1. The Reduction of Rational Numbers and Rational Quantities express'd by Letters, to the form of Surd Roots, which shall have a given Radical Sign.
2. The Reduction of Simple Surd Roots having different Radical Signs, to other Surds which shall have one common Radical Sign, and be equal in value to the given Surds.
3. Multiplication in Simple Surds.
4. Division in Simple Surds.
5. The Reduction of a given Surd Number or Quantity to another more simple, when it may be done.
6. How to discover whether two Simple Surd Numbers or Quantities be *Commensurable* or not, viz. whether their *Reason* or *Proportion* can be express'd by Rational Numbers or Quantities, or not. These six Operations I shall handle in order.



*Se&t. II. How to reduce Rational Numbers and Quantities designed by Letters to the form of Surd Roots, which shall have the same Radical Sign with any Surd Root prescribed.*

Multiply the given Rational Number or Quantity into itself, so often as is requisite to produce a Power of the same degree with that Power which is denoted by the Radical Sign of the prescribed Surd, and then set the said Radical Sign before the Power produced by the said Multiplication.

As to reduce 6 to the form of a Surd Root which shall have the same Radical Sign with  $\sqrt{12}$  (or  $\sqrt{(2)12}$ ), I multiply 6 into it self quadratically, and it makes 36; then  $\sqrt{36}$  (that is, 6) and  $\sqrt{12}$  have the same Radical Sign, to wit,  $\sqrt{\text{or } \sqrt{(2)}}$ .

Again, to reduce 5 to the same Radical Sign with  $\sqrt{(3)12}$ , I multiply 5 into it self cubically, (*viz.* 5 into 5, and the Product into 5) and it produces 125; then  $\sqrt{(3)125}$  (that is, 5) and  $\sqrt{(3)12}$  have the same Radical Sign, to wit  $\sqrt{(3)}$ .

Likewise to reduce 3 to the same Radical Sign with  $\sqrt{(4)12}$ , I seek the fourth Power of 3, which (by multiplying the Square of 3 into it self) will be found 81; then  $\sqrt{(4)81}$  and  $\sqrt{(4)12}$  are of the same kind. And so of others.

By the help of this Rule, when the Radical Sign of a Simple Surd Fraction has reference only to one of its Terms, we may reduce the Fraction to another, whose Radical Sign shall refer both to the Numerator and Denominator: As if  $\frac{\sqrt{2}}{5}$  be proposed, which signifies that  $\sqrt{2}$  is divided or to be divided by 5, we may take  $\sqrt{25}$  instead of 5, and then that Fraction will be reduced to this  $\sqrt{\frac{2}{25}}$ , whose Radical Sign refers as well to the Denominator as the Numerator, *viz.*  $\sqrt{\frac{2}{25}}$  signifies that  $\sqrt{2}$  is divided by  $\sqrt{25}$ .

Likewise  $\frac{5}{\sqrt{(3)4}}$  may be reduced to  $\sqrt{(3)\frac{125}{4}}$ , by setting 125 the Cube of 5 for a Numerator instead of 5, and the Radical Sign  $\sqrt{(3)}$  against the middle of the Fraction; so that  $\sqrt{(3)\frac{125}{4}}$  (which signifies that  $\sqrt{(3)125}$  is divided by  $\sqrt{(3)4}$ ) imports as much as  $\frac{5}{\sqrt{(3)4}}$  that is, 5 divided by  $\sqrt{(3)4}$ .

Nor will the Operation be otherwise in reducing Rational Quantities designed by Letters to the form of Surd Quantities; (respect being had to the Rules of Algebraical Multiplication before delivered.) As to reduce the Quantity  $a$ , so as it may have the same Radical Sign with  $\sqrt{b}$ , I multiply  $a$  into it self quadratically, and it makes  $aa$ ; then  $\sqrt{aa}$  (that is,  $a$ ) and  $\sqrt{b}$  have the same Radical Sign.

Again, to reduce  $a+b$  to the same Radical Sign with  $\sqrt{bc}$ , I square  $a+b$ , and it makes  $aa+2ab+bb$ ; then  $\sqrt{aa+2ab+bb}$  (that is,  $a+b$ ) and  $\sqrt{bc}$  have the same Radical Sign.

Likewise to reduce  $b$  to the same Radical Sign with  $\sqrt{(3)ab}$ , I multiply  $b$  into it self cubically, and it makes  $bbb$ ; then  $\sqrt{(3)bbb}$  (that is,  $b$ ) and  $\sqrt{(3)ab}$  have the same Radical Sign, to wit,  $\sqrt{(3)}$ .

Hence also  $\frac{a}{\sqrt{b}}$  may be reduced to  $\sqrt{\frac{aa}{b}}$ , and  $\frac{\sqrt{(3)ab}}{3c}$  to  $\sqrt{(3)\frac{ab}{27ccc}}$ .

*Se&t. III. How to reduce two simple Surd Numbers or Quantities having different Radical Signs, to two others that may have a common Radical Sign.*

This Reduction is like that of reducing Vulgar Fractions to a common Denominator; but how 'tis wrought I shall shew by Examples, first in Surd Numbers, and then in Surd Quantities express'd by Letters.

*Example I.*

Let it be required to reduce  $\sqrt{(4)10}$  and  $\sqrt{(6)7}$  into two other Roots that may have a common Radical Sign, and be equal in value to those given.

First, divide the given Indices (4) and (6) by their greatest common Divisor (2), and set the Quotients (2) and (3) under their respective Dividends as here you see; then multiply cross-wise *viz.* the first Dividend or Index (4) by the second Quotient (3), (or the second Dividend (6) by the

$$\begin{array}{rcl}
 (2) & ) & \sqrt{(4)10} \quad \times \quad \sqrt{(6)7} \\
 & & (2) \quad \quad (3) \\
 & & \sqrt{(12)1000} \quad \sqrt{(12)49}
 \end{array}$$



the first Quotient (2), and the Product is (12), before which setting  $\sqrt{\phantom{x}}$  it gives  $\sqrt{(12)}$ , which is to be reserved for the common radical Sign sought. Then multiply the Powers of the given Roots according to the altern Quotients, viz. multiply the first Power 10 cubically, because the second Quotient is (3); and the latter Power 7 quadratically, because the first Quotient is (2): so the Products will be 1000 and 49, before each of which prefixing  $\sqrt{(12)}$  the common Radical Sign before found, there arise  $\sqrt{(12)}1000$  and  $\sqrt{(12)}49$ , the two Surd Roots sought, which are equal in value to the given Surds respectively, viz.  $\sqrt{(12)}1000$  is equal to  $\sqrt{(4)}10$ , and  $\sqrt{(12)}49$  is equal to  $\sqrt{(6)}7$ ; and the Surds found out have a common Radical Sign, as was required.

Example 2.

In like manner  $\sqrt{(2)}5$  and  $\sqrt{(3)}6$  will be reduced to  $\sqrt{(6)}125$  and  $\sqrt{(6)}36$ ; and the Work will stand as here you see underneath.

$$\begin{array}{rcl} (1) ) & \sqrt{(2)}5 & \times & \sqrt{(3)}6 \\ & (2) & & (3) \\ & \sqrt{(6)}125 & & \sqrt{(6)}36 \end{array}$$

Example 3.

Again, if  $\frac{\sqrt{7}}{3}$  and  $\frac{5}{\sqrt{(3)}4}$  be proposed to be reduced to a common Radical Sign, first by the Rule in the preceding Sect. 2. I reduce them to  $\sqrt{\frac{7}{9}}$  (or  $\sqrt{(2)\frac{7}{9}}$ ) and  $\sqrt{(3)\frac{125}{16}}$ , which according to the Rule in the first Example of this Section will be reduced to these, to wit,  $\sqrt{(6)\frac{343}{729}}$  and  $\sqrt{(6)\frac{15625}{1656}}$ , and the Work will stand as here you see.

$$\begin{array}{rcl} (1) ) & \sqrt{(2)\frac{7}{9}} & \times & \sqrt{(3)\frac{125}{16}} \\ & (2) & & (3) \\ & \sqrt{(6)\frac{343}{729}} & & \sqrt{(6)\frac{15625}{1656}} \end{array}$$

The like Work is to be done in reducing two Surd Quantities express'd by Letters, which have different Radical Signs, to two others which shall have a common Radical Sign, as will appear in the following Examples.

Example 4.

Suppose it be desired to reduce  $\sqrt{(2)}a$  and  $\sqrt{(6)}aa$  to a common Radical Sign.

First, I divide the given Indices (2) and (6) severally by their greatest common Divisor (2) and set the Quotient (1) and (3) under their respective Dividends, as here you see; then I multiply cross-wise, viz. the first Dividend (2) by the second Quotient (3), or the latter Dividend (6) by the first Quotient (1), and the Product is (6); before which setting  $\sqrt{\phantom{x}}$  it gives  $\sqrt{(6)}$  for the common Radical Sign sought. Then I multiply the Powers of the given Roots according to the alternate Quotients, viz. the first Power  $a$  cubically, because the latter Quotient is (3), but the second Power  $aa$ , because the first Quotient (1) is a lateral Index, is not to be multiplied into itself at all. So the Products are  $aaa$  and  $aa$ , before each of which prefixing  $\sqrt{(6)}$ , (the common Radical Sign before found) there arise  $\sqrt{(6)}aaa$  and  $\sqrt{(6)}aa$  the two Surd Roots sought; which are equal in value to the given Surds respectively, viz.  $\sqrt{(6)}aaa$  is equal to  $\sqrt{(2)}a$ , and  $\sqrt{(6)}aa$  is equal to  $\sqrt{(6)}aa$ ; and the Surd Roots found out have a common Radical Sign, to wit,  $\sqrt{(6)}$ . Therefore that is done which was required.

Example 5.

After the same manner  $\sqrt{(4)}3b$  and  $\sqrt{(10)}5ac$  will be reduced to  $\sqrt{(20)}243bbbb$  and  $\sqrt{(20)}25aacc$ , and the Work will stand as here you see.

$$\begin{array}{rcl} (2) ) & \sqrt{(4)}3b & \times & \sqrt{(10)}5ac \\ & (2) & & (5) \\ & \sqrt{(20)}243bbbb & & \sqrt{(20)}25aacc \end{array}$$



Sect. IV. *Multiplication in simple Surd Quantities.*

Before Addition and Subtraction can be performed in Surd Quantities, the manner of their Multiplication and Division must first be learnt; I shall therefore begin with Multiplication, which requires that the Surd Roots proposed to be multiplied be of the same kind; and therefore if they be of different kinds, they must first of all be reduced to the same radical Sign, (by the Rule in the foregoing Sect. 3.) Then,

1. Multiply the Numbers or Quantities standing next after their common radical Sign one into another, without any regard had to the said Sign; and to the Product of that Multiplication prefix the common radical Sign: so this new Root shall be the Product sought.

As for Example, to multiply  $\sqrt{5}$  by  $\sqrt{3}$ , I multiply 5 by 3 and it makes 15; to which I prefix  $\sqrt{\phantom{x}}$ , (the radical Sign of each of the Surds given to be multiplied) and then arises  $\sqrt{15}$  for the Product sought.

Likewise if  $\sqrt{6}$  be multiplied by  $\sqrt{5}$  it produces  $\sqrt{30}$ .

Also  $\sqrt{\frac{3}{4}}$  multiplied by  $\sqrt{\frac{1}{2}}$  makes  $\sqrt{\frac{3}{8}}$ .

And  $\sqrt{2\frac{1}{2}}$  (or  $\sqrt{\frac{5}{2}}$ ) into  $\sqrt{2\frac{1}{3}}$  (or  $\sqrt{\frac{7}{3}}$ ) gives  $\sqrt{\frac{35}{6}}$ .

Again,  $\sqrt{(3)4}$  multiplied by  $\sqrt{(3)5}$  produces  $\sqrt{(3)20}$ .

Likewise  $\sqrt{(4)\frac{5}{2}}$  into  $\sqrt{(4)2}$  produces  $\sqrt{(4)5}$ .

And if  $\sqrt{(2)5}$  be to be multiplied into  $\sqrt{(3)6}$ , the Product will be  $\sqrt{(6)4500}$ ; for, first, the given Roots being of different kinds are reduced to these, to wit,  $\sqrt{(6)125}$  and  $\sqrt{(6)36}$ , which multiplied one into another make  $\sqrt{(6)4500}$ .

After the same manner Multiplication in simple Surd Quantities express'd by Letters is performed: as if  $\sqrt{a}$  be to be multiplied by  $\sqrt{b}$ , the Product will  $\sqrt{ab}$ . For (according to the Rule of Algebraical Multiplication) the quantity  $a$  multiplied by the quantity  $b$  produces  $ab$ , to which I prefix the given radical Sign  $\sqrt{\phantom{x}}$ , and it gives  $\sqrt{ab}$  the Product sought.

Likewise  $\sqrt{ab}$  into  $\sqrt{cd}$  produces  $\sqrt{abcd}$ .

And  $\sqrt{\frac{2ab}{3c}}$  multiplied by  $\sqrt{\frac{9ad}{2b}}$  makes  $\sqrt{\frac{3aad}{c}}$ .

Again, to multiply  $\sqrt{(2)d}$  by  $\sqrt{(3)ab}$ , first, (by the Rule in the foregoing Sect. 3.) I reduce them to  $\sqrt{(6)ddd}$  and  $\sqrt{(6)aabb}$ , which multiplied one into another give  $\sqrt{(6)dddaabb}$  for the Product required.

2. When any Surd Root is to be multiplied into it self according to the Index of its own Power, viz. if a Surd square Root be to be squared, or a Surd cubic Root to be cubed, cast away the radical Sign, and take the number or quantity remaining for the Product sought, which in this case is always rational: as to multiply  $\sqrt{5}$  into it self I cast away the radical Sign  $\sqrt{\phantom{x}}$ , and take 5 for the Product or Square of  $\sqrt{5}$ , (or  $\sqrt{5}$  into  $\sqrt{5}$  makes  $\sqrt{25}$ , that is, 5.) Likewise the Square of  $\sqrt{8}$  is 8, and the Square of  $\sqrt{4}$  is 4.

In like manner to multiply  $\sqrt{(3)5}$  into it self cubically, I take 5 for the Product, to wit, the Cube of  $\sqrt{(3)5}$ : for  $\sqrt{(3)5}$  into  $\sqrt{(3)5}$  makes  $\sqrt{(3)25}$ , and this again into  $\sqrt{(3)5}$  produces  $\sqrt{(3)125}$ , that is, 5.

Again,  $\sqrt{(4)12}$  multiplied into it self biquadratically produces 12; for  $\sqrt{(4)12}$  into  $\sqrt{(4)12}$  makes  $\sqrt{(4)144}$ , (which is the Square of  $\sqrt{(4)12}$ ;) then  $\sqrt{(4)144}$  again into  $\sqrt{(4)12}$  makes  $\sqrt{(4)1728}$ , (which is the Cube of  $\sqrt{(4)12}$ .) Lastly,  $\sqrt{(4)1728}$  again into  $\sqrt{(4)12}$  produces  $\sqrt{(4)20736}$ , that is 12, which is the fourth Power of  $\sqrt{(4)12}$  the Root proposed.

The like is to be done in Surd Quantities express'd by Letters; as if  $\sqrt{ab}$  be to be multiplied into it self, or squared, I cast away the radical Sign, and write  $ab$  for the Product or Square of  $\sqrt{ab}$ . Likewise if  $\sqrt{(3)bcd}$  be to be multiplied into it self cubically, the Product or Cube thereof will be  $bcd$ .

3. When a Surd Quantity is given to be multiplied by a Rational Quantity, reduce the Rational into the form of a Surd of the same kind with the given Surd, (by the foregoing Rule in Sect. 2.) and then multiply according to the first Rule of this fourth Section; as to multiply  $\sqrt{8}$  by 2, I first reduce 2 to  $\sqrt{4}$ , then  $\sqrt{8}$  into  $\sqrt{4}$  gives  $\sqrt{32}$ , the Product desired. Likewise  $\sqrt{7}$  multiplied by 5, that is, by  $\sqrt{25}$ , gives the Product  $\sqrt{175}$ .

Again, if  $\sqrt{(3)6}$  be to be multiplied by 2, I reduce 2 to  $\sqrt{(3)8}$ , (by multiplying 2 into it self cubically;) then  $\sqrt{(3)6}$  multiplied by  $\sqrt{(3)8}$ , gives  $\sqrt{(3)48}$  for the Product desired.

Like-



Likewise  $\sqrt{(4)8}$  multiplied by 5, that is, by  $\sqrt{(4)625}$ , gives  $\sqrt{(4)5000}$  for the Product sought.

After the same manner to multiply the Surd quantity  $\sqrt{a}$  by the Rational quantity  $b$ , I first reduce  $b$  to  $\sqrt{bb}$ , then  $\sqrt{a}$  into  $\sqrt{bb}$ , makes  $\sqrt{abb}$  the Product sought. Likewise  $\sqrt{(3)a}$  into  $b$  makes  $\sqrt{(3)abb}$ , ( $b$  being first reduced to  $\sqrt{(3)bbb}$ .)

Again  $\sqrt{3}$  into  $4a$  gives the Product  $\sqrt{48aa}$ .

4. But when a Surd quantity is given to be multiplied by a Rational quantity, it will oftentimes be very convenient to omit their Multiplication, and only to connect them so as that the Rational quantity may stand on the left hand of the given Surd, to signifie the Product of their Multiplication; as to Multiply  $\sqrt{8}$  by 2, I write  $2\sqrt{8}$  for the Product, which signifies twice the square Root of 8. Likewise  $20\sqrt{3}$  represents the Product of the Multiplication of  $\sqrt{3}$  by 20, viz. it imports  $\sqrt{3}$  to be taken 20 times, which amounts to as much as  $\sqrt{1200}$ , found out by the preceding third Rule of this Section.

Again,  $\frac{8}{3}\sqrt{7}$  signifies the Product of  $\sqrt{7}$  multiplied by  $\frac{8}{3}$ , (or  $\frac{8}{3}$  by  $\sqrt{7}$ ;) and  $\frac{3}{4}\sqrt{\frac{7}{5}}$  denotes the Product of  $\frac{3}{4}$  multiplied into  $\sqrt{\frac{7}{5}}$ , (or  $\sqrt{\frac{7}{5}}$  into  $\frac{3}{4}$ ;) also 4 into  $20\sqrt{3}$  makes  $80\sqrt{3}$ , that is,  $20\sqrt{3}$  taken four times. Likewise  $2\sqrt{(3)6}$ , signifies twice the Cubic Root of 6, and is of equal value with  $\sqrt{(3)48}$ . Likewise  $\frac{5}{3}\sqrt{(3)80}$  denotes the Product of the Cubic Root of 80 multiplied by  $\frac{5}{3}$ , or  $\frac{5}{3}$  of  $\sqrt{(3)80}$ , which is equivalent to  $\sqrt{(3)\frac{10000}{9}}$ ; and  $3\sqrt{(3)5}$  multiplied by 6 makes  $18\sqrt{(3)5}$ , that is,  $\sqrt{(3)29160}$ .

The like may be done in Surd quantities exprest by Letters; as if  $\sqrt{a}$  be to be multiplied by  $b$ , I write  $b\sqrt{a}$  to signifie the Product; also 5 into  $b\sqrt{a}$  makes  $5b\sqrt{a}$ ; and  $c$  into  $b\sqrt{a}$  gives the Product  $cb\sqrt{a}$ ; likewise  $4a$  into  $\sqrt{3}$  makes  $4a\sqrt{3}$ .

Again, if  $\sqrt{ab}$  be to be multiplied by  $b-d$ , the Product may be exprest thus,  $b-d\sqrt{ab}$ , or thus,  $\overline{b-d}\sqrt{ab}$ .

Also if  $\sqrt{(3)\frac{2ab}{c}}$  be to be multiplied by  $d$ , the Product may be exprest thus,  $d\sqrt{(3)\frac{2ab}{c}}$

and  $\sqrt{(3)a}$  into  $b$ , makes  $b\sqrt{(3)a}$ , which is equivalent to  $\sqrt{(3)abbb}$ .

5. When two Rational quantities, whether they be equal or unequal, are multiplied severally into one common Surd Square Root, according to the method in the preceding fourth Rule, and it is desired to multiply those Products one into the other, (which Products are called Commensurable Quantities, for the reason hereafter given in Sect. 7.) multiply the Rational by the Rational, and that which is produced multiply by the said common Surd, omitting its Radical Sign; so the last Product is that which is sought, and will be intirely Rational.

As for example, to multiply  $3\sqrt{5}$  by  $2\sqrt{5}$  I multiply 3 by 2, and the Product 6 by 5, so it makes 30, which is the Product of  $3\sqrt{5}$  multiplied by  $2\sqrt{5}$ , (or of  $\sqrt{45}$  into  $\sqrt{20}$ .)

Likewise  $2\sqrt{3}$  multiplied by  $2\sqrt{3}$ , (viz. the square of  $2\sqrt{3}$ ) makes 12; and  $20\sqrt{3}$  into  $8\sqrt{3}$  makes 480, (by multiplying 20, 8, and 3, one into another continually;) again,  $\frac{8}{3}\sqrt{12}$  into  $5\sqrt{12}$  produces 160.

After the same manner to multiply  $a\sqrt{c}$  by  $b\sqrt{c}$ , I multiply  $a$  by  $b$ , and the Product  $ab$  by  $c$ ; so there arises  $abc$  for the Product sought. The Reason of this Rule is evident, for  $\sqrt{aac}$ , (that is,  $a\sqrt{c}$ ) multiplied into  $\sqrt{bbc}$ , (that is,  $b\sqrt{c}$ ) makes  $\sqrt{aabbcc}$ , (that is,  $abc$ ;) as before.

In like manner  $5\sqrt{b}$  into  $5\sqrt{b}$  produces  $25b$ , to wit, the Square of  $5\sqrt{b}$ ; and  $2a\sqrt{b}$  into  $5a\sqrt{b}$  gives the Product  $10aab$ . Also  $5a\sqrt{12d}$  multiplied by  $\frac{8}{3}a\sqrt{12d}$  produces  $160aad$ .

But here is to be noted, that this fifth Rule of Multiplication takes place only when the common Surd Root into which Rational Numbers are multiplied is a Surd square Root; so that if  $4\sqrt{(3)5}$  be to be multiplied by  $2\sqrt{(3)5}$ , the said fifth Rule will be ineffective, and the Product is to be found out by the following sixth Rule.

6. When two Rational Quantities, whether they be equal or unequal, are multiplied into two unequal Surd Roots of the same kind, or into one common Surd above the quadratic kind, according to the Method in the foregoing fourth Rule of this Sect. and it is desired to multiply those Products one into another, multiply the Rational by the Rational and the Surd by the Surd, and joyn these Products together, so as the Rational Product may stand on the left hand; then those 2 Products so connected shall be the Product sought.

As for Example, to multiply  $5\sqrt{8}$  by  $2\sqrt{3}$  I multiply 5 by 2, and the Product is 10; also  $\sqrt{8}$  into  $\sqrt{3}$  makes  $\sqrt{24}$ ; then those 2 Products connected make  $10\sqrt{24}$ , (that is,  $\sqrt{2400}$ )



$\sqrt{2400}$  the Product sought. In like manner  $2\sqrt{8}$  into  $2\sqrt{3}$  makes  $4\sqrt{24}$ , that is,  $\sqrt{384}$ .

Again,  $20\sqrt{5}$  multiplied by  $18\sqrt{3}$  produces  $360\sqrt{15}$ ; and  $8\sqrt{27}$  into  $2\sqrt{3}$  makes  $16\sqrt{81}$ , that is, 144; also  $5\sqrt{(3)4}$  into  $3\sqrt{(3)5}$  produces  $15\sqrt{(3)20}$ , that is,  $\sqrt{(3)3375}$ ; likewise  $4\sqrt{(3)5}$  into  $2\sqrt{(3)5}$  makes  $8\sqrt{(3)25}$ ; and  $3\sqrt{(4)5}$  into  $2\sqrt{(4)6}$  makes  $6\sqrt{(4)30}$ .

After the same manner to multiply  $a\sqrt{bc}$  into  $g\sqrt{ad}$ , first I multiply  $a$  by  $g$ , and it makes  $ag$ ; then  $\sqrt{bc}$  into  $\sqrt{ad}$  produces  $\sqrt{bcad}$ . Lastly,  $ag$  into  $\sqrt{bcad}$  gives  $ag\sqrt{bcad}$ , the Product sought.

Likewise  $2\sqrt{ab}$  multiplied by  $3c\sqrt{bc}$  produces  $6c\sqrt{abbc}$ ; and  $2\sqrt{a}$  into  $2\sqrt{b}$  makes  $4\sqrt{ab}$ .

Also  $\frac{2bc}{a}\sqrt{ddd}$  multiplied by  $\frac{aa}{2c}\sqrt{ac}$ , gives the Product  $ab\sqrt{acddd}$ ; and  $b\sqrt{(3)dd}$  into  $c\sqrt{(3)f}$  makes  $bc\sqrt{(3)ddf}$ ; again,  $a\sqrt{(3)c}$  into  $b\sqrt{(3)c}$  makes  $ab\sqrt{(3)cc}$ .

7. When a simple Surd Quantity whose Radical Sign has for its Index some even Number greater than 2 is to be squared, prefix a Radical Sign whose Index is half the given Index, before the Power of the given Surd; so shall this new Surd be the square of that given. As if  $\sqrt{(4)5}$  be to be squared or multiplied into it self, take  $\sqrt{(2)5}$  or  $\sqrt{5}$ , for the Square or Product sought. Likewise the Square of  $\sqrt{(6)10}$  is  $\sqrt{(3)10}$ , and  $\sqrt{(8)10}$  into  $\sqrt{(8)10}$  makes  $\sqrt{(4)10}$ .

After the same manner to multiply  $\sqrt{(4)bc}$  into it self quadratically, I write  $\sqrt{(2)bc}$  or  $\sqrt{bc}$  for the Product or Square of  $\sqrt{(4)bc}$ . Likewise the Square of  $\sqrt{(8)10bc}$  is  $\sqrt{(4)10bc}$ , and  $\sqrt{(10)a}$  into  $\sqrt{(10)a}$  makes  $\sqrt{(5)a}$ . Moreover,  $2ab\sqrt{(4)d}$  into  $3\sqrt{(4)d}$  makes  $6ab\sqrt{d}$ ; for  $2ab$  into 3 makes  $6ab$  and  $\sqrt{(4)d}$  being squared makes  $\sqrt{(2)}$  or  $\sqrt{d}$ .

But when a simple Surd Quantity, whose Radical sign has for its Index some Ternary Number greater than 3, as 6, 9, &c. is to be multiplied into it self cubically, prefix a Radical Sign with an Index that may be a third part of the given Index before the Power of the given Surd Root, so shall this new Surd be the Cube of that given; as if  $\sqrt{(6)64}$  be to be multiplied into it self cubically, then  $\sqrt{(2)64}$  or  $\sqrt[3]{64}$  shall be the Cube sought. Likewise the Cube of  $\sqrt{(9)512}$  is  $\sqrt{(3)512}$ .

*More Examples to exercise the precedent Rules of Multiplication in Simple Surd Numbers.*

Multiply by Product	$\sqrt{5}$ $\sqrt{8}$ $\sqrt{40}$	$\sqrt{(3)4}$ $\sqrt{(3)7}$ $\sqrt{(3)28}$	$\sqrt{(4)8}$ $\sqrt{(4)2}$ $\sqrt{(4)16}$ that is, 2.
Multiply by Product	$\sqrt{32}$ $\sqrt{32}$ 32	Multiply these three continually, $\left\{ \begin{array}{l} \sqrt{(3)50} \\ \sqrt{(3)50} \\ \sqrt{(3)50} \\ \hline 50 \end{array} \right.$	
Multiply by Product	$\sqrt{27}$ 6 $6\sqrt{27}$ or $\sqrt{972}$	$\sqrt{(3)5}$ 12 $12\sqrt{(3)5}$ or $\sqrt{(3)8640}$	
Multiply by Product	$18\sqrt{5}$ $4\sqrt{5}$ 360	$24\sqrt{6\frac{3}{8}}$ $5\sqrt{6\frac{3}{8}}$ 765	$6\sqrt{7}$ $5\sqrt{3}$ $30\sqrt{21}$
Multiply by Product	$\sqrt{8}$ $\sqrt{(3)4}$ that is, $\left\{ \begin{array}{l} \sqrt{(6)512} \\ \sqrt{(6)16} \\ \hline \sqrt{(6)8192} \end{array} \right.$		$4\sqrt{5}$ $4\sqrt{5}$ 80
Multiply by Product	$5\sqrt{8}$ 4 $20\sqrt{8}$	$12\sqrt{(3)4}$ $2\frac{1}{2}$ $30\sqrt{(3)4}$	$\sqrt{(4)12}$ $\sqrt{(4)12}$ $\sqrt{12}$

*More*



*More Examples to Exercise the precedent Rules of Multiplication in Simple Surd Quantities exprest by Letters.*

Multiply by Product	$\sqrt[3]{12a}$ $\sqrt[3]{3a}$ $\sqrt[3]{36aa}$ or $6a$		$\sqrt[3]{\frac{8}{3}ab}$ $\sqrt[3]{\frac{3}{2}ac}$ $\sqrt[3]{4aabc}$ or $2a\sqrt[3]{bc}$
Multiply by Product	$\sqrt{a}$ $\sqrt{(3)aa}$ ..... $\sqrt{(6)a^7}$	} that is, { $\sqrt{(6)aaa}$ $\sqrt{(5)aaaa}$ $\sqrt{(6)a^7}$	
Multiply by Product	$\sqrt[3]{27aa}$ $\sqrt[3]{27aa}$ $27aa$	Multiply these three continually,	$\sqrt[3]{(3)aa}$ $\sqrt[3]{(3)aa}$ $\sqrt[3]{(3)aa}$ $aa$
Multiply by Product	$\sqrt[3]{3bc}$ $2$ $2\sqrt[3]{3bc}$ or $\sqrt[3]{12bc}$		$5b$ $\sqrt{(2)2a}$ $5b\sqrt{(3)2a}$ or $\sqrt{(3)250abbb}$
Multiply by Product	$3a\sqrt{5}$ $2b\sqrt{5}$ $30ab$	$7\sqrt{bc}$ $4\sqrt{bc}$ $28bc$	$\frac{8}{3}a\sqrt{bc}$ $\frac{3}{4}b\sqrt{bc}$ $2abbc$
Multiply by Product	$5\sqrt{ab}$ $3\sqrt{ac}$ $15\sqrt{aabc}$	$3a\sqrt{5}$ $2b\sqrt{6}$ $6ab\sqrt{30}$	$\frac{2bc}{a}\sqrt{d}$ $\frac{aa}{2c}\sqrt{d}$ $abd$

The certainty of the first Rule of this fourth Section, (upon which all the rest depend) for the Multiplication of two simple Surd Numbers of the same kind, may be demonstrated in manner following: First, let there be two square Roots given to be multiplied, suppose  $\sqrt{5}$  and  $\sqrt{3}$ , then (by the said Rule) the Product of their Multiplication is  $\sqrt{15}$ ; now we must prove that  $\sqrt{15}$  is the true Product of  $\sqrt{5}$  multiplied by  $\sqrt{3}$ .

*Demonstration.*

By the Definition of Multiplication } I .  $\sqrt{5}$  ::  $\sqrt{3}$  . Product.

these are Proportionals, viz. . . }

Therefore their Squares shall be also } I . 5 :: 3 . { Square of the

Proportionals, (*per 22 Prop. 6* } *Elem. Euclid.*) viz. }

But these are Proportionals, (*per 19* } I . 5 :: 3 . 15

*Prop. 7 Elem. Euclid.*) }

Therefore from the two last Analogies 15 is equal to the Square of the Product, and consequently  $\sqrt{15}$  is the Product of  $\sqrt{5}$  into  $\sqrt{3}$ ; which was to be proved.

Likewise in Cubic Roots, if  $\sqrt[3]{(3)5}$  be to be multiplied by  $\sqrt[3]{(3)4}$ , the Product (by the same Rule) is  $\sqrt[3]{(3)20}$ . For,

By the Definition of Multiplication } I .  $\sqrt{(3)5} :: \sqrt{(3)4}$  . Product.  
 these are Proportionals, viz. . }  
 Therefore their Cubes are also Pro- }  
 portionals, (per Prop. 37. Elem. } I . 5 :: 4 . { Cube of the  
 II. Euclid.) viz. . . . . } Product.  
 But as . . . . . I . 5 :: 4 . 20



Therefore 20 is equal to the Cube of the Product, and consequently the Cubic Root of 20, to wit,  $\sqrt[3]{(3)20}$ , is the Product of  $\sqrt[3]{(3)5}$  multiplied by  $\sqrt[3]{(3)4}$ ; which was to be proved.

Moreover, (because (by *Se . 11. Chap. 5.*) if four Numbers be Proportionals, their fourth Powers, fifth Powers, &c. are also Proportionals, this Demonstration may be extended to prove the certainty of the said Rule for multiplying any two simple Surd Numbers of the same kind.

### Sect. V. Division in simple Surd Quantities.

As before in Multiplication, so here in Division, if the given Surd Roots, to wit, the Dividend and Divisor be not of the same kind, they must be reduced to a common Radical Sign by the preceding *Se . 3.* Then,

1. Divideth the Number or Quantity following the Radical Sign of the Dividend, by the Number or Quantity following the same Radical Sign of the Divisor, without any regard to the Sign, and to the Quotient prefix the said common Radical Sign; so this new Root shall be the Quotient sought.

As for Example, to divide  $\sqrt{15}$  by  $\sqrt{3}$ , I divide 15 by 3, and there arises 5, before which I prefix  $\sqrt{\phantom{x}}$ , (the Radical Sign common to the given Surds) so  $\sqrt{5}$  is the Quotient sought.

Likewise if  $\sqrt{30}$  be divided by  $\sqrt{5}$ , the Quotient  $\sqrt{6}$ .

Also  $\sqrt[3]{\frac{5}{8}}$  divided by  $\sqrt[3]{\frac{1}{4}}$  gives the Quotient  $\sqrt[3]{\frac{5}{2}}$ .

And  $\sqrt[5]{5\frac{5}{6}}$ , or  $\sqrt[5]{\frac{35}{6}}$ , divided by  $2\frac{1}{3}$ , or  $\frac{7}{3}$ , gives the Quotient  $2\frac{1}{3}$ .

Again,  $\sqrt[3]{(3)20}$  divided by  $\sqrt[3]{(3)5}$ , gives the Quotient  $\sqrt[3]{(3)4}$ ; for 20 divided by 5 gives 4, before which setting  $\sqrt[3]{(3)}$  the Radical Sign belonging to each of the given Surds, there arises  $\sqrt[3]{(3)4}$  for the Quotient sought.

Likewise  $\sqrt[4]{(4)5}$  divided by  $\sqrt[4]{(4)\frac{5}{2}}$ , gives the Quotient  $\sqrt[4]{(4)2}$ .

Moreover, if  $\sqrt[6]{(6)4500}$  be given to be divided by  $\sqrt[6]{(2)5}$ , the Quotient will be  $\sqrt[6]{(3)6}$ ; for first, the given Roots being of different kinds are reduced to these, to wit,  $\sqrt[6]{(6)4500}$  and  $\sqrt[6]{(6)125}$ ; then by dividing  $\sqrt[6]{(6)4500}$  by  $\sqrt[6]{(6)125}$  there arises  $\sqrt[6]{(6)36}$ , whose square Root being extracted, (because 36 is a square Number, and the Index (6) an even Number) it gives  $\sqrt[3]{(3)6}$  for the Quotient sought.

After the same manner Division is performed in simple Surd Quantities exprest by Letters. As to divide  $\sqrt{ab}$  by  $\sqrt{a}$ , I divide  $ab$  by  $a$  and there arises  $b$ , then setting  $\sqrt{\phantom{x}}$  before  $b$  it gives  $\sqrt{b}$  for the Quotient sought, to wit, the Quotient that arises by dividing  $\sqrt{ab}$  by  $\sqrt{a}$ .

Also  $\sqrt{b}$  divided by  $\sqrt{a}$  gives the Quotient  $\sqrt{\frac{b}{a}}$ .

Likewise  $\sqrt{abcd}$  divided by  $\sqrt{ab}$  gives the Quotient  $\sqrt{cd}$ .

Also  $\sqrt{\frac{3aad}{c}}$  divided by  $\sqrt{\frac{2ab}{3c}}$  gives the Quotient  $\sqrt{\frac{9ad}{2b}}$ .

Again, to divide  $\sqrt[6]{(6)dddaabb}$  by  $\sqrt[3]{(3)ab}$ , I first reduce them to  $\sqrt[6]{(6)dddaabb}$ , and  $\sqrt[6]{(6)aabb}$ , then I divide  $\sqrt[6]{(6)dddaabb}$  by  $\sqrt[6]{(6)aabb}$ , and there arises  $\sqrt[6]{(6)ddd}$ , that is,  $\sqrt[3]{(2)d}$  for the Quotient sought.

2. When a Rational Number or Quantity is to be divided by its square Root, that Root is the Quotient; as if 5 be divided by its square Root, to wit, by  $\sqrt{5}$ , the Quotient will be  $\sqrt{5}$ . Also 8 divided by  $\sqrt{8}$  gives  $\sqrt{8}$  for the Quotient.

In like manner if the Quantity  $bc$  be divided by its square Root, to wit, by  $\sqrt{bc}$ , the Quotient will be  $\sqrt{bc}$ . And  $5a$  divided by  $\sqrt{5a}$  gives the Quotient  $\sqrt{5a}$ .

3. When a Surd number or quantity is to be divided by a Rational number or quantity, or a rational number or quantity by a Surd, reduce the rational into the form of a Surd, (by *Se . 2. of this Chap.*) and then divide according to the first rule of this *Se . 5.*

As to divide  $\sqrt{32}$  by 2, I first reduce 2 to  $\sqrt{4}$ ; then by dividing  $\sqrt{32}$  by  $\sqrt{4}$  there arises  $\sqrt{8}$  for the Quotient.

Likewise  $\sqrt{175}$  divided by 5, that is  $\sqrt{25}$ , gives the Quotient  $\sqrt{7}$ .

Also 12, that is  $\sqrt{144}$ , divided by  $\sqrt{3}$ , gives the Quotient  $\sqrt{48}$ .

Again, if  $\sqrt[3]{(3)48}$  be to be divided by 2, I first reduce 2 to  $\sqrt[3]{(3)8}$ , then by dividing  $\sqrt[3]{(3)48}$  by  $\sqrt[3]{(3)8}$  there arises  $\sqrt[3]{(3)6}$  for the Quotient sought. Also  $\sqrt[4]{(4)5000}$  divided by 5, (that is, by  $\sqrt[4]{(4)625}$ ) gives the Quotient  $\sqrt[4]{(4)8}$ . After



After the same manner to divide the quantity  $\sqrt{abb}$  by  $b$ , I first reduce  $b$  to  $\sqrt{bb}$ ; and then by dividing  $\sqrt{abb}$  by  $\sqrt{bb}$ , there arises  $\sqrt{a}$  the Quotient sought. Again,  $\sqrt{48aa}$  divided by  $4a$ , that is by  $\sqrt{16aa}$ , gives the Quotient  $\sqrt{3}$ . Also  $\sqrt{(3)abbb}$  divided by  $b$ , that is by  $\sqrt{(3)bbb}$ , gives the Quotient  $\sqrt{(3)a}$ .

Likewise to divide the Rational Quantity  $\frac{bc}{a}$  by  $\sqrt{(3)bbcc}$ , I first reduce  $\frac{bc}{a}$  to  $\sqrt{(3)}\frac{bbbccc}{aaa}$ , then I divide  $\sqrt{(3)}\frac{bbbccc}{aaa}$  by  $\sqrt{(3)bbcc}$ , and there arises  $\sqrt{(3)}\frac{bc}{aaa}$  or  $\frac{\sqrt{(3)bc}}{a}$  the Quotient sought.

4. When the Product of a Rational Number or Quantity multiplied into a Surd Number or Quantity is to be divided by the same Surd, the Quotient will be the said multiplying Rational Number or Quantity. As  $5\sqrt{3}$  divided by  $\sqrt{3}$  gives the Quotient 5; also  $20\sqrt{(3)4}$  gives the Quotient 20.

In like manner  $5a\sqrt{b}$  divided by  $\sqrt{b}$  gives the Quotient  $5a$ ; and  $4b\sqrt{(3)12}$  divided by  $\sqrt{(3)12}$  gives the Quotient  $4b$ .

5. When the Dividend and Divisor are the Products of two Rational Numbers or Quantities multiplied severally into one common Surd, according to the fourth Rule of Multiplication in Sect. 4. (which Products are called Commensurable Surd Roots, as hereafter will appear in Sect. 7. of this Chap.) divide the Rational part of the Dividend by the Rational part of the Divisor, and that which arises shall be the Quotient sought. As for Example, to divide  $6\sqrt{3}$  by  $2\sqrt{3}$ , I divide 6 by 2, and there arises 3 the Quotient sought; (for  $2\sqrt{3}$  multiplied by 3 produces  $6\sqrt{3}$ .)

Again,  $5\sqrt{6}$  divided by  $2\sqrt{6}$  gives the Quotient  $\frac{5}{2}$  or  $2\frac{1}{2}$ .

Also  $2\sqrt{6}$  divided by  $5\sqrt{6}$  gives the Quotient  $\frac{2}{5}$ , and  $2\sqrt{5}$  divided by  $2\sqrt{5}$  gives the Quotient 1.

So also  $8\sqrt{(3)7}$  divided by  $4\sqrt{(3)7}$  gives the Quotient 2; and  $3\sqrt{(4)5}$  divided by  $4\sqrt{(4)5}$  gives  $\frac{3}{4}$  for the Quotient.

In like manner to divide  $4a\sqrt{7}$  by  $2a\sqrt{7}$ , I divide  $4a$  by  $2a$ , and there arises 2 the Quotient sought; (for  $2a\sqrt{7}$  into 2 produces  $4a\sqrt{7}$ : also  $3\sqrt{b}$  divided by  $5\sqrt{6}$  gives the Quotient  $\frac{3}{5}$ , and  $2\sqrt{b}$  divided by  $2\sqrt{5}$  gives the Quotient 1.

Again,  $5a\sqrt{3b}$  divided by  $3a\sqrt{3b}$  gives the Quotient  $\frac{5}{3}$ .

And  $7ab\sqrt{(3)dd}$  divided by  $3b\sqrt{(3)dd}$  gives the Quotient  $\frac{7}{3}a$ .

6. When the Dividend and Divisor are the Products of two Rational Numbers or Quantities multiplied into two unequal Surd Numbers or Quantities, according to the fourth Rule of Multiplication in the preceding Sect. 4. (which Products are called Incommensurable Surd Roots, as hereafter will appear;) divide the Rational part of the Dividend by the Rational part of the Divisor, and the Surd part by the Surd part, then connect the Quotients so as the Rational Quotient may stand on the left hand, and this new Quantity shall be the Quotient sought.

As for Example, if  $4\sqrt{15}$  be to be divided by  $2\sqrt{5}$ , first I divide 4 by 2, and there arises 2; also I divide  $\sqrt{15}$  by  $\sqrt{5}$ , and there arises  $\sqrt{3}$ : then those two Quotients joyned together make  $2\sqrt{3}$  (or  $\sqrt{12}$ ) the Quotient sought.

In like manner  $4\sqrt{12}$  divided by  $3\sqrt{2}$  gives the Quotient  $\frac{4}{3}\sqrt{6}$ ; for 4 divided by 3 (to wit, the Rational by the Rational) gives  $\frac{4}{3}$ ; and  $\sqrt{12}$  divided by  $\sqrt{2}$ , (to wit, the Surd by the Surd) gives  $\sqrt{6}$ : then by joyning together those two Quotients there arises  $\frac{4}{3}\sqrt{6}$ , or  $1\frac{1}{3}\sqrt{6}$ , (or  $\sqrt{\frac{24}{3}}$ ) for the Quotient sought.

Again,  $2\sqrt{7}$  divided by  $3\sqrt{5}$  gives the Quotient  $\frac{2}{3}\sqrt{\frac{7}{5}}$ ; and  $2\sqrt{3}$  divided by  $2\sqrt{5}$  gives the Quotient  $1\sqrt{\frac{3}{5}}$  or  $\sqrt{\frac{3}{5}}$ .

Likewise to divide  $4\sqrt{(3)64}$  by  $2\sqrt{(3)8}$ , I divide 4 by 2, and it gives 2: also  $\sqrt{(3)64}$  divided by  $\sqrt{(3)8}$  gives  $\sqrt{(3)8}$ ; then those two Quotients joyned together make  $2\sqrt{(3)8}$ , that is 4, the Quotient sought. Moreover,  $5\sqrt{(3)20}$  divided by  $3\sqrt{(3)4}$  gives the Quotient  $\frac{5}{3}\sqrt{35}$ .

After the same manner  $4a\sqrt{fb}$  divided by  $2a\sqrt{f}$  gives the Quotient  $2\sqrt{b}$ ; for  $4a$  divided by  $2a$  gives 2, and  $\sqrt{fb}$  divided by  $\sqrt{f}$  gives  $\sqrt{b}$ ; then connecting those two Quotients there arises  $2\sqrt{b}$  for the Quotient sought.

So also  $6ab\sqrt{cd}$  divided by  $6a\sqrt{df}$  gives the Quotient  $b\sqrt{\frac{c}{f}}$ .

And



And  $a\sqrt{(3)cc}$  divided by  $b\sqrt{(3)dd}$ , gives the Quotient  $\frac{a}{b}\sqrt{(3)}^{\frac{cc}{dd}}$

The Demonstration of the aforesaid first Rule of Division (which is the rise of all the rest) may be formed like that of Multiplication in the preceding *Seçt.* 4 if there be laid as a ground-work this Analogy, *viz.* As the Divisor is to 1 (or Unity) so is the Dividend to the Quotient. But waving the Demonstration, I shall give more Examples of Division in simple Surds, both in Numbers and Quantities exprest by Letters.

*More Examples to exercise Division in simple Surd Numbers.*

Dividend	$\sqrt{117}$	$\sqrt{(3)16\frac{1}{3}}$ or $\sqrt{(3)\frac{49}{3}}$	$\sqrt{(4)256}$
Divisor	$\sqrt{6\frac{1}{2}}$	$\sqrt{(2)2\frac{1}{2}}$ or $\sqrt{(3)\frac{7}{2}}$	$\sqrt{(4)16}$
Quotient	$\sqrt{18}$	$\sqrt{(3)4\frac{2}{3}}$ or $\sqrt{(3)\frac{14}{3}}$	2
Dividend	$\sqrt{(12)6125}$	} that is, { $\sqrt{(12)6125}$ $\sqrt{(12)125}$	
Divisor	$\sqrt{(4)5}$		
Quotient	$\sqrt{(12)49}$ or $\sqrt{(6)7}$		$\sqrt{(6)8192}$ $\sqrt{(2)8}$ $\sqrt{(3)4}$
Dividend	12	$5\sqrt{8}$	$16\sqrt{(3)25}$
Divisor	$\sqrt{12}$	$\sqrt{8}$	$\sqrt{(3)25}$
Quotient	$\sqrt{12}$	5	16
Dividend	$\sqrt{245}$	$\sqrt{(3)686}$	$\sqrt{(5)23528}$
Divisor	$3\frac{1}{2}$	$3\frac{1}{2}$	6
Quotient	$\sqrt{20}$	$\sqrt{(3)16}$	$\sqrt{(5)3}$
Dividend	$20\sqrt{14}$	$\frac{2}{3}\sqrt{20}$	$5\sqrt{(3)3}$
Divisor	$2\sqrt{14}$	$\frac{2}{15}\sqrt{20}$	$2\sqrt{(3)3}$
Quotient	10	5	$\frac{5}{2}$ or $2\frac{1}{2}$
Dividend	$15\sqrt{18}$	$3\sqrt{8}$	$6\sqrt{(3)24}$
Divisor	$3\sqrt{6}$	$3\sqrt{3}$	$9\sqrt{(3)4}$
Quotient	$5\sqrt{3}$	$\sqrt{\frac{8}{3}}$	$\frac{2}{3}\sqrt{(3)6}$

*More Examples to Exercise Division in simple Surd Quantities exprest by Letters.*

Dividend	$\sqrt{15bc}$	$\sqrt{(3)4bbddd}$	$\sqrt{(4)32aa}$
Divisor	$\sqrt{3a}$	$\sqrt{(3)4bb}$	$\sqrt{(4)2aa}$
Quotient	$5\frac{bc}{a}$	$\sqrt{(3)ddd}$ or $d$	$\sqrt{(4)16}$ or 2
Dividend	$\sqrt{(6)675aaaaabbbbbb}$	} that is, { $\sqrt{(6)675a^5b^5}$ $\sqrt{(6)27a^3b^3}$	
Divisor	$\sqrt{(2)3ab}$		
Quotient	$\sqrt{(6)25aabb}$ or $\sqrt{(3)5ab}$		
Dividend	$\sqrt{80aaaabbb}$	$9bcd$ (or $\sqrt{81bbccdd}$ )	
Divisor	$4ab$ (or $\sqrt{16aabb}$ )	$\sqrt{27bcd}$	
Quotient	$\sqrt{5ab}$	$\sqrt{3bcd}$	
Dividend	$bc$	$b\sqrt{df}$	$2d\sqrt{(3)bb}$
Divisor	$\sqrt{bc}$	$\sqrt{df}$	$\sqrt{(3)bb}$
Quotient	$\sqrt{bc}$	$b$	$2d$



Dividend	$12\sqrt{dc}$	$\frac{2bc}{a}\sqrt{d}$	$ab\sqrt{(3)f}$
Divisor	$3\sqrt{dc}$	$\frac{2c}{b}\sqrt{d}$	$b\sqrt{(3)f}$
Quotient	4	$\frac{bb}{a}$	$a$

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Dividend	$2bc\sqrt{d}$	$b\sqrt{af}$	$6aa\sqrt{(3)bbbd}$
Divisor	$c\sqrt{a}$	$c\sqrt{f}$	$2a\sqrt{(3)d}$
Quotient	$db\sqrt{\frac{d}{a}}$	$\frac{b}{c}\sqrt{a}$	$3ab$

Note, By the help of Divisors Surd Quantities may oftentimes be reduced into others more simple, which being a very useful Work I shall explain it in the next Section.

SECT. VI. How to reduce a Surd Quantity to another more simple, when it may be done.

When the Power of a Surd Quantity, the Radical Sign being omitted, can be divided just without any Remainder, by a Power which has a Rational Root of the same kind with that which is denoted by the said Radical Sign; then divide the Surd Quantity proposed by that Rational Root, and prefix this Root before the Quotient; so you have a new Surd Quantity equal to that proposed, and in more simple Terms.

As if  $\sqrt{63}$  be proposed, because 63 may be divided by the square Number 9 without any Remainder, I divide  $\sqrt{63}$  by  $\sqrt{9}$ , (that is, by 3) and it gives the Quotient  $\sqrt{7}$ , before which I set the Rational Divisor 3, and it makes  $3\sqrt{7}$ , (that is, 3 into the square Root of 7, or thrice the square Root of 7) which is equal to  $\sqrt{63}$  first proposed; (for the Quotient  $\sqrt{7}$  multiplied by the Divisor 3 makes the Dividend  $\sqrt{63}$ ; so that instead of  $\sqrt{63}$  I write  $3\sqrt{7}$ .

Likewise instead of  $\sqrt{50}$  we may write  $5\sqrt{2}$ , (which signifies five times the square Root of 2;) for in regard 50 divided by the Square 25 gives 2, I divide  $\sqrt{50}$  by  $\sqrt{25}$ , that is, by 5, and the Quotient is  $\sqrt{2}$ : and because every Quotient multiplied by the Divisor, produces the Dividend, therefore  $5\sqrt{2}$  shall be equal to the Dividend  $\sqrt{50}$ .

After the same manner instead of  $\frac{\sqrt{75}}{2}$ , or  $\frac{\sqrt{5}}{4}$ , we may write  $\frac{1}{2}\sqrt{3}$ ; for  $\frac{\sqrt{5}}{4}$  divided by the square Number  $\frac{1}{4}$  gives the Quotient 3; and consequently  $\sqrt{\frac{5}{4}}$  divided by  $\sqrt{\frac{1}{4}}$ , that is, by  $\frac{1}{2}$ , gives the Quotient  $\sqrt{3}$ : Therefore  $\frac{1}{2}\sqrt{3}$  shall be equal to  $\frac{\sqrt{75}}{2}$  or  $\sqrt{\frac{5}{4}}$ .

Again, instead of  $\sqrt{(3)40}$  we may write  $2\sqrt{(3)5}$ , (which signifies twice the Cubic Root of 5;) for 40 divided by the Cube 8 gives the Quotient 5; and consequently  $\sqrt{(3)40}$  divided by  $\sqrt{(3)8}$ , that is, by 2, gives  $\sqrt{(3)5}$ ; Therefore  $2\sqrt{(3)5}$  shall be equal to  $\sqrt{(3)40}$ .

Likewise for  $\sqrt{(3)\frac{54}{8}}$ , (or  $\frac{\sqrt{(3)54}}{2}$ ) we may write  $\frac{3}{2}\sqrt{(3)2}$ ; for  $\frac{54}{8}$  divided by the Cube  $\frac{27}{8}$  gives 2; and consequently  $\sqrt{(3)\frac{54}{8}}$  divided by  $\sqrt{(3)\frac{27}{8}}$ , that is, by  $\frac{3}{2}$ , will give  $\sqrt{(3)2}$ : Wherefore  $\frac{3}{2}\sqrt{(3)2}$  shall be equal to  $\sqrt{(3)\frac{54}{8}}$ .

The like Operation is to be done in reducing Surd Quantities exprest by Letters to others more simple: as if  $\sqrt{75aa}$  be proposed, forasmuch as 75aa divided by the Square 25aa gives the Quotient 3, and consequently  $\sqrt{75aa}$  divided by  $\sqrt{25aa}$ , that is, by 5a, will give  $\sqrt{3}$ ; therefore the Divisor 5a multiplied into the Quotient  $\sqrt{3}$ , produces  $5a\sqrt{3}$ , equal to the Dividend  $\sqrt{75aa}$ , and therefore instead of  $\sqrt{75aa}$ , we may write  $5a\sqrt{3}$ .

After the same manner  $\sqrt{10aabb}$  may be reduced to  $ab\sqrt{10}$ , also  $\sqrt{5aa}$  to  $a\sqrt{5}$ , and  $\sqrt{(3)4ddd}$  to  $d\sqrt{(3)4}$ .

Again, forasmuch as  $aaab + aabb$  may be divided by the Square aa, and there arises  $ab + bb$ , and consequently  $\sqrt{aaab + aabb}$  divided by  $\sqrt{aa}$ , that is, by a, gives the Quotient  $\sqrt{ab + bb}$ : therefore a into  $\sqrt{ab + bb}$  shall be equal to  $\sqrt{aaab + aabb}$ : So that instead of  $\sqrt{aaab + aabb}$  we may write a into  $\sqrt{ab + bb}$ : or  $a\sqrt{ab + bb}$ : Like-



Likewise for  $\sqrt{aabb + 2afbb + ffb}$ : we may write  $a+f$  into  $\sqrt{bbc}$ , or  $a+f\sqrt{bbc}$ ; for  $aabb + 2afbb + ffb$  divided by the Square  $aa + 2af + ff$  gives  $bbc$ , and consequently  $\sqrt{aabb + 2afbb + ffb}$ : divided by  $\sqrt{aa + 2af + ff}$ : that is, by  $a+f$ , gives the Quotient  $\sqrt{bbc}$ . Therefore  $a+f\sqrt{bbc}$  imports as much as  $\sqrt{aabb + 2afbb + ffb}$ :

After the same manner instead of  $\sqrt[3]{\frac{27aaaabbb}{8b-8a}}$  we may write  $\frac{3ab}{2}$  into  $\sqrt[3]{\frac{a}{b-a}}$  or  $\frac{3ab}{2}\sqrt[3]{\frac{a}{b-a}}$ ; for since the Power of the Surd proposed is produced by the Multiplication of  $\frac{a}{b-a}$  into the Cube  $\frac{27aaaabbb}{8}$ , whose Cubic Root is  $\frac{3ab}{2}$ , and consequently  $\sqrt[3]{\frac{27aaaabbb}{8b-8a}}$  divided by  $\sqrt[3]{\frac{27aaaabbb}{8}}$ , that is, by  $\frac{3ab}{2}$ , gives the Quotient  $\sqrt[3]{\frac{a}{b-a}}$ . Therefore  $\frac{3ab}{2}\sqrt[3]{\frac{a}{b-a}}$  shall be equal to  $\sqrt[3]{\frac{27aaaabbb}{8b-8a}}$ .

So also for  $\sqrt{\frac{aaomm + 4aammmp}{ppzz}}$ : we may write  $\frac{am}{pz}\sqrt{oo + 4mp}$ : for if the Power of the Surd proposed be divided by the Square  $\frac{aamm}{ppzz}$  the Quotient will be  $oo + 4mp$ ; and consequently if the Surd proposed be divided by  $\sqrt{\frac{aamm}{ppzz}}$ : that is by  $\frac{am}{pz}$ , the Quotient will be  $\sqrt{oo + 4mp}$ : therefore the Divisor  $\frac{am}{pz}$  multiplied into the Quotient  $\sqrt{oo + 4mp}$ : viz.  $\frac{am}{pz}\sqrt{oo + 4mp}$ : denotes as much as  $\sqrt{\frac{aaomm + 4aammmp}{ppzz}}$  the Surd proposed.

Likewise for  $\sqrt{\frac{oozz + 4mpzz}{aa}}$ : we may write  $\frac{z}{a}\sqrt{oo + 4mp}$ :

But when a Square or Cube, &c. by which the Division necessary to such Contraction is to be performed, cannot be readily discerned, first, (by the Rules of the preceding eighth Chapter) search out all the Divisors of the Power of the Surd Quantity proposed, and then see whether any of them be a Square or Cube, &c. to wit, such a Power as the Radical Sign denotes, which if you find you may use in the aforesaid manner to free the Surd Quantity in part from the Radical Sign.

As if  $\sqrt{288}$  be proposed, because among the Divisors of 288 there are found the Square Numbers 4, 9, 16, 36, and 144, which dividing 288 will give the Quotients 72, 32, 18, 8 and 2; instead of  $\sqrt{288}$  we may write  $2\sqrt{72}$ , or  $3\sqrt{32}$ , or  $4\sqrt{18}$ , or  $6\sqrt{8}$ , or lastly  $12\sqrt{2}$ .

In like manner if  $\sqrt{aaab + aabb}$ : be proposed, because among the Divisors of the Quantity  $aaab + aabb$ , there is found the Square  $aa$ , the said  $\sqrt{aaab + aabb}$ : may be reduced to  $a\sqrt{aa + bb}$ : as before.

Again, for as much as  $a^3b - aabb + 2aabc + abcc - ab^3 + bbcc - 2b^3c + b^4$  is produced by the Multiplication of  $ab + bb$  into the Square  $aa + 2ac + cc - 2ab - 2bc + bb$ , whose Root is  $a + c - b$ ; we may instead of  $\sqrt{a^3b - aabb + 2aabc + abcc - ab^3 + bbcc - 2b^3c + b^4}$ : write  $a + c - b$  into  $\sqrt{ab + bb}$ : or  $a + c - b\sqrt{ab + bb}$ :

Likewise, because among the Divisors of  $1200aabb$  there are found the Squares  $4aabb$ ,  $16aabb$ ,  $25aabb$ ,  $100aabb$ , and  $400aabb$ ; which dividing the said  $1200aabb$  will give the Quotients 300, 75, 48, 12, and 3, we may for  $\sqrt{1200aabb}$  write  $2ab\sqrt{300}$ , or  $4ab\sqrt{75}$ , or  $5ab\sqrt{48}$ , or  $10ab\sqrt{12}$ , or lastly  $20ab\sqrt{3}$ .

### Sect. VII. Two Surd Roots being given, to find whether they be Commensurable or Incommensurable.

Commensurable Surd Roots are such whose Reason or Proportion to one another may be express'd by Rational Numbers or Quantities; and those Surd Roots whose Proportion cannot be express'd by Rational Numbers or Quantities, are called Incommensurable.

The



The Rule to try whether two Surd Roots of the same kind, (that is, such as have a common Radical Sign) be Commensurable or not, is this that follows, *viz.*

Divide the given Roots severally by their greatest common Divisor, then if the Quotients be Rational Numbers or Quantities, the Roots proposed are Commensurable; but if the Quotient be Irrational or Surd, the given Roots are Incommensurable.

As for Example, to try whether  $\sqrt{12}$  and  $\sqrt{3}$  be Commensurable or not, I divide them severally by their greatest common Divisor  $\sqrt{3}$ , and find the Quotient  $\sqrt{4}$  and  $\sqrt{1}$ , that is, 2 and 1 to be Rational Numbers; whence I conclude that  $\sqrt{12}$ , that is  $2\sqrt{3}$ , has such proportion to  $\sqrt{3}$ , that is  $1\sqrt{3}$ , as 2 to 1, *viz.* as a Rational Number to a Rational Number; and consequently  $\sqrt{12}$  and  $\sqrt{3}$  (according to the Definition above given) are Commensurable. But that  $\sqrt{12}$  is to  $\sqrt{3}$  as 2 to 1, may be demonstrated thus, *viz.* It is evident (by reason of the common Factor  $\sqrt{3}$ ) that  $2\sqrt{3} : 1\sqrt{3} :: 2 : 1$ , and (by Division as above)  $\sqrt{12} = 2\sqrt{3}$ , and  $\sqrt{3} = 1\sqrt{3}$ ; therefore  $\sqrt{12} : \sqrt{3} :: 2 : 1$ . Otherwise thus:

Forasmuch as 12 and 3 divided severally by their common Divisor 3 give the Quotients 4 and 1; therefore as

Wherefore the Square Roots of those Proportionals shall be Proportionals also, (*per 22 Prop. 6. Elem. Euclid.*) *viz.*

Which was to be demonstrated.

After the same manner  $\sqrt{18}$  and  $\sqrt{8}$  will be found Commensurable; for the former is to the latter as 3 to 2, to wit, as a Rational Number to a Rational Number: for if  $\sqrt{18}$  and  $\sqrt{8}$  be severally divided by their greatest common Divisor  $\sqrt{2}$ , the Quotients will be  $\sqrt{9}$  and  $\sqrt{4}$ , that is 3 and 2. Therefore  $\sqrt{18}$  is to  $\sqrt{8}$  as 3 to 2, and instead of  $\sqrt{18}$  and  $\sqrt{8}$  we may write  $3\sqrt{2}$  and  $2\sqrt{2}$ , to wit, the Products of the Rational Quantities 3 and 2, multiplied into the common Divisor  $\sqrt{2}$ .

Again,  $\sqrt{48}$  and  $\sqrt{75}$  (that is,  $4\sqrt{3}$  and  $5\sqrt{3}$ ) are Commensurable; for the former is to the latter as 4 to 5, to wit, as a Rational Number to a Rational Number: for  $\sqrt{48}$  and  $\sqrt{75}$  being severally divided by their greatest common Divisor  $\sqrt{3}$ , give the Quotients  $\sqrt{16}$  and  $\sqrt{25}$ , to wit, 4 and 5. Therefore  $\sqrt{48} : \sqrt{75} :: 4 : 5 :: 4\sqrt{3} : 5\sqrt{3}$ .

Moreover,  $\sqrt{(3)320}$  and  $\sqrt{(3)135}$  (that is,  $4\sqrt{(3)5}$  and  $3\sqrt{(3)5}$ ) having such proportion one to the other as 4 to 3 are Commensurable; for  $\sqrt{(3)320}$  and  $\sqrt{(3)135}$  being severally divided by their greatest common Divisor  $\sqrt{(3)5}$ , will give the Quotient  $\sqrt{(3)64}$  and  $\sqrt{(3)27}$ , to wit, 4 and 3. Therefore  $\sqrt{(3)320} : \sqrt{(3)135} :: 4 : 3 :: 4\sqrt{(3)5} : 3\sqrt{(3)5}$ .

So also  $\sqrt{(4)3888}$  and  $\sqrt{(4)243}$  (that is,  $2\sqrt{(4)243}$  and  $1\sqrt{(4)243}$ ) are Commensurable, the former having such proportion to the latter as 2 to 1; for if they be severally divided by their greatest Common Divisor  $\sqrt{(4)243}$ , the Quotients will be  $\sqrt{(4)16}$  and  $\sqrt{(4)1}$ , to wit, 2 and 1. Therefore  $\sqrt{(4)3888} : \sqrt{(4)243} :: 2 : 1 :: 2\sqrt{(4)243} : 1\sqrt{(4)243}$ .

If two Surd Fractions, or mix'd Numbers standing Fraction-wise, be proposed, and have not a common Denominator, reduce them to their smallest common Denominator, and then try (in like manner as before) whether the new Surd Numerators be Commensurable or not; for if these be Commensurable, the Surd Fractions first proposed shall be also Commensurable. As if  $\sqrt{\frac{50}{75}}$  and  $\sqrt{\frac{72}{75}}$  be proposed, I reduce them to  $\sqrt{\frac{50}{75}}$  and  $\sqrt{\frac{72}{75}}$ ; then I divide the new Numerators only, to wit,  $\sqrt{50}$  and  $\sqrt{72}$ , by their greatest Common Divisor  $\sqrt{2}$ , and the Quotients  $\sqrt{25}$  and  $\sqrt{36}$ , that is, 5 and 6 are Rational Numbers. Therefore  $\sqrt{\frac{50}{75}}$  and  $\sqrt{\frac{72}{75}}$  first proposed are Commensurable, and the former has such proportion to the latter as 5 to 6. For,

$$\begin{array}{l} \text{As} \quad \sqrt{\frac{50}{75}} : \sqrt{\frac{72}{75}} :: 50 : 72 :: 25 : 36 \\ \text{Therefore } \sqrt{\frac{50}{75}} : \sqrt{\frac{72}{75}} :: \sqrt{50} : \sqrt{72} :: 5 : 6 \\ \text{And because } \sqrt{\frac{50}{75}} = \sqrt{\frac{50}{75}} \quad \text{and} \quad \sqrt{\frac{72}{75}} = \sqrt{\frac{72}{75}} \\ \text{Therefore } \sqrt{\frac{50}{75}} : \sqrt{\frac{72}{75}} :: 5 : 6 \end{array}$$

But if either the Numerators or Denominators of two Surd Fractions or mix'd Numbers standing Fraction-wise, (the Radical Sign being neglected) be Squares or Cubes, &c, *viz.* Powers of that kind which is denoted by the Radical Sign, then you need not reduce the Surd Fractions to a common Denominator, but try whether their Numerators or Denominators be Commensurable or not; for if these be Commensurable, the



Surd Fractions proposed shall be also Commensurable. As if  $\sqrt{\frac{5}{4}}$  and  $\sqrt{\frac{7}{2}}$  be proposed, because the Denominators (the Radical Sign being neglected) are Squares, (to wit, Powers of that kind which the Radical Sign denotes) and the Numerators  $\sqrt{50}$  and  $\sqrt{72}$  are Commensurable; (for if these be divided by their common Divisor  $\sqrt{2}$ , the Quotients are rational, to wit 5 and 6.) Therefore the Surd Fractions proposed are also Commensurable, and have such proportion as  $\frac{5}{4}$  to  $\frac{7}{2}$ , (whose Denominators 4 and 5, to wit,  $\sqrt{16}$  and  $\sqrt{25}$ , are the given Denominators) or as 25 to 24; and (according to the preceding Sect. 6.) the Surd Fractions proposed may be express'd thus,  $\frac{5}{4}\sqrt{2}$  and  $\frac{7}{2}\sqrt{2}$ .

When two Surd Roots proposed be of different kinds, they must first of all be reduced to a common Radical Sign, (by the preceding Sect. 3. of this Chap.) before the Rules aforesaid be used, to try whether they be Commensurable or not. As if  $\sqrt{(6)64}$  and  $\sqrt{(3)27}$  be given, they may be reduced to  $\sqrt{(6)64}$  and  $\sqrt{(6)729}$ , which divided by their greatest common Divisor  $\sqrt{(6)1}$ , the Quotient will be the same with the Dividends. Now if  $\sqrt{(6)64}$  and  $\sqrt{(6)729}$  be Rational, then the Surds first given are Commensurable; but  $\sqrt{(6)64}$  is 2, and  $\sqrt{(6)729}$  is 3. Therefore the Surd Roots proposed are Commensurable, and have such proportion as 2 to 3.

But if the Quotients arising by the Division of two Surd Roots by their greatest common Divisor as aforesaid, happen to be Irrational or Surd, then the Roots proposed are Incommensurable; such are  $\sqrt{48}$  and  $\sqrt{8}$ , for if they be divided severally by their greatest common Divisor  $\sqrt{8}$ , the Quotients are  $\sqrt{6}$  and 1: but  $\sqrt{6}$  is Irrational, therefore the proportion which  $\sqrt{48}$  has to  $\sqrt{8}$  is not as a Rational Number to a Rational Number, and consequently  $\sqrt{48}$  and  $\sqrt{8}$  are Incommensurable, and so are all other Surd Roots whose proportion cannot be express'd by Rational Numbers.

I shall now shew how by the help of the preceding Rules we may discover whether two Surd Quantities express'd by Letters be Commensurable or not. As if  $\sqrt{27aa}$  and  $\sqrt{12aa}$  be proposed, they will be found Commensurable; for if they be severally divided by their greatest common Divisor  $\sqrt{3aa}$ , the Quotients  $\sqrt{9}$  and  $\sqrt{4}$ , that is 3 and 2, are Rational Numbers, and shew that  $\sqrt{27aa}$  is to  $\sqrt{12aa}$  as 3 to 2, to wit, as a Rational Number to a Rational Number; wherefore  $\sqrt{27aa}$  and  $\sqrt{12aa}$  are Commensurable, and may be express'd thus,  $3\sqrt{3aa}$  and  $2\sqrt{3aa}$ .

*Note,* If two Surd Quantities be divided by some common Divisor, though it be not the greatest, yet if there come forth Rational Quotients, we may thence conclude those Surd Quantities to be Commensurable, and oftentimes express them various ways. As if  $\sqrt{27aa}$  and  $\sqrt{12aa}$  be again proposed, by dividing them severally by their common Divisor  $\sqrt{3}$ , there will come forth the Quotients  $\sqrt{9aa}$  and  $\sqrt{4aa}$ , that is,  $3a$  and  $2a$ ; whence it is evident, that  $\sqrt{27aa}$  is to  $\sqrt{12aa}$  as  $3a$  to  $2a$ , to wit, as a Rational Quantity to a Rational Quantity, and consequently  $\sqrt{27aa}$  and  $\sqrt{12aa}$  are Commensurable. Moreover, according to this latter Division we may write  $3a\sqrt{3}$  for  $\sqrt{27aa}$ , and  $2a\sqrt{3}$  for  $\sqrt{12aa}$ .

Again,  $\sqrt{aaaa+aaab}$  and  $\sqrt{aaab+bbbb}$  are Commensurable; for each of them being divided by  $\sqrt{aa+bb}$ : there arise  $\sqrt{aa}$  and  $\sqrt{bb}$ , that is  $a$  and  $b$ , which are Rational Quantities, each of which being multiplied into the common Divisor  $\sqrt{aa+bb}$ : will give, instead of the Surds proposed,  $a\sqrt{aa+bb}$  and  $b\sqrt{aa+bb}$ , which have the same proportion to one another as there is between  $a$  and  $b$ .

Likewise  $\sqrt{\frac{00zz+4mpzz}{aa}}$  and  $\sqrt{\frac{aaomm+4aammmp}{ppzz}}$  are Commensurable, for each of them being divided by their common Divisor  $\sqrt{00+4mp}$ : there will arise  $\sqrt{\frac{zz}{aa}}$  and  $\sqrt{\frac{aamm}{ppzz}}$  that is,  $\frac{z}{a}$  and  $\frac{am}{pz}$ , (to wit, Rational Quantities) each of which multiplied into the common Divisor  $\sqrt{00+4mp}$ : will produce  $\frac{z}{a}\sqrt{00+4mp}$  and  $\frac{am}{pz}\sqrt{00+4mp}$ : which are equal to, but more simply express'd than the Surd Quantities proposed, and have that proportion one to another as is between  $\frac{z}{a}$  and  $\frac{am}{pz}$ .

So also  $\sqrt{aaaa+6aaa+21aa+72a+108}$  and  $\sqrt{aaaa-10aaa+37aa-120a+300}$  are Commensurable, for if they be severally divided by their common Divisor  $\sqrt{aa+12}$ : there will arise  $\sqrt{aa+6a+9}$  and  $\sqrt{aa+10a+25}$ : that is,  $a+3$  and  $a+5$ , each of which



which multiplied into the common Divisor  $\sqrt{aa+12}$  will produce  $a+3\sqrt{aa+12}$ : and  $a \propto 5\sqrt{aa+12}$ : which have the same proportion between themselves, as that of  $a+3$  to  $a \propto 5$ , and are of the same value with the Surd Quantities first proposed.

Again,  $\sqrt[3]{(3)81abbb}$  and  $\sqrt[3]{(3)24abbb}$  are Commensurable, for if each of them be divided by their common Divisor  $\sqrt[3]{(3)3a}$ , there will arise  $\sqrt[3]{(3)27bbb}$  and  $\sqrt[3]{(3)8bbb}$ , that is,  $3b$  and  $2b$ ; therefore the Surds proposed may be reduced to  $3b\sqrt[3]{(3)3a}$  and  $2b\sqrt[3]{(3)3a}$ , the former of which is to be the latter as  $3b$  to  $2b$ : and so of others.

SECT. VIII. *Addition and Subtraction in simple Surd Quantities.*

When two or more equal Surd Roots are to be added together, multiply one of them by the Number which expresses the Multitude of the Roots proposed, and the Product shall be their sum: as the sum of  $\sqrt{6}$  and  $\sqrt{6}$  is  $\sqrt{24}$ ; for  $\sqrt{6}$  multiplied by 2, that is by  $\sqrt{4}$ , produces  $\sqrt{24}$ . Also  $\sqrt[3]{(3)6}$ ,  $\sqrt[3]{(3)6}$ , and  $\sqrt[3]{(3)6}$ , added into one make  $\sqrt[3]{(3)162}$ ; for  $\sqrt[3]{(3)6}$  multiplied by 3, that is, by  $\sqrt[3]{(3)27}$ , makes  $\sqrt[3]{(3)162}$ .

But when two unequal Surd Roots of the same kind, that is, such as have the same Radical Sign prefix'd before each of them, be to be added together; also when the lesser is to be subtracted from the greater, observe this Rule, viz. First, (by the preceding Sect. 7. of this Chap.) you must try whether they be Commensurable or not; then if they be Commensurable, that is, if after they have been severally divided by their greatest common Divisor, the Quotients be Rational Quantities, multiply the sum of those Rational Quantities by the said common Divisor, and the Product shall be the sum of the Surd Roots proposed; but if the Difference of those Rational Quotients be multiplied by the said common Divisor, the Product shall be the Difference of the Roots proposed.

As for Example, if the Sum and Difference of  $\sqrt{50}$ , and  $\sqrt{8}$  be desired, first, I divide each of them by their greatest common Divisor  $\sqrt{2}$ , and the Quotients are  $\sqrt{25}$  and  $\sqrt{4}$ , that is 5 and 2, (which are Rational Numbers expressing the proportion of the given Roots one to the other;) whose sum 7 multiplied by the common Divisor  $\sqrt{2}$  produces  $7\sqrt{2}$ , or if you please  $\sqrt{98}$ , (for 7, to wit,  $\sqrt{49}$  into  $\sqrt{2}$ , makes  $\sqrt{98}$ ;) which is the desired sum of the given Roots  $\sqrt{50}$  and  $\sqrt{8}$ . And if  $5-2$ , that is 3, (the Difference of the Rational Quotients before found) be multiplied by the said common Divisor  $\sqrt{2}$ , the Product will be  $3\sqrt{2}$ , that is  $\sqrt{18}$ ; which is the desired Difference of  $\sqrt{50}$  and  $\sqrt{8}$ , the Roots first proposed.

Likewise the sum of  $\sqrt[3]{(3)500}$  and  $\sqrt[3]{(3)108}$  will be found  $8\sqrt[3]{(3)4}$ , that is,  $\sqrt[3]{(3)2048}$ ; and their Difference  $2\sqrt[3]{(3)4}$ , that is  $\sqrt[3]{(3)32}$ , as will appear by the following Work, viz. first, I divide each of the given Roots  $\sqrt[3]{(3)500}$  and  $\sqrt[3]{(3)108}$  by their greatest common Divisor  $\sqrt[3]{(3)4}$ , and the Quotients are  $\sqrt[3]{(3)125}$  and  $\sqrt[3]{(3)27}$ , that is 5 and 3; then by multiplying 8 (to wit  $5+3$ , the sum of the Rational Quotients) by the common Divisor  $\sqrt[3]{(3)4}$ , the Product  $8\sqrt[3]{(3)4}$ , that is,  $\sqrt[3]{(3)2048}$ ; (for 8, to wit,  $\sqrt[3]{(3)512}$  into  $\sqrt[3]{(3)4}$  makes  $\sqrt[3]{(3)2048}$ ) which is the sum of  $\sqrt[3]{(3)500}$  and  $\sqrt[3]{(3)108}$ , the Roots proposed.

And by multiplying 2, (that is,  $5-3$  the Difference of the Rational Quotients) by the said common Divisor  $\sqrt[3]{(3)4}$ , the Product is  $2\sqrt[3]{(3)4}$ , that is,  $\sqrt[3]{(3)32}$ ; (for 2, to wit,  $\sqrt[3]{(3)8}$  into  $\sqrt[3]{(3)4}$  makes  $\sqrt[3]{(3)32}$ ) which is the Difference of  $\sqrt[3]{(3)500}$  and  $\sqrt[3]{(3)108}$ , the Roots proposed.

Here follow Contractions of the Work in the two last preceding Examples, with others of like nature, to illustrate the Rule before given for the Addition and Subtraction of such simple Surd Roots as are Commensurable.

Example 1.

What is the Sum and Difference of . . . . .  $\sqrt{50}$  and  $\sqrt{8}$ ?

The Operation.

$$\sqrt{2}) \sqrt{50} (\sqrt{25}, \text{ that is, } 5.$$

$$\sqrt{2}) \sqrt{8} (\sqrt{4}, \text{ that is, } 2.$$

$$\text{Therefore } 5\sqrt{2} = \sqrt{50}.$$

$$\text{Therefore } 2\sqrt{2} = \sqrt{8}.$$

$$\text{The Sum, } 7\sqrt{2} = \sqrt{50} + \sqrt{8}.$$

$$\text{Or, } \sqrt{98} = \sqrt{50} + \sqrt{8}.$$

$$\text{The Difference, } 3\sqrt{2} = \sqrt{50} - \sqrt{8}.$$

$$\text{Or, } \sqrt{18} = \sqrt{50} - \sqrt{8}.$$



## Example 2.

What is the Sum and Difference of . . .  $\sqrt[3]{500}$  and  $\sqrt[3]{108}$ ?

## The Operation.

I.  $\sqrt[3]{4} \sqrt[3]{500}$  ( $\sqrt[3]{125}$ , that is, 5.

II.  $\sqrt[3]{4} \sqrt[3]{108}$  ( $\sqrt[3]{27}$ , that is, 3.

From Division I.  $5\sqrt[3]{4} = \sqrt[3]{500}$ .

From Division II.  $3\sqrt[3]{4} = \sqrt[3]{108}$ .

The Sum,  $8\sqrt[3]{4} = \sqrt[3]{500} + \sqrt[3]{108}$ .

Or,  $\sqrt[3]{2048} = \sqrt[3]{500} + \sqrt[3]{108}$ .

The Difference,  $2\sqrt[3]{4} = \sqrt[3]{500} - \sqrt[3]{108}$ .

Or,  $\sqrt[3]{32} = \sqrt[3]{500} - \sqrt[3]{108}$ .

## Example 3.

What is the Sum and Difference of . . .  $\sqrt{147}$  and  $\sqrt{12}$ ?

## The Operation.

$\sqrt{3} \sqrt{147}$  ( $\sqrt{49}$ , that is, 7. Therefore  $7\sqrt{3} = \sqrt{147}$ .

$\sqrt{3} \sqrt{12}$  ( $\sqrt{4}$ , that is, 2. Therefore  $2\sqrt{3} = \sqrt{12}$ .

The Sum,  $9\sqrt{3} = \sqrt{147} + \sqrt{12}$ .

Or,  $\sqrt{243} = \sqrt{147} + \sqrt{12}$ .

The Difference,  $5\sqrt{3} = \sqrt{147} - \sqrt{12}$ .

Or,  $\sqrt{75} = \sqrt{147} - \sqrt{12}$ .

## Example 4.

What is the Sum and Difference of . . .  $\sqrt[3]{1715}$  and  $\sqrt[3]{40}$ ?

## The Operation.

I.  $\sqrt[3]{5} \sqrt[3]{1715}$  ( $\sqrt[3]{343}$ , that is, 7.

II.  $\sqrt[3]{5} \sqrt[3]{40}$  ( $\sqrt[3]{8}$ , that is, 2.

From Division I.  $7\sqrt[3]{5} = \sqrt[3]{1715}$ .

From Division II.  $2\sqrt[3]{5} = \sqrt[3]{40}$ .

The Sum,  $9\sqrt[3]{5} = \sqrt[3]{1715} + \sqrt[3]{40}$ .

Or,  $\sqrt[3]{3645} = \sqrt[3]{1715} + \sqrt[3]{40}$ .

The Difference,  $5\sqrt[3]{5} = \sqrt[3]{1715} - \sqrt[3]{40}$ .

Or,  $\sqrt[3]{625} = \sqrt[3]{1715} - \sqrt[3]{40}$ .

*Note.* When two Commensurable Surd Roots proposed to be added or subtracted are Fractions, or mix'd Numbers reduced into the form of Fractions, if they have not a common Denominator, reduce them into others which may have a common Denominator in the least Terms, then to find out the Rational Quotients divide only the two new Numerators severally by their greatest Common Divisor, and continue the Process as before. The Practice of this Note will be evident in the two following Examples.

## Example 5.

What is the Sum and Difference of . . .  $\sqrt{\frac{24}{75}}$  and  $\sqrt{\frac{2}{3}}$ .  
 { Or,  $\sqrt{\frac{72}{75}}$  and  $\sqrt{\frac{50}{75}}$ .

## The Operation.

$\sqrt{\frac{2}{75}} \sqrt{\frac{72}{75}}$  ( $\sqrt{36}$ , that is, 6. Therefore  $6\sqrt{\frac{2}{75}} = \sqrt{\frac{72}{75}}$ .

$\sqrt{\frac{2}{75}} \sqrt{\frac{50}{75}}$  ( $\sqrt{25}$ , that is, 5. Therefore  $5\sqrt{\frac{2}{75}} = \sqrt{\frac{50}{75}}$ .

The Sum,  $11\sqrt{\frac{2}{75}} = \sqrt{\frac{72}{75}} + \sqrt{\frac{50}{75}}$ .

Or,  $\sqrt{\frac{242}{75}} = \sqrt{\frac{72}{75}} + \sqrt{\frac{50}{75}}$ .

The Difference  $\sqrt{\frac{2}{75}} = \sqrt{\frac{72}{75}} - \sqrt{\frac{50}{75}}$ .

Example



Example 6.

What is the Sum and Difference of  $\sqrt[4]{12}$  and  $\sqrt[4]{\frac{27}{4}}$  ?  
 Or,  $\sqrt[4]{\frac{48}{4}}$  and  $\sqrt[4]{\frac{27}{4}}$  ?

The Operation.

$$\sqrt[4]{\frac{3}{4}}) \sqrt[4]{\frac{48}{4}} (\sqrt[4]{16}, \text{ that is, } 4.$$

$$\sqrt[4]{\frac{3}{4}}) \sqrt[4]{\frac{27}{4}} (\sqrt[4]{9}, \text{ that is, } 3.$$

$$\text{Therefore } 4\sqrt[4]{\frac{3}{4}} = \sqrt[4]{\frac{48}{4}}.$$

$$\text{Therefore } 3\sqrt[4]{\frac{3}{4}} = \sqrt[4]{\frac{27}{4}}.$$

The Sum,

$$7\sqrt[4]{\frac{3}{4}} = \sqrt[4]{\frac{48}{4}} + \sqrt[4]{\frac{27}{4}}.$$

Or,

$$\sqrt[4]{\frac{147}{4}} = \sqrt[4]{\frac{48}{4}} + \sqrt[4]{\frac{27}{4}}.$$

The Difference,

$$\sqrt[4]{\frac{3}{4}} = \sqrt[4]{\frac{48}{4}} - \sqrt[4]{\frac{27}{4}}.$$

When two simple Surd Roots given to be added or subtracted be Incommensurable, neither their Sum nor their Difference can be express'd by any simple Root, but they are to be added by +, and to be subtracted by —. As to add  $\sqrt{5}$  and  $\sqrt{3}$ , I write  $\sqrt{5} + \sqrt{3}$  for the Sum; but to subtract  $\sqrt{3}$  from  $\sqrt{5}$ , I write  $\sqrt{5} - \sqrt{3}$  for the Remainder. So also the Sum of  $\sqrt{(3)40}$  and  $\sqrt{(3)12}$  is  $\sqrt{(3)40} + \sqrt{(3)12}$ , and their Difference is  $\sqrt{(3)40} - \sqrt{(3)12}$ .

But Incommensurable square Roots may be added or subtracted by this following Rule, (which is deduced from *Prop. 4. & 7. lib. 2. Euclid.*)

To the Sum of the Squares of the given Surd square Roots, add the double Product of the Multiplication of those Roots one into another; so shall the square Root of the Sum be the Sum of the Roots proposed to be added. But if the said double Product be subtracted from the said sum of the Squares, the square Root of the Remainder shall be the Difference of the given Surd square Roots. As if the Sum and Difference of  $\sqrt{6}$  and  $\sqrt{3}$  be desired, their Sums shall be  $\sqrt{9 + \sqrt{72}}$ : and their Difference  $\sqrt{9 - \sqrt{72}}$ : for the Sum of the Squares of the given square Roots  $\sqrt{6}$  and  $\sqrt{3}$  is 9, and the double Product of their Multiplication is  $\sqrt{72}$ , which I add to and subtract from 9; so the square Root of the sum, to wit,  $\sqrt{9 + \sqrt{72}}$ : is the Sum desired; and the square Root of the Remainder, to wit,  $\sqrt{9 - \sqrt{72}}$ : is the Difference.

After the same manner the Addition and Subtraction of simple Surd Quantities express'd by Letters may be performed; as to add  $\sqrt{75aa}$  and  $\sqrt{27aa}$ , first, (by the preceding *Sett. 7.*) I find them to be Commensurable; for if  $\sqrt{75aa}$  and  $\sqrt{27aa}$  be severally divided by their greatest common Divisor  $\sqrt{3aa}$ , the Quotients are  $\sqrt{25}$  and  $\sqrt{9}$ , that is, 5 and 3, whose sum 8 multiplied into the common Divisor  $\sqrt{3aa}$  makes  $8\sqrt{3aa}$ , (that is,  $\sqrt{192aa}$ ) for the sum of  $\sqrt{75aa}$  and  $\sqrt{27aa}$ . But if the Difference of the same Rational Quotients 5 and 3, to wit 2, be multiplied into the said common Divisor  $\sqrt{3aa}$ , it makes  $2\sqrt{3aa}$ , (that is,  $\sqrt{12aa}$ ) for the Difference of  $\sqrt{75aa}$  and  $\sqrt{27aa}$ , the Roots first proposed.

Or we may write  $8a\sqrt{3}$  (instead of  $8\sqrt{3aa}$ ) for the Sum, and  $2a\sqrt{3}$  instead of  $2\sqrt{3aa}$  for the Difference of  $\sqrt{75aa}$  and  $\sqrt{27aa}$  before proposed; for these divided severally by their common Divisor  $\sqrt{3}$ , give Rational Quotients, to wit  $\sqrt{25a}$  and  $\sqrt{9a}$ , that is,  $5a$  and  $3a$ ; whose Sum  $8a$  multiplied into the common Divisor  $\sqrt{3}$ , gives  $8a\sqrt{3}$  for the Sum of  $\sqrt{75aa}$  and  $\sqrt{27aa}$ ; but if the Difference of the said Rational Quotients  $5a$  and  $3a$ , to wit,  $2a$ , be multiplied into the said common Divisor  $\sqrt{3}$ , the Product  $2a\sqrt{3}$  is the Difference of the said  $\sqrt{75aa}$  and  $\sqrt{27aa}$ .

Again, to add  $\sqrt{(3)256aaa}$  and  $\sqrt{(3)32aaa}$ , first, (by *Sett. 7.*) I find them to be Commensurable, for if each of them be divided by their common Divisor  $\sqrt{(3)4}$ , the Quotients are Rational, to wit,  $\sqrt{(3)64aaa}$  and  $\sqrt{(3)8aaa}$ , that is,  $4a$  and  $2a$ ; these added together make  $6a$ , which multiplied into the common Divisor  $\sqrt{(3)4}$ , makes  $6a\sqrt{(3)4}$  (that is,  $\sqrt{(3)864aaa}$ ) for the desired Sum of  $\sqrt{(3)256aaa}$  and  $\sqrt{(3)32aaa}$ ; but if  $2a$ , the Difference of the same Rational Quotients  $4a$  and  $2a$ , be multiplied into the said common Divisor  $\sqrt{(3)4}$ , the Product  $2a\sqrt{(3)4}$ , (that is,  $\sqrt{(3)32aaa}$ ) shall be the Difference of  $\sqrt{(3)256aaa}$  and  $\sqrt{(3)32aaa}$  first proposed.



More Examples of the Addition and Subtraction of Commensurable simple Surd Quantities express'd by Letters.

Example 1.

What is the Sum and Difference of . . . .  $\sqrt{28aa}$  and  $\sqrt{7aa}$ ?

The Operation.

I.  $\sqrt{7}$   $\sqrt{28aa}$  ( $\sqrt{4aa}$ , that is,  $2a$ ).

II.  $\sqrt{7}$   $\sqrt{7aa}$  ( $\sqrt{aa}$ , that is,  $a$ ).

From Division I.  $2a\sqrt{7} = \sqrt{28aa}$ .

From Division II.  $a\sqrt{7} = \sqrt{7aa}$ .

The Sum,  $3a\sqrt{7} = \sqrt{28aa} + \sqrt{7aa}$ .

The Difference,  $a\sqrt{7} = \sqrt{28aa} - \sqrt{7aa}$ .

Example 2.

What is the Sum and Difference of . . . .  $\sqrt{45aabc}$  and  $\sqrt{20aabc}$ ?

The Operation.

I.  $\sqrt{5bc}$   $\sqrt{45aabc}$  ( $\sqrt{9aa}$ , that is,  $3a$ ).

II.  $\sqrt{5bc}$   $\sqrt{20aabc}$  ( $\sqrt{4aa}$ , that is,  $2a$ ).

From Division I.  $3a\sqrt{5bc} = \sqrt{45aabc}$ .

From Division II.  $2a\sqrt{5bc} = \sqrt{20aabc}$ .

The Sum,  $5a\sqrt{5bc} = \sqrt{45aabc} + \sqrt{20aabc}$ .

The Difference,  $a\sqrt{5bc} = \sqrt{45aabc} - \sqrt{20aabc}$ .

Example 3.

What is the Sum and Difference of . . . .  $\sqrt{(3)81abbb}$  and  $\sqrt{(3)24abbb}$ ?

The Operation.

I.  $\sqrt{(3)3a}$   $\sqrt{(3)81abbb}$  ( $\sqrt{(3)27bbb}$ , that is,  $3b$ ).

II.  $\sqrt{(3)2a}$   $\sqrt{(3)24abbb}$  ( $\sqrt{(3)8bbb}$ , that is,  $2b$ ).

From Division I.  $3b\sqrt{(3)3a} = \sqrt{(3)81abbb}$ .

From Division II.  $2b\sqrt{(3)3a} = \sqrt{(3)24abbb}$ .

The Sum,  $5b\sqrt{(3)3a} = \sqrt{(3)81abbb} + \sqrt{(3)24abbb}$ .

The Difference,  $b\sqrt{(3)3a} = \sqrt{(3)81abbb} - \sqrt{(3)24abbb}$ .

Example 4.

What is the Sum and Difference of . . . .  $\sqrt{\frac{180}{48}aad}$  and  $\sqrt{\frac{125}{48}aad}$ ,  
Or,  $\sqrt{\frac{180}{48}aad}$  and  $\sqrt{\frac{125}{48}aad}$ ?

The Operation.

I.  $\sqrt{\frac{5}{48}d}$   $\sqrt{\frac{180}{48}aad}$  ( $\sqrt{36aa}$ , that is,  $6a$ ).

II.  $\sqrt{\frac{5}{48}d}$   $\sqrt{\frac{125}{48}aad}$  ( $\sqrt{25aa}$ , that is,  $5a$ ).

From Division I.  $6a\sqrt{\frac{5}{48}d} = \sqrt{\frac{180}{48}aad}$ .

From Division II.  $5a\sqrt{\frac{5}{48}d} = \sqrt{\frac{125}{48}aad}$ .

The Sum,  $11a\sqrt{\frac{5}{48}d} = \sqrt{\frac{180}{48}aad} + \sqrt{\frac{125}{48}aad}$ .

The Difference,  $a\sqrt{\frac{5}{48}d} = \sqrt{\frac{180}{48}aad} - \sqrt{\frac{125}{48}aad}$ .

If two Surd Quantities express'd by Letters be Incommensurable, their sum is given by +, and their Difference by —; as to add  $\sqrt{5a}$  and  $\sqrt{3a}$ , I write  $\sqrt{5a} + \sqrt{3a}$  for the Sum; and to subtract  $\sqrt{3a}$  from  $\sqrt{5a}$ , I write  $\sqrt{5a} - \sqrt{3a}$  for the Remainder or Difference.

SECT. IX. Addition and Subtraction in Compound Surd Roots.

The Arithmetic of Compound Surds depends upon the Rules of the Simple, and the Rules of + and — in Algebraical Addition, Subtraction, Multiplication, and Division; but how those Rules are applied to the Arithmetic of Compound Surds, I shall shew in this and the following tenth and eleventh Sections, by Examples both in Surd Numbers and Surd Quantities express'd by Letters.

Examples



*Examples of Addition and Subtraction in Commensurable simple Surd Numbers connected to Rational Numbers by + or —, as also in Compound Surd Numbers composed of Commensurable simple Surds.*

To and from	$6 + \sqrt{18}(3\sqrt{2})$	$\sqrt{192}(8\sqrt{3}) + 3$
Add and Subtr.	$4 + \sqrt{8}(2\sqrt{2})$	$\sqrt{75}(5\sqrt{3}) - 3$
The Sum	$10 + \sqrt{50}(5\sqrt{2})$	$\sqrt{507}(13\sqrt{3}) + 0$
Difference	$2 - \sqrt{2}$	$\sqrt{27}(3\sqrt{3}) + 6$

To and from	$+\sqrt{242}(11\sqrt{2}) - 12$	$15 - 2\sqrt{2}(\sqrt{8})$
Add and Subtr.	$-\sqrt{50}(-5\sqrt{2}) + 8$	$7 + \sqrt{2}$
Sum	$+\sqrt{72}(6\sqrt{2}) - 4$	$22 - \sqrt{2}$
Difference	$+\sqrt{512}(16\sqrt{2}) - 20$	$8 - 3\sqrt{2}(\sqrt{18})$

To and from	$\sqrt{242} + \sqrt{192}$	} that is, {	$11\sqrt{2} + 8\sqrt{3}$
Add and Subtr.	$\sqrt{50} + \sqrt{75}$		$5\sqrt{2} + 5\sqrt{3}$
Sum	$\sqrt{512} + \sqrt{507}$	} that is, {	$16\sqrt{2} + 13\sqrt{3}$
Difference	$\sqrt{72} + \sqrt{27}$		$6\sqrt{2} + 3\sqrt{3}$

To and from	$\sqrt{320} - \sqrt{108}$	} that is, {	$8\sqrt{5} - 6\sqrt{3}$
Add and Subtr.	$\sqrt{80} - \sqrt{27}$		$4\sqrt{5} - 3\sqrt{3}$
Sum	$\sqrt{720} - \sqrt{243}$	} that is, {	$12\sqrt{5} - 9\sqrt{3}$
Difference	$\sqrt{80} - \sqrt{27}$		$4\sqrt{5} - 3\sqrt{3}$

To and from	$\sqrt{320} + \sqrt{108}$	} that is, {	$8\sqrt{5} + 6\sqrt{3}$
Add and Subtr.	$\sqrt{80} - \sqrt{27}$		$4\sqrt{5} - 3\sqrt{3}$
Sum	$\sqrt{720} + \sqrt{27}$	} that is, {	$12\sqrt{5} + 3\sqrt{3}$
Difference	$\sqrt{80} + \sqrt{243}$		$4\sqrt{5} + 9\sqrt{3}$

To and from	$\sqrt{(3)2058} + \sqrt{(3)54}$	} that is, {	$7\sqrt{(3)6} + 3\sqrt{(3)2}$
Add and Subtr.	$\sqrt{(3)162} + \sqrt{(3)16}$		$3\sqrt{(3)6} + 2\sqrt{(3)2}$
Sum	$\sqrt{(3)6000} + \sqrt{(3)250}$	} that is, {	$10\sqrt{(3)6} + 5\sqrt{(3)2}$
Difference	$\sqrt{(3)384} - \sqrt{(3)2}$		$4\sqrt{(3)6} - \sqrt{(3)2}$

To and from	$\sqrt{(4)1875} + \sqrt{(3)250}$	} that is, {	$5\sqrt{(4)3} + 5\sqrt{(3)2}$
Add and Subtr.	$\sqrt{(4)48} - \sqrt{(3)16}$		$2\sqrt{(4)3} - 2\sqrt{(3)2}$
Sum	$\sqrt{(4)7203} + \sqrt{(3)54}$	} that is, {	$7\sqrt{(4)3} + 3\sqrt{(3)2}$
Difference	$\sqrt{(4)243} + \sqrt{(3)686}$		$3\sqrt{(4)3} + 7\sqrt{(3)2}$

E X P L I C A T I O N.

In the first Example the Rational Numbers 6 and 4 added together make 10, and their difference is 2; then forasmuch as  $\sqrt{18}$  and  $\sqrt{8}$  (that is,  $3\sqrt{2}$  and  $2\sqrt{2}$ ) are Commensurable, (for the former is to the latter as 3 to 2) their Sum is  $\sqrt{50}$  (that is,  $5\sqrt{2}$ ) and their Difference  $\sqrt{2}$  (by Sect. 8.) Wherefore  $10 + \sqrt{50}(5\sqrt{2})$  is the Sum, and  $2 - \sqrt{2}$  the Difference of the two Binomials  $6 + \sqrt{18}$  and  $4 + \sqrt{8}$ , proposed in the first Example.

Likewise in the second Example the two Commensurable Surd Roots  $\sqrt{192}$  and  $\sqrt{75}$ , (that is,  $8\sqrt{3}$  and  $5\sqrt{3}$ ) added into one simple Surd make  $\sqrt{507}$ , (that is,  $13\sqrt{3}$ ) but their Difference is  $\sqrt{27}$ , (that is,  $3\sqrt{3}$ ;) also  $+3$  and  $-3$  added together make 0, but  $-3$  subtracted from  $+3$  makes  $+6$ . Wherefore  $\sqrt{507}$  (that is,  $13\sqrt{3}$ ) is the Sum, and  $\sqrt{27}$  (that is,  $3\sqrt{3}$ )  $+6$  is the Difference of the Binomial  $\sqrt{192} + 3$ , and the Residual  $\sqrt{75} - 3$  proposed in the second Example.

Again, in the third Example, where  $-\sqrt{50} + 8$  is proposed to be added to  $\sqrt{242} - 12$ , and also to be subtracted from the same; first,  $-\sqrt{50}$  added to  $+\sqrt{242}$  (that is,  $5\sqrt{2}$  to  $+11\sqrt{2}$ ) makes  $+\sqrt{72}$  (that is,  $6\sqrt{2}$ ;) but  $-\sqrt{50}$  subtracted from



from  $+\sqrt{242}$  (that is,  $-5\sqrt{2}$  from  $+11\sqrt{2}$ ) leaves the Remainder or Difference  $+\sqrt{512}$ , (that is,  $16\sqrt{2}$ ; also  $+8$  added to  $-12$  makes  $-4$ , but  $+8$  subtracted from  $-12$  leaves the Remainder or Difference  $-20$ . Wherefore  $\sqrt{72}$  (that is,  $6\sqrt{2}$ )  $-4$  is the Sum, and  $\sqrt{512}$  (that is,  $16\sqrt{2}$ )  $-20$  is the Difference of the two Residuals proposed in the third Example. The Operation in the rest of the preceding Examples is after the same manner.

*Examples of Addition and Subtraction in Compound and Surd Numbers, partly Commensurable and partly Incommensurable.*

To and from	$\sqrt{27}(3\sqrt{3})+\sqrt{8}$	$\sqrt{10}+\sqrt{8}(2\sqrt{2})$
Add and Subtr.	$\sqrt{12}(2\sqrt{3})+\sqrt{5}$	$\sqrt{3}-\sqrt{2}$
The Sum,	$\sqrt{75}(5\sqrt{3})+\sqrt{8}+\sqrt{5}$	$\sqrt{10}+\sqrt{3}+\sqrt{2}$
Or,	$\sqrt{75}(5\sqrt{3})+\sqrt{13}+\sqrt{160}$	$\sqrt{13}+\sqrt{120}+\sqrt{2}$
The Difference,	$\sqrt{3}+\sqrt{8}-\sqrt{5}$	$\sqrt{10}-\sqrt{2}+\sqrt{18}(3\sqrt{2})$
Or,	$\sqrt{3}+\sqrt{13}-\sqrt{160}$	$\sqrt{13}-\sqrt{120}+\sqrt{18}(3\sqrt{2})$
To and from	$\sqrt{(3)56}+\sqrt{(3)16}$	$\sqrt{(4)405}-\sqrt{(3)2}$
Add and Subtr.	$\sqrt{(3)7}-\sqrt{(3)12}$	$\sqrt{(4)80}+\sqrt{(2)5}$
Sum	$3\sqrt{(3)7}+\sqrt{(3)16}-\sqrt{(3)12}$	$5\sqrt{(4)5}+\sqrt{(3)5}-\sqrt{(3)2}$
Difference	$\sqrt{(3)7}+\sqrt{(3)16}+\sqrt{(3)12}$	$\sqrt{(4)5}-\sqrt{(3)5}-\sqrt{(3)2}$

#### EXPLICATION.

In the first of the four last preceding Examples the Sum of the two Commensurable Surd Roots  $\sqrt{27}$  and  $\sqrt{12}$  (that is,  $3\sqrt{3}$  and  $2\sqrt{3}$ ) is  $\sqrt{75}$ , (that is,  $5\sqrt{3}$ ;) but their Difference is  $\sqrt{3}$ : and the Sum of the two Incommensurable Roots  $\sqrt{8}$  and  $\sqrt{5}$  is  $\sqrt{8}+\sqrt{5}$ , or  $\sqrt{13}+\sqrt{160}$ : but their Difference is  $\sqrt{8}-\sqrt{5}$ , or  $\sqrt{13}-\sqrt{160}$ : (according to the Rule before given in Sect. 8. for adding and subtracting two Incommensurable square Roots. Therefore  $5\sqrt{3}+\sqrt{8}+\sqrt{5}$ , or  $5\sqrt{3}+\sqrt{13}+\sqrt{160}$ : is the Sum, and  $\sqrt{3}+\sqrt{8}-\sqrt{5}$ , or  $\sqrt{3}+\sqrt{13}-\sqrt{160}$ : is the Difference of the two Binomials  $\sqrt{27}+\sqrt{8}$  and  $\sqrt{12}+\sqrt{5}$ , proposed in the said first Example.

Again, in the third of the said four Examples, where  $\sqrt{(3)56}+\sqrt{(3)16}$  and  $\sqrt{(3)7}-\sqrt{(3)12}$  are proposed to be added and subtracted; the Sum of the two Commensurable Surd Cubic Roots  $\sqrt{(3)56}$  and  $\sqrt{(3)7}$  is  $3\sqrt{(3)7}$ , and their Difference is  $\sqrt{(3)7}$ ; also the Sum of the two Incommensurable Cubic Roots  $\sqrt{(3)16}$  and  $-\sqrt{(3)12}$  is  $\sqrt{(3)16}-\sqrt{(3)12}$ ; but  $-\sqrt{(3)12}$  subtracted from  $\sqrt{(3)16}$  leaves  $\sqrt{(3)15}+\sqrt{(3)12}$ . Wherefore  $3\sqrt{(3)7}+\sqrt{(3)16}-\sqrt{(3)12}$  is the Sum, and  $\sqrt{(3)7}+\sqrt{(3)16}+\sqrt{(3)12}$  is the Difference of the said Binomial and Residual proposed in the third Example.

*Examples of Addition and Subtraction in Compound Surd Quantities express'd by Letters.*

#### Example 1.

To and From	$\sqrt{75aa} + \sqrt{8bb}$	} viz. {	$5a\sqrt{3} + 2b\sqrt{2}$
Add and Subtr.	$\sqrt{12aa} + \sqrt{2bb}$		$2a\sqrt{3} + b\sqrt{2}$
The Sum is	<hr/>		$7a\sqrt{3} + 3b\sqrt{2}$
The Difference is			$3a\sqrt{3} + b\sqrt{2}$

#### EXPLICATION.

First, (by Sect. 7.) I find that  $\sqrt{75aa}$  and  $\sqrt{12aa}$  are Commensurable, and may be reduced to  $5a\sqrt{3}$  and  $2a\sqrt{3}$ ; likewise  $\sqrt{8bb}$  and  $\sqrt{2bb}$  are Commensurable, and may be reduced to  $2b\sqrt{2}$  and  $b\sqrt{2}$ : then the sum of  $5a\sqrt{3}$  and  $2a\sqrt{3}$  is  $7a\sqrt{3}$ ; also the Sum of  $2b\sqrt{2}$  and  $b\sqrt{2}$  is  $3b\sqrt{2}$ : therefore the Sum of the two Binomials proposed in the Example is  $7a\sqrt{3}+3b\sqrt{2}$ . But by subtracting  $2a\sqrt{3}$  from  $5a\sqrt{3}$ , the Remainder is  $3a\sqrt{3}$ ; and by subtracting  $b\sqrt{2}$  from  $2b\sqrt{2}$  the Remainder is  $b\sqrt{2}$ . Therefore the Difference of the two Binomials proposed is  $3a\sqrt{3}+b\sqrt{2}$ .

*Example*



*Example 2.*

What is the Sum and Difference of this Binomial  
and Residual, . . . . .  
Those reduced give these, to wit, . . . . .  
The Sum, . . . . .  
The Difference, . . . . .

$$\left\{ \begin{array}{l} \sqrt{(3)1715a^3b^3} + \sqrt{(3)bcd}, \\ \sqrt{(3)40a^3b^3} - \sqrt{(3)bcd} \end{array} \right.$$

$$\left\{ \begin{array}{l} 7ab\sqrt{(3)5} + \sqrt{(3)bcd}, \\ 2ab\sqrt{(3)5} - \sqrt{(3)bcd}. \end{array} \right.$$

$$\begin{array}{l} 9ab\sqrt{(3)5} \\ 5ab\sqrt{(3)5} + 2\sqrt{(3)bcd}. \end{array}$$

*Examples of Addition and Subtraction in Compound Surd Numbers altogether Incommensurable.*

To and from  
Add and Subtr.  $\sqrt{10} + \sqrt{7}$   
Sum,  $\sqrt{3} + \sqrt{2}$   
Or,  $\sqrt{10} + \sqrt{7} + \sqrt{3} + \sqrt{2}$   
Difference,  $\sqrt{17} + \sqrt{280} + \sqrt{5} + \sqrt{24}:$   
Or,  $\sqrt{10} + \sqrt{7} - \sqrt{3} - \sqrt{2}$   
Or,  $\sqrt{17} + \sqrt{280} - \sqrt{5} + \sqrt{24}:$

To and from  
Add and Subtr.  $\sqrt{(3)10} + \sqrt{(3)7}$   
Sum,  $\sqrt{(3)3} - \sqrt{(3)2}$   
Difference,  $\sqrt{(3)10} + \sqrt{(3)7} + \sqrt{(3)3} - \sqrt{(3)2}$   
Or,  $\sqrt{(3)10} + \sqrt{(3)7} - \sqrt{(3)3} + \sqrt{(3)2}.$

*Sect. X. Of Multiplication in Compound Surds.*

*Example 1.*

Multiplicand,  $\sqrt{180} + \sqrt{48}$   
Multiplier,  $\sqrt{125} + \sqrt{12}$  } that is,  $\left\{ \begin{array}{l} 6\sqrt{5} + 4\sqrt{3} \\ 5\sqrt{5} + 2\sqrt{3} \end{array} \right.$

$$\begin{array}{r} 150 + 20\sqrt{15} \\ + 12\sqrt{15} + 24 \\ \hline 150 + 32\sqrt{15} + 24 \\ \hline 174 + 32\sqrt{15}. \end{array}$$

Product,  
That is,

*Example 2.*

Multiplicand,  $6 - \sqrt{20}$   
Multiplier,  $8 - \sqrt{45}$  } that is,  $\left\{ \begin{array}{l} 6 - 2\sqrt{5} \\ 8 - 3\sqrt{5} \end{array} \right.$

$$\begin{array}{r} 48 - 16\sqrt{5} \\ - 18\sqrt{5} + 30 \\ \hline 78 - 34\sqrt{5} \end{array}$$

Product,

*Example 3.*

Multiplicand,  $\sqrt{18} - 3$   
Multiplier,  $\sqrt{8} + 2$  } that is,  $\left\{ \begin{array}{l} 3\sqrt{2} - 3 \\ 2\sqrt{2} + 2 \end{array} \right.$

$$\begin{array}{r} 12 - 6\sqrt{2} \\ + 6\sqrt{2} - 6 \\ \hline 12 - 6 \\ \hline 6. \end{array}$$

Product,  
That is,

*Example 4.*

Multiplicand,  $4\sqrt{5} + 3\sqrt{5}$   
Multiplier,  $4\sqrt{5} + 3\sqrt{5}$  } that is,  $\left\{ \begin{array}{l} 7\sqrt{5} \\ 7\sqrt{5} \end{array} \right.$

$$\begin{array}{r} 245 \end{array}$$

Product,



## EXPLICATION.

In the first Example, the two Compound Surd Numbers propos'd to be multiplied are  $\sqrt{180} + \sqrt{48}$  and  $\sqrt{125} + \sqrt{12}$ , which are reduced to  $6\sqrt{5} + 4\sqrt{3}$  and  $5\sqrt{5} + 2\sqrt{3}$ ; (by Sect. 6. of this Chap.) then  $6\sqrt{5}$  multiplied by  $5\sqrt{5}$ , (according to Rule 5. in Sect. 4. of this Chap.) produces 150; also  $4\sqrt{3}$  multiplied by  $5\sqrt{5}$  (according to Rule 6. in Sect. 4.) produces  $20\sqrt{15}$ ; again,  $6\sqrt{5}$  into  $2\sqrt{3}$  makes  $12\sqrt{15}$ , and  $4\sqrt{3}$  into  $2\sqrt{3}$  produces 24; lastly, those Products added together make  $174 + 32\sqrt{15}$ , the Product sought. The rest of the Examples are wrought in like manner.

When the Multiplicand has not the same Radical Sign with the Multiplier, they must first be reduced to the same Radical Sign, (by Sect. 3. of this Chap) and then the Multiplication is to be made by some of the Rules in Sect. 4. as will be manifest in the following Example.

Multiplicand,	$\sqrt{(5)6} + \sqrt{(3)7} + 5$
Multiplier,	$\sqrt{3}$
Product,	$\sqrt{(10)8748} + \sqrt{(6)1323} + 5\sqrt{3}$

## EXPLICATION.

1.  $\sqrt{(5)6}$  and  $\sqrt{3}$  are reduced to these having a common Radical Sign, to wit,  $\sqrt{(10)36}$  and  $\sqrt{(10)243}$ , which multiplied one into the other produce  $\sqrt{(10)8748}$ .

2.  $\sqrt{(3)7}$  and  $\sqrt{3}$  are reduced to  $\sqrt{(6)49}$  and  $\sqrt{(6)27}$ , which multiplied one by the other produce  $\sqrt{(6)1323}$ .

3. The Rational Number 5 multiplied into  $\sqrt{3}$  makes  $5\sqrt{3}$  or  $\sqrt{75}$ .

Lastly, those three simple Products added together give the Product sought, to wit,  $\sqrt{(10)8748} + \sqrt{(6)1323} + 5\sqrt{3}$  ( $\sqrt{75}$ .)

Three Compendious Rules, very useful in the Multiplication of Binomials and Residuals.

1. Because  $a + e$  multiplied by  $a + e$  produces  $aa + 2ae + ee$ , it is evident that the sum of the Squares of the Parts (or Names) or any Binomial, together with twice the Product of the Parts multiplied one into the other is equal to the Square of the Sum of the Parts. Therefore to multiply any Binomial by itself (or to square it) take the Squares of the Parts, and twice the Product of the Parts for the Square sought.

2. Because  $a - e$  multiplied by  $a - e$  produces  $aa - 2ae + ee$ , it is manifest that the sum of the Squares of the Parts of any Residual, less by the double Product of the Parts, is equal to the square of the difference of the Parts. Therefore to square any Residual from the Sum of the Squares of the Parts subtract twice the Product of the Parts, and take the remainder for the Square sought.

3. Because  $a + e$  multiplied by  $a - e$  produces  $aa - ee$ , it is evident that the difference of the Square of the Parts of any Binomial, is equal to the Product made by the Multiplication of the Sum of the Parts into their difference. Therefore if a Binomial be to be multiplied by its correspondent Residual, that is, by the difference of the Parts of the Binomial, take the difference of the Squares of the Parts for the Product sought. These three Rules will be exercised by the six Examples next following, and by divers other Examples in this and the following Sections of this Chapter.

Multiplicand,	$3 + \sqrt{5}$		$3 - \sqrt{5}$
Multiplier,	$3 + \sqrt{5}$		$3 - \sqrt{5}$
Product	$9 + 6\sqrt{5} + 5$		$9 - 6\sqrt{5} + 5$
That is,	$14 + 6\sqrt{5}$		$14 - 6\sqrt{5}$
Multiplicand,	$3 + \sqrt{5}$		$\sqrt{(3)27} + \sqrt{(3)8}$
Multiplier,	$3 + \sqrt{5}$		$\sqrt{(3)27} - \sqrt{(3)8}$
Product,	$9 - 5$		$\sqrt{(3)729} - \sqrt{(3)64}$
That is,	4		5
Multiplicand,	$\sqrt{(6)7} - \sqrt{(6)5}$		$\sqrt{(10)7} + \sqrt{(10)3}$
Multiplier,	$\sqrt{(6)7} + \sqrt{(6)5}$		$\sqrt{(10)7} - \sqrt{(10)3}$
Product,	$\sqrt{(3)7} - \sqrt{(3)5}$		$\sqrt{(5)7} - \sqrt{(5)3}$



E X P L I C A T I O N.

In the first of the fix last Examples the Binomial  $3 + \sqrt{5}$  multiplied into it self, or squared, produces  $14 + 6\sqrt{5}$ ; for the Squares of the Parts 3 and  $\sqrt{5}$  are 9 and 5, and twice the Product of 3 into  $\sqrt{5}$  makes  $6\sqrt{5}$ , to wit  $\sqrt{180}$ ; therefore (by the first of the three preceding Rules)  $9 + 5 + 6\sqrt{5}$ , that is,  $14 + 6\sqrt{5}$  is the Square of the given Binomial  $3 + \sqrt{5}$ .

In the second Example the Residual  $3 - \sqrt{5}$  squared or multiplied by itself produces  $14 - 6\sqrt{5}$ , (by the second of the said three Rules.)

In the third Example the Binomial  $3 + \sqrt{5}$  multiplied by its correspondent Residual  $3 - \sqrt{5}$  produces 4, which (by the last of the said three Rules) is equal to the difference of the Squares of the Parts 3 and  $\sqrt{5}$ .

Likewise in the fourth Example the Binomial  $\sqrt{(3)27} + \sqrt{(3)8}$  multiplied by its correspondent Residual  $\sqrt{(3)27} - \sqrt{(3)8}$  produces  $\sqrt{(3)729} - \sqrt{(3)64}$ , to wit, the difference of the Squares of the Parts of the given Binomial or Residual.

And in the fifth Example the Residual  $\sqrt{(6)7} - \sqrt{(6)5}$ , multiplied by its correspondent Binomial  $\sqrt{(6)7} + \sqrt{(6)5}$ , produces  $\sqrt{(3)7} - \sqrt{(3)5}$ ; which is equal to the difference of the Squares of the parts of the given Residual or Binomial. For (by the seventh Rule in Sect. 4. of this Chap.) the Square of  $\sqrt{(6)7}$  is  $\sqrt{(3)7}$ , and the Square of  $\sqrt{(6)5}$  is  $\sqrt{(3)5}$ .

*Examples of Multiplication in Compound Surd Quantities exprest by Letters.*

Multiplicand,	$\sqrt{abb} + \sqrt{cff}$	} that is, $\left\{ \begin{array}{l} b\sqrt{a} + f\sqrt{c} \\ d\sqrt{a} + a\sqrt{c} \end{array} \right.$	$\begin{array}{r} bda + fd\sqrt{ca} \\ + ba\sqrt{ca} + fac \\ \hline bda + fd + bax\sqrt{ca} + fac. \end{array}$
Multiplicator,	$\sqrt{add} + \sqrt{caa}$		
Product,			
Multiplicand,	$2a + 3a\sqrt{d}$	$\left\{ \begin{array}{l} \sqrt{bc} + a \\ \sqrt{bc} - a \end{array} \right.$	$\begin{array}{r} bc + a\sqrt{bc} \\ - a\sqrt{bc} - aa \\ \hline bc \quad -aa \end{array}$
Multiplicator,	$3c - 2c\sqrt{d}$		
$\begin{array}{r} 6ac + 9ac\sqrt{d} \\ - 4ac\sqrt{d} - 6acd \\ \hline 6ac + 5ac\sqrt{d} - 6acd \end{array}$			
Product,	$6ac + 5ac\sqrt{d} - 6acd$		
Multiplicand,	$a + \sqrt{b}$	$\left\{ \begin{array}{l} \sqrt{ab} + \sqrt{c} \\ \sqrt{ac} + \sqrt{d} \end{array} \right.$	$\begin{array}{r} a\sqrt{bc} + c\sqrt{a} + \sqrt{abd} + \sqrt{cd} \end{array}$
Multiplicator,	$a + \sqrt{b}$		
Product,	$aa + 2a\sqrt{b} + b$		
Multiplicand,	$3bb\sqrt{d} + d\sqrt{d}$	} that is, $\left\{ \begin{array}{l} 3bb + dx\sqrt{d} \\ 3bb + dx\sqrt{d} \end{array} \right.$	$\begin{array}{r} 9bbbb + 6bbd + ddx. \end{array}$
Multiplicator,	$3bb\sqrt{d} + d\sqrt{d}$		
Product,	$9bbbb + 6bbd + ddd$	or	

The Operation in these fix last Examples will be familiar to him that understands the Rules and Examples before delivered concerning the Multiplication of Surd Numbers and Quantities exprest by Letters.

Sect. XI. *Division in Compound Surds.*

*Examples of Division where the Dividend is a Compound Quantity, and the Divisor a Simple Quantity.*

Dividend,	$\sqrt{21} + \sqrt{15}$	$\begin{array}{r} \sqrt{(3)14} - \sqrt{(3)28} \\ \sqrt{(3)7} \\ \hline \sqrt{(3)2} - \sqrt{(3)4} \end{array}$
Divisor,	$\sqrt{3}$	
Quotient,	$\sqrt{7} + \sqrt{5}$	



Dividend,	$12\sqrt{6} + 6\sqrt{18} - 2\sqrt{12}$	$\sqrt{20} - \sqrt{(3)10}$
Divisor,	$3\sqrt{6}$	$\cdot 3$
Quotient,	$4 + 2\sqrt{3} - \frac{2}{3}\sqrt{2}$	$\frac{\sqrt{20}}{3} - \sqrt{(3)\frac{10}{27}}$
Dividend,	$\sqrt{(4)8} + \sqrt{(5)3}$	$\sqrt{(4)23328} - \sqrt{(4)10368}$
Divisor,	$\sqrt{2}$	$6$
Quotient,	$\sqrt{(4)2} + \sqrt{(10)\frac{9}{2}}$	$\sqrt{(4)18} - \sqrt{(4)8}$

## E X P L I C A T I O N.

The first Example is wrought according to Rule 1. in *Señ. 5.* of this *Chap.* For first,  $\sqrt{21}$  divided by  $\sqrt{3}$  gives the Quotient  $\sqrt{7}$ , then  $\sqrt{15}$  divided by  $\sqrt{3}$  gives the Quotient  $\sqrt{5}$ . Therefore  $\sqrt{21} + \sqrt{15}$  divided by  $\sqrt{3}$  gives  $\sqrt{7} + \sqrt{5}$ , the Quotient sought in the first Example.

The second Example is wrought like the first; for  $\sqrt{(3)14}$  divided by  $\sqrt{(3)7}$  gives  $\sqrt{(3)2}$ , and  $-\sqrt{(3)28}$  divided by  $\sqrt{(3)7}$  gives  $-\sqrt{(3)4}$ . Therefore  $\sqrt{(3)14} - \sqrt{(3)28}$  divided by  $\sqrt{(3)7}$ , gives  $\sqrt{(3)2} - \sqrt{(3)4}$ , the Quotient sought in the second Example.

The third Example is wrought according to the fifth and sixth Rules of *Señ. 5.* of this *Chap.* For first,  $12\sqrt{6}$  divided by  $3\sqrt{6}$  give the Quotient 4, (by the said fifth Rule;) then  $6\sqrt{18}$  divided by  $3\sqrt{6}$  gives  $2\sqrt{3}$ , (by the said sixth Rule;) likewise  $-2\sqrt{12}$  divided by  $3\sqrt{6}$  gives  $-\frac{2}{3}\sqrt{2}$ ; (for 2 divided by 3 gives  $\frac{2}{3}$ , and  $\sqrt{12}$  divided by  $\sqrt{6}$  gives  $\sqrt{2}$ .) Therefore  $12\sqrt{6} + 6\sqrt{18} - 2\sqrt{12}$  divided by  $3\sqrt{6}$  gives  $4 + 2\sqrt{3} - \frac{2}{3}\sqrt{2}$ , the Quotient sought in the third Example.

In the fourth Example  $\sqrt{20}$  divided by  $\sqrt{3}$ , (that is, by  $\sqrt{9}$ ) gives  $\sqrt{\frac{20}{9}}$ , or  $\sqrt{2\frac{2}{9}}$ ; and  $-\sqrt{(3)10}$  divided by 3, (that is, by  $\sqrt{(3)27}$ ) gives  $-\sqrt{(3)\frac{10}{27}}$ .

In the fifth Example  $\sqrt{(4)8}$  and  $\sqrt{2}$  are first reduced to  $\sqrt{(4)8}$  and  $\sqrt{(4)4}$ ; then  $\sqrt{(4)8}$  divided by  $\sqrt{(4)4}$  gives  $\sqrt{(4)2}$ ; likewise  $\sqrt{(5)3}$  and  $\sqrt{2}$  are reduced to  $\sqrt{(10)9}$  and  $\sqrt{(10)32}$ ; then  $\sqrt{(10)9}$  divided by  $\sqrt{(10)32}$  gives the Quotient  $\sqrt{(10)\frac{9}{32}}$ . Therefore  $\sqrt{(4)8} + \sqrt{(5)3}$  divided by  $\sqrt{2}$ , gives  $\sqrt{(4)2} + \sqrt{(10)\frac{9}{32}}$ , the Quotient sought in the fifth Example. The sixth Example is wrought in like manner, and the Proof in these or the like Examples of Division may be made by Multiplication.

*Propositions concerning Division in Surd Quantities, when the Divisor is a Binomial or Trinomial, &c.*

When the Divisor is a Binomial or Residual consisting of two Square Roots or Biquadratic Roots, or of one Square Root or Biquadratic Root, and of a Rational Number; as also when the Divisor is a Trinomial or Quadrinomial, and none of its Radical Signs exceeds that of the Square Root, the work of Division in those cases is grounded upon these five following Propositions, *viz.*

1. If a Binomial consisting of two simple square Roots connected by +, be multiplied by its correspondent Residual, that is, by the difference of those Roots; or if a Residual consisting of two simple square Roots connected by —, be multiplied by its correspondent Binomial, that is, by the Sum of the same Roots, the Product will be entirely Rational. So the Binomial  $\sqrt{5} + \sqrt{3}$  multiplied by  $\sqrt{5} - \sqrt{3}$ , (or the Residual  $\sqrt{5} - \sqrt{3}$  by  $\sqrt{5} + \sqrt{3}$ ) gives the Rational Product 2, (by the last of the three Rules before delivered in *Señ. 10.* of this *Chap.*)

Likewise  $\sqrt{a} + \sqrt{b}$  multiplied by  $\sqrt{a} - \sqrt{b}$  gives the Rational Product  $a - b$ .

2. If a Binomial consisting of two Biquadratic simple Roots connected by +, be multiplied by its correspondent Residual, to wit, by the difference of those Roots the Product will be also a Residual consisting of two square Roots connected by —, and if this Residual be multiplied by the sum of its Names (or Parts,) it will give a Product entirely Rational.

As for Example, the Binomial  $\sqrt{(4)5} + \sqrt{(4)3}$  multiplied by  $\sqrt{(4)5} - \sqrt{(4)3}$  makes  $\sqrt{5} - \sqrt{3}$ , which multiplied by  $\sqrt{5} + \sqrt{3}$  gives the Rational Product 2.

Likewise  $\sqrt{(4)81} - 2$  or  $\sqrt{(4)81} - \sqrt{(4)16}$  multiplied by  $\sqrt{(4)81} + \sqrt{(4)16}$  makes  $\sqrt{81} - \sqrt{16}$ , which multiplied by  $\sqrt{81} + \sqrt{16}$  gives the Rational Product 65.



3. If a Trinomial consisting of three simple square Roots connected by +, or by + and —, be multiplied by the same Trinomial, after any one Sign + is changed into —, or any one Sign — into +, the Product will consist of two Names (or Parts;) and then if this Product be multiplied by its correspondent Binomial or Residual, (according to the preceding Prop. 1.) the last Product will be entirely Rational.

As for Example, the Trinomial  $\sqrt{5} + \sqrt{3} + \sqrt{2}$  multiplied by  $\sqrt{5} + \sqrt{3} - \sqrt{2}$  gives  $2\sqrt{15} + 6$ , and this multiplied by  $2\sqrt{15} - 6$  gives the Rational Product 24.

Likewise  $\sqrt{30} - \sqrt{5} - \sqrt{3}$  multiplied by  $\sqrt{30} + \sqrt{5} - \sqrt{3}$  produces  $28 - 2\sqrt{90}$ , and this multiplied by  $28 + 2\sqrt{90}$  gives the Rational Product 424.

After the same manner  $\sqrt{a} + \sqrt{b} - \sqrt{c}$  multiplied by  $\sqrt{a} + \sqrt{b} + \sqrt{c}$  gives the Product  $2\sqrt{ab} + a + b - c$ , whose Rational Part  $a + b - c$  we may suppose to be equal to some single Quantity  $d$ , and then the said Product will be a Binomial  $2\sqrt{ab} + d$ , which multiplied by its correspondent Residual  $2\sqrt{ab} - d$  gives a Product entirely Rational, to wit,  $4ab - dd$ . And so of other Trinomials that are qualified as before is supposed.

4. If a Quadrinomial consisting of four simple square Roots connected by +, or by + and —, be multiplied by the same Quadrinomial after two Signs + are changed into —, or two Signs — into +, the Product will consist of three Names (or Parts;) (then if this Product be multiplied by its correspondent Trinomial (according to Prop. 3.) there will come forth a Binomial or Residual. And lastly, this Binomial or Residual multiplied by its correspondent Residual or Binomial will give a Rational Product.

As for Example, the Quadrinomial  $\sqrt{6} + \sqrt{5} + \sqrt{3} + \sqrt{2}$  multiplied by  $\sqrt{6} + \sqrt{5} - \sqrt{3} - \sqrt{2}$ , produces the Trinomial  $6 + 2\sqrt{30} - 2\sqrt{6}$ ; which multiplied by its correspondent Trinomial  $6 + 2\sqrt{30} + 2\sqrt{6}$ , (according to the precedent Prop. 3.) gives the Binomial  $132 + 24\sqrt{30}$ ; and this multiplied by its correspondent Residual  $132 - 24\sqrt{30}$ , gives the Rational Product 144.

After the same manner the Quadrinomial  $\sqrt{a} + \sqrt{b} + \sqrt{c} - \sqrt{d}$  multiplied by  $\sqrt{a} - \sqrt{b} - \sqrt{c} - \sqrt{d}$  gives the Product  $a + d - b - c - 2\sqrt{ad} - 2\sqrt{bc}$ , whose Rational Part  $a + d - b - c$  we may suppose to be equal to some single Quantity  $f$ , and then the said Product will be a Trinomial, to wit,  $f - 2\sqrt{ad} - 2\sqrt{bc}$ ; this multiplied by it self after one of its Signs — is changed into + (according to Prop. 3.) will produce a Residual of two Names (or Parts,) and this Residual multiplied by its correspondent Binomial will give a Rational Product.

5. If two Numbers be given for a Dividend and Divisor, and each be multiplied by some Number, the first Product divided by the later will give the same Quotient that arises by dividing the given Dividend by the given Divisor. As if 6 be to be divided by 2, if you multiply each by 4, and divide the first Product 24 by the later 8, the Quotient 3 is the same that arises by dividing 6 by 2. For (by 17 Prop. 7. Elem. Euclid) if a Number  $a$  multiplying two numbers  $b, c$ , produce two other Numbers  $ab$  and  $ac$ , the Numbers produced shall be in the same proportion that the numbers multiplied are, viz. as  $b : c :: ab : ac$ , and therefore  $\frac{ab}{ac} = \frac{b}{c}$ ; also  $\frac{ac}{ab} = \frac{c}{b}$ . From the foregoing five Propositions the following Rule is deduced, viz.

6. A Rule for Division in Surd Quantities when the Divisor is a Binomial, Trinomial or Quadrinomial of such kind as before is declared.

Reduce the given Divisor to a new Divisor that may be a simple Rational Quantity; reduce also the given Dividend to a new Dividend, by multiplying the former by the same Quantity or Quantities that were Multipliers in reducing the given Divisor to a Rational Quantity; then divide the new Dividend by the new Divisor, (according to the Method in the Examples at the beginning of this Sect. 11.) so the Quotient shall be the same with that which would arise by dividing the given Dividend by the given Divisor.

As for Example, to divide  $\sqrt{8} + \sqrt{6}$  by  $\sqrt{4} + \sqrt{2}$ , I first multiply the Divisor  $\sqrt{4} + \sqrt{2}$  by its correspondent Residual  $\sqrt{4} - \sqrt{2}$ , and it produces 2 for a new Divisor; also I multiply the Dividend  $\sqrt{8} + \sqrt{6}$  by the said  $\sqrt{4} - \sqrt{2}$ , and it gives the Product  $\sqrt{32} + \sqrt{24} - \sqrt{16} - \sqrt{12}$  for a new Dividend, this divided by 2 (the Divisor before found) gives  $\sqrt{8} + \sqrt{6} - 2 + \sqrt{3}$  the Quotient sought, being equal to that which would arise by dividing  $\sqrt{8} + \sqrt{6}$  by  $\sqrt{4} + \sqrt{2}$ , as will be evident by the Proof; for



for if the said Quotient  $\sqrt{8} + \sqrt{6} - 2 - \sqrt{3}$  be multiplied by the given Divisor  $\sqrt{4} + \sqrt{2}$ , it produce the given Dividend  $\sqrt{8} + \sqrt{6}$ .

Likewise to divide  $ab + b\sqrt{bc}$ , by  $a + \sqrt{bc}$ , I multiply each by  $a - \sqrt{bc}$  (the Residual Correspondent to the Divisor) and it produces  $aa - bc$  for a new Divisor, and  $aab - bbc$  for a new Dividend, this divided by that gives  $b$  for the Quotient sought; for  $b$  multiplied into the given Divisor  $a + \sqrt{bc}$  makes the given Dividend  $ab + b\sqrt{bc}$ . Another way of finding out the Quotient in this last Example, is shewn in the first of the six Examples at the latter end of this Sect. 11.

Again, to divide 10 by  $\sqrt{(4)5} + \sqrt{(4)3}$ , I multiply each by  $\sqrt{(4)5} - \sqrt{(4)3}$ , and there comes forth a new Dividend  $\sqrt{(4)50000} - \sqrt{(4)30000}$ , and a new Divisor  $\sqrt{5} - \sqrt{3}$ ; but this Divisor not being a Rational Number, I multiply again both the said new Dividend and Divisor by  $\sqrt{5} + \sqrt{3}$ , and it produces another new Dividend  $\sqrt{(4)1250000} - \sqrt{(4)750000} + \sqrt{(4)450000} - \sqrt{(4)270000}$ , and another new Divisor 2; by this I divide the last Dividend, and there arises  $\sqrt{(4)78125} - \sqrt{(4)46875} + \sqrt{(4)28125} - \sqrt{(4)16875}$  the Quotient sought; for if it be multiplied by the proposed Divisor  $\sqrt{(4)5} + \sqrt{(4)3}$  it will produce the given Dividend 10.

Again, to divide  $\sqrt{8}$  by  $\sqrt{3} + \sqrt{2} + 1$ , I first multiply the Divisor by  $\sqrt{3} + \sqrt{2} - 1$ , and it makes  $\sqrt{24} + 4$ , this multiplied by its correspondent Residual  $\sqrt{24} - 4$  gives the Product 8 for a new Divisor. Now because the given Divisor was first multiplied by  $\sqrt{3} + \sqrt{2} - 1$ , and the Product by  $\sqrt{24} - 4$ , the given Dividend must likewise be multiplied first by  $\sqrt{3} + \sqrt{2} - 1$ , and the Product  $\sqrt{24} + 4 - \sqrt{8}$  by  $\sqrt{24} - 4$ , and there will be produced  $8 + \sqrt{128} - \sqrt{192}$  for a new Dividend; so instead of the given Dividend and Divisor we have other Numbers in the same proportion, viz.  $8 + \sqrt{128} - \sqrt{192}$  and 8. Therefore (by Prop. 5.) the former divided by the latter will give the Quotient sought, to wit,  $1 + \sqrt{2} - \sqrt{3}$ ; but that this is the true Quotient will appear by Multiplication, for if  $1 + \sqrt{2} - \sqrt{3}$  be multiplied by the proposed Divisor  $\sqrt{3} + \sqrt{2} + 1$ , it will produce the given Dividend  $\sqrt{8}$ .

*Note*, Although the new Divisor and Dividend found out as aforesaid, may sometimes happen to be Negative Quantities, (that is, such whose values are less than nothing) yet Division being made by them with respect to the Rules of  $+$  and  $-$ , they will give the true Quotient sought. As for Example, suppose 30 be to be divided by  $2 + \sqrt{9}$ , (that is 30 by 5;) first the Divisor  $2 + \sqrt{9}$  being multiplied by  $2 - \sqrt{9}$  gives  $4 - 9$ , that is,  $-5$  for a new Divisor, and the Dividend 30 multiplied by the said  $2 - \sqrt{9}$  gives  $60 - \sqrt{8100}$  for a new Dividend, which divided by  $-5$  gives  $+6$ , which is the same with the Quotient that arises by dividing 30 by  $2 + \sqrt{9}$ , that is, by 5.

Again, let  $4 + \sqrt{25}$  be divided by  $1 + \sqrt{9}$ , (that is, 9 by 4, where the Quotient is manifestly  $2\frac{1}{4}$ ;) first, the Divisor  $1 + \sqrt{9}$  multiplied by  $1 - \sqrt{9}$  produces  $1 - 9$ , that is,  $-8$  for a new Divisor; and the Dividend  $4 + 2\sqrt{5}$  multiplied by the said  $1 - \sqrt{9}$  makes  $4 + \sqrt{25} - 4\sqrt{9} - \sqrt{225}$  for a new Dividend, which divided by  $-8$ , (according to the Examples at the beginning of this Sect. 11.) gives  $-\frac{1}{2} - \sqrt{\frac{25}{64}} + \frac{1}{2}\sqrt{9} + \sqrt{\frac{225}{64}}$  the Quotient sought, which after due contraction makes  $2\frac{1}{4}$ . For  $\frac{1}{2}\sqrt{9}$ , that is,  $\sqrt{\frac{144}{64}}$  is equal to  $\frac{17}{8}$ , and  $\sqrt{\frac{225}{64}}$  is  $\frac{15}{8}$ , which added to the said  $\frac{17}{8}$  makes  $\frac{27}{8}$ ; also  $-\sqrt{\frac{25}{64}}$  is  $-\frac{5}{8}$ , which added to  $-\frac{1}{2}$ , (or  $-\frac{4}{8}$ ) makes  $-\frac{9}{8}$ , this added to  $\frac{27}{8}$  gives  $\frac{18}{8}$  (or  $2\frac{1}{4}$ ) the Quotient before found.

7. When the Divisor is a Binomial or a Residual, consisting of two simple Cubic or Biquadratic, &c. Roots, it may be reduced to a Rational Divisor by this following Proposition, viz.

If in the Proportion of the Names (or Parts) of a Binomial or Residual, there be found so many continual Proportionals in multitude as there be Units in the Index of the Radical Sign, and that the Radical Signs of the Parts of the Binomial or Residual, and also of the Proportionals be the same, but connected in the Binomial by  $+$ , and in the Proportionals by  $+$  and  $-$  alternately; or contrarily, in the Proportionals by  $+$ , and in the Residual by  $+$  and  $-$ ; the Product made by the Multiplication of the Proportionals by the Binomial or Residual shall be Rational.

As for example, if there be proposed the Binomial  $\sqrt{(3)7} + \sqrt{(3)5}$ ; find three continual Proportionals, that the first may be to the second, and the second to the third, as  $\sqrt{(3)7}$  to  $\sqrt{(3)5}$ , which may be done by the help of Sect. 8. Chap. 5. of this Book; where it has been shewn, that  $aa$ ,  $ae$ , and  $ee$ , are continual Proportionals in the Reason of  $a$  to  $e$ . Therefore if we suppose  $\sqrt{(3)7}$  to be  $a$ , and  $\sqrt{(3)5}$  to be  $e$ , then the Square of



of  $\sqrt[3]{3}7$ , to wit,  $\sqrt[3]{3}49$ , shall be the first Proportional ( $ax$ ); the Product of  $\sqrt[3]{3}7$  into  $\sqrt[3]{3}5$ , to wit,  $\sqrt[3]{3}35$ , shall be the second Proportional ( $ae$ ); and the Square of  $\sqrt[3]{3}5$ , to wit,  $\sqrt[3]{3}25$ , shall be the third Proportional ( $ee$ ): so that these three Cubic Roots, to wit,  $\sqrt[3]{3}49$ ,  $\sqrt[3]{3}35$ , and  $\sqrt[3]{3}25$ , are continual Proportionals in the Reason of  $\sqrt[3]{3}7$  and  $\sqrt[3]{3}5$ . Now I say, (according to the Proposition) if  $\sqrt[3]{3}49 - \sqrt[3]{3}35 + \sqrt[3]{3}25$  be multiplied by  $\sqrt[3]{3}7 + \sqrt[3]{3}5$ , the Product shall be Rational; also if  $\sqrt[3]{3}49 + \sqrt[3]{3}35 + \sqrt[3]{3}25$  be multiplied by  $\sqrt[3]{3}7 - \sqrt[3]{3}5$ , the Product shall be Rational, as will appear by the following Operation:

$$\begin{array}{rcl}
 \text{Multiplicand,} & \sqrt[3]{3}49 - \sqrt[3]{3}35 + \sqrt[3]{3}25 & \\
 \text{Multiplier,} & \sqrt[3]{3}7 + \sqrt[3]{3}5 & \\
 \hline
 & 7 - \sqrt[3]{3}245 + \sqrt[3]{3}175 & \\
 & + \sqrt[3]{3}245 - \sqrt[3]{3}175 + 5 & \\
 \hline
 \text{The Product,} & 12 \text{ is Rational.} & 
 \end{array}$$

$$\begin{array}{rcl}
 \text{Multiplicand,} & \sqrt[3]{3}49 + \sqrt[3]{3}35 + \sqrt[3]{3}25 & \\
 \text{Multiplier,} & \sqrt[3]{3}7 - \sqrt[3]{3}5 & \\
 \hline
 & 7 + \sqrt[3]{3}245 + \sqrt[3]{3}175 & \\
 & - \sqrt[3]{3}245 - \sqrt[3]{3}175 - 5 & \\
 \hline
 \text{The Product,} & 2 \text{ is Rational.} & 
 \end{array}$$

But for the greater Evidence of the certainty of this Proposition in a Binomial and Residual consisting of any two simple Cubic Roots whatever, let there be proposed this Binomial  $\sqrt[3]{3}b + \sqrt[3]{3}d$ , and suppose  $b$  greater than  $d$ ; then three continual Proportionals in the Proportion of  $\sqrt[3]{3}b$  to  $\sqrt[3]{3}d$  will be found  $\sqrt[3]{3}bb$ ,  $\sqrt[3]{3}bd$ , and  $\sqrt[3]{3}dd$ ; then multiply as before, viz.

$$\begin{array}{rcl}
 \text{Multiplicand,} & \sqrt[3]{3}bb - \sqrt[3]{3}bd + \sqrt[3]{3}dd & \\
 \text{Multiplier,} & \sqrt[3]{3}b + \sqrt[3]{3}d & \\
 \hline
 & b - \sqrt[3]{3}bbd + \sqrt[3]{3}bdd & \\
 & + \sqrt[3]{3}bbd - \sqrt[3]{3}bdd + d & \\
 \hline
 \text{The Product,} & b + d \text{ is Rational.} & 
 \end{array}$$

$$\begin{array}{rcl}
 & \text{Again,} & \\
 \text{Multiplicand,} & \sqrt[3]{3}bb + \sqrt[3]{3}bd + \sqrt[3]{3}dd & \\
 \text{Multiplier,} & \sqrt[3]{3}b - \sqrt[3]{3}d & \\
 \hline
 & b + \sqrt[3]{3}bbd + \sqrt[3]{3}bdd & \\
 & - \sqrt[3]{3}bbd - \sqrt[3]{3}bdd - d & \\
 \hline
 \text{Product,} & b - d \text{ is Rational.} & 
 \end{array}$$

Whence you may observe, that the first Rational Product is the sum of the Names (or Parts,) omitting the Radical Signs, of the Cubic Binomial proposed; and the latter Rational Product is the difference of the Parts, omitting the Radical Signs, of the Cubic Residual proposed: so that the Rational Product made by the Multiplication of the said Proportionals and Binomial or Residual may be discovered without any Multiplication.

8. Now that the use of the last preceding Proposition may appear, let it be required to divide 10 by  $\sqrt[3]{3}7 - \sqrt[3]{3}5$ ; first, because the Index of the Radical Sign is 3; I seek three continual Proportionals in the Proportion of  $\sqrt[3]{3}7$  to  $\sqrt[3]{3}5$ ; which Proportionals as before has been shewn (are  $\sqrt[3]{3}49$ ,  $\sqrt[3]{3}35$ , and  $\sqrt[3]{3}25$ ; these I connect by +, because the Parts of the given Divisor are connected by -, and there arises  $\sqrt[3]{3}49 + \sqrt[3]{3}35 + \sqrt[3]{3}25$ : then by this common Multiplier I multiply as well the Dividend 10, as the Divisor  $\sqrt[3]{3}7 - \sqrt[3]{3}5$ , and it produces  $\sqrt[3]{3}49000 + \sqrt[3]{3}35000 + \sqrt[3]{3}25000$  for a new Dividend, and 2 for a new Divisor. Lastly, by dividing the said new Dividend by the new Divisor, there arises  $\sqrt[3]{3}6125 + \sqrt[3]{3}4375 - \sqrt[3]{3}3125$  the Quotient sought: for if it be multiplied by the great Divisor  $\sqrt[3]{3}7 - \sqrt[3]{3}5$ , it will produce the given Dividend 10.



In like manner, to divide 10 by this Binomial  $\sqrt{(3)5} + \sqrt{(3)3}$ , first, I seek three continual Proportionals in the Reason of  $\sqrt{(3)5}$  to  $\sqrt{(3)3}$ , which Proportionals will be found  $\sqrt{(3)25}$ ,  $\sqrt{(3)15}$ , and  $\sqrt{(3)9}$ ; these I connect by + and — alternately, because the Parts of the given Divisor are connected by +, viz. to the first Proportional I prefix +, to the second —, and to the third +; so they make  $\sqrt{(3)25} - \sqrt{(3)15} + \sqrt{(3)9}$ . By this as a common Multiplier I multiply as well the Dividend 10 as the Divisor  $\sqrt{(3)5} + \sqrt{(3)3}$ , and there arises a new Dividend  $\sqrt{(3)25000} - \sqrt{(3)15000} + \sqrt{(3)9000}$ , and a new Divisor 8, by which I divide the said new Dividend, and there comes forth  $\sqrt{(3)\frac{3125}{8}} - \sqrt{(3)\frac{1875}{8}} + \sqrt{(3)\frac{1125}{8}}$ , the Quotient sought.

The same Method is to be observed when the Divisor is a Binomial or a Residual consisting of two simple Biquadratic Roots.

As for Example, to divide 10 by  $\sqrt{(4)5} + \sqrt{(4)3}$ , (which has already been done after another manner in the third Example of the Rule in the sixth step of this Section;) first, because the Index of the Radical Sign is 4, I search out four continual Proportionals in the Reason of  $\sqrt{(4)5}$  to  $\sqrt{(4)3}$  in this manner, viz. Forasmuch as (by Sect. 8. Chap. 5. of this Book) these are continual Proportionals, to wit, *aaa*, *aae*, *ae*, and *eee*; I suppose  $\sqrt{(4)5}$  to be *a*, and  $\sqrt{(4)3}$  to be *e*, then I multiply  $\sqrt{(4)5}$  into it self cubically, and it gives the first Proportional  $\sqrt{(4)125}$ , to wit, *aaa*; also I multiply the Square of  $\sqrt{(4)5}$  into  $\sqrt{(4)3}$ , and it gives the second Proportional  $\sqrt{(4)75}$ , (to wit, *aae*; ) again, I multiply  $\sqrt{(4)5}$  into the Square of  $\sqrt{(4)3}$ , and it gives the third Proportional  $\sqrt{(4)45}$ , (to wit, *ae*; ) lastly, I multiply  $\sqrt{(4)3}$  into it self cubically, and it gives the fourth Proportional  $\sqrt{(4)27}$ , (to wit, *eee*; ) Then because the two Parts of the given Divisor are connected by +, I connect those four Proportionals by + and — alternately; so there arises this Compound Number  $\sqrt{(4)125} - \sqrt{(4)75} + \sqrt{(4)45} - \sqrt{(4)27}$ , by which as a common Multiplier I multiply as well the given Dividend 10, as the given Divisor  $\sqrt{(4)5} + \sqrt{(4)3}$ , and there arises a new Dividend  $\sqrt{(4)1250000} - \sqrt{(4)750000} + \sqrt{(4)450000} - \sqrt{(4)270000}$ , and a New Divisor 2; which are the same in every respect with those found in the place before cited.

After the same manner, when the Divisor is a Binomial or a Residual having 5 or 6, &c. for the Index of the common Radical Sign of the Roots, it may be reduced to a new Divisor that shall be Rational. But it must be remembered, that when the Roots are of different kinds they must first be reduced to a common Radical Sign.

But when the Divisor cannot be reduced to a simple Rational Number by any of the foregoing Rules, (which are all that I have met with in Algebraical Authors) the Dividend may be set as a Numerator over the Divisor as a Denominator, and the Fraction so constituted shall be equal to the Quotient. As for Example, if  $\sqrt{48} + \sqrt{(3)3}$  be to be divided by  $\sqrt{15} + \sqrt{(3)6} - \sqrt{3}$ , the Quotient may be represented by this Fraction, to wit,

$$\frac{\sqrt{48} + \sqrt{(3)3}}{\sqrt{15} + \sqrt{(3)6} - \sqrt{3}}.$$

### Examples of Division in Compound Surd Quantities express'd by Letters.

Division in Compound Surd Quantities express'd by Letters depends upon the Rules of simple Surds before delivered; as also upon the general Method of Division in Sect. 9. Chap. 5. Book 1. as will appear by the following Examples, some of which I shall afterwards explain.

Divisor.	Dividend.	Quotient.
$a + \sqrt{bc}$	$ab + b\sqrt{bc}$	
	$ab + b\sqrt{bc}$	
	<hr/>	
	$0 \quad 0$	
	<hr/>	
$a + \sqrt{bc}$	$aa - bc$	$(a - \sqrt{bc})$
	$aa + a\sqrt{bc}$	
	<hr/>	
	$-bc - a\sqrt{bc}$	
	$-bc - a\sqrt{bc}$	
	<hr/>	
	$0 \quad 0$	



$$\begin{array}{r}
 \sqrt{ab} - \sqrt{cd} \ ) \ ab - cd \ ( \ \sqrt{ab} + \sqrt{cd} \\
 \underline{ab - \sqrt{abcd}} \\
 \phantom{ab - cd} - cd + \sqrt{abcd} \\
 \underline{- cd + \sqrt{abcd}} \\
 \phantom{ab - cd} \circ \qquad \circ
 \end{array}$$

$$\begin{array}{r}
 a + \sqrt{bc} \ ) \ aaa + bc\sqrt{bc} \ ( \ aa + bc - a\sqrt{bc} \\
 \underline{aaa + aa\sqrt{bc}} \\
 \phantom{aaa +} + bc\sqrt{bc} - aa\sqrt{bc} \\
 \phantom{aaa +} + bc\sqrt{bc} + abc \\
 \phantom{aaa +} \phantom{+ bc\sqrt{bc}} - aa\sqrt{bc} - abc \\
 \phantom{aaa +} \phantom{+ bc\sqrt{bc}} \phantom{- aa\sqrt{bc}} - aa\sqrt{bc} - abc \\
 \phantom{aaa +} \phantom{+ bc\sqrt{bc}} \phantom{- aa\sqrt{bc}} \phantom{- aa\sqrt{bc}} \circ \qquad \circ
 \end{array}$$

$$\begin{array}{r}
 aa + a\sqrt{bc} \ ) \ aaab - abbc \ ( \ ab - b\sqrt{bc} \\
 \underline{aaab + aab\sqrt{bc}} \\
 \phantom{aaab -} - abbc - aab\sqrt{bc} \\
 \phantom{aaab -} - abbc - aab\sqrt{bc} \\
 \phantom{aaab -} \phantom{- abbc} \circ \qquad \circ
 \end{array}$$

$$\begin{array}{r}
 a - \sqrt{bc} \ ) \ aab - bbc - ab\sqrt{bc} + \frac{bbc}{a}\sqrt{bc} \ ( \ ab - \frac{bbc}{a} \\
 \underline{aab \phantom{-} - ab\sqrt{bc}} \\
 \phantom{aab -} - bbc \phantom{-} + \frac{bbc}{a}\sqrt{bc} \\
 \phantom{aab -} - bbc \phantom{-} + \frac{bbc}{a}\sqrt{bc} \\
 \phantom{aab -} \phantom{- bbc} \circ \qquad \circ
 \end{array}$$

### EXPLICATION.

In the first Example, first,  $ab$  divided by  $a$  gives the Quotient  $b$ , by which I multiply the whole Divisor  $a + \sqrt{bc}$ , and it makes  $ab + b\sqrt{bc}$ , this subtracted from the given Dividend  $ab + b\sqrt{bc}$ , there remains  $\circ$ ; so the Quotient sought is  $b$ .

In the third Example, first,  $ab$  divided by  $\sqrt{ab}$  gives the Quotient  $\sqrt{ab}$ , by which I multiply the whole Divisor  $\sqrt{ab} - \sqrt{cd}$ , and the Product is  $ab - \sqrt{abcd}$ , this subtracted from the given Dividend  $ab - cd$ , there remains to be yet divided  $-cd + \sqrt{abcd}$ ; then I divide  $-cd$  by  $-\sqrt{cd}$ , and it gives the Quotient  $+\sqrt{cd}$ , by which I multiply the whole Divisor  $\sqrt{ab} - \sqrt{cd}$ , and it makes  $-cd + \sqrt{abcd}$ , this subtracted from the remaining Dividend  $-cd + \sqrt{abcd}$  leaves  $\circ$ ; so the Division is finish'd, and the Quotient sought is  $\sqrt{ab} + \sqrt{cd}$ .

In the sixth and last Example, first,  $aab$  divided by  $a$  gives the Quotient  $ab$ , this multiplying the whole Divisor  $a - \sqrt{bc}$  produces  $aab - ab\sqrt{bc}$ , which subtracted from the given Dividend leaves to be yet divided  $-bbc + \frac{bbc}{a}\sqrt{bc}$ ; then I divide  $+\frac{bbc}{a}\sqrt{bc}$  by  $-\sqrt{bc}$ , and it gives the Quotient  $-\frac{bbc}{a}$ , by which I multiply the whole Divisor  $a - \sqrt{bc}$ , and it produces  $-bbc + \frac{bbc}{a}\sqrt{bc}$ , which subtracted from the remaining Dividend  $-bbc + \frac{bbc}{a}\sqrt{bc}$  leaves nothing; so the Quotient sought is  $ab - \frac{bbc}{a}$ .



*The Arithmetic of Universal Surd Roots, both in Numbers and Quantities express'd by Letters.*

Sect. XII. *Multiplication in Universal Surds.*

Universal Roots are the Roots of Compound Numbers or Quantities. How to express Universal Roots, and to find out their values, has already been shewn in Sect. 28. Chap. 1. Book 1. I shall therefore proceed to their Multiplication.

1. If the square Root of any compound Number to be squared, or multiplied into itself, cast away the universal Radical Sign  $\sqrt{\phantom{x}}$  or  $\sqrt{(2)}$ , as also the Line that is drawn over the compound Number, and the compound Number itself shall be the Square of the universal Root proposed. Also the Cube of the Cubic Root of any compound Number is the compound Number itself, the Line drawn over it, and the universal Radical Sign  $\sqrt{(3)}$  being cast away; and so of others.

As for Example, the square of this universal square Root  $\sqrt{12+\sqrt{3}}$  is  $12+\sqrt{3}$ ; likewise the square of  $\sqrt{12-\sqrt{3}}$  is  $12-\sqrt{3}$ ; also the square of  $\sqrt{15+\sqrt{3}+\sqrt{2}}$  is  $15+\sqrt{3}+\sqrt{2}$ ; and the square of  $\sqrt{15-\sqrt{3}-\sqrt{2}}$  is  $15-\sqrt{3}-\sqrt{2}$ .

After the same manner the Cube of this universal Cubic Root  $\sqrt{(3)}\sqrt[3]{25+\sqrt{9}}$  is  $\sqrt[3]{25+\sqrt{9}}$ , that is 8.

Likewise the Square of  $\sqrt{aa+bb}$  is  $aa+bb$ , and the Cube of  $\sqrt{(3)}\sqrt[3]{bbb+ccc}$  is  $bbb+ccc$ ; also the square of  $\sqrt{\frac{1}{2}c+\frac{1}{4}cc-n}$  is  $\frac{1}{2}c+\sqrt{\frac{1}{4}cc}-n$ : and so of others.

2. When an universal Root is to be multiplied by a Rational Quantity, or by a simple or compound Surd, or by any universal Root; multiply the square of the Multiplicand by the square of the Multiplier, when the universal Radical Sign is Quadratic; or the Cube of the one by the Cube of the other, when the universal Radical Sign is Cubic, &c. then before that Cubic prefix the given universal Radical Sign; so shall this new universal Root be the Product sought,

As for Example, if it be desired to double or multiply by 2 this universal square Root  $\sqrt{10+\sqrt{40}}$ : I take the square of 2 which is 4, and the square of  $\sqrt{10+\sqrt{40}}$  which (by the foregoing first Rule of this Sect.) is  $10+\sqrt{40}$ ; then I multiply  $10+\sqrt{40}$  by 4, and it makes  $40+4\sqrt{40}$ , or  $40+\sqrt{640}$ , whose universal square Root, to wit,  $\sqrt{40+4\sqrt{40}}$  or  $\sqrt{40+\sqrt{640}}$  is the Product of  $\sqrt{10+\sqrt{40}}$  multiplied by 2, or the said Product may be express'd thus  $2\sqrt{10+\sqrt{40}}$ :

Likewise if  $\sqrt{(3)}\sqrt[3]{64+\sqrt{(3)}27}$  be to be doubled or multiplied by 2, I first multiply each of those Numbers cubically, because the Radical Sign of the given universal Root is  $\sqrt{(3)}$ , and their Cubes will be  $\sqrt{(3)}64+\sqrt{(3)}27$  and 8; which multiplied one into the other make  $8\sqrt{(3)}64+8\sqrt{(3)}27$ , to which Product I prefix the universal Radical Sign  $\sqrt{(3)}$  and it gives  $\sqrt{(3)}:8\sqrt{(3)}64+8\sqrt{(3)}27$ : that is,  $\sqrt{(3)}:32+24$ : or  $\sqrt{(3)}56$ , which is the Product sought, to wit, the double of  $\sqrt{(3)}\sqrt[3]{64+\sqrt{(3)}27}$ :

After the same manner if  $\sqrt{(3)}\sqrt[3]{64+\sqrt{(2)}36+3}$  be to be multiplied by 5, or  $\sqrt{(3)}125$ , the Product will be  $\sqrt{(3)}:125\sqrt{(3)}64+125\sqrt{(2)}36+375$ : that is,  $\sqrt{(3)}1625$ .

Again, to multiply  $\sqrt{\sqrt{10}+\sqrt{3}}$  by  $\sqrt{5}$ , their Squares are  $\sqrt{10}+\sqrt{3}$  and 5, which multiplied one into another make  $5\sqrt{10}+5\sqrt{3}$ , (that is,  $\sqrt{250}+\sqrt{75}$ ) whose universal square Root, to wit,  $\sqrt{5\sqrt{10}+5\sqrt{3}}$  (or  $\sqrt{\sqrt{250}+\sqrt{75}}$ ) is the Product of  $\sqrt{\sqrt{10}+\sqrt{3}}$  multiplied by  $\sqrt{5}$ .

Likewise, to multiply  $\sqrt{13+\sqrt{9}}$  by  $\sqrt{5+\sqrt{16}}$ : (that is, 4 by 3, where the Product is manifestly 12;) the Squares of the universal Roots proposed are  $13+\sqrt{9}$  and  $5+\sqrt{16}$ , which multiplied one into another make  $65+5\sqrt{9}+13\sqrt{16}+\sqrt{144}$ ; whose universal square Root, to wit,  $\sqrt{65+5\sqrt{9}+13\sqrt{16}+\sqrt{144}}$ : that is,  $\sqrt{144}$ , or 12, is the Product sought.

Again, to multiply  $\sqrt{\frac{7}{2}+\sqrt{\frac{2}{4}}}$  into  $\sqrt{\frac{7}{2}-\sqrt{\frac{2}{4}}}$ : I multiply their Squares  $\frac{7}{2}+\sqrt{\frac{2}{4}}$  and  $\frac{7}{2}-\sqrt{\frac{2}{4}}$  one into another, according to the last of the three compendious Rules in Sect. 10. of this Chap. and there comes forth  $\frac{4}{4}-\frac{2}{4}$ , that is 5, (to wit, the difference



difference between the Squares of  $\frac{7}{2}$  and  $\sqrt{\frac{1}{4}}$ ) Lastly, the Square Root of the said 5 is  $\sqrt{5}$  for the Product sought.

So also to multiply  $\sqrt{5} + \sqrt{2}$  by  $\sqrt{5} + \sqrt{2}$ , their Squares  $5 + \sqrt{2}$  and  $7 + 2\sqrt{10}$  multiplied one into another give  $35 + 10\sqrt{10} + 7\sqrt{2} + 2\sqrt{20}$ , whose universal square Root to wit,  $\sqrt{35 + 10\sqrt{10} + 7\sqrt{2} + 2\sqrt{20}}$  is the Product sought.

Moreover, to multiply  $\sqrt{144 + 4} : -\sqrt{4 + 2}$  by  $\sqrt{100 - 1}$  (that is, 2 by 3, which will produce 6) I first multiply the Square of  $\sqrt{144 + 4}$  by the Square of  $\sqrt{100 - 1}$  viz.  $\sqrt{144 + 4}$  by  $\sqrt{100 - 1}$ , and it makes  $\sqrt{14400 + 4\sqrt{100} - \sqrt{144} - 4}$ , before which I prefix the universal Radical Sign  $\sqrt{\phantom{x}}$ , and it gives  $\sqrt{14400 + 4\sqrt{100} - \sqrt{144} - 4}$  which is one of the Members of the Product sought; then I multiply in like manner  $-\sqrt{4 + 2}$  by  $\sqrt{100 - 1}$  and it makes  $-\sqrt{400 + 2\sqrt{100} - \sqrt{4} - 2}$  for the latter Member of the Product sought. Lastly, both those Members being joined together give  $\sqrt{14400 + 4\sqrt{100} - \sqrt{144} - 4} - \sqrt{400 + 2\sqrt{100} - \sqrt{4} - 2}$  that is,  $\sqrt{144} - \sqrt{36}$ , that is,  $12 - 6$  or 6, for the Product required.

3. Sometimes the fourth, fifth, and sixth Rules in *Seet. 4.* of this *Chap.* will be useful in the Multiplication of universal Surds. As if it be desired to multiply  $3\sqrt{2 + \sqrt{5}}$  by  $4\sqrt{2 + \sqrt{5}}$  (which are commensurable Roots, for they are in proportion one to the other as 3 to 4) I multiply 3 by 4, and the Product 12 into  $2 + \sqrt{5}$ ; so there is produced  $24 + 12\sqrt{5}$  (that is,  $24 + \sqrt{720}$ ) for the Product sought.

Likewise,  $5\sqrt{6 + \sqrt{9}}$  multiplied by  $2\sqrt{6 + \sqrt{9}}$  (that is, 15 by 6) produces  $60 + 10\sqrt{9}$ , (that is, 90.)

Moreover, if  $5\sqrt{6 + \sqrt{9}}$  be to be multiplied by  $3\sqrt{19 - \sqrt{9}}$  (that is, 15 by 12) I first multiply 5 by 3 and it makes 15, then I multiply  $\sqrt{6 + \sqrt{9}}$  by  $\sqrt{19 - \sqrt{9}}$  and it produces  $\sqrt{105 + 13\sqrt{9}}$  which latter Product multiplied into the former Product 15 makes  $15\sqrt{105 + 13\sqrt{9}}$  (that is, 180) the Product sought.

4. Sometimes also the three Rules before delivered in *Seet. 10.* of this *Chap.* concerning the multiplying of Binomials and Residuals will be useful in the Multiplication of universal Surd Roots. As if this Binomial Root  $\sqrt{12 + \sqrt{6}} + \sqrt{12 - \sqrt{6}}$  be to be squared or multiplied into itself, the Squares of the Parts are  $12 + \sqrt{6}$  and  $12 - \sqrt{6}$ , whose Sum is 24; then the Product made by the Multiplication of the Parts one into the other, viz.  $\sqrt{12 + \sqrt{6}}$  into  $\sqrt{12 - \sqrt{6}}$  is  $\sqrt{138}$ , (for the difference of the Squares of 12 and  $\sqrt{6}$  is 138, whose square Root is  $\sqrt{138}$ ;) and the double of the said Product is  $2\sqrt{138}$ , which added to 24 (the Sum of the Squares of the Parts) makes  $24 + 2\sqrt{138}$ , which is the Square of  $\sqrt{12 + \sqrt{6}} + \sqrt{12 - \sqrt{6}}$ . Moreover, the square Root of the said  $24 + 2\sqrt{138}$ , to wit,  $\sqrt{24 + 2\sqrt{138}}$  is the Sum of the two Parts  $\sqrt{12 + \sqrt{6}}$  and  $\sqrt{12 - \sqrt{6}}$ . For when the Sum of two Numbers is multiplied into itself, the square Root of the Product is equal to the same Sum.

Likewise if  $\sqrt{10 + \sqrt{36}} - \sqrt{10 - \sqrt{36}}$  that is 2, be to be squared or multiplied into itself, the Product will be found  $20 - 2\sqrt{64}$ , that is 4, and the square Root of this 4, to wit 2, is the difference of the two Roots or Parts  $\sqrt{10 + \sqrt{36}}$  and  $\sqrt{10 - \sqrt{36}}$ . For when the difference of two Numbers is multiplied into itself, the square Root of the Product is equal to the said difference.

Again, if  $6 + \sqrt{20 - \sqrt{16}}$  be to be multiplied into  $6 - \sqrt{20 - \sqrt{16}}$  the Product will be found 20; for (according to Rule 3. in *Seet. 10.* of this *Chap.*) if  $20 - \sqrt{16}$ , which is the Square of  $\sqrt{20 - \sqrt{16}}$  be subtracted from 36 the Square of 6, there will remain  $16 + \sqrt{16}$ , that is, 20 the Product sought.

Likewise if  $\sqrt{20 + \sqrt{20 - \sqrt{5}}}$  be to be multiplied into  $\sqrt{20 - \sqrt{20 - \sqrt{5}}}$  the Product will be  $\sqrt{5}$ .

So also if  $\sqrt{5 + \sqrt{20 - \sqrt{16}}}$  be to be multiplied by  $\sqrt{5 - \sqrt{20 - \sqrt{16}}}$  (that is 3 by 1;) first, the Squares of the universal Roots proposed are  $5 + \sqrt{20 - \sqrt{16}}$  and  $5 - \sqrt{20 - \sqrt{16}}$  these multiplied one by the other, by taking the difference of the Squares of 5 and  $\sqrt{20 - \sqrt{16}}$  give the Product  $5 + \sqrt{16}$ , whose universal square



square Root, to wit,  $\sqrt{5 + \sqrt{16}}$ : that is 3, is the Product of the two universal square Roots propos'd to be multiplied.

5. The four preceding Rules of this Section are also to be observed in the Multiplication of universal Surd Roots express'd by Letters. As if it be desired to multiply  $\sqrt{aa + bb}$ : by  $a$ , I multiply their Squares  $aa + bb$  and  $aa$  one into the other, and there comes forth  $aaaa + aabb$ , whose universal square Root  $\sqrt{aaaa + aabb}$ : is the Product sought; which may more compendiously be express'd thus,  $a\sqrt{aa + bb}$ :

Likewise to multiply  $\sqrt{oo + 4mp}$ : into  $\frac{z}{a}$ , I write  $\sqrt{\frac{oozz + 4mpzz}{aa}}$ , or  $\frac{z}{a}\sqrt{oo + 4mp}$ : for the Product.

Again, if  $\sqrt{aa + 12}$ : be to be multiplied by  $a + 3$ , the Product may be signified by  $a + 3$  into  $\sqrt{aa + 12}$ : Or, after the Squares of the Quantities propos'd are multiplied one into the other, and the universal Radical Sign prefix'd, the Product may be express'd thus,  $\sqrt{aaaa + 6aaa + 21aa + 72a + 108}$ :

So also  $\sqrt{bc}$  multiplied into  $\sqrt{aa + bb}$ : produces  $\sqrt{aabc + bbbc}$ : and  $\sqrt{\sqrt{bc} + \sqrt{a}}$ : multiplied by  $\sqrt{\sqrt{ba} - \sqrt{bc}}$ : produces  $\sqrt{b\sqrt{ca} + a\sqrt{b} - bc - \sqrt{abc}}$ : that is,  $\sqrt{\sqrt{bbca} + \sqrt{aab} - bc - \sqrt{abc}}$ :

Again, after the manner of the preceding third Rule of this Section  $a\sqrt{bb - cc}$ : multiplied by  $d\sqrt{bb - cc}$ : produces  $adb\sqrt{bb - cc}$ .

And  $a\sqrt{b + c}$ : into  $d\sqrt{b - c}$ : produces  $ad\sqrt{bb - cc}$ :

Moreover, if this Binomial Root  $\sqrt{\sqrt{a} + \sqrt{bc}} + \sqrt{\sqrt{a} - \sqrt{bc}}$ : be to be squared or multiplied into itself, first, the Squares of the Names or Parts of the Binomial are  $\sqrt{a} + \sqrt{bc}$  and  $\sqrt{a} - \sqrt{bc}$ , which added together make  $2\sqrt{a}$ ; then the double Product of the Parts is  $2\sqrt{a + \sqrt{bc}}$ : (for the difference of the Squares of  $\sqrt{a}$  and  $\sqrt{bc}$  is  $a - bc$ , whose universal square Root doubled is  $2\sqrt{a - bc}$ ;) which double Product added to  $2\sqrt{a}$ , (to wit, the sum of the Squares of the Parts first found) makes  $2\sqrt{a} + 2\sqrt{a - bc}$ : which is the Square or Product desired; and if the square Root of this Product be extracted, it gives  $\sqrt{2\sqrt{a} + 2\sqrt{a - bc}}$ : which is equal to the Sum of the Parts of the Binomial Roots first propos'd to be squared.

### SECT. XIII. Division in Universal Surds.

Divide the Square of the Dividend by the Square of the Divisor, when the universal Radical Sign is Quadratic, or the Cube of the one by the Cube of the other, when the universal Radical Sign is Cubic, &c. then prefix the given universal Sign to the Quotient, so shall this new Root be the Quotient sought.

As for Example, if it be desired to divide  $\sqrt{40 + 4\sqrt{40}}$ : by 2, I divide  $40 + 4\sqrt{40}$ , which is the Square of the Dividend, by 4 the Square of the Divisor, (according to Sect. II. of this Chap.) and there arises  $10 + \sqrt{40}$ , whose square Root universal, to wit,  $\sqrt{10 + \sqrt{40}}$ : is the Quotient sought.

Again, if it be desired to divide  $\sqrt{40 + 4\sqrt{40}}$ : by  $\sqrt{10 + \sqrt{40}}$ : first, I take their Squares, to wit,  $40 + 4\sqrt{40}$  and  $10 + \sqrt{40}$  as a Dividend and Divisor, then because the Divisor is a Compound Number, a new Dividend and Divisor must be found out, such that the new Divisor may be a Rational Number; so (according to the Rule in the sixth branch of Sect. II. of this Chap.) there will be produced 240 and 60 for a new Dividend and Divisor, which give the Quotient 4, whose square Root is 2 the Quotient sought, to wit, the Quotient of  $\sqrt{40 + 4\sqrt{40}}$ : divided by  $\sqrt{10 + \sqrt{40}}$ :

Likewise, to divide 20 by  $\sqrt{10 - \sqrt{5}}$ : first, I reduce their Squares 400 and  $10 - \sqrt{5}$  to a new Dividend and Divisor, to wit,  $4000 + 400\sqrt{5}$  and 95; then I divide  $4000 + 400\sqrt{5}$  by 95, and there arises  $42\frac{2}{19} + \frac{80}{19}\sqrt{5}$ , whose universal square Root, to wit,  $\sqrt{42\frac{2}{19} + \frac{80}{19}\sqrt{5}}$ : the Quotient sought.

Another Example (in Rational Numbers express'd Surd-wise) may be this, viz. suppose it be desired to divide  $\sqrt{4 + \sqrt{25}}$ : by  $\sqrt{1 + \sqrt{9}}$ : (that is, by 3 and 2, which gives the Quotient  $1\frac{1}{2}$ ;) first, I reduce  $4 + \sqrt{25}$  and  $1 + \sqrt{9}$ , the Squares of the given Dividend and



and Divisor, to a new Dividend and Divisor, to wit,  $4 + \sqrt{25} - 4\sqrt{9} - \sqrt{225}$  and  $-8$ , these give the Quotient  $\frac{2}{4}$ , (as has been proved in the latter Example of the Note in the preceding Sect. 11.) the square Root whereof, to wit  $\frac{1}{2}$ , is the Quotient sought; for if the given Divisor  $\sqrt{1 + \sqrt{9}}$  be multiplied by the Quotient  $\frac{1}{2}$ , it will produce 3, which is equal to the given Dividend  $\sqrt{4 + \sqrt{25}}$ :

Again, to divide  $\sqrt{(3):8\sqrt{(3)64 + 8\sqrt{(2)27}}$  by 2, I divide the Cube of the one by the Cube of the other, viz.  $8\sqrt{(3)64 + 8\sqrt{(2)27}$  by 8, and there arises  $\sqrt{(3)64 + \sqrt{(2)27}$ , whose universal Cubic Root, to wit,  $\sqrt{(3):\sqrt{64} + \sqrt{(2)27}}$  is the Quotient sought, to wit, the half of the Dividend proposed.

2. If the given universal Roots, to wit, the Dividend and Divisor be commensurable, then (according to the fifth Rule of Sect. 5. of this Chap.) divide the Rational part of the Dividend by the Rational part of the Divisor, and what arises is the Quotient sought. As to divide  $21\sqrt{6 + \sqrt{9}}$  by  $3\sqrt{6 + \sqrt{9}}$  I divide 21 by 3, and there arises 7 for the Quotient sought.

Likewise  $183\sqrt{\sqrt{3} - \sqrt{2}}$  divided by  $\frac{6}{1}\sqrt{\sqrt{3} - 2}$  gives the Quotient 24.

3. Division in universal Surds express'd by Letters depends upon the Rules before given: as to divide  $\sqrt{aaaa + aabb}$  by  $a$ , I divide the Square of the Dividend by the Square of the Divisor, viz.  $aaaa + aabb$  by  $aa$ , and there arises  $aa + bb$ , whose square Root universal, to wit,  $\sqrt{aa + bb}$  is the Quotient sought.

Again, if it be desired to divide  $\sqrt{\sqrt{bbca} + \sqrt{aab} - bc - \sqrt{abc}}$  by  $\sqrt{bc + \sqrt{a}}$ : I divide the square of the Dividend by the square of the Divisor, viz.  $\sqrt{bbca} + \sqrt{aab} - bc - \sqrt{abc}$  by  $\sqrt{bc + \sqrt{a}}$ , (according to the Method in the Examples at the latter end of Sect. 11. of this Chap.) and there arises  $\sqrt{ba} - \sqrt{bc}$ , whose universal square Root, to wit,  $\sqrt{\sqrt{ba} - \sqrt{bc}}$  is the Quotient sought.

Moreover, to divide  $d\sqrt{bb + cc}$  by  $3a\sqrt{bb + cc}$  because they are commensurable, I divide only the Rational part by the Rational, and there arises  $\frac{d}{3a}$  for the Quotient.

4. Lastly, when the work of Division in universal Surds according to the foregoing Rules and Examples in this Section, happens to be intricate, or will not work off just without a Remainder, you may set the Power of the Dividend (the universal Radical Sign being omitted) as a Numerator, over the Power of the Divisor as a Denominator, and prefix the universal Radical Sign before the Line that separates the Numerator from the Denominator; then shall the universal Root so denoted signifie the Quotient sought.

As if it be desired to divide  $\sqrt{\sqrt{5} + \sqrt{8} - 3}$  by  $\sqrt{\sqrt{7} - \sqrt{2} + 1}$ : the Quotient may be represented by this Fraction  $\sqrt{\frac{\sqrt{5} + \sqrt{8} - 3}{\sqrt{7} - \sqrt{2} + 1}}$ :

Likewise if  $\sqrt{\sqrt{abb} + bcd}$  be to be divided by  $\sqrt{\sqrt{ac} - dd}$ : you may write  $\sqrt{\frac{\sqrt{abb} + bcd}{\sqrt{ac} - dd}}$  to signifie the Quotient.

#### Sect. XIV. *Addition and Subtraction in Universal Surds.*

1. When two universal Surds proposed to be added or subtracted are commensurable, they may be added or subtracted like simple Surds, (according to the Rule in Sect. 8. of this Chap.) As for Example, if the Sum and Difference of  $\sqrt{8 + 4\sqrt{3}}$  and  $\sqrt{2 + \sqrt{3}}$  be desired; because each of them divided by their common Divisor  $\sqrt{2 + \sqrt{3}}$  gives  $\sqrt{4}$  and  $\sqrt{1}$ , that is, 2 and 1, which are Rational Numbers expressing the proportion of the Surds proposed. Therefore the Sum of 2 and 1, to wit, 3 multiplied into the said common Divisor gives  $3\sqrt{2 + \sqrt{3}}$  for the Sum required, (which may also be express'd thus,  $\sqrt{18 + \sqrt{243}}$ ) and the difference of the said 2 and 1, to wit, 1 multiplied into the said common Divisor  $\sqrt{2 + \sqrt{3}}$  makes  $\sqrt{2 + \sqrt{3}}$  for the difference of the two Roots first proposed.

Another Example in Rational Numbers express'd Surd-wise, viz. let it be required to find out the Sum and Difference of  $\sqrt{99 + 9\sqrt{25}}$  and  $\sqrt{44 + 4\sqrt{25}}$ : (that is, 12 and 8; first, those universal Roots being severally divided by the common Divisor

$\sqrt{11}$



$\sqrt{11} + \sqrt{25}$ : give the Quotients  $\sqrt{9}$  and  $\sqrt{4}$ , to wit 3 and 2, which are Rational Numbers expressing the Proportion which the given Roots have one to another. Therefore  $3+2$ , to wit 5, multiplied into the common Divisor  $\sqrt{21} + \sqrt{25}$ : gives  $5\sqrt{11} + \sqrt{25}$ : that is,  $\sqrt{275} + \sqrt{15625}$ : (to wit 20) which is the Sum of the Roots proposed; and  $3-2$ , that is 1, multiplied into the said  $\sqrt{11} + \sqrt{25}$ : gives  $\sqrt{11} + \sqrt{25}$ : that is 4, for the Difference of the given Roots.

*Here follow Contractions of the work of Addition and Subtraction in the two last Examples, with others of like nature in Surd Quantities express'd by Letters.*

*Example 1.*

What is the Sum and Difference of  $\sqrt{8+4\sqrt{3}}$ : and  $\sqrt{2+\sqrt{3}}$ :

*The Operation.*

$$\text{I. } \sqrt{2+\sqrt{3}}: ) \sqrt{8+4\sqrt{3}}: (\sqrt{4}, \text{ that is, } 2.$$

$$\text{II. } \sqrt{2+\sqrt{3}}: ) \sqrt{2+\sqrt{3}}: (\sqrt{1}, \text{ that is, } 1.$$

$$\text{Therefore from I. } 2\sqrt{2+\sqrt{3}} = \sqrt{8+4\sqrt{3}}:$$

$$\text{And from II. } 1\sqrt{2+\sqrt{3}} = \sqrt{2+\sqrt{3}}:$$

$$\text{The Sum, } 3\sqrt{2+\sqrt{3}} = \sqrt{8+4\sqrt{3}} + \sqrt{2+\sqrt{3}}:$$

$$\text{The Difference } 1\sqrt{2+\sqrt{3}} = \sqrt{8+4\sqrt{3}} - \sqrt{2+\sqrt{3}}:$$

*Example 2.*

What is the Sum and Difference of  $\sqrt{99+9\sqrt{25}}$ : and  $\sqrt{44+4\sqrt{25}}$ :

*The Operation.*

$$\text{I. } \sqrt{11+\sqrt{25}}: ) \sqrt{99+9\sqrt{25}}: (\sqrt{9}, \text{ that is, } 3.$$

$$\text{II. } \sqrt{11+\sqrt{25}}: ) \sqrt{44+4\sqrt{25}}: (\sqrt{4}, \text{ that is, } 2.$$

$$\text{Therefore from I. } 3\sqrt{11+\sqrt{25}} = \sqrt{99+9\sqrt{25}}:$$

$$\text{And from II. } 2\sqrt{11+\sqrt{25}} = \sqrt{44+4\sqrt{25}}:$$

$$\text{The Sum, } 5\sqrt{11+\sqrt{25}} = \sqrt{99+9\sqrt{25}} + \sqrt{44+4\sqrt{25}}:$$

$$\text{The Difference, } 1\sqrt{11+\sqrt{25}} = \sqrt{99+9\sqrt{25}} - \sqrt{44+4\sqrt{25}}:$$

*Example 3.*

What is the Sum and Difference of  $\sqrt{aaaa+aabb}$ : and  $\sqrt{aabb+bbbb}$ :

Those reduced (by Sect. 6. of this Chap) give  $a\sqrt{aa+bb}$ : and  $b\sqrt{aa+bb}$ :

Therefore their Sum is  $\frac{a+b}{a \propto b}$  into  $\sqrt{aa+bb}$ :

And their Difference is  $\frac{a \propto b}{a \propto b}$  into  $\sqrt{aa+bb}$ :

*Example 4.*

What is the Sum and Difference of  $\sqrt{\frac{oozz+4mpzz}{aa}}$  and  $\sqrt{\frac{aaoomm+4aammmp}{ppzz}}$

By dividing each of them by their common Divisor  $\sqrt{oo+4mp}$ : there will arise Rational Quotients, to wit,

$$\frac{z}{a} \quad \text{and} \quad \frac{am}{pz}$$

Therefore the Surds proposed are Commensurable and instead of them we may write

$$\frac{z}{a}\sqrt{oo+4mp}: \text{ and } \frac{am}{pz}\sqrt{oo+4mp}:$$

Therefore their Sum shall be

$$\left\{ \frac{z}{a} + \frac{am}{pz} \right\} \text{ into } \sqrt{oo+4mp}:$$

That is,

$$\left\{ \frac{pzz+aa}{apz} \right\} \text{ into } \sqrt{oo+4mp}:$$

And



And the Difference of the given Surds shall be  $\left\{ \frac{pxz \propto aam.}{apz} \text{ into } \sqrt{oo+4mp} \right\}$

### Example 5.

What is the Sum and Difference of these two universal Roots?

$$\sqrt{aaaa + 6aaa + 21aa + 72a + 108} : \quad \text{and,}$$

$$\sqrt{aaaa + 10aaa + 37aa - 120a + 300} :$$

### The Operation.

The given Roots are Commensurable, (as has been shewn in the last Example but one in Sect. 7. of this Chap) and may be express'd thus;

$$a + 3\sqrt{aa + 12} : \text{ and } a \propto 5\sqrt{aa + 12} :$$

Therefore their Sum, supposing  $a$  to be greater than 5, shall be

$$2a - 2 \text{ into } \sqrt{aa + 12} :$$

And their Difference shall be

$$8\sqrt{aa + 12} :$$

But if we suppose  $a$  to be less than 5, then the Sum of the given Surds will be  $8\sqrt{aa + 12} :$  and their Difference  $2a \propto 2\sqrt{aa + 12} :$  that is,  $2a \propto 2$  into  $\sqrt{aa + 12} :$

2. When the Root of a Residual is to be added unto, or subtracted from, the Root of its correspondent Binomial, those Roots may be connected together by  $+$  or  $-$ ; and then the whole being multiplied into itself, the universal Root of the Product shall be the Sum or Difference of the Roots given to be added or subtracted, as before has been shewn in Rule 4. Sect. 12. of this Chap.

As if these two Roots be proposed to be added, to wit,  $\sqrt{12 + \sqrt{6}} :$  and  $\sqrt{12 - \sqrt{6}} :$  we may multiply this composed Number  $\sqrt{12 + \sqrt{6}} : + \sqrt{12 - \sqrt{6}} :$  into itself, and there will be produced  $24 + 2\sqrt{138}$ , whose universal square Root, to wit,  $\sqrt{24 + 2\sqrt{138}} :$  shall be the Sum of the two Roots proposed to be added.

Likewise if  $\sqrt{12 + \sqrt{6}} : - \sqrt{12 - \sqrt{6}} :$  be multiplied into itself, the Product will be  $24 - 2\sqrt{138}$ , whose universal square Root, to wit,  $\sqrt{24 - 2\sqrt{138}} :$  is the Difference of the two Roots proposed.

After the same manner the Sum of these two Roots,  $\sqrt{10 + \sqrt{36}} :$  and  $\sqrt{10 - \sqrt{36}} :$  will be found  $\sqrt{20 + 2\sqrt{64}} :$  (that is,  $\sqrt{36}$ , to wit 6;) but their Difference  $\sqrt{20 - 2\sqrt{64}} :$  (that is  $\sqrt{4}$ , to wit 2.)

Likewise the Sum of these Binomial Roots  $\sqrt{\sqrt{a} + \sqrt{bc}} :$  and  $\sqrt{\sqrt{a} - \sqrt{bc}} :$  will be found  $\sqrt{2\sqrt{a} + 2\sqrt{a - bc}} :$  and their Difference  $\sqrt{2\sqrt{a} - 2\sqrt{a - bc}} :$

3. But if the universal Roots proposed be not Commensurable, nor such Binomials and Residuals as are mentioned in the last preceding Rule, then they are to be added by  $+$ , and subtracted by  $-$ .

As if  $\sqrt{5 + \sqrt{2}} :$  and  $\sqrt{5 - \sqrt{3}} :$  be to be added, I write  $\sqrt{5 + \sqrt{2}} : + \sqrt{5 - \sqrt{3}} :$  for the Sum, and to subtract  $\sqrt{5 - \sqrt{3}} :$  from  $\sqrt{5 + \sqrt{2}} :$  I write  $\sqrt{5 + \sqrt{2}} : - \sqrt{5 - \sqrt{3}} :$  for the Remainder.

Likewise the Sum of  $\sqrt{aa + bb} :$  and  $\sqrt{aa - cc} :$  is  $\sqrt{aa + bb} : + \sqrt{aa - cc} :$  and their Difference is  $\sqrt{aa + bb} : - \sqrt{aa - cc} :$

Sect. XV. Concerning the Constitution and Invention of six Binomials in Numbers, agreeable to those expounded in Prop. 49, 50, 51, 52, 53, 54. Elem. 10. Eucl.

By way of preparation to the Construction of the six Binomials in Numbers I shall premise this

### QUESTION.

To find two square Numbers whose Difference may be equal to a given Rational Number?

### CANON.

Take any two Numbers, which multiplied one by the other will produce the given Num-



Number ; then half the Sum of those two Numbers and half their difference shall be the Sides or Roots of the two Squares sought.

As if 5 be given for the difference of two Squares sought, I take 5 and 1 ; for the Product of their Multiplication is 5 ; then the half of their Sum is 3, and the half of their difference is 2 ; lastly, the Squares of the said 3 and 2 are 9 and 4, the Squares sought ; for their difference is 5, as was prescribed.

Again, the same Number 5 being given for the difference of two Squares, take a Number at pleasure, as 2, by this divide the given Number 5, the Quotient is  $\frac{5}{2}$ , therefore the Product of the Multiplication of the Divisor 2 by the Quotient  $\frac{5}{2}$  is 5 ; then according to the Canon, half the sum and half the difference of the said 2 and  $\frac{5}{2}$ , to wit,  $\frac{9}{2}$  and  $\frac{1}{4}$ , shall be the Sides of the Squares sought ; and consequently the squares themselves are  $\frac{81}{4}$  and  $\frac{1}{4}$ , whose difference is 5, as was desired.

After the same manner innumerable pairs of squares may be found out in Rational Numbers, and the difference of each pair shall be equal to one and the same given Number.

The Reason of the Canon may be made manifest by this

#### Theorem.

The Product made by the Multiplication of any two unequal Numbers is equal to the difference of two squares, to wit, of the square of half the sum, and the square of half the difference of the same two unequal Numbers.

As if  $c$  be the greater, and  $b$  the lesser of two Numbers, then

The Square of  $\frac{1}{2}c + \frac{1}{2}b$  is . . . . .  $\frac{1}{4}cc + \frac{1}{2}cb + \frac{1}{4}bb$ ,

The Square of  $\frac{1}{2}c - \frac{1}{2}b$  is . . . . .  $\frac{1}{4}cc - \frac{1}{2}cb + \frac{1}{4}bb$ ,

The difference of those two Squares is . . . . .  $cb$

Which difference is manifestly the Product of the Multiplication of the two proposed Numbers  $c$  and  $b$  ; wherefore the Theorem, and consequently the Canon first given, is manifest.

#### The Definition of Binomial I.

When the greater Name (or Part) of a Binomial is a Rational Number, and the lesser part is a Surd square Root of some Rational Number, the square Root of the difference of the Squares of the parts is a Rational Number, the sum of the two parts is called a first Binomial.

#### Explication.

Let this Binomial be proposed, . . . . .  $3 + \sqrt{5}$

The Squares of the Names or Parts are . . . . .  $\left. \begin{array}{l} 9 \\ 5 \end{array} \right\}$

The difference of those Squares is . . . . . 4

The square Root of that difference is . . . . . 2

Because the greater part 3 is a Rational Number, and the lesser part  $\sqrt{5}$  is a Surd square Root of a Rational Number 5, and the difference of the Squares of the Parts, viz. 4, is a Square whose Root 2 is a Rational Number ; the Binomial proposed, to wit,  $3 + \sqrt{5}$ , is called a first Binomial.

#### How to find out two such Numbers as may constitute a first Binomial.

1. By the Canon of the preceding Question at the beginning of this 15 Sect. find out two square Numbers, whose difference may be some Rational Number not a Square, such are these Squares, . . . . .  $\left. \begin{array}{l} 9 \\ 4 \end{array} \right\}$
2. Their difference is . . . . . 5
3. Take some Rational Number at pleasure for the greater part of the Binomial sought, as . . . . .  $\left. \begin{array}{l} 6 \end{array} \right\}$
4. Then say, By the Rule of Three if 9 the greater of the two squares found out in the first step, give 5 the difference in the second, what shall 36 the square of the Number taken in the third give? whence the fourth Proportional will be found 20, the square Root whereof is the lesser part, to wit, . . . . .  $\left. \begin{array}{l} \sqrt{20} \end{array} \right\}$
5. I say, The sum of the two Numbers found out in the third and fourth steps, is a first Binomial, to wit . . . . .  $\left. \begin{array}{l} 6 + \sqrt{20} \end{array} \right\}$

The



*The Definition of Binomial II.*

When the lesser part of a Binomial is a Rational Number, and the greater part is a Surd square Root of a Rational Number, and the square Root of the Difference of the Squares of the Parts is Commensurable to the greater Part, the Sum of the two Parts is called a second Binomial.

*Explication.*

Let this Binomial be proposed . . . . .  $\sqrt{18} + 4$

The Squares of the Parts are . . . . .  $\left\{ \begin{array}{l} 18 \\ 16 \end{array} \right.$

The Difference of those Squares is . . . . . 2

The square Root of the Difference is . . . . .  $\sqrt{2}$

Because the lesser Part 4 is a Rational Number, and the greater Part  $\sqrt{18}$  is the Surd square Root of a Rational Number 18, and the square Root of the Difference of the Squares of the Parts, viz.  $\sqrt{2}$ , is Commensurable to the greater Part  $\sqrt{18}$ ; (for according to the Definition in Sect. 7. of this Chap.  $\sqrt{2} \cdot \sqrt{18} :: 1 \cdot 3$ , that is, as a Rational Number to a Rational Number) the proposed Number  $\sqrt{18} + 4$  is a second Binomial.

*How to find out two such Numbers as may constitute a second Binomial.*

1. By the foregoing Canon find out two square Numbers, whose Difference may be some Rational Number not a Square; such are these Squares . . . . .  $\left\{ \begin{array}{l} 9 \\ 4 \end{array} \right.$
2. Their Difference is . . . . . 5
3. Take some Rational Number at pleasure for the lesser Part of the Binomial sought, as . . . . .  $\left\{ \begin{array}{l} 10 \end{array} \right.$
4. Then say, If 5 the Difference in the third step gives 9 the greater of the two Squares in the first; what shall 100 the Square of the Number taken in the third give? Whence you will find 180, whose square Root shall be the greater part, viz.  $\sqrt{180}$
5. I say, The Sum of the two Numbers found out in the third and fourth steps is a second Binomial, viz. . . . .  $\sqrt{180} + 10$

*The Definition of Binomial III.*

When each of the two Parts of a Binomial is a Surd Square of a Rational Number, and the square Root of the Difference of the Squares of the Parts is Commensurable to the greater Part, the Sum of the two Parts is called a third Binomial.

*Explication.*

Let this Binomial be proposed . . . . .  $50 + \sqrt{32}$

The Squares of the Parts are . . . . .  $\left\{ \begin{array}{l} 50 \\ 32 \end{array} \right.$

The Difference of those Squares is . . . . . 18

The square Root of that Difference is . . . . .  $\sqrt{18}$

Because the two Parts  $\sqrt{50}$  and  $\sqrt{32}$  are Surd square Roots of two Rational Numbers 50 and 32, and the square Root of the Difference of the Squares of the Parts, viz.  $\sqrt{18}$ , is Commensurable to the greater Part  $\sqrt{50}$ ; (for  $\sqrt{18} \cdot \sqrt{50} :: 3 \cdot 5$ , that is, as a Rational Number to a Rational Number) the proposed Number  $\sqrt{50} + \sqrt{32}$  is a third Binomial.

*How to find out two such Numbers as may constitute a third Binomial.*

1. Find out two square Numbers whose Difference may be some Rational Number not a Square; such are these Squares . . . . .  $\left\{ \begin{array}{l} 9 \\ 4 \end{array} \right.$
2. Their Difference is . . . . . 5
3. Take some Rational Number not a Square, which may exceed the said Differences 5 by an Unit or two, viz. by 1, when the said Difference increased with 1 makes not a Square; but by 2, when the Difference increased with 1 makes a Square: So in this Example I take 6, because  $5 + 1$  makes not a Square . . . . .  $\left\{ \begin{array}{l} 6 \end{array} \right.$
4. Again, take some Rational Number at pleasure, as . . . . . 12



5. The square thereof is . . . . . 144
6. Then say, If 6 the Number taken in the third step gives 9 the greater of the two squares in the first, what shall 144 the square Number in the fifth give? whence the fourth Proportional is 216, whose square Root, to wit  $\sqrt{216}$ , shall be the greater part. }  $\sqrt{216}$
7. Say again, If the said Square 9 gives 5 the Difference in the second step, what shall 216 the fourth Proportional found out in the sixth give? Whence you will find 120, whose square Root, to wit  $\sqrt{120}$ , shall be the lesser part. }  $\sqrt{120}$
8. I say, the sum of the two Numbers found out in the sixth. }  $\sqrt{216} + \sqrt{120}$   
and seventh steps is a third Binomial, to wit, . . . . .

#### The Definition of Binomial IV.

When the greater part of a Binomial is a Rational Number, and the lesser part is a Surd square Root of a Rational Number, and the square Root of the Difference of the squares of the parts is Incommensurable to the greater part, the Sum of the two parts is called a fourth Binomial.

#### Explication.

Let this Binomial be proposed . . . . .  $5 + \sqrt{12}$

The Squares of the Parts are . . . . .  $\left\{ \begin{array}{l} 25 \\ 12 \end{array} \right.$

The Difference of those Squares is . . . . . 13

The square Root of that Difference is . . . . .  $\sqrt{13}$

Because the greater part 5 is a Rational Number, and the lesser part  $\sqrt{12}$  is a Surd square Root of a Rational Number 12, and the square Root of the Difference of the squares of the Parts, viz.  $\sqrt{13}$ , is Incommensurable to the greater part 5; (for  $\sqrt{13}$  has not such proportion to 5 as a Rational Number to a Rational Number) the Number  $5 + \sqrt{12}$  above proposed is a fourth Binomial.

#### How to find out two such Numbers as may constitute a fourth Binomial.

1. Take any square Number, as . . . . . 9
2. Divide that square Number 9 into two Numbers not squares, } 6 and 3  
as into . . . . .
3. Take a Rational Number at pleasure for the greater part of } 6  
the Binomial sought, as . . . . .
4. Then say, If 9 the square Number in the first step give 6 the greater of the two Numbers in the second, what shall 36 the square of the Number taken in the third give? So the fourth Proportional will be found 24, whose square Root, to wit  $\sqrt{24}$ , shall be the lesser part. }  $\sqrt{24}$
5. I say, The Sum of the two Numbers found out in the third }  $6 + \sqrt{24}$   
and fourth steps is a fourth Binomial, viz, . . . . .

#### The Definition of Binomial V.

When the lesser part of a Binomial is a Rational Number, and the greater part is a Surd square Root of some Rational Number, and the square Root of the Difference of the squares of the Parts is Incommensurable to the greater part, the Sum of the two Parts is called a fifth Binomial.

#### Explication.

Let this Binomial be proposed . . . . .  $\sqrt{6} + 2$

The squares of the Parts are . . . . .  $\left\{ \begin{array}{l} 6 \\ 4 \end{array} \right.$

The Difference of those squares is . . . . . 2

The square Root of the Difference is . . . . .  $\sqrt{2}$

Because the lesser part 2 is a Rational Number, and the greater part  $\sqrt{6}$  is a Surd square Root of a Rational Number 6, and the square Root of the Difference of the squares of the parts, viz.  $\sqrt{2}$ , is Incommensurable to the greater part  $\sqrt{6}$ ; (for  $\sqrt{2} \cdot \sqrt{6} :: 1 \cdot \sqrt{3}$ , not as a Rational Number to a Rational Number) the proposed Number  $\sqrt{6} + 2$  is a fifth Binomial.

How



*How to find out two such Numbers as may constitute a fifth Binomial.*

1. Take any square Number, as . . . . . 9
2. Divide that square Number 9 into two Numbers not squares, as into . . . 6 and 3
3. Take a Rational Number at pleasure for the lesser part of the Binomial sought, as . . . . . 2
4. Then say, If 6 the greater of the two Numbers in the second step gives 9 the square Number in the first; what shall 4 the square of the Rational Number taken in the third give? Whence you will find the fourth Proportional 6, whose square Root, to wit  $\sqrt{6}$ , shall be the greater part sought, . . . . .  $\sqrt{6}$
5. I say, The sum of the two Numbers found out in the third and fourth steps is a fifth Binomial, viz. . . . .  $2 + \sqrt{6}$

*The Definition of Binomial VI.*

When each of the two parts of a Binomial is a Surd square Root of some Rational Number, and the square Root of the Difference of the Squares of the Parts is Incommensurable to the greater part, the Sum of the two parts is called a sixth Binomial.

*Explication.*

Let this Binomial be proposed . . . . .  $\sqrt{5} + \sqrt{3}$

The Squares of the Parts are . . . . .  $\begin{cases} 5 \\ 3 \end{cases}$

The difference of the Squares of the Parts is . . . . . 2

The square Root of that difference is . . . . .  $\sqrt{2}$

Because the two Parts  $\sqrt{5}$  and  $\sqrt{3}$  are Surd square Roots of two Rational Numbers 5 and 3, and the square Root of the Difference of the Squares of the Parts, viz.  $\sqrt{2}$ , is Incommensurable to the greater part  $\sqrt{5}$ ; (for  $\sqrt{2}$  has not such a proportion to  $\sqrt{5}$  as a Rational Number to a Rational Number) the Number  $\sqrt{5} + \sqrt{3}$  above proposed is a sixth Binomial.

*How to find out two such Numbers as may constitute a sixth Binomial.*

1. Take two such prime Numbers that their Sum may not be a Square as . . . . . 7 and 5
2. Their Sum is . . . . . 12
3. Take also any square Number, as . . . . . 9
4. Take again some Rational Number at pleasure, as . . . . . 6
5. The square thereof is . . . . . 36
6. Then say, If 9 the square Number taken in the third step, gives 12 the sum of the two prime Numbers in the first, what shall 36 the square in the fifth step give? Whence you will find 48, whose square Root, to wit,  $\sqrt{48}$ , shall be the greater part, . . . . .  $\sqrt{48}$
7. Say again, If 12 the sum of the two prime Numbers in the first step, gives 7 the greater of those prime Numbers, what shall 48 the fourth Proportional found out in the fifth step give? Whence you will find 28, whose square Root, viz.  $\sqrt{28}$ , shall be the lesser part, . . . . .  $\sqrt{28}$
- I say, the sum of the two Numbers found out in the sixth and seventh steps is a sixth Binomial, viz. . . . .  $\sqrt{48} + \sqrt{28}$

If of every one of those six Binomials the lesser part be subtracted from the greater by interposing the Sign —, the six Remainders answer to the six Lines which Euclid in Prop. 86, 87, 88, 89, 90, 91. of his *Elem.* 10. calls *Apotomes* or *Residual Lines*; as,

Out of Binomial	$\begin{cases} \text{I. } 3 + \sqrt{5} \\ \text{II. } \sqrt{18} + 4 \\ \text{III. } \sqrt{50} + \sqrt{32} \\ \text{IV. } 5 + \sqrt{12} \\ \text{V. } \sqrt{6} + 2 \\ \text{VI. } \sqrt{5} + \sqrt{3} \end{cases}$	By changing + into — is made Residual	$\begin{cases} \text{I. } 3 - \sqrt{5} \\ \text{II. } \sqrt{18} - 4 \\ \text{III. } \sqrt{50} - \sqrt{32} \\ \text{IV. } 5 - \sqrt{12} \\ \text{V. } \sqrt{6} - 2 \\ \text{VI. } \sqrt{5} - \sqrt{3} \end{cases}$
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The precedent Constructions of the said six Binomials are demonstrated in Prop. 49, 50, 51, 52, 53, 54. of 10 *Elem. Euclid.*



Now if any Binomial or Residual be given, we may easily find out another of the same kind in this manner, *viz* For the first and fourth Binomials, if it be made as the greater Name or Part to the lesser, so any Rational Number assumed for the greater Part of a new first or fourth Binomial, to a fourth Proportional Number, this Number shall be the lesser Part of the new first or fourth Binomial. But for the second and fifth, if it be made as the lesser part to the greater, so any Rational Number taken for the lesser part of a new second or fifth Binomial to a fourth Proportional, the Number so produced shall be the greater part of the new second or fifth Binomial. And lastly, for the third and sixth Binomials, if it be made as the greater Part to the lesser, (each of which is a Surd square Root) so any Surd square Root assumed for the greater Part of a new third or sixth Binomial, to a fourth Proportional, there will come forth the lesser part of a new third or sixth Binomial. (The reason of this Operation is manifest *per Prop. 15. Elem. 10. Eucl.*) And after a new Binomial is found out, its correspondent Residual is also made by changing the Sign  $+$  into  $-$ , as before has been said.

As for Example, if a first Binomial  $3 + \sqrt{5}$  be proposed, to find another like to it; I take a Rational Number at pleasure, as 8, for the greater Part of the Binomial sought, then by the Rule of Three as 3 is to  $\sqrt{5}$ , so 8 to a fourth Proportional, to wit  $\sqrt{\frac{32}{3}}$ , for the lesser Part sought, therefore  $8 + \sqrt{\frac{32}{3}}$  shall be a new first Binomial, and  $8 - \sqrt{\frac{32}{3}}$  a new first Residual; and so of the rest.

**Sect. XVI.** *Concerning the Extraction of the square Root out of Binomials and Residuals constituted in such manner as has been shewn in the preceding Sect. 15.*

Every one of the Binomials and Residuals, whose Construction has been shewn in the preceding Sect. 15. has a square Root, that is, such a Binomial or Residual that if it be multiplied into itself will produce the given Binomial or Residual; as may be evidently collected out of *Prop. 55, 56, 57, 58, 59, and 60*; also out of *Prop. 92, 93, 94, 95, 96, and 97.* of the tenth Book of *Euclid's Elements*.

As for Example, a Binomial of the first kind, suppose  $7 + \sqrt{48}$ , has a square Root, to wit  $2 + \sqrt{3}$ , for this being squared (or multiplied into itself, produces that Binomial  $7 + \sqrt{48}$ , whose greater Part 7 is composed of 4 and 3, the Squares of the Parts of the Root  $2 + \sqrt{3}$ ; and the lesser part  $\sqrt{48}$  is the double of the Product made by the Multiplication of 2 into  $\sqrt{3}$ , the Parts of the Root  $2 + \sqrt{3}$ : all which is evident by the Multiplication of  $2 + \sqrt{3}$  into itself. The like effect will be found in every one of the rest of the Binomials constituted in the preceding Sect. 15. Therefore if a Binomial be proposed, and its square Root desired, there is given the Sum of the Squares of the Parts of the Root, (which Sum is the greater Part of the Binomial proposed) and the double of the Product of the Parts of the Root (which double Product is the lesser Part of the Binomial proposed) to find out the two Parts of the Root severally. And therefore in order to the Extraction of the square Root of a Binomial, it will be requisite to search out a Canon for the solving of this following.

### QUESTION.

The Sum (*b*) of the Squares of two Numbers being given, as also (*c*) the double Product of the Multiplication of the same two Numbers, to find the Numbers severally.

### RESOLUTION.

1. For one of the two Numbers sought put  $a$
2. Then forasmuch as the double of the Product of their Multiplication is given *c*, therefore the Product itself is  $\frac{c}{2}$
3. Which Product divided by the first Number *a* gives the other Number  $\frac{c}{2a}$
4. Therefore the Square of the first Number is  $aa$
5. And the Square of the other Number is  $\frac{cc}{4aa}$
6. Therefore the Sum of the squares of the two Numbers is  $aa + \frac{cc}{4aa}$
7. Which



7. Which sum must be equal to  $b$  the given sum of the squares; hence this Equation,  $aa + \frac{cc}{4aa} = b$   
 8. From this Equation after due Reduction, there will arise  $baa - aaaa = \frac{1}{4}cc$   
 9. And from the last Equation (*per Canon in Sect. 10. Chap. 15. Book 1.*) there will arise this following Canon, to find out the two Numbers sought, *viz.*

C A N O N 1.

$$\left\{ \begin{array}{l} \sqrt{\frac{1}{2}b + \sqrt{\frac{1}{4}bb - \frac{1}{4}cc}} :: \text{the greater Number.} \\ \sqrt{\frac{1}{2}b - \sqrt{\frac{1}{4}bb - \frac{1}{4}cc}} :: \text{the lesser Number.} \end{array} \right.$$

That is in words,

From a quarter of the square of the given sum of the squares, subtract a quarter of the square of the double Product given, then add and subtract the square Root of that Remainder to and from half the given sum of the Squares, so shall the square Roots of the Sum and Remainder of that Addition and Subtraction be the two Numbers sought.

10. Moreover, because  $\frac{b + \sqrt{bb - cc}}{2} = \frac{1}{2}b + \sqrt{\frac{1}{4}bb - \frac{1}{4}cc} :$

11. Therefore  $\sqrt{\frac{b + \sqrt{bb - cc}}{2}} :: \sqrt{\frac{1}{2}b + \sqrt{\frac{1}{4}bb - \frac{1}{4}cc}} :$

12. Likewise, because  $\frac{b - \sqrt{bb - cc}}{2} = \frac{1}{2}b - \sqrt{\frac{1}{4}bb - \frac{1}{4}cc} :$

13. Therefore  $\sqrt{\frac{b - \sqrt{bb - cc}}{2}} :: \sqrt{\frac{1}{2}b - \sqrt{\frac{1}{4}bb - \frac{1}{4}cc}} :$

14. Therefore from the eleventh and thirteenth steps another Canon arises to solve the Question, *viz.*

C A N O N 2.

$$\left\{ \begin{array}{l} \sqrt{\frac{b + \sqrt{bb - cc}}{2}} :: \text{the greater Number.} \\ \sqrt{\frac{b - \sqrt{bb - cc}}{2}} :: \text{the lesser Number.} \end{array} \right.$$

That is in words,

From the Square of the given Sum of the Squares subtract the Square of the double Product given, then add and subtract the square Root of the Remainder to and from the given Sum of the Squares; so shall the square Root of half the Sum and Remainder of that Addition and Subtraction be the two Numbers sought.

By the help of either of those Canons we may extract the square Root of a Binomial or Residual, but I shall use the latter only, whence arises

*A general Rule for the Extraction of the Square Root out of Binomials and Residuals.*

From the Square of a greater part of a given Binomial or Residual subtract the Square of the lesser, then add the square Root of the Remainder to the greater part, and subtract it also from the same; lastly, connect the square Roots of the half of that Sum and Remainder by the Sign  $+$  if a Binomial be proposed, but by  $-$  if a Residual: so you have the desired square Root of the given Binomial or Residual.

The Practice of this Rule will be shewn at large in the following Examples.

*Example 1.*

Let it be required to extract the square Root out of this first Binomial  $27 + \sqrt{704}$ .

*The Operation.*

- |   |     |
|---|-----|
| 1. From the Square of the greater part 27, <i>viz.</i> from     | 729 |
| 2 Subtract the Square of the lesser part $\sqrt{704}$ , to wit, | 704 |
| 3. The Remainder is   | 25  |
| 4. The square Root of that Remainder is                         | 5   |

5. To



5. To which square Root add the greater part . . . . . 27
6. The Sum is . . . . . 32
7. The half of that sum is . . . . . 16
8. The square Root of the said half Sum is the greater part of the }  
Root sought, to wit, . . . . . } 4
9. Then from the greater part of the given Binomial, viz. from . . . 27
10. Subtract the square Root before found in the fourth step, to wit, . . 5
11. The Remainder is . . . . . 22
12. The half of which Remainder is . . . . . 11
13. The square Root of the said half Remainder is the lesser part of }  
the Root sought, to wit, . . . . . }  $\sqrt{11}$
14. I say, the two Names or Parts in the eighth and thirteenth steps }  
being connected by + shall be the square Root sought, to wit. }  $4 + \sqrt{11}$   
But if — instead of + be prefix'd to the lesser part of the said Root, it will give  
 $4 - \sqrt{11}$ , which is the square Root of the first Residual or Apotome  $27 - \sqrt{704}$ .  
The former of those two Roots answers to the Irrational Line called (in *Prop. 37.*  
*& 55. lib. 10. Elem. Eucl.*) a *Binomial Line*, and the latter answers to the Irrational  
Line called (in *Prop. 74. & 92.*) an *Apotome or Residual Line*.

The Proof of the Root above extracted out of the first Binomial is made by multiplying the Root into itself thus:

- |  |   |  |
|--|---|--|
| The Sum of the Squares of the Parts of $4 + \sqrt{11}$ , the | } | $16 + 11$ , that is, 27                |
| Root found out is . . . . .                                  |   |  |
| The Product of the same Parts multiplied one into the        | } | $4\sqrt{11}$ , that is, $\sqrt{176}$   |
| other is . . . . .   |   |  |
| The double of the said Product is . . . . .                  | } | $8\sqrt{11}$ , that is, $\sqrt{176}$ . |
| The Sum of the said Sum of the Squares of the Parts          |   |  |
| and the double Product is . . . . .                          | } | $27 + \sqrt{704}$                      |
|  |   |  |

Whence it is manifest that  $27 + \sqrt{704}$  is the Square of  $4 + \sqrt{11}$ , therefore this is the true square Root of that first Binomial; which was to be proved. Moreover, if the said double Product be subtracted from the said Sum of the Squares of the Parts, the Remainder  $27 - \sqrt{704}$  is the Square of  $4 - \sqrt{11}$ ; therefore this is the square Root of that first Residual.

#### Example 2.

Let it be required to extract the square Root of this second Binomial .  $\sqrt{\frac{147}{4}} + 6$

#### The Operation.

1. From the Square of the greater part  $\sqrt{\frac{147}{4}}$ , viz. from . . .  $\frac{147}{4}$
2. Subtract the Square of the lesser part 6, to wit . . . . . 36
3. The Remainder is . . . . .  $\frac{3}{4}$
4. The square Root of that Remainder is . . . . .  $\sqrt{\frac{3}{4}}$
5. To which square Root add the greater part, (by the }  
Rule in *Seçt. 8.* of this *Chap.*) . . . . . }  $\sqrt{\frac{147}{4}}$
6. The Sum is . . . . .  $\sqrt{48}$
7. The half of which Sum is . . . . .  $\sqrt{12}$
8. The square Root of that half Sum is the greater part }  
of the Root sought, to wit, . . . . . }  $\sqrt{(4)12}$
9. Again, from the greater part of the given Binomial, viz. }  
from . . . . . }  $\sqrt{\frac{147}{4}}$
10. Subtract the square Root before found in the fourth }  
step, (by the said Rule in *Seçt. 8.*) viz. . . . . }  $\sqrt{\frac{3}{4}}$
11. The Remainder is . . . . .  $\sqrt{27}$
12. The half of which Remainder is . . . . .  $\sqrt{\frac{27}{4}}$
13. The square Root of the said half Remainder is the }  
lesser part of the Root sought, to wit, . . . . . }  $\sqrt{(4)\frac{27}{4}}$
14. I say, the two parts in the eighth and thirteenth steps }  
being connected by the Sign + shall be the Root }  $\sqrt{(4)12} + \sqrt{(4)\frac{27}{4}}$   
sought, to wit, . . . . . }  
And if — instead of + be prefix'd to the lesser part of the said Root, it will give  
 $\sqrt{(4)12} - \sqrt{(4)\frac{27}{4}}$ , which is the square Root of the second Residual  $\frac{147}{4} - 6$ .

The



The former of those two Roots answers to the Irrational Line called (in Prop. 38. & 56. lib. 10. Elem. Eucl.) a *first Bimedial*, and the latter answers to the Irrational Line called (in Prop. 75. & 93.) a *first Medial Residual*.

*The Proof of the Root above extracted out of the second Binomial.*

The Squares of the parts of  $\sqrt{(4)}12 + \sqrt{(4)}\frac{27}{4}$  the Root }  $\sqrt{12}$  and  $\sqrt{\frac{27}{4}}$   
found out are . . . . . }  
Which Squares added together (as in Example 6. Sect. 8. }  $7\sqrt{\frac{3}{4}}$ , that is,  $\sqrt{\frac{147}{4}}$   
of this Chap. is manifest) makes the Sum . . . . . }  
The Product of the parts, viz.  $\sqrt{(4)}12$  into  $\sqrt{(4)}\frac{27}{4}$  is  $\sqrt{(4)}81$ , that is, 3.  
The double of the said Product is . . . . . 6  
Therefore the Sum of the Sum of the Squares of the }  $\sqrt{\frac{147}{4}} + 6$   
parts and the said double Product is . . . . . }

Whence it is manifest that  $\sqrt{\frac{147}{4}} + 6$  is the Square of  $\sqrt{(4)}12 + \sqrt{(4)}\frac{27}{4}$ , therefore this is the true square Root of that second Binomial, which was to be proved. Moreover, if the said double Product be subtracted from the said Sum of the Squares of the Parts, the Remainder  $\sqrt{\frac{147}{4}} - 6$  is the square of  $\sqrt{(4)}12 - \sqrt{(4)}\frac{27}{4}$ ; therefore this is the square Root of that second Residual.

*Example 3.*

Let it be required to extract the square Root of this third Binomial  $\sqrt{\frac{245}{3}} + \sqrt{80}$ .

*The Operation.*

1. From the Square of the greater part  $\sqrt{\frac{245}{3}}$ , viz. from . . . . .  $\frac{245}{3}$
  2. Subtract the square of the lesser part, to wit, . . . . . 80
  3. The Remainder is . . . . .  $\frac{5}{3}$
  4. The square Root of that Remainder is . . . . .  $\sqrt{\frac{5}{3}}$
  5. To which square Root add the greater part . . . . .  $\sqrt{\frac{245}{3}}$
  6. The Sum is . . . . .  $\sqrt{\frac{320}{3}}$
  7. The half of which Sum is . . . . .  $\sqrt{\frac{80}{3}}$
  8. The square Root of that half Sum is the greater part }  $\sqrt{(4)}\frac{80}{3}$   
of the Root sought, to wit, . . . . . }
  9. Again, from the greater part of the given Binomial, viz. }  $\sqrt{\frac{245}{3}}$   
from . . . . . }
  10. Subtract the square Root before found in the fourth }  $\sqrt{\frac{5}{3}}$   
step, to wit, . . . . . }
  11. The Remainder is . . . . .  $\sqrt{60}$
  12. The half of which Remainder is . . . . .  $\sqrt{15}$
  13. The square Root of the said half Remainder is the }  $\sqrt{(4)}15$   
lesser part of the Root sought, to wit, . . . . . }
  14. I say, the two parts in the eighth and thirteenth steps }  $\sqrt{(4)}\frac{80}{3} + \sqrt{(4)}15$   
being connected by + shall be the square Root sought, }  
to wit, . . . . . }
- And if — instead of + be prefix'd to the lesser part of the said Root, it gives  $\sqrt{(4)}\frac{80}{3} - \sqrt{(4)}15$ , which is the square Root of the third Residual  $\sqrt{\frac{245}{3}} - \sqrt{80}$ .

The former of those two Roots answers to the Irrational Line called (in Prop. 39. & 57. lib. 10. Elem. Eucl.) a *second Bimedial*, and the latter answers to the Irrational Line called (in Prop. 76. & 94.) a *second Medial Residual*.

*The Proof of the Root above extracted out of the third Binomial.*

The Squares of the Parts of  $\sqrt{(4)}\frac{80}{3} + \sqrt{(4)}15$ , the }  $\sqrt{\frac{80}{3}}$  and  $\sqrt{15}$   
Roots found out, are . . . . . }  
Which Squares added together make . . . . .  $7\sqrt{\frac{5}{3}}$ , that is,  $\sqrt{\frac{245}{3}}$   
The Product of the parts, viz.  $\sqrt{(4)}\frac{80}{3}$  into  $\sqrt{(4)}15$  is  $\sqrt{(4)}400$ , that is,  $\sqrt{20}$   
The double of the said Product is . . . . .  $\sqrt{80}$   
Therefore the Sum of the Sum of the Squares of the }  $\sqrt{\frac{245}{3}} + \sqrt{80}$   
parts and the said double Product is . . . . . }

Whence it is manifest, that  $\sqrt{\frac{245}{3}} + \sqrt{80}$  is the Square of  $\sqrt{(4)}\frac{80}{3} + \sqrt{(4)}15$ ; therefore this is the square Root of that third Binomial: which was to be proved  
More-



Moreover, if the said double Product be subtracted from the said Sum of the Squares of the Parts, the Remainder  $\sqrt{245} - 80$  is the Square of  $\sqrt{(4)}^{\frac{80}{2}} - \sqrt{(4)}^{15}$ ; therefore this is the square Root of that third Residual.

#### Example 4.

Let it be required to extract the square Root of this fourth Binomial  $7 + \sqrt{20}$ .

#### The Operation.

1. From the Square of the greater part 7, viz. from . . . . . 49
  2. Subtract the Square of the lesser part  $\sqrt{20}$ , to wit, . . . . . 20
  3. The Remainder is . . . . . 29
  4. The square Root of that Remainder is . . . . .  $\sqrt{29}$
  5. To which square Root add the greater part . . . . . 7
  6. The Sum is . . . . .  $7 + \sqrt{29}$
  7. The half of which is . . . . .  $\frac{7}{2} + \sqrt{\frac{29}{4}}$
  8. The square Root of that half Sum is the greater part }  $\sqrt{\frac{7}{2} + \sqrt{\frac{29}{4}}}$   
of the Root sought, to wit,
  9. Again, from the greater part of the given Binomial, viz. }  $\cdot 7$   
from
  10. Subtract the square Root before found in the fourth step, }  $\sqrt{29}$   
to wit,
  11. The Remainder is . . . . .  $7 - \sqrt{29}$
  12. The half of which Remainder is . . . . .  $\frac{7}{2} - \sqrt{\frac{29}{4}}$
  13. The square Root of the said half Remainder is the lesser }  $\sqrt{\frac{7}{2} - \sqrt{\frac{29}{4}}}$   
part of the Root sought, to wit,
  14. I say, the two parts in the eighth and thirteenth steps }  $\sqrt{\frac{7}{2} + \sqrt{\frac{29}{4}}} + \sqrt{\frac{7}{2} - \sqrt{\frac{29}{4}}}$   
(the former of which is a Binomial, and the latter a Residual) being connected by + shall be the square Root sought, to wit,
- Which Root answers to the Irrational Line called (in Prop. 40. & 58. lib. 10. Elem. Eucl.) a Major Line.

And if the lesser Name of the said Root be subtracted from the greater, by interposing the Sign —, it gives  $\sqrt{\frac{7}{2} + \sqrt{\frac{29}{4}}} - \sqrt{\frac{7}{2} - \sqrt{\frac{29}{4}}}$ : which is the Root of the fourth Residual  $7 - \sqrt{20}$ , and answers to the Irrational Line called (in Prop. 77. & 95. lib. 10. Elem. Eucl.) a Minor Line.

#### The Proof of the Root above extracted out of the fourth Binomial.

- The Squares of the Parts of the Root found out are  $\frac{7}{2} + \sqrt{\frac{29}{4}}$  and  $\frac{7}{2} - \sqrt{\frac{29}{4}}$   
 Therefore the Sum of the Squares of the Parts is  $\frac{7}{2} + \frac{7}{2}$ , that is, 7.  
 The Product of the Parts will be found (by Rule 2. Sect. 12. of this Chap.) }  $\sqrt{\frac{49}{4} - \frac{29}{4}}$ : that is,  $\sqrt{5}$   
 The double of the said Product is  $\sqrt{20}$   
 Therefore the Sum of the said Sum of the Squares of }  $7 + \sqrt{20}$   
 the Parts and the said double Product is
- Whence it is manifest that  $7 + \sqrt{20}$  is the Square of  $\sqrt{\frac{7}{2} + \sqrt{\frac{29}{4}}} + \sqrt{\frac{7}{2} - \sqrt{\frac{29}{4}}}$ : therefore this is the square Root of that fourth Binomial; which was to be proved.  
 Moreover, if the said double Product be subtracted from the said Sum of the Squares of the Parts, the Remainder  $7 - \sqrt{20}$  is the Square of  $\sqrt{\frac{7}{2} + \sqrt{\frac{29}{4}}} - \sqrt{\frac{7}{2} - \sqrt{\frac{29}{4}}}$ : therefore this is the square Root of that fourth Residual  $7 - \sqrt{20}$ .

#### Example 5.

Let it be required to extract the square Root out of this fifth Binomial  $\sqrt{20} + 4$ .

#### The Operation.

1. From the Square of the greater part  $\sqrt{20}$ , viz. from . . . . . 20
2. Subtract the Square of the lesser part 4, to wit, . . . . . 16
3. The Remainder is . . . . . 4
4. The square Root of that Remainder is . . . . . 2
5. To which square Root add the greater part . . . . .  $\sqrt{20}$

6. The



6. The Sum is . . . . .  $\sqrt{20+2}$
7. The half of that Sum is . . . . .  $\sqrt{5+1}$
8. The square Root of the said half Sum is the greater part of the Root sought, to wit, . . . . .  $\sqrt{\sqrt{5+1}}$
9. Again, from the greater part of the given Binomial, viz. from . . . . .  $\sqrt{20}$
10. Subtract the square Root before found in the fourth step, to wit, . . . . . 2
11. The Remainder is . . . . .  $\sqrt{20-2}$
12. The half of which Remainder is . . . . .  $\sqrt{5-1}$
13. The square Root of the said half Remainder is the lesser part of the Root sought, to wit, . . . . .  $\sqrt{\sqrt{5-1}}$
14. I say, The two Parts in the eighth and thirteenth steps, (the former of which Parts is a Binomial, and the latter a Residual) being connected by + shall be the square Root sought, to wit, . . . . .  $\sqrt{\sqrt{5+1}} + \sqrt{\sqrt{5-1}}$

Which Root answers to the Irrational Line called (in *Prop. 41. & 59. lib. 10. Elem. Eucl.*) a Line containing in Power a *Rational* and a *Medial Rectangle*. And if the lesser Name of the said Root be subtracted from the greater, by the interposition of the Sign —, it gives  $\sqrt{\sqrt{5+1}} - \sqrt{\sqrt{5-1}}$ : which is the square Root of the fifth Residual  $\sqrt{20-4}$ , and answers to the Irrational Line which (in *Prop. 78. & 96. lib. 10.*) is called a Line making with a *Rational Space* the whole *Space Medial*.

*The Proof of the Root above Extracted out of the fifth Binomial.*

- The squares of the Parts of  $\sqrt{\sqrt{5+1}} + \sqrt{\sqrt{5-1}}$  (the Root found out) are . . . . .  $\sqrt{5+1}$  and  $\sqrt{5-1}$
- Therefore the Sum of the said Squares of the Parts is  $\sqrt{5+1} + \sqrt{5-1}$ , that is,  $\sqrt{20}$
- The Product of the Parts multiplied one into the other (according to Rule 2. *Sett. 12. of this Chap.*) is  $\sqrt{5-1}$ : that is, 2.
- The double of the said Product is . . . . . 4.
- Therefore the Sum of the said Sum of the Squares of the Parts and double Product is  $\sqrt{20+4}$

Whence it is manifest that  $\sqrt{20+4}$  is the Square of  $\sqrt{\sqrt{5+1}} + \sqrt{\sqrt{5-1}}$ : therefore this is the square Root of that fifth Binomial; which was to be proved. Moreover, if the said double Product be subtracted from the said Sum of the Squares of the Parts, the Remainder  $\sqrt{20-4}$  is the square of  $\sqrt{\sqrt{5+1}} - \sqrt{\sqrt{5-1}}$ : therefore this is the square Root of the said fifth Residual  $\sqrt{20-4}$ .

*Example 6.*

Let it be required to extract the square Root of this sixth Binomial  $\sqrt{20+\sqrt{8}}$ .

*The Operation.*

1. From the square of the greater Part  $\sqrt{20}$ , viz. from . . . . . 20
2. Subtract the square of the lesser part  $\sqrt{8}$ , to wit, . . . . . 8
3. The Remainder is . . . . . 12
4. The square Root of that Remainder is . . . . .  $\sqrt{12}$
5. To which square Root add the greater Part . . . . .  $\sqrt{20}$
6. The Sum is . . . . .  $\sqrt{20+\sqrt{12}}$
7. The half of which Sum is . . . . .  $\sqrt{5+\sqrt{3}}$
8. The square Root of the said half Sum is the greater part of the Root sought, to wit, . . . . .  $\sqrt{\sqrt{5+\sqrt{3}}}$
9. Again, from the greater part of the given Binomial, viz. from . . . . .  $\sqrt{20}$
10. Subtract the square Root before found in the fourth step, viz. . . . . .  $\sqrt{12}$
11. The Remainder is . . . . .  $\sqrt{20-\sqrt{12}}$
12. The half of which Remainder . . . . .  $\sqrt{5-\sqrt{3}}$



13. The square Root of the said half Remainder is }  $\sqrt{\sqrt{5}-\sqrt{3}}$ :  
 the lesser part of the Root sought, to wit, .
14. I say, the two Parts in the eighth and thirteenth steps (the former of which Parts is a Binomial, and the latter a Residual) being connected by + }  $\sqrt{\sqrt{5}+\sqrt{3}} + \sqrt{\sqrt{5}-\sqrt{3}}$ :  
 shall be the square Root sought, to wit, . . .

Which Root answers to the Irrational Line which (in *Prop. 42. & 60. lib. 10. Elem. Eucl.*) is called a Line containing in Power two *Medial Rectangles*. And if the lesser part of the said Root be subtracted from the greater, by the interposing of the Sign —, it gives  $\sqrt{\sqrt{5}+\sqrt{3}} - \sqrt{\sqrt{5}-\sqrt{3}}$ : which is the Root of the sixth Residual  $\sqrt{20}-\sqrt{8}$ , and answers to the Irrational Line which (in *Prop. 79. & 97. lib. 10. Eucl.*) is called a Line making with a *Medial Rectangle* a whole *Space Medial*.

*The Proof of the Root above extracted out of the sixth Binomial.*

The Squares of the Parts of  $\sqrt{\sqrt{5}+\sqrt{3}} + \sqrt{\sqrt{5}-\sqrt{3}}$ : }  $\sqrt{5}+\sqrt{3}$  and  $\sqrt{5}-\sqrt{3}$   
 the Root sought are . . . . .

Therefore the Sum of the said Squares of the Parts is  $\sqrt{5}+\sqrt{5}$ , that is,  $\sqrt{20}$

The Product of the Parts multiplied one into the other is  $\sqrt{5-3}$ : that is,  $\sqrt{2}$ .

The double of the said Product is . . . . .  $\sqrt{8}$ .

Therefore the Sum of the said Sum of the Squares of the }  $\sqrt{20}+\sqrt{8}$ .  
 Parts and double Product is . . . . .

Whence it is manifest that  $\sqrt{20}+\sqrt{8}$  is the Square of  $\sqrt{\sqrt{5}+\sqrt{3}} + \sqrt{\sqrt{5}-\sqrt{3}}$ : therefore this is that square Root of the sixth Binomial; which was to be proved. Moreover, if the said double Product be subtracted from the said sum of the Squares of the Parts, the Remainder  $\sqrt{20}-\sqrt{8}$  is the Square of  $\sqrt{\sqrt{5}+\sqrt{3}} - \sqrt{\sqrt{5}-\sqrt{3}}$ : therefore this is the square Root of that sixth Residual.

*Note.* In every Binomial and Residual constituted according to the preceding *Sett.* 15. the square Root of the Difference of the Squares of the Names or Parts is equal to the Difference of the Squares of the Parts of the Root of the Binomial or Residual.

As in the first Binomial  $27+\sqrt{704}$ , whose square Root has before been found  $4+\sqrt{11}$ , the Square of 27, to wit 729, exceeds 704, the Square of  $\sqrt{704}$  by 25, whose square Root 5 is equal to the Difference of the Squares of the Parts of the Root of the Binomial proposed, to wit, the Difference between 16 and 11.

This Property may be demonstrated thus; let  $b+\sqrt{d}$  represent a Binomial Root, whose greater Part is  $b$ ; then the Square of that Root is  $bb+2b\sqrt{d}+d$ , this divided into its Names or Parts makes the Binomial  $bb+d$  more  $2b\sqrt{d}$ ; then the Squares of the Parts of this Binomial are  $bbbb+2bbd+dd$  and  $4bbd$ , and the Difference of those Squares is  $bbbb-2bbd+dd$ , whose square Root  $bb-d$  is manifestly the Difference of the Squares of the Parts of the Root  $b+\sqrt{d}$  first proposed; which was to be shewn. The like Property may be demonstrated in a Residual.

*How to extract the Square Root out of a Binomial design'd by Letters, if it has a Binomial Root.*

By the same general Rule which has before been exercis'd in extracting the square Root out of Binomials express'd by Numbers, we may extract the square Root out of a Binomial design'd by Letters, when it has a Binomial Root, as will be evident by the following Examples; where for the more apparent distinction of the Parts of the given Binomial, instead of + I set the Word [more] between the Parts, and instead of — I set the Word [less] between the Parts of a given Residual.

*Example 1.*

Let it be required to extract the square Root out of }  $bb+d$  more  $2b\sqrt{d}$   
 this Binomial . . . . .

*The Operation.*

1. From the Square of the greater part, (which suppose to be  $bb+d$ ) viz. from }  $bbbb+2dbb+dd$
2. Subtract the Square of the lesser part  $2b\sqrt{d}$ , to wit, . . . +  $5dbb$

3. The



3. The Remainder is . . . . .  $bbbb - 2dbb + dd$
4. The square Root of that Remainder is . . . . .  $bb - d$
5. To which square Root add the greater part, to wit, . . . . .  $bb + d$
6. The Sum is . . . . .  $2bb$
7. The half of which Sum is . . . . .  $bb$
8. The square Root of the said half Sum is the greater part }  
of the Root sought, to wit, . . . . .  $b$
9. Then from the greater part of the given Binomial, viz. from  $bb + d$
10. Subtract the square Root before found in the fourth step, to wit,  $bb - d$
11. The Remainder is . . . . .  $+ 2d$
12. The half of which Remainder is . . . . .  $+ d$
13. The square Root of the said half Remainder is the lesser part }  
of the Root sought, to wit, . . . . .  $\sqrt{d}$
14. I say, The two Parts in the eighth and thirteenth steps being }  
connected by the Sign  $+$ , shall be the square Root sought, to wit,  $b + \sqrt{d}$

Which Root being squared, or multiplied into it self, will evidently produce the given Binomial  $bb + d$  more  $2b\sqrt{d}$ .

Example 2.

Let it be required to extract the square Root out }  
of this Binomial, . . . . .  $mm + \frac{pxx}{m}$  more  $x\sqrt{4mp}$

The Operation.

1. From the Square of the greater part  $mm + \frac{pxx}{m}$  }  
viz. from . . . . .  $mmmm + 2mpxx + \frac{ppxxxx}{mm}$
2. Subtract the square of the lesser part  $x\sqrt{4mp}$ , to wit, . . . . .  $+ 4mpxx$
3. The Remainder is . . . . . }  
 $mmmm - 2mpxx + \frac{ppxxxx}{mm}$
4. The Square of that Remainder is . . . . . }  
 $mm - \frac{pxx}{m}$
5. To which square Root add the greater part, to wit, }  
 $mm + \frac{pxx}{m}$
6. The Sum is . . . . .  $2mm$
7. The half of which Sum is . . . . .  $mm$
8. The square Root of the said half Sum is the }  
greater part of the Root sought, to wit, . . . . .  $m$
9. Again, from the greater part of the given Binomial, viz. from . . . . . }  
 $mm + \frac{pxx}{m}$
10. Subtract the square Root before found in the }  
fourth step, to wit, . . . . .  $mm - \frac{pxx}{m}$
11. The Remainder is . . . . .  $+ \frac{2pxx}{m}$
12. The half of which Remainder is . . . . .  $+ \frac{pxx}{m}$
13. The square Root of the said half Remainder is }  
the lesser part of the Root sought, to wit, . . . . .  $\sqrt{\frac{pxx}{m}}$  or  $x\sqrt{\frac{p}{m}}$
14. I say, the two Parts in the eighth and thirteenth }  
steps being connected by  $+$  shall be the square }  
Root sought, to wit, . . . . .  $m + x\sqrt{\frac{p}{m}}$

Which Binomial Root being squared, or multiplied into it self, will produce the given Binomial.

Example 3.

Let it be required to extract the square Root out }  
of this Binomial, . . . . .  $a + b\sqrt{ab}$  more  $2ab$



## The Operation.

1. From the square of the greater part, viz. from . . .  $aaab + 2aabb + abbb$
2. Subtract the Square of the lesser part, to wit, . . .  $+ 4aabb$
3. The Remainder is . . .  $aaab - 2aabb + abbb$
4. The square Root of that Remainder is . . .  $\overline{a - b\sqrt{ab}}$
5. To which square Root add the greater part, to wit, . . .  $\overline{a + b\sqrt{ab}}$
6. The Sum is . . .  $2a\sqrt{ab}$
7. The half of which Sum is . . .  $a\sqrt{ab}$
8. The square Root of the said half Sum is the greater }  $\sqrt{a\sqrt{ab}}$  or  $\sqrt{(4)aaab}$   
part of the Root sought, to wit,
9. Again, from the greater part of the given Binomial, }  $\overline{a + b\sqrt{ab}}$   
viz. from . . .
10. Subtract the square Root before found in the fourth }  $\overline{a - b\sqrt{ab}}$   
step, viz. . . .
11. The Remainder is . . .  $2b\sqrt{ab}$
12. The half of which Remainder is . . .  $b\sqrt{ab}$
13. The square Root of the said half Remainder is the }  $\sqrt{b\sqrt{ab}}$  or  $\sqrt{(4)abbb}$   
lesser part of the Root sought, to wit . . .
14. I say, the two Parts in the eighth and thirteenth }  $\sqrt{a\sqrt{ab}} + \sqrt{b\sqrt{ab}}$   
steps, being connected by +, shall be the square  
Root sought, to wit, . . .
15. Which Binomial Root may be also express'd thus . . .  $\sqrt{(4)aaab} + \sqrt{(4)abbb}$   
The Proof may be made by multiplying the Root found out into it self.

## Example 4.

Again, if the square Root of this Residual be desired . . .  $\overline{a + d\sqrt{bc}}$  less  $2\sqrt{abcd}$   
The Root being extracted by the precedent Method }  $\sqrt{a\sqrt{bc}} - \sqrt{d\sqrt{bc}}$   
will be found . . .

Which Root may be also express'd thus . . .  $\sqrt{(4)aaab} - \sqrt{(4)ddbc}$

But if it happen that when the Square of the lesser part of the given Binomial or Residual is subtracted from the square of the greater part, the square Root of the Remainder and the greater part are not commensurable, (according to the Definition before given in Sect. 7. of this Chap.) there is no more to be done in such a case, but to prefix before the given Binomial or Residual the Sign  $\sqrt{\phantom{x}}$ , with a Line drawn over both its Parts, to denote the universal square Root of the given Binomial or Residual. As to extract the square Root out of this Residual  $\sqrt{\frac{1}{4}aa + bb} - \frac{1}{2}a$ , I write  $\sqrt{\sqrt{\frac{1}{4}aa + bb} - \frac{1}{2}a}$ : which kind of Roots are commonly called Universal.

## Sect. 17. Questions to exercise the foregoing Rules of this Chapter.

## QUESTION. I.

To divide 100 into two such parts, that if each part be divided by the other part, the Sum of the Quotient may make 3.

## RESOLUTION.

1. For one of the parts sought put . . .  $a$
2. Then consequently the other part is . . .  $100 - a$
3. Therefore according to the import of the Question }  $\frac{a}{100 - a} + \frac{100 - a}{a} = 3$   
this Equation arises, viz. . . .
4. Which Equation duly reduced gives . . .  $1000a - aa = 2000$
5. Wherefore by resolving the said Equation by the  
Canon in Sect. 10. Chap. 15. Book I. the two values  
of  $a$ , which are the desired parts of 100, will be }  $a = \begin{cases} 50 + 10\sqrt{5} \\ 50 - 10\sqrt{5} \end{cases}$   
found these, to wit, . . .

6. The



6. The Sum of the said Parts or Numbers found out is manifestly 100, so it remains only to prove that,

$$\frac{50+10\sqrt{5}}{50-10\sqrt{5}} + \frac{50-10\sqrt{5}}{50+10\sqrt{5}} = 3$$

*The Proof.*

7. To add those two Surd Fractions in the sixth step into one Sum, reduce them to a common Denominator, viz. multiply  $50+10\sqrt{5}$  by  $50+10\sqrt{5}$ , and the Product (by the first of the three compendious Rules in Sect. 10. of this Ch.) will be found  $3000+1000\sqrt{5}$
8. Likewise multiply  $50-10\sqrt{5}$  by  $50-10\sqrt{5}$  and the Product (by the second of the said three Rules (will be  $3000-1000\sqrt{5}$
9. Then take the Sum of those two Products for the Numerator of a Fraction or a Dividend, to wit,  $6000$
10. Also multiply the two Denominators of the Surd Fractions in the sixth step one by the other, (according to the last of the three Rules above cited) and take the Product for a Denominator or Divisor, viz.  $2000$
11. Lastly, the Numerator in the ninth step being set over the Denominator in the tenth gives the Sum of the two Surd Fractions or Quotients in the sixth step, viz.  $\frac{6000}{2000} = 3$
- Which Sum is manifestly 3, as was to be proved.

*Another Proof.*

- The Quotient that arises by dividing  $50+10\sqrt{5}$  by  $50-10\sqrt{5}$  (according to the Rule of Division in the sixth branch of Sect. 11. of this Chap.) is  $\frac{3}{2} + \sqrt{\frac{5}{4}}$
- Likewise the Quotient that arises by dividing  $50-10\sqrt{5}$  by  $50+10\sqrt{5}$  is  $\frac{3}{2} - \sqrt{\frac{5}{4}}$
- The Sum of those two Quotients is manifestly 3, (as before.)

## QUESTION. 2.

To divide a given Number (suppose 6) into three such unequals Numbers in continual proportion, that the Sum of the Squares of the Extremes may be to the Square of the Mean in a given proportion; but the first Term of this proportion must exceed the double of the latter Term. Let it therefore be desired that the Sum of the Squares of the Extremes may be to the square of the Mean as 3 to 1.

## RESOLUTION.

1. For the mean Proportional put  $a$
2. Then because the sum of all the three Proportionals must make 6, and the Mean is  $a$ , the sum of the Extremes shall be  $6-a$
3. Therefore the square of the sum of the Extremes is  $36-12a+aa$
4. But (by Theor. 3. Chap. 6. of this Book) the square of the Sum of the Extremes of three Numbers continually proportional is equal to the squares of the Extremes, together with the double square of the Mean; therefore from the square in the third step I subtract  $2aa$  (the double square of the Mean) and there remains the sum of the squares of the Extremes, to wit,  $36-12a-aa$
5. But (according to the Question) the sum of the squares of the Extremes must be equal to the triple square of the Mean; therefore from the fourth and first step this Equation arises, viz.  $36-12a-aa=3aa$
6. From which Equation after due Reduction this arises, viz.  $aa+3a=9$
7. Therefore by resolving the last Equation (according to the Canon in Sect. 6. Chap. 15.) the value of  $a$ , that is,  $\sqrt{\frac{45}{4}} - \frac{3}{2}$  = the Mean the mean Proportional sought will be discovered, viz.  $\sqrt{\frac{45}{4}} - \frac{3}{2}$

8. And



8. And from the seventh and second steps the Sum } of the Extremes will be also made known, viz.  $\frac{1}{2} - \sqrt{\frac{4}{5}} = \text{Sum of the Extremes.}$   
 9. Then (as is manifest by *Quest. 4. Chap. 16. Book 1.*) the Sum of the Extremes of three Numbers continually proportional being given, as also the Mean, the Extremes shall be given severally by this following

## C A N O N.

From the Square of half the Sum of the Extremes subtract the Square of the Mean, and extract the square Root of the Remainder; then this square Root being added to, and subtracted from the said half Sum, will give the Extremes severally. Therefore,

10. From the square of the half of  $\frac{1}{2} - \sqrt{\frac{4}{5}}$ , that is, from  $\frac{1}{4} - \frac{1}{4}\sqrt{\frac{4}{5}}$  . . .  $\frac{1}{4} - \frac{1}{4}\sqrt{\frac{4}{5}}$   
 11. Subtract the square of  $\frac{4}{5} - \frac{3}{2}$ , viz. . . .  $\frac{1}{4} - \frac{1}{4}\sqrt{\frac{4}{5}}$   
 12. The Remainder is . . .  $\frac{2}{8} - \frac{3}{4}\sqrt{\frac{4}{5}}$   
 13. The square Root of that Remainder being extracted (by the }  
     general Rule before delivered in *Seet. 16.* of this *Chap.* for ex- }  
     tracting the square Root out of Binomials) will be found }  $\sqrt{\frac{4}{5}} - \frac{3}{4}$   
 14. Which square Root added to the half of  $\frac{1}{2} - \sqrt{\frac{4}{5}}$ , gives the }  
     greater Extreme sought, to wit, . . . }  $3$   
 15. But the said square Root subtracted from the half of  $\frac{1}{2} - \sqrt{\frac{4}{5}}$  }  
     leaves the lesser Extreme, to wit . . . }  $\frac{2}{2} - \sqrt{\frac{4}{5}}$   
 16. Wherefore (in the seventh, fourteenth and fifteenth steps) three Numbers continually proportional are found out, viz.  $3$ ,  $\sqrt{\frac{4}{5}} - \frac{3}{4}$ , and  $\frac{2}{2} - \sqrt{\frac{4}{5}}$ , whose Sum is  $6$ ; and the Sum of the Squares of the Extremes is equal to the triple of the Square of the Mean, as will appear by

## The Proof.

First, The Product made by the Multiplication of the first and third Numbers one into the other, that is, of  $3$  into  $\frac{2}{2} - \sqrt{\frac{4}{5}}$ , is  $\frac{2}{2} - 3\sqrt{\frac{4}{5}}$ , which is also the square of the second Number  $\sqrt{\frac{4}{5}} - \frac{3}{4}$ , (as will easily appear by Multiplication;), therefore the said three Numbers are Proportionals.

Secondly, The Sum of the said three proportional Numbers is  $6$ ; for the Mean  $\sqrt{\frac{4}{5}} - \frac{3}{4}$  added to  $\frac{2}{2} - \sqrt{\frac{4}{5}}$  the lesser Extreme, makes  $3$ , to which adding the greater Extreme  $3$ , the Sum is  $6$ .

Thirdly, The Sum of the Squares of the Extremes  $3$  and  $\frac{2}{2} - \sqrt{\frac{4}{5}}$  is equal to the triple of the Square of the Mean  $\sqrt{\frac{4}{5}} - \frac{3}{4}$ ; for the said Sum, as also the said triple Square will by Multiplication be found  $\frac{8}{2} - 9\sqrt{\frac{4}{5}}$ . Therefore all the Conditions in the Question are satisfied.

But that the necessity of Determination annexed to the Question may be made manifest, it remains to prove, that if three unequal Numbers be in continual proportion, the Sum of the Squares of the Extremes is greater than the double of the Square of the Mean. Therefore,

Let three unequal Numbers in continual proportion be exposed, suppose these, . . . }  $a, \sqrt{ae}, e ::$

Then their Squares shall be also Proportionals, (per 23 Prop. }  $aa, ae :: ae, ee$   
 6 Elem. Eucl.) viz. . . .

Therefore (by 25 Prop. 5. Elem. Eucl.) . . . }  $aa + ee > 2ae$

But  $aa + ee$  is the Sum of the Squares of the Extremes of the three Proportionals exposed, and  $2ae$  is equal to the double Square of the Mean proportional; wherefore the Theorem is proved, and consequently the Determination is manifestly necessary to be annexed to the Question proposed, that there may be a possibility of finding out what is thereby desired. The Determination may also be easily infer'd from the Canon in the foregoing ninth step.

## QUESTION 3.

What is the Product made by the continual Multiplication of these four Numbers one into another, which differ by an equal Excess, to wit, Unity?

$$\left\{ \begin{array}{l} \sqrt{\frac{5}{4}} + \sqrt{101} : - \frac{3}{2} \\ \sqrt{\frac{5}{4}} + \sqrt{101} : - \frac{5}{2} \\ \sqrt{\frac{5}{4}} + \sqrt{101} : + \frac{1}{2} \\ \sqrt{\frac{5}{4}} + \sqrt{101} : + \frac{3}{2} \end{array} \right.$$

Ans.



*Ans.* The desired Product is exactly . . . . . 100  
 For, (by the last of the three compendious Rules before delivered in Sect. 10. of this Chap. for the Multiplication of Binomials and Residuals) the Product of the first and fourth Number is  $\sqrt{101-1}$   
 Likewise the Product of the second and third Number is  $\sqrt{101+1}$   
 Lastly, the two last preceding Products being multiplied one into another (by the same Rule) make . . . . . 100

## QUESTION 4.

1. If  $a, b, c$ , be such Quantities, that . . . . .  $aa+ca=b$   
 What is the value of  $a$ ?

2. *Ans.* By the Canon in Sect. 6. Chap. 15. Book 1. . . . .  $a=\sqrt{b+\frac{1}{4}cc}-\frac{1}{2}c$   
 By which value of  $a$  the Equation propos'd may be expounded (as is usual) by the following

*Demonstration.*

3. If . . . . .  $a=\sqrt{b+\frac{1}{4}cc}-\frac{1}{2}c$   
 4. Then consequently by adding  $\frac{1}{2}c$  to each part . . . . .  $a+\frac{1}{2}c=\sqrt{b+\frac{1}{4}cc}$   
 5. And by multiplying each part of the last Equation into it self . . . . .  $aa+ca+\frac{1}{4}cc=b+\frac{1}{4}cc$   
 6. Wherefore by subtracting  $\frac{1}{4}cc$  from each part, there remains . . . . .  $aa+ca=b$   
 Which was to be proved.

*Note.* This Demonstration is formed in the way of Composition by the steps of the Resolution of the same Question in Sect. 5. Chap. 15. Book 1. but in a retrograde or backward order; for the first step in the Composition (or Demonstration) is the last in the Resolution, the second step in the Composition is the last but one in the Resolution; and so by returning backwards by the steps of the Resolution, the Demonstration ends in the Equation propos'd to be resolved. But this is largely handled in my fourth Book of Algebraical Elements.

## QUESTION 5.

1. If  $a, b, k$ , be such Quantities that . . . . .  $aa-ba=k$   
 What is the value of  $a$ ?

2. *Ans.* By the Canon in Sect. 8. Chap. 15. Book 1. . . . .  $a=\frac{1}{2}b+\sqrt{k+\frac{1}{4}bb}$   
 By which value of  $a$  the Equation propos'd may be expounded, as appears by the following

*Demonstration.*

3. If . . . . .  $a=\frac{1}{2}b+\sqrt{k+\frac{1}{4}bb}$   
 4. Then by subtracting  $\frac{1}{2}b$  from each part . . . . .  $a-\frac{1}{2}b=\sqrt{k+\frac{1}{4}bb}$   
 5. And by multiplying each part of the last Equation into it self, . . . . .  $aa-ba+\frac{1}{4}bb=k+\frac{1}{4}bb$   
 6. Wherefore by subtracting  $\frac{1}{4}bb$  from each part, . . . . .  $aa-ba=k$   
 Which was to be proved.

## QUESTION 6.

1. If  $c$  and  $n$  be put for such known Quantities, } . . . . .  $n \text{ not } =\frac{1}{4}cc$   
 that, . . . . .

2. And if  $a$  be put for a Quantity unknown, and . . . . .  $ca-aa=n$   
 What is the value of  $a$ ?

3. *Ans.* By the Canon in Sect. 10. Chap. 15. Book 1. } . . . . .  $a=\left\{\begin{array}{l} \frac{1}{2}c+\sqrt{\frac{1}{4}cc-n} \\ \frac{1}{2}c-\sqrt{\frac{1}{4}cc-n} \end{array}\right.$   
 these two values of  $a$  will be found out, viz.

By each of which values of  $a$  the Equation proposed in the second step may be expounded, viz. if either  $\frac{1}{2}c+\sqrt{\frac{1}{4}cc-n}$  or  $\frac{1}{2}c-\sqrt{\frac{1}{4}cc-n}$  be put equal to  $a$ , then  $ca-aa=n$ .



## DEMONSTRATION.

4. First, if . . . . .  $a = \frac{1}{2}c + \sqrt{\frac{1}{4}cc - n}$   
 5. Then by subtracting  $\frac{1}{2}c$  from each part . . . . .  $a - \frac{1}{2}c = \sqrt{\frac{1}{4}cc - n}$   
 6. And by multiplying each part of the last Equa- }  $aa - ca + \frac{1}{4}cc = \frac{1}{4}cc - n$   
     tion into it self . . . . . }  
 7. And by adding  $ca$  to each part . . . . .  $aa + \frac{1}{4}cc = \frac{1}{4}cc + ca - n$   
 8. And by subtracting  $\frac{1}{4}cc$  from each part . . . . .  $aa = ca - n$   
 9. And by adding  $n$  to each part . . . . .  $aa + n = ca$   
 10. Wherefore by subtracting  $aa$  from each part . . . . .  $n = ca - aa$   
 11. That is, . . . . .  $ca - aa = n$

Which was to be proved.

- Again, if . . . . .  $a = \frac{1}{2}c - \sqrt{\frac{1}{4}cc - n}$   
 12. Then by adding  $\sqrt{\frac{1}{4}cc - n}$  to each part . . . . .  $a + \sqrt{\frac{1}{4}cc - n} = \frac{1}{2}c$   
 13. And by subtracting  $a$  from each part . . . . .  $\sqrt{\frac{1}{4}cc - n} = \frac{1}{2}c - a$   
 14. And by multiplying each part of the last }  $\frac{1}{4}cc - n = \frac{1}{4}cc - ca + aa$   
     Equation into it self . . . . . }  
 15. And by adding  $ca$  to each part . . . . .  $ca + \frac{1}{4}cc - n = \frac{1}{4}cc + aa$   
 16. And subtracting  $\frac{1}{4}cc$  from each part . . . . .  $ca - n = aa$   
 17. And by adding  $n$  to each part . . . . .  $ca = aa + n$   
 18. Wherefore by subtracting  $aa$  from each part . . . . .  $ca - aa = n$

Which was to be proved.

## QUESTION 7.

1. If  $b$  and  $c$  be put for such known Quantities, that  $c$  is greater than  $b$ , but less than  $2b$ ; and if  $a$  be put for a Quantity unknown;  
 2. And if . . . . .  $\sqrt{\frac{aa+3bb}{4}} + \sqrt{\frac{aa-3bb}{4}} = \sqrt{\frac{baa}{c}}$ ;  
 What is the value of  $a$ ?

## RESOLUTION.

3. Because the Squares of equal Quantities are also equal, by multiplying each part of the Equation in the second step into it self, this is produced, viz.

$$\frac{aa}{2} + \sqrt{\frac{a^4 - 9b^4}{4}} = \frac{baa}{c}$$

4. Then to the end the Surd Quantity in the Equation in the third step may solely make one part of an Equation, let  $\frac{aa}{2}$  be subtracted from each part of that Equation, and this will remain, viz.

$$\sqrt{\frac{a^4 - 9b^4}{4}} = \frac{baa}{c} - \frac{aa}{2} = \frac{2baa - caa}{2c}$$

5. And to the end the Radical Sign in the first part of the last Equation may vanish, let each part be multiplied by it self, so an Equation in Rational Quantities will be produced, viz.

$$\frac{a^4 - 9b^4}{4} = \frac{4bba^4 - 4bca^4 + cca^4}{4cc}$$

6. And by reducing the last Equation to a common Denominator  $4cc$ , and then by multiplying each part by the same  $4cc$ , this Equation in Integers will be produced, viz.

$$cca^4 - 9b^4cc = 4bba^4 - 4bca^4 + cca^4$$

7. And from the Equation in the last preceding step, after due Reduction is made, to make those Quantities wherein  $a^4$  is found to possess one part, this following Equation arises, viz.

$$4bca^4 - 4bba^4 = 9b^4cc$$

8. Then by dividing each part of the last Equation by  $4bc - 4bb$ , to the end that  $a^4$  may stand alone, this Equation arises, viz.

$$a^4 = \frac{9b^4cc}{4bc - 4bb} = \frac{9b^3cc}{4c - 4b}$$

9. But . . . . .  $\frac{9bbcc}{4}$  into  $\frac{b}{c-b} = \frac{9b^3cc}{4c-4b}$

10. There-



10. Therefore from the two last preceding Equations, by exchanging equal Quantities, this Equation arises, viz.

$$a^4 = \frac{9bbcc}{4} \text{ into } \frac{b}{c-b}$$

11. And by extracting the square Root out of each part of the Equation in the tenth step, this arises;

$$aa = \frac{3bc}{2} \text{ into } \sqrt{\frac{b}{c-b}}$$

12. Wherefore by extracting the square Root out of each part of the Equation in the eleventh step, the desired value of  $a$  is discovered, viz.

$$a = \sqrt{\frac{3bc}{2}} \text{ into } \sqrt{\frac{b}{c-b}};$$

*An Example of Quest. 7. in Numbers.*

13. If . . . . .  $b = 16$

14. And . . . . .  $c = 25$

15. And . . . . .  $a = \text{a Number unknown}$

16. And if . . . . .  $\sqrt{\frac{aa+3bb}{4}} + \sqrt{\frac{aa-3bb}{4}} = \sqrt{\frac{baa}{c}}$

What is the Number  $a$ ?

17. *Ans.* From the thirteenth, fourteenth, and twelfth steps,  $a = \sqrt{800}$ , or  $20\sqrt{2}$ .  
By which value of  $a$  the Equation propos'd may be expounded, as will appear by

*The Proof.*

18. If  $b = 16$ ,  $c = 25$ , and  $a = \sqrt{800}$ ; then it will follow that

$$\frac{\sqrt{aa+3bb}}{4} + \frac{\sqrt{aa-3bb}}{4} = \sqrt{\frac{baa}{c}} \quad (= 8\sqrt{8}, \text{ or } \sqrt{512})$$

*Note,* The Numbers to express the values of  $b$  and  $c$  must not be taken at pleasure, but such that the Number  $c$  may exceed the Number  $b$ , and be less than  $2b$ , as is prescribed in the Question; the former part of which Determination is discovered by the Denominator  $c-b$  of the Surd Fraction in the twelfth step, and the latter part of the Determination is manifest by the latter part of the Equation in the fourth step, where  $caa$  is to be subtracted from  $2baa$ , which cannot be done so as to leave a Remainder greater than nothing, unless  $c$  be less than  $2b$ .

Sect. XVIII. *An Explanation of Fran. van Schooten's General Rule to extract what Root you please out of any Binomial in Numbers, having such a Binomial Root as is desired.*

*Preparation.*

First, if the given Binomial has Fractions in it, must be freed from them by multiplying the Binomial by their Denominator. As for Example, to extract  $\sqrt[3]{3}$ , that is, the Cubic Root out of  $\sqrt[3]{242+12\frac{1}{2}}$ , I multiply the Binomial by 2, and it makes  $\sqrt[3]{968+25}$ ; for  $\sqrt[3]{242}$  multiplied by  $\sqrt[3]{4}$ , (that is, by 2) produces  $\sqrt[3]{968}$ ; and  $12\frac{1}{2}$  into 2 makes 25. Likewise, if there be proposed  $\sqrt[3]{\frac{242}{5}+\frac{12\frac{1}{2}}{4}}$ , I first multiply it by  $\sqrt[3]{5}$ , and it makes  $\sqrt[3]{242+\frac{25}{2}}$ , then this Binomial multiplied by 2 produces (as before)  $\sqrt[3]{968+25}$ ; and so of others.

Secondly, if neither of the two Parts of the given Binomial be Rational, it must be reduced by Multiplication or Division to another Binomial that shall have one of its Parts Rational; which Reduction may always be done by the Multiplication of either Part, but oftentimes more briefly by the Multiplication or Division of the lesser Number. As for Example,  $\sqrt[3]{242}+\sqrt[3]{243}$  may be multiplied by  $\sqrt[3]{242}$ , and it makes  $242+\sqrt[3]{58806}$ ; but more compendiously by  $\sqrt[3]{2}$ , and there comes forth  $22+\sqrt[3]{486}$ . After the same manner:  $\sqrt[3]{(3)3993}+\sqrt[3]{(6)17578125}$  may be first multiplied by  $\sqrt[3]{(3)3993}$ , and the Product again by  $\sqrt[3]{(3)3993}$ , so there will be produced another Binomial, whose Rational Part is the absolute Number 3993; but more briefly by  $\sqrt[3]{(3)9}$ , and there will



be produced another Binomial whose Rational Part is 33; and yet more compendiously if the Binomial propos'd be divided by  $\sqrt[3]{3}$ , there will arise  $11 + \sqrt[3]{125}$ .

But here is to be noted, that when one part of a Binomial is Rational, whither it be of a Binomial first given, or of another deduced (as above) from that given, then also the Square of the other part ought to be rational, otherwise no Root can be extracted out of the Binomial, or the other deduced from it.

Thirdly, to extract  $\sqrt[3]{6}$  out of a given Binomial qualified as above is supposed, we must first extract the square Root, and then out of this the Cubic Root; and to extract  $\sqrt[3]{9}$  we must first extract  $\sqrt[3]{3}$ , and then out of the Cubic Root found out we must again extract  $\sqrt[3]{3}$ ; and so of any other Root whose Index is a Composite Number. But as to the Extraction of the square Root out of a Binomial, a Rule has been already given and exemplified in the preceding *Seçt.* 16, so that here there is need only that I shew how to extract  $\sqrt[3]{3}$ ,  $\sqrt[3]{5}$ ,  $\sqrt[3]{7}$ ,  $\sqrt[3]{11}$ , and such like whose Indices are Prime Numbers.

Fourthly, to extract  $\sqrt[3]{3}$ ,  $\sqrt[3]{5}$ ,  $\sqrt[3]{7}$ , or the like Root, whose Index is a Prime Number, we must first of all try whether out of the given Binomial there can be extracted a Binomial Root which has one part Rational, but that may be discovered by subtracting the Square of the lesser part of the given Binomial from the square of the greater, and extracting the Root out of the Remainder, to wit, the Cubic Root of  $\sqrt[3]{3}$  be to be extracted out of the given Binomial, or the Root of the fifth Power, if  $\sqrt[3]{3}$  be to be extracted: and so of others. For if the Root of the said Remainder be not a Rational Number, then the Binomial Root sought will certainly want a Rational part, *viz.* each of its parts will be Surd; in which case, in order to extract the Root, the given Binomial must be multiplied by the Difference of the Squares of the Parts, if the Question be concerning the Extraction of the Cubic Root; or by the Square of the said Difference, if  $\sqrt[3]{5}$  be sought; or by the Cube of the same Difference, if  $\sqrt[3]{7}$  be required; or by the fifth Power of the said Difference, if  $\sqrt[3]{11}$  be sought; and so of the rest. By which Multiplication another Binomial will always be produced, wherein the Root of the Difference of the Squares of the Parts will be the same with the Difference of the Squares of the Parts of the former Binomial.

As to extract the Cubic Root out of  $25 + \sqrt[3]{968}$ , I first subtract 625 the Square of 25, from 968 the Square of  $\sqrt[3]{968}$ , and there remains 343, whose Cubic Root 7 is a Rational Number; which argues that the Root of the given Binomial, if there can be a Root extracted out of it, is a Binomial which has one of its Parts Rational.

Likewise, to extract the Cubic Root out of  $22 + \sqrt[3]{486}$ , we must subtract 484, the Square of 22, from 486, and extract the Cubic Root out of the Remainder 2; but because that cannot be done exactly, it shews that the Cubic Root of  $22 + \sqrt[3]{486}$  wants a Rational Part; and therefore  $22 + \sqrt[3]{486}$  must be multiplied by the said Remainder 2, that there may be a Binomial  $44 + \sqrt[3]{1944}$ , wherein the Cubic Root of the Difference of the Squares of the Parts is 2.

So to extract  $\sqrt[3]{5}$  out of  $11 + \sqrt[3]{125}$ , because 121 the Square of 11 subtracted from 125 leaves 4, which considered as a fifth Power has not an exact Rational Root, we must multiply  $11 + \sqrt[3]{125}$  by 16 the Square of 4, that there may come forth  $176 + \sqrt[3]{32000}$ , where  $\sqrt[3]{5}$  of the Difference of the Squares of the Parts is 4.

Again, to extract  $\sqrt[3]{7}$  out of  $338 + \sqrt[3]{114242}$ , wherein the Difference of the Squares of the parts is 2; because this 2 is not the seventh Power of any Rational Number, the given Binomial may be multiplied by 8, that is, by the Cube of 2, and it make  $2704 + \sqrt[3]{7311488}$ , wherein the  $\sqrt[3]{7}$  of the Difference of the Squares of the Parts is 2.

#### The RULE.

When a Binomial given, or another deduced from it, (if need be) by the Precedent Preparation is such, that one of its parts and the Square of the other part, as also the Root of the Difference of the Squares of the Parts, (to wit, the Cubic Root when  $\sqrt[3]{3}$ , or  $\sqrt[3]{5}$  when  $\sqrt[3]{5}$  is sought) are Rational whole Numbers; then out of a Binomial so qualified  $\sqrt[3]{3}$ , or  $\sqrt[3]{5}$ , or  $\sqrt[3]{7}$ , &c. may be extracted, if it has such a Root, in manner following, *viz.*

First, extract the Root of the Difference of the Squares of the parts of the Binomial qualified as aforesaid, *viz.* the Cubic Root when  $\sqrt[3]{3}$  is sought, but  $\sqrt[3]{5}$  when  $\sqrt[3]{5}$ , or  $\sqrt[3]{7}$  when  $\sqrt[3]{7}$ , &c. which Root so extracted is to be reserved for a Dividend.



Secondly, find out a Rational Number a little greater than the Root sought with this caution, that the Rational Number found out may not exceed the said Root above  $\frac{1}{2}$ , which may easily be done by Vulgar Arithmetick, and take the said Rational Number for a Divisor.

Thirdly, divided the said Dividend by the said Divisor, and if the Rational part of the given Binominal be greater than the other part, add the Quotient to the said Rational Divisor, and the half of the greatest whole Number contained in the Sum shall be the Rational part of the Root sought; then from the square of that Rational part subtract the Root of the Difference of the squares of the parts, (to wit; the Dividend first found out as above) so the Remainder shall be the Square of the other part, when such a Root as was required can be extracted out of the given Binomial; which you may easily try by multiplying this Root found out into itself, according to the degree of the Power represented by the given Binomial: for the Root found out being multiplied into itself cubically, if  $\sqrt[3]{(3)}$  was sought, or five times into itself if  $\sqrt[3]{(5)}$  was sought, ought to produce the given Binomial.

But if the Rational part of the given Binomial be less than the other part; then after you have found out the Quotient as above, subtract it from the Rational Divisor, and the half of the greatest whole Number contained in the Remainder shall be the Rational Part of the Root sought; to the square of which part if there be added the Dividend first found out as above, the Sum will be the Square of the other part, when the Binomial proposed has a Root; but by multiplying the Root found out into itself as before, you may easily try whether it be a true Root or not.

Example 1. To extract the Cubic Root out of  $20 + \sqrt{392}$ .

First, the Difference of the Squares of the Parts of the given Binomial, viz. the Excess of 400, the Square of 20, above 392, the Square of  $\sqrt{392}$  is 8, whose Cubic Root I reserve for a Dividend.

Secondly, I seek a Rational Number that may be greater than the Cubic Root of  $20 + \sqrt{392}$ , the given Binomial, yet so that the Excess may not be greater than  $\frac{1}{2}$ ; to which end I extract the Square Root of 392, and find it to be greater than 19, but less than 20; then to 20 the Rational part of the given Binomial I add 19 and 20 severally and it makes 39 and 40, which are the nearest Rational whole Numbers that can express the true value of the given Binomial; whence the Cubic Root thereof will be found greater than 3, but less than  $3\frac{1}{2}$ : this  $3\frac{1}{2}$  which (according to the Caution before given) exceeds the true Cubic Root of the given Binomial by an Excess not greater than  $\frac{1}{2}$ , I reserve for a Divisor.

Thirdly, I divide 2 (the Dividend before reserved) by the said Divisor  $3\frac{1}{2}$ , and the Quotient is  $\frac{4}{7}$ . Now because 20 the Rational part of the given Binomial is greater than the other part  $\sqrt{392}$ , I add the said Quotient  $\frac{4}{7}$  to the said Divisor  $3\frac{1}{2}$ , and it makes the Sum  $4\frac{1}{4}$ , wherein the greatest whole Number is 4, whose half is 2 the Rational part of the Root sought: by the help of which Rational part the other part is easily discovered, for if from 4 the Square of the said 2 you subtract 2, the Cubic Root of the Difference of the Squares of the parts of the given Binomial, there will remain 2 the Square of the other part. So that  $2 + \sqrt{2}$  is the Cubic Root of  $20 + \sqrt{392}$  the Binomial proposed, as will appear by the Proof; for  $2 + \sqrt{2}$  being multiplied into it self cubically produces  $20 + \sqrt{392}$ , and for the same reason  $2 - \sqrt{2}$  is the Cubic Root of  $20 - \sqrt{392}$ .

Example 2. To extract the Cubic Root out of  $44 + \sqrt{1944}$ .

First, the Cubic Root of the Difference of the Squares of the Parts is 2 for a Dividend. Secondly, the Square Root of 1944 is greater than 44, but less than 45; these added severally to 44 the rational part of the given Binomial, make 88 and 89, whose Cubic Roots being extracted, do shew that the Cubic Root of the given Binomial is greater than 4, but less than  $4\frac{1}{2}$ ; this Rational Number  $4\frac{1}{2}$ , which according to the Caution before given exceeds the true Root sought by an excess not greater than  $\frac{1}{2}$ , I take for a Divisor. Thirdly, I divide the said Dividend 2 by the said Divisor  $4\frac{1}{2}$ , and the Quotient is  $\frac{4}{9}$ , which I subtract from the said  $4\frac{1}{2}$ , (I subtract, because 44 the Rational part of the given Binomial is less than the other Part  $\sqrt{1944}$ ) and there remains  $4\frac{1}{9}$ ; then the half of 4, the greatest whole number contained in  $4\frac{1}{9}$ , is 2, which is the Rational Part of the Root sought. Lastly, to 4 the Square of the said 2 I add 2, the Cubic Root of the Difference of the Squares of the Parts, and it makes 6 the Square of the other part. So that  $2 + \sqrt{6}$  is the Cubic Root sought, as will appear by the Proof;



for if it be multiplied into itself cubically, it produces  $44 + \sqrt{1944}$  the Binomial proposed; and for the same Reason  $\sqrt[3]{6-2}$  is the Cubic Root of  $\sqrt[3]{1944-44}$ .

Example 3. To Extract  $\sqrt[3]{5}$  out of  $176 + \sqrt{32000}$ .

First, the Difference of the Squares of the Parts will be found 1024, whose  $\sqrt[3]{5}$  is 4 for a Dividend. Secondly, the Sum of the Parts will be found greater than 354, but less than 355; and consequently  $\sqrt[3]{5}$  of the sum of the Parts is greater than 3, but less than  $3\frac{1}{2}$ . Thirdly, by the said  $3\frac{1}{2}$  I divide the said 4, and the Quotient is  $1\frac{1}{7}$ , which I subtract from the said Divisor  $3\frac{1}{2}$ , (because the rational Part of the given Binomial is less than the other Part) and there remains  $2\frac{1}{4}$ ; then the half of 2 (the greatest whole Number contained in  $2\frac{1}{4}$ ) is 1, the Rational Part of the Root sought. Lastly, the Square of the said 1, to wit 1, added to 4 (the  $\sqrt[3]{5}$  of the Difference of the squares of the Parts of the given Binomials) makes 5 the square of the other Part. So that  $1 + \sqrt[3]{5}$  is the  $\sqrt[3]{5}$  of the given Binomial  $176 + \sqrt{32000}$ ; at least if any  $\sqrt[3]{5}$  can be extracted out of the same; but  $1 + \sqrt[3]{5}$  multiplied into itself five times makes  $176 + \sqrt{32000}$ ; therefore  $1 + \sqrt[3]{5}$  is manifestly the desired  $\sqrt[3]{5}$  of  $176 + \sqrt{32000}$ .

Example 4. To Extract  $\sqrt[3]{7}$  out of  $2704 + \sqrt{7311488}$ .

First, the  $\sqrt[3]{7}$  of the Difference of the squares of the Parts is 2 for a Dividend. Secondly, the value of the given Binomial will be found greater than 5407, but less than 5408; whence the  $\sqrt[3]{7}$  thereof will be discovered to be greater than 3, but less than  $3\frac{1}{2}$ . Thirdly, by the said  $3\frac{1}{2}$  I divide the Dividend before found 2, and the Quotient is  $\frac{4}{7}$ , which I add to the Divisor  $3\frac{1}{2}$ , (because the Rational Part 2704 is greater than the other Part) and it makes the Sum  $4\frac{1}{4}$ ; and therefore 2 the half of the greatest whole Number contained in  $4\frac{1}{4}$ , is the Rational part of the Root sought. Lastly, from 4 the square of the said 2 I subtract 2, to wit  $\sqrt[3]{7}$ , of the Difference of the Squares of the Parts of the given Binomial, and there remains 2 the square of the other Part. So that  $2 + \sqrt[3]{7}$  is the desired  $\sqrt[3]{7}$  of the given Binomial  $2704 + \sqrt{7311488}$ ; for this is the seventh Power of  $2 + \sqrt[3]{7}$ , as will appear by Multiplication.

But here is to be noted, that when the given Binomial has been multiplied or divided by some Number, and thereby reduced to another Binomial, and the Root of this latter is found out, we must divide or multiply the Root found out by the Root of the Number by which the Binomial was multiplied or divided; so there will come forth the Root of the given Binomial.

As for Example, because to extract the Cubic Root out of  $\sqrt[3]{242 + 12\frac{1}{2}}$ , we first multiplied this Binomial by 2, and found  $25 + \sqrt{968}$ , whose Cubic Root by the Rule before given will be found  $1 + \sqrt[3]{8}$ ; this must be divided by  $\sqrt[3]{3}2$ , and the Quotient  $\sqrt[3]{3}\frac{1}{2} + \sqrt[3]{6}128$  shall be the Cubic Root of  $\sqrt[3]{242 + 12\frac{1}{2}}$  the Binomial proposed.

But that the reason of the said Division by  $\sqrt[3]{3}2$  may the more clearly appear, let there be put  $d = 1 + \sqrt[3]{8}$ , then it follows that  $ddd = 25 + \sqrt{968}$ , and  $\frac{ddd}{2} = \sqrt[3]{242 + 12\frac{1}{2}}$  (the Binomial proposed.) Therefore by extracting the Cubic Root out of each part of the last Equation there arises  $\sqrt[3]{3}\frac{ddd}{2}$ , that is,  $\frac{d}{\sqrt[3]{3}2} = \sqrt[3]{3} : \sqrt[3]{242 + 12\frac{1}{2}}$ . But by supposition  $d = 1 + \sqrt[3]{8}$ ; therefore  $1 + \sqrt[3]{8}$  divided by  $\sqrt[3]{3}2$ , that is to say,  $\sqrt[3]{3}\frac{1}{2} + \sqrt[3]{6}128$  shall be the Cubic Root of  $\sqrt[3]{242 + 12\frac{1}{2}}$ ; which was to be shewn.

Example 2. To extract  $\sqrt[3]{3}$  out of  $\sqrt[3]{\frac{242}{5} + \frac{12\frac{1}{2}}{4}}$ .

First, to prepare it for Extraction we multiplied by  $\sqrt[3]{5}$ , and found  $\sqrt[3]{242 + 12\frac{1}{2}}$ , whose  $\sqrt[3]{3}$  (as appears in the last preceding Example) is  $\sqrt[3]{3}\frac{1}{2} + \sqrt[3]{6}128$ , which by dividing by  $\sqrt[3]{6}5$  gives the Quotient  $\sqrt[3]{6}\frac{1}{5} + \sqrt[3]{6}\frac{12\frac{1}{2}}{5}$  for the desired Cubic Root of  $\sqrt[3]{\frac{242}{5} + \frac{12\frac{1}{2}}{4}}$ . The reason of which Division by  $\sqrt[3]{6}5$  may be thus manifested, let there be put  $d = \sqrt[3]{3}\frac{1}{2} + \sqrt[3]{6}128$ ; then it follows that  $ddd = \sqrt[3]{242 + 12\frac{1}{2}} = \sqrt[3]{\frac{242}{5} + \frac{12\frac{1}{2}}{4}}$  into  $\sqrt[3]{5}$ , whence  $\frac{ddd}{\sqrt[3]{5}} = \sqrt[3]{\frac{242}{5} + \frac{12\frac{1}{2}}{4}}$ ; therefore the Cubic Root of

each part of the last Equation being extracted there arises  $\sqrt[3]{3}\frac{ddd}{\sqrt[3]{5}}$ , that is,  $\frac{d}{\sqrt[3]{6}5}$  (for  $\sqrt[3]{3}$  of  $\sqrt[3]{5}$  is  $\sqrt[3]{6}5$ )  $= \sqrt[3]{3} : \sqrt[3]{\frac{242}{5} + \frac{12\frac{1}{2}}{4}}$ . But by supposition  $d = \sqrt[3]{3}\frac{1}{2} + \sqrt[3]{6}128$ ;



$\sqrt{(6)128}$ ; therefore  $\sqrt{(3)\frac{1}{2}} + \sqrt{(6)128}$  divided by  $\sqrt{(6)5}$  gives the true Cubic Root of  $\sqrt{\frac{242}{5}} + \sqrt{\frac{243}{5}}$ ; which was to be shewn.

Example 3. To extract  $\sqrt{(3)}$  out of  $\sqrt{242} + \sqrt{243}$ .

First, (according to the second Rule of the precedent Preparation) I multiply it by  $\sqrt{2}$ , and there comes forth  $22 + \sqrt{486}$ ; this multiplied by 2 (according to the fourth preparatory Rule) makes  $44 + \sqrt{1944}$ , whose Cubic Root (as before has been shewn) is  $2 + \sqrt{6}$ , which must be divided by  $\sqrt{2}$ ; and there will come forth  $\sqrt{2} + \sqrt{3}$  for the Cubic Root sought of  $\sqrt{242} + \sqrt{243}$ . But to manifest the Reason of dividing  $2 + \sqrt{6}$  by  $\sqrt{2}$ , let there be put  $d = 2 + \sqrt{6}$ , then it follows that  $ddd = 44 + \sqrt{1944} = 22 + \sqrt{486}$  into 2, whence  $\frac{ddd}{2} = 22 + \sqrt{486}$ , and this Equation divided by  $\sqrt{2}$  (because in the Preparation we multiplied by  $\sqrt{2}$ ) gives  $\frac{ddd}{\sqrt{8}} = \sqrt{242} + \sqrt{243}$ ; therefore  $\sqrt{(3)}$  being extracted out of each Part of the last Equation, there arises  $\sqrt{(3)}\frac{ddd}{\sqrt{8}}$ , that is,  $\frac{d}{\sqrt{(6)8}}$ , or  $\frac{d}{\sqrt{2}}$ ,  $= \sqrt{(3)} : \sqrt{242} + \sqrt{243}$ : But by supposition  $d = 2 + \sqrt{6}$ ; therefore  $2 + \sqrt{6}$  divided by  $\sqrt{2}$ , viz. the Quotient  $\sqrt{2} + \sqrt{3}$  shall be the Cubic Root of  $\sqrt{242} + \sqrt{243}$ ; which was to be shewn.

Example 4. To extract  $\sqrt{(5)}$  out of  $\sqrt{(3)3993} + \sqrt{(6)17578125}$ .

First, (according to the second Preparatory Rule) I divide the given Binomial by  $\sqrt{(3)3}$ , and then (according to the fourth Preparatory Rule) I multiply the Quotient  $\sqrt{(3)1331} + \sqrt{(6)1953125}$  by 16, and there comes forth  $176 + \sqrt{32000}$ , whose  $\sqrt{(5)}$  (as has before been shewn) is  $1 + \sqrt{5}$ . Now this Root  $1 + \sqrt{5}$  divided by  $\sqrt{(5)16}$ , and the Quotient multiplied by  $\sqrt{(15)3}$  will discover the true  $\sqrt{(5)}$  of  $\sqrt{(3)3993} + \sqrt{(6)17578125}$ ; the reason of which Division and Multiplication may be made manifest thus; let there be put  $d = 1 + \sqrt{5}$ , then it follows that  $ddddd = 176 + \sqrt{32000}$ ; and by dividing each part of the last Equation by 16, (because in the preparatory work we multiplied by 16) there arises  $\frac{ddddd}{16} = \sqrt{(3)1331} + \sqrt{(6)1953125}$ ; and by multiplying each part of this Equation by  $\sqrt{(3)3}$ , there will be produced  $\frac{ddddd \times \sqrt{(3)3}}{16} = \sqrt{(3)3993} + \sqrt{(6)17578125}$ . Therefore  $\sqrt{(5)}$  being extracted out of each part of the last Equation there will arise  $\sqrt{(5)}\frac{ddddd \times \sqrt{(3)3}}{16}$ , that is,  $\frac{d\sqrt{(15)3}}{\sqrt{(5)16}}$  equal to  $\sqrt{(5)}$  of  $\sqrt{(3)1331} + \sqrt{(6)17578125}$ . But by supposition  $d = 1 + \sqrt{5}$ , therefore  $1 + \sqrt{5}$  multiplied into  $\sqrt{(15)3}$ , and the Product divided by  $\sqrt{(5)16}$ ; or  $1 + \sqrt{5}$  divided by  $\sqrt{(5)16}$ , and the Quotient multiplied  $\sqrt{(15)3}$  produces the true  $\sqrt{(5)}$  of  $\sqrt{(3)3993} + \sqrt{(6)17578125}$ ; which was to be shewn.

*The Demonstration follows.*

The certainty of the preceding Rule will be made manifest by the three following Propositions.

P R O P. I.

If a Binomial, whereof one part and the Square of the other are rational Numbers, be multiplied into itself cubically, there will be produced another Binomial, the Square of whose lesser Part being subtracted from the Square of the greater Part, leaves a Cubic Number, to wit, the Cube of the Difference of the Squares of the Parts of the Root or first Binomial.

To make this manifest, let there be proposed the Binomial  $b + \sqrt{d}$ , this multiplied into itself cubically produces  $bbb + 3bb\sqrt{d} + 3bd + d\sqrt{d}$ , to wit, the Cube of  $b + \sqrt{d}$ . Here you are to note well, that although in that Cube there be four Parts or Members, yet they are to be esteemed but as two, one of which, to wit,  $bbb + 3bd$ , may design a Rational Number, and the other  $3bb\sqrt{d} + d\sqrt{d}$  (or  $3bb + d \times \sqrt{d}$ ) an Irrational or Surd Number, whose Square is Rational; whence it is manifest, first, that the Cube of a Binomial is also a Binomial, viz.  $b + \sqrt{d}$  multiplied into itself cubically produces this Bi-



Binomial  $bbb + 3bd$  more  $3bb\sqrt{d} + d\sqrt{d}$  (or  $3bb + d\sqrt{d}$ .) Secondly, the Rational part  $bbb + 3bd$  is manifestly composed of the Cube of the Rational part of the Root, and of the triple Product made by the Multiplication of the same Root into the Square of its other part. And lastly, the Difference of the Squares of the said Parts  $bbb + 3bd$  and  $3bb\sqrt{d} + d\sqrt{d}$  is equal to the Cube of  $bb - d$ , or of  $d - bb$ , viz. to the Cube of the Difference of the Squares of the Parts of the Root  $b + \sqrt{d}$ . For the Squares of  $bbb + 3bd$  and  $3bb\sqrt{d} + d\sqrt{d}$  are  $bbbbbb + 6bbbbd + 9bbdd$  and  $9bbbbd + 6bbdd + ddd$ ; and if these Squares be subtracted one from the other, the Remainder is either  $bbbbbb - 3bbbbd + 3bbdd - ddd$ , which is the Cube of  $bb - d$ ; or else the Remainder is  $ddd - 3bbdd + 3bbbbd - bbbbbb$ , which is the Cube of  $d - bb$ .

To illustrate this Proposition by Numbers, let there be put  $b = 2$  and  $\sqrt{d} = 6$ ; hence the Binomial  $2 + \sqrt{6}$  multiplied into it self cubically produces the Binomial  $44 + \sqrt{1944}$ , wherein the Difference of the Squares of the Parts (viz. the Remainder when  $1936$  the Square of  $44$  is subtracted from  $1944$  the Square of  $\sqrt{1944}$ ) is  $8$ , to wit, the Cube of the Difference of the Squares of the Parts of the Binomial Root  $2 + \sqrt{6}$ .

Likewise this Binomial  $2 + \sqrt{2}$  multiplied into it self cubically produces the Binomial  $20 + \sqrt{392}$ , wherein the Differences of the Squares of the Parts, to wit  $8$ , is the Cube of the Difference of the Squares of the Parts of the Root  $2 + \sqrt{2}$ .

The same Properties adhere also to a Residual Root, viz. the Cube of the Residual Root  $b \propto \sqrt{d}$  is also a Residual, to wit,  $bbb + 3bd \propto 3bb\sqrt{d} + d\sqrt{d}$ , (or  $3bb + d\sqrt{d}$ ;) and the Difference of the Squares of the Parts of the later Residual is equal to the Cube of the Difference of the Squares of the Parts of the Roots or first Residual.

#### PROP. 2.

If a Binomial, whereof one Part and the Square of the other are the Rational Numbers, be multiplied by the Difference of the Squares of the Parts, the Product will be another, Binomial, wherein the difference of the Squares of the Parts is a Cubic Number, to wit, the Cube of the Difference of the Squares of the Parts of the Root multiplied

To make this manifest, let there be proposed the Binomial  $b + \sqrt{d}$ , and suppose  $b$  greater than  $\sqrt{d}$ , then  $b + \sqrt{d}$  multiplied by  $bb - d$ , the Difference of the Squares of the Parts, will produce this Binomial, to wit,  $bbb - bd$  more  $bb\sqrt{d} - d\sqrt{d}$ , the Squares of whose Parts are  $bbbbbb - 2bbbbd + bbd$  and  $bbbbd - 2bbdd + ddd$ ; then this later Square subtracted from the former leaves  $bbbbbb - 3bbbbd + 3bbdd - ddd$ , which is the Cube of  $bb - d$ , the Difference of the Squares of the Parts of the first Binomial  $b + \sqrt{d}$ . The same Property would appear if we supposed  $b$  less than  $\sqrt{d}$ .

To illustrate this Proposition by Numbers, suppose  $b = 22$ , and  $\sqrt{d} = 486$ ; whence the Binomial  $22 + \sqrt{486}$  multiplied by  $2$ , the difference of the Squares of the Parts, produces the Binomial  $44 + \sqrt{1944}$ , wherein the difference of the Squares of the Parts is  $8$ , which is the Cube of  $2$ , the Difference of the Squares of the Parts of the former Binomial  $22 + \sqrt{486}$ .

#### PROP. 3.

If the Difference of the Squares of any two Numbers be divided by a Number which doth not exceed the Sum of those two Numbers above  $\frac{1}{2}$ ; then the Quotient added to the said Divisor will give a Number greater than the double of the greater of the said two Numbers, but the Excess will be less than Unity. And if the said Quotient be subtracted from the said Divisor, the Remainder shall be greater than the double of the lesser of the two Numbers, but this Excess also shall be less than Unity.

To manifest this, let  $a$  represent the greater of two Numbers, and  $e$  the lesser; also let  $b$  represent some Fraction not greater than  $\frac{1}{2}$ ; then I say, first,  $a + e + b + \frac{aa - ee}{a + e + b}$  is greater than  $2a$ , but the Excess is less than  $1$ , which I prove thus:

It is evident that  $aa + ee + bb + 2ae + 2be + 2ba + aa - ee$  is greater than  $2aa + 2ae + 2ba$ ; therefore by dividing each of those two Compound Quantities by  $a + e + b$ , it follows, that the first Quotient  $a + e + b + \frac{a + e + b}{aa - ee}$  shall be greater than the later

Quotient  $2a$ ; and if this Quantity be subtracted from that, the Remainder  $\frac{2bc + bb}{a + e + b}$  will be less than  $1$ . For by supposition  $b$  is not greater than  $\frac{1}{2}$ ; therefore  $2be$  is less than  $a + e$



$a+e$ , and  $bb$  less than  $b$ ; and consequently the Numerator  $2be+bb$  is less than the Denominator  $a+e+b$ : wherefore  $\frac{a+e+b}{2be+bb}$  is less than 1.

After the same manner it may be proved that  $a+e+b-\frac{aa-ee}{a+e+b}$  is greater than  $2e$ ; but this Excess also shall be less than 1; which was to be shewn.

Now to apply the preceding three Propositions to the Demonstration of the Rule before given, let it be required to extract the Cubic Root out of the Binomial  $100+\sqrt{7803}$ , whose Rational part 100 is greater than the other part  $\sqrt{7803}$ ; Here we may suppose  $bbb+3bd$  to be 100, and  $3bb\sqrt{d}+d\sqrt{d}$  (or  $3bb+d\times\sqrt{d}$ ) to be  $\sqrt{7803}$ ; so that  $bbb+3bd$  more  $3bb+d\times\sqrt{d}$  may design the given Binomial  $100+\sqrt{7803}$ ; and its Cubic Root  $b+\sqrt{d}$  the Root sought, whose greater part may be  $b$ , and the lesser  $\sqrt{d}$ . Then according to the Rule:

To extract  $\sqrt[3]{(3)}$  out of  $100+\sqrt{7803}$ .

First, from the Square of 100, that is, from . . . 10000

Subtract the Square of  $\sqrt{7803}$ , that is . . . 7803

The Remainder is . . . 2197

The Cubic Root of that Remainder is . . . 13 (=  $bb-d$ )

Which Root 13 is (by *Prop. 1.*) equal to the Difference of the Squares of the Parts of the Binomial Root sought.

Secondly, find out a Rational Number greater than the Sum of the Parts of the Cubic Root sought, with this caution, that the Excess may not be above  $\frac{1}{2}$ , viz.

To the greater part of the given Binomial, that is, to . 100

Add the nearest value in whole Numbers of the other } 88 or 89  
part  $\sqrt{7803}$ , that is, . . . . .

So the Sum shews that the value in whole Numbers of } 188 and 189  
the given Binomial falls between . . . . .

Whence the Cubic Root of the given Binomial is greater than  $5\frac{1}{2}$ , but less than 6; so that the Excess of 6 above the true Root sought is less than  $\frac{1}{2}$ .

Thirdly, having found out (as above) 13, the true Difference of the Squares of the Parts of the Cubic Root sought; and 6 a Rational Number, which exceeds not the true Sum of the same Parts above  $\frac{1}{2}$ , we may by the help of *Prop. 3.* and 1 find out the Parts severally in this manner, viz.

Divide the said . . . . . 13

By the said . . . . . 6

And the Quotient is . . . . .  $2\frac{1}{6}$

Which added to the said Divisor 6, makes the Sum . . .  $8\frac{1}{6}$

Which Sum  $8\frac{1}{6}$  does by (*Prop. 3.*) exceed the double of the greater (to wit, the Rational) Part of the Cubic Root sought, but the Excess is less than 1: therefore  $7\frac{1}{6}$  is less than the said double, but  $8\frac{1}{6}$  is greater than the same; and consequently because the said greater Part is supposed to be a Rational whole Number, the double thereof must necessarily be 8, to wit, the greatest whole Number between  $7\frac{1}{6}$  and  $8\frac{1}{6}$ , and therefore the said Part it self is 4, which being found out, it is easie to find the other Part; for (by *Prop. 1.*) if from 16 the Square of the said greater Part 4, there be subtracted 13 the Cubic Root of the Difference of the Squares of the Parts of the given Binomial, there will remain 3 the Square of the other part; so that the Cube Root found out is  $4+\sqrt{3}$ , which will appear by the Proof to be the true Cubic Root sought; for  $4+\sqrt{3}$  being multiplied into it self cubically produces the given Binomial  $100+\sqrt{7803}$ . And for the same reason  $4-\sqrt{3}$  is the Cubic Root of  $100-\sqrt{7803}$ .

Or more briefly the Proof may be made thus:

To the Cube of 4 the Rational Part of the Root found } 64, that is,  $bbb$   
out, viz. to . . . . .

Add the Product of thrice that Part multiplied into the } 36, that is,  $3bd$   
Square of the Surd Part found out, viz. the Product . . . . .

And it makes the Sum . . . . . 100, that is,  $bbb+3bd$   
Which



Which Sum is the same with the Rational part of the given Binomial, and therefore it proves that  $4 + \sqrt{3}$  is the Cubic Root sought.

In like manner to extract  $\sqrt[3]{(3)}$  out of  $44 + \sqrt{1944}$ , where the Rational Part 44 is less than the other Part  $\sqrt{1944}$ , we may suppose (as before)  $bbb + 3bd$  to be 44, and  $3bb + d \times \sqrt{d}$  (that is,  $3bb\sqrt{d} + d\sqrt{d}$ ) to be  $\sqrt{1944}$ ; so that  $bbb + 3bd$  more  $3bb + d \times \sqrt{d}$  may design the given Binomial  $44 + \sqrt{1944}$ , and its Cubic Root  $b + \sqrt{d}$  the Root sought, whose lesser part may be  $b$ , and the greater  $\sqrt{d}$ ; then according to the Rule,

To extract  $\sqrt[3]{(3)}$  out of  $44 + \sqrt{1944}$ .

First, from the Square of  $\sqrt{1944}$ , viz. from . . . , 1944

Subtract the Square of 44, . . . . . 1936

The Remainder is . . . . . 8

The Cubic Root of that Remainder is . . . . . 2 (=  $d - bb$ )

Which Root 2 is (by *Prop. 1.*) equal to the Difference of the Squares of the Parts of the Binomial Root sought.

Secondly, find out a Rational Number greater than the Sum of the Parts of the Cubic Root sought, with this caution, that the Excess may not be above  $\frac{1}{2}$ , which may be done thus, viz.

To the lesser part of the given Binomial, viz. to . . . 44

Add the nearest value in whole Numbers of the other } 44 or 45  
part  $\sqrt{1944}$ , that is, . . . . .

So the Sum shews that the value in whole Numbers of } 88 and 89  
the given Binomials falls between . . . . .

Whence the Cubic Root of the given Binomial is greater than 4, but less than  $4\frac{1}{2}$ ; so that the Excess of  $4\frac{1}{2}$  above the true Root sought is less than  $\frac{1}{2}$ .

Thirdly, having found out 2, the true Difference of the Squares of the Parts of the Cubic Root sought; and  $4\frac{1}{2}$  a Rational Number, which does not exceed the true Sum of the same Parts above  $\frac{1}{2}$ , we may by the help of *Prop. 3.* and *1.* find out the Parts severally in this manner, viz.

Divide the said . . . . . 2

By the said . . . . .  $4\frac{1}{2}$

And it gives the Quotient . . . . .  $\frac{4}{9}$

Which subtracted from the said Divisor  $4\frac{1}{2}$ , there remains .  $4\frac{1}{8}$

Which Remainder  $4\frac{1}{8}$  does (by *Prop. 3.*) exceed the double of the lesser Part (which in this Example is the Rational Part of the Cubic Root sought, but the Excess is less than 1: therefore  $3\frac{1}{8}$  is less than the said double, but  $4\frac{1}{8}$  is greater than the same, and consequently because the said lesser Part is a Rational whole Number, the double thereof must necessarily be 4, to wit, the greatest whole Number between  $3\frac{1}{8}$  and  $4\frac{1}{8}$ , and therefore the said Part it self is 2, which being found, it is easie to find the other Part; for if to 4 the Square of the said lesser Part 2, there be added 2 the Cubic Root of the Difference of the Squares of the Parts of the given Binomial, the Sum 6 shall be the Square of the other Part; so that the Cube Root found out is  $2 + \sqrt{6}$ , which will appear to be the true Cubic Root sought; for  $2 + \sqrt{6}$  multiplied into it self cubically produces the given Binomial  $44 + \sqrt{1944}$ . And for the same Reason  $\sqrt{6} - 2$  is the Cubic Root of  $\sqrt{1944} - 44$ .

Or more briefly the Proof may be made thus:

To the Cube of 2 the Rational Part of the Root found } 8, that is,  $bbb$   
out, viz. to . . . . .

Add the Product of thrice that Part multiplied into the } 36, that is,  $3bd$   
Square of the Surd Part found out, viz. the Product . . . . .

And the Sum is . . . . . 44, that is,  $bbb + 3bd$ .

Which Sum is the same with the Rational Part of the given Binomial, and therefore it proves that  $2 + \sqrt{6}$  is the Cubic Root sought.

Lastly, what has here been shewn concerning the Demonstration of the Extraction of the Cubic Root, may easily be applied to the Extraction of the other Roots before mentioned; so that there is no need of further Discourse in this Matter.



C H A P. X.

*An Explication of Simon Stevin's General Rule, to extract one Root out of any possible Equation in Numbers, either exactly or very nearly true.*

**E**Quations falling under any of the Forms in the fourteenth and fifteenth Chapters of the First Book of these Elements, are capable (as has there been shewn) of perfect Resolutions in Numbers, viz. the value of the Root or Roots sought in any of those Equations may be found out and express'd exactly, either by some rational or irrational Number or Numbers; but the perfect Resolution of all manner of Compound Equations in Numbers I have not found in any Author. And since an Exposition of the General Method of *Vieta*, the Rules of *Huddenius* and others to that purpose, would make a large Treatise, and after all leave the curious Analyst dissatisfied, I shall not clog these Elements with a tedious Discourse upon those difficult Rules, which at the best are exceeding tedious in Operation, and some of them uncertain too; but rather pursue my first design, which was to explain Fundamentals, and such Rules as are certain and most important in this profound Art. However, I shall lead the industrious Learner to a few steps further, in order to his understanding the Resolution of all manner of Compound Equations in Numbers, and in this Chapter explain *Simon Stevin's* General Rule, which with the help of the Rules in the following eleventh Chapter will discover all the Roots of any possible Equation in Numbers, either exactly if they be Rational, or very nearly true if Irrational.

Q U E S T I O N. 1.

If . . . . .  $aaa + 26a = 40188$ , what is the Number  $a$ ?

R E S O L U T I O N.

This Equation not falling under any of the three Forms in *Señ. 1. Chap. 15. Book 1.* cannot be resolved by any of the Canons in that Chapter, and therefore according to *Simon Stevin's* General Method I search out the Number  $a$  by tryals thus, viz.

1. I suppose . . . . .  $a = 1$   
 Thence it follows that . . . . .  $aaa = 1$   
 And . . . . .  $26a = 26$   
 Therefore . . . . .  $aaa + 26a = 27$

Which 27 ought to have been 40188, but it's too little; whereby I find that by supposing  $a$  to be 1 I did not hit upon the true Number  $a$ , and therefore I make another trial in like manner as before, viz.

2. I suppose . . . . .  $a = 10$   
 Thence it follows that . . . . .  $aaa = 1000$   
 And . . . . .  $26a = 260$   
 Therefore . . . . .  $aaa + 26a = 1260$

Which 1260 being yet too little, I make a third trial, viz.

3. I suppose . . . . .  $a = 100$   
 Thence it follows that . . . . .  $aaa + 26a = 1002600$

Which 1002600 exceeds the just Result or absolute Number 40188 in the latter part of the Equation first propos'd, and therefore the true Number  $a$  is less than 100; but the second trial shews it to be greater than 10, and therefore the whole Number which expresses the exact, or at least part of the value of  $a$ , must necessarily consist of two Characters, and consequently the first (towards the left Hand) must be one of these nine, 1, 2, 3, 4, 5, 6, 7, 8, 9; but because by the second Inquiry 10 was found too little, I now make trial with 2 for the first Figure of the Root  $a$ , viz.

4. I suppose . . . . .  $a = 20$   
 Thence . . . . .  $aaa + 26a = 8520$

Which Result 8520 being yet less than the just Result 40188, I make trial again, viz.

5. I suppose . . . . .  $a = 30$   
 Thence . . . . .  $aaa + 26a = 27780$



Which is yet too little ; therefore,

6. I suppose . . . . .  $a = 40$

Thence . . . . .  $aaa + 26a = 65040$

Which 65040 being greater than 40188, it shews me that the true Root or value of  $a$  is less than 40 ; but by the fifth Tryal it's greater than 30, and consequently the last Figure of the Root is 3.

Now the second Character of the Root must necessarily be one of these, viz. 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 ; and because it has been discovered, that the true value of the Root  $a$  is greater than 30, the second Character cannot be 0, I therefore make tryal with 1, and suppose  $a = 31$  ; which proving too little, I make tryal with 32, 33, 34, &c. severally in like manner as before, and at length I find 34 to be the true Number  $a$  sought, by which the Equation propos'd may be expounded ; for if  $a = 34$ , then consequently  $aaa + 26a = 40188$ .

II. But if after tryals made (as before) the value of  $a$  the Root sought happens to fall between two whole Numbers that differ by Unity ; then tryals are to be made with the lesser whole Number increased with  $\frac{1}{10}$ ,  $\frac{2}{10}$ ,  $\frac{3}{10}$ , &c. until you have found the value of  $a$  in some mixt Number consisting of a whole Number and some certain tenth parts of an Unit. But if the said value of  $a$  happens not to be express'd exactly by the said lesser whole Number increased with certain tenth parts, then you are to make tryals with the said lesser whole Number increased with a Decimal Fraction, having for its Numerator a Number greater than 10, but less than 100 ; and for its Denominator 100, as with  $\frac{11}{100}$ ,  $\frac{12}{100}$ , &c. and by proceeding in that manner you may find the exact value of the Root  $a$ , when its fractional part is exactly equal to some Decimal Fraction: or else approach infinitely near to the said exact value when 'tis Irrational or Surd, as in this following

#### QUESTION. 2.

If . . . . .  $aaaa + 50a = 184638.6801$  ; (or  $184638\frac{6801}{10000}$ ;) what is the Number  $a$  ?

#### RESOLUTION.

First, I suppose  $a = 1$ , but this proving too little I put  $a = 10$ , this also proving too little, I assume  $a = 100$ , which after tryal I find to be greater than the true Number  $a$ , and consequently the Number  $a$  falls between 10 and 100 ; then making tryal with 20 I find it too little, but making tryal with 30 I find this too great, and therefore the true Root  $a$  falls between 20 and 30. Again, making tryal with 21 I find it too great, but 20 was before found too little ; therefore the true Root  $a$  is between 20 and 21 ; then I make tryal with 20.1, (that is,  $20\frac{1}{10}$ ) 20.2, 20.3, &c. and at length find 20.7 to be the true Number  $a$  sought ; for if  $a = 20.7$  (that is,  $20\frac{7}{10}$ ) it will make  $aaaa + 50a = 184638.6801$  the Equation proposed.

But if 20.7 had proved too little, and 20.8 too great, then tryals must have been made with 20.71, (that is,  $20\frac{71}{100}$ ) 20.72, 20.73, &c. In like manner, if 20.7 had been too little, but 20.71 (that is,  $20\frac{71}{100}$ ) too great, then tryals must have been made with 20.701, (that is,  $20\frac{701}{1000}$ ) 20.702, 20.703, &c. This will be partly exercis'd in resolving the Equation in this following

#### QUESTION. 3.

If . . . . .  $aaa + 20aa = 1954$ , what is the Number  $a$  ?

Ans. . . . .  $a = 8.308$ , &c. found out by tryals as before.

III. When the value of ( $a$ ) the required Root of an Equation happens to be less than Unity, then trial is to be made with  $\frac{1}{10}$  ; but if this prove too great, then with  $\frac{1}{100}$ , &c. Now suppose .1 (that is  $\frac{1}{10}$ ) be too great, .01 (that is,  $\frac{1}{100}$ ) too little, then tryal must be made with .02 | .03 | .04 |, &c. until you have found out the greatest Figure that must stand in the second place of the Decimal Fraction expressing the Root sought ; supposing then such Figure to be found 8, viz. that .08 (or  $\frac{8}{100}$ ) is less, but .09 (or  $\frac{9}{100}$ ) is greater than the Root, tryal must be made with .081, (that is,  $\frac{81}{1000}$ ) .082 | .083 | &c. as in this following

#### QUESTION 4.

If . . . . .  $aaa + 3240a = 269$ , what is the Number  $a$  ?

Ans. . . . .  $a = .083$ , &c. that is,  $\frac{83}{1000}$ , &c.



IV. The preceding Examples may suffice to shew the use of this general Method, when all the Terms of the unknown part of an Equation are Affirmative, (*viz.* when + is prefix'd to each Term) in which case there is but one Affirmative Root; in the search whereof by Tryals (as before) if the Numbers assumed severally for the value of the Root sought do ascend greater and greater, then the absolute Numbers resulting from those assumed Values will likewise ascend; and contrarily, if the assumed Roots do descend from a greater to a less, the Results will likewise grow less and less: whence by comparing an absolute Number resulting from an assumed Root with the just absolute Number of the Equation propos'd, you may certainly know (if the said Result and just Absolute be not equal to one another) whether you are to take a Number greater or less than that last before assumed.

But when the unknown part of an Equation consists of affirmative and negative Terms mingled one with another, then the search by Tryals will be more intricate and doubtful than before; for sometimes it will be hard to discern whether a following assumed Root must be taken greater or less than that which was taken next before. Moreover, a compound Equation of this latter kind may happen to be such, that it may be expounded by as many several affirmative Roots, as there be Unities in the Index of the highest unknown Power, *viz.* a Cubical Equation may be so constituted, that it shall have three different affirmative Roots, a Biquadratic Equation four several Roots; and so of higher Equations, as will be shewn in the following Chap. 11. But in what manner soever any possible Equation is constituted in Rational Numbers, this general Method will always find out one affirmative Root, either exactly true, or at least very near the truth, as will further appear by the following Questions.

QUESTION 5.

If . . . . . :  $aaa - 22aa + 157a = 360$ , what is the Number  $a$ ?

RESOLUTION.

1. I suppose . . . . .  $a = 1$

Thence it follows that . . . . .  $aaa - 22aa + 157a = 136$

Which 136 is less than the just absolute Number 360, and therefore I make another Tryal, *viz.*

2. I suppose . . . . .  $a = 10$

Thence it follows that . . . . .  $aaa - 22aa + 157a = 370$

Which 370 exceeds the just absolute Number 360, and therefore I conclude there is one affirmative value of  $a$ , (either Rational or Irrational) between 1 and 10; which value, after Tryals made with 2, 3, 4, 5, I find to be 5; this will constitute the Equation proposed, for if  $a = 5$ , then  $aaa - 22aa + 157a$  will exactly make 360.

But there are two other Roots or Values of  $a$ , to wit 8 and 9, each of which will likewise constitute the Equation first proposed, but how they are found out will be shewn in Sect. 9. of the following Chap. 11.

QUESTION 6.

If . . . . .  $3200a - aaa = 46577$  (just,) what is the Number  $a$ ?

RESOLUTION.

1. I suppose . . . . .  $a = 1$

Thence . . . . .  $3200a - aaa = 3199$  (less than just)

2. I suppose . . . . .  $a = 10$

Thence . . . . .  $3200a - aaa = 31000$  (less than just)

3. I suppose . . . . .  $a = 100$

Thence . . . . .  $3200a - aaa = -680000$  (less than just)

Now because the second Result (or absolute Number)  $+31000$  is Affirmative, and the last Result 680000 is Negative, I make tryals with Numbers between 10 and 100 for the value of  $a$ ; for if the Equation proposed be possible, before the affirmative Results fall off to negatives, there will be a Root or Value of  $a$  producing an Affirmative Result either exactly equal, or very near to the just Result 46577; therefore,

4. I suppose . . . . .  $a = 20$

Thence . . . . .  $3200a - aaa = 56000$  (greater than just)



Now because by taking 20 for the value of  $a$ , the Result 56000 exceeds the just Result 46577; but by taking 10 for  $a$ , the Result 31000 happened to be less than the said 46577, it shews there is one affirmative Root or value of  $a$  between 10 and 20, which Root, after tryals made with intermediate Numbers (as in former Examples) will be found 15, 7, &c. Moreover, because by supposing  $a=20$  the Result 56000 happened to exceed the just Result 46577, but by putting  $a=100$  the Result —680000 proved to be less than the same 46577, it shews there is an Affirmative value of  $a$  between 20 and 100, which value after tryals made will be found 47; so that there are two affirmative Roots or values of  $a$  found out, to wit, 15, 7, &c. (or  $15\frac{7}{10}$ , &c.) and 47; the former of which will nearly, and the latter exactly constitute the Equation proposed.

V. *Florimond de Beaune* in the latter of two small Treatises printed in 1659, concerning the Nature, Constitution, and Limits of Equations, shews how to find out Limits within which the Roots of all compound Equations not ascending above the Biquadratic kind are confined; which Limits when they may be discovered without much trouble, and are not very wide asunder, will help to lessen the tryals in the general Method before delivered. As in the last Example, where

The Equation proposed was . . . . .  $3200a - aaa = 46577$   
 First, because  $aaa$  must be subtracted from  $3200a$ , }  
 and leave a Remainder equal to 46577, it presupposes } . . . .  $aaa \sqsupset 3200a$   
 Therefore by dividing each part by  $a$  . . . . .  $aa \sqsupset 3200$   
 And by extracting the square Root out of each }  
 part, it follows that . . . . .  $a \sqsupset 56.5$ , &c.  
 Again, from the Equation propos'd by Transposi- }  
 tion 'tis evident that . . . . .  $3200a - 46577 = aaa$   
 Whence 'tis also manifest that . . . . .  $3200a \sqsupset 46577$   
 And consequently by dividing each part by 3200, . . . . .  $a \sqsupset 14.5$ , &c.

Thus it is found that the value of  $a$  the Root sought is greater than 14.5, &c. but less than 56.5, &c. and therefore tryals according to the general Method aforesaid need not be made with any Numbers that are not within those Limits.

From the Premises 'tis evident that this general Method finds not a perfect Root of an Equation, unless such Root be a whole Number, or else a Fraction exactly equal to some Decimal Fraction; or lastly, a mixt Number compos'd of a whole Number and a perfect Decimal Fraction.

*Note.* When the Coefficients or known Numbers multiplied into any of the unknown Powers under the highest, (which must have no Coefficient but Unity) are Vulgar (not Decimal) Fractions, or mixt Numbers whose fractional parts are Vulgar Fractions; likewise, when the absolute Number that solely possesses the latter part of the Equation propos'd is a Vulgar Fraction, or mixt Number whose Fractional part is a Vulgar Fraction; all those Vulgar Fractions must be reduced to Decimal Fractions, or else the Equation must be reduced to another Equation in Integers (by *Sett.* 7. in the following *Chap.* 11.) before you enter upon the Resolution by tryals as aforesaid.

## C H A P. XI.

*Extractions out of the Algebraical Treatises of Vieta and Renates des Cartes, concerning the Constitution and Resolution of Compound Equations in Numbers, especially those which have many Roots.*

I. **T**HE Scope of this Chapter is, first, to shew how to form an Equation that shall have as many different Roots or values of the Quantity sought as shall be desired; then how to free an Equation from Fractions, and to cast away the second Term; and lastly, how to find out the Roots of all manner of Compound Equations in Numbers, either exactly if they be Rational, or very near the truth if Irrational.

But



But that the Learner may the more easily perceive my meaning, I shall premise a few Definitions in three Sections next following.

II. When the known absolute Number in an Equation solely possesses one part thereof, let it be transfer'd to the other part by the Sign —, and then there will be an Equation which has 0 or nothing for one part, and the other part is by *Cartesius* called the Sum of the Equation proposed. As for Example, if this Equation be proposed, *viz.*  $aaa - 9aa + 26a = 24$ , by transposition of 24 it makes  $aaa - 9aa + 26a - 24 = 0$ , whose first part is called the Sum of the Equation proposed.

III. In the Equations handled in this Chapter I put  $a$ ,  $e$ , or  $y$ , to signifie an unknown Quantity; and by the first Term of an Equation is meant the highest unknown Power, to wit, that which has most Dimensions or Degrees of  $a$ ; by the second Term that which has fewer Dimensions by one than the first, and so downwards. As in this Equation,  $aaa - 9aa + 26a - 24 = 0$ , the first Term is  $aaa$ , whose Index is 3; the second Term is  $-9aa$ , where the Index of  $aa$  is 2; the third Term is  $+26a$ , where the Index of  $a$  is 1; and the last Term is  $-24$ , the known absolute Number, whose Index is 0.

IV. The Roots of an Equation are of three kinds, *viz.* either Affirmative, or Negative, or Impossible. An Affirmative Root is a Quantity greater than nothing, as  $+5$  or  $+20$ . A negative Root (which *Cartesius* calls a false Root) expresses a Quantity whose Denomination is opposite to an affirmative, as  $-5$  or  $-20$ ; the former of which wants 5, and the latter 20, of being equal to nothing. Lastly, impossible Roots are such whose values cannot be conceived or comprehended either Arithmetically or Geometrically; as in this Equation.  $a = 2 - \sqrt{-1}$ , where  $\sqrt{-1}$ , that is, the square Root of  $-1$ , is no manner of way intelligible, for no Number can be imagined, which being multiplied by itself according to any Rule of Multiplication will produce  $-1$ .

V. These things premised, I shall proceed to the forming of Equations which shall have many Roots.

P R O P. I.

To form an Equation which shall have two Affirmative Roots.

1. Suppose . . . . .  $\begin{cases} a = 2, \text{ that is, } a - 2 = 0 \\ a = 3, \text{ that is, } a - 3 = 0 \end{cases}$
2. Then by multiplying the said  $a - 2 = 0$  by  $a - 3 = 0$ , this Equation is produced, *viz.*  $\begin{cases} . : aa - 5a + 6 = 0 \end{cases}$
3. That is, by transposition, . . . . .  $5a - aa = 6$

Which last Equation falls under the last of the three Forms in *Seçt. I. Chap. 15. Book I.* and may be expounded by either of the two Roots or values of  $a$ , which by the Canon in *Seçt. 10. of the same Chap.* will be found 2, and 3, to wit, those from which the said Equation was produced by Multiplication, as above.

Again, if this Equation  $aa + 6a - 55 = 0$ , (that is,  $aa + 6a = 55$ ) which has one affirmative Root, to wit 5, be multiplied by  $a - 6 = 0$ , there will be produced  $aaa - 91a + 330 = 0$ , (that is,  $91a - aaa = 330$ ) which has two affirmative Roots or values of  $a$ , to wit 5 and 6, which may be found out by the Rule hereafter delivered in *Seçt. 9. of this Chap.*

P R O P. II.

To form an Equation which shall have one Affirmative and one Negative Root.

1. Suppose . . . . .  $\begin{cases} a = 3, \text{ that is, } a - 3 = 0 \\ a = -2, \text{ that is, } a + 2 = 0 \end{cases}$
2. Then by multiplying the said  $a - 3 = 0$  by  $a + 2 = 0$ , this Equation is produced, *viz.*  $\begin{cases} . . aa - a - 6 = 0 \end{cases}$
3. That is, . . . . .  $aa - a = 6$

Which last Equation falls under the second of the three Forms in *Seçt. I. Chap. 15. Book I.* and may be expounded by either of these two Roots or values of  $a$ , whereof one is Affirmative and the other Negative; which after the manner of resolving *Quest. I. in Seçt. 7. of the same Chap.* will be found  $+3$  and  $-2$ , to wit, those from which the said Equation was produced by Multiplication, as before.



## P R O P. III.

To form an Equation which shall have three Affirmative Roots.

1. Suppose : . . . . .  $\begin{cases} a = 2, \text{ that is, } a-2 = 0 \\ a = 3, \text{ that is, } a-3 = 0 \\ a = 4, \text{ that is, } a-4 = 0 \end{cases}$
2. Then by multiplying the three last Equations (in each of which the latter part is 0) one into another, this Equation will be produced,  $\begin{cases} aaa-9aa+26a-24 = 0 \end{cases}$
3. That is, by transposition of  $-24$ , . . . . .  $aaa-9aa+26a = 24$

Which Equation may be expounded by every one of these three affirmative Roots or values of  $a$ , to wit, 2, 3, and 4; which may be found out by the Rule in the following Sect. 9. of this Chap.

The same Equation may likewise be formed altogether by Letters thus, viz. let the said known Roots 2, 3, and 4, be represented by  $b, c, d$ ; and then,

4. Suppose . . . . .  $\begin{cases} a = b, \text{ that is, } a-b = 0 \\ a = c, \text{ that is, } a-c = 0 \\ a = d, \text{ that is, } a-d = 0 \end{cases}$
5. Then by multiplying those three last Equations, in each of which the latter part is nothing, one into another, this Equation will be produced, viz.

$$\begin{array}{rcl} \begin{array}{l} -b \\ -c \\ -d \end{array} \left. \vphantom{\begin{array}{l} -b \\ -c \\ -d \end{array}} \right\} aa & \begin{array}{l} +bc \\ +bd \\ +cd \end{array} \left. \vphantom{\begin{array}{l} +bc \\ +bd \\ +cd \end{array}} \right\} a-bcd = 0 \\ \text{That is, . . . . . } aaa-9aa & +26a-24 = 0 \end{array}$$

## P R O P. IV.

To form an Equation which shall have three Affirmative Roots, and one Negative Root.

1. Suppose . . . . .  $\begin{cases} a = 2, \text{ that is, } a-2 = 0 \\ a = 3, \text{ that is, } a-3 = 0 \\ a = 4, \text{ that is, } a-4 = 0 \\ a = -5, \text{ that is, } a+5 = 0 \end{cases}$
2. Then by multiplying the four last Equations, in each of which the latter part is 0, one into another, this following Equation will be produced, viz.

$$aaaa-4aaa-19aa+106a-120 = 0$$

That is, . . . . .  $aaaa-4aaa-19aa+106a = 120$

Which last Equation may be expounded by every one of these three Affirmative Roots or values of  $a$ , viz. 2, 3, and 4, and by one Negative Root  $-5$ ; every one of which may be found out by the Rule in the following Sect. 9. of this Chap.

The same Equation may likewise be formed altogether by Letters thus, viz. let the said known Roots 2, 3, 4, and  $-5$ , be represented by  $b, c, d$ , and  $-f$ ; then,

3. Suppose . . . . .  $\begin{cases} a = b, \text{ that is, } a-b = 0 \\ a = c, \text{ that is, } a-c = 0 \\ a = d, \text{ that is, } a-d = 0 \\ a = -f, \text{ that is, } a+f = 0 \end{cases}$
4. Then by multiplying the four last Equations, in each of which the latter part is 0, one into another, this following Equation will be produced, viz.

$$\begin{array}{rcl} \begin{array}{l} -b \\ -c \\ -d \\ +f \end{array} \left. \vphantom{\begin{array}{l} -b \\ -c \\ -d \\ +f \end{array}} \right\} aaa & \begin{array}{l} +bc \\ +bd \\ +cd \\ -bf \\ -cf \\ -df \end{array} \left. \vphantom{\begin{array}{l} +bc \\ +bd \\ +cd \\ -bf \\ -cf \\ -df \end{array}} \right\} aa & \begin{array}{l} -bcd \\ +bcf \\ +bdf \\ +cdf \end{array} \left. \vphantom{\begin{array}{l} -bcd \\ +bcf \\ +bdf \\ +cdf \end{array}} \right\} a-bcdf = 0 \\ \text{That is, . . . . . } & & \\ aaaa-4aaa & -19aa & +106a-120 = 0 \end{array}$$

After the same manner you may form an Equation, which shall have as many Roots as you please, either all Affirmative, or some of them Affirmative and some Negative.



## VI. Observations upon the preceding four Propositions.

1. By what has been said 'tis evident, that sometimes an Equation may have as many Roots as there be Unities in the Index of the highest unknown Term; I say, sometimes, not always: for altho this Equation  $aaa-6aa+13a-10=0$ , as to its number of Terms and Signs, be like to the Equation formed in the preceding *Prop. 3.* so that one may think it has three Roots, yet it has only one affirmative Root, to wit 2, and no other Root either affirmative or negative can constitute the said Equation, for 'tis produced by the Multiplication of this impossible Equation  $aa-4a+5=0$  by  $a-2=0$ ; but that  $aa-4a+5=0$ , that is,  $4a-aa=5$  is an impossible Equation, the Determination in *Seet. 9. Quest. 1. Chap. 15. Book 1.* makes manifest.

In like manner, altho this Equation  $aaaa-60aaa+1650aa-22500a+115344=0$ , as to its Number of Terms and Signs be like to an Equation that has four affirmative Roots, yet that Equation can be expounded only by two affirmative Roots, to wit, 12 and 18, and by no other Root either affirmative or negative; for 'tis made by the Multiplication of  $aa-30a+216=0$ , which has two affirmative Roots, 12 and 18, into this impossible Equation  $aa-30a+534=0$ .

2. Forasmuch as Division resolves or undoes that which is compos'd or done by Multiplication, if the Sum of an Equation which is produced by the Multiplication of two or more Equations one into another, (according to the Method in the preceding four Propositions) be divided by a Binomial compos'd of the unknown Quantity ( $a$ ) less by the value of any one of the affirmative Roots, or more by the value of one of the negative Roots, the Quotient shall be an Equation in which the first Term has fewer Dimensions by one than the first Term of the Equation so divided. And if the Quotient be divided in like manner, there will come forth an Equation whose first Term has fewer Dimensions by one than the former Quotient. As for Example, let there be proposed the Equation in the preceding *Prop. 4.* to wit,  $aaaa-4aaa-19aa+106a-120=0$ , which was made by the continual Multiplication of  $a-2=0$ ,  $a-3=0$ ,  $a+5=0$ ; I say, If the Equation proposed be divided by any one of the Binomials  $a-2$ ,  $a-3$ ,  $a-4$ ,  $a+5$ , the Quotient will be an Equation wherein the first Term has only three Dimensions, which are fewer by one than those in  $aaaa$  the first Term of the Equation proposed. So if the said  $aaaa-4aaa-19aa+106a-120=0$  be divided by  $a-2=0$ , there will arise  $aaa-2aa-23a+60=0$ , as you see by the subsequent Division.

$$\begin{array}{r}
 a-2 \ ) \quad aaaa-4aaa-19aa+106a-120 \quad ( \quad aaa-2aa-23a+60 \\
 \underline{aaaa-2aaa} \\
 \phantom{a-2 \ ) \quad } -2aaa-19aa \\
 \phantom{a-2 \ ) \quad } \underline{-2aaa+4aa} \\
 \phantom{a-2 \ ) \quad } \phantom{-2aaa+} -23aa+106a \\
 \phantom{a-2 \ ) \quad } \phantom{-2aaa+} \underline{-23aa+46a} \\
 \phantom{a-2 \ ) \quad } \phantom{-2aaa+} \phantom{-23aa+} +60a-120 \\
 \phantom{a-2 \ ) \quad } \phantom{-2aaa+} \phantom{-23aa+} \underline{+60a-120} \\
 \phantom{a-2 \ ) \quad } \phantom{-2aaa+} \phantom{-23aa+} \phantom{+60a-120} 0 \quad 0
 \end{array}$$

Likewise if the Quotient, to wit, the Equation  $aaa-2aa-23a+60=0$ , where the first Term  $aaa$  has three Dimensions, be divided by  $a-3=0$ , there will arise  $aa+a-20$ , whose first Term  $aa$  has but two Dimensions. And lastly, if the said latter Quotient  $aa+a-20$  be divided by  $a-4=0$ , there will come forth a simple Equation, to wit,  $a+5=0$ , that is the negative Root  $a=-5$ .

The like Division may be practised with the literal Equations at the latter end of *Prop. 3.* and *4.* in the preceding *Seet. 5.*

3. If a compleat Equation, that is, such in which all the Terms are extant, be produced by the Multiplication of possible Equations one into another, you may discover how many affirmative, and how many negative Roots that Equation has, by this Rule, *viz.* As often as  $-$  follows next after  $+$ , or  $+$  next after  $-$ , so often there is an affirmative Root; and as often as two Signs  $-$  or two Signs  $+$  stand next to one another, so often there is a negative Root. As for Example, in this Equation, (before formed in *Prop. 4.*)



to wit,  $aaaa - 4aaa - 19aa + 106a - 120 = 0$ , because next after the first Term  $+aaaa$  there follows  $-4aaa$ , it shews there is one Affirmative Root; and because next after  $-4aaa$  there comes  $-19aa$ , it shews that the Equation has one negative Root. Again, because next after  $-19aa$  there follows  $+106a$ , it hints there is another Affirmative Root; and because next after  $+106a$  there follows  $-120$ , it shews there is a third Affirmative Root: so that the said Rule discovers the Equation propos'd to have three Affirmative Roots, and one negative Root.

4. It is also manifest from the manner of forming Equations according to the Propositions in the preceding *Señt.* 5. that in every Equation which has as many Affirmative Roots as there be Dimensions in the first Term, the Co-efficient or known Quantity in the second Term is equal to the sum of all the Affirmative Roots; and the known Quantity in the third Term is equal to the sum of the Products of every two of the said Roots multiplied one by the other; and the known Quantity in the fourth Term is equal to the sum of the Products of every three of the said Roots; and so forward when there be more Terms: but the last Term, to wit, the absolute Quantity given is equal to the Product of all the Roots multiplied one into another. As in the following Equation (before formed in *Prop.* 3.) viz.

$$\begin{array}{rcl} & -b & \\ & -c & \\ & -d & \\ \text{That is, } & \left. \begin{array}{l} aaa \\ -9aa \\ \end{array} \right\} aa & + \left. \begin{array}{l} bc \\ bd \\ cd \\ \end{array} \right\} a - bcd = 0. \\ & + 26a & - 24 = 0. \end{array}$$

First, the Sum of 2, 3, and 4, (that is, of  $b, c, d$ ) the three Roots of that Equation is 9, which is the known Number of the second Term  $-9aa$ . Secondly, the Sum of the Products of every two of the said Roots multiplied one by the other is 26, that is,  $+bc + bd + cd$ , which is the known Coefficient of the third Term  $+26a$ , or  $+bc + bd + cd$  into  $a$ . And lastly, the Product of all the three Roots multiplied one into another is 24, or  $bcd$ , to which prefixing  $-$  it makes  $-24$ , or  $-bcd$ , the last Term of the Equation propos'd.

The like Properties ensue when the Sum of the Numbers of Multitude of Affirmative and negative Roots is equal to the number of Dimensions in the first Term of an Equation; saving that here in summing up all the Roots which compose those known Quantities in the second Term, and likewise the Products which compose the known Quantities in the following Terms, respect must be had to the Rules of Addition of  $+$  and  $-$  in such manner as the Equation proposed if it be found altogether by Letters will direct; as you may easily perceive by the Equation formed in *Prop.* 4. of the preceding *Señt.* 5.

VII. *How to free an Equation from Fractions, when 'tis incumbered therewith in the second, third, or any of the following Terms. Which work is by Vieta called Isomœria.*

The Rules in *Chap.* 12. *Book* 1. shew how to reduce an Equation so, as that the first Term may have no Coefficient but Unity; but if after any Equation is so reduced there happens to be any Fraction in the second, third, or any of the following Terms, such Equation may be reduced to another whose Terms shall be all Integers, by the Method in the five Examples next following.

*Example* 1.

1. Let this Equation be propos'd to be reduced to another }  $aaa + \frac{3}{2}a = 225$   
in Integers, viz. . . . . }

*Operation.*

2. Suppose  $e = 2a$ , ( $2a$ , because 2 is the Denominator of }  $e = 2a$   
the Fraction  $\frac{3}{2}$ ), . . . . }
3. Then divide each part of the last Equation by 2, (the }  $\frac{e}{2} = a$   
Denominator aforesaid) and there arises . . . . }
4. And by multiplying each part of the Equation in the }  $\frac{eee}{8} = aaa$   
third step cubically, there comes forth . . . . }
5. Again, by multiplying each part of the Equation in the }  $\frac{3e}{4} = \frac{3}{2}a$   
third step by  $\frac{3}{2}$ , (the Fraction in the second Term of the }  
Equation first proposed) it makes . . . . }

6. Then



6. Then add the two last Equations into one, and the Sum is . . . . .  $\left\{ \begin{array}{l} \frac{eee}{8} + \frac{3e}{4} = aaa + \frac{3}{2}a \\ 225 = aaa + \frac{3}{2}a \end{array} \right.$
7. But by supposition in the first step . . . . .
8. Therefore from the two last Equations (by 1. *Axiom.* 1. *Elem. Euclid.*) . . . . .  $\left\{ \begin{array}{l} \frac{eee}{8} + \frac{3e}{4} = 225 \\ eee + 6e = 1800 \end{array} \right.$
9. Which last Equation being reduced to Integers (by *Sett. 2. Chap. 12. Book 1.*) gives . . . . .

Therefore an Equation is found out, which is altogether express'd by Integers; and when the value of  $e$  in the last Equation is discovered, the value of  $a$  in the Equation propos'd is consequently known; for by the third step  $a = \frac{1}{2}e$ , therefore if  $e$  be 12, then  $a$  shall be 6.

## Example 2.

- Again, if this Equation be propos'd, . . . . .  $aaa + \frac{3}{2}a = \frac{265}{2}$
- It may be reduced in like manner as before in *Ex-ample 1.* to this, *viz.* . . . . .  $\left\{ \begin{array}{l} eee + 6e = 1060 \end{array} \right.$
- And if  $e$  be 10, then  $a$  shall be 5.

## Example 3.

- So likewise this Equation . . . . .  $aaa + \frac{3}{2}aa = \frac{325}{2}$
- May be reduced to this . . . . .  $eee + 3ee = 1300$
- And if  $e$  be 10, then  $a$  is 5.

## Example 4.

1. Again, let there be propos'd . . . . .  $aaa + \frac{11}{12}a = \frac{19}{4}$
- Operation.
2. Suppose  $e = 12a$ , ( $12a$  because 12 is the Denominator of the Fraction  $\frac{11}{12}$  in the second Term) . . . . .  $e = 12a$
3. Then divide each part of the last Equation by 12, (the Denominator aforesaid) and there arises . . . . .  $\frac{e}{12} = a$
4. And by multiplying cubically the last Equation, it produces . . . . .  $\frac{eee}{1728} = aaa$
5. And by multiplying the Equation in the third step by  $\frac{11}{12}$ , it makes . . . . .  $\frac{11e}{144} = \frac{11}{12}a$
6. And by adding the two last Equations into one, the Sum makes . . . . .  $\left\{ \begin{array}{l} \frac{eee}{1728} + \frac{11e}{144} = aaa + \frac{11}{12}a \\ \frac{19}{4} = aaa + \frac{11}{12}a \end{array} \right.$
7. But by the Equation propos'd . . . . .  $\frac{19}{4} = aaa + \frac{11}{12}a$
8. Therefore from the two last Equations (by 1. *Axiom.* 1. *Elem. Euclid.*) . . . . .  $\left\{ \begin{array}{l} \frac{eee}{1728} + \frac{11e}{144} = \frac{19}{4} \\ eee + 132e = 8208 \end{array} \right.$

Which Equation reduced to Integers gives . . . . .  $eee + 132e = 8208$

Thus an Equation is found out in Integers; and when the value of  $e$  is discovered, the value of  $a$  in the Equation propos'd is consequently known; for by supposition in the second step  $e$  is to  $a$  as 12 to 1; therefore if  $e$  be 18, then  $a$  shall be  $1\frac{1}{2}$ .

## Example 5.

1. Again, let there be propos'd . . . . .  $aaaa - 10aaa + 45\frac{5}{6}aa - 104\frac{1}{6}a + 89 = 0$ .
- Operation.
2. Suppose  $e = 6a$ , ( $6a$  because 6 is the Denominator of the Fraction  $\frac{5}{6}$ ) . . . . .  $e = 6a$
3. Then by dividing each part of the last Equation by 6, there arises . . . . .  $\frac{e}{6} = a$
4. And by squaring the last Equation it makes . . . . .  $\frac{ee}{36} = aa$
5. Likewise by squaring each part of the last Equation, there will be produced . . . . .  $\frac{eeee}{1296} = aaaa$
6. And by multiplying the Equation in the fourth step by that in the third, the Product is . . . . .  $\frac{eee}{216} = aaa$



7. And by multiplying the last Equation by 10, it gives }  $\frac{10eee}{216} = 10aaa$   
 this, viz. . . . . }
8. And by multiplying the Equation in the fourth step }  $\frac{275ee}{216} = 45\frac{5}{6}aa$   
 by  $45\frac{5}{6}$  it produces . . . . }
9. And by multiplying the Equation in the third step }  $\frac{625e}{36} = 104\frac{1}{6}a$   
 by  $104\frac{1}{6}$ , the Product will be . . . . }
10. Then by connecting the Quantities which stand in the first Parts of the Equations in the fifth, seventh, eighth, and ninth steps, together with 89, by the same Signs which respectively belong to each Term of the Equation proposed, the Sum shall be equal to the Sum of the same Equation, and consequently equal to nothing; hence this Equation arises, viz.

$$\frac{eee}{1296} - \frac{10eee}{216} + \frac{275ee}{216} - \frac{625e}{36} + 89 = 0.$$

11. Which Equation being reduced to Integers (by Sect. 7. Chap. II. Book I.) gives  
 $eee - 60eee + 1650ee - 22500e + 115344 = 0.$

Thus an Equation is found out whose Terms are all Integers; and the value of the Root  $e$  in this Equation is to the value of the Root  $a$  in the Equation proposed as 6 to 1; (for by supposition in the second step  $e=6a$ ;) and therefore if  $e$  be 12, then  $a$  shall be 2; or if  $e$  be 18, then  $a$  shall be 3.

### VIII. How to take away the second Term of a Compound Equation.

The Rule is this; Divide the Coefficient (that is, the known Quantity) multiplied into the second Term of an Equation proposed, by the Index (or Number of Dimensions) of the Power which is the first Term. Then if the Signs of the first and second Terms be unlike, (viz. if one be + and the other —) subtract the Quotient from the Affirmative Root sought; but if the Signs be like, (that is, both + or both —) add the said Quotient to the Affirmative Root; then Equate the said Sum or Remainder to some Letter to represent an unknown quantity, and proceed according to the Method in the following Examples; so at length a new Equation will arise, wherein the second Term is wanting.

#### Example 1.

1. Let there be proposed this Equation . . . : . . .  $aa - 6a = 72$   
 2. That is, . . . : . . .  $aa - 6a - 72 = 0$   
 3. Here the number of Dimensions in the first Term  $aa$  is 2, and the known Number multiplied into  $a$  making the second Term  $6a$  is 6; this divided by the said 2 gives 3, which subtracted from the Root  $a$  (because the Signs of the first and second Terms are unlike) leaves  $a - 3$ , which is equal to some unknown number, let it be  $e$ ; then,  
 4. By supposition . . . : . . .  $a - 3 = e$   
 5. And consequently by adding 3 to each part of that }  $a = e + 3$   
 Equation there arises . . . : . . . }
6. And by squaring each part of the last Equation there }  $aa = ee + 6e + 9$   
 comes forth . . . : . . . }
7. And by multiplying each part of the Equation in }  $6a = 6e + 18$   
 the fifth step by the Coefficient 6 in the proposed } Equation, it makes . . . : . . . }
8. Then by subtracting the last Equation from that in }  $aa - 6a = ee - 9$   
 the sixth step, there remains . . . : . . . }
9. And lastly, by subtracting 72 (the last Term of the }  $aa - 6a - 72 = ee - 81 = 0$   
 Equation propos'd) from the Equation in the eighth } step, there remains . . . : . . . }

Thus you see an Equation is found out, to wit,  $ee - 81 = 0$ , which is equal to the Equation proposed, and it wants the second Term; (for there is not any number of  $e$  in the Equation found out.) Now if the value of  $e$  be made known, then the value of  $a$  is consequently known; but the Equation found out, to wit,  $ee - 81 = 0$ , that is,  $ee = 81$  gives  $e = 9$ , and by the fifth step  $a = e + 3$ , therefore  $a = 12$ .

Example



Example 2.

1. Again, let there be proposed this Equation, viz.  $aa+6a = 216$
  2. That is,  $aa+6a-216 = 0$
  3. Here (as before) I divide 6, the Coefficient in the second Term  $6a$ , by 2, which denotes the Number of Dimensions in the first Term  $aa$ , and the Quotient 3 I add to the Root  $a$ , (because the first and second Terms of the Equation have the same Sign +) and the Sum  $a+3$  is equal to some unknown Number, let it be  $e$ ; then,
  4. By supposition  $a+3 = e$
  5. Therefore by subtracting 3 from each part of that Equation, there arises  $a = e-3$
  6. And by squaring the last Equation there comes forth  $aa = ee-6e+9$
  7. And by multiplying the Equation in the fifth step by 6, it produces  $6a = 6e-18$
  8. Then by adding the two last Equations into one, the sum is  $aa+6a = ee-9$
  9. And by subtracting 216 (the last Term of the Equation propos'd) from each part of the Equation in the eighth step, there remains  $aa+6a-216 = ee-225=0$
- Thus an Equation is found out, to wit,  $ee-225=0$ , which wants a second Term, (for there is no Number of  $e$  in that Equation;) and when the value of  $e$  is made known, the value of  $a$  in the Equation propos'd is known also; but the Equation  $ee-225=0$ , that is,  $ee=225$  gives  $e=15$ , and by the fifth step  $a=e-3$ ; therefore  $a=12$ , that is,  $15-3$ .

Example 3.

1. Again, let this Equation be propos'd  $aaa-18aa-7a+696=0$
2. According to the Rule before given, I divide 18 the known Number of the second Term  $-18aa$  by 3, which denotes the number of Dimensions in the first Term  $aaa$ , and the Quotient is 6, this I subtract from the Root  $a$ , (because the Signs of the first and second Terms are unlike) and the Remainder is  $a-6$ , which is equal to some unknown Number, suppose it be  $e$ ; then,
3. By supposition  $a-6=e$
4. Therefore by adding 6 to each part of that Equation there arises  $a=e+6$
5. And by squaring the last Equation it makes  $aa=ee+12e+36$
6. And by multiplying the two last Equations one by the other, the Product is  $aaa=eee+18ee+108e+216$
7. And by multiplying the Equation in the fifth step by 18, (the Coefficient in the second Term of the Equation propos'd) it makes  $18aa=18ee+216e+648$
8. Likewise the Equation in the fourth step being multiplied by 7, (the Coefficient in the third Term of the Equation propos'd) produces  $7a=7e+42$
9. Then to the Equation in the sixth step adding 696, (to wit, the last Term of the Equation propos'd) the Sum is  $aaa+696 = eee+18ee+108e+912$
10. Likewise, by adding the eighth Equation to the seventh, it makes  $18aa+7a = 18ee+223e+690$
11. Lastly, by subtracting the Equation in the tenth step from that in the ninth, this following Equation remains, viz.  $aaa-18aa-7a+696 = eee-115e+222 = 0$ .

Thus an Equation is found out, to wit,  $eee-115e+222=0$ , which wants the second Term, (to wit, the Power  $ee$ ;) and when the value of the Root  $e$  is made known, the value of the Root  $a$  shall be known also, for by the fourth step  $a=e+6$ ; therefore if  $e$  be 2, then  $a$  shall be 8; and if  $e$  be equal to  $\sqrt{112-1}$ , then  $a$  shall be equal to  $\sqrt{112+5}$ .



## Example 4.

1. Again, let there be proposed . . . . .  $aaaa + 6aaa + 11aa + 6a - 100 = 0$
2. According to the Rule before given, I divide 6 the Coefficient in the second Term  $+ 6aaa$  by 4, which denotes the number of Dimensions in the first Term  $aaaa$ , and the Quotient is  $\frac{3}{2}$ , which I add to the Root  $a$ , (because the Signs of the first and second Terms are like) and the sum is  $a + \frac{3}{2}$ , which is equal to some unknown Number, let it be  $e$ , then,
3. By supposition . . . . .  $a + \frac{3}{2} = e$
4. Therefore . . . . .  $a = e - \frac{3}{2}$
5. The Square of the last Equation is . . . . .  $aa = ee - 3e + \frac{9}{4}$
6. And the two last Equations multiplied }  
one by the other make . . . . .  $aaa = eee - \frac{9}{2}ee + \frac{27}{4}e - \frac{27}{4}$
7. And the Equation in the sixth step being multiplied by that in the fourth step, will produce }  
 . . . . .  $aaaa = eeee - 6eee + \frac{27}{2}ee - \frac{27}{2}e + \frac{81}{8}$
8. And the Equation in the sixth step multiplied by 6 produces }  
 . . . . .  $6aaa = 6eee - \frac{54}{2}ee + \frac{162}{4}e - \frac{162}{4}$
9. And the Equation in the fifth step multiplied by 11 produces }  
 . . . . .  $11aa = 11ee - 33e + \frac{99}{4}$
10. And the Equation in the fourth step multiplied by 6 gives }  
 . . . . .  $6a = 6e - 9$
11. Now 'tis manifest, that if from the Sum of the first Parts of the four last Equations there be subtracted 100, the Remainder will be equal to the Sum of the Equation first propos'd equal to 0; therefore also if 100 be subtracted from the Sum of the latter parts of the said four Equations the Remainder shall be equal to 0, viz.  

$$eeee - \frac{5}{2}ee - 99\frac{7}{8} = 0.$$
12. In which last Equation the second Term, to wit, the Power  $eee$ , is wanting, as was desired. And when the value of  $e$  is made known, the value of the Root  $a$  in the Equation proposed shall be known also; for by the fourth step  $a = e - \frac{3}{2}$ , but (by the Canon in Sect. 8. Chap. 15. Book I.) the value of  $e$  in the Equation in the eleventh step will be found  $\sqrt{1\frac{1}{4}} + \sqrt{101}$ : and therefore  $a = \sqrt{1\frac{1}{4}} + \sqrt{101} - \frac{3}{2}$ .

IX. *The use of the preceding Rules of this Chapter, in the Resolution of all manner of Compound Equations in Numbers.*

After an adaffected or compound Equation different from any of the three Forms in Sect. 1. Chap. 15. Book I. is prepared for Resolution by the Rules of Chap. 12. Book I. and reduced (if need be) to Integers, and the sum of all the Terms made equal to 0 (or nothing) according to Sect. 7. and 2. of this Chap. search out (by the Rules of Chap. 8. of this Book) all the just Divisors to the last Term (that is, the known absolute Number of the Equation so reduced.) Then try whether any one of those Divisors connected to the unknown Root  $a$  by  $-$  or  $+$ , will divide the total Sum of the said reduced Equation without leaving a Remainder; for when such Division succeeds, either the known part of the said Binomial Divisor is the desired value of the Root  $a$ , or at least the Quotient gives an Equation, whose first Term has fewer Dimensions by one than the Equation divided; and then the Root of this new Equation, if its first Term be a Square, may be found out by some of the Canons in Sect. 6, 8, 10. of Chap. 15. Book I. But if the first Term contains three or more Dimensions, let this Equation be examined by Division, (as before,) and if none of those Divisions work off just without a Fraction, then by taking away the second Term, (by the Rule in Sect. 8. of this Chap) another Equation more simple, and such as may be resolved by some of the Canons in Sect. 6, 8, 10. Chap. 15. Book I. will sometimes arise. But if none of those ways prove effectual, you may by the general Method in the foregoing Chap. 10. find out one affirmative Root very near a true Root, and then joining this Root found out to the unknown Root  $a$  by the Sign  $-$ , you may by this Binomial divide the Equation, and proceed to find out the rest of the Roots very near the truth. All which will be made manifest by the following Questions.



## Q U E S T I O N . 1.

If . . .  $aaa - 9aa + 26a = 24$  } What is the Number  $a$ ?  
 That is, if . . .  $aaa - 9aa + 26a - 24 = 0$

## R E S O L U T I O N .

First, (by the Method in *Se . 5. Chap. 8. of this Book*) I search out all the Numbers that will severally divide the last Term 24 without a Remainder, and find them to be these, *viz.* 1, 2, 3, 4, 6, 8, 12, 24. Then by examining in order whether the total sum of the Equation propos'd may be divided by  $a-1$  or  $a+1$ , by  $a-2$  or  $a+2$ , &c. I find it may be exactly divided by  $a-2$  without a Remainder, and the Quotient is  $aa-7a+12$ , as you see by this following Division.

$$\begin{array}{r}
 a-2 \ ) \ aaa-9aa+26a-24 \quad ( aa-7a+12 \\
 \underline{aaa-2aa} \phantom{-24} \\
 -7aa+26a \phantom{-24} \\
 \underline{-7aa+14a} \phantom{-24} \\
 +12a-24 \\
 \underline{+12a-24} \\
 0 \phantom{0}
 \end{array}$$

Therefore 2 the known Number in the Divisor  $a-2$  is one real or affirmative Root of the Equation propos'd ; for as well the Divisor as the Dividend was supposed equal to nothing, *viz.*  $a-2=0$ , whence  $a=2$  ; the Quotient also is consequently equal to 0, *viz.*  $aa-7a+12=0$ , that is,  $7a-aa=12$  ; hence (by the Canon in *Se . 10. Chap. 15. Book 1.*) two other affirmative values of the Root  $a$  will be discovered, to wit, 4 and 3. So that three real values of  $a$ , to wit, 2, 3, and 4, are found out, by every one of which the Equation propos'd may be expounded, as the Proof will easily shew.

## Q U E S T I O N . 2.

If . . .  $aaa - 22aa + 157a = 360$  } What is  $a$ ?  
 That is, if . . .  $aaa - 22aa + 157a - 360 = 0$

## R E S O L U T I O N .

First, the Divisor of the last Term 360 will be found these, 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 15, 18, 20, 24, 30, 36, 40, 45, 60, 72, 90, 120, 180, and 360 ; then by examining in order whether the sum of the Equation propos'd may be divided by  $a-1$  or  $a+1$ , by  $a-2$  or  $a+2$ , by  $a-3$  or  $a+3$ , &c. I find that  $a-5$  will precisely divide the said Sum without a Fraction, and therefore 5 is one affirmative Root or Value of  $a$  ; then the Quotient  $aa-17a+72=0$ , that is,  $17a-aa=72$  affords two other affirmative values of  $a$ , to wit, 8 and 9. Thus you see three real values of  $a$ , to wit, 5, 8, and 9, are found out ; by every one of which the Equation propos'd, to wit,  $aaa-22aa+157a=360$  may be expounded, as will appear by the Proof.

## Q U E S T I O N . 3.

If . . .  $91a - aaa = 330$  } What is  $a$ ?  
 That is, if . . .  $aaa - 91a + 330 = 0$

## R E S O L U T I O N .

First, the Divisors of the last Term 330 will be found 1, 2, 3, 5, 6, 10, 11, 15, 22, 30, 55, 66, 110, 165, and 330 ; then by examining in order whether the sum of the Equation propos'd, to wit,  $aaa-91a+330$  may be divided by  $a-1$  or  $a+1$ , by  $a-2$  or  $a+2$ , &c. I find it may be divided by  $a-5$  and leave no Remainder ; therefore  $a-5=0$  gives  $a=5$ , which is one affirmative Root of the Equation propos'd, and the Quotient  $aa+5a-66=0$ , that is,  $aa+5a=66$  affords another affirmative value of  $a$ , to wit 6. So that two real values of  $a$  are found out, by each of which the Equation propos'd may be expounded ; for if  $a=5$ , or  $a=6$ , from either supposition it follows that  $91a-aaa=330$ .

## Q U E S T I O N . 4.

To find two Numbers whose Sum shall be 5, and that if the Sum of their Squares be multiplied by the Sum of their Cubes, the Product may be 455.

R E-



## RESOLUTION.

This Question may be solved by the Canon of *Quest. 13. Chap. 16. Book 1.* but that Canon being raised from Positions that lie out of the common Road, I shall here solve the Question in the ordinary way, and so it will exercise the preceding Rules of this Chapter. First then,

1. For one of the Numbers sought put . . . . .  $a$
2. Therefore the other Number is . . . . .  $5-a$
3. The square of the first Number is . . . . .  $aa$
4. The Square of the second is . . . . .  $aa-10a+25$
5. The Sum of those Squares is . . . . .  $2aa-10a+25$
6. The Cube of the first Number is . . . . .  $aaa$
7. The Cube of the second is . . . . .  $-aaa+15aa-75a+125$
8. Therefore the Sum of those Cubes is . . . . .  $+15aa-75a+125$
9. Which Sum being multiplied by the Sum of the Squares in the fifth step gives this Product, viz.  $30aaaa-300aaa+1375aa-3125a+3125$ .
10. But according to the Question, the Product in the last step must be equal to the given Product 455, hence this Equation arises,  
 $30aaaa-300aaa+1375aa-3125a+3125 = 455$ .
11. And by subtracting 455 from each part of the last Equation this arises,  
 $30aaaa-300aaa+1375aa-3125a+2670 = 0$ .
12. And by dividing every Term in the last Equation by 30 this arises.  
 $aaaa-10aaa+45\frac{5}{6}aa-104\frac{1}{6}a+89 = 0$
13. Then by supposing  $e=6a$ , and proceeding according to the *Example 5. in Sect. 7.* of this *Chap.* to free the Equation in the preceding twelfth step from Fractions, this will be produced, viz.  
 $eeee-60eee+1650ee-2250e+115344 = 0$ .
14. Now the Divisors of the last Term 115344 will be found 1,2,3,4,6,8,9,12,18,24,27, &c. and after tryals made by Division, (like as in the three last preceding Questions) I find that  $e-12=0$  will precisely divide the sum of the Equation in the thirteenth step, and therefore 12 is one true value of  $e$ . Again, the Quotient of that Division being  $eee-48ee+1074e-9612$ , I seek the Divisors of the last Term 9612, and find them to be 1,2,3,4,6,9,12,18,27,36, &c. Then after tryals made (as before) I find that  $e-18$  will exactly divide the said  $eee-48ee+1074e-9612$ , and therefore 18 is one other affirmative value of  $e$ ; and because the Quotient of the last mentioned Division, to wit,  $ee-30e+534=0$ , that is,  $30e-ee=534$ , is an impossible Equation, (as is evident by the Determination in *Sect. 9. Quest. 1. Chap. 15. Book 1.*) I conclude that the Equation in the thirteenth step has no other Root or Value of  $e$  besides 12 and 18 before found. But because by supposition in the thirteenth step  $e=6a$ ,  $\frac{1}{6}$  of 12 and likewise of 18, that is, 2 and 3, shall be the true values of  $a$  to solve the Question, for their sum is 5; and if 13 the sum of their Squares be multiplied by 35 the sum of their Cubes, the Product is 455, as was desired.

Sometimes the taking away of the second Term of an Equation (by the Rule in *Sect. 8.* of this *Chap.*) will be an Expedient to find out an Equation resolvable by some of the Canons in *Sect. 6, 8, and 10. Chap. 15. Book 1.* when tryals by Division (as before) will be in vain, as will appear by the following fifth Question, which I find resolved two manner of ways in *Pag. 319.* of *Cartesius* his Geometry, set forth with Comments by *Fran. van. Schooten*, and Printed at *Amsterdam 1659.*

## QUESTION. 5.

To find four Numbers in Arithmetical Progression continued, such that their common Difference may be Unity, and the Product made by their continual Multiplication 100.

## RESOLUTION.

1. For the first Number put . . . . .  $a$
2. Then the second shall be . . . . .  $a+1$
3. The third . . . . .  $a+2$
4. And the fourth . . . . .  $a+3$
5. Therefore the Product of their continual Multiplication is . . . . .  $aaaa+6aaa+11aa+6a$

6. Which



6. Which Product must be equal to 100, }  $aaaa + 6aaa + 11aa + 6a = 100$   
 therefore . . . . .  
 7. That is, . . . . .  $aaaa + 6aaa + 11aa + 6a - 100 = 0$   
 8. Of which Equation the last Term 100 may be divided by 1, 2, 4, 5, 10, 20, 25, 50, and 100; but Division being tried by  $a -$  or  $+1$ , by  $a -$  or  $+2$ , by  $a -$  or  $+4$ , &c. it proves ineffectual. Then by taking away the second Term, (as in *Example 4. Sect. 8. of this Chap.*) this Equation arises, viz.  $eeee - 2\frac{1}{2}ee - 99\frac{7}{6} = 0$ , in which the Root  $e$  (by the Canon in *Sect. 8. Chap. 15. Book 1.*) will be found equal to  $\sqrt{1\frac{1}{4} + \sqrt{101}}$ : but in taking away the second Term  $a$  was put equal to  $e - \frac{3}{2}$ , and therefore  $a = \sqrt{1\frac{1}{4} + \sqrt{101}} - \frac{3}{2}$ ; and consequently from the first, second, third, and fourth steps,

The four Numbers sought are these, 
$$\left\{ \begin{array}{l} \sqrt{1\frac{1}{4} + \sqrt{101}} - \frac{3}{2} \\ \sqrt{1\frac{1}{4} + \sqrt{101}} - \frac{1}{2} \\ \sqrt{1\frac{1}{4} + \sqrt{101}} + \frac{1}{2} \\ \sqrt{1\frac{1}{4} + \sqrt{101}} + \frac{3}{2} \end{array} \right.$$

Which Numbers exceed one another by Unity, and the Product of their Multiplication is 100, as before has been proved in *Quest 3. Sect. 17. Chap. 9. of this Book.*

*Another way of Resolving Quest. 5.*

For the first number put  $a - 1\frac{1}{2}$ , for the second  $a - \frac{1}{2}$ , for the third  $a + \frac{1}{2}$ , and for the fourth  $a + 1\frac{1}{2}$ ; then by multiplying these four Numbers one into another, and comparing the Product to 100, this Equation arises, viz.  $aaaa - 2\frac{1}{2}aa = 99\frac{7}{6}$ ; whence the four Numbers sought will be found the same as before.

### QUESTION 6.

1. . . . If . . . .  $8a^3 + 63aa - a^4 - 341a = 1304$   
 2. That is, if . . . .  $a^4 - 8a^3 - 63aa + 341a + 1304 = 0$ ;  
 What is the Number  $a$ ?

### RESOLUTION.

3. The Divisors of the last Term 1304 are 1, 2, 4, 8, 163, 326, and 1304; then after tryals made by Division, (as in the preceding Questions) I find  $a - 8 = 0$  will exactly divide the sum of the Equation proposed without any Remainder, and therefore 8 is one affirmative value of the Root  $a$ . Again, because the Divisors of 163 the last Term of this Equation  $aaa - 63a - 163 = 0$ , (which was the Quotient of the said Division) are only Unity and 163, I try to divide the Equation last mentioned by  $a - 1$  and  $a + 1$ , likewise by  $a - 163$  and  $a + 163$ ; but none of these Divisions working off just without a Fraction, and there being no second Term to be taken away, I search out one affirmative value of  $a$  out of the said Equation  $aaa - 63a - 163 = 0$ , (that is,  $aaa - 63a = 163$ ) by the general Method in the foregoing *Chap. 10.* and thereby discover  $a = 9.0055$ , &c. then I divide the said Cubic Equation  $aaa - 63a - 163 = 0$ , by  $a - 9.0055 = 0$ , and the Quotient (the Remainder after the Division is ended being neglected) is  $aa + 9.0055a + 18.09903025 = 0$ ; but this Equation cannot possibly have any affirmative Root, and therefore I conclude that the Equation first propos'd to be resolved has only two affirmative Roots or Values of  $a$ , to wit, 8 and 9.0055, &c. found out as above.

By the like Operation it will appear, that this Equation  $a^4 - 17a^3 - 212aa + 4979a - 21131 = 0$  may be expounded by every one of these three Roots or Values of  $a$ , to wit 11, 7.1125, &c. and 15.8874, &c. but by no other affirmative Root.

When the Index of the Power of the unknown Quantity in every Term of an Equation is an even number, the Resolution of such Equation will admit of a Contraction, which will be made manifest by this following

### QUESTION 7.

1. If . . . .  $a^6 - 29a^4 + 244a^2 - 576 = 0$ ; What is  $a =$ ?

### RESOLUTION.

2. Here because the Indices of the unknown Powers are even Numbers, }  $e = a^2$   
 to wit, 6, 4, and 2, put . . . . .

3. Then



3. Then for . . . . .  $\left. \begin{array}{l} +a^6 \\ -29a^4 \\ +244a^2 \end{array} \right\}$  write  $\left. \begin{array}{l} +e^3 \\ -29e^2 \\ +244e \end{array} \right\}$
4. To which Powers of  $e$  joyn  $-576$ , the last Term of the given Equation, and it makes  $e^3 - 29e^2 + 244e - 576 = 0$ .
5. Which last Equation being resolved by Division, (in like manner as in the preceding Examples of this Section) there will be found three affirmative values of the Root  $e$ , viz. 4, 9, and 16; then because  $e$  was put equal to  $aa$ , the square Root of 4, 9, and 16, that is, 2, 3, and 4, shall be three Roots or Values of  $a$  in the Equation first proposed, to wit,  $a^6 - 29a^4 + 244a^2 - 576 = 0$ , as may easily be proved.

I might here shew how to reduce a Biquadratic Equation, not falling under any of the three Forms in *Sect. 1. Chap. 15. Book. 1.* to a Cubic Equation, and sometimes into two Quadratic Equations, but I shall spare that labour for these Reasons: First, that Reduction being subject to many cases, is very tedious and troublesome. Secondly, such a Biquadratic Equation is seldom capable of being reduced into two Quadratic Equations; and when 'tis reduced to a Cubic Equation, this may happen to be such as its Root or Roots in Numbers cannot be perfectly found out by any Rules hitherto publish'd by any Author. Thirdly, by the Method in this ninth Section all the Roots of any Cubic, Biquadratic, or other Equation of higher degrees, may be found out in Numbers, either exactly if they be Rational, or as near the truth if they be Irrational, as shall be needful for any practical use. And lastly, my undertaking (as I have before hinted) is not to handle all, but the most useful Rules only in this profound Art.

*Note.* The Resolutions of the preceding Questions of this ninth Section do clearly shew, that there is no small labour in making tryals with the Divisors of the last Term of an Equation to find its Root or Roots; and therefore to lessen that work, first, it will be convenient to make some tryals by the general Method in the foregoing *Chap. 10.* to find out Limits within which the Root or Roots of an Equation do fall, or to argue the same from some things given in a Question producing the said Equation, and then to make tryals only with such Divisors of the last Term as fall within those Limits; but when all Contractions are used, the work is sufficiently laborious, so that one chief Scope of an Analyst in resolving a knotty Question must be to frame his Positions with such artifice, that the Resolution may end in as simple an Equation as is possible. And altho one way of Resolution may produce an Equation composed of high Powers, yet oftentimes by another way you may come to a more simple Equation, as may partly appear by the foregoing fourth and fifth Questions of this Section; but the skill of finding out the most simple and facil ways of Resolution, is not attainable (as I conceive) by any certain or constant Method, but rather by much use and exercise in the solving of Questions.

*Sect. X. Concerning the Resolution of certain Cubic Equations in Numbers by two Rules, the Invention whereof Cardanus attributes to Scipio Ferreus.*

1. All Cubic Equations, after the second Term is taken away, when there happens to be any, (by the Rule in *Sect. 8.* of this *Chap.*) are reducible to these three following Forms, in which  $a$  represents the Root or Quantity sought, but  $p$  and  $q$  known Quantities.

$$\begin{array}{l|l} aaa = -6a + 20 & aaa = -pa + q \\ aaa = +6a + 40 & aaa = +pa + q \\ aaa = +91a - 330 & aaa = +pa - q \end{array}$$

2. Now let it be required to resolve the first of those Equations, viz.

$$\text{If } aaa = -6a + 20, \text{ or } aaa = -pa + q;$$

What is the value of  $a$ ?

*Preparation.*

3. Suppose . . . . .  $a = e - y$

4. Suppose also . . . . .  $20 = eee - yyy$

5. And . . . . .  $6 = 3ey$

6. Then by multiplying each part of the Equation in the third step into it self Cubically, this is produced, viz.  $\left. \begin{array}{l} \\ \\ \end{array} \right\} aaa = eee - 3eey + 3eyy - yyy$

7. And



7. And by multiplying the Equations in the third and fifth steps one into the other, it makes  $\left\{ \begin{array}{l} 6a = 3eey - 3eyy \end{array} \right.$
8. And by subtracting the Equation in the seventh step from that in the fourth, there remains  $\left\{ \begin{array}{l} 20 - 6a = eee - 3eey + 3eyy - yyy \end{array} \right.$
9. Therefore by the sixth and eighth steps 'tis manifest that  $\left\{ \begin{array}{l} aaa = eee - 3eey + 3eyy - yyy = 20 - 6a \end{array} \right.$
10. From the premisses it's evident, that if in the Equation propos'd to be resolv'd to wit,  $aaa = -6a + 20$ , or  $aaa = -pa + q$ , we suppose the Root  $a$  sought to be equal to the difference of two unknown numbers  $e$  and  $y$ ; also the absolute number 20 (or  $q$ ) to be equal to the difference of the Cubes of the same two numbers, and the Co-efficient 6 (or  $p$ ) to be equal to the triple Product of their Multiplication: then as well  $aaa$  as  $20 - 6a$  (that is,  $q - pa$ ) shall be equal to the Cube of the difference of those two numbers, viz. to the Cube of  $e - y$ ; and therefore when two such numbers are found out, their difference shall be the Root or number  $a$  sought. But to find out the said two numbers ( $e$  and  $y$ ) there is given the Product of their Multiplication, to wit 2, (or  $\frac{1}{3}p$ ) that is, one third part of the Co-efficient, as also 20 (or  $q$ ) the difference of the Cubes of the same two numbers. And therefore the numbers themselves shall be given severally by the Canon of *Quest. 15. Chap. 16. Book 1.* and consequently the Root  $a$  sought shall be given also, as will be made manifest by this following

Operation.		
11. To the Square of half the given Absolute number 20 (or $q$ ) viz. to . .	100	$\frac{1}{4}qq$
12. Add the Cube of 2. (or $\frac{1}{3}p$ ) viz. the Cube of $\frac{1}{3}$ of the Co-efficient 6 (or $p$ ) which Cube is .	8	$\frac{1}{27}ppp$
13. The Sum is . . . . .	108	$\frac{1}{4}qq + \frac{1}{27}ppp$
14. The Square Root of that Sum is . . . . .	$\sqrt{108}$	$\sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}$
15. To that Square Root add half the Absolute number 20 (or $q$ ) and the Sum is . . . . .	$10 + \sqrt{108}$	$\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}$
16. The Cube Root of that Sum is the greater number $e$ sought, viz. . .	$\sqrt[3]{(3): 10 + \sqrt{108}}$	$\sqrt[3]{(3): \frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}}$
17. Again, from the square Root in the fourteenth step subtract half the absolute number 20 (or $q$ ) and the Remainder is .	$-10 + \sqrt{108}$	$-\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}$
18. Then the Cubic Root of that Remainder shall be the lesser number $y$ sought, viz. . . . .	$\sqrt[3]{(3): -10 + \sqrt{108}}$	$\sqrt[3]{(3): -\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}}$

19. And then the difference of the two Cubic Roots found out in the sixteenth and eighteenth steps shall be the value of the Root  $a$  in the Equation proposed, viz.

$$a = \sqrt[3]{(3): 10 + \sqrt{108}} - \sqrt[3]{(3): -10 + \sqrt{108}}: \text{ that is,}$$

$$a = \sqrt[3]{(3): \frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}} - \sqrt[3]{(3): -\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}}:$$

20. It remains to make tryal whether the Binomial  $10 + \sqrt{108}$  has a perfect Cubic Root or not; so by the Rule in *Sett. 18. Chap. 9.* of this second Book, it will appear that  $1 + \sqrt{3}$  is the Cubic Root of  $10 + \sqrt{108}$ , and  $\sqrt{3} - 1$  is the Cubic Root of  $\sqrt{108} - 10$ ; and consequently the value of the Root  $a$  before found out in the nineteenth step is expressible by a rational number; for if  $\sqrt{3} - 1$  be subtracted



from  $1+\sqrt{3}$ , the Remainder 2 is the desired value of  $a$  in the Equation proposed; for if  $a=2$ , then  $aaa=20-6a$ , or  $aaa+6a=20$ .

21. In like manner by the Canon in the foregoing nineteenth step the value of  $a$  in this Equation  $aaa+27a=64$ , will be found this that follows, viz.

$$a = \sqrt[3]{(3):32+\sqrt{1753}: -\sqrt[3]{(3): -32+\sqrt{1753}}:$$

But this value of  $a$  cannot be expressed by any rational number, because the Binomial  $32+\sqrt{1753}$  has not a perfect Cubic Root, and therefore the said value must either rest in that Surd Form, or else be expressed by some rational number near the true value, which will be found 2.05, &c. that is,  $2\frac{5}{90}$ , &c.

22. In the next place let it be required to resolve a Cubic Equation of the second of the three Forms before mentioned, viz.

$$\text{If } \dots \dots \dots aaa = 6a+40; \text{ or, } aaa = pa+q;$$

What is the value of  $a$ ?

Preparation.

23. Suppose  $\dots \dots \dots a = e+y$

24. Suppose also,  $\dots \dots \dots 40 = eee+yyy$

25. And  $\dots \dots \dots 6 = 3ey$

26. Then by multiplying each part of the Equation in the twenty third step into itself cubically, this is produced,  $aaa = eee+3eey+3eey+yyy$

27. And the Equations in the twenty third and twenty fifth steps being mutually multiplied one by the other will produce  $6a = 3eey+3eey$

28. And the Sum of the Equation in the twenty fourth and twenty seventh steps makes  $6a+40 = eee+3eey+3eey+yyy$

29. Therefore by the twenty sixth and twenty eight steps 'tis evident that  $aaa = eee+3eey+3eey+yyy = 6a+40$

30. By the eight last preceding steps 'tis manifest, That if in the Equation propos'd to be resolved, to wit,  $aaa=6a+40$ , or  $aaa=pa+q$ , we suppose the Root  $a$  sought to be equal to the sum of two unknown numbers,  $e$  and  $y$ , also the absolute number 40 (or  $q$ ) to be equal to the sum of the Cubes of the same two numbers, and the Co-efficient 6 (or  $p$ ) to be equal to the triple Product of their Multiplication, then as well  $aaa$  as  $6a+40$  (that is,  $pa+q$ ) shall be equal to the Cube of  $e+y$ ; and therefore when two such numbers are found out, their sum shall be the Root or number  $a$  sought. But to find out the said two numbers ( $e$  and  $y$ ) there is given the Product of their Multiplication; to wit 2 (or  $\frac{1}{3}p$ ) that is,  $\frac{1}{3}$  part of the Co-efficient, as also 40 (or  $q$ ) the sum of the Cubes of the same two numbers, and therefore the numbers shall be given severally by the Canon of *Qu. 14. Ch. 16. Book I.* and consequently the Root  $a$  sought shall be given also. All which will be made manifest by this following

Operation.

31. From the Square of half the given absolute number 40 (or $q$ ) viz. from	400	$\frac{1}{4}qq$
32. Subtract the Cube of 2 (or $\frac{1}{3}p$ ) viz. the Cube of $\frac{1}{3}$ of the Co-efficient, which Cube is	8	$\frac{1}{27}ppp$
33. The Remainder is	392	$\frac{1}{4}qq - \frac{1}{27}ppp$
34. The squareRoot of that Remaind. is	$\sqrt{392}$	$\sqrt{\frac{1}{4}qq - \frac{1}{27}ppp}$
35. Which square root added to half the absolute number 40 (or $q$ ) makes the sum	$20 + \sqrt{392}$	$\frac{1}{2}q + \sqrt{\frac{1}{4}qq - \frac{1}{27}ppp}$
36. The Cubic Root of the sum in the last step is the value of $e$	$\sqrt[3]{(3):20+\sqrt{392}}$	$\sqrt[3]{(3):\frac{1}{2}q+\sqrt{\frac{1}{4}qq-\frac{1}{27}ppp}}$
37. The square root in the thirty fourth step being subtracted from half the absolute number 40 (or $q$ ) leaves	$20 - \sqrt{392}$	$\frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{27}ppp}$
38. The Cubic Root of that Remainder is the value of $y$	$\sqrt[3]{(3):20-\sqrt{392}}$	$\sqrt[3]{(3):\frac{1}{2}q-\sqrt{\frac{1}{4}qq-\frac{1}{27}ppp}}$



39. Then the sum of the two Cubic Roots found out in the thirty sixth and thirty eighth steps shall be the value of the Root  $a$  in the Equation propos'd to be resolved

$$a = \sqrt[3]{(3):2 + \sqrt{392}: + \sqrt[3]{(3):20 + \sqrt{392}:} \text{ that is,}$$

$$a = \sqrt[3]{(3):\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}: + \sqrt[3]{(3):-\frac{1}{2}q + \sqrt{\frac{1}{4}qq + \frac{1}{27}ppp}:}$$

40. It remains to make tryal whether the Binomial  $20 + \sqrt{392}$  has a perfect Cubic Root or not; so by the Rule in *Sect. 18. Chap. 9.* of this second Book, you will find  $2 + \sqrt{2}$  to be the Cubic Root of  $20 + \sqrt{392}$ , and  $2 - \sqrt{2}$  the Cubic Root of  $20 - \sqrt{392}$ , and consequently the value of the Root  $a$  before found out in the thirty ninth step is expressible by a rational Number; for if  $2 - \sqrt{2}$  be added to  $2 + \sqrt{2}$ , the sum 4 is the desired value of  $a$  in the Equation proposed to be resolved: for if  $a = 4$ , then  $aaa = 6a + 40$ .

41. Another Example of resolving a Cubic Equation of the second Form may be this, *viz.* Let it be required to find the value of  $a$  in this Equation  $aaa = 12a + 18$ , that is,  $aaa = pa + q$ , then the Cannon express'd by the Literal Equation in the thirty ninth step will give

$$a = \sqrt[3]{(3):9 + \sqrt{17}: + \sqrt[3]{(3):9 - \sqrt{17}:}$$

But this value of  $a$  is inexpressible by any rational number, because the Binomial  $9 + \sqrt{17}$  has not a perfect Cubic Root, and therefore the said value must either rest in that Surd Form, or else be express'd by some rational number near the true value, which will be found 4.05, &c. that is,  $4\frac{5}{100}$ , &c.

The premisses do clearly shew the rise of two Rules delivered by *Cardanus* in his Algebraical Treatise entituled *Ars magna*, which Rules are mentioned in divers Authors, and the Substance of them is contained in the two literal Equations in the foregoing nineteenth and thirty ninth steps; the former of which Equations is a Canon to find out the Root of any Cubic Equation in Numbers, which falls under the first of the three Forms before mentioned, and to express the same perfectly either by some rational or irrational Number; and the later of those literal Equations finds out the like exact Root of any Cubic Equation of the second Form, except in one case only, *viz.* when the Square of half the absolute Number ( $q$ ) which is the last term of the Equation, is less than the Cube of one third part of the known Co-efficient ( $p$ ). But no Author that I have met with, gives a certain Rule, either to find out the Root in that case if it be an irrational number; or the two affirmative Roots of a Cubic Equation of the third Form, if each of these also be irrational. *Huddenius* indeed saith in *pag. 503.* of *Cartesius* his Geometry before mentioned, he had a Rule (which he intended to publish) by which all irrational Roots, as well of numeral as of literal Equations, may be found out, but that much desired Rule is not yet come to light. But when a Cubic Equation of what kind soever has one Root expressible by a rational Number, both that and the rest of the Roots, when the Equation is capable of more than one, may be exactly found out by the help of the Divisors of the last term, according to *Sect. 9* of this *Chap.*

## CHAP. XII.

*Of the Method of resolving Questions wherein many Quantities are sought, by assuming different Letters to represent the said Quantities severally.*

**H**itherto in the Algebraical Resolution of a Question, wherein two or more Quantities have been sought, I have assumed only one letter, as  $a$  or  $e$ , to represent some one of the unknown Quantities, and formed the Positions for the rest by the help of that letter and the Quantities given in the Question. But many Questions may be more easily resolved by assuming a peculiar letter to represent every one of the Quantities sought; as  $a$  for one unknown Quantity,  $e$  for a second,  $y$  for a third, &c. By this Method also those intricate and obscure ways of resolving Questions by second Roots, or (as *Simon Stevin* calls them) postponed Quantities, will be avoided.



In handling the following Method I shall give three principal Rules, and explain them by Examples; but to prescribe Rules for all Cases, is (as I conceive) an impossible Work.

### RULE I.

When many Quantities are sought by a Question, first let them be severally represented by different Letters; then after you have well considered the Condition in the Question, abstract it from words, and express the Tenor thereof by Equations; that done by the help of transposition find what the first, that is, any single Letter representing a number or quantity sought in the first Equation is equal to; then wheresoever that first Letter is found in the other Equations, take instead of it those Quantities to which the said first Letter was found equal: so such first Letter will quite vanish out those other Equations. Again, by Transposition set a second Letter alone in one of those Equations out of which the first Letter was expell'd, and proceed as before; so at length one of the numbers sought will be made known, by the help whereof the rest will easily be discovered. This work will be better understood by Examples than many Words, and therefore I shall proceed to Questions.

### QUESTION I.

A Factor exchanged 6 *French* Crowns and 2 Dollars for 45 Shillings of *English* Money; also at another time he exchanged 9 *French* Crowns and 5 Dollars (each of these being of the same value with the former) for 76 Shillings: I demand the value of a *French* Crown, and also of a Dollar, in *English* Money?

Let  $a$  represent the desired value of a Crown, and  $e$  the value of a Dollar, then the Question being abstracted from Words may be stated thus.

1. If . . . . .  $6a + 2e = 45$
2. And . . . . .  $9a + 5e = 76$

What are the Numbers  $a$  and  $e$ ?

||

### RESOLUTION.

3. By Transposition of  $2e$  in the first Equation this arises .  $6a = 45 - 2e$
4. And by dividing each part of the third Equation by 6, }  $a = \frac{45 - 2e}{6}$   
it gives . . . . .
5. The fourth Equation multiplied by 9 produces .  $9a = \frac{405 - 18e}{6}$
6. Then if instead of  $9a$  in the second Equation you take }  $\frac{405 - 18e}{6} + 5e = 76$   
the later Part of the fifth, this will arise . . . . .
7. The sixth Equation, after due Reduction, discovers }  $e = 4\frac{1}{4}$   
the value of a Dollar, viz. . . . .
8. The seventh Equation multiplied by 2 gives . . .  $2e = 8\frac{1}{2}$
9. And by setting the later part of the eighth Equation }  $6a + 8\frac{1}{2} = 45$   
in the place of  $2e$  in the first, this Equation arises . . .
10. From which last Equation, after due Reduction, the }  $a = 6\frac{1}{2}$   
value of  $a$  or one *French* Crown is discovered, viz. . .

Thus by the seventh and tenth Equations it is found that a Dollar was valued at 4 s. 3 d. and a *French* Crown at 6 s. 1 d. which numbers will satisfy the Conditions in the Question, as may easily be proved.

### QUESTION 2.

Three Men had every one of them a certain number of Pounds in his Purse; the sum of the first and second mans Money was 5 (or  $b$ ) Pounds, the Sum of the second and third mans Money was 12 (or  $c$ ) Pounds, and the Sum of the third and first mans Money was 11 (or  $d$ ) Pounds: How many Pounds had every one in his Purse?

Let the three numbers of Pounds sought be represented by  $a$ ,  $e$ , and  $y$ ; then respect being had to the numbers given, the Question may be stated thus, viz:

1. If . . . . .  $a + e = b (= 5)$
2. And . . . . .  $e + y = c (= 12)$
3. And . . . . .  $y + a = d (= 11)$

What are the Numbers  $a$ ,  $e$ , and  $y$ ?

||

R E.



RESOLUTION.

4. By Transposition of  $a$  in the first Equation there will arise  $e = b - a$
  5. Then by taking the later part of the fourth Equation instead of  $e$  in the second, this Equation arises  $\left. \begin{array}{l} b - a + y = c \\ y = c - b + a \end{array} \right\}$
  6. And by Transposition of  $b - a$  in the 5th Equation it gives  $y = c - b + a$
  7. And by taking the later part of the sixth Equation instead of  $y$  in the third, this arises  $\left. \begin{array}{l} c - b + a + a = d \\ a = \frac{1}{2}b + \frac{1}{2}d - \frac{1}{2}c \end{array} \right\}$
  8. From which seventh Equation, after due Reduction, the Number  $a$  will be made known, viz.
  9. Again, if instead of  $a$  in the first Equation we take the later part of the eighth, this arises  $\left. \begin{array}{l} \frac{1}{2}b + \frac{1}{2}d - \frac{1}{2}c + e = d \\ e = \frac{1}{2}b + \frac{1}{2}c - \frac{1}{2}d \end{array} \right\}$
  10. Then from the ninth, after due Reduction, the Number  $e$  will be made known, viz.
  11. Again, if instead of  $a$  in the third Equation we take the later part of the eighth, this arises  $\left. \begin{array}{l} y + \frac{1}{2}b + \frac{1}{2}d - \frac{1}{2}c = d \\ y = \frac{1}{2}d + \frac{1}{2}c - \frac{1}{2}b \end{array} \right\}$
  12. Lastly, from the eleventh Equation, after due Reduction, the Number  $y$  will be made known, viz.
- The eighth, tenth, and twelfth Equations give this

CANON.

From the sum of every two of the three Numbers given subtract the remaining number, then the halves of the three remainders shall be the numbers sought. Whence the numbers sought, to wit,  $a$ ,  $e$ , and  $y$ , will be found 2, 3, and 9; for  $2 + 3 = 5$ , also  $3 + 9 = 12$ , and  $9 + 2 = 11$ , as was required.

The foregoing Resolution of this Quest. 2. is formed according to Rule 1. but the same Canon may be more expeditiously discovered by this following Resolution, viz.

- The Sum of the first, second, and third Equations which state the Question is  $\left. \begin{array}{l} 2a + 2e + 2y = b + c + d \\ \text{The half of that Sum is } a + e + y = \frac{1}{2}b + \frac{1}{2}c + \frac{1}{2}d \\ \text{Then from that half sum subtract the first Equation, and the Remainder will be } y = \frac{1}{2}c + \frac{1}{2}d - \frac{1}{2}b \\ \text{Again, from the said half sum subtract the second Equation, and the Remainder is } a = \frac{1}{2}b + \frac{1}{2}d - \frac{1}{2}c \\ \text{Lastly, from the said half sum subtract the third Equation, and the Remainder gives } e = \frac{1}{2}b + \frac{1}{2}c - \frac{1}{2}d. \end{array} \right\}$
- Which three last Equations do manifestly give the same values of  $a$ ,  $e$ , and  $y$ , as were found out by the former Resolution.

QUESTION. 3.

Three men discoursing of their Moneys in this manner; the first says to the other two, if 100  $l.$  were added to his Money, the sum would be equal to both their Moneys; the second says to the other two, if 100  $l.$  were added to his Money, the sum would be equal to the double of both their Moneys; the third says to the other two, if 100  $l.$  were added to his Money, the sum would be equal to the triple of both their Moneys: The Question is, to find how many Pounds each Man had.

Let the three numbers of Pounds sought be represented by  $a$ ,  $e$ , and  $y$ ; then the Question may be stated thus, viz.

1. If  $a + 100 = e + y$
  2. And  $e + 100 = 2a + 2y$
  3. And  $y + 100 = 3a + 3e$
- What are the Numbers  $a$ ,  $e$ , and  $y$ ? ||

RESOLUTION.

4. From the first Equation by Transposition of  $y$ , this arises,  $\left. \begin{array}{l} a + 100 - y = e \\ a + 100 - y + 100 = 2a + 2y \end{array} \right\}$
5. Then if instead of  $e$  in the second Equation there be taken that which is equal to  $e$ , to wit, the first part of the fourth, this will arise,  $200 = a + 3y$
6. That is, after due Reduction,  $200 = a + 3y$

7. Again,



7. Again, if instead of  $3e$  in the third Equation there be taken the triple of the first part of fourth Equation, this will arise, to wit.  $y + 100 = 3a + 3a + 300 - 3y$
8. Which last Equation after due Reduction gives  $y = \frac{3}{2}a + 50$
9. Then if instead of  $3y$  in the sixth Equation, there be set the triple of the latter part of the eighth, this will come forth, viz.  $200 = a + \frac{3}{2}a + 150$
10. From the ninth Equation, after due Reduction the number  $a$  will be discovered, viz.  $a = 9\frac{1}{3}$
11. Again, if instead of  $a$  in the sixth Equation, there be taken  $9\frac{1}{3}$ , to wit, the value of  $a$  found out in the tenth, it will give  $200 = 9\frac{1}{3} + 3y$
12. The eleventh Equation duly reduced discovers the Number  $y$ , viz.  $y = 63\frac{7}{11}$
13. From the fourth, tenth, and twelfth Equations by exchange of equal Quantities this Equation arises, viz.  $9\frac{1}{3} + 100 - 63\frac{7}{11} = e$
14. The thirteenth reduced gives  $e = 45\frac{5}{11}$
- From the 10th. 14th. and 12th. Equations the three numbers sought  $a$ ,  $e$  and  $y$  are discovered, viz. the first man had  $9\frac{1}{3}l$ . the second  $45\frac{5}{11}l$ . and the third  $63\frac{7}{11}l$ . which numbers will satisfy the Question, as may easily be proved.
- If 121 be given instead of 100 in this third Question, then the three numbers sought will be whole Numbers, to wit, 11, 55, 77.

### RULE II.

When the same Quantity, suppose  $a$ , is found in two several Equations, and equal numbers are prefixed to those Quantities, then if their signs be both  $+$  or both  $-$ , subtract the lesser Equation from the greater; but if one of the signs be  $+$ , and the other  $-$ , add those two Equations together; so the said Quantity  $a$  will quite vanish, as will appear by the Resolution of the following Question.

### QUESTION 4.

The sum of two Numbers being given 12 (or  $b$ ) and their difference 8 (or  $c$ ) to find the Numbers.

Let  $a$  be put for the greater Number, and  $e$  for the lesser, and the Question may be stated thus:

1. If  $a + e = b (= 12)$   
 2. And  $a - e = c (= 8)$

What are the Numbers  $a$ , and  $e$ ? ||

### RESOLUTION.

3. For as much as  $a$  or  $+1a$  is found in each of the Equations proposed, therefore (according to Rule 2.) I subtract the lesser Equation from the greater; whence the letter  $a$  quite vanishes, and there remains  $2e = b - c (= 4)$
4. Then by dividing each part of the third Equation by 2, the number  $e$  is made known, viz.  $e = \frac{1}{2}b - \frac{1}{2}c (= 2)$
5. And by taking the latter part of the fourth Equation instead of  $e$  in the first, there remains  $a + \frac{1}{2}b - \frac{1}{2}c = b (= 12)$
6. Lastly, the fifth Equation duly reduced discovers the number  $a$ , viz.  $a = \frac{1}{2}b + \frac{1}{2}c (= 10)$

The 6th. and 4th. Equations discover a Canon to find out the numbers sought, which in this Example are 10 and 2, and the Canon is the same with that before found in *Quest. 1. Chap. 14. Book I.*

Otherwise thus.

5. For as much as  $a + e$  is found in the first Equation, and  $-e$  in the second, therefore by adding those two Equations together, (according to Rule 2.) the letter  $e$  vanishes, and the sum is  $2a = b + c (= 20)$

8. There-



8. Therefore by dividing each part of the seventh Equation by 2, there arises the same value of  $a$ , which was before found in the sixth Equation, viz.  $a = \frac{1}{2}b + \frac{1}{2}c (= 10)$
9. And by setting the latter part of the eighth Equation in the place of  $a$  in the first, this arises, . . .  $\frac{1}{2}b + \frac{1}{2}c + e = b (= 12)$
10. Which last Equation reduced discovers the same value of  $e$ , which was before found in the fourth Equation, viz. . . .  $e = \frac{1}{2}b - \frac{1}{2}c (= 2)$

## RULE III.

When the same quantity, suppose  $a$ , is found in two several Equations, but the numbers prefix'd to those equal quantities are unequal, those two Equations may be reduced into two others which shall have equal numbers prefix'd to the said Quantity  $a$ , by this Rule, viz. Multiply all the quantities in the first Equation by the number which is prefix'd to the said quantity  $a$  in the second; multiply likewise all the quantities in the second Equation by the number which is prefix'd before the same quantity  $a$  in the first; so by such alternate Multiplication two new Equations will be produced, wherein the numbers prefix'd to the said quantity  $a$  will be equal to one another: and then by adding or subtracting, according to the import of Rule 2. of this Chap. that quantity  $a$  will quite vanish. That done, renew the like work to expel the same quantity out of the rest of the Equations; and proceed in like manner with a second quantity, until at length the value of some one quantity be made known. This I shall make plain by the Resolution of five Questions next following.

## QUESTION 5.

To find two Numbers that if the Quadruple of the greater be increased with the triple of the less it may make 36; but if the triple of the greater be lessened by the double of the less, the remainder may be 10.

Put  $a$  for the greater number, and  $e$  for the lesser, then the Question may be stated thus, viz.

1. If . . . . .  $4a + 3e = 36$   
 2. And . . . . .  $3a - 2e = 10$

What are the Numbers  $a$  and  $e$ ?

## RESOLUTION.

3. The first Equation multiplied by 3, which is prefix'd to  $a$  in the second, produces . . .  $12a + 9e = 108$
4. The second Equation multiplied by 4, which is prefix'd to  $a$  in the first, makes . . .  $12a - 8e = 40$
5. Now for as much as the quantity  $12a$  is found both in the fourth and third Equations, and is affirmative in each, therefore according to Rule 2. I subtract the lesser Equation from the greater, so the quantity  $12a$  vanishes, and this Equation remains  $9e + 8e = 68$
6. The fifth Equation after due Reduction discovers the number  $e$ , viz. . . .  $e = 4$
7. Then I set 12 (which by the sixth Equation is the value of  $3e$ ) in the place of  $3e$  in the first, and this Equation arises . . .  $4a + 12 = 36$
8. Lastly, the seventh Equation duly reduced discovers the number  $a$ , viz. . . .  $a = 6$

From the 8th. and 6th. Equations the two numbers sought are found 6 and 4, which will solve the Question; for four times 6 with thrice 4 make 36; and thrice 6, to wit 18, lessened by twice 4 gives 10, as was required.

## QUESTION 6.

1. If . . . . .  $2a + 3e - 2y = 50$   
 2. And . . . . .  $5a - 2e + 5y = 240$   
 3. And . . . . .  $a + 5e - 3y = 10$

What are the numbers  $a$ ,  $e$ , and  $y$ ?

R E.



## R E S O L U T I O N .

4. The first Equation multiplied by 5, which is prefix'd to  $a$  in the second, produces  $10a + 15e - 10y = 250$
5. Likewise the second Equation multiplied by 2, which is prefix'd to  $a$  in the first, makes  $10a - 4e + 10y = 480$
6. Then (according to *Rule 2.*) by subtracting the fourth Equation from the fifth, the quantity  $10a$  vanishes, and this Equation arises  $-19e + 20y = 230$
7. Again, the third Equation multiplied by 5, which is prefix'd to  $a$  in the second produces  $-5a + 25e - 15y = 50$
8. And the second Equation multiplied by 1, which is suppos'd to be prefix'd to  $a$  in the third, gives the same second Equation without alteration, viz.  $+5a - 2e + 5y = 240$
9. Then because  $+5a$  and  $-5a$  by Addition will destroy one another, therefore (according to *Rule 2.*) I add the seventh and eighth Equations together, so the letter  $a$  vanishes, and this Equation arises,  $+23e - 10y = 290$
10. Again, I proceed with the sixth and ninth Equations according to *Rule 3.* viz. I multiply the sixth Equation by 23, (which is prefix'd to  $e$  in the ninth) and it makes  $-437e + 460y = 5290$
11. Also the ninth Equation multiplied by 19 (which is prefix'd to  $e$  in the sixth) produces  $+437e - 190y = 5510$
12. Then (according to *Rule 2.*) by adding the tenth and eleventh Equations together, the Letter  $e$  vanishes, and this Equation arises, viz.  $.. +270y = 10800$
13. And by dividing each part of the twelfth Equation by 270, the number  $y$  is discovered, viz.  $.. y = 40$
14. Then instead of  $10y$  in the ninth Equation taking ten times 40, that is 400, (which by the thirteenth Equation is equal to  $10y$ ) the ninth will be reduced to this,  $+23e - 400 = 290$
15. And from the fourteenth Equation, after due Reduction, the number  $e$  will be discovered, viz.  $.. e = 30$
16. Then instead of  $3e - 2y$  in the first Equation, I take  $90 - 80$ , (which by the fifteenth and thirteenth Equations will be found equal to  $3e - 2y$ ) so the first Equation will be converted into this, viz.  $2a + 90 - 80 = 50$
17. Lastly, the sixteenth Equation duly reduced discovers the number  $a$ , viz.  $.. a = 20$

From the 17th. 15th. and 13th. Equations the 3 desired numbers  $a$ ,  $e$ ,  $y$ , are 20, 30, and 40, which will constitute the 3 Equations first proposed, as may easily be proved.

## Q U E S T I O N 7.

Three Men discourse of their Moneys in this manner; the first saith to the other two, if you give me 100 Pounds, my Money will be made equal to both your remaining Moneys: the second saith to the other two, if ye give me 100 Pounds, my Money will be made equal to the double of both your remaining Moneys: lastly, the third saith to the other two, if ye give me 100 Pounds, my Money will be equal to the triple of both your remaining Moneys. I demand how many Pounds each Man had?

Let a Letter be assumed to represent each Mans Money, as  $a$  for the first,  $e$  for the second, and  $y$  for the third; then the Question may be stated thus, viz.

1. If  $a + 100 = e + y - 100$
2. And  $e + 100 = 2a + 2y - 200$
3. And  $y + 100 = 3a + 3e - 300$

What are the numbers  $a$ ,  $e$ , and  $y$ ? ||

## R E S O L U T I O N .

4. The first Equation by transposition will be reduced to this  $-a + e + y = 200$

5. Like



5. Likewise the second Equation by transposition gives }  $+2a - e + 2y = 300$
6. And the 3<sup>d</sup> Equation by transposition produces }  $+3a + 3e - y = 400$
7. Then I proceed with the fourth and fifth Equations according to *Rule 3. viz.* I multiply the fourth Equation by 2, (which is prefix'd to  $a$  in the fifth,) and it produces }  $-2a + 2e + 2y = 400$
8. The Sum of the fifth and seventh Equations gives . . .  $e + 4y = 700$
9. Again, I proceed with the fifth and sixth Equations according to *Rule 3. viz.* multiplying the fifth Equation by 3, (which is prefix'd to  $a$  in the sixth;) it gives }  $6a - 3e + 6y = 900$
10. Also the sixth Equation multiplied by 2, (which is prefix'd to  $a$  in the fifth) produces }  $6a + 6e - 2y = 800$
11. Then by subtracting the tenth Equation from the ninth, the Remainder is }  $-9e + 8y = 100$
12. Again, I proceed with the eighth and eleventh Equations according to *Rule 3. viz.* multiplying the eighth Equation by 9, (which is prefix'd to  $e$  in the eleventh,) it makes }  $+9e + 36y = 6300$
13. Then (according to *Rule 2.*) the eleventh and twelfth Equations added together make }  $44y = 6400$
14. And by dividing the thirteenth Equation by 44, the number  $y$  is made known, *viz.* }  $y = 145\frac{5}{11}$
15. From the eighth and fourteenth, by exchange of equal Quantities, this arises, *viz.* }  $e + 581\frac{2}{11} = 700$
16. And from the fifteenth, by subtraction of  $581\frac{2}{11}$  from each part, the number  $e$  is discovered, *viz.* }  $e = 118\frac{2}{11}$
17. From the first, fourteenth and sixteenth Equations, by exchange of equal Quantities, this Equation arises, *viz.* }  $a + 100 = 118\frac{2}{11} + 145\frac{5}{11} - 100$
18. Lastly, the seventeenth Equation, after due Reduction, discovers the number  $a$ , *viz.* }  $a = 63\frac{7}{11}$

Thus, by the 18<sup>th</sup>, 16<sup>th</sup> and 14<sup>th</sup> Equations it is found that the first Man had  $63\frac{7}{11} l.$  the second  $118\frac{2}{11} l.$  and the third  $145\frac{5}{11} l.$  which three Numbers will satisfy the Question, as may easily be proved.

### QUESTION. 8.

1. If . . . . .  $a + \frac{2}{3}e + \frac{2}{3}y + \frac{2}{3}u = 112$
  2. And . . . . .  $e + \frac{3}{4}a + \frac{3}{4}y + \frac{3}{4}u = 114$
  3. And . . . . .  $y + \frac{4}{5}a + \frac{4}{5}e + \frac{4}{5}u = 125\frac{3}{5}$
  4. And . . . . .  $u + \frac{5}{6}a + \frac{5}{6}e + \frac{5}{6}y = 133\frac{1}{6}$
- What are the numbers  $a$ ,  $e$ ,  $y$  and  $u$ ? ||

### RESOLUTION.

5. The first Equation multiplied by 3, (the Denominator of the Fraction  $\frac{2}{3}$ ) produces this Equation in Integers, to wit, }  $3a + 2e + 2y + 2u = 336$
6. Likewise the second Equation multiplied by 4, produces }  $3a + 4e + 3y + 3u = 456$
7. And the third Equation multiplied by 5 gives }  $4a + 4e + 5y + 4u = 628$
8. Also the fourth Equation multiplied by 6 produces }  $5a + 5e + 5y + 6u = 800$
9. Forasmuch as  $3a$  is found in the fifth, and also in the sixth Equation, I subtract the lesser from the greater, so  $3a$  quite vanishes, and this Equation arises, }  $2e + y + u = 120$



10. Then I proceed with the fifth and seventh Equations according to *Rule 3. viz.* I multiply the fifth Equation by 4, (which is prefix'd to  $a$  in the seventh,) and there comes forth . . . . . }  $12a + 8e + 8y + 8u = 1344$
11. Also I multiply the seventh Equation by 3, (which is prefix'd to  $a$  in the fifth,) and it produces }  $12a + 12e + 15y + 12u = 1884$
12. Then by subtracting the tenth Equation from the eleventh, the quantity  $12a$  quite vanishes, and this Equation arises, to wit, . . . . . }  $4e + 7y + 4u = 540$
13. The ninth Equation multiplied by 2, produces . . . . . }  $4e + 2y + 2u = 240$
14. Then by subtracting the thirteenth Equation from the twelfth, this arises to wit, . . . . . }  $5y + 2u = 300$
15. Again, I proceed with the fifth and eighth Equations according to *Rule 3. viz.* I multiply the fifth Equation by 5, (which is prefix'd to  $a$  in the eighth,) and it produces }  $15a + 10e + 10y + 10u = 1680$
16. Likewise the eighth Equation multiplied by 3, (which is prefix'd to  $a$  in the fifth,) produces . . . . . }  $15a + 15e + 15y + 18u = 2400$
17. Then by subtracting the fifteenth Equation from the sixteenth, this arises, *viz.* . . . . . }  $5e + 5y + 8u = 720$
18. Again, I proceed with the ninth and seventeenth Equations according to *Rule 3. viz.* I multiply the ninth Equation by 5, (which is prefix'd to  $e$  in the seventeenth,) and it produces . . . . . }  $10e + 5y + 5u = 600$
19. And the seventeenth Equation multiplied by 2, (which is prefix'd to  $e$  in the ninth,) produces . . . . . }  $10e + 10y + 16u = 1440$
20. Then by subtracting the eighteenth Equation from the nineteenth, there remains . . . . . }  $5y + 11u = 840$
21. And by subtracting the 14th Equation from the 20th, (for since  $5y$  is found in each of those Equations, they need no Reduction according to *Rule 3.*) there remains . . . . . }  $9u = 540$
22. Which twenty first Equation divided by 9 discovers the number  $u$ , *viz.* . . . . . }  $u = 60$
23. From the 20th and 22d Equations, by setting eleven times 60, to wit, 660 in the place of  $11u$  in the 20th, there arises . . . . . }  $5y + 660 = 840$
24. Therefore from the twenty third Equation, after due Reduction, the number  $y$  is discovered, *viz.* . . . . . }  $y = 36$
25. And from the 9th, 24th, and 22d Equations, this arises, . . . . . }  $2e + 36 + 60 = 120$
26. The 25th duly reduced discovers the number  $e$ , *viz.* . . . . . }  $e = 12$
27. From the 5th, 26th, 24th, and 22d Equations, by exchange of equal Quantities, this Equation arises, }  $3a + 24 + 72 + 120 = 336$
28. Lastly, from the 27th, after due Reduction, the number  $a$  is discovered, *viz.* . . . . . }  $a = 40$
- Thus by the 28th, 26th, 24th and 22d Equations the four numbers sought, (to wit,  $a, e, y, u$ ), are found 40, 12, 36 and 60, which will constitute the four Equations in *Quest. 8.*

## QUEST. 9.

A Maid being at the Market is offer'd 10 Apples for a penny, and 25 Pears for two pence; now if at those rates she would lay out  $9\frac{1}{2}$  pence to buy 100 Apples and Pears together, how many Apples, and how many Pears ought she to have?

1. For the number of Apples sought put . . . . . }  $a$
2. And for the number of Pears sought put . . . . . }  $e$
3. Then search out the cost of the number of Apples in the first step, and say, If 10 . 1 ::  $a$  . ( $\frac{a}{10}$  . so the cost of the number of Apples sought is . . . . . }  $\frac{a}{10}$

4. Search



4. Search out also the cost of the number of Pears in the second step, and say, If  $25 \cdot 2 :: e \cdot \left(\frac{2e}{25}\right)$  so the cost of the number of Pears sought is found  $\left. \begin{array}{l} \text{step, and say, If } 25 \cdot 2 :: e \cdot \left(\frac{2e}{25}\right) \text{ so the cost of the num-} \\ \text{ber of Pears sought is found} \end{array} \right\} \frac{2e}{25}$
5. Then (according to the Question) the Money laid out for all the Apples and Pears sought must be equal to  $9\frac{1}{2}$  Pence; hence this Equation,  $\left. \begin{array}{l} \text{Then (according to the Question) the Money laid out for} \\ \text{all the Apples and Pears sought must be equal to } 9\frac{1}{2} \text{ Pence;} \\ \text{hence this Equation,} \end{array} \right\} \frac{a}{10} + \frac{2e}{25} = 9\frac{1}{2}$
6. But the number of Apples, together with the number of Pears bought must make 100, therefore  $\left. \begin{array}{l} \text{But the number of Apples, together with the number of} \\ \text{Pears bought must make 100, therefore} \end{array} \right\} a + e = 100$
7. Then the Equation in the fifth step, after due Reduction, will give this Equation in Integers, to wit,  $\left. \begin{array}{l} \text{Then the Equation in the fifth step, after due Reduction,} \\ \text{will give this Equation in Integers, to wit,} \end{array} \right\} 50a + 40e = 4750$
8. And the Equation in the sixth step being multiplied by 50 produces  $\left. \begin{array}{l} \text{And the Equation in the sixth step being multiplied by 50} \\ \text{produces} \end{array} \right\} 50a + 50e = 5000$
9. Then by subtracting the Equation in the seventh step from that in the eighth, there arises  $\left. \begin{array}{l} \text{Then by subtracting the Equation in the seventh step from} \\ \text{that in the eighth, there arises} \end{array} \right\} 10e = 250$
10. And the Equation in the ninth step divided by 10, discovers the number  $e$ , viz.  $\left. \begin{array}{l} \text{And the Equation in the ninth step divided by 10, disco-} \\ \text{vers the number } e, \text{ viz.} \end{array} \right\} e = 25$
11. Lastly, from the sixth and tenth steps, the number  $a$  is also made known, viz.  $\left. \begin{array}{l} \text{Lastly, from the sixth and tenth steps, the number } a \text{ is al-} \\ \text{so made known, viz.} \end{array} \right\} a = 75$
- By the first, second, eleventh and tenth steps it appears that there might be bought 75 Apples, and 25 Pears; which numbers will solve the Question, as may easily be proved.

## QUESTION 10.

To divide 90 into four such Numbers, that if the first be increased with 2; the second lessened by 2; the third multiplied by 2; and the fourth divided by 2; the Sum, Remainder, Product and Quotient may be equal between themselves.

Let  $b$  and  $d$  be put for the two given Numbers, 90 and 2; also  $a, e, y$  and  $u$  for the four numbers sought, then the Question may be stated thus;

1. If  $\dots \dots \dots a + e + y + u = b$
2. And  $\dots \dots \dots a + d = e - d$
3. And  $\dots \dots \dots a + d = dy$
4. And  $\dots \dots \dots a + d = \frac{u}{d}$

What are the numbers  $a, e, y$  and  $u$ ? ||

## RESOLUTION.

5. The first Number sought is equal to it self, viz.  $\dots \dots a = a$
6. From the second Equation, by transposition of  $-d$  this arises,  $\left. \begin{array}{l} \text{From the second Equation, by transposition of } -d \text{ this arises,} \end{array} \right\} a + 2d = e$
7. And by dividing each part of the third Equation by  $d$ , this arises  $\left. \begin{array}{l} \text{And by dividing each part of the third Equation by } d, \text{ this arises} \end{array} \right\} \frac{a+d}{d} = y$
8. And the fourth Equation multiplied by  $d$  produces  $da + dd = u$
9. The Sum of the four last Equations gives

$$2a + 2d + \frac{a+d}{d} + da + dd = a + e + y + u = b$$

10. Which last Equation, after due Reduction, gives  $\dots \dots a = \frac{bd - ddd - 2dd - d}{dd + 2d + 1}$
11. Then from the tenth and sixth Equations, by exchange of equal Quantities,  $\left. \begin{array}{l} \text{Then from the tenth and sixth Equations, by} \\ \text{exchange of equal Quantities,} \end{array} \right\} \dots \dots e = \frac{bd + ddd + 2dd + d}{dd + 2d + 1}$
12. And from the tenth and seventh Equations  $\dots \dots y = \frac{b}{dd + 2d + 1}$
13. And from the tenth and eighth Equations,  $\dots \dots u = \frac{ddd}{dd + 2d + 1}$

The four last Equations give a Canon to find out the four numbers sought, which are 18, 22, 10 and 40, which will solve the Question. For, first, their sum is 90; then if the first number 18 be increased with the given number 2, it makes 20; and if the second



number 22 be lessened by 2, the Remainder is also 20: Moreover, if the third number 10 be multiplied by 2, it likewise produces 20: Lastly, if the fourth number 40 be divided by 2, the Quotient is also 20. Therefore the conditions in the Question are satisfied.

But the Numerator of the Fraction in the latter part of the tenth Equation shews, That the Numbers  $b$  and  $d$  must not be given at random, but so, that  $ddd + 2dd + d$  may be subtracted from  $bd$  and leave a Remainder greater than nothing; therefore  $bd$  must be greater than  $ddd + 2dd + d$ , and consequently  $b$  must be greater than  $dd + 2d + 1$ . Therefore, to the end the Question may be possible, the numbers given must be subject to this,

*Determination.*

The number given to be divided ( $b$ ) must be greater than the Square of  $(d+1)$  the sum of the other number given and Unity.

**Q U E S T. 11.**

There are two numbers whose Sum is equal to the difference of their Squares; and if the Sum of the Squares of those two numbers be subtracted from the Square of their Sum, the Remainder will be 60: what are the two numbers?

Put  $b$  for the given number 60, also  $a$  for the greater number sought, and  $e$  for the lesser; then the Question may be stated thus, viz.

1. If . . . . .  $aa - ee = a + e$

2. And . . . . .  $aa + ee + 2ae - aa - ee = b$

What are the numbers  $a$  and  $e$ ?

**R E S O L U T I O N.**

- |   |   |
|---|---|
| 3. The second Equation after its first part is duly contracted is . . . . .   | $2ae = b$   |
| 4. And the third Equation divided by 2 gives . . . . .  | $ae = \frac{1}{2}b$                                       |
| 5. And if each part of the first Equation be divided by $a+e$ it will give . . . . .  | $a - e = \frac{a+e}{a+e} = 1$                             |
| 6. From the fifth Equation, by transposition of $e$ , there arises . . . . .  | $a = e + 1$   |
| 7. The sixth Equation multiplied by $e$ produces . . . . .  | $ae = ee + e$   |
| 8. From the fourth and seventh Equations, by exchanging equal Quantities . . . . .  | $ee + e = \frac{1}{2}b$                                   |
| 9. Then the eighth Equation being resolved by the Canon in Sect. 6. Chap. 15. Book I. the lesser number sought will be made known, viz. . . . . | $e = \sqrt{\frac{1}{4} + \frac{1}{2}b} - \frac{1}{2} = 5$ |
| 10. And from the ninth and sixth Equations the greater number sought will also be made known viz. . . . .                                       | $a = \sqrt{\frac{1}{4} + \frac{1}{2}b} + \frac{1}{2} = 6$ |

The two last Equations give a Canon to find out the two numbers sought, which are 6 and 5; as may easily be proved.

**Q U E S T. 12.**

There are two numbers, such, that if their Sum be subtracted from the Sum of their Squares, the Remainder is 42; but if the Sum of the said two numbers be added to the Product of their Multiplication, it makes 34: what are the numbers?

Let  $a$  and  $e$  represent the two numbers sought, then the Question may be stated thus, viz.

1. If . . . . .  $aa + ee - a - e = 42$

2. And . . . . .  $aa + a + e = 34$

What are the Numbers  $a$  and  $e$ ? ||

**R E S O L U T I O N.**

- |   |                               |
|---|-------------------------------|
| 3. By adding the first and second Equations together, the Sum will be . . . . . | $aa + ee + ae = 76$           |
| 4. And by adding the second Equation to the third, the sum will be . . . . .    | $aa + ee + 2ae + a + e = 110$ |
| 5. Suppose . . . . .  | $y = a + e$                   |

6. Then



6. Then by squaring each part of the fifth Equation, this arises }  $yy = aa + ee + 2ae$
  7. The Sum of the two last Equations makes }  $yy + y = aa + ee + 2ae + a + e$
  8. And from the seventh and fourth Equations, by exchange of equal quantities, this Equation arises, }  $yy + y = 110$
  9. Which eighth Equation being resolved by the Canon in *Se . 6. Chap. 15. Book 1.* the number  $y$ , to wit,  $a + e$  will be made known, viz. }  $y (= a + e) = 10$
  10. Then by setting 10 (the value of  $a + e$ ) in the place of  $a + e$  in the second Equation, there arises }  $ae + 10 = 34$
  11. And by subtracting 10 from each part of the tenth Equation, there remains }  $ae = 24$
  12. And from the ninth Equation, by transposition of  $a$ , there arises }  $e = 10 - a$
  13. And if  $a$  in the eleventh be multiplied by 10 —  $a$  instead of  $e$ , the said eleventh Equation will be reduced to this, }  $10a - aa = 24$
  14. Wherefore the last Equation being resolved by the Canon in *Se . 10. Chap. 15. Book 1.* the two numbers sought will be discovered, viz. }  $\begin{cases} a = 6 \\ e = 4 \end{cases}$
- Thus 6 and 4 are found out, which will solve the Question proposed, as will be evident by the Proof.

QUEST. 13.

There are two numbers, such, that the Sum of their Squares make 100, and if the Sum of the two numbers be added to the Product of their Multiplication, it makes 62; what are the numbers?

Let  $a$  and  $e$  be put for the two numbers sought, then the Question may be stated thus, viz.

1. If . . . . .  $aa + ee = 100$
  2. And . . . . .  $ae + a + e = 62$
- What are the Numbers  $a$  and  $e$ ? ||

RESOLUTION.

3. The second Equation multiplied by 2 produces .  $2ae + 2a + 2e = 124$
4. The sum of the first and third Equations gives  $aa + ee + 2ae + 2a + 2e = 224$
5. Suppose . . . . .  $y = a + e$
6. Then by squaring each part of the fifth Equation this is produced, viz. }  $yy = aa + ee + 2ae$
7. And by adding the double of the fifth Equation to the sixth, it gives }  $yy + 2y = aa + ee + 2ae + 2a + 2e$
8. And from the seventh and fourth Equations, by exchange of equal quantities, this Equation arises }  $yy + 2y = 224$
9. Which last Equation being resolved by the Canon in *Se . 6. Chap. 15. Book 1.* the number  $y$ , to wit  $a + e$ , will be made known, viz. }  $y = a + e = 14$
10. Then from the ninth and second Equations, by taking 14 instead of  $a + e$ , the second Equation will be reduced to this, viz. }  $ae + 14 = 62$
11. Which last Equation, by equal subtraction of 14, gives }  $ae = 48$
12. The ninth Equation by transposition of  $a$  gives  $e = 14 - a$
13. Then by multiplying  $a$  in the eleventh Equation by  $14 - a$  instead of  $e$ , this Equation is produced, to wit, }  $14a - aa = 48$
14. Wherefore the last Equation being resolved by the Canon in *Se . 10. Chap. 15. Book 1.* the two numbers sought will be discovered, viz. }  $\begin{cases} a = 8 \\ e = 6 \end{cases}$

So the numbers sought are found 8 and 6, which will solve the Question, as will appear by the Proof.

QUEST. 14.



## QUESTION 14.

There are two numbers, such, that their sum is equal to the Product of their multiplication; and if the Product or sum of the said Numbers be added to the sum of their Squares, it makes  $15\frac{3}{4}$ : What are the Numbers?

Let  $a$  and  $e$  be put for the two numbers sought, then the Quest. may be stated thus, viz.

1. If . . . . .  $ae = a + e$

2. And . . . . .  $aa + ee + ae = 15\frac{3}{4}$

What are the Numbers  $a$  and  $e$ ?

## RESOLUTION.

3. The Sum of the first and second Equations is . . .  $aa + ee + 2ae = a + e + 15\frac{3}{4}$

4. And from the third Equation, by transposition }  $aa + ee + 2ae - a - e = 15\frac{3}{4}$   
of  $a + e$ , there arises . . . . .

5. Suppose . . . . .  $y = a + e$

6. Then by squaring each part of the fifth Equation . . .  $yy = aa + ee + 2ae$

7. And by subtracting the fifth Equation from the }  $yy - y = aa + ee + 2ae - a - e$   
sixth, there remains . . . . .

8. And from the fourth and seventh Equations, by }  $yy - y = 15\frac{3}{4}$   
exchange of equal Quantities, there will arise . . .

9. Which last Equation being resolved by the Canon }  $y = a + e = 4\frac{1}{2}$   
in Sect. 8. Chap. 15. Book I. the number  $y$ , to }  
wit,  $a + e$  will be made known, viz. . . . .

10. Therefore from the first and ninth Equations, . . .  $a + e = ae = 4\frac{1}{2}$

11. From the ninth Equation by transposition of  $a$  . . .  $e = 4\frac{1}{2} - a$

12. The eleventh Equation multiplied by  $a$ , pro- }  $ae = 4\frac{1}{2}a - aa$   
duces . . . . .

13. And from the tenth and twelfth Equations, by }  $4\frac{1}{2}a - aa = 4\frac{1}{2}$   
exchange of equal Quantities, . . . . .

14. Wherefore the last Equation being resolved by }  $\begin{cases} a = 3 \\ e = 1\frac{1}{2} \end{cases}$   
the Canon in Sect. 10. Chap. 15. Book I. the }  
two numbers sought will be discovered; viz. . . .

So the numbers sought are found 3 and  $1\frac{1}{2}$ , which will solve the Question; for their Sum is equal to the Product of their Multiplication, and if their Sum  $4\frac{1}{2}$  be added to  $11\frac{1}{4}$  the Sum of their Squares, it makes  $15\frac{3}{4}$ , as the Question requires.

## QUESTION 15.

There are two Numbers, such, that the Square of their difference is equal to the Product of their Multiplication, and the Sum of their Squares makes 20: what are the Numbers?

Let  $a$  and  $e$  be put for the two Numbers sought, and let  $a$  be the greater; then the Question may be stated thus, viz.

1. If . . . . .  $aa - 2ae + ee = ae$

2. And . . . . .  $aa + ee = 20$

What are the Numbers  $a$  and  $e$ ?

## RESOLUTION.

3. From the first Equation by transposition of  $-2ae$ , }  $aa + ee = 3ae$   
this arises . . . . .

4. Therefore from the second and third Equations . . .  $3ae = 20$

5. And the third Equation divided by 3, gives . . .  $ae = \frac{20}{3}$

6. And by adding the double of the fifth Equation }  $aa + ee + 2ae = \frac{100}{3}$   
to the second, it makes . . . . .

7. Therefore by extracting the Square Root of each }  $a + e = \sqrt{\frac{100}{3}}$   
part of the sixth Equation, the sum of the }  
two numbers sought will be made known, viz. . . .

8. From the seventh Equation, by transposition of }  $e = \sqrt{\frac{100}{3}} - a$   
 $a$ , this arises . . . . .

9. The eighth Equation multiplied by  $a$ , produces . . .  $ae = \sqrt{\frac{100}{3}} \times a - aa$

10. And



10. And from the fifth and ninth Equations this arises,  $\sqrt{\frac{100}{4}} \times a, - aa = \frac{20}{3}$   
 11. Wherefore the last Equation being resolved by  
 the Canon in *Seet. 10. Chap. 15. Book. I.* the two  
 numbers sought will be discovered, *viz.*  $\left\{ \begin{array}{l} a = \sqrt{8\frac{1}{2}} + \sqrt{1\frac{2}{3}} \\ e = \sqrt{8\frac{1}{2}} - \sqrt{1\frac{2}{3}} \end{array} \right.$

*The Proof.*

The difference of the two numbers in the eleventh step is  $\sqrt{1\frac{2}{3}} + \sqrt{1\frac{2}{3}} = \sqrt{\frac{20}{3}}$   
 The square of the said difference is  $\frac{20}{3}$   
 And (by the last of the three Rules in *Seet. 10. Chap. 9.* of this *Book*) the Product of the Multiplication of the same two numbers is also  $\frac{20}{3}$   
 Lastly, (by the first and second of the said three Rules) the sum of the Squares of the said two numbers is 20

## Q U E S T. 16.

There are two numbers, such, that if their sum be multiplied by their difference, the Product is 21; but if the sum of the Squares of those two numbers be multiplied by the difference of their Squares, the Product is 609: what are the numbers?

Let  $a$  and  $e$  be put for the two numbers sought, and let  $a$  represent the greater; then the Question may be stated thus, *viz.*

1. If  $\frac{a+e \times a-e}{aa+ee \times aa-ee}$ , that is,  $aa-ee = 21$   
 2. And  $\frac{aa+ee \times aa-ee}{aaaa-eeee}$ , that is,  $aaaa-eeee = 609$   
 What are the numbers  $a$  and  $e$ ?  $\parallel$

## R E S O L U T I O N.

3. By supposition in the first Equation,  $aa-ee = 21$   
 4. Therefore (by transposition of  $-ee$ )  $aa = ee + 21$   
 5. And by squaring each part of the fourth Equation this arises,  $aaaa = eeee + 42ee + 441$   
 6. And by taking the latter part of the fifth Equation instead of  $aaaa$  in the second, the said second Equation will be reduced to this,  $eeee + 42ee + 441 - eeee = 609$   
 7. The sixth Equation, after due Reduction, gives  $ee = 4$   
 8. Therefore by extracting the square Root out of each part of the seventh Equation, the lesser number sought is discovered, *viz.*  $e = 2$   
 9. Then from the fourth and seventh Equations this arises,  $aa = 4 + 21 = 25$   
 10. Therefore by extracting the square Root out of each part of the last Equation, the greater number sought is also made known, *viz.*  $a = 5$

So the numbers sought are found 5 and 2, which will solve the Question, as will be evident by the Proof.

## Q U E S T. 17.

There are two numbers, such, that if their sum be multiplied by the sum of their Squares, the Product is 272; but if the difference of the same two numbers be multiplied by the difference of their Squares the Product is 32: what are the numbers?

Put  $a$  for the greater number sought, and  $e$  for the lesser; then the Question may be stated thus, *viz.*

1. If  $\frac{a+e \times aa+ee}{a-e \times aa-ee} = 272$   
 2. And  $\frac{a-e \times aa-ee}{a+e \times aa+ee} = 32$   
 What are the numbers  $a$  and  $e$ ?  $\parallel$

## R E S O L U T I O N.

3. By multiplying  $a+e$  into  $aa+ee$ , the first Equation will be reduced to this,  $aaa+aae+aee+eee = 272$

4. Likewise,



4. Likewise by multiplying  $a - e$  into  $aa - ee$ , the }  $aaa - aae - aee + ees = 32$   
 second Equation will be reduced to this, . . . }  
 5. The sum of the third and fourth Equations gives  $2aaa + 2eee = 304$   
 6. The half of the fifth Equation is, . . . }  $aaa + eee = 152$   
 7. The fourth Equation subtracted from the third }  
 leaves . . . }  $2aae + 2aee = 240$   
 8. The half of the seventh Equation is . . . }  $aae + aee = 120$   
 9. The Sum of the seventh and eighth Equations is . . . }  $3aae + 3aee = 360$   
 10. The sum of the sixth and ninth Equations is  $aaa + 3aae + 3aee + eee = 512$   
 11. The Cubic Root of the tenth being extracted, }  
 there arises . . . }  $a + e = 8$   
 12. By dividing each part of the first Equation by }  
 the respective part of the eleventh, there will arise }  $aa + ee = 34$

By the two last Equations, the sum of the two numbers sought is found 8, and the sum of their Squares 34; therefore by the Canon of *Quest. 7. Chap. 16. Book I.* the numbers themselves will be found 5 and 3, which will solve the Question, as may easily be proved.

### QUEST. 18.

To divide a given number 14. (or  $b$ ) into three continual Proportionals, such, that if the said given number be divided severally by every one of the said three Proportionals, the sum of the three Quotients may be equal to  $12\frac{1}{4}$  (or  $d$ ) a number given.

### RESOLUTION.

1. For the first (or least) of the three Proportionals sought put . . . }  $e$   
 2. For the second (or mean) Proportional put . . . }  $a$   
 3. Then the square of the mean Proportional being divided by the first gives the third, to wit, }  $\frac{aa}{e}$   
 4. Therefore the Sum of the three Proportionals is  $e + a + \frac{aa}{e}$   
 5. Which sum must be equal to the given number 14, (or  $b$ ), whence this Equation arises, viz. }  $e + a + \frac{aa}{e} = b$   
 6. Then by reducing that Equation to Integers, this arises  $ee + ae + aa = be$   
 7. Again, (according to the Question) let the given number  $b$  be divided by every one of the three Proportionals in the fourth step, so the three Quotients added together will give . . . }  $\frac{b}{e} + \frac{b}{a} + \frac{be}{aa}$   
 8. But the sum of the three Quotients in the seventh step must be equal to the given sum  $12\frac{1}{4}$ , (or  $d$ ), hence this Equation arises, . . . }  $\frac{b}{e} + \frac{b}{a} + \frac{be}{aa} = d$   
 9. Which last Equation reduced to Integers will produce . . . }  $baaa + baae + baee = daaae$   
 10. And by dividing every Term of the Equation in the ninth step by  $a$ , this arises . . . }  $baa + bae + bee = daae$   
 11. The sixth Equation multiplied by  $b$ , produces  $baa + bae + bee = bbe$   
 12. And from the tenth and eleventh Equations, (where each of two Quantities is found equal to a common third) this arises, viz. . . . }  $daae = bbe$   
 13. The twelfth Equation divided by  $e$  gives . . . }  $daa = bb$   
 14. And the thirteenth Equation divided by  $d$  gives . . . }  $aa = \frac{bb}{d}$   
 15. Therefore by extracting the square Root out of each part of the fourteenth Equation, the mean Proportional sought will be made known, viz. }  $a = \sqrt{\frac{bb}{d}} = 4$   
 16. And because  $a$  is now known, to wit, 4; and  $b = 14$ ; therefore the Equation in the sixth step may be reduced into this, viz. . . . }  $ee + 4e + 16 = 14e$

17. Which



17. Which last Equation, after due Reduction, will give . . .  $10e - ee = 16$

18. Lastly, the Equation in the seventeenth step being }  
 resolved by the Canon in *Señ. 10. Chap. 15. Book 1.* the }  
 first and third Proportionals will be discovered, viz. . . .  $e = \begin{cases} 2 \\ 8 \end{cases}$

Thus the three Proportionals sought are found 2, 4, 8, which will satisfy the conditions in the Question: For first, 2, 4 and 8 are manifestly in continual proportion; secondly, their sum is 14; thirdly, if 14 be divided by 2, 4 and 8 severally, the sum of the Quotients 7,  $3\frac{1}{2}$  and  $1\frac{3}{4}$  is  $12\frac{1}{4}$ ; as was prescribed in the Question.

It may also be observed, that those three Quotients are continual Proportionals, as will be manifest from the seventh step of the Resolution, where they are represented by  $\frac{b}{e}$ ,  $\frac{b}{a}$  and  $\frac{be}{aa}$ ; for the Product made by the Multiplication of the two extremes,

to wit, the Product  $\frac{bbe}{aae}$ , that is,  $\frac{bb}{aa}$ , is equal to the Square of the mean Proportional  $\frac{b}{a}$ .

## QUEST 19.

To find three numbers in Arithmetical Progression, such that if the first be multiplied by 1, the second by 2, the third by 3, the sum of the Products may be 62; and that the sum of the squares of the three numbers may make 275.

Let the three numbers sought be represented by  $a, e, y$ , and suppose  $a$  to be the smallest and first Term, then the Question may be stated thus, viz.

1. If . . . . .  $e - a = y - e$
2. And . . . . .  $a + 2e + 3y = 62$
3. And . . . . .  $aa + ee + yy = 275$

What are the numbers  $a, e, y$ ? ||

## RESOLUTION.

4. By supposition in the first step . . . . .  $e - a = y - e$
5. Therefore by Transposition of  $-a$  and  $-e$ , }  
 there arises . . . . .  $a + y = 2e$
6. And by dividing each part of the last Equation by 2, it gives }  
 $\frac{1}{2}a + \frac{1}{2}y = e$
7. And by squaring the Equation in the sixth step there comes forth }  
 $\frac{1}{4}aa + \frac{1}{2}ay + \frac{1}{4}yy = ee$
8. Then if instead of  $2e$  in the second Equation, there be taken the first part of the fifth, the second will be converted into this, viz. }  
 $a + a + y + 3y = 62$
9. That is, . . . . .  $2a + 4y = 62$
10. The half of the last Equation is . . . . .  $a + 2y = 31$
11. And by transposition of Quantities in the tenth Equation this arises, viz. }  
 $31 - 2y = a$
12. And by squaring the eleventh Equation, there comes forth }  
 $961 - 124y + 4yy = aa$
13. From the seventh, eleventh and twelfth Equations this arises, }  
 $\frac{261}{4} - \frac{31}{2}y + \frac{1}{4}yy = ee$
14. It is evident that . . . . .  $yy = yy$
15. And by adding the twelfth, thirteenth and fourteenth Equations into one sum, it makes }  
 $\frac{21}{4}yy - \frac{279}{2}y + \frac{4805}{4} = aa + ee + yy$
16. But by supposition in the third step, . . . . .  $275 = aa + ee + yy$
17. Therefore from the fifteenth and sixteenth Equations, by Exchange of equal Quantities, }  
 $\frac{21}{4}yy - \frac{279}{2}y + \frac{4805}{4} = 275$
18. And after due Reduction the Equation in the seventeenth step gives }  
 $y \frac{184}{7} - yy = \frac{1235}{7}$
19. Therefore by resolving the Equation in the 18 step, (according to the Canon in *Señ. 10. Chap. 15. Book 1.*) two values of  $y$  will be discovered, viz. . . . .  $y = 13$ , or  $13\frac{4}{7}$
20. And from the 19th and 11th Equations . . . . .  $a = 5$ , or  $3\frac{6}{7}$
21. Lastly, from the 20th, 19th and 6th Equations . . . . .  $e = 9$ , or  $8\frac{5}{7}$



From the three last Equations 'tis evident, that the three desired Numbers  $a, e, y$  may be either 5, 9, 13, or  $3\frac{6}{7}, 8\frac{5}{7},$  and  $13\frac{4}{7}$ : For first, 5, 9, 13 are in Arithmetical Progression; and if 5 be multiplied by 1, 9 by 2, and 13 by 3, the sum of the three Products is 62; moreover, the sum of the Squares of 5, 9, 13 makes 275, as was required. The like may be proved by  $3\frac{6}{7}, 8\frac{5}{7}$  and  $13\frac{4}{7}$ .

## QUEST. 20.

To find three such numbers, that the Square of the first being added to the Product of the first multiplied into the second may make the sum 48; also, that the Square of the first being subtracted from the Product of the first multiplied into the third the Remainder may be 32; and that the Sum of the Squares of the first and third, may have the same Proportion to the square of the second as 5 to 2.

Let the three Numbers sought be represented by  $a, e, y$ , and then the Question may be stated thus, viz.

1. If . . . . .  $aa + ae = 48$
2. And . . . . .  $ay - aa = 32$
3. And . . . . .  $aa + yy : ee :: 5 : 2$

What are the numbers  $a, e, y$ ? ||

## RESOLUTION.

4. From the first Equation by transposition of }  $ae = 48 - aa$   
 $aa$ , this arises, viz. }
5. And by dividing each part of the last Equation by  $a$ , it gives }  $e = \frac{48 - aa}{a}$
6. And by transposition of  $-aa$  in the second Equation, it makes }  $ay = aa + 32$
7. And by dividing the sixth Equation by  $a$ , there arises }  $y = \frac{aa + 32}{a}$
8. From the Analogy in the third step, by comparing the Product of the extremes to the Product of the means, this Equation arises }  $5ee = 2aa + 2yy$
9. The Square of the seventh Equation is . . .  $yy = \frac{1024 + 64aa + a^4}{aa}$
10. The double of the ninth Equation is . . .  $2yy = \frac{2048 + 128aa + 2a^4}{aa}$
11. If instead of  $2yy$  in the later part of the eighth Equation there be taken the later part of the tenth, the eighth will be converted into this, viz. }  $5ee = \frac{2048 + 128aa + 4a^4}{aa}$
12. The Square of the fifth Equation is . . .  $ee = \frac{2304 - 96aa + a^4}{aa}$
13. The twelfth Equation multiplied by 5 gives . . .  $5ee = \frac{11520 - 480aa + 5a^4}{aa}$
14. From the eleventh and thirteenth Equations, by comparing their later parts one to the other, and reducing the Equation thereby resulting, this Equation arises, viz. }  $608aa - a^4 = 9472$
15. Which Equation in the 14th step being resolved by the Canon in Sect. 10. Chap. 15. Book 1. will discover two values of  $a$ , viz. }  $a = \sqrt{592}, \text{ or } 4$
16. But the lesser of those two values of  $a$ , to wit, 4, is the first number sought by the Question, for the Square of the greater value  $\sqrt{592}$  exceeds 48, but according to the supposition in the first step it ought to be less than 48; supposing then  $a = 4$ , it follows from the fifth step, that . . .  $e = 8$
17. Lastly, from the 15th and 7th Equations, . . .  $y = 12$

So three numbers are found out, to wit, 4, 8 and 12; which will satisfy the Question, as may easily be proved.

QUEST. 18.



QUEST 21.

To find three such numbers, that the Square of the first, together with the Product of the first multiplied by the second may make 10; also, that the Square of the second with the Product of the second into the third may make 21; and lastly, that the Square of the third, with the Product of the third into the first may make 24.

Let the three numbers sought be represented by  $a, e, y$ , and then the Question may be stated thus;

1. If . . . . .  $aa + ae = 10$
  2. And . . . . .  $ee + ey = 21$
  3. And . . . . .  $yy + ya = 24$
- What are the Numbers  $a, e, y$ ?

RESOLUTION.

4. By transposition of  $aa$  in the first Equation this arises,  $ae = 10 - aa$
5. And by dividing each part of the fourth Equation  $a$ , it gives  $e = \frac{10 - aa}{a}$
6. And by squaring the fifth Equation it makes  $ee = \frac{a^4 - 20aa + 100}{aa}$
7. And from the second, fifth and sixth Equations this arises,  $\frac{a^4 - 20aa + 100}{aa} + \frac{10 - aa}{a}y = 21$
8. And by subtracting  $\frac{a^4 - 20aa + 100}{aa}$  from each part of the seventh Equation this remains  $\frac{10 - aa}{a}y = \frac{41aa - 100 - a^4}{aa}$
9. And by dividing each part of the 8th Equation by  $\frac{10 - aa}{a}$  this arises  $y = \frac{41aa - 100 - a^4}{10a - aaa}$
10. And by squaring the ninth Equation it makes  $yy = \frac{a^8 - 82a^6 + 1881a^4 - 8200aa + 10000}{100aa - 20a^4 + a^6}$
11. And by multiplying the ninth Equation by  $a$ , it produces  $ya = \frac{41aaa - 100a - a^5}{10a - aaa}$
12. And by adding the eleventh Equation to the tenth, the sum makes  $yy + ya = \frac{2a^8 - 133a^6 + 2391a^4 - 9300aa + 10000}{100aa - 20a^4 + a^6}$
13. Therefore from the third and twelfth Equations this arises,  $\frac{2a^8 - 133a^6 + 2391a^4 - 9200aa + 10000}{100aa - 20a^4 + a^6} = 24$
14. Which last preceding Equation, after due Reduction, gives this that follows, viz.  $-a^8 + 78\frac{1}{2}a^6 - 1435\frac{1}{2}a^4 + 5800aa = 5000$ .
15. That is, after Transposition of 5000,  $-a^8 + 78\frac{1}{2}a^6 - 1435\frac{1}{2}a^4 + 5800aa - 5000 = 0$ .
16. Then by supposing  $u = 2a$ , and proceeding according to the Rule in Sect. 7. Ch. 11. of this second Book, the Equation last above written will be reduced to this following Equation in Integers, viz.  $-u^8 + 314u^6 - 22968u^4 + 371200uu - 1280000 = 0$
17. And by supposing  $x = uu$  we may instead of  $-u^8$  in the last preceding Equation write  $-x^4$ , and instead of  $+314u^6$  we may set  $314x^3$ , also  $-22968uu$  in the place of  $-22968u^4$ , and  $+371200x$  instead of  $+371200uu$ , and last of all the Absolute number  $-1280000$ : whence this following Equation arises; and then after  $x$  is made known, its square Root be the number  $u$ ; (for by supposition  $x = uu$ ),  $-x^4 + 314x^3 - 22968xx + 371200x - 1280000 = 0$ .
18. Now because the last Term  $-1280000$  in the Equation last above written has many Divisors which will be useless in the finding of the value of  $x$ , it will be convenient before they be found out, to search out limits, within which such a value of the Root  $x$  doth fall as will produce a value of  $a$  capable of solving the Question proposed; to which end I proceed thus, viz.



19. By the latter part of the fourth Equation it's manifest that  $a \supset \sqrt{10}$
20. And by the second Equation, after transposition of  $ee$ , }  $e \supset \sqrt{21}$   
it will likewise appear that . . . . . }  $e = \sqrt{21}$
21. Now suppose . . . . .
22. Then by multiplying  $\sqrt{21}$  instead of  $e$  by  $a$  in the first }  $aa + \sqrt{21} \times a = 10$   
Equation, it will be reduced to this, viz. . . . . }
23. Which last Equation being resolved by the Canon in Sect. }  $a = 1\frac{6}{100}, \text{ \&c.}$   
6. Chap. 15. Book I. gives . . . . . }
24. And because when  $e$  is supposed to be equal to  $\sqrt{21}$ , the }  $a \supset 1\frac{6}{100}, \text{ \&c.}$   
Equation in the twenty second step gives  $a = 1\frac{6}{100}$ , it may }  
easily be conceived that when  $e$  is less than  $\sqrt{21}$ , (as it }  
ought to be) then the first Equation, to wit  $aa + ea = 10$  }  
will necessarily give . . . . . }
25. Therefore by doubling each part of the nineteenth and }  $2a \left\{ \begin{array}{l} \supset \sqrt{40} \\ \supset 3\frac{2}{100}, \text{ \&c.} \end{array} \right.$   
twenty fourth steps, it is manifest that . . . . . }
26. And by squaring each part in the twenty fifth step, it }  $4aa \left\{ \begin{array}{l} \supset 40 \\ \supset 10\frac{3}{100}, \text{ \&c.} \end{array} \right.$   
follows that . . . . . }
27. But by supposition in the sixteenth step  $u = 2a$ , and con- }  $uu = 4aa$   
sequently . . . . . }
28. Therefore from the two last precedent steps it's evident that }  $uu \left\{ \begin{array}{l} \supset 40 \\ \supset 10\frac{3}{100}, \text{ \&c.} \end{array} \right.$   
29. And because by supposition in the seventeenth step, . . }  $x = uu$
30. Therefore from the twenty eighth and twenty ninth }  $x \left\{ \begin{array}{l} \supset 40 \\ \supset 10\frac{3}{100}, \text{ \&c.} \end{array} \right.$   
steps it follows that . . . . . }
31. Having found that such a value of  $x$  in the Equation in the seventeenth step as is  
capable of producing a true value of the desired first number  $a$ , must be less than 40,  
but greater than  $10\frac{3}{100}$ ; it is manifest that among the Divisors of 1280000, the  
last Term of that Equation, these three only, to wit, 16, 20, 32, are necessary to  
make tryals in finding out the said value of  $x$ , and consequently of  $a$ ; and therefore  
(according to the Rule in Sect. 9. Chap. 11. of this Book) I first divide the said Equati-  
on in the seventeenth step, to wit,  $-x^4 + 314x^3 - 22968xx + 371200x - 1280000$   
 $= 0$  by  $a - 16$ , and the Quotient is exactly  $-x^3 + 298xx - 18200x + 80000$ ,  
wherefore 16 shall be a true value of  $x$  in that Equation: And because by suppo-  
sition  $x = uu = 4aa$ , it follows that  $\sqrt{16}$  (that is,  $\sqrt{x} = u = 2a$ , and consequently  
 $2 = a$  the first number sought.
32. Now since 2 is found equal to  $a$ , the first Equation, to }  $4 + 2e = 10$   
wit,  $aa + ae = 10$  will be reduced to this, viz. . . . . }
33. Whence the second number  $e$  is discovered, viz. . . . . }  $e = 3$
34. And consequently the second Equation will be reduced }  $9 + 3y = 21$   
to this . . . . . }
35. Whence the third number  $y$  is discovered, viz. . . . . }  $y = 4$
- Thus the three numbers sought (to wit,  $a, e, y$ , are found 2, 3, 4, which will solve  
the Question: For the Square of the first with the Product of the first and second  
makes 10; also the Square of the second with the Product of the second and third  
makes 21; and the Square of the third with the Product of the third and first makes  
24, as was required.

*Note*, That the Quotient found out in the thirty first step, to wit, the Equation  
 $-x^3 + 298xx - 18200x + 80000 = 0$  has three Affirmative Roots, whose values  
(by the Rule in Sect. 9. C. 11. of this second Book) will be found very near equal to  
 $4\frac{7}{100}, 78\frac{1}{100},$  and  $215\frac{1}{100}$ ; but these are without the limits of  $x$  discovered in the  
thirtieth step, and therefore although the Equation in the fifteenth step may be ex-  
pounded by four Affirmative values of  $a$ , yet only one of them, to wit, 2, is capable  
of solving the Question proposed.

*Note also*, That if none of those Divisors which were discovered to be within the li-  
mits for the finding of a due value of  $x$  had produced an exact Quotient without a  
Remainder, and consequently in such case the number  $a$  had been Irrational, yet a  
Rational number, near the true value of  $x$ , and consequently of  $a$  might be found out  
by the help of the General Method in Chap. 10. of this second Book.



CHAP. XIII.

Concerning the Resolution of such Arithmetical Questions as are capable of innumerable Answers.

I. **A**fter a Question is stated by Equations in such manner as has been shewn in the foregoing twelfth Chapter, if those Equations be equal in multitude to the Quantities sought, then the Question has a certain determinable number of Answers; but whensoever a Question affords not as many given Equations, not mutually depending upon one another, as there be Quantities required, it is capable of innumerable Answers. Questions of this latter kind are very pleasant and delightful, but oftentimes exceeding hard to be resolved, especially when all the Answers in whole numbers that a Question is capable of are desired; and therefore I suppose it will not be unacceptable to the Learner, if in this Chapter I give him a taste of that vast Skill, by expounding three Propositions found out by Monsieur *Bachet*; the two first of which contain the substance of the eighteenth and twenty first in his ingenious little Book, entituled *Problemes plaisans & delectables, qui se font par les Nombres*, (Printed at *Lyons* in 1624;) but his Method of solving and demonstrating the same being very tedious and obscure, I shall wave it, and deliver two ways of my own finding out, which are both intelligible and demonstrative. The third Proposition (which is handled by the same Author in his Comment upon 41 *Prop.* of the fourth Book of *Diophantus*;) I shall also explain at large by various Questions.

PROP. I.

Two whole numbers prime between themselves being given, to find out two others; suppose  $a$  and  $b$ ; that if  $a$  be multiplied by the greater of the two given numbers, and to the Product there be added a given whole number, the sum shall be equal to the Product of  $b$  multiplied by the lesser of the two numbers first given: Moreover to find out all the whole numbers  $a$  and  $b$  that are capable of producing the same effect.

Explication.

1. Numbers prime between themselves are such as have only Unity for their common Divisor; (*per Defn. 12. Elem. 7. Euclid.*) so 12 and 5 are said to be Prime between themselves, because they have no common Divisor but 1, to divide them severally, so as to leave no Remainder; the like may be said of 20 and 21, 7 and 3, &c.
2. I call a number the *Multiple* of another when it exactly contains that other twice, thrice, or more times, without any Remainder: As, 6 is a Multiple of 3, because it contains 3 exactly twice; likewise 18 is a Multiple of 6, because it contains 6 just thrice without any Remainder. Moreover I take the Liberty to call a number the Multiple of it self, because it contains it self just once. These things premised, I shall proceed to shew two ways of solving the preceding *Prop. I.* and explain the same by Questions.

SECT. II. The first Method of solving the foregoing Prop. I.

QUEST. I.

To find out all the values of  $a$  and  $b$  in whole numbers that may make  $9a + 6 = 7b$ , viz. that nine times the whole number  $a$  with 6 added may make seven times the whole number  $b$ .

The Equation proposed . . .  $9a + 6 = 7b$ ,

The Resolution, . . .	1	15	14	2
	2	24	21	3
	3	33	28	4
	4	42	35	5
	5	51	42	6
	6	60		
	7	69		

Expli-



## Explication.

1. To the number 9 prefix to  $a$  I add 6, (to wit,  $+6$  which follows  $9a$ ) and it makes 15, to this I add again 9 and the sum is 24, to which I add again 9, and it gives 33: and in like manner I continue the addition of 9 to every next preceding sum until I have found out these seven numbers, 15, 24, 33, 42, 51, 60, 69, which stand (as you see in the Example) under  $9a$ , and on the left hand of those numbers I set 1, 2, 3, 4, 5, 6, 7. These two Columns of numbers do shew that if 1 be taken for the value of  $a$ , then  $9a+6$  makes 15; but if  $2=a$ , then  $9a+6=24$ ; if  $3=a$ , then  $9a+6=33$ ; and so of the rest. The addition aforesaid is in this Example continued only to the seventh sum inclusive, because (as hereafter will appear) the smallest whole number that can express the value of  $a$ , never exceeds the number prefix'd to  $b$  in the Equation propos'd.
2. Then under  $7b$  I set the Multiples of 7 orderly one under another, viz. 14. (to wit twice 7,) 21, 28, &c. until I have found out a number equal to one of the seven numbers 15, 24, 33, &c. so at length among the Multiples of 7, I find 42, that is, six times 7, to be equal to 42 that stands among the numbers in the second Column, which later 42 (by the construction aforesaid) is compos'd of 6 and four times 9. Whence 'tis manifest that if 4 be taken for the value of  $a$ , and 6 for the value of  $b$ , then  $9a+6=7b$  ( $=42$ ) viz. nine times 4 together with 6 is equal to seven times 6, and therefore one Answer to the Question is discovered.

*Note 1.* When the given whole number prefix'd to  $b$  in the Equation propos'd is a single figure, or some small number of two places, then this first Method will readily discover the smallest values of  $a$  and  $b$  in whole numbers; for the smallest whole number  $a$  never exceeds the given number prefix'd to  $b$ , as hereafter will be made manifest: But if the number prefix'd to  $b$  be large, then the work by this first Method will be intolerably tedious, especially in the solving of *Prop. 2.*

*Note 2.* If the two given whole numbers which are prefix'd to  $a$  and  $b$  in the Equation propos'd be not prime between themselves, then it will sometimes be impossible to find out any whole numbers for the values of  $a$  and  $b$ , to solve the Proposition: as, if two whole numbers  $a$  and  $b$  be desired that may make  $6a+3=2b$ , it may easily be shewn that 'tis impossible to find out two such whole numbers; for the whole number  $a$  must be either even or odd, but whither it be even or odd, if it be multiplied by the even number 6 the Product shall be even; (by *Prop. 21, & 28 Elem. 9. Euclid*) to which adding 3 the sum will be odd, (for odd, added to even makes odd,) which sum must be equal to  $2b$ , and consequently the half of that sum is the number  $b$ ; but the half of an odd number cannot be a whole Number, and therefore  $b$  in the Equation propos'd cannot be a whole number: But if the given whole numbers which are prefix'd to  $a$  and  $b$  be Prime to one another, then whatever whole number be given to be added to the desired Multiple of  $a$ , innumerable whole numbers may be found out for the values of  $a$  and  $b$ , as hereafter will be shewn.

3. After the two smallest whole numbers are found out for the values of  $a$  and  $b$  to constitute the Equation proposed, all other pairs of whole numbers that are capable of producing the same effect, may be orderly enumerated into two Arithmetical Progressions thus formed; viz. Having found 4 for the smallest whole number  $a$ , and 6 for the smallest whole number  $b$  to constitute the Equation before proposed, to wit,  $9a+6=7b$ , let the said 4 be made the first Term, and 7, which is prefix'd to  $b$ , the common difference of the Terms of the first Progression; then let 6, the smallest whole number  $b$ , be the first Term. and 9 which is prefix'd to  $a$  in the said Equation, the common difference of the Terms of the latter Progression, so the Terms of those Progressions will be these, viz.

Values of  $a$ ; 4, 11, 18, 25, 32, 39, 46, 53, &c.

Values of  $b$ ; 6, 15, 24, 33, 42, 51, 60, 69, &c.

4. Now out of the first of those Progressions you may take any Term for the value of  $a$ , as 11, (the second Term,) and then the correspondent Term in the latter Progression, to wit, 15, shall be the value of  $b$ ; by which two numbers 11 and 15 the Equation  $9a+6=7b$  may be expounded, viz. nine times 11 with 6 added is equal to seven times 15. Likewise 18 and 24, also 25 and 23, and every pair of correspondent Terms in those two Progressions will cause the same effect, as I shall now demonstrate.

*Prepa-*



Preparation.

5. Let  $c$  and  $n$  represent two whole numbers Prime between themselves, and  $a, b, d$ , three other whole numbers, such that all five will make this Equation, viz.  $ca + d = nb$
6. Let an Arithmetical Progression be so formed that  $a$  may be the first and least Term, and  $n$  the common difference of the Terms, as  $a, a+n, a+2n, \&c.$
7. Let another Arithmetical Progression be formed from  $b$  the first and least Term, and  $c$  the common difference of the Terms, as  $b, b+c, b+2c, \&c.$
8. I say, if you multiply  $c$  by  $a+n$  (the second Term of the first Progression,) instead of  $a$  in the Equation in the fifth step, and to the Product add  $d$ , the sum shall be equal to a Multiple of  $n$ , to wit, the Product of  $n$  multiplied into  $b+c$ , (the second Term of the later Progression;) and the like may be affirmed of every following Term in each Progression.

Demonstration.

9. By supposition in the fifth step,  $ca + d = nb$
10. And by adding  $cn$  to each part of that Equation, this arises,  $ca + cn + d = nb + cn$
11. Therefore from the last Equation,  $c(a+n) + d = n(b+c)$   
Which was to be shewn.
12. Again, if to each part of the Equation first granted in the ninth step you add  $2cn$ , it makes  $ca + 2cn + d = nb + 2cn$
13. That is,  $c(a+2n) + d = n(b+2c)$
14. After the same manner it may be shewn that  $c(a+3n) + d = n(b+3c)$   
And so forwards. Which was to be proved.
15. Now supposing  $a$  and  $b$  to express the smallest whole numbers that are capable of constituting the Equation in the fifth step, to wit,  $ca + d = nb$ , I must demonstrate that no other whole numbers besides the Terms which follow  $a$  and  $b$  in the two Progressions formed in the sixth and seventh steps, can be taken instead of  $a$  and  $b$  to produce the same effect: If it be possible, let  $a +$  some whole number  $f$ , viz.  $a+f$  be taken instead of  $a$ ; and let  $b +$  some whole number  $g$ , viz.  $b+g$  be taken instead of  $b$ ; then  $c$  multiplied by  $a+f$  makes  $ca+cf$ , to which adding  $d$ , the sum is  $ca+cf+d$ , which must be equal to the Product of  $n$  multiplied by  $b+g$ , to wit,  $nb+ng$ , whence  $ca+cf+d = nb+ng$
16. And by supposition in the fifth step,  $ca + d = nb$
17. Therefore by subtracting the last Equation from the last but one, this remains,  $cf = ng$
18. And by resolving the last Equation into Proportionals, this Analogy arises, viz.  $n : c :: f : g$
19. Whence it is manifest that the whole numbers  $f$  and  $g$  are in the same Reason (or Proportion) as the whole numbers  $n$  and  $c$ , and consequently, since  $n$  and  $c$  are by supposition whole Numbers Prime between themselves,  $f$  must necessarily be equal either to  $n$ , or  $2n$ , or  $3n$ ,  $\&c.$  and  $g$  must be equal to  $c$ , or  $2c$ , or  $3c$ ,  $\&c.$  Wherefore  $a+n, a+2n, a+3n, \&c.$  viz. the Terms which follow  $a$  in the Progression in the sixth step, and  $b+c, b+2c, b+3c, \&c.$  viz. the Terms which follow  $b$  in the Progression in the seventh step, are the only whole numbers that can be taken instead of  $a$  and  $b$ , the least whole numbers to constitute the Equation proposed, to wit,  $ca + d = nb$ . Which was to be shewn.
20. If there be two whole numbers  $a$ , and  $b$ , given or found out, which will constitute the Equation before, proposed or such like, and those two numbers be not the smallest values of  $a$  and  $b$ , you may by the help of those given find out the smallest, by this Rule; viz. Divide the given whole number  $a$ , by the given number which is prefixt to  $b$  in the Equation proposed, then after the Division is finish'd there will remain either a number or nothing; if a number remain, it shall be the smallest value of  $a$  but if o remain, then the number prefixt to  $b$  is the smallest value of  $a$ , and consequently the correspondent value of  $b$  is easily discovered by the Equation. The reason of this Rule is manifest by S.9.C.17.B.1. For if any Term greater than the least of an Arithmetical Progression



Progreſſion be given, as alſo the common Difference, the leaſt Term ſhall be given alſo, either by a continual ſubtraction of the common Difference, or by the *Rule* above expreſt.

As for Example, If in the former of the two Arithmetical Progreſſions in the third ſtep, which expreſs values of  $a$  and  $b$  to conſtitute the Equation  $9a + 6 = 7b$ , there be given 32 for the value of  $a$ , I divide 32 by 7 which is prefix'd to  $b$ , and find 7 contain'd four times in 32, and there remains 4; now this Remainder 4 is the ſmalleſt value of  $a$ , whence the correſpondent whole number  $b$ , is eaſily diſcovered; for if  $a = 4$ , then  $9a + 6 = 42 = 7b$ ; Therefore 42 divided by 7 gives 6 for the whole number  $b$ .

Again, if  $a = 20$ , and  $b = 26$ , then this will be a true Equation, viz.  $5a + 4 = 4b$ ; now if you deſire the ſmalleſt whole numbers  $a$  and  $b$  to conſtitute that Equation, divide 20 the given value of  $a$  by 4 which is prefix'd to  $b$ , and there remains 0, therefore (according to the *Rule* before given) the ſaid 4 ſhall be the ſmalleſt value of  $a$ ; whence  $5a + 4 = 24 = 4b$ , and conſequently  $6 = b$ .

Laſtly, from what has been ſaid in the third ſtep, all the values of  $a$  and  $b$  in whole numbers that are capable of conſtituting the ſaid Equation  $5a + 4 = 4b$  are the Terms of theſe two Arithmetical Progreſſions, viz.

Values of  $a$ ; 4, 8, 12, 16, 20, 24, 28, 32, &c.

Values of  $b$ ; 6, 11, 16, 21, 26, 31, 36, 41, &c.

### Sect. III Another way of ſolving the foregoing Prop. 1.

In this later Method there are four principal Caſes, which I ſhall firſt explain by Questions, and then ſhew how the Reſolution of the Proposition will always run into one of thoſe four Caſes.

#### QUEST. 2.

To find all the whole numbers  $a$  and  $b$  that are capable of conſtituting this Equation viz.  $8a + 97 = 5b$ .

The Equation propoſed, . . . . . I |  $8a + 97 = 5b$

The Reſolution . . . . . {  $\begin{array}{l} 2 \quad 8 + 97 = 105 \\ 3 \quad \frac{105}{5} = 21 = b \\ 4 \quad \quad \quad 1 = a \end{array}$

#### Explication.

Firſt I add 97 (to wit,  $+97$  in the Equation propoſed) to 8, which is prefix'd to  $a$ , and it makes 105, this I divide by 5 the number prefix'd to  $b$ ; and becauſe the Quotient 21 happens to be exactly a whole number without any remainder, it ſhall be the ſmalleſt whole number  $b$  ſought, and the whole number  $a$  in this caſe is always 1. The Reaſon is evident, for if  $a = 1$ , then  $8a + 97 = 8 + 97$ ; and if this ſum happens to be a Multiple of the given number prefix'd to  $b$ , then  $b$  is neceſſarily a whole number. This is the firſt of the four Caſes above mentioned.

Then after 1 and 21, the ſmalleſt whole numbers  $a$  and  $b$  to conſtitute the Equation propoſ'd, are found out, all the other values of  $a$  and  $b$  in whole numbers will be found in theſe two following Arithmetical Progreſſions formed according to the *Rule* in the third ſtep of the foregoing Sect. 2. viz.

Values of  $a$ ; 1, 6, 11, 16, 21, 26, &c.

Values of  $b$ ; 21, 29, 37, 45, 53, 61, &c.

I ſay every two correſpondent numbers in thoſe Progreſſions may be taken for values of  $a$  and  $b$  in this Equation,  $8a + 97 = 5b$ ; as for Example, if 11 be taken for  $a$ , and 37 for  $b$ , then eight times 11, with 97 added ſhall be equal to five times 37, viz.  $185 = 185$ . And ſo of the reſt.

#### QUEST. 3.

To find all the whole numbers  $a$  and  $b$  that are capable of conſtituting this Equation, viz.  $49a + 6 = 13b$

The



The Equation propos'd, . . .	{	1	$49a + 6 = 13b$
		2	$55 = 65 - 10$
		3	$49 = 39 + 10$
		4	$104 = 104$
		5	$104 = 8 = b$
		6	$104 - 6 = 2 = a$

*Explication.*

First, I add 6 (to wit,  $+6$  in the Equation propos'd) to 49 which is prefix'd to  $a$ , and it makes 55; now if this 55 were exactly divisible by 13 which is prefix'd to  $b$ , the Quotient would be the whole number  $b$  sought, and 1 the number  $a$ , (as in *Quest. 2.*) But 55 not being a Multiple of 13, I proceed thus, *viz.* I seek the Multiple of 13 which is next greater than 55, by dividing 55 by 13, so I find that four times 13 is less than 55, but five times 13, that is, 65, exceeds 55, by 10; therefore 55 is equal to 65 wanting 10, *viz.*  $55 = 65 - 10$ . This is the second Equation in the Example.

2. Then I divide 49 which is prefix'd to  $a$ , by 13 which is prefix'd to  $b$ , so I find that three times 13, that is, 39, is the greatest Multiple of 13 contained in 49, and there remains 10; therefore  $49 = 39 + 10$ : which is the third Equation.

3. Now because  $+10$  is found in the third Equation, and  $-10$  in the second, I add those Equations together, so the said 10 vanishes, and there arises  $104 = 104$ ; which is the fourth Equation.

4. Then I divide 104, that is, either part of the fourth Equation, by 13 which is prefix'd to  $b$  in the Equation propos'd, and the Quotient 8 is the whole number  $b$  sought.

5. Then from the said 104 in the fourth Equation, I subtract 6, (to wit,  $+6$  in the Equation propos'd) and divide the Remainder 98 by 49 which is prefix'd to  $a$ , so the Quotient gives 2 for the whole number  $a$  sought.

I say  $2 = a$  and  $8 = b$  will make  $49a + 6 = 13b$ , as was required in *Quest. 3.* and all the values of  $a$  and  $b$  in whole numbers that are capable of producing the same effect, are the Terms of these two following Arithmetical Progressions whose construction has been shewn before.

Values of  $a$ ; 2, 15, 28, 41, 54, 67, &c.  
 Values of  $b$ ; 8, 57, 106, 155, 204, 253, &c.

*Note,* That the manner of forming the second and third Equations in the foregoing Resolution of *Quest. 3.* must be diligently observed, because the like work is constantly used in the following fourth, fifth, sixth, seventh, eighth and ninth Questions: But it's by accident, that the same number 10 follows the Signs  $-$  and  $+$  in the said second and third Equations, and therefore the adding them together to produce the fourth Equation, is an Operation peculiar only to this and the like accident, which I call the second of the four Cases before mentioned.

But that in this second Case, the Resolution infallibly produces whole Numbers for the values of  $a$  and  $b$ , I prove thus: First by Construction,  $65 - 10$  (the later part of the second Equation) wants 10 of a Multiple of 13, and  $39 + 10$  (the later part of the third Equation) exceeds a Multiple of 13 by 10; therefore the Sum of the said  $65 - 10$  and  $39 + 10$ , to wit, 104 (the later part of the fourth Equation) shall be a Multiple of 13; and consequently 104 divided by 13 will exactly give a whole Number, to wit, 8, for the value of  $b$ . Secondly, because 104 (the first part of the fourth Equation) is by construction compos'd of a Multiple of 49 together with 6; by subtracting 6 from 104, the Remainder 98 shall be a Multiple of 49, and consequently 98 divided by 49 will give the Quotient an exact whole number, to wit, 2, for the value of  $a$ . Whence it is manifest, that if after the second and third Equations are formed out of the first (to wit, the Equation propos'd) according to the preceding Directions for solving *Quest. 3.* it happens that the number following  $+$  in the later part of the third Equation, is the same with the Number following  $-$  in the later part of the second, there will certainly arise two whole Numbers for the values of  $a$  and  $b$ .



## QUEST. 4.

To find all the whole Numbers  $a$  and  $b$  that may make  $82a + 66 = 13b$ .

The Equation propos'd, . . .

$$1 \quad 82a + 66 = 13b$$

$$2 \quad 148 \quad = 156 - 8$$

$$3 \quad 82 \quad = 78 + 4$$

$$4 \quad 164 \quad = 156 + 8$$

$$5 \quad 312 \quad = 312$$

The Resolution, . . .

$$6 \quad \frac{312}{13} = 24 = b$$

$$7 \quad \frac{312 - 66}{82} = 3 = a$$

## Explication.

1. The second and third Equations are formed out of the first in such manner as before has been explain'd in the Resolution of *Quest. 3*.

2. Because the Number 4 which follows the Sign + in the later part of the third Equation, happens to be an Aliquot Part, to wit,  $\frac{1}{2}$  of 8 which follows the Sign — in the later part of the second Equation, I multiply each part of the third Equation by 2 (the Denominator of the said Aliquot Part,) to the end there may be +8 in the Equation made by that Multiplication; so there is produced  $164 = 156 + 8$ , which is the fourth Equation.

3. Now since +8 is found in the fourth Equation, and —8 in the second, I add those Equations together, so the said 8 vanishes, and there arises  $312 = 312$ ; which is the fifth Equation.

4. Then I divide 312, (to wit, either part of the fifth Equation) by 13 which is prefix'd to  $b$  in the Equation propos'd, and the Quotient 24 is the whole number  $b$  sought.

5. Lastly, from the said 312 (in the fifth Equation) I subtract 66, to wit, +66 in the Equation propos'd, and divide the Remainder 246 by the given number 82, (which is prefix'd to  $a$ ;) so the Quotient 3 is the whole Number  $a$  sought.

I say,  $3 = a$  and  $24 = b$  will make  $82a + 66 = 13b$ , as was required in *Quest. 4*. and all the values of  $a$  and  $b$  in whole Numbers that are capable of producing that Equation, are the Terms of these two Arithmetical Progressions, (whose Construction has been shewn before in the third step of *Seet. 2*.) viz.

Values of  $a$ ; 3, 16, 29, 42, 55, 68, &c.

Values of  $b$ ; 24, 106, 188, 270, 352, 434, &c.

*Note*, That it was by meer chance that the number following the Sign + in the third Equation happened to be an Aliquot Part of the number following the Sign — second, and therefore the multiplying of the third Equation by the Denominator of the Aliquot Part, is an Operation peculiar only to that and the like accident, which is the third of the four Cases before mentioned. The Reason of the Operation in this fourth Question (or third Case,) may be easily discerned by the Demonstration before given in *Quest. 3*. but for further illustration I shall add another Example of *Case 3*.

## QUEST. 5.

To find all the whole Numbers that may be values of  $a$  and  $b$  in this Equation, viz  $601a + 9 = 200b$ .

The Equation propos'd . . .

$$1 \quad 601a + 9 = 200b$$

$$2 \quad 610 \quad = 800 - 190$$

$$3 \quad 601 \quad = 600 + 1$$

$$4 \quad 114190 \quad = 114009 + 190$$

$$5 \quad 114800 \quad = 114800$$

The Resolution, . . .

$$6 \quad \frac{114800}{200} = 574 = b$$

$$7 \quad \frac{114800 - 9}{601} = 191 = a$$

Explica-



Explication.

The Resolution of this Question is like that in the foregoing *Quest.* 4. for since + 1 in the later part of the third Equation happens to be an Aliquot part of 190 which follows — in the second Equation, I multiply each part of the third by 190, to the end that + 190 may be found in the Product, as you see in the fourth Equation; then by adding the fourth Equation to the second, the Sum makes the fifth, which is free from the Signs + and —; lastly, from the fifth Equation the whole numbers 574 and 191 expressing the values of *b* and *a* are discovered, in like manner as in the preceding third and fourth Questions; which numbers will constitute the Equation proposed: For 601 times 191 together with 9 is equal to 200 times 574, that is, 114800; and all the rest of the values of *a* and *b* in whole Numbers to make that Equation will be found in these two following Arithmetical Progressions formed by the Rule before given in the third step of *Seç.* 2.

Values of *a*; 191, 391, 591, 791, 991, &c.

Values of *b*; 574, 1175, 1776, 2377, 2978, &c.

Q U E S T. 6.

	If	1	121 <i>a</i> + 5	= 93 <i>b</i> ,	{ What are <i>a</i> and <i>b</i> in whole Numbers?
Out of 1. {		2	126	= 186 — 60	
		3	121	= 93 + 28	
Suppose		4	93 <i>c</i> + 60	= 28 <i>d</i>	<i>c</i> = ? <i>d</i> = ?
Out of 4. {		5	153	= 168 — 15	
		6	93	= 84 + 9	
Suppose		7	28 <i>e</i> + 15	= 9 <i>f</i>	<i>e</i> = ? <i>f</i> = ?
Out of 7. {		8	43	= 45 — 2	
		9	28	= 27 + 1	
<i>Eq.</i> 9 × 2.		10	56	= 54 + 2	
<i>Eq.</i> 8 + 10.		11	99	= 99	
Out of 11 and 7.		12	$\frac{99}{9}$	= 11 = <i>f</i>	Here the Regressive work begins.
12, 6 and 5.		13	$11 \times 93 + 153$	= 1176	
13 and 4.		14	$\frac{1176}{28} = 42$	= <i>d</i>	
14, 3 and 2.		15	$42 \times 121 + 126$	= 5208	
15 and 1.		16	$\frac{5208}{93} = 56$	= <i>b</i>	
15 and 1.		17	$\frac{5208 - 5}{121} = 43$	= <i>a</i>	

Explication.

1. The second and third Equations are formed out of the first in like manner as before in the Explication of *Quest.* 3.

2. But because 28 which follows + in the third Equation, is not equal to, nor an Aliquot part of 60 which follows — in the second, the process cannot be made like that in the third, fourth and fifth Questions; so that now a fourth Case takes rise, and the scope of a new search is to find out a number *d*, such, that if it multiply the said + 28, the Product may exceed a Multiple of 93 (which is prefix'd to *b*) by 60; for then it will be evident, that if the third Equation be multiplied by that number *d*, an Equation will be produced whose first part shall be a Multiple of 121, and the latter part shall exceed a Multiple of 93 by 60, and then the rest of the work will be like that in Case 2. in *Quest.* 3. In the search therefore of the number *d*, the fourth Equation is assumed, to wit,  $93c + 60 = 28d$ .

3. The fifth and sixth Equations are formed out of the fourth, in like manner as the second and third out of the first.

4. Because 9 which follows + in the sixth Equation, is neither equal to, nor an Aliquot part of 15 which follows the Sign — in the fifth, the next scope (for the like reason before



given concerning the number  $d$ ) is to find out a number  $f$ , such, that if it multiply the said  $+9$ , the Product may exceed a Multiple of 28 which is prefix'd to  $d$ , by the said 15; to which end the seventh Equation is assumed, to wit,  $28e + 15 = 9f$ .

5. The eighth and ninth Equations are formed out of the seventh, in like manner as the second and third out of the first.

6. Because 1 which follows  $+$  in the ninth Equation, is an Aliquot Part of 2 which stands next after  $-$  in the eighth, the ninth is multiplied by 2 the Denominator of the said part; (according to the Rule in Case 3. *Quest.* 3.) whence the tenth Equation is produced, to wit,  $56 = 54 + 2$ .

7. The eleventh Equation, to wit,  $99 = 99$  is the Sum of the eighth and tenth; and since the said eleventh is free from the Signs  $+$  and  $-$ , a Regressive work now begins, to find out the whole numbers  $f$ ,  $d$ ,  $b$  and  $a$ ; in this manner, *viz.*

8. By dividing either part of the eleventh Equation, to wit, 99, by 9 which is prefix'd to  $f$  in the seventh, there arises  $11 = f$ , as in the twelfth Equation.

9. Then multiplying the number  $f$ , to wit, 11, by 93, that is, either part of the sixth Equation, and to the Product adding 153, that is, either part of the fifth Equation, the Sum makes 1176, (as you see in the thirteenth Equation) which 1176 is a Multiple of 28, to wit, that which is represented by  $28d$  in the fourth Equation; Therefore,

10. By dividing the said 1176 by 28, the Quotient 42 is the number  $d$ , as in the fourteenth Equation.

11. Then multiplying the number  $d$ , to wit, 42, by 121, that is, either part of the third Equation, and to the Product adding 126, that is, either part of the second Equation, the Sum makes 5208, as you see in the fifteenth Equation, which 5208 is a Multiple of 93, to wit, that which is represented by  $93b$  in the first Equation; Therefore,

12. By dividing either part of the fifteenth Equation, to wit, 5208 by 93, the Quotient 56 is the number  $b$  sought.

13. Then from the said 5208 subtracting 5; to wit,  $+5$  in the first Equation, and dividing the Remainder 5203 by 121 which is prefix'd to  $a$  in the first Equation, the Quotient gives 43 for the number  $a$  sought, as in the seventeenth and last Equation. Therefore, if 43 be for  $a$ , and 56 for  $b$ , then  $121a + 5 = 93b$ , which is the Equation proposed in *Quest.* 6. and all the values of  $a$  and  $b$  in whole Numbers that are capable of constituting that Equation are the Terms of these two following Arithmetical Progressions, whose Construction has been shewn before in the third step of *Sett.* 2.

Values of  $a$ ; 43, 136, 229, 322, 415, 508, &c.

Values of  $b$ ; 56, 177, 298, 419, 540, 661, &c.

14. After the Numbers  $f$  and  $d$  in the foregoing Resolution of *Quest.* 6. are known, the Numbers  $e$  and  $c$  in the seventh and fourth Equations, may easily be discovered; but there is no need of their help in the finding out of the desired Numbers  $a$  and  $b$ .

15. But methinks I hear the Reader make this Objection, *viz.* How does it appear, that from every three whole numbers given in such sort as before is declared in *Prop.* 1. there may infallibly be found out two whole numbers  $a$  and  $b$  to solve the said Proposition, by the Operation before explained in the four Cases before mentioned: For Answer to this Objection, I shall here shew how far the Process need be continued at the farthest, to find out an Equation having  $+1$  in its later part; for when such Equation arises, 'tis manifest by the Operation in the third Case explain'd in *Quest.* 4. and 5. that two whole numbers  $a$  and  $b$  will infallibly be discovered to satisfy the Proposition, and consequently innumerable other pairs of whole numbers to produce the same effect. First, then in the foregoing *Quest.* 6. the given number 121 which is prefix'd to  $a$ , being divided by the given number 93 which is prefix'd to  $b$ , after the Division is finish'd there remains 28, to wit  $+28$  in the later part of the third Equation: Secondly, the said Divisor 93 being divided by the said Remainder 28, after the Division is ended there remains 9, to wit,  $+9$  in the later part of the sixth Equation: Again, the last Divisor 28 being divided by the last Remainder 9, after this Division is ended there remains 1, that is,  $+1$  in the later part of the ninth Equation, which Remainder 1 you will always infallibly come unto by a continued Division in that manner, because the two given Numbers prefix'd to  $a$  and  $b$  are (as the Proposition requires) Prime between themselves; and that continued Division is nothing else but the Method of finding out the greatest common Divisor unto two Numbers;



Numbers; so that you may at first (if you please) discover unto what Letter at the farthest, the process need be continued before you return backward according to the Operation explain'd in *Quest.* 6. But oftentimes before you come to the said Remainder 1, the Resolution will run into one of the three Cases explain'd in *Quest.* 2, 3, 4, and 5. as will appear by the following seventh, eighth, and ninth Questions.

QUEST. 7.

	If	1	$97a + 1$	$= 26b,$	{ What are $a$ and $b$ in whole Numbers?
Out of 1.	{	2	98	$= 104 - 6$	
		3	97	$= 78 + 19$	
Suppose		4	$26c + 6$	$= 19d$	$c = ? d = ?$
Out of 4.	{	5	32	$= 38 - 6$	
		6	26	$= 19 + 7$	
Suppose		7	$19e + 6$	$= 7f$	$e = ? f = ?$
Out of 7.	{	8	25	$= 28 - 3$	
		9	19	$= 14 + 5$	
Suppose		10	$7g + 3$	$= 5h$	$g = ? h = ?$
Out of 10.		11	$7 + 3$	$= 10$	
Out of 10 and 11.		12	$\frac{10}{5}$	$= 2 - b$	Here the Regressive work begins.
Out of 12, 9, 8.		13	$2 \times 19, + 25$	$= 63$	
13, and 7.		14	$\frac{63}{7}$	$= 9 = f$	
14, 6 and 5.		15	$9 \times 26, + 32$	$= 266$	
15 and 4.		16	$\frac{266}{19} = 14$	$= d$	
16, 3 and 2.		17	$14 \times 97, + 98$	$= 1456$	
17 and 1.		18	$\frac{1456}{26} = 56$	$= b$	
17 and 1.		19	$\frac{1456 - 1}{97} = 15$	$= a$	

Explication.

In this seventh Question the process is formed like that in the foregoing sixth; and the last Letter in the work is  $b$ , whose value is discovered in the twelfth Equation by the help of the tenth and eleventh, according to the Operation in *Quest.* 2. and then by the help of the Number  $b$ , the Work returns backward to find out the Numbers  $f$ ,  $d$ ,  $c$  and  $a$ , in like manner as in *Quest.* 6. But in this seventh Question the last Letter in the Process, to wit,  $b$ , is made known before an Equation arises which has  $+1$  in its later Part; and the like effect happens in the following eighth and ninth Questions.

Now in Answer to this seventh Question, all the values of  $a$  and  $b$  in whole Numbers that are capable of constituting the Equation proposed, to wit,  $97a + 1 = 26b$ , are the Terms of the two following Arithmetical Progressions, which are deduced from the two smallest values of  $a$  and  $b$ , (to wit, 15 and 56 found out as above,) according to the Rule in the third step of *Seet.* 2.

Values of  $a$ ; 15, 41, 67, 93, 119, 145, &c.

Values of  $b$ ; 56, 153, 250, 347, 444, 541, &c.

QUEST. 8.



## QUEST. 8.

If	1	$119a + 6$	$= 57b,$	{ What are the whole numbers $a$ and $b$ ?
Out of 1.	2	125	$= 171 - 46$	
	3	119	$= 114 + 5$	
Suppose	4	$57c + 46$	$= 5d$	$c = ? d = ?$
Out of 4.	5	103	$= 105 - 2$	
	6	57	$= 55 + 2$	
5 + 6.	7	160	$= 160$	
7, 4.	8	$\frac{160}{5} = 32$	$= d$	Regress.
8, 3, 2.	9	$32 \times 119, + 125$	$= 3933$	
9, 1.	10	$\frac{3933}{57}$	$= 69 = b$	
9, 1.	11	$\frac{3933 - 6}{119}$	$= 33 = a$	

Values of  $a$ ; 33, 90, 147, 204, 261, 318, &c.

Values of  $b$ ; 69, 188, 307, 426, 545, 664, &c.

In which Progressions, every two correspondent Terms may be taken for values of  $a$  and  $b$  to constitute the Equation in *Quest.* 8.

## QUEST. 9.

If	1	$173a + 1$	$= 71b,$	{ What are the whole numbers $a$ and $b$ ?
Out of 1.	2	174	$= 213 - 39$	
	3	173	$= 142 + 31$	
Suppose	4	$71c + 39$	$= 31d$	$c = ? d = ?$
Out of 4.	5	110	$= 124 - 14$	
	6	71	$= 62 + 9$	
Suppose	7	$31e + 14$	$= 9f$	$e = ? f = ?$
Out of 7.	8	$31 + 14$	$= 45$	
8, and 7.	9	$\frac{45}{9}$	$= 5 = f$	Regress.
9, 6, 5.	10	$5 \times 71, + 110$	$= 465$	
10, 4.	11	$\frac{565}{31} = 15$	$= d$	
11, 3, 2.	12	$15 \times 173, + 174$	$= 2769$	
12, 1.	13	$\frac{2769}{71}$	$= 39 = b$	
12, 1.	14	$\frac{2769 - 1}{173}$	$= 16 = a$	

Values of  $a$ ; 16, 87, 158, 229, 300, 371, &c.

Values of  $b$ ; 39, 212, 385, 558, 731, 904, &c.

## SECT. 4. PROP. II.

Two whole numbers Prime between themselves being given, to find out two others, suppose  $a$  and  $b$ , that if  $a$  be multiplied by the lesser of those two numbers given, and to the Product there be added a whole number given, the sum shall be equal to the Product of  $b$  multiplied by the greater of the two numbers first given. Moreover, to discover all the whole numbers  $a$  and  $b$  that are capable of producing the same effect.

When each of the two given numbers which are Prime between themselves is a single Figure, or some small number consisting of two Characters, then the first of the two ways of solving the foregoing *Prop.* I. will readily solve this second; but waving that Method I shall shew two other ways by the help of the later of those two Methods.

The



The first Method of solving Prop. 2.

QUEST. 10.

If	1	$71a+3$	$= 173b,$	{	What are $a$ and $b$ in whole Numbers?
Out of 1.	2	145	$= 173-28$		
By Prop. 1.	3	2769	$= 2768+1$	{	true Values,
Eq. $3 \times 28.$	4	77532	$= 77504+28$		
$2+4.$	5	77677	$= 77677$	{	the least Values.
Out of 5, 1.	6	$\frac{77677}{173}$	$= 449 = b$		
5, 1.	7	$\frac{77677-3}{71}$	$= 1094 = a$	{	
By the Rule in Sect. 2. Num. 20.	8	56	$= a$		
	9	23	$= b$		

Explication.

1. I multiply 71 which is prefix'd to  $a$  in the Equation propos'd, by such a Number, that when 3, to wit,  $+3$  in the same Equation is added to the Product, the Sum may be either equal to, or less than some Multiple of 173; so multiplying 71 by 2, the Product 142 increased with 3 makes 145, which is equal to 173 wanting 28, viz.  $145=173-28$ , which is the second Equation.

2. Then by Prop. 1. of this Chap. I seek two such Numbers  $a$  and  $b$ , that if  $a$  be multiplied by 173, and the Product increased with  $+1$ , the Sum may be equal to the Product of  $b$  multiplied by 71; viz. Supposing  $173a+1=71b$ , and proceeding according to the foregoing Quest. 9. I find 16 for the value of  $a$ , and 39 for  $b$ ; therefore  $173 \times 16, +1 = 71 \times 39$ ; or  $71 \times 39 = 173 \times 16, +1$ ; that is,  $2769 = 2768 + 1$ , which is the third Equation.

3. Because  $+1$  in the later part of the third Equation is an Aliquot Part of 28 in the second, I multiply the third Equation by 28 the Denominator of the said Part, and it makes the fourth Equation, to wit,  $77532 = 77504 + 28$ .

4. Then by adding the fourth Equation to the second the Sum gives the fifth, which is free from the Signs  $+$  and  $-$ ; and from the fifth Equation the whole Numbers 449 and 1094 are discovered for values of  $b$  and  $a$ , in like manner as in Quest. 4, and 5. and by the help of those the smallest values of  $a$  and  $b$ , to wit, 56 and 23 are found out by the Rule in the twentieth step of Sect. 2.

5. Lastly, by the help of the two smallest values of  $a$  and  $b$ , and the Rule in the third step of Sect. 2, all that are capable of solving Quest. 10. will be found in the two following Arithmetical Progressions, which may be continued as far as you please.

Values of  $a$ ; 56, 229, 402, 575, 748, 921, 1094, &c.

Values of  $b$ ; 23, 94, 165, 236, 307, 378, 449, &c.

QUEST. 11.

If	1	$22a+5000$	$= 65b,$	{	What are $a$ and $b$ in whole Numbers?
Out of 1.	2	5022	$= 5070-48$		
By Prop. 1.	3	66	$= 65+1$	{	true Values,
Eq. $3 \times 48.$	4	3168	$= 3120+48$		
$2+4.$	5	8190	$= 8190$	{	the least Values.
Out of 5, and 1.	6	$\frac{8190}{65}$	$= 126 = b$		
5, 1.	7	$\frac{8190-5000}{22}$	$= 145 = a$	{	
By the Rule in Sect. 2. Num. 20.	8	15	$= a$		
	9	82	$= b$		

Expli-



## Explication.

1. I add 22 to 5000 and it makes 5022, which is not exactly dividible by 65, for 77 times 65 is less than 5022, but 78 times 65, that is, 5070, exceeds 5022 by 48; therefore  $5022 = 5070 - 48$ , which is the second Equation.

2. Then by *Prop. 1. of this Chap.* I seek two such whole numbers  $a$  and  $b$ , that if  $a$  be multiplied by 65, and to the Product there be added 1, the Sum may be equal to the Product of  $b$  multiplied by 22; viz. Supposing  $65a + 1 = 22b$ , and proceeding according to the later Method of resolving the foregoing *Prop. 1.* I find 1 and 3 to be values of  $a$  and  $b$ ; therefore,  $65 \times 1 + 1 = 22 \times 3$ ; or  $22 \times 3 = 65 \times 1 + 1$ ; that is,  $66 = 65 + 1$ , which is the third Equation.

3. By prosecuting the Work as before in the Explication of *Quest. 10.* all the desired values of  $a$  and  $b$  in whole numbers that are capable of constituting the Equation first proposed in this eleventh Question will be found to be the Terms of these two following Arithmetical Progressions, viz.

Values of  $a$ ; 15, 80, 145, 210, 275, 340, &c.

Values of  $b$ ; 82, 104, 126, 148, 170, 192, &c.

Another way of solving *Prop. 2.*

## QUEST. 12.

If	1	$71a + 3$	$= 173b$ ,	{ What are $a$ and $b$ in whole numbers?
Out of 1.	2	145	$= 173 - 28$	
	3	213	$= 173 + 40$	
Suppose	4	$173c + 28$	$= 40d$	$c = ? d = ?$
Out of 4.	5	201	$= 240 - 39$	
	6	173	$= 160 + 13$	
$6 \times 3$	7	519	$= 480 + 39$	
$5 + 7$	8	720	$= 720$	
8, 4.	9	$\frac{720}{40}$	$= 18 = d$	Regress.
9, 3, 2.	10	$18 \times 213 + 145$	$= 3979$	
10, 1.	11	$\frac{3979}{173}$	$= 23 = b$	
10, 1.	12	$\frac{3979 - 3}{71}$	$= 56 = a$	

## Explication.

1. In this Question, which is the same with the foregoing tenth, the second Equation is formed as is there directed.

2. The third Equation is thus formed: Forasmuch as the given number 71 is less than 173 which is prefix'd to  $b$ , I multiply 71 by such a Number that the Product may exceed 173, and be also Prime to it; so multiplying 71 by 3, the Product 213 exceeds 173, also 213 and 173 are Prime to one another; then I divide the same 213 by 173, and find that 213 contains 173 once, and 40 over and above; therefore  $213 = 173 + 40$ , which is the third Equation.

3. The fourth, fifth, and sixth Equations here, are formed like the fourth, fifth, and sixth Equations in the foregoing *Quest. 6.*

4. Then because 13 which follows + in the sixth Equation is an Aliquot part of 39 which follows — in the fifth, I multiply the sixth Equation by 3 the Denominator of the said Part, (for 13 is  $\frac{1}{3}$  of 39,) and it produces the seventh Equation, to wit,  $519 = 480 + 39$ .

5. The eighth Equation is the Sum of the fifth and seventh, (according to the Operation in Case 2.) and then in the ninth Equation the Regressive Work begins, to find out the values of  $d$ ,  $b$  and  $a$  in such manner as has been shewn in divers preceding Questions of this *Chap.* So at length all the values of  $a$  and  $b$  in whole numbers to solve this twelfth Question will by this later Method be found the same as before in *Quest. 10.*

Set. 5.



SECT. 5. PROPOSITION III.

To divide a given number into three or more numbers, such, that if every one of them be multiplied by a different number given, the sum of the Products may be equal to a given number. But the sum of those Products must fall between the two Products made by multiplying the given Dividend into the greatest and least of the given Multipliers.

The solution of this Problem is explain'd by the following Questions of this Chapter, and oftentimes requires the help of the two preceding Propositions, as will partly appear by the fifteenth Question.

QUEST. 13.

To divide 24 into three such whole numbers, that if the first be multiplied by 36, the second by 24, and the third by 8, the sum of the three Products may make 516.

Let the numbers sought be represented by  $a, e$  &  $y$ , then the Question may be stated thus:

1. If  $a + e + y = 24$
2. And  $36a + 24e + 8y = 516$

What are the whole numbers  $a, e$  and  $y$ ? ||

RESOLUTION.

3. The first Equation multiplied by 36, which is }  $36a + 36e + 36y = 864$   
 prefix'd to  $a$  in the second, produces
4. The 2d Equation subtracted from the third, leaves }  $12e + 28y = 348$
5. The 4th Equation by transposition of  $+28y$ , gives }  $12e = 348 - 28y$
6. The fifth Equation divided by 12 gives }  $e = 29 - \frac{7y}{3}$
7. If instead of  $e$  in the first Equation there be taken the later part of the sixth, this arises }  $a + 29 - \frac{7y}{3} + y = 24$
8. That is; }  $a + 29 - \frac{4y}{3} = 24$
9. From the eighth Equation by transposition of  $29 - \frac{4y}{3}$  }  $a = 24 - 29 + \frac{4y}{3}$   
 this arises, }
10. That is, }  $a = \frac{4y}{3} - 5$
11. By the later part of the tenth Equation 'tis evident that }  $\frac{4y}{3} = 5$
12. Therefore by multiplying each part in the eleventh step by 3, it follows that }  $4y = 15$
13. And by dividing each part in the 12th step by 4, }  $y = 3\frac{3}{4}$
14. And from the later part of the sixth Equation, by arguing in like manner as in the eleventh, twelfth and thirteenth steps, it will be manifest that }  $y = 12\frac{3}{7}$
15. Now if Fractions or mixt numbers were admitted to be the values of  $a, e$ , and  $y$ , then by the thirteenth, fourteenth, tenth and sixth steps 'tis evident that  
 $y = \text{any number between } 3\frac{3}{4} \text{ and } 12\frac{3}{7};$   
 $a = \frac{4y}{3} - 5;$   
 $e = 29 - \frac{7y}{3}$

16. But to find out whole numbers to solve the Question, the limits in the thirteenth & fourteenth steps do shew that  $y$  must be some whole number greater than 3, but not greater than 12, yet every whole number within those limits will not serve the turn, for the values of  $a$  and  $e$  before discovered will not be whole numbers unless  $\frac{4y}{3}$  and  $\frac{7y}{3}$  be whole numbers; but

$\frac{4y}{3}$  and  $\frac{7y}{3}$  cannot be whole numbers unless  $y$  be 3, or some Multiple of 3, and because 3 is without the limits,  $y$  may be 6, or 9, or 12, and consequently

$a$	$e$	$y$
3	15	6
7	8	9
11	1	12



from the fifteenth step  $a$  shall be 3, or 7, or 11; and  $e$ , 15, or 8, or 1. Now in answer to the Question, 3, 15 and 6, (to wit,  $a$ ,  $e$  and  $y$ ) are three such whole numbers, that their sum is 24, and if the first be multiplied by 36, the second by 24, and the third by 8, the sum of the three Products makes 516, as was required. The like may be said of each of the two other Answers. But if Fractions or mixt numbers were admitted, innumerable Answers might be given to the Question, as before has been shewn in the fifteenth step.

*Note.* When one part of an Equation consists of an Affirmative letter and some Negative Absolute number, a limit may thence be infer'd, above which the number signified by that letter ought to be taken. But if one part of an Equation consists of a Negative letter and of an Affirmative absolute number, it will give a limit beneath which the number represented by that letter must be chosen. Sometimes also two limits will be discovered, (as in this thirteenth Question for the choice of the number  $y$ ;) and sometimes but one, (as in divers of the following Questions.)

QUEST. 14.

To find three such whole numbers that their sum may make 100; and that if the first be multiplied by 4, the second by 3, and the third by  $1\frac{4}{5}$ , the sum of the three Products may make 300.

For the three numbers sought put  $a$ ,  $e$  and  $y$ , then the Question may be stated thus;

1. If  $a + e + y = 100$
  2. And  $4a + 3e + 1\frac{4}{5}y = 300$
- What are the whole numbers  $a$ ,  $e$  and  $y$ ? ||

RESOLUTION.

3. The first Equation multiplied by 4, (which is prefix'd to  $a$  in the second Equation,) produces  $4a + 4e + 4y = 400$
4. The second Equation subtracted from the third, leaves  $e + \frac{11y}{5} = 100$
5. The fourth Equation by transposition of  $+\frac{11y}{5}$  gives  $e = 100 - \frac{11y}{5}$
6. If instead of  $e$  in the first Equation there be taken the later part of the fifth, this will arise,  $a + 100 - \frac{11y}{5} + y = 100$
7. That is, after due Reduction,  $a = \frac{6y}{5}$
8. From the later part of the fifth Equation it's manifest that  $\frac{11y}{5} \supset 100$
9. And consequently by multiplying each part in the eighth step by 5  $11y \supset 500$
10. And by dividing each part in the ninth step by 11, it follows that  $y \supset 45\frac{5}{11}$

Whence 'tis manifest, that if the three numbers sought were not restrained to whole numbers, any number less than  $45\frac{5}{11}$  might be taken for the number  $y$ , and then the numbers  $a$  and  $e$  would be discovered from the seventh and fifth steps. But to have the Question solved by whole numbers, the number  $y$  must be some whole

$a$	$e$	$y$
6	89	5
12	78	10
18	67	15
24	56	20
30	45	25
36	34	30
42	23	35
48	12	40
54	1	45

number not greater than  $45\frac{5}{11}$ , and such as may cause  $\frac{11y}{5}$  and  $\frac{6y}{5}$  to be whole Numbers, for otherwise the values of  $e$  and  $a$  in the fifth and seventh steps will not be expressible by whole Numbers; but  $\frac{11y}{5}$  and  $\frac{6y}{5}$  cannot be whole Numbers unless  $y$  be 5, or some Multiple of 5, and therefore  $y$  may be 5, or 10, or 15, or any of the rest of the numbers in the third Column of this Table; and consequently, from the fifth and seventh steps of the Resolution, the whole numbers  $e$  and  $a$  will be such as stand under  $e$  and  $a$ . Thus you see that the Question receives nine Answers in whole Numbers, which are all that it's capable of: So that if you take 6 for  $a$ ; 89 for  $e$ ; and 5 for  $y$ , their sum is 100; and if 6 be multiplied by 4;



by 4 ; 89 by 3 ; and 5 by  $1\frac{4}{5}$ , the sum of the three Products makes 300, as the Question requires The like may be proved of every one of the other eight Answers.

*Note.* When three numbers are sought by a Question of this nature that is capable of many Answers in whole numbers, all the values of every one of the letters in whole numbers are in Arithmetical Progreſſion, and therefore when two of thoſe Answers are found out, all the reſt within the limits diſcovered by the Reſolution are conſequently given by Addition or Subtraction of the common difference in each Rank, as may eaſily be perceived by the values of  $a, e, y$  in the Table above-written. But when four numbers are ſought, the values of a letter are oftentimes found in ſeveral Arithmetical Progreſſions, as in the following *Queſt.* 20.

QUEST. 15.

To divide 1533 into three whole numbers, ſuch, that  $\frac{1}{8}$  of the firſt, together with  $\frac{3}{8}$  of the ſecond and  $\frac{2}{11\frac{1}{4}}$  of the third may make 167.

For the three whole numbers ſought put  $a, e,$  and  $y$ , then the Question may be ſtated thus ?

1. If . . . . .

2. And . . . . .

What are the whole numbers  $a, e,$  and  $y$  ?

$a + e + y = 1533$

$\frac{1}{8}a + \frac{3}{8}e + \frac{2}{11\frac{1}{4}}y = 167$

||

RESOLUTION.

3. The firſt Equation multiplied by  $\frac{1}{8}$ , produces

4. The fourth Equation ſubtracted from the }  
third, leaves

5. The ſecond Equation by tranſpoſition of }  
 $-\frac{1}{4}e$  gives

6. The fifth Equation divided by  $\frac{27}{904}$ , gives

7. If inſtead of  $y$  in the firſt Equation there be }  
taken the later part of the ſixth this ariſes,

8. The ſeventh Equation, after due Reduct- }  
ion, gives

9. By the eighth Equation it's manifeſt that

10. And conſequently by dividing each part }  
of the laſt ſtep by 323,

11. Now to find out the values of  $a, e$  and  $y$  }  
in whole numbers, (if there be a poſſibility)

I multiply the ſixth Equation by the De-  
nominator 97, and it makes
- $\frac{1}{8}a + \frac{1}{8}e + \frac{1}{8}y = \frac{1533}{8}$

$-\frac{1}{4}e + \frac{27}{904}y = \frac{197}{8}$

$\frac{27}{904}y = \frac{197}{8} + \frac{1}{4}e$

$y = \frac{22261}{97} + \frac{226e}{97}$

$a + e + \frac{22261}{97} + \frac{226e}{97} = 1533$

$a = \frac{126440}{97} - \frac{323e}{97}$

$323e \supset 126440$

$e \supset 391\frac{47}{23}$

$97y = 22261 + 226e$

12. That is,  $226e + 22261 = 97y$

13. Then by the foregoing *Prop.* 1. of this Chapter, I ſearch out all ſuch whole numbers as may be values of  $e$  and  $y$  to conſtitute the laſt Equation, that is,  $226e + 22261 = 97y$ ; but with this Condition, *viz* That the greateſt whole number among thoſe that are found out for the values of  $e$  may not exceed 291, as the preceding tenth ſtep requires ; ſo I find four values of  $e$ , to wit, 47, 144, 241, 338; and four values of  $y$ , to wit, 339, 565, 791 and 1017: Then the Sum of every two correſpondent values of  $e$  and  $y$  being ſubtracted from 1533 the Number firſt given to be divided, the Remainders ſhall be the deſired values of  $a$ , to wit, 1147, 824, 501 and 178; ſo there are only four Answers to the Question in whole Numbers, to wit, thoſe inſerted in the Table in the Margin.

$a$	$e$	$y$
1147	47	339
824	144	565
501	241	791
178	338	1017

The Proof of the firſt Answer.

The Sum of 1147, and 47 339 is . . . . . 1533,  
 $\frac{1}{8}$  of 1147 is . . . . .  $143\frac{3}{8}$ ,  
 $\frac{3}{8}$  of 47 is . . . . .  $17\frac{5}{8}$ ,  
 $\frac{2}{11\frac{1}{4}}$  of 339 is . . . . . 6,  
Laſtly, the ſum of thoſe three Products is . . . . . 167,



Therefore all the Conditions in the Question are satisfied, and the like may be proved by every one of the other three Answers in whole Numbers; but if Fractions were admitted, innumerable Answers might be given by the tenth, eighth, and sixth steps of the Resolution.

## QUEST. 16.

To find the three Numbers, that their Sum may make 300; and that if the first be multiplied by 6, the second by 5, and the third by  $2\frac{1}{3}$ , the Sum of the three Products may make 1496.

Let  $a, e, y$  be put for the three Numbers sought; then by forming the resolution in like manner as in the preceding thirteenth, fourteenth and fifteenth Quest. it will appear that

$$y = \text{any Number between } 1\frac{307}{893} \text{ and } 76\frac{532}{1193};$$

$$e = 304 - \frac{1193y}{300};$$

$$a = \frac{893y}{300} - 4.$$

Whence 'tis evident, that there cannot be three whole numbers found out to solve this Question, for 300 is the smallest whole Number that can be taken for  $y$  to cause  $\frac{1193y}{300}$  and  $\frac{893y}{300}$  to be whole Numbers; but 300 exceeds the greater of the two limits above discovered for chusing of the number  $y$ .

## QUEST. 17.

If one would lay out 98 pence to buy 40 Birds, suppose Partridges, Larks and Quails; how many of each kind may be bought when Partridges are at 3 pence a piece, Larks at an half penny a piece, and Quails at 4 pence a piece?

Let  $a$  represent the number of Partridges,  $e$  the number of Larks, and  $y$  the number of Quails; then according to the Question,  $a + e + y = 40$ ; and because the number of all the Partridges multiplied by the price of one of them produces the full cost of all, it's manifest that  $3a$  is the full cost of all the Partridges; and for the like reason  $\frac{1}{2}e$  signifies the full cost of all the Larks; likewise  $4y$  the full cost of the Quails: But those three particular Sums of Money must be equal to 98 pence, therefore  $3a + \frac{1}{2}e + 4y = 98$ ; so that the Question may be stated thus;

- |   |                               |
|---|-------------------------------|
| 1. If                                       | $a + e + y = 40$              |
| 2. And                                      | $3a + \frac{1}{2}e + 4y = 98$ |
| What are the whole Numbers $a, e$ and $y$ ? |                               |

## RESOLUTION.

3. The first Equation multiplied by 3 (which is prefix'd to  $a$  in the second,) produces  $3a + 3e + 3y = 120$
4. The second Equation subtracted from the third, leaves  $\frac{5e}{2} - y = 22$
5. From the fourth Equation, after due Transposition, this arises  $y = \frac{5e}{2} - 22$
6. Then instead of  $y$  in the first Equation, if there be set the later part of the fifth, the first will be reduced to this,  $a + e + \frac{5e}{2} - 22 = 40$
7. The sixth Equation, after due Reduction, gives  $a = 62 - \frac{7e}{2}$
8. By the later part of the fifth Equation it's evident that  $\frac{5e}{2} \sqsupset 22$
9. And consequently by multiplying each part in the eighth step by 2,  $5e \sqsupset 44$
10. Whence by dividing each part by 5, it follows that  $e \sqsupset 8\frac{4}{5}$
11. Again, from the later part of the seventh Equation, by arguing in like manner as in the eighth, ninth and tenth steps, it will appear that  $e \sqsupset 17\frac{5}{7}$

12. Now



12. Now since the nature of this Question requires that the desired value of  $a$ ,  $e$  and  $y$  be whole numbers, it's evident from the fifth and seventh steps that  $e$  must be an even number, otherwise  $\frac{5e}{2}$  and  $\frac{7e}{2}$  will not be whole numbers; for if  $e$  be an odd number, the Dividends  $5e$  and  $7e$  will be odd, (for odd multiplied by odd produces odd) and therefore their halves cannot be whole numbers. Since then  $e$  must be an even number, it's manifest by the tenth and eleventh steps, that  $e$  may be 10, or 12, or 14, or 16, but no other even number whatever; and consequently from the fifth step  $y$  shall be 3, or 8, or 13, or 18; and from the seventh step,  $a$  shall be 27, or 20, or 13, or 6. Thus it appears that the Question may be solved by four several Answers (and not more) in whole numbers, viz. First, 27 Partridges, 10 Larks, and 3 Quails, which are in multitude 40, may be bought for 98 pence at their respective prices given in the Question; or 20 Partridges, 12 Larks, and 8 Quails, which are likewise 40 in Multitude, and the like may be affirmed of the other two Answers inserted in the Table in the Margin.

Partr.	Larks.	Quails.
$a$	$e$	$y$
27	10	3
20	12	8
13	14	13
6	16	18

But if a Question of the same nature be desired that has but one answer in whole numbers, the following Epigram (cited by Monsieur *Bachet* in his Comment upon the one and fortieth Question of the fourth Book of *Diophantus*;) will be satisfactory.

QUEST. 18.

*Ut tot emantur aves, bis denis utere nummis ;*  
*Perdix, Anser, Anas empta vocetur avis.*  
*Sit simplex obolus pretium Perdicis, ematur*  
*Sex obolis Anser, bisque duobus Anas.*  
*Ut tua procedat in lucem quaestio, mentem*  
*Consule, sic loquiter pectoris arca mihi.*  
*Sint Anates tres atque duæ, simplex erit Anser,*  
*Accippe Perdices quatuor atque decem.*

The fence is this: If the price of a Partridge be an half penny, a Goose 3 pence, and a Duck 2 pence; how many of each kind may be bought at those rates, if it be desired that all the Birds bought may be 20 in number, and cost 20 pence?

Let  $a$  represent the number of Partridges,  $e$  the number of Geese, and  $y$  the number of Ducks, then this Question (like the preceding seventeenth) may be stated thus :

1. If . . . . .  $a + e + y = 20$
2. And . . . . .  $\frac{1}{2}a + 3e + 2y = 20$
- What are the whole Numbers  $a$ ,  $e$  and  $y$ ? ||

RESOLUTION.

3. The first Equation multiplied by  $\frac{1}{2}$ , produces . . .  $\frac{1}{2}a + \frac{1}{2}e + \frac{1}{2}y = 10$
4. The third Equation subtracted from the second, leaves >  $\frac{5e}{2} + \frac{3y}{2} = 10$
5. By transposition of  $\frac{3y}{2}$  in the fourth Equation, this arises >  $\frac{5e}{2} = 10 - \frac{3y}{2}$
6. The fifth Equation divided by  $\frac{5}{2}$ , gives . . . >  $e = 4 - \frac{3y}{5}$
7. By setting the later part of the sixth Equation in the }  
place of  $e$  in the first, this arises . . . }  $a + 4 - \frac{3y}{5} + y = 20$
8. Which last Equation, after due Reduction, gives . >  $a = 16 - \frac{2y}{5}$
9. From the later part of the sixth Equation it may be in- }  
ferr'd, (in like manner as in divers of the preceding }  $y \supset 6\frac{2}{3}$   
Questions) that . . . . . }
10. But the sixth and eight steps do shew, that to the end the values of  $e$  and  $a$  may be whole numbers, as the nature of this Question requires, it is requisite that  $\frac{3y}{5}$  and  $\frac{2y}{5}$  be



be whole numbers ; by  $\frac{3y}{5}$  and  $\frac{2y}{5}$  cannot be whole numbers, unless  $y$  be 5 or some

Multiple of 5 ; and by the ninth step  $y$  must be less than  $6\frac{2}{3}$ , therefore 5 is the only whole number that can be taken for  $y$ , or the number of Ducks ; and consequently the sixth step gives 1 for the value of  $e$ , that is, 1 Goose ; and by the eighth step, the value of  $a$  is 14, that is, 14 Partridges ; which three numbers will solve the Question, as may easily be proved.

*The Resolutions of the following nineteenth and twentieth Questions do shew how to find out innumerable Answers to any Question belonging to the Rule of Alligation alternate in vulgar Arithmetic, when three or more things are to be mixed together, according to the import of that Rule.*

### QUEST. 19.

A Vintner having three sorts of Wines, the prices whereof *per* Gallon are 24 pence, 22 pence, and 18 pence, desires to make a Mixture out of them that may contain 60 Gallons, in such manner, that the total Mixture being sold at some mean price *per* Gallon between 24 pence and 18 pence, suppose at 20 pence, may make the same sum of Money, as all the particular quantities of Wine in the Mixture at their own prices. The Question is, to find what quantity of each sort of Wine may be taken to make that Mixture.

For the desired number of Gallons of the first sort of Wine to make the Mixture, put  $a$  ; for the number of the second sort  $e$  ; and of the third  $y$  : Then  $a + e + y = 60$ , (the total number of the Gallons in the Mixture ; ) and because every Gallon of the mix'd quantity must be sold for 20 pence, the 60 Gallons mix'd are worth 1200 pence, and so much also must all the Products of the particular Quantities of each sort of Wine multiplied by their peculiar prices amount unto ; therefore  $24a + 22e + 18y = 1200 = 60 \times 20$ . So that the Question may be stated thus :

1. If . . . . .  $a + e + y = 60$
2. And . . . . .  $24a + 22e + 18y = 1200 (= 60 \times 20)$

What are the numbers  $a, e, y$ ? ||

### RESOLUTION.

3. The first Equation multiplied by 24 }  
(which is prefix'd to  $a$  in the second Equation) produces }  $24a + 24e + 24y = 1440$
4. The second Equation subtracted }  
from the third, leaves }  $2e + 6y = 240$
5. The fourth Equation by transposition }  
of  $6y$ , gives }  $2e = 140 - 6y$
6. The fifth Equation divided by 2, gives }  $e = 120 - 3y$
7. By taking the later part of the sixth Equation instead of  $e$  in the first, this arises, }  $a + 120 - 3y + y = 60$
8. The seventh Equation, after due Reduction, discovers the value of  $a$ , viz. }  $a = 2y - 60$
9. From the 8th Equation it's evident that }  $y \sqsupset 30$
10. And from the sixth Equation, }  $y \sqsupset 40$
11. By the 10th, 9th, 8th and 6th steps it's manifest that innumerable Answers may be given to the Question proposed ; for since Fractions are not here excluded from being Answers, you may esteem }  $y = \text{any number between } 30 \text{ and } 40 ;$   
 }  $a = 2y - 60 ;$   
 }  $e = 120 - 3y.$

12. Whence nine Answers in whole numbers are discovered, to wit, those express'd in this Table. But the Rule of Alligation in Vulgar Arithmetic finds out only one Answer to this Question, to wit, the sixth. And because innumerable Numbers may be taken between 30 and 40 for values of  $y$ , you may find out as many Answers as you please in Fractions, (which are not excluded in Questions of this Nature ; ) so if for  $y$  you take  $30\frac{1}{2}$ , then  $a = 1$ , ( $= 2y - 60$ ,) and  $e = 28\frac{1}{2}$ , ( $= 120 - 3y$ .)

$a$	$e$	$y$
2	27	31
4	24	32
6	21	33
8	18	34
10	15	35
12	12	36
14	9	37
16	6	38
18	3	39



*The Proof of the first Answer.*

Two Gallons of Wine at 24 pence *per* Gallon, together with 27 Gallons at 22 pence *per* Gallon, and 31 Gallons at 18 pence *per* Gallon, amount to 1200 pence; which is also the value of 60 Gallons at 20 pence *per* Gallon.

*Q U E S T. 20.*

A Vintner having four sorts of Wines, whose prices *per* Quart are 16 pence, 10 pence, 8 pence, and 6 pence, desires to make a Mixture out of them that may contain 100 Quarts, so as this mixt quantity being sold at some mean price *per* Quart between 16 pence and 6 pence, suppose at 12 pence, may produce the same sum of money, as all the particular quantities of Wine in the Mixture if they were sold at their own prices. The Question is, to find what quantity of Wine of each sort may be taken to make that Mixture?

Let  $a, e, y$  and  $u$  be put for the unknown quantities of Wine that are sought to make the Mixture; then  $a + e + y + u = 100$ , (the total number of Quarts in the Mixture,) and by multiplying those Quantities severally into their peculiar prices, the sum of the Products is  $16a + 10e + 8y + 6u$ ; which sum must be equal to the Product of 100 multiplied into 12, that is, 1200 pence; So that the Question may be stated thus;

1. If . . . . .  $a + e + y + u = 100$   
 2. And . . . . .  $16a + 10e + 8y + 6u = 1200$

What are the Numbers  $a, e, y$  and  $u$ ? ||

The given Equations being fewer in multitude than the numbers sought, it's a sign that the Question is capable of innumerable Answers; now that you may find out as many of them as you please, the first scope in the Resolution must be to discover limits to direct your choice of some one of the numbers sought, and accordingly, the drift in the eight Equations next following is to search out limits for the first number  $a$ .

*R E S O L U T I O N.*

3. From the first Equation by transposition of  $a$ , }  $e + y + u = 100 - a$   
 this arises, . . . . . }  
 4. And from the second Equation by transposition }  $10e + 8y + 6u = 1200 - 16a$   
 of  $16a$ , this arises, . . . . . }  
 5. The third Equation multiplied by 6, to wit, }  $6e + 6y + 6u = 600 - 6a$   
 the least of the known numbers which are pre- }  
 fix'd to the letters in the first part of the fourth }  
 Equation, produces . . . . . }  
 6. Again, the third Equation multiplied by 10, }  $10e + 10y + 10u = 1000 - 10a$   
 that is, the greatest of the known numbers which }  
 are prefix'd to the letters in the first part of the }  
 fourth Equation produces . . . . . }  
 7. It is manifest that the first part of the fifth Equa- }  $600 - 6a \sqsupset 1200 - 16a$   
 tion is less than the first part of the fourth, there- }  
 fore also the later part of the fifth shall be less }  
 than the later part of the fourth, viz. . . . }  
 8. Therefore from the seventh step, after due Re- }  $a \sqsupset 60$   
 duction, it follows, that . . . . . }  
 9. Again, for as much as the first part of the sixth }  $1000 - 10a \sqsubset 1200 - 16a$   
 Equation is greater than the first part of the 4<sup>th</sup>, }  
 therefore also the later part of the sixth shall be }  
 greater than the later part of the fourth, viz. . }  
 10. Therefore from the ninth step, after due Re- }  $a \sqsubset 35\frac{1}{3}$   
 duction, it follows, that . . . . . }

Now since it is found by the eighth and tenth steps, that  $a$  the number of Quarts sought of the first sort of Wine to make the Mixture must be less than 60, but greater than  $33\frac{1}{3}$ , let some number within those limits be taken for the value of  $a$ , viz.

11. Suppose



11. Suppose . . . . .  $47 = a$   
 12. Then by setting 47 in the place of  $a$  in the }  
     first Equation, this arises . . . . .  $47 + e + y + u = 100$   
 13. Whence by equal subtraction of 47 there }  
     remains . . . . .  $e + y + u = 53$   
 14. And by multiplying the Equation in the }  
     eleventh step by 16, (the number prefix'd }  $752 = 16a$   
     to  $a$  in the second,) it gives . . . . .  
 15. Then by setting 752 in the place of  $16a$  }  
     in the second Equation, this arises . . . . .  $752 + 10e + 8y + 6u = 1200$   
 16. And by subtracting 752 from each part of }  
     the Equation in the fifteenth step, this re- }  
     mains, viz. . . . .  $10e + 8y + 6u = 448$   
 17. The Equation in the thirteenth step multi- }  
     plied by 10, (which is prefix'd to  $e$  in the }  
     sixteenth,) produces . . . . .  $10e + 10y + 10u = 530$   
 18. Then by subtracting the Equation in the }  
     sixteenth step from that in the seventeenth, }  
     the letter  $e$  vanishes, and this Equation re- }  
     mains, viz. . . . .  $2y + 4u = 82$   
 19. From the eighteenth step by transposition }  
     of  $+4u$ , this Equation arises, . . . . .  $2y = 82 - 4u$   
 20. And by dividing each part of the Equation }  
     in the nineteenth step by 2, it gives . . . . .  $y = 41 - 2u$   
 21. Then by setting the latter part of the Equa- }  
     tion in the twentieth step in the place of  $y$  }  
     in the thirteenth step, it makes . . . . .  $e + 41 - 2u + u = 53$   
 22. Whence, after due Reduction, . . . . .  $e = u + 12$   
 23. By the latter part of the Equation in the }  
     twentieth step, it's evident that  $2u \supset 41$ , }  
     therefore . . . . .  $u \supset 20\frac{1}{2}$

And because the known number 12 which follows  $+u$  in the twenty second step, (expressing the value of  $e$ ) is Affirmative, there is not any limit to shew above which the number  $u$  ought to be taken; and therefore, according to the three and twentieth step,  $u$  may be any number less than  $20\frac{1}{2}$ : Therefore,

24. Suppose . . . . .  $u = 20$   
 25. Then from the twentieth and twenty fourth }  
     steps it follows, that . . . . .  $y = 1, (=41 - 2u)$   
 26. And from the twenty second and twenty }  
     fourth steps, . . . . .  $e = 32, (=u + 12)$

Thus by the eleventh, twenty sixth, twenty fifth and twenty fourth steps; four whole numbers are discovered, to wit, 47, 32, 1 and 20 for the values of  $a, e, y$ , and  $u$ , which numbers will solve the Question. For if 42 Quarts of the first sort of Wine, 37 Quarts of the second, 1 quart of the third, and 20 of the fourth be mixed together, the sum makes 100 quarts, which at 12 pence *per* quart yields 1200 pence; and the same number of pence will be produced by selling 47 quarts at 16 pence *per* Quart, 32 quarts at 10 pence, 1 quart at 8 pence, and 20 quarts at 6 pence; which was required.

But because (by the twenty third step)  $u$  may be any whole number less than  $20\frac{1}{2}$ , nineteen Answers more in whole numbers may be found out by repeating the Process in the twenty fourth, twenty fifth and twenty sixth steps; so that 47 being taking for  $a$ , there will be twenty Answers in whole numbers, which are inserted in the following Table. And by putting  $a$  equal to every whole number severally between  $33\frac{1}{3}$  and 60, which are the limits discovered in the eighth and tenth steps, for the chusing of the number  $a$ , after a due repetition of the Process with every one of those whole numbers, in like manner as before with 47 from the eleventh step to the end of the Resolution, two hundred ninety four Answers more in whole numbers will be discovered, which with those twenty in the Table make three hundred and fourteen Answers in whole numbers to this twentieth Question,



Question, to which the Rule of *Alligation* in Vulgar Arithmetic gives only one Answer, which consists partly of Fractions too ; but by the Method above deliver'd, innumerable Answers may be found out in Fractions. The Table follows.

<i>a</i>	<i>e</i>	<i>y</i>	<i>u</i>
47	32	1	20
47	31	3	19
47	30	5	18
47	29	7	17
47	28	9	16
47	27	11	15
47	26	13	14
47	25	15	13
47	24	17	12
47	23	19	11
47	22	21	10
47	21	23	9
47	20	25	8
47	19	27	7
47	18	29	6
47	17	31	5
47	16	33	4
47	15	35	3
47	14	37	2
47	13	39	1

Q U E S T. 21.

Forty-one persons consisting of Men, Women and Children, spent in the whole at a Feast 40 Shillings; whereof every Man paid 4 Shillings, every Woman 3 Shillings, and every Child 4 pence, or  $\frac{1}{3}$  of a Shilling: It's desired to find the number of Men, likewise of the Women and Children.

The Nature of this Question not admitting Fractions in the Answer, the scope of the Resolution must be to divide 41 into three such whole Numbers, that if the first be multiplied by 4, the second by three, and the third by  $\frac{1}{3}$ , the Sum of the three Products may make 40: To which purpose, let *a*, *e* and *y* be put for the desired numbers of Men, Women and Children, and then the Question may be stated thus, *viz.*

1. If . . . . .  
2. And . . . . .  
What are the whole numbers *a*, *e*, *y*?      ||

$a + e + y = 41$   
 $4a + 3e + \frac{1}{3}y = 40$

R E S O L U T I O N.

3. By forming the Resolution in like manner as in the foregoing thirteenth, fourteenth and fifteenth Questions it will appear, that . . . . .
- $$\begin{cases} y \sqsubset 31\frac{1}{3}, \\ y \sqsupset 33\frac{2}{3}, \\ e = 124 - \frac{11y}{3}, \\ a = \frac{8y}{3} - 83. \end{cases}$$

Whence 'tis manifest that 32 and 33 are the only whole Numbers within the Limits for the chusing of the Number *y*, but this must necessarily be a Multiple of 3, otherwise  $\frac{11y}{3}$  and  $\frac{8y}{3}$  will not be whole Numbers, and consequently the values of *e* and *a* above express'd cannot be whole Numbers; therefore 33 is the sole whole Number that can be taken for the value of *y*, to wit, the number of Children, and consequently the values of *e* and *a* above express'd will give 3 for the number of Women, and 5 for the number of Men: which three numbers 5, 3 and 33 will solve the Question, for their sum is 41; and if the first be multiplied by 4, the second by 3, and the third by  $\frac{1}{3}$ , the sum of the three Products is 40, as was required.



## QUEST. 22.

Twenty persons, consisting of Men, Women, Boys and Girls spent at a Feast in the whole 94 Shillings; whereof every Man paid 6 Shillings, every Woman 4 Shillings, every Boy 3 Shillings, and every Girl 1 Shilling: It's desired to find out the number of Men, likewise of Women, Boys and Girls.

The scope of this Question is to find out four such whole numbers that their sum may make 20; and that if the first be multiplied by 6, the second by 4, the third by 3, and the fourth by 1, the sum of the four Products may make 94; therefore by putting  $a, e, y, u$ , to represent those four whole numbers, the Questions may be stated thus;

1. If  $a + e + y + u = 20$
  2. And  $6a + 4e + 3y + u = 94$
- What are the whole Numbers  $a, e, y, u$ ?

## RESOLUTION.

The first Scope is to search out Limits for the Number  $a$  in like manner as before in the twentieth Question, *viz.*

3. By transposition of  $a$  in the first Equation, this arises,  $e + y + u = 20 - a$
4. Likewise by transposition of  $6a$  in the second Equation, there comes forth  $4e + 3y + u = 94 - 6a$
5. The third Equation multiplied by 1, (to wit, the smallest of the Numbers prefix'd to the Letters in the first part of the fourth Equation, where 1 is supposed to be prefix'd to  $u$ ), does produce the same third, *viz.*  $e + y + u = 20 - a$
6. Again, the third Equation multiplied by 4, to wit, the greatest of the Numbers prefix'd to the Letters in the first part of the fourth Equation, does produce  $4e + 4y + 4u = 80 - 4a$
7. It is manifest that the first part of the fifth Equation is less than the first part of the fourth, therefore also the later part of the fifth shall be less than the later part of the fourth, *viz.*  $20 - a \supset 94 - 6a$
8. Therefore from the seventh step, after due Reduction, it follows that  $a \supset 14\frac{4}{5}$
9. Again, forasmuch as the first part of the sixth Equation is greater than the first part of the fourth, therefore also the later part of the sixth shall be greater than the later part of the fourth, *viz.*  $80 - 4a \sqsubset 94 - 6a$
10. Therefore from the ninth step, after due Reduction, it follows, that  $a \sqsubset 7$

Now since 'tis found by the tenth and eighth steps, that  $a$ , (or the number of Men) is greater than 7, but less than  $14\frac{4}{5}$ , let some whole number within those Limits be taken for the value of  $a$ , *viz.*

11. Suppose  $12 = a$
12. Then by setting 12 in the place of  $a$  in the first Equation, this arises,  $12 + e + y + u = 20$
13. Whence by equal subtraction of 12, there remains  $e + y + u = 8$
14. And by multiplying the Equation in the eleventh step by 6, it makes  $72 = 6a$
15. Then by setting 72 in the place of  $6a$  in the second Equation, it gives  $72 + 4e + 3y + u = 94$
16. And by subtracting 72 from each part of the last Equation, the Remainder is  $4e + 3y + u = 22$
17. The Equation in the thirteenth step being multiplied by 4, (which is prefix'd to  $e$  in the sixteenth) gives  $4e + 4y + 4u = 32$
18. Then by subtracting the Equation in the sixteenth step from that in the seventeenth, the Letter  $e$  vanishes, and this Equation remains,  $y + 3u = 10$

19. Whence



19. Whence by transposition of  $3u$ , this Equation }  $y = 10 - 3u$   
arises, . . . . .  
20. Then by setting the later part of the Equation in }  
the nineteenth step in the place of  $y$  in the thirteenth, }  $e + 10 - 3u + u = 8$   
this arises, . . . . .  
21. Whence, after due Reduction, this Equation arises, }  $e = 2u - 2$   
22. From the later part of the nineteenth Equation, it }  $u \supset 3\frac{1}{2}$   
may be infer'd that . . . . .  
23. And from the later part of the twenty first Equation, }  $u \supset 1$

Now since by the twenty second and twenty third steps,  $u$  (or the number of Girls) is found to fall between 1 and  $3\frac{1}{2}$  let 2 be taken for the value of  $u$ , viz.

24. Suppose . . . . .  $u = 2$   
25. Then from the nineteenth and twenty-fourth steps, }  $y = 4$  ( $= 10 - 3u$ )  
26. And from the twenty first and twenty fourth steps, }  $e = 2$  ( $= 2u - 2$ )

Thus by the eleventh, twenty sixth, twenty fifth and twenty fourth steps, four whole numbers are discovered, to wit, 12, 2, 4 and 2, for the values of  $a, e, y$  and  $u$ .

Again, by taking 3 for the value of  $u$ , (which is within the Limits before discovered) the nineteenth and twenty first steps will discover 1 and 4 for the values of  $y$  and  $e$ , ( $a$  being 12, as before. Wherefore two Answers to the Question are found out; for the number of Men being put 12, the number of Women will be 2, the number of Boys 4, and the number of Girls 2; or the number of Men being 12 as before, there will be four Women, 1 Boy and 3 Girls. Again, if 11 be put equal to  $a$ , (or the number of Men,) and the process be repeated from the eleventh step to the end of the Resolution, there will be found two Answers more in whole numbers. In like manner, if 9, 10 and 13 be severally be put equal to  $a$ , three Answers more will be discovered; But if 8 and 14 be severally put equal to  $a$ , altho they be within the Limits in the eighth and tenth steps, yet the work being repeated as before will not succeed to find  $e, y$  and  $u$  in whole numbers; so that there are only seven Answers, to wit, those inserted in the Table; but that every one of them will solve the Question may easily be proved.

$a$	$e$	$y$	$u$
9	9	1	1
10	6	3	1
11	5	2	2
11	3	5	1
12	2	4	2
12	4	1	3
13	1	3	3

If a Question of this nature be desired that has but one Answer in whole numbers, let the number of persons be 60, and 100 the number of Shillings spent; also let every Man spend 2 Shillings, every Woman  $\frac{2}{3}$  of a Shilling, every Boy  $\frac{3}{4}$  of a Shilling, and every Girl  $\frac{1}{2}$  of a Shilling; then by forming the Resolution as before, the number of Men will be found 46, the number of Women 3, the number of Boys 5, and the number of Girls 6.

### QUEST. 23.

To divide 200 into five such whole numbers, that if the first be multiplied by 12, the second by 3, the third by 1, the fourth by  $\frac{1}{2}$ , and the fifth by  $\frac{2}{3}$ , the Sum of the Products may also make 200.

This Question may be resolved like the foregoing twentieth and twenty second, but I shall leave it as an exercise to the industrious Analyst, who (if he thinks it to be worth his pains,) may find out 6639 Answers to it in whole numbers, (as Monsieur Bachet, in the two last Pages of his little Book before cited in Sect 1. of this Chapter, does affirm.

Nicholas Tartaglia handling this Question, (which is the last of the seventeenth Book of the First Part of his Arithmetic,) thought it a great matter that he had found out one single Answer to it in these five whole numbers, to wit, 6, 12, 34, 52, 96, and asserted, That Questions of this sort could not be perfectly solved, either by the *Algebraical Art*, or any certain Rule; but the Contents of this Chapter do manifestly shew, that the Imperfection was in the Artist, and not in the Art.







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# APPENDIX.

Lectures read in the

School of Geometry

I N

OXFORD,

C O N C E R N I N G

The *Geometrical* Construction of Algebraical Equations ; And the *Numerical* Resolution of the same by the *Compendium* of Logarithms.

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## L E C T U R E I.

I Have oftentimes experienc'd, on several Occasions, how difficult a thing it is to Discourse, especially of Mathematical Matters, so as to please the Learned therein, and at the same time to Instruct such as yet want to be taught : The former require nothing but what is New and Curious, nor are pleas'd but with Elegant Demonstrations, made Concise by Art and Pains : The later demand Explications drawn out in Words at length, least any part of the Reasoning not being clearly apprehended, shou'd hinder the Evidence of the whole Argument ; whilst those already vers'd in Mathematics cannot endure such Prolixity.

But seeing, according to the Intent of the Noble Sir *Henry Savil*, the Mathematic Studies of the Junior Academics are committed to the Care of his Professor of Geometry ; I thought it fit to consult, not so much my own Reputation, as the Profit of the Auditory : Omitting therefore what might make a shew of deeper Learning, the Geometric Construction of Analytic Equations shall be the Subject of these Lectures : 'Tis, indeed, a common one, and treated of by Authors of great Note ; and on that Account, perhaps, I may seem to do no more than the same thing over again. But having some Grounds to think I have added something of my own, whereby these Constructions may be perform'd with all possible Facility, and having likewise extended them to Equations of Six Dimensions, without any Reduction ; I don't doubt but that, as it will be of Advantage to Studious Learners, so it may not be unacceptable to Mathematicians of a higher Class.

For our Method needs no Preparation of the Equation, requiring only the Bisection of the given Co-efficients : Whereas the Construction of Equations of five or six Dimensions, that Mr. *Des Cartes* gives at the end of his Geometry, requires the labour of an intollerable Calculus ; and contrary to the Tenor of his own Rules, he makes use of a Curve-Line, than which there is scarce another that is more Compounded, among all those of the second Kind, (lately enumerated by the great Sir *Is. Newton*) which from its Tricuspid Form is by him called *Tridens*.

What serves our purpose is only one Invariable Curve, and that also the most simple of its kind, viz. a *Cubic Paraboloid*, or that wherein the Cubes of the Ordinates are to one another as their respective *Abscissa's* : which Curve being once described may serve instead of an Instrument for the Construction of any such Equation ; and the Roots will be had by means of the Intersections of this Curve and a



## A P P E N D I X.

Conic-Section, whose Position is readily defin'd by the Co-efficients of the given Equation, and thence easy to be describ'd.

They are undoubtedly in the right, who require in *Geometric* Problems, a Geometrical Construction by Lines, such as we are about to shew; and in *Arithmetical* ones, an Arithmetical Effecttion, *i. e.* by Numbers or Calculation. But these Sciences being very near a-kin, give mutual Assistance to one another; so that whenever 'tis requir'd, that any thing in *Geometry* shou'd be more accurately determin'd, no Mathematician will undertake to do it by a Rule and Compass (because of the defect of Instruments, and of our Senses, whereby the Intersections of Lines imperfectly drawn, are yet more imperfect) but he will give a Solution as near the Truth as you please, by an Arithmetic *Calculus*, according to an Equation determining the Nature of the Problem.

To this end I have formerly, (in *Philos. Transact.* Numb. 210) Publish'd a general Method of Calculation, which is sufficiently Compendious: But that *Calculus* seems to be something Defective in higher Equations, explicable by many Roots, and those not bounded within narrow Limits: For this way we come at the true quantities of the Roots only by Trial, and Correcting of Errors, much after the manner of the Rule of false Position. On the contrary, a Geometric Construction rightly manag'd lays open the whole Mystery in a short view, and at once shews directly as well the Number and Quantities of the Roots, as their Signs, *viz.* whether they be Affirmative or Negative: And then the Measure of any Root being taken out of the Scheme, as not much differing from the Truth, may presently be verified by the help of the aforementioned *Calculus*, to what Number of Places you please: And this is one Notable Use (if not the chief) of these Constructions.

That these Constructions, therefore, might be perform'd with the greatest Facility and Ease, we must consider, that all Problems determin'd by *Simple Equations*, and which may be resolv'd by the common Rules of Arithmetic, *viz.* Addition, Subduction, Multiplication, and Division, or by any Operations any way Compounded of them, require only *Right-Lines* to Construct them.

But *Plane Equations*, *viz.* such as involve the Square of the Quantity sought, and are solv'd Arithmetically by extracting the Square Root, require, besides *Right-Lines*, some Curve of the *Conic-Sections*, to Construct them: Among which Curves, the *Circle*, for the Facility of its Description, is look'd on as the most simple; and next it the *Parabola*, which, indeed, from the Nature of its Equation, is more simple than the *Circle* it self: But seeing it cannot be describ'd but by Points, and the uncertain Motion of the Hand, the Antients hardly admitted it into their Geometry; and would scarce allow that to be Geometrically effected, which could not be describ'd by the help of the Compasses: Whence that Famous Disquisition, concerning the Duplication of the Cube Geometrically came to nothing: Seeing they attempted to solve a *Solid Problem* by the Geometry of Planes.

But the Modern Mathematicians, in this Business, exclude no Curves, provided it be certain that the Thing propos'd cannot be done without them, or by more simple ones: And 'tis a Fault, if, without necessity require it, you make use of a *Parabola* instead of a *Circle*, or an *Ellipse* or *Hyperbola* instead of a *Parabola*; consequently, a *Circle* only can have place in the Construction of *Plane Problems*.

But if there are three or four Dimensions of the Quantity sought in the Equation; besides a *Circle*, a *Parabolic* Curve is most commodiously made use of: which, together with the *Circle*, will construct all Cubic and Biquadratic Equations, with the greatest ease imaginable.

And, admitting the *Parabola* described, nothing is more facil than, *The Duplication of the Cube, Trisection of an Angle, and the finding of Two or Three Mean Proportionals*, &c. nor as yet is there any need of an *Ellipse* or *Hyperbola*, unless, in the Problem to be solved, that Conic-Section be given; But any *Parabola* once accurately describ'd, and cut in Brass, or the like, will serve instead of an Instrument for the Construction of *Solid Equations*; which is a *Compendium* by no means to be slighted.



## A P P E N D I X.

If there be five or six Dimensions of the Quantity sought in the Equation, the Conic-Sections alone are not sufficient, therefore the Assistance of some Curve of the *Second Kind* must be had, of which, as I said before the *Cubic Paraboloid* is the most simple; This Curve, combined with some one of the Conic Sections, will Construct all *Surfsolid* (as they are called) and *Quadrato-Cubic* Equations, however affected. And this *Paraboloid* once rightly describ'd, and cut in Brass, will be ready at hand for the Solving of all such Equations of five or six Dimensions.

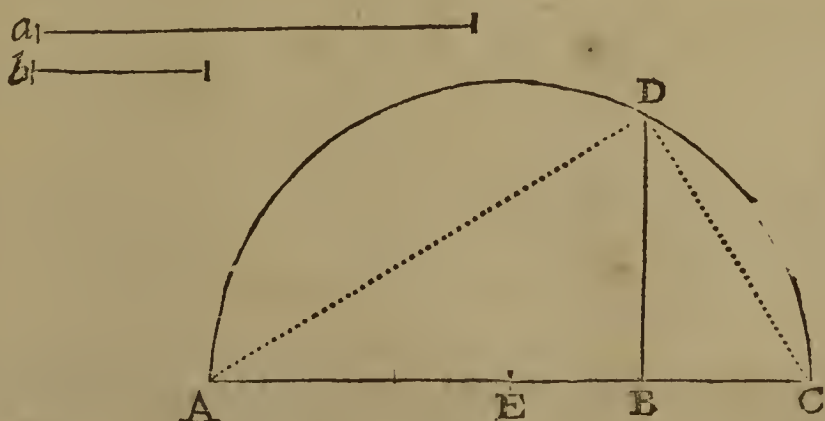
But if the Equation propos'd be of a higher Degree, suppose 7, 8, or 9 Dimensions, there will be need of some other of those seventy two Curves of the *Second Kind*, enumerated by the Illustrious Sir *Is. Newton*; but which of them it must be, and in what Situation or Position to be applied, will depend on the Co-efficients of the given Equation: and the Intersections of that Curve with the *Cubic Paraboloid* (whereof there may be nine) will design all the Roots of the Equation. But seeing we have not as yet thorowly attain'd to all the Properties and Descriptions of these new Invented Curves, we shall at present content our selves with constructing all Equations under those of seven Dimensions in as clear a Method as may be.

These things being premis'd in general, let us come to the thing it self: And first of all, as to *Simple Equations*, that are constructed by *Right-Lines* only; These require no more than the first Rudiments of *Geometry*, namely, to exhibit the Sum or Difference of given Right-Lines: To find a fourth Proportional to three given Right-Lines: To cut a given Right-Line in a given *Ratio*, and the like: Which, as they contain no manner of difficulty to any tho' never so little vers'd in the Elements of *Euclid*, I shall therefore leave, as more proper, to each Person's private Study and Exercise, and shall take no farther notice of them.

But *Plane Equations*, or (as they are now commonly called) *Quadratics*, viz. such as contain the Square of the Line sought, require a Circle, as was said before, to construct them: And after a due Reduction, will all be in some one of these Forms, viz.

1.  $xx = ab$
2.  $xx + bx = aa$
3.  $xx - bx = aa$
4.  $bx - xx = aa$

In the First, where the Square of the unknown Quantity  $x$  is equal to the Rectangle  $ab$ , the *Quadratic Equation* is said to be *Pure*, and  $x$  the Quantity sought, is a Mean Proportional between  $a$  and  $b$ ; and consequently, is constructed by 13: El. 6. of *Euclid*, thus,



Make the Right Lines  $AB, BC$ , equal to the Lines or Quantities  $a, b$ ; Bisect  $AC$  in  $E$ : from  $E$ , as a Centre, with the distance  $AE$  or  $CE$ , describe a Semicircle  $ADC$ . Then on the Point  $B$ , erect  $BD$  Perpendicular to  $AC$ , which will Intersect the Semicircle in  $D$ : I say,  $BD$  is the mean Proportional sought or  $x$ .

For the Triangles  $ADB, DBC$ , are similar by 31 El. 3 *Euclid*. Consequently  $AB : BD :: BD : BC$ , wherefore the Square of  $BD$  or  $xx$  is equal to the Rectangle  $AB \times BC$  or  $ab$ , by 17 El. 6 *Euclid*. Which was to be done.

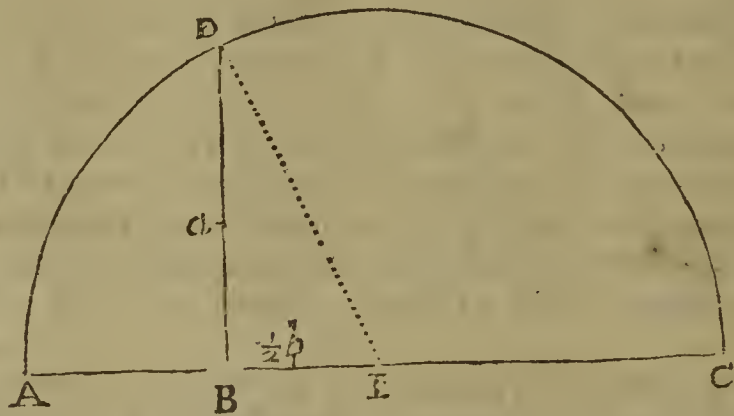
The



## A P P E N D I X.

The three other *Quadratic Equations* are called *Affected Equations*; of which the second and third Forms have the same way of Construction; For whether  $xx + bx$ , or  $xx - bx$  be equal to the Square of  $a$ , the Quantity  $b$  is every where the difference of the two Extremes, between which  $a$  is a mean Proportional; since  $x$  is to  $a$ , as  $a$  to  $x + b$  in the second Form, or  $x - b$  in the third Form, by 17. El. 6. *Euclid*. Hence arises the Construction.

Make  $BE = \frac{1}{2}b$ , and erect the Perpendicular  $DB$ , which make equal to  $a$ .

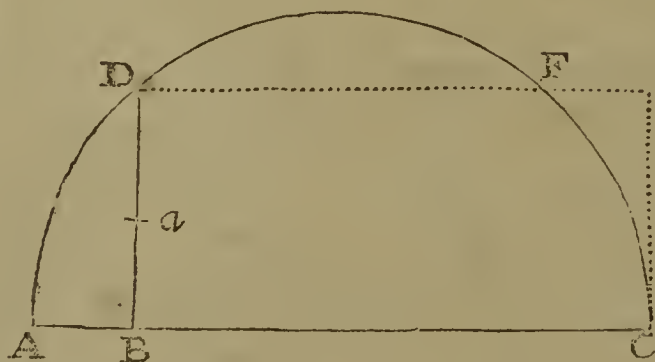


On E as a Centre, with the Radius DE, describe a Semicircle ADC, intersecting the right Line BE, produc'd both ways, in the Points A and C; I say that the right Line AB is the Affirmative Root of the Equation  $xx + bx = aa$ , and BC that of the Equation  $xx - bx = aa$ ; But BC is the Negative Root of the former, as AB is that of the later.

For seeing BE is half the Difference of the right Lines AB and BC, if AB be put for the Quantity  $x$ , BC will be  $x + b$ , and therefore the Rectangle  $xx + bx$ , or  $AB \times BC$ , will be equal to the Square of DB or  $a$ : In like manner, if BC be equal  $x$ , AB will be  $x - b$ , and consequently, their Rectangle  $xx - bx$  will be equal to Square of  $a$ . Wherefore the Construction is right.

In the fourth Form, *viz.*  $bx - xx = aa$ ,  $a$  is a mean Proportional between the extremes  $x$  and  $b - x$ ; wherefore  $b$  is the Sum of the Extremes: Hence the Construction may be perform'd after this manner.

Describe a Semicircle, whose Diameter AC let be equal to  $b$ ; draw DF a Parallel to AC, at the Distance  $DB = a$ : Which Parallel, if the Equation be possible, will intersect the Circle in the Points D and F; from the Point of intersection D, let fall the Perpendicular DB to the Diameter AC; I say, that both AB, and BC are Affirmative Roots of the Equation.



For AC or  $b$  being their Sum, if AB be put equal to  $x$ , BC will be equal to  $b - x$ ; or if BC be  $x$ , AB will be  $b - x$ ; whence in both Cases,  $bx - xx$ , or the Rectangle  $AB \times BC$ , will be equal to  $aa$ , or the Square of DB. Which was to be done.

This last Equation sometimes becomes Impossible, *viz.* when  $a$  is so great as that the Parallel DF does neither cut nor touch the Circle ADC, that is, when  $a$  is greater than  $\frac{1}{2}b$ : For  $a$  ought to be a Geometrical mean Proportional between the Parts of  $b$ , and consequently less than an Arithmetical Mean, or  $\frac{1}{2}b$ ; nor are they equal, except in the Case of Contact, where likewise  $x$  and  $a$  become equal.

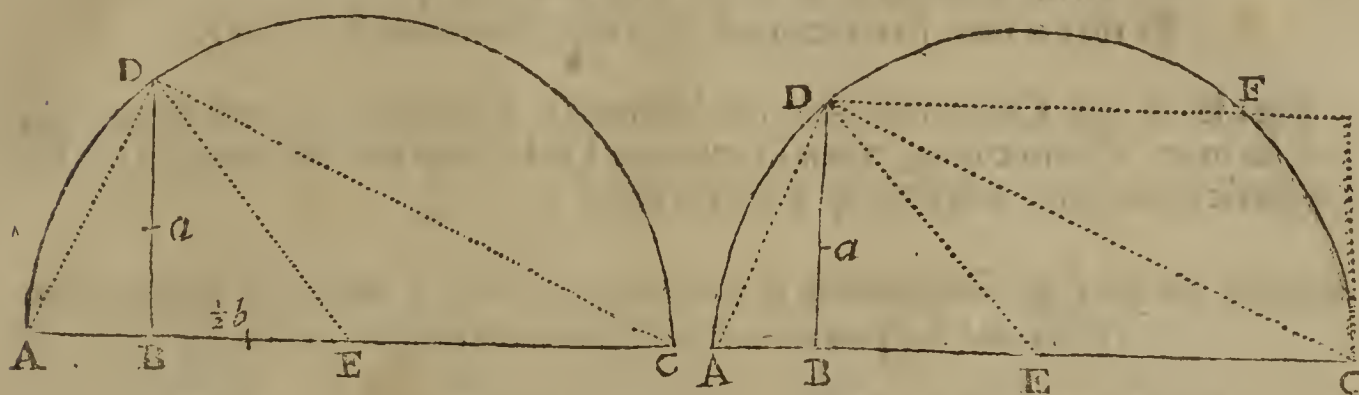
Hence



Hence is discover'd a New, and, for its Facility, not unuseful Method for Resolving these sort of Equations, by the help of the Tables of Logarithms.

For the Second and Third Form.

For the Fourth Form.



For, by (*Euclid El. III. Prop. 20*) the Angle DEA is double the Angle DCA or ADB; and if DB or  $a$  be made Radius, the Roots AB and BC will be Tangents of the Arcs that answer the Angles ADB, CDB, which together are equal to a Right-Angle, because in a Semicircle, (by *Euclid El. III. Prop. 31*;) Consequently, if, in the second and third Form, you make, as the half of  $b$  to  $a$  so the Radius to a Tangent; or in the fourth Form, so Radius to a Sine, the Arc answering thereto measures the Angle DEA, which having Bisected, you have the Angle ADB, whose Complement to a Quadrant is the Angle CDB; so that the Logarithmic Tangent of half the Arc AD Added to, and Subducted from, the Logarithm of BD or  $a$ , will give the Logarithms of both Roots.

*Examples of the Praxis in Numbers.*

Let the Roots of the Equation  $x x + b x = a a$ , (expounding  $b$  by 15 and  $a a$  by 175) be required.

Then  $7\frac{1}{2} : \sqrt{175} :: \text{Radius} : \text{Tang. } 60^\circ .27'$   
 its  $\frac{1}{2} = 30^\circ .13\frac{1}{2}'$

Log. 175 = 2.243038

Log.  $\sqrt{175} = 1.121519$

Log.  $7\frac{1}{2} = 0.875061$

10.246458 = Tang.  $60^\circ .27'$

And 1.121519 = Log.  $a$ .

9.765366 = Tang.  $30^\circ .13\frac{1}{2}'$ .

Sum 0.886885 = Log. 7.7070 = Root of  $x x + 15 x = 175$ .

Diff. 1.356153 = Log. 22.7070 = Root of  $x x - 15 x = 175$ .

Again, let  $b x - x x = a a$ , be  $11 x - x x = 17$ .

Then  $5\frac{1}{2} : \sqrt{17} :: \text{Radius} : \text{Sine of } 48^\circ .33' 40''$

its  $\frac{1}{2} = 24^\circ .16.50$

Log. 17 = 1.230449

Log.  $\sqrt{17} = 0.615224$

Log.  $5\frac{1}{2} = 0.740363$

9.874861 = Log. Sine  $48^\circ .33' 40''$



And  $9.654281 = \text{Log. Tang. } 24^\circ .16' .50''$   
 $0.615224 = \text{Log. } \sqrt{17}.$

Sum  $0.269505 = \text{Log. } 1.86 \text{ fere} = x$   
 Diff.  $0.960943 = \text{Log. } 9.14 \text{ fere} = x$  } sought.

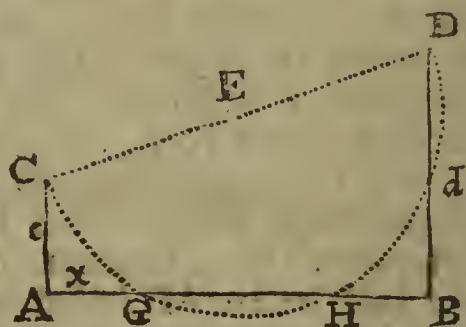
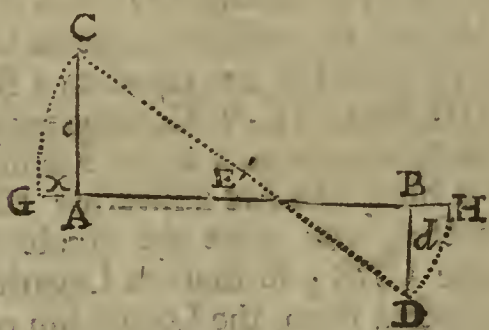
So that  $x$  may be either 1.86 or 9.14, whose Sum is  $b = 11.$

The use of this Compendium in the Numerical Resolution of these Equations, will be more Conspicuous, when in my next I shall shew the like Solution of Bi-quadratic Equations, affected by a Square only.

*Another Method of Constructing Quadratic Equations, when the given Quantity is not a Square, but any given Rectangle, as  $cd$ .*

Case 1.  $xx + bx = cd.$

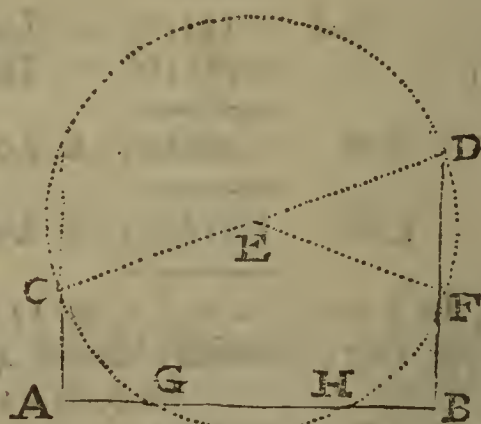
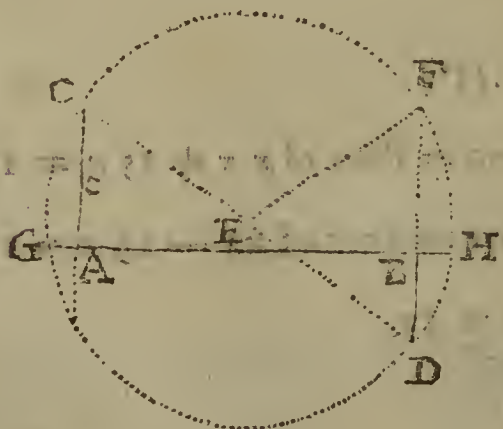
Case 2.  $bx - xx = cd.$



Let  $AB$  be made equal to  $b$ . On  $A$  and  $B$  erect the Perpendiculars  $AC$  and  $BD$ , make  $AC=c$ ,  $BD=d$ , which, in Case 1, place the contrary ways, but, in Case 2, the same way with the Line  $AB$ : Joyn  $CD$ , and bisection it in  $E$ . With the Centre  $E$ , and Radius  $EC$  or  $ED$ , describe an Arc cutting the Line  $AB$  (produc'd in Case 1) in  $G$  and  $H$ ; I say that  $AH$  and  $AG$  are the Roots of the propos'd Equation, viz.

In Case 1,  $AG$  is the Affirmative,  $AH$  the Negative Root of the Equation  $xx + bx = cd$ ; but  $AH$  the Affirmative, and  $AG$  the Negative Root of the Equation  $xx - bx = cd$ ; and in Case 2,  $AH$  and  $AG$  are the two Affirmative Roots of the Equation  $bx - xx = cd$ ; where 'tis to be Noted, That if the Semicircle whose Diameter is  $CD$ , neither cut nor touch the Line  $AB$ , the Equation propos'd is impossible.

For since  $CA$  or  $c$ , and  $DB$  or  $d$  are at right Angles to the Right Line  $AB$ , and



the Centre  $E$  is equally distant from them, (by *Euclid*. III. 14.) the Right Line  $BF$  is equal to  $AC$ ; therefore, the Rectangle  $cd$ , that is  $BD \times CA$ , is equal to  $BD \times BF$ , which (from the 35 and 36 III. Elem. *Euclid*.) is equal to the Rectangle  $BH \times BG$  or  $AG \times AH$ .

But by Construction  $AB = b$  is equal (in Case 1) to the Difference of  $AG$  and  $AH$ , as (in Case 2) to their Sum; Wherefore  $cd$  is equal to  $xx + bx$ , in Case 1, and  $cd$  is equal to  $bx - xx$  in Case 2. Q. E. D.

This,



This, 'tis probable, is the Method the Antients used, when by their *Analysis* they had a given Rectangle, the Sum or Difference of whose sides was known, and it was required to find the sides; which they called applying a Rectangle exceeding or deficient by a Square to a given right Line: Being but one particular Case of the more general Construction deliver'd by *Euclid. Elem. VI. Prop. 28, 29.*

Octob. 25, 1704.

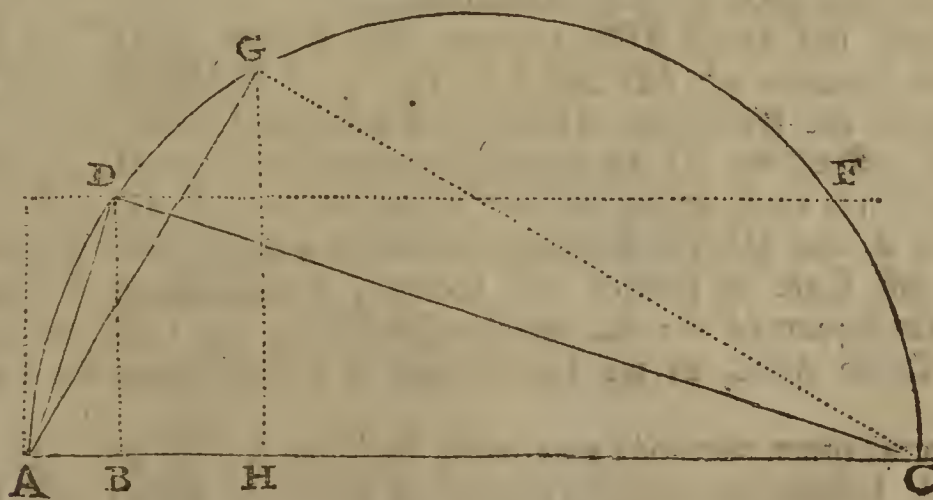
## L E C T U R E II.

**I**N my last Lecture, I endeavour'd to shew you the Construction of all Equations of the Quadratic Form, and that by a Method which I think to be concise enough, *viz.* by finding the Extremes, when the Mean, and Sum or Difference of the extremes, of three continual Proportionals are given: And this is done agreeable to the Mind of the Antients, as you may see in the 84 and 85 Prop. of *Euclid's Data.*

At the same time I shew'd that those Equations might be resolv'd by a Logarithmic Calculus, *viz.* by the Bisection of an Angle. But before I pass to Cubic Equations, there occurs that Species of Biquadratics affected with a Square; which in its own Nature is really Quadratic, but whose Roots are not Lines, but Squares; and the Square being given, the Root is also given.

Now the Construction of any of these is as easy as that of simple Quadratics, on consideration that in the Equation where  $x^4 + x^2 b^2 = d^4$ ,  $dd$  is a Mean Proportional between  $xx$  and  $x^2 + b^2$ : consequently  $bb$  is the given Difference between the two Extremes. But in the Equation where  $b^2 x^2 - x^4 = d^4$ ,  $bb$  will be the Sum of the Extremes; wherefore, the Business comes to the same, as if the Problem were thus propos'd, *The Sum or Difference of two Squares, and the Rectangle of the sides being given, to find the sides.* Whence arises this Construction.

In the first Case, where  $bb$  is the Difference of the Squares; Describe a Semicircle, whose Diameter let be  $AC = \sqrt{4d^4 + b^4}$ ; in this Semicircle inscribe the Chord  $AG$ , which let be equal to  $d$ : Let fall the Perpendicular  $GH$  upon the Diameter  $AC$ ; then  $AG$  or  $d$  will be a mean Proportional between  $AC$  and  $AH$ , because of the similar Triangles  $ACG$  and  $AGH$ : At the Distance  $BD$ , which let be equal to  $AH$ , draw  $DF$  Parallel to  $AC$ , cutting the Circle in the Point  $D$ : I say the Construction is finish'd; and that the Chords  $AD$ ,  $CD$ , are the Roots  $x$  of the



Equation propos'd, namely,  $AD$  the Affirmative and  $CD$  the Negative, if the Product  $bbxx$ , in the Equation, be Affirmative, that is, if it be  $+bbxx$ ; and on the contrary,  $CD$  will be the Affirmative Root and  $AD$  the Negative, if the said Product  $bbxx$ , in the Equation, be mark'd with the Sign  $-$ .

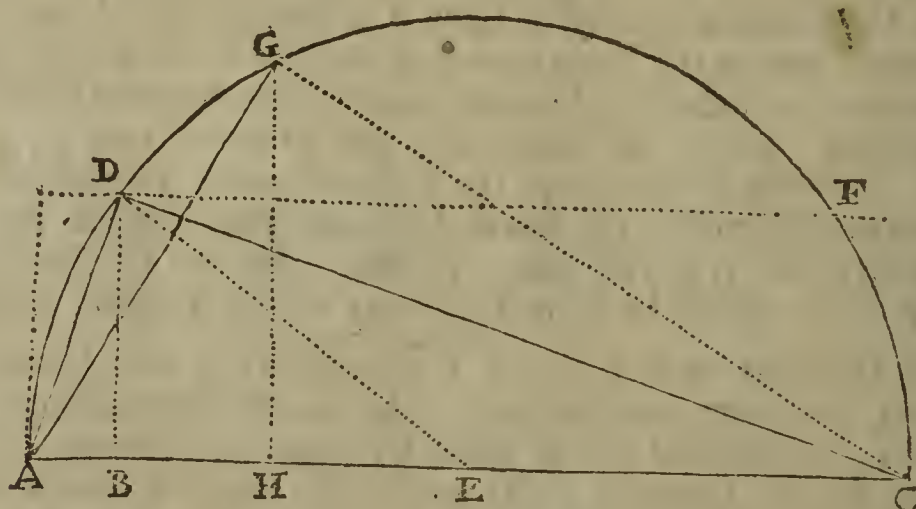


The Demonstration is evident, because in any two Quantities, the Square of the Sum exceeds the Square of the Difference, by four times the Rectangle of the Parts; and consequently if to the Biquadrate of  $b$ , you add four times the Biquadrate of  $d$ , the Sum will be the square of the Sum of those squares of which  $bb$  is the Difference; therefore, the side of this square, viz.  $\sqrt{4d^4 + b^4}$ , will be the sum of the Squares of the Roots sought, equal to the Square of AC.

Hence (by 47. I. El. *Euclid*) the Roots AD, CD will be the sides of a Right angled Triangle, whose Hypotenuse is AC, and consequently are in the Semicircle ALC, (by 31. III. El. *Euclid*.) And seeing  $d$  is a mean Proportional between the Diameter AC, and the Perpendicular BD, the Rectangle  $AC \times BD$  will be equal to the Square of  $d$ ; but AC is to AD, as CD is to BD, because of the similar Triangles ACD, DCB, therefore the Rectangle  $AD \times CD$ , equal to the Rectangle  $AC \times BD$ , will be also equal to the Square of  $d$ ; and the difference of the Squares of AD and CD being equal to  $bb$ , the Chords AD, CD are the Roots of the propos'd Equation: Consequently the Construction holds.

And that the Antients handled this Matter in a Method not much different from this, may be seen in the 87 Proposition of *Euclid's Data*.

But in the other Case, viz. where  $d^4 = bbxx - x^4$ ; the Construction is somewhat readier; because  $bb$  is now become the Sum of the Squares of the sides of which  $dd$  is the Rectangle; Consequently, on AC, which let be equal to  $b$ , as a Diameter, describe the Semicircle ADC. Let the Chord AG be equal to  $d$ . From G let fall the Perpendicular GH upon the Diameter AC: and at the Distance



BD, equal to AH, draw DF Parallel to AC, cutting the Circle in the Point D: I say the Chords AD, CD, exhibit, even in this Case, the Roots of the Equation propos'd, and that they are both Affirmative.

For, because the Angle ADC is right, the Square of AC or  $b$  is equal to the Sum of the Squares of AD and CD, (by 47 I. El. *Euclid*) and the Rectangle  $AC \times BD$ , equal the Rectangle  $AD \times CD$ , is also equal to the Square of AG or  $d$ ; because by Construction, AG is a mean Proportional between AC and BD. Wherefore the Construction is true, seeing the Sum of the Squares of AD and CD is equal to the Square of  $b$ , and also the Rectangle  $AD \times CD$  is equal to the Square of  $d$ .

But this last Case is limited and becomes impossible, if the Square of  $d$  exceeds half the Square of  $b$ : For the Parallel DF in that Case cannot so much as touch the Circle ADC, as we have noted in a like Case in the Construction of Quadratics.

Hence several other Methods may easily be found for the resolving of Equations of this Kind, besides the common Forms of Solution, which arise from the Sum and Difference of the Squares of the sides given.

In the second Case, there is one which will certainly appear new, and no less fit for Practice; for because  $bb$  is the sum of the Squares, and  $dd$  the Rectangle of their sides,  $bb + 2dd$  will be the Square of the Sum of the Roots, and  $bb - 2dd$  will be the Square of their Difference, by the 4th and 7th of the II. El. of *Euclid*, and consequently half the Sum and half the Difference of the sides of these Squares will



will be the Roots of the Equation sought; both of which will be had by two Extractions of the Square Root; which is somewhat more compendious than the common Method.

The Bisection of an Angle gives us also two different Solutions, both of them commodious enough, and to be perform'd very easily by the Logarithms.

For if you make it, as half the Co-efficient  $bb$  to the Square of  $d$ , so the Radius, to the Tangent of the Angle  $DEA$ , in the first Case; or to its Sine, in the second Case: Bisection the Angle  $DEA$ , and you'll have the Angle  $DCA$  (by the 20th of III Elem. of *Euclid*) equal to the Angle  $ADB$ , and their Complements to a Quadrant will be equal to the Angles  $DAB$ ,  $BDC$ . Consequently, if the Logarithm of the Square of  $d$  be increased and diminished by the Logarithm of the Tangent of the Angle  $ADB$ , the Sum and Difference will be Logarithms of the Squares of the Roots sought; Whence the halves of the said Logarithms will be the Logarithms of the Roots.

All these things clearly follow from what I have demonstrated in my former Lecture concerning Quadratics.

But the same may be obtain'd another way, by the Sines of the same Angle, and of its Complement to a Quadrant: For if you put the Diameter  $AC$  for the Radius of a Circle, the Roots  $AD$ ,  $CD$  will be the Sines of the Angles  $DCA$ ,  $DAC$ ; and consequently are had by adding the Logarithms of those Sines to the Logarithm of  $\sqrt{4ddd+bbbb}$ , in the First Case; or to the Logarithm of  $b$ , in the second Case. And I cannot easily believe, that Equations of this Power may be Constructed by fewer Lines, or resolved by an easier Arithmetic Operation.

*Example 1.* Let  $x^4 + bbxx = d^4$  be  $x^4 + 7xx = 145$ .

Then  $3\frac{1}{2} : \sqrt{145} :: \text{Radius} : \text{Tang. } 73^\circ.47'.35''$   
its half  $= 36^\circ.53'.47\frac{1}{2}''$

For Log. 145      2.161368

Log.  $\sqrt{145}$       1.080684

Log.  $3\frac{1}{2}$       0.544068

10.536616 = Tang.  $73^\circ.47'.35''$

Then, 1.080684 = Log.  $\sqrt{145}$

9.875482 = Log. T.  $36^\circ.53'.47\frac{1}{2}''$

2) Sum = 0.956166 (0.478083 = Log. 3.00665 } The Roots sought.  
2) Diff. = 1.205202 (0.602601 = Log. 4.00499 }

Whereof the Lesser is the Affirmative Root, if it be  $+bb$ ; but the Greater, if it be  $-bb$ , in the Equation.

*Another way.*

2.7986506 = Log. 629 =  $4d^4 + b^4$

0.6996626 = Log.  $\sqrt{\sqrt{629}}$

9.7784204 = Sine  $36^\circ.53'.47\frac{1}{2}''$

0.4780830 = Log.  $x = 3.00665$

0.699663 = Log.  $\sqrt{\sqrt{629}}$

9.902938 = Co-Sine,  $36^\circ.53'.47\frac{1}{2}''$

0.602601 = Log.  $x = 4.00499$



Example 2.  $7xx - x^4 = 10$ .

Then  $3\frac{1}{2} : \sqrt{10} :: \text{Radius} : \text{Sine } 64^\circ.37'.23''$   
its half =  $32.18.41\frac{1}{2}$

For  $\text{Log. } \sqrt{10} = 0.500000$   
 $\text{Log. } 3\frac{1}{2} = 0.544068$

$9.955932 = \text{Sine } 64^\circ.37'.23''$

Then  $9.727966 = \text{Sine } 32^\circ.18'.41\frac{1}{2}$   
 $0.422549 \text{ Log. } \sqrt{7} = b.$

$\text{Sum} = 0.150515 = \text{Log. } x = 1.41421 = \sqrt{2}.$

And  $9.926936 = \text{Co-Sine } 32^\circ.18'.41\frac{1}{2}$   
 $0.422549 = \text{Log. } \sqrt{7} = b.$

$\text{Diff. } 0.349485 = \text{Log. } x = 2.23607 = \sqrt{5}.$

Being about to shew the Construction of Cubics and Biquadratics, in the next Lecture, 'twill be necessary that the young Student should acquaint himself with such Properties of the *Parabola*, as are deliver'd in the first Book of *Apollonius's* Conics; and likewise consult what is to be found of this matter in *Des Cartes's* third Book of Geometry: the Investigation of all which, I shall endeavour to deliver in such a Method as may render expedite the Constructing all Solid Problems, even of those in which there is a second Term; which is wanting in *Des Cartes's* Method.

Novemb. 8, 1704.

### LECTURE III.

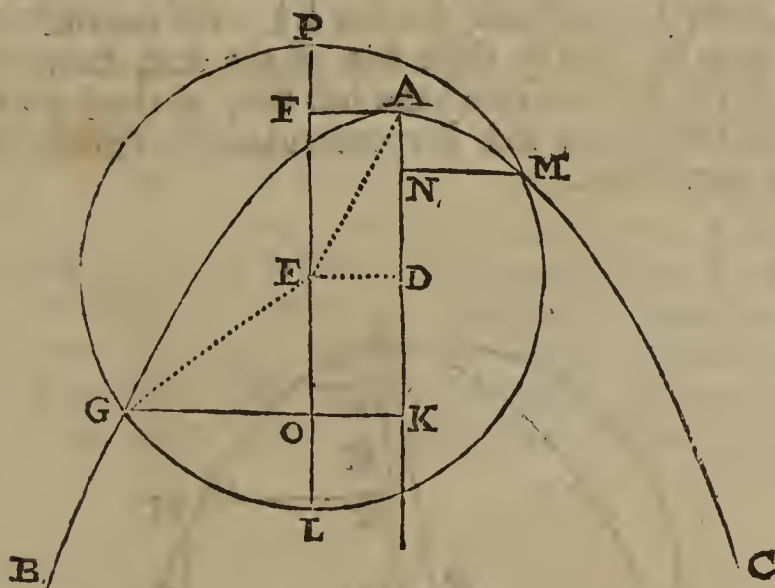
**H**itherto we have been Treating of those Equations whereby Plane Problems are resolv'd; which the Antients made the limits of their Geometry, as not caring in their Constructions to make use of Curves to be describ'd by Points, but rather contenting themselves with Circles only. Wherefore they deny'd that Solid Equations could be Geometrically effected, that is, by Rule and Compasses: But the modern Geometry allowing it self a greater Freedom, in its Constructions rejects no Curve that it knows how to describe or find the Points of, provided it be certain that the thing propos'd cannot be effected without it, or by some more simple Curve.

Now the most simple Curve, in respect of its Equation, is the *Parabola*, viz. That, the Squares of whose Ordinates are to one another, as the *Abscissæ*: which is evident from the 11th of the 1st Book of *Apollonius's* Conics. And any *Parabola* once describ'd, is sufficient to Construct any Cubic or Biquadratic Equation, by letting fall Perpendiculars on the Axis of the *Parabola*, from its Intersections with a Circle, to be describ'd according to the direction of the Signs and Quantities of the given Co-efficients of the several Terms of the Equation. And indeed, we are very much oblig'd to *Des Cartes*, for his shewing, not only that the *Parabola* would do the business, but that his Method comprehended all Equations of three or four Dimensions, whose second Term was wanting, by a very elegant and easy Construction;



Since, from Arithmetical Principles, 'tis certain that some Cubic Equations may be expounded by three different Roots, as Biquadratics by four; which is the number of Intersections of a *Circle* with a Conic-Section; 'tis evident, that these Roots may be Analogous to those Intersections, and consequently may be discover'd by a *Circle* given in Position (that is, to be describ'd according to the known Quantities in the Equation) applied to a given *Parabola*. Now a *Circle* is said to be given in Position, when the Radius and Position of the Centre is given, which Position cannot generally be defined without two given Lines besides the Radius.

Wherefore to the *Parabola* ABC, whose *Latus Rectum* is  $a$ , let there be applied a *Circle*, whose Radius EP or EL call  $r$ , and let the Centre be E, whose Distance AD or FE, below or above the Vertex of the *Parabola*, let be  $b$ , and the Distance AF or DE, of the same Centre from the Axis of the *Parabola* call  $c$ . Let this Circle cross or touch the *Parabola* in the Points G, M; and from G, M, let fall the



Ordinates GK, MN on the *Axis*: and call AK, the Abscisse on the Axe of the *Parabola*,  $y$  and the corresponding Ordinate GK  $x$ . Then (by the 11th of the 1st of *Apollonius*,) the Rectangle  $ay$  is equal to  $xx$ ; and if D be above the Vertex of the *Parabola*, DK or EO is the Sum of AD and AK, or  $y + b$ ; but if it be below, it will be the Difference of them, or  $y - b$ : Whose Square Subtracted from the Square of the Radius of the Circle, leaves the Square of (GO) the Ordinate in the Circle, because of the Right Angled Triangle GEO (by 47th *Euclid*. 1st.) Wherefore, the Square of GO will be equal to  $rr - bb - yy \pm 2by$ ; But seeing  $y$  (because of the *Parabola*) is equal to  $\frac{xx}{a}$ ; let this value be put for  $y$ , and its square

instead of  $yy$ , then you will have  $rr - bb - \frac{x^2}{aa} + \frac{2bxx}{a}$  equal to the square of  $GO$ , or the Square of  $GK + ED$ ; that is, the Square of  $x + c$  or  $xx + 2cx + cc$ : Which Equation by Reduction becomes

$$x^4 + \frac{+ 2abxx + 2aacx - aarr}{+ aaxx} \left. \begin{array}{l} + aabb \\ + aacc \end{array} \right\} = 0$$

Let  $x^4 \pm adxx \pm aapx \pm aaaq = 0$ , be the Equation to be Constructed: And mutually comparing the Co-efficients of the corresponding Terms,  $a \pm d$  becomes equal to  $2b$ ; consequently, if it be  $-d$  in the Equation, then the half Sum, but if it be  $+d$ , then the half Difference of  $a$  and  $d$ , becomes  $b$ , that is, the Line AD, which is to be used in the Construction: By the like reason  $c$  or (ED) the Distance of the Centre from the Axe, will be equal to  $\frac{1}{2}p$ . And the Radius



dius of the Circle ( $r$ ) is had by comparing the last Terms; for the Sum of the Squares of  $b$  and  $c$ , that is, the Square of  $AE$  + or — the Rectangle  $aq$ , is found equal to  $(rr)$  the Square of the Radius; Wherefore if the Square of the Line  $AE$  be encreas'd by the Rectangle  $aq$ , if it be —  $q$ , or diminish'd by the same, if +  $q$ , the Square of the Radius of the Circle sought will be had.

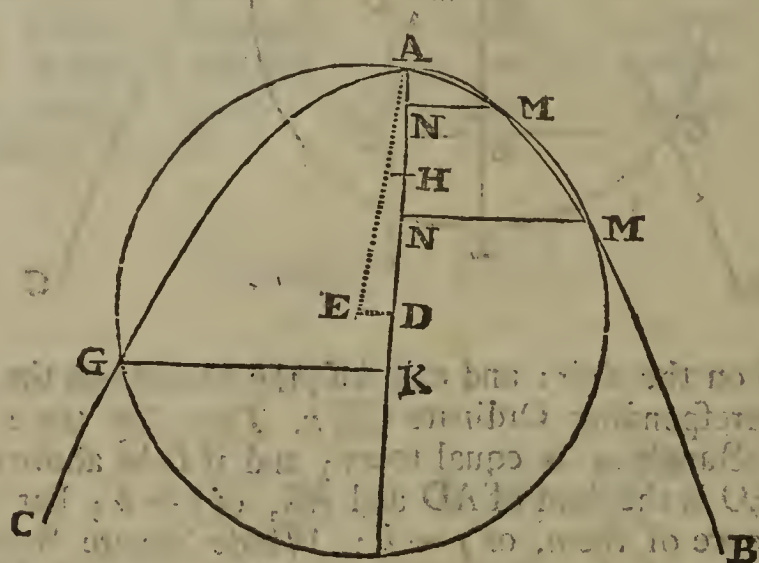
But if the Quantity  $q$  be wanting in the Equation, then (each of the Terms being to be divided by  $x$ ) it becomes a Cubic; to be Constructed the same way, only here the Rectangle  $aq$  vanishing, the Radius of the Circle becomes then  $AE$ , and it passes through the Vertex of the Parabola.

Whence arises the following general Construction of all Equations of these Forms, where the second Term is wanting, viz.

$$1. x^3 * \pm abx \pm aap = 0$$

$$2. x^4 * \pm abxx \pm aapx \pm aaq = 0$$

Any Parabola ( $BAC$ ) being describ'd, on the Axis  $AK$ , its *Latus Rectum* call  $a$ ; make  $AH$  equal to half the *Latus Rectum; and from the Point  $H$ , below towards  $K$ , if in the Equation it be —  $b$ , or above, if it be +  $b$ , let  $HD$  be made equal to half  $b$ : Erect  $DE$  Perpendicular to the Axe, to the right side of it, if it be —  $p$ , but to the left, if +  $p$ , and make it equal to half  $p$ : The Circle describ'd on the Centre  $E$ , with the Radius  $EA$ , will intersect the Parabola in so many different Points  $M$ , on the right side of the Axe, as there are Affirmative Roots; and in so many Points  $G$ , on the left side, as there are False or Negative Roots in the Cubic Equation; and Perpendiculars let fall on the Axis, as  $MN$ ,  $GK$ , are the Roots themselves.*



But if it be a Biquadratic Equation, you must take a mean Proportional between  $a$  and  $q$ ; whose Square, or the Rectangle  $aq$ , is to be Added to the Square of  $AE$ , if it be —  $q$ , or Subducted, if it be +  $q$ , to have the Radius of the Circle requir'd to perform the Construction. And this is *Cartes's* own Construction; which we have not only demonstrated, but have also shewn the Method of Investigation; whose further use will be evident by what follows, in finding the Position of the Conic-Section to be applied to a *Cubic Paraboloid*, in the Construction of Quadrato-Cubic Equations: Nor have we any thing to add to this of *Cartes*; only that in our Constructions the Affirmative Roots are always on the Right, and the Negative always on the Left side of the Axis; which he places sometimes on the Right, sometimes on the Left, not without some hazard of mistaking.

But *Des Cartes*, as we said before, first of all orders the second Term, if present, to be destroyed, in these Equations; and if it be present, his Constructions will not do; we shall therefore take care to supply this Defect; and shew how the Parabola it self performs the Office of taking away the second Term.

Let



$$\begin{aligned} 3. \quad x^3 &\pm bxx \pm apx \pm aaq = 0 \\ 4. \quad x^4 &\pm bx^3 \pm apx^2 \pm aaqx \pm r = 0 \end{aligned}$$

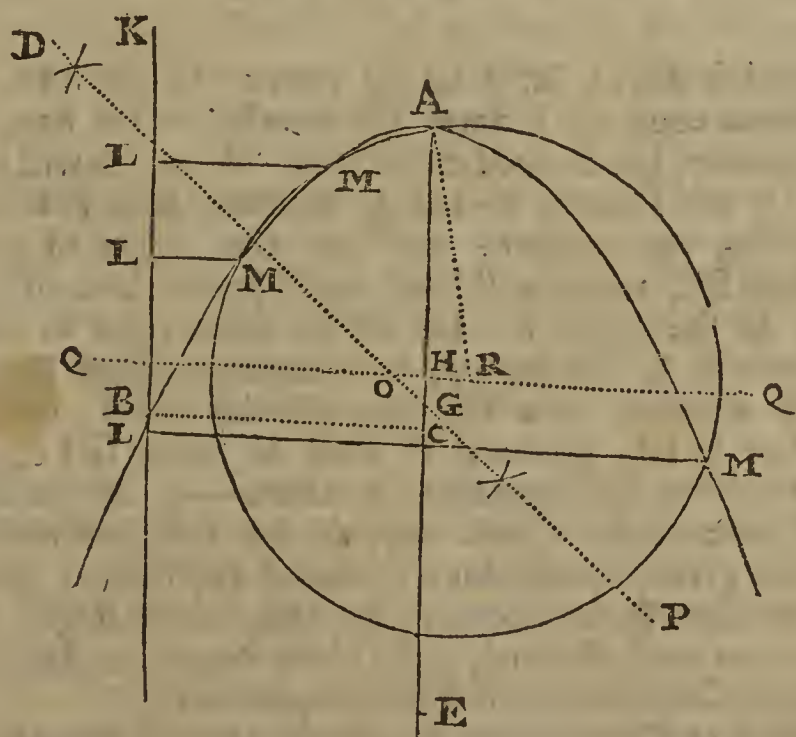
Which comprehends all the Equations of these Forms that can be imagined.

Now all Cubics may be Constructed various ways by different Circles and a given *Parabola*; three of which I shall here exhibit: But in Biquadratics the business can be done but by one only Circle.

The Demonstration of all which, requiring an Algebraic Calculus, I shall leave as an Exercise for the Studious Tyro. (*Vide Philos. Transact. No. 188; and 190.*)

The first Construction of Cubic Equations arises from the consideration of the taking away of the second Term, by putting, after the common way,  $y$  equal to  $x +$  or  $-$  the third part of the Co-efficient of the second Term, whence the following Rule may easily be Demonstrated, *viz.*

The *Parabola* BAM, the *Axe* AE, and the *Latus Rectum* ( $a$ ,) being given, let the Equation be reduced to the foregoing Forms; Then at the Distance BC equal to the third part of  $b$ , draw BK parallel to the *Axe*, to the Right-Hand, if it be  $+b$ , otherwise to the left, intersecting the *Parabola* in B: draw the indefinite right Line DP, perpendicular to and bisecting the suppos'd Line AB, and cutting the *Axis* in the point G: From B let fall BC perpendicular to the *Axe*, and make GE always equal to AC, and place it downwards; Make EH equal to half  $p$ , to be placed upwards if it be  $+p$ , but downwards if  $-p$ . From the Point H, or from E if the Quantity  $p$  be wanting, erect HQ Perpendicular to the *Axe*, cutting the indefinite Line DP in the Point O. Lastly, in the indetermin'd Line HQ, make OR equal to half  $q$ ; to be placed from O, to the Right, if it be  $-q$ , but to the Left, if  $+q$ : Then a Circle describ'd from the Centre R, with RA as Radius, will cut the *Parabola* in so many Points, besides the *Vertex*, as the Equation propos'd has true Roots; and they will be the Perpendiculars LM, demitted from several Points of Intersection M, on BK the Parallel to the *Axe*: which, in this Figure being all to the Right of the aforesaid Parallel, are all to be look'd upon as Affirmative.

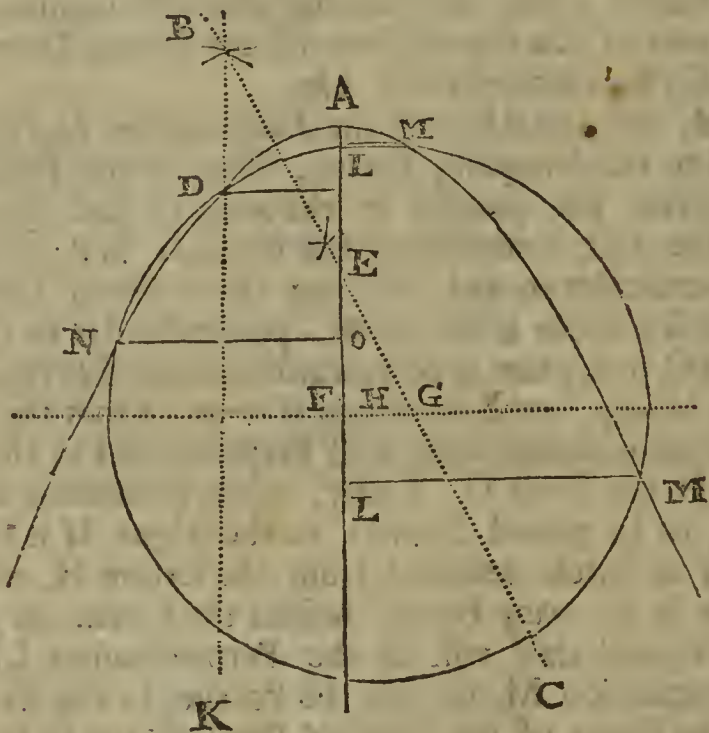


The Construction of the Equation  
 $x^3 - bxx + apx - aaq = 0.$



The Usefulness of this Construction consists in this, that 'tis perform'd by a Circle passing through the Vertex of the *Parabola*, as well as if the second Term were wanting; and therefore seems fittest for determining the Number of Roots in those Cubic Equations where all the Terms are present.

The Second Construction of Cubics is deriv'd from the Cubic Equation's being reducible to a Biquadratic, in which the second Term is wanting, by multiplying the Equation propos'd into  $x - b = 0$ , if it be  $+b$  in the Equation, or into  $x + b = 0$ , if it be  $-b$ : Whence arises a Biquadratic wanting the second Term, which will have the same Roots as the Cubic, and one more equal to  $+b$ , if it  $+b$  in the Equation, or equal to  $-b$ , if it be  $-b$ . The Construction is thus:



The Construction of the Equation  
 $x^3 - bxx - apx + aaq = 0$

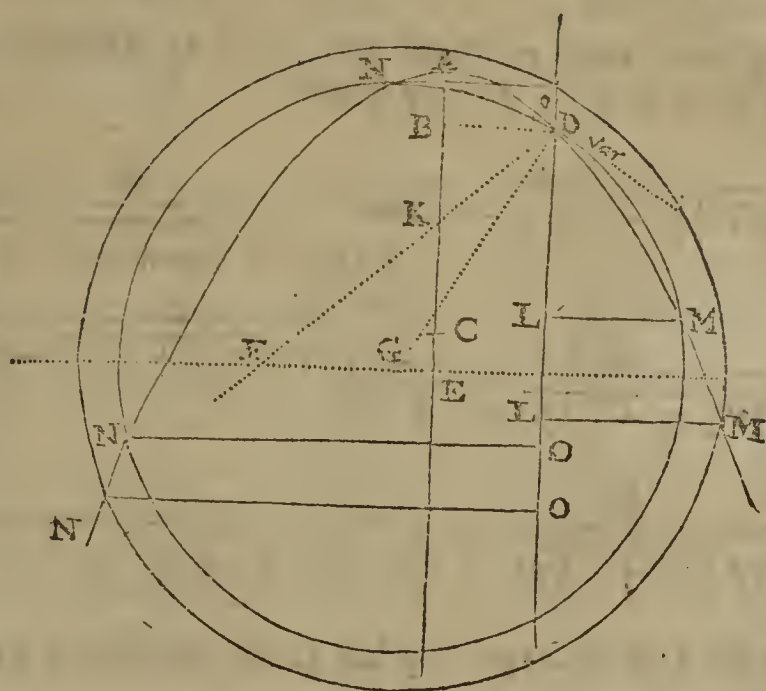
Of the given *Parabola* AMD, let A be the Vertex, AL the Axis, and  $a$  the *Latus Rectum*. At a distance equal to  $b$  draw DK parallel to the Axe, to the Right, if it be  $+b$  in the Equation, but to the Left, if it be  $-b$ ; which will meet the *Parabola* in the Point D. On the Centres D and A, with the same Distance, describe occult Arcs intersecting one another; and thro' the points of intersection, draw the indetermin'd Line BC, which will bisect the supposed Line AD perpendicularly, and cut the Axe in the point E. Let EF be taken equal to half  $p$ , and set upwards from E towards A, if it be  $+p$ , but downwards from E, if  $-p$ . Thro' F, or thro' E, if  $p$  be wanting, draw FG perpendicular to FA; cutting the Line BC in the Point G; And in GF, produc'd if need be, make GH equal to half  $q$ ; set it off to the Right, if in the Equation, you have  $-q$ , but to the Left, if  $+q$ . I say, H is the Centre of the Circle requir'd for the Construction, and HD its Radius, because the given Co-efficient  $b$  is one of the Roots: And Perpendiculars demitted from the other Intersections to the Axe, on the Right, as LM, shew the Affirmative Roots: on the Left-Hand, as NO, the Negative. And this Method is the most eligible for the Construction of Cubic Equations.

The third Method of Construction is properly that of Biquadratics, but which agrees also with Cubics, a Cubic being to be raised to a Biquadratic, by multiplying the Equation equal to nothing into  $x$ ; whence the Cubic may be considered as a Biquadratic having the fifth Term ( $r$ ) wanting.

This Construction is deriv'd from hence, that in Biquadratics, the second Term is taken away by putting  $y - \frac{1}{4}b$  equal to the Root  $x$ , if it be  $+b$  in the Equation, and the contrary: whence  $y$  the Roots of the new Equation will always differ from the Roots  $x$  by a fourth part of  $b$ : Hence the following Construction is evident.

The





The Construction of the Equations.

$$x^3 + bxx - apx - aaq = 0$$

$$\text{Or } x^4 + bx^3 - apx^2 - aaqx - aaar = 0$$

The *Parabola* NAM being given ; whose *Latus Rectum* let be  $a$  ; at the Distance BD, equal to the fourth part of  $b$ , draw the Line DL parallel to the Axe AC, to the Left if it be  $-b$ , but to the Right if  $+b$ , meeting the *Parabola* in the point D : From D let fall DB perpendicular to the Axe ; make BK, in the Axe, equal to half the *Latus Rectum* ; draw the indefinite right Line DK ; make KC equal to the double of AB, in the Axe always continued beyond K ; and set off CE equal to half  $p$ , towards the same part, if it be  $-p$ , but towards the contrary part, if  $+p$  : upon the Point E, erect GE perpendicular to the Axe, cutting the right Line DK, produced if there be occasion, in F, which is the Centre of the Circle requir'd, if  $q$  be wanting. But if  $q$  be present, let FG be equal to half  $q$ , and place it to the Right if it be  $-q$ , to the Left if  $+q$  ; and the Point G will be the Centre of the Circle requisite for the Construction. And the Line GD will be the Radius, if the Quantity  $r$  be wanting, that is, if it be only a Cubic Equation ; But the Square of GD in Biquadratics is to be encreas'd, if it be  $-r$ , or lessen'd if  $+r$  by the Addition, or Subduction of the Rectangle  $ar$  contained under  $r$  and the *Latus Rectum* : after the same manner as was shewn in the *Cartesian* Constructions. Thus the Circle being describ'd ; by letting fall Perpendiculars from the several Intersections with the Curve of the *Parabola*, on DL the Parallel to the Axe, you will have LM the Affirmative Roots, and NO the Negative ones, under the same Law as before.

I might exhibit here several other ways of Constructing such Equations, different from these, namely to be effected by an *Hyperbola* or *Ellipse* combined with a Circle ; but seeing they are much more difficult, nor to be perform'd without more Lines ; I thought fit to supersede this Labour, according to the received Maxim, *Frustra fit per plura quod fieri potest per pauciora*.

Asto the Numerical Resolution of Cubic Equations I had thoughts to refer wholly to *Cardan's* Rules, which are delivered in the last Section of the XIth Chap. of Mr. *Kersey's* Algebra, and elsewhere : But on recollection concluded the following Additions might not be unacceptable, viz. that whereas the Root of  $x^3 + px = q$  ; there is shewn to be

$$\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}ppp} + \frac{1}{2}q} - \sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}ppp} - \frac{1}{2}q} = x.$$

And the Root of the Equation  $x^3 - px = q$ , to be

$\sqrt[3]{(3)}$



$$\sqrt[3]{(3)\frac{1}{2}q + \sqrt{\frac{1}{4}qq - \frac{1}{27}ppp}} + \sqrt[3]{(3)\frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{27}ppp}} = x.$$

The same Roots may each of them be given by three other different Expressions, viz. the Root of  $x^3 + px = q$  is also

$$\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} + \frac{1}{2}q} - \frac{\frac{1}{3}p}{\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} + \frac{1}{2}q}} = x$$

Or, 
$$\frac{\frac{1}{3}p}{\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} - \frac{1}{2}q}} - \sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} - \frac{1}{2}q} = x$$

Or lastly, 
$$\frac{\frac{1}{3}p}{\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} - \frac{1}{2}q}} - \frac{\frac{1}{3}p}{\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} + \frac{1}{2}q}} = x$$

So likewise the Root of  $x^3 - px = q$  has these three other Expressions, besides those of *Cardan*, viz.

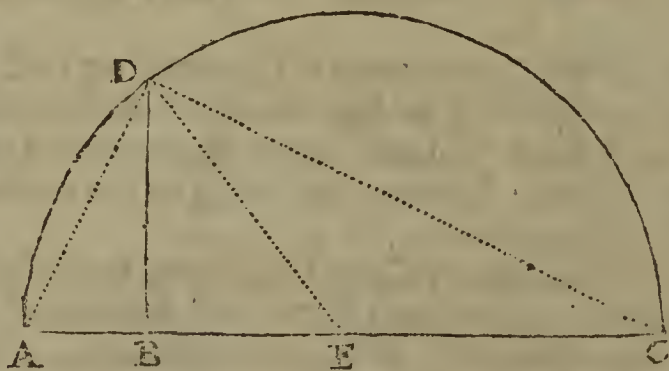
$$\sqrt[3]{(3)\frac{1}{2}q + \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}} + \frac{\frac{1}{3}p}{\sqrt[3]{(3)\frac{1}{2}q + \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}}} = x$$

$$\sqrt[3]{(3)\frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}} + \frac{\frac{1}{3}p}{\sqrt[3]{(3)\frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}}} = x$$

$$\frac{\frac{1}{3}p}{\sqrt[3]{(3)\frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}}} + \frac{\frac{1}{3}q}{\sqrt[3]{(3)\frac{1}{2}q + \sqrt{\frac{1}{4}qq - \frac{1}{27}p^3}}} = x$$

Now the two first of these in both Cases are evidently simpler than *Cardan's* Rules, in as much as *Division* is an easier Operation than the *Extraction* of the *Cube-Root*, and they arise from the following Considerations.

If BE be made equal to  $\frac{1}{2}q$ , and BD =  $\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3}$  that is =  $\frac{1}{3}p \sqrt{\frac{1}{3}p}$ , the Angle DBE being right, the Hypotenuse DE will be  $\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3}$ : And describing the Circle ADC, AB will be equal to  $\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} - \frac{1}{2}q$ , and BC =  $\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} + \frac{1}{2}q$ . Now AB, BD and BC being continual Proportionals (by reason of the Circle,) their Cube Roots will be so likewise: That is,



$\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} - \frac{1}{2}q}$ ,  $\sqrt[3]{\frac{1}{3}p}$  and  $\sqrt[3]{(3)\sqrt{\frac{1}{4}qq + \frac{1}{27}p^3} + \frac{1}{2}q}$  are continual Proportionals; and  $\sqrt[3]{\frac{1}{3}p}$  is a Geometrical Mean between the two Cube Roots. Whence if its Square, viz.  $\frac{1}{3}p$  be divided by either of those Roots, the Quote will be the other of them. And the like may be Demonstrated in the other Case, where

'tis



is  $-p$ ; putting  $DE = \frac{1}{2}q$ , and  $BD = \sqrt{\frac{1}{2}p^3}$ ; whence BE will be  $\sqrt{\frac{1}{4}qq - \frac{1}{2}p^3}$ , and  $AB = \frac{1}{2}q - \sqrt{\frac{1}{4}qq - \frac{1}{2}p^3}$ , &c. Hence evidently follow all the foregoing Expressions. Now in the first Case, BE being  $= \frac{1}{2}q$ , and  $BD = \frac{1}{2}p\sqrt{\frac{1}{2}p}$ , it will be as  $\frac{3q}{p}$  to  $\sqrt{\frac{4}{3}p}$  so Radius to the Tangent of the Angle DEA:

or in the second Case, DE being equal to  $\frac{1}{2}q$ , as  $\frac{3q}{p}$  to  $\sqrt{\frac{4}{3}p}$  so Radius to the Sine of the angle DEA, whose half is  $= ADB = DCB$ : wherefore if you take the Logarithm Tangent of the Angle ADB, and Add and Subtract the third part thereof, that is the Logarithm of its Cube Root, to and from the Logarithm of  $\sqrt{\frac{1}{3}p}$ ; you will have the Logarithms of the two Cube Roots, of which the difference in the first Case, and Sum in the second, is the Root of the Equation sought.

But the entire Root is obtained, if we conceive the Angle ADB to be that whose Tangent is the Cube Root of the former found Tangent, and doubling that Angle, we shall have a new DEA, whose Tangent DB is to the Radius BE as  $\sqrt{\frac{1}{3}p}$  to half the Root, or as  $\sqrt{\frac{4}{3}p}$  to the Root sought in the first Case: or whose Sine DB is to the Radius DE as  $\sqrt{\frac{4}{3}p}$  to the Root, in the Second Case.

From these Premises follows a very general, and not less elegant Solution of all Cubic Equations, by the *Logarithm Sines and Tangents*, analogous to what has been shewn before in the Quadratics.

Say then: As  $\frac{3q}{p}$  to  $\sqrt{\frac{4}{3}p}$  so Radius to a Tangent, if it be  $+p$ ; or to a Sine, if  $-p$ : and look the Log. Tangent of half the Arc corresponding to that Tangent or Sine, and take its Third, that is, the Logarithm of its Cube Root: Then in the Table of Tangents seek the Arc answering to that Cube Root, and double it. I say that the Tangent, if it be  $+p$ ; or the Sine, if it be  $-p$ , of that doubled Arc is to the Radius as  $\sqrt{\frac{4}{3}p}$  to  $x$  the Root of the Equation sought. The *Praxis* will perhaps be better understood by an Example or two: Nor will it be much Trouble to verify your Work by the exact Agreement of these two Processes.

*Example 1.*

Let  $xxx + px = q$  be  $xxx + 27x = 64$ , as in the 21st Step of the aforefaid Section of Mr. Kersey.

Say then as  $\frac{3q}{p}$  to  $\sqrt{\frac{4}{3}p}$ , that is,  $\frac{192}{27} : \sqrt{36} = 6 :: \text{Rad. Tang. } 40^\circ. 9'. 21'' \frac{1}{2}$   
Its Half.  $20^\circ. 4'. 41''$  here.

For Log.  $\sqrt{\frac{4}{3}p}$  or 6 is 0.7781513  
 Log.  $p$  27 is 1.4313638

Sum 2.2095151  
 Log. 192 2.2833012

9.9262139 T.  $40^\circ. 9'. 21'' \frac{1}{2}$   
 Log. T.  $20^\circ. 4'. 41''$  29.5629037  
 Its Third 9.8543012 = Log. Tang.  $35^\circ. 33'. 52''$   
Its Double  $71^\circ. 7'. 44''$

Then Log.  $\sqrt{\frac{4}{3}p} = 0.778151$  Or Log.  $\sqrt{\frac{1}{3}p} 0.4771213$   
 T.  $71^\circ. 7'. 44'' = 10.466211$   $\frac{1}{3}$  Log. T.  $20^\circ. 4'. 41'' 9.8543012$

Log.  $x$  sought 0.311940  
 Therefore  $x$  is 2.05088

Sum 0.3314225 L. 2.14497  
 Diff. 0.6228201 L. 4.19585

Diff. 2.05088 =  $x$



## Example 2.

Let  $xxx - px = q$  be  $xxx - 12x = 18$ , as in the 41st Step of the same Section.

As  $\frac{3q}{p} : \sqrt[4]{p}$ , that is,  $4\frac{1}{2} : (\sqrt[4]{16}) 4 :: \text{Rad} : \text{S. } 62^\circ. 44'. 2''\frac{1}{2}$

$$\begin{aligned} \text{For } L. \sqrt[4]{p} &= L. 4 = 0.6020600 \\ L. 4\frac{1}{2} &= 0.6532125 \end{aligned}$$

$$9.9488475 = \text{S. } 62^\circ. 44'. 2''\frac{1}{2}$$

$$T. 31^\circ. 22' 1''\frac{1}{4} = 29.7850539$$

$$\text{Its third} = 9.9283513 = T. 40^\circ. 17'. 42''$$

$$\text{Its Double} = 80. 35. 24$$

$$\begin{aligned} \text{Then } L. \sqrt[4]{p} &\text{ is } = 0.6020600 \\ \text{Log. S. } 80^\circ. 35'. 24'' &= 9.9941163 \end{aligned}$$

$$\text{Log. } x = 0.6079437$$

$$\text{Therefore } x = 4.05456$$

$$\begin{aligned} \text{Or } 0.3010300 &= \sqrt[4]{\frac{1}{p}} \\ 9.9283513 &= \frac{1}{3} \text{Log. T. } 31^\circ. 22'. 1''\frac{1}{4} \end{aligned}$$

$$\text{Sum} = 0.2293813 = L. 1.69583$$

$$\text{Diff.} = 0.3726787 = L. 2.35873$$

$$\text{Sum} = 4.05456 = x$$

Now tho' this may appear to be as much work as to extract the Cubic Roots in the aforefaid Rules; yet when  $p$  and  $q$  are great Numbers, or Decimal Fractions, I am assured our Method will be much more eligible.

## Example 3.

Let  $xxx - px = q$  be  $xxx - 17.3577x = 782.41$

As  $\frac{3q}{p} : \sqrt[4]{p}$ , that is,  $\frac{234.723}{17.3577} : \sqrt[4]{23.1436} :: \text{Rad} : \text{S. } 20^\circ. 50'. 23''$

$$\text{its } \frac{1}{3} = 10. 25. 11''\frac{1}{3}$$

$$\text{For } L. \sqrt[4]{p} = 0.6822155$$

$$L. p = 1.2394922$$

$$\text{Sum} = 1.9217077$$

$$L. 3q = 2.3705556$$

$$9.5511521 = \text{Log. S. } 20^\circ. 50'. 23''$$

$$\text{Log. T. } 10^\circ. 25' 11''\frac{1}{3} = 29.2645644$$

$$\text{Its Third} = 9.7548548 = \text{Log. T. } 29^\circ. 37'. 31''$$

$$\text{Its double} = 59. 15. 02$$

$$\begin{aligned} \text{Then } \text{Log. } \sqrt[4]{p} &= 0.6822155 \\ \text{S. } 59^\circ. 15'. 02'' &= 9.9342010 \end{aligned}$$

$$L. x = 0.7480145$$

$$\text{Therefore } x = 5.59776$$

$$\begin{aligned} \text{Or } 0.3811855 &= L. \sqrt[4]{\frac{1}{p}} \\ 9.7548548 &= \frac{1}{3} T. 10^\circ. 25'. 11''\frac{1}{3} \end{aligned}$$

$$\text{Sum} = 0.1360403 = L. 1.36786$$

$$\text{Diff.} = 0.6263307 = L. 4.22991$$

$$\text{Sum} = 5.59777 = x$$

But



But if in the Equation where 'tis  $-p, q$  be either Negative or so small, that  $\sqrt[4]{\frac{4}{3}p}$  exceed  $\frac{3q}{p}$ ; such an Equation has three Roots: And if  $q$  be Affirmative, the greater of the three is Affirmative, and the two lesser Negative: But if it be  $-q$ , or  $px - xxx = +q$ , the two lesser Roots are Affirmative, and the greater Negative; all which are very easily obtained by the Trisection of an Angle, thus:

Let the Equation  $xxx - px = q$  be  $x^3 - 12x = 10$ .

Here  $\frac{30}{\frac{1}{2}}$  or  $2 \frac{1}{2} = \frac{3q}{p}$  is less than  $\sqrt[4]{\frac{4}{3}p}$  or 4. Say then as  $\sqrt[4]{\frac{4}{3}p}$  to  $\frac{3q}{p}$ , so Rad. to the Sine of an Arc. Take the third part of the Arc answering thereto, and add it to, and subtract it from the Arc of 60 Degrees. Then seek the Logarithm Sines of those three Arcs, and to them add severally the Log. of  $\sqrt[4]{\frac{4}{3}p}$ . Those three Sums shall be the Logarithms of the Roots of the Equation sought.

Wherefore in the aforesaid Equation  $x^3 - 12x = 10$  say,

As  $\sqrt[4]{\frac{4}{3}p}$  to  $\frac{3q}{p}$ ; that is, as 4 to  $2 \frac{1}{2}$  so Rad. to 0.625 = Sin.  $38^\circ:40'56''$

Arc $38^\circ.40'.56''$	
Its Third $12.53.38\frac{2}{3}$	Log. Sine 9.3485955
— 60 47. 6. 21 $\frac{1}{3}$	9.8648747
+ 60 72. 53. 38 $\frac{2}{3}$	9.9803500
	Log. $\sqrt[4]{\frac{4}{3}p}$ 0.6020600

1st Sum 9.9506555	Log. 0.89260	} Neg. Roots.
2d Sum 0.4669347	Log. 2.93045	
3d Sum 0.5824100	Log. 3.82305	Aff. Root.

But if the Equation had been  $12x - x^3 = 10$ , the two former had been Affirmative, and the latter and greater Root Negative.

And this may suffice for the exact Solution of Cubick Equations wanting the second Term; but if it be present, you are shewn by Mr. *Kersey*, in his said Chapter, how to take it away, and then you may resolve them as above.

Novemb. 15. 1704.

## L E C T U R E IV.

**I**N my foregoing Lecture I endeavoured to shew how Solid and Quadrato-Quadratic Equations might be constructed, and that after a very easy manner, viz. by a given Parabola and a Circle; and as to Solid or Cubic Equations I have effected their Construction by three different Ways, being the readiest and most simple of infinite others whereby the same may be done: I say of infinite others, because in the Reduction of the proposed Cubic Equation to a Biquadratic, any other Root  $x$  may be supposed. But Biquadratics are constructed by one only Circle in a given Parabola, that is to say, by a given Circle also; whereas Cubics are to be effected by infinite Circles, or which may pass through any given Point in the Parabola.

Let us now come to Surfolids and Quadrato Cubics, or Equation of five or six Dimensions, whose Construction by a general Method has not hitherto been shewn by any one except *Des Cartes*; who, tho' he prefers the Circle, because of the Readiness of its Description, yet for the sake thereof, he lays aside that Simplicity which he every where professes in his Writings, and combines with it one of the most compounded of those Seventy two Curves of the Second Kind, wherewith the most renown'd Sir *Isaac Newton* has lately enriched the Science of Geometry. And if any one inspect the Tedioufness of the *Algebraic Calculus*, and the Preparation his Method requires, it will be very evident that he was not arrived at the Thing propounded, to wit, the nearest and best Construction; but rather hath fallen into very intricate and laborious *Ambages*.

We



We have hinted before, that of all the *Curves* of the *Second Kind* the *Cubic Paraboloid*, or that whose *Abscisses* are as the *Cubes* of the *Ordinates*, was the most simple; and that this Curve, combined with some one of the *Conic-Sections*, would exhibit the *Roots* of all *Equations* of five or six *Dimensions*: How this may be done we shall endeavour to shew in the present *Lecture*.

Since then this *Paraboloid* is to be combined with a *Conic-Section*, it will be necessary to add something about the *Nature* and *Properties* of the Curve; especially since they have not been treated of by the *Ancients*, and the *Geometers* of the present Age have discovered several of them, *viz.*

1. That it hath a *double Flexure*, and is therefore of that Kind which *Sir Isaac Newton* from the Form calls *Anguineous Curves*.

2. That the Point of *Contrary Flexure* is in the Beginning of the Curve, or where the *Negative Part* joins to the *Affirmative*.

3. That the *Subtangents* are triple of the *Abscisses*, as in the *Quadratic* or *Apolonian Parabola*, they are double of them.

4. That its Area is three Fourths of the circumscribed *Parallelogram*, which in the common *Parabola* is only two Thirds thereof.

5. That in the Point of *Contrary Flexure*, it goes off, as it were, into a *Right Line*; at least the *Radius of Concavity* becomes infinite: Nor can any *Circular Arc*, tho' of never so great a *Circle*, be drawn between the Curve and its *Tangent*, which shall not cut the *Paraboloid* before it come to the Point of *Contact*.

But 'tis sufficient for our present Purpose, that in this Curve the *Cubes* of the *Ordinates* (which we will call  $x$ ) are always equal to the *Solids*, whose *Altitudes* are the *Abscisses*  $y$ , and Base the Square of a given Line  $a$ , that is  $aay = xxx$ .

Suppose, therefore the Curve *NAM*, the *Paraboloid* we are speaking of, to be described, and let its lower Part to the Right Hand, as *AM*, be the *Affirmative*; and the upper Part to the Left, as *AN*, be *Negative*: That is, let the *Affirmative*  $y$  encrease downwards, and the *Affirmative*  $x$  encrease towards the Right Side of the *Axe* *AO*; and the contrary as to the *Negative*. To this Curve let the *Conic-Section* *MXLNW* be to be apply'd, and the Position thereof will be thus obtained.

Put *AB* equal to  $b$ , and *BC* equal to  $c$ ; and erecting *CD* from *C* perpendicular to *DB*, let *AZ*, *CD* be made equal to the *Latus Rectum* of the *Paraboloid*, which call  $a$ . Produce the *Right-Line* *BD* both ways, on which let be the Position of the *Diameter* of the *Conic-Section*, and let its Center be *K*. Let the *Ratio* of its *Diameter* to its *Latus Rectum* be as  $2r$  to  $p$ ; and let *BK*, the Distance of the Center *K* from the Point *B*, be equal to  $f$ ; and put  $r$  for *KL* the *Semi-diameter* of the *Section*, if it be the *Ellipsis* or *Hyperbola*: But if it be the *Parabola*, let *BL* be named  $f$ , *L* being the *Vertex* of the *Section*; and the *Latus Rectum* of the *Parabola* call  $p$ . Lastly, Let *AO* in the *Axis* of the *Paraboloid* be equal to  $y$ , and *MO*, its corresponding *Ordinate*, be  $x$ .

These things being supposed, 'tis evident that any *Ordinate* in the *Conic-Section*, as *MR*, may be express'd two different ways: For, First, as *CD* to *CB*, so is *MO* = *TR* to *BT*; so that *MR* will be =  $AO \pm BT \pm AB$ , that is,  $MR =$

$$y \pm \frac{cx}{a} \pm b, \text{ and } MR \text{ squar'd will be } = yy \pm \frac{2cxy}{a} \pm 2by + \frac{ccxx}{aa} \pm \frac{2bcx}{a} + bb.$$

which same Square is obtained another way on account of the *Conic-Section*.

For putting  $d$  for the Line *BD*, 'twill be as  $a$  to  $d$  so  $x$  to  $\frac{dx}{a} = RB$ ; and the

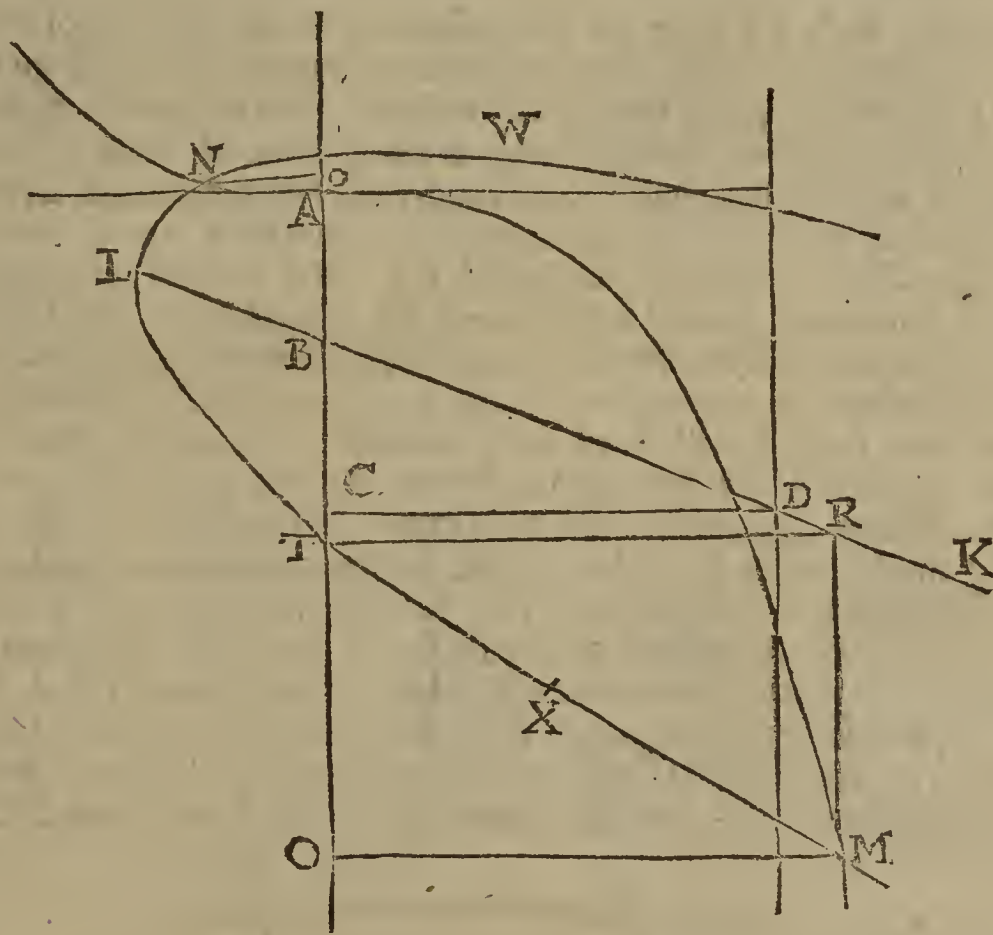
Difference between *RB* and *KB*, that is  $RK = f \pm \frac{xd}{a}$ , will also be the Difference

between the *Semi-diameter* *LK* and *LR*: Consequently the *Rectangle* contained under the Sum and Difference of *LK* and *KR*, or  $LK^2 - KR^2$ , if it be an *Ellipsis*; or the *Rectangle* of the Sum of *RB* and *KB*, that is,  $KR + LK$  into the Excess of *KR* above *KL*, if it be an *Hyperbola*, will be to the Square of the *Ordinate* *MR*, as the *Diameter* of the *Conic-Section* to the *Latus Rectum*, or as  $2r$  to  $p$ : Hence the Square of *MR* will be equal to



$$+ \frac{pd^2x}{2ra} + \text{vel } - \frac{pdfx}{ra} + \frac{rr \pm ff}{r^2} \times \frac{p}{2r} \begin{matrix} \text{if an Hyperbola.} \\ \text{if an Ellipse.} \end{matrix}$$
$$\quad\quad\quad + \frac{p dx}{a} \pm pf \qquad \text{if a Parabola.}$$

and taking the one Equation out of the other, 'tis obvious that the Remainder will be equal to nothing; and putting instead of  $y$  the Cube of  $x$  apply'd to the Square of  $a$  the *Latus Rectum*, (that is putting  $\frac{xxx}{aa}$  for  $y$ ) and multiplying all the Terms by  $a^4$ , we shall have an Equation of six Dimensions, to be compared with any given Equation of the same Form. Whence the Manner of the Construction we desire will be readily discovered.



Let the Equations stand so, that each Member of the same Dimension of  $x$  be directly under its Correlative. Thus,

$$\begin{array}{l}
 x^6 * \pm 2acx^4 \pm 2aabbx^3 + a^2c^2xx \pm 2a^3bcx + a^4bb \\
 \text{If an } \left\{ \begin{array}{l} \text{Hyperbola} \\ \text{Ellipse} \end{array} \right. \left. \begin{array}{l} - \frac{p}{2r} a^2d^2xx \pm \frac{p}{r} a^3fdx + \frac{p}{2r} a^4rr - \frac{p}{2r} a^4ff \\ + \frac{p}{2r} a^2d^2xx \pm \frac{p}{r} a^3fdx - \frac{p}{2r} a^4rr + \frac{p}{2r} a^4ff \end{array} \right\} \circ \\
 \text{If a Parabola} \quad \quad \quad \pm a^3pdx \pm a^4pf \\
 = x^6 * \pm akx^4 \pm a^2lx^3 \pm a^3mxx \pm a^4nx \pm a^5q = \circ
 \end{array}$$

Then the Members of the two Equations are respectively to be compared together; and, first,  $2ac$  being put equal to  $ak$ ,  $c$  will be equal to half  $k$ ; and therefore  $c$ , or BC in the Construction, will be half the Coefficient  $k$ : And by a like Argument, the Double of  $b$  will be equal to the Coefficient  $l$ ; whence  $b$ , or AB in the Construction, will be equal to  $\frac{1}{2}l$ ; whereby the Position of the Diameter of the Conic-Section is determined. The Species thereof will be determined from the fifth *Term* of the Equations compared together; for seeing  $cc - \frac{p}{2r} dd$  in the

Hyperbola, or  $cc + \frac{p}{2r} dd$  in the Ellipse, are equal to the Rectangle  $\pm am, \frac{1}{4} kk$

$\pm am$  will be equal to  $\pm dd \times \frac{p}{2r}$ : So that the *Ratio* of the Diameter to the *Latus Rectum*, or of  $2r$  to  $p$ , will be as  $dd$ , that is, as  $\frac{1}{4}kk + aa$  to  $\frac{1}{4}kk \pm ma$ . But if it

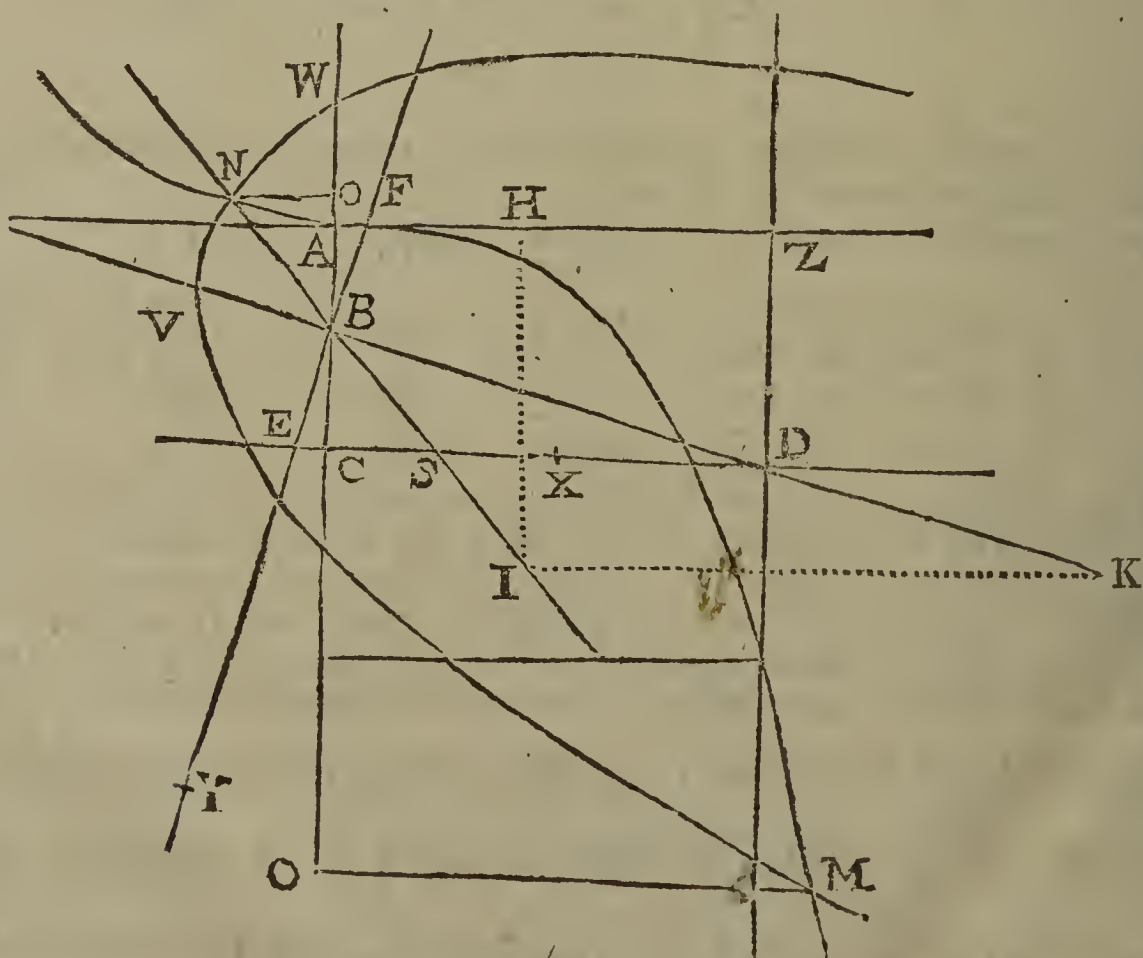


it be  $+ma$  in the Equation, and it be equal to  $\frac{1}{4}kk$ , the Conic-Section will be a Parabola; if  $+ma$  be greater than  $\frac{1}{4}kk$ , 'twill be an Ellipse; if less or Negative, then an Hyperbola. The Species therefore of the Conic-Section to be described is given, whose Center will be discovered by Help. of the Sixth Term;  $\pm bc \pm \frac{pdf}{2r}$  being equal to  $\pm \frac{1}{2}an$ ; whence  $f = \frac{\pm bc \pm \frac{1}{2}an}{d} \times \frac{2r}{p} = \frac{2r}{p} \times \frac{\frac{1}{4}kl \pm \frac{1}{2}an}{d} = BK$  in the Construction. But in the Case of the Parabola  $2bc \pm an = \pm pd$ ; whence  $\frac{\frac{1}{4}kl \pm \frac{1}{2}an}{d}$  becomes equal to the *Latus Rectum* of the Parabola sought.

Lastly, The Semidiameter  $r$  of the Conic-Section is concluded from the seventh and last Term; for since  $bb \pm aq$  is equal to the Difference of the Squares of  $r$  and  $f$  (that is of KB and KL) into  $\frac{p}{2r}$ , therefore as the *Latus Rectum* to the Diameter of the Section, so is  $\frac{1}{4}ll \pm aq$  to the Difference of the Squares of  $r$  and  $f$ . But we have already found  $f$ , wherefore  $r$  the Semidiameter is likewise given.

These things being rightly considered, and due Care had to the Signs  $+$  and  $-$  in the proposed Equation, 'tis not only evident, how all those of these Dimensions may be constructed, but also an Analytical Method is laid down, whereby the like Constructions may be investigated for another Curve of the *Second Kind* given, as the *Cissoïd*, *Semicubick Paraboloid*, &c. But from what foregoes we have deduced this following general Effect of all Equations of five Dimensions, or of six, when the second Term is wanting, perhaps the most natural and easy possible.

Having described on a convenient Plane any Cubic Paraboloid with all the Accuracy you can, (which will serve as an Instrument for all Constructions of this Sort) draw its Axis OAO through the Vertex A, and at the Distance AZ equal to the *Latus Rectum*  $a$ , parallel to the Axis draw the Line ZD; as also AZ touching and cutting the Curve in A, and at Right Angles to the Axis. Make AB equal to half the Coefficient  $l$ , downwards if it be  $-l$ , but upwards if  $+l$ , and the Diameter of the Conic-Section shall pass by B, or if the 4th Term be wanting, by the Vertex A. From B downwards if it be  $-k$ , or upwards if  $+k$ , make BC equal to  $\frac{1}{2}k$ , and let ZD be equal to AC, and draw the Lines BD, CD indefinitely both ways; then shall BD be the Diameter of the Section. By B at Right Angles to BD draw the Line EBF, meeting with AZ in F and DC in E; and



The Construction of the Equation

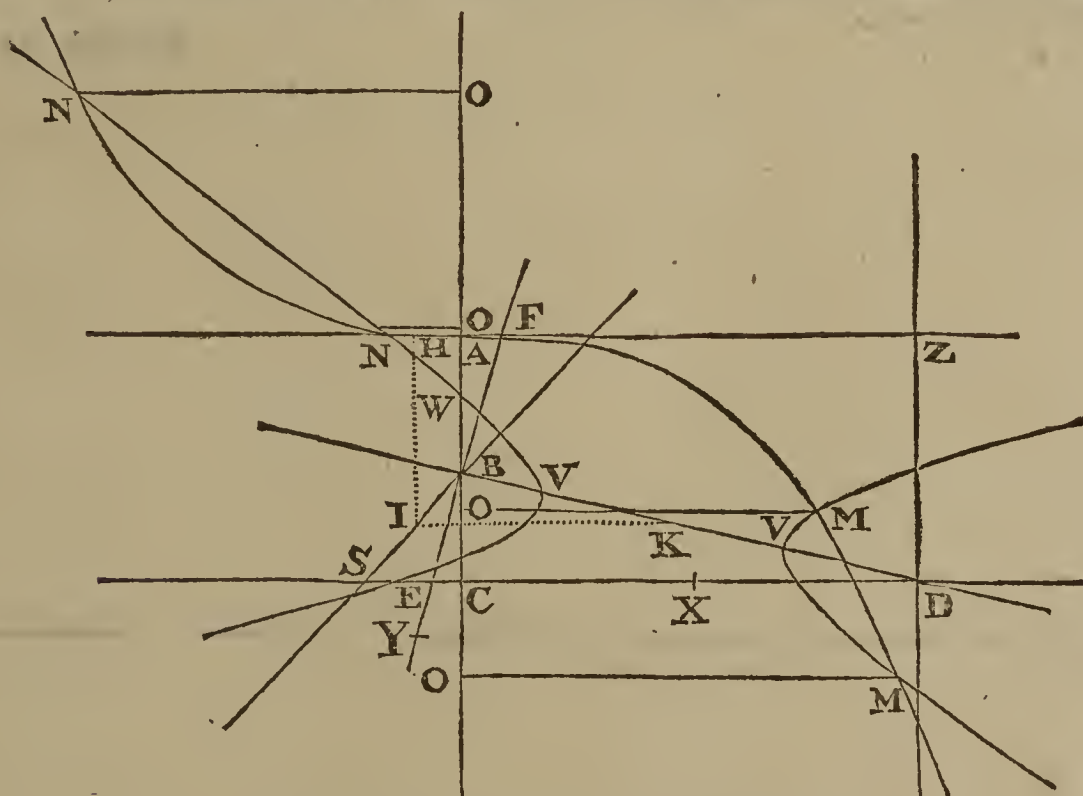
$$x^6 * - akx^4 - a^2lx^3 + a^3mx^2 - a^4nx - a^5q = 0$$

from



from E towards D, on the Line ED, make ES equal to  $m$ , if it be  $+m$ , or the contrary way if  $-m$ ; and if S fall between C and D, or beyond D, the Section will be an Ellipsis; but if between C and E, or it be  $-m$ , an Hyperbola. And in either Case the Ratio of ED to CS will be that of the Diameter to the *Latus Rectum* of the Section. But if  $+m$  be equal to EC, it will be a Parabola. Draw BS, and continue it both ways; and on the Line AZ make FH equal to  $\frac{1}{2}n$ , to be laid to the Right of F, if it be  $-n$ , or to the Left, if  $+n$ . By H, parallel to the Axe AO, draw the Line HI meeting with BS in I, and the Line IK parallel to AZ, shall intersect BD the Diameter of the Section, in the Point K the Center thereof, if it have a Center. But if it be a Parabola, the *Latus Rectum* thereof will be to  $2AH$  as  $CD$  to  $DB$ ; or equal to  $2FH = n$ , if the Term  $k$  be wanting; and the Diameter of the Parabola will extend it self infinitely, on the same Side of the Axis of the Paraboloid, on which the Point H is found.

Lastly, If the Term  $q$  be wanting, that is, if the Equation be but of five Dimensions, the Section, be it what it will, passes by the Vertex of the Paraboloid A, and consequently BA is one of its Ordinates. But if it be  $-aq$ ,  $BW = \sqrt{AB^2 + aq}$  will be equal to the Ordinate passing by the same Point of the Diameter B: As likewise  $\sqrt{AB^2 - aq}$  will be equal to a like Ordinate of the Section,



The Construction of the Equation

$$x^6 * - akx^4 - a^2lx^3 - a^3mxx + a^4nx + a^5q = 0$$

if it be  $+q$ , and  $aq$  be less than the Square of AB or  $\frac{1}{4}l$ . But if  $+aq$  be greater than  $\frac{1}{4}l$ , the Vertex of the Section will be on the same Side of the Axis AO as the Center K is, if it be an Ellipse, or on the contrary if an Hyperbola: And if it be a Parabola, the whole Section will be on the same Side as the Point H.

Hence the Vertex V is in all Cases readily determined: For taking CX a mean Proportional between CS and ED, CS will be to CX as the Ordinate BW

$$= \sqrt{\frac{1}{4}l \pm aq} \text{ to } BY = \sqrt{\frac{2r}{p} \times \frac{1}{4}l \pm aq} = \sqrt{rr - ff} \text{ or } \sqrt{ff - rr}. \text{ Wherefore in}$$

the Case of the Ellipse, place BY on the Line FBE, and KY = KV shall be the Semidiameter of the Section required, and V the Vertex thereof. But in the Hyperbola, in the Semicircle whose Diameter is KB inscribe the Line BY, and make KV = KY, and V shall be the Vertex, and KV the Semidiameter sought.

But when  $+aq$  is greater than  $\frac{1}{4}l$ , then the said Line  $BY = \sqrt{\frac{2r}{p}aq - \frac{1}{4}l}$ , if it be an Hyperbola, must be placed on the Line FBE as before, and KV = KY will be the Semidiameter of the Section, whose Vertex V will be on the other Side of the Axis AO. But in the Ellipsis, BY being inscribed in the Semicircle whose Diameter is KB, KV = KY shall be the Semidiameter of the Section, which shall fall wholly on the same Side the Axis on which is its Center K. So like-



likewise in the Parabola, the Rectangle of BV into the *Latus Rectum*  $p$  before found, will be equal to  $\frac{1}{4}l \pm aq$ ; or  $BV \times p = aq - \frac{1}{4}l$ , when  $\frac{1}{4}l$  is less than  $aq$ : In which Case the Vertex  $V$  falls on the same Side of the Axis  $AO$  on which is the Point  $H$ . From these *data* the Conic-Section will be readily described, and its Intersections with the Paraboloid shew the Quantity and Number of the possible Roots of the Equation so constructed; the Affirmative on the Right Side of the Axis, as  $OM$ , the Negative  $NO$  on the Left, as has been said before. And I have been the more particular, not to leave any Difficulties in the Way of those that are desirous to resolve these high Equations.

If in an Equation of five Dimensions all Termes be present, the second Term must be taken away after the same manner as we did in our second Construction of the *Cubics*, Pag. 14. by assuming another Root equal to the Coefficient of the second Term, under a contrary Sign; whereby it will be reduced to a Quadrato-Cubic wanting the second Term, and may be constructed as such with very little more Trouble: And the Roots be all the same as in that of five Dimensions.

To prevent your Conic-Section from excurring beyond your Plane, it may be proper to divide your Equation, so as the Ordinates of the Section may be pretty near at Right Angles with its Diameter, the Convenience of which Caution will be obvious to those that shall go about to put in Practice the Rules of these Constructions:

Novemb: 22. 1704.

F I N I S.















